

Campus Data Packet

for 2008 - 09 Plans



WHITNEY M. YOUNG

School Number 250

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	7
PK	43
KN	79
1	106
2	110
3	105
4	108
5	98
ALL	656

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	318	48.5	22	61.1
American Indian	0	0.0	*	*
Asian	2	0.3	*	*
Hispanic	324	49.4	9	25.0
White	12	1.8	3	8.3
Other	**	**	2	5.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	631	96.2
Limited English proficient students	221	33.7
Special education students	55	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	38	19	50.0	0	0.0	0	0.0	19	50.0	0	0.0
	2007	37	19	51.4	0	0.0	0	0.0	18	48.6	0	0.0
	2008	43	14	32.6	0	0.0	0	0.0	28	65.1	1	2.3
KN	2006	54	29	53.7	0	0.0	0	0.0	25	46.3	0	0.0
	2007	65	34	52.3	0	0.0	0	0.0	31	47.7	0	0.0
	2008	79	37	46.8	0	0.0	1	1.3	40	50.6	1	1.3
1	2006	60	37	61.7	0	0.0	0	0.0	23	38.3	0	0.0
	2007	70	42	60.0	0	0.0	0	0.0	28	40.0	0	0.0
	2008	106	43	40.6	0	0.0	1	0.9	56	52.8	6	5.7
2	2006	56	25	44.6	0	0.0	0	0.0	31	55.4	0	0.0
	2007	86	57	66.3	0	0.0	0	0.0	29	33.7	0	0.0
	2008	110	54	49.1	0	0.0	0	0.0	56	50.9	0	0.0
3	2006	60	35	58.3	0	0.0	0	0.0	25	41.7	0	0.0
	2007	81	50	61.7	0	0.0	0	0.0	30	37.0	1	1.2
	2008	105	55	52.4	0	0.0	0	0.0	50	47.6	0	0.0
4	2006	46	27	58.7	0	0.0	0	0.0	19	41.3	0	0.0
	2007	72	48	66.7	0	0.0	0	0.0	24	33.3	0	0.0
	2008	108	58	53.7	0	0.0	0	0.0	47	43.5	3	2.8
5	2006	55	36	65.5	0	0.0	1	1.8	18	32.7	0	0.0
	2007	55	36	65.5	0	0.0	0	0.0	19	34.5	0	0.0
	2008	98	53	54.1	0	0.0	0	0.0	45	45.9	0	0.0
EC-5	2006	378	213	56.3	0	0.0	1	0.3	164	43.4	0	0.0
	2007	475	290	61.1	0	0.0	0	0.0	183	38.5	2	0.4
	2008	656	318	48.5	0	0.0	2	0.3	324	49.4	12	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	38	36	94.7	14	36.8	0	0.0	0	0.0	38	100.0	0.0
	2007	37	37	100.0	12	32.4	0	0.0	0	0.0	37	100.0	0.0
	2008	43	42	97.7	20	46.5	0	0.0	0	0.0	43	100.0	0.0
KN	2006	54	53	98.1	18	33.3	3	5.6	0	0.0	22	40.7	0.0
	2007	65	60	92.3	25	38.5	2	3.1	0	0.0	28	43.1	0.0
	2008	79	78	98.7	32	40.5	2	2.5	0	0.0	33	41.8	1.3
1	2006	60	58	96.7	17	28.3	0	0.0	7	11.7	13	21.7	1.7
	2007	70	65	92.9	19	27.1	2	2.9	4	5.7	5	7.1	5.7
	2008	106	102	96.2	49	46.2	5	4.7	7	6.6	15	14.2	3.8
2	2006	56	54	96.4	18	32.1	5	8.9	9	16.1	9	16.1	0.0
	2007	86	79	91.9	23	26.7	2	2.3	9	10.5	9	10.5	8.1
	2008	110	106	96.4	40	36.4	6	5.5	2	1.8	17	15.5	7.3
3	2006	60	55	91.7	16	26.7	11	18.3	6	10.0	6	10.0	1.7
	2007	81	76	93.8	12	14.8	7	8.6	12	14.8	4	4.9	6.2
	2008	105	100	95.2	39	37.1	5	4.8	16	15.2	14	13.3	2.9
4	2006	46	43	93.5	3	6.5	3	6.5	8	17.4	9	19.6	0.0
	2007	72	67	93.1	8	11.1	19	26.4	11	15.3	4	5.6	0.0
	2008	108	104	96.3	20	18.5	10	9.3	16	14.8	9	8.3	3.7
5	2006	55	50	90.9	3	5.5	4	7.3	10	18.2	11	20.0	0.0
	2007	55	51	92.7	5	9.1	3	5.5	7	12.7	4	7.3	3.6
	2008	98	92	93.9	21	21.4	20	20.4	12	12.2	11	11.2	1.0
EC-5	2006	378	358	94.7	89	23.5	35	9.3	40	10.6	112	29.6	2.1
	2007	475	444	93.5	104	21.9	44	9.3	43	9.1	93	19.6	5.3
	2008	656	631	96.2	221	33.7	55	8.4	53	8.1	147	22.4	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	18.2	3,987.7	17.4	96.0	3,815.3	95.7	48	100.0	100.0	35	7,228	100.0	100.0
	2007	18.6	4,117.2	17.7	95.4	3,933.6	95.5	47	100.0	100.0	32	7,436	100.0	100.0
	2008	20.6	4,133.2	19.6	95.0	3,942.7	95.4	51	100.0	100.0	35	7,427	100.0	100.0
KN	2006	54.7	13,725.9	51.6	94.3	13,178.1	96.0	20	36.5	25.7	47	11,822	85.9	86.1
	2007	61.9	13,945.0	58.7	94.8	13,385.6	96.0	26	42.0	24.3	49	12,035	79.1	86.3
	2008	76.3	13,568.1	72.3	94.7	13,004.4	95.8	27	35.4	23.5	62	11,618	81.2	85.6
1	2006	56.8	14,145.9	54.4	95.8	13,632.7	96.4	23	40.5	24.8	47	12,164	82.7	86.0
	2007	68.5	14,353.8	66.1	96.4	13,851.4	96.5	21	30.6	23.2	59	12,437	86.1	86.6
	2008	102.9	14,626.9	98.8	96.0	14,102.7	96.4	27	26.2	21.2	88	12,704	85.5	86.9
2	2006	54.2	13,536.9	52.2	96.4	13,115.8	96.9	16	29.5	22.9	45	11,853	83.1	87.6
	2007	80.2	13,403.8	76.4	95.3	12,978.9	96.8	22	27.4	21.7	68	11,729	84.8	87.5
	2008	114.3	13,708.6	108.4	94.8	13,269.8	96.8	32	28.0	19.7	93	12,043	81.3	87.9
3	2006	59.6	12,948.9	57.9	97.1	12,577.2	97.1	13	21.8	22.8	52	11,376	87.2	87.9
	2007	77.5	12,998.4	74.0	95.6	12,633.3	97.2	26	33.6	21.1	65	11,445	83.9	88.0
	2008	105.5	12,806.9	100.9	95.7	12,425.5	97.0	32	30.3	19.1	87	11,408	82.5	89.1
4	2006	44.7	12,021.0	43.5	97.2	11,684.2	97.2	9	20.1	22.3	39	10,587	87.2	88.1
	2007	67.1	12,104.9	64.5	96.0	11,768.3	97.2	16	23.8	19.7	57	10,683	84.9	88.3
	2008	110.3	12,329.8	105.5	95.7	11,960.3	97.0	28	25.4	19.7	93	10,924	84.3	88.6
5	2006	55.9	12,618.4	54.2	96.9	12,262.2	97.2	15	26.8	22.3	49	11,130	87.6	88.2
	2007	55.2	11,757.0	52.9	95.8	11,426.8	97.2	15	27.2	20.9	47	10,362	85.2	88.1
	2008	97.4	11,874.2	93.8	96.3	11,539.6	97.2	23	23.6	18.8	84	10,608	86.3	89.3
EC-5	2006	352.8	83,530.4	339.3	96.2	80,779.5	96.7	147	41.7	34.4	321	76,525	91.0	91.6
	2007	436.5	83,122.6	417.1	95.6	80,387.4	96.7	175	40.1	33.3	384	76,416	88.0	91.9
	2008	632.2	83,438.7	603.5	95.4	80,606.0	96.6	225	35.6	31.9	543	76,970	85.9	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	22	61.1
Hispanic	9	25.0
White	3	8.3
Other	2	5.6

Gender	Number	Percent
Female	34	94.4
Male	2	5.6

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2006	7.6
2007	7.5
2008	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		82.1	70.0	76.7	*	40.0	60.0		77.8	73.9	76.0	87.7	50
	2007	*	80.0	85.7	82.6	*	80.0	70.7		75.7	89.2	82.4	84.6	74
	2008		78.4	83.7	80.9		85.7	76.5		72.1	88.5	81.1	86.2	95
4	2006		91.3	73.7	84.6		*	75.0		75.0	94.4	83.3	69.5	42
	2007		67.6	82.4	69.6	*	*	47.4		85.7	57.7	72.2	69.7	54
	2008	*	70.2	67.5	68.9	*	41.7	48.6		68.6	71.4	70.3	72.1	101
5	2006		86.7	100.0	92.9	*	*	78.9		91.3	85.7	88.2	76.9	51
	2007		74.3	61.1	72.3	*	*	55.0	*	70.0	69.6	69.8	78.3	53
	2008		81.4	77.8	80.3	*	61.5	61.8		83.3	78.6	79.7	82.9	79
3-5	2006		86.4	80.4	84.7	*	50.0	72.0		81.1	84.1	82.5	78.2	143
	2007	*	74.4	77.8	75.9	50.0	56.3	61.3	*	76.8	74.4	75.7	77.6	181
	2008	*	76.2	76.5	76.4	*	71.7	65.5		73.8	79.7	76.7	80.3	275

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	56	124	4	14	50	0	74	69	143	32,875
2007	1	117	63	162	6	16	80	1	95	86	181	31,814
2008	3	151	119	250	5	60	139	0	130	143	275	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		5	6	10	*	6	6		6	6	12	1,380	50
	2007	*	9	4	12	*	2	12		9	4	13	1,675	74
	2008		11	7	17		5	16		12	6	18	1,443	95
4	2006		2	5	6		*	4		6	1	7	3,190	42
	2007		12	3	14	*	*	10		4	11	15	3,189	54
	2008	*	17	13	28	*	7	19		16	14	30	2,996	101
5	2006		4	0	3	*	*	4		2	4	6	2,584	51
	2007		9	7	13	*	*	9	*	9	7	16	2,258	53
	2008		8	8	14	*	5	13		6	9	16	1,827	79
3-5	2006		11	11	19	*	7	14		14	11	25	7,154	143
	2007	*	30	14	39	3	7	31	*	22	22	44	7,122	181
	2008	*	36	28	59	*	17	48		34	29	64	6,266	275

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	56	124	4	14	50	0	74	69	143	32,875
2007	1	117	63	162	6	16	80	1	95	86	181	31,814
2008	3	151	119	250	5	60	139	0	130	143	275	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	70.0	76.3	70.3	72.8
	2007	77.2	81.3	72.5	75.7
	2008	74.2	78.3	76.3	69.9
4	2006	77.6	79.2	72.1	72.1
	2007	79.6	77.1	74.3	70.6
	2008	78.9	73.0	76.9	71.6
5	2006	78.0	81.1	82.6	79.9
	2007	73.6	78.1	70.0	67.9
	2008	75.2	75.6	78.3	75.5
3-5	2006	75.1	78.9	75.2	75.1
	2007	76.9	79.1	72.3	71.9
	2008	76.2	75.6	77.1	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		10.7	20.0	14.0	*	0.0	0.0		14.8	13.0	14.0	28.0	50
	2007	*	15.6	14.3	14.5	*	0.0	2.4		13.5	18.9	16.2	21.3	74
	2008		15.7	14.0	15.7		11.4	13.2		7.0	21.2	14.7	21.5	95
4	2006		17.4	10.5	15.4		*	6.3		12.5	16.7	14.3	10.0	42
	2007		16.2	17.6	17.4	*	*	0.0		17.9	15.4	16.7	16.6	54
	2008	*	15.8	10.0	15.6	*	8.3	5.4		9.8	18.4	13.9	14.4	101
5	2006		16.7	23.5	16.7	*	*	0.0		21.7	14.3	17.6	10.8	51
	2007		2.9	5.6	4.3	*	*	5.0	*	3.3	4.3	3.8	13.1	53
	2008		14.0	13.9	14.1	*	0.0	2.9		11.1	16.7	13.9	16.5	79
3-5	2006		14.8	17.9	15.3	*	0.0	2.0		16.2	14.5	15.4	16.4	143
	2007	*	12.0	12.7	12.3	0.0	0.0	2.5	*	11.6	14.0	12.7	17.1	181
	2008	*	15.2	12.6	15.2	*	8.3	8.6		9.2	18.9	14.2	17.4	275

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	56	124	4	14	50	0	74	69	143	32,875
2007	1	117	63	162	6	16	80	1	95	86	181	31,814
2008	3	151	119	250	5	60	139	0	130	143	275	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		51.9	44.4	47.5	*	20.0	20.0		57.7	42.9	50.0	74.9	50
	2007	*	66.7	82.1	72.5	*	80.0	65.0		70.3	75.7	73.0	70.3	74
	2008		72.7	81.8	78.3	*	85.3	81.5		80.9	73.1	76.8	76.6	99
4	2006		78.3	68.4	74.4		*	68.8		70.8	77.8	73.8	74.0	42
	2007		64.9	88.9	70.2	*	*	45.0		86.2	57.7	72.7	75.7	55
	2008	*	69.6	73.8	74.4	*	58.3	59.5		72.5	72.0	71.6	77.9	102
5	2006		87.1	100.0	90.5	*	*	80.0		95.7	80.8	86.0	82.2	50
	2007		85.3	88.2	86.7	*	*	81.0	*	86.2	86.4	86.3	82.9	51
	2008		77.8	86.1	80.3	*	76.9	63.9		89.5	76.2	81.5	84.0	81
3-5	2006		72.8	69.8	71.1	*	21.4	58.8		74.0	67.7	69.7	77.1	142
	2007	*	71.6	85.7	75.8	50.0	70.6	64.2	*	80.0	72.9	76.7	76.2	180
	2008	*	73.1	80.3	77.5	44.4	78.0	71.0		80.1	73.6	76.2	79.5	282

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	53	121	3	14	51	0	73	65	142	33,063
2007	1	116	63	161	8	17	81	1	95	85	180	32,298
2008	3	156	122	244	9	59	138	0	136	144	282	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		13	10	21	*	8	12		11	12	25	2,820	50
	2007	*	15	5	19	*	2	14		11	9	20	3,303	74
	2008		15	8	18	*	5	12		9	14	23	2,542	99
4	2006		5	6	10		*	5		7	4	11	2,765	42
	2007		13	2	14	*	*	11		4	11	15	2,604	55
	2008	*	17	11	23	*	5	15		14	14	29	2,436	102
5	2006		4	0	4	*	*	4		1	5	7	1,997	50
	2007		5	2	6	*	*	4	*	4	3	7	1,785	51
	2008		10	5	14	*	3	13		4	10	15	1,730	81
3-5	2006		22	16	35	*	11	21		19	21	43	7,582	142
	2007	*	33	9	39	4	5	29	*	19	23	42	7,692	180
	2008	*	42	24	55	5	13	40		27	38	67	6,708	282

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	53	121	3	14	51	0	73	65	142	33,063
2007	1	116	63	161	8	17	81	1	95	85	180	32,298
2008	3	156	122	244	9	59	138	0	136	144	282	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	72.4	71.7	72.7	72.3	80.0	50.0
	2007	80.4	79.7	79.5	77.7	83.4	66.9
	2008	79.1	78.3	79.5	77.4	81.6	62.5
4	2006	81.2	83.0	81.3	74.2	76.8	64.6
	2007	82.5	84.9	73.3	78.2	73.6	69.3
	2008	76.6	79.7	77.5	71.4	75.5	68.4
5	2006	81.8	75.7	86.3	80.9	92.0	76.8
	2007	80.4	74.5	80.7	72.3	83.3	77.9
	2008	76.1	75.3	82.4	77.1	76.9	75.9
3-5	2006	78.3	76.4	80.0	75.9	83.3	63.7
	2007	81.0	79.8	77.9	76.3	80.4	70.8
	2008	77.3	77.9	79.6	75.2	78.0	68.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		11.1	11.1	10.0	*	10.0	6.7		11.5	14.3	12.0	22.3	50
	2007	*	8.9	35.7	20.3	*	20.0	15.0		18.9	21.6	20.3	19.2	74
	2008		20.0	20.5	19.3	*	20.6	16.9		19.1	21.2	20.2	26.3	99
4	2006		26.1	26.3	28.2		*	25.0		20.8	33.3	26.2	22.1	42
	2007		21.6	61.1	36.2	*	*	10.0		44.8	23.1	34.5	22.6	55
	2008	*	12.5	33.3	23.3	*	25.0	8.1		25.5	18.0	21.6	23.8	102
5	2006		29.0	56.3	35.7	*	*	15.0		43.5	30.8	36.0	29.9	50
	2007		5.9	35.3	15.6	*	*	14.3	*	13.8	18.2	15.7	29.3	51
	2008		20.0	27.8	25.4	*	23.1	8.3		31.6	16.7	23.5	31.9	81
3-5	2006		22.2	30.2	24.8	*	14.3	15.7		24.7	26.2	24.6	24.8	142
	2007	*	12.1	42.9	23.6	0.0	17.6	13.6	*	25.3	21.2	23.3	23.6	180
	2008	*	17.3	27.0	22.5	0.0	22.0	12.3		25.0	18.8	21.6	27.3	282

	NUMBER TESTED IN GRADES 3-5											
2006	0	81	53	121	3	14	51	0	73	65	142	33,063
2007	1	116	63	161	8	17	81	1	95	85	180	32,298
2008	3	156	122	244	9	59	138	0	136	144	282	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		95.8	89.5	95.0		*	87.5		92.0	94.4	93.0	84.2	43
	2007		90.9	94.1	90.9	*	*	83.3		96.0	88.0	92.0	86.5	50
	2008	*	85.5	92.3	87.8	*	75.0	75.7		87.2	90.0	88.7	87.4	97

	NUMBER TESTED IN GRADE 4											
2006	0	24	19	40	0	3	16	0	25	18	43	10,311
2007	0	33	17	44	1	2	18	0	25	25	50	10,408
2008	3	55	39	90	2	12	37	0	47	50	97	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		1	2	2		*	2		2	1	3	1,631	43
	2007		3	1	4	*	*	3		1	3	4	1,408	50
	2008	*	8	3	11	*	3	9		6	5	11	1,348	97

NUMBER TESTED IN GRADE 4													
2006	0	24	19	40	0	3	16	0	25	18	43	10,311	
2007	0	33	17	44	1	2	18	0	25	25	50	10,408	
2008	3	55	39	90	2	12	37	0	47	50	97	10,658	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	91.9	81.4	89.2	93.0
	2007	2.2	88.5	84.5	91.3	93.3
	2008	2.2	85.6	85.4	88.8	89.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		12.5	5.3	10.0		*	0.0		4.0	16.7	9.3	10.9	43
	2007		12.1	29.4	15.9	*	*	11.1		16.0	20.0	18.0	18.2	50
	2008	*	29.1	38.5	34.4	*	8.3	13.5		27.7	38.0	33.0	21.4	97

	NUMBER TESTED IN GRADE 4											
2006	0	24	19	40	0	3	16	0	25	18	43	10,311
2007	0	33	17	44	1	2	18	0	25	25	50	10,408
2008	3	55	39	90	2	12	37	0	47	50	97	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		83.3	100.0	87.8	*	*	75.0		95.7	76.9	86.0	62.1	50
	2007		62.9	52.9	59.6	*	*	42.1	*	63.3	54.5	59.6	62.3	52
	2008		70.5	73.0	69.9	*	53.8	52.8		76.9	68.3	70.7	71.9	82

	NUMBER TESTED IN GRADE 5											
2006	0	30	16	41	1	1	20	0	23	26	50	11,045
2007	0	35	17	47	2	3	19	1	30	22	52	10,296
2008	0	44	37	73	4	13	36	0	39	41	82	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		5	0	5	*	*	5		1	6	7	4,185	50
	2007		13	8	19	*	*	11	*	11	10	21	3,881	52
	2008		13	10	22	*	6	17		9	13	24	3,005	82

	NUMBER TESTED IN GRADE 5											
2006	0	30	16	41	1	1	20	0	23	26	50	11,045
2007	0	35	17	47	2	3	19	1	30	22	52	10,296
2008	0	44	37	73	4	13	36	0	39	41	82	10,686


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	87.2	92.4	86.2	80.4
	2007	77.5	78.2	74.4	62.2
	2008	81.9	81.2	79.0	73.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		56.7	62.5	56.1	*	*	30.0		47.8	61.5	54.0	14.4	50
	2007		2.9	11.8	6.4	*	*	5.3	*	6.7	4.5	5.8	18.0	52
	2008		31.8	24.3	27.4	*	15.4	5.6		38.5	19.5	28.0	24.8	82

	NUMBER TESTED IN GRADE 5											
2006	0	30	16	41	1	1	20	0	23	26	50	11,045
2007	0	35	17	47	2	3	19	1	30	22	52	10,296
2008	0	44	37	73	4	13	36	0	39	41	82	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	55.9	54.3	69.9	35
	2007	*	31.6	30.8	46.9	39
	2008		30.8	30.8	57.6	39
1	2006	83.3	47.5	52.2	54.1	46
	2007	34.3	53.3	43.1	51.4	65
	2008	*	31.5	30.4	50.2	56
2	2006	50.0	91.7	81.3	49.2	32
	2007	31.8	66.7	41.9	44.5	62
	2008	16.7	55.9	34.2	50.2	76
1-2	2006	64.3	64.1	64.1	51.4	78
	2007	32.9	58.3	42.5	47.6	127
	2008	15.9	40.9	32.6	50.2	132

Number Tested	2006	15	98	113	27,596	
	2007	80	86	166	24,696	
	2008	44	127	171	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	45.5	44.1	68.7	34
	2007	20.8	35.9	30.2	44.3	63
	2008	22.6	25.5	24.4	44.9	78
1	2006	100.0	47.5	54.3	60.7	46
	2007	15.8	56.7	40.8	48.8	49
	2008	44.9	36.7	40.8	55.5	98
2	2006	81.8	64.7	68.9	63.1	45
	2007	36.4	46.4	39.8	55.6	83
	2008	43.0	61.1	48.7	57.5	115
K-2	2006	83.3	52.3	56.8	63.9	125
	2007	28.6	45.4	36.9	49.1	195
	2008	39.6	39.4	39.5	52.7	291

Number Tested	2006	18	107	125	28,201	
	2007	98	97	195	34,441	
	2008	159	132	291	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		48.1	75.0	54.3	*	*	*		57.1	50.0	54.3	69.9	35
	2007		33.3	16.7	30.6	*	*	*		20.0	37.5	30.8	46.9	39
	2008	*	29.4	*	30.8	*				33.3	27.8	30.8	57.6	39
1	2006		45.7	72.7	52.3		83.3	83.3		42.9	60.0	52.2	54.1	46
	2007		42.5	44.0	42.6	*	41.2	34.3	*	48.5	37.5	43.1	51.4	65
	2008	*	32.6	11.1	28.3	*	*	*		30.0	30.6	30.4	50.2	56
2	2006		93.3	70.6	80.6	*	33.3	50.0		80.0	82.4	81.3	49.2	32
	2007		52.9	28.6	42.1		22.7	31.8		26.5	60.7	41.9	44.5	62
	2008		36.2	27.8	33.3	*	*	16.7		36.4	31.3	34.2	50.2	76
1-2	2006		60.0	71.4	64.0	*	58.3	64.3		58.3	69.0	64.1	51.4	78
	2007		47.3	35.8	42.4	*	30.8	32.9	*	37.3	48.3	42.5	47.6	127
	2008	*	34.7	22.2	31.2	14.3	*	15.9		34.4	30.9	32.6	50.2	132

Number Tested	2006	0	77	36	110	3	13	15	0	57	56	113	27,596
	2007	0	107	59	154	2	40	80	1	82	84	166	24,696
	2008	4	135	30	164	8	5	44	0	85	86	171	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		4	3	7	*	*	*		5	2	7	1,856	35
	2007		5	1	6	*	*	*		0	6	6	1,245	39
	2008	*	1	*	2	*				1	1	2	1,687	39
1	2006		2	4	5		2	2		1	5	6	1,786	46
	2007		2	2	4	*	0	1	*	2	2	4	1,458	65
	2008	*	1	1	4	*	*	*		1	3	4	1,555	56
2	2006		12	10	21	*	0	1		8	14	22	1,340	32
	2007		5	2	5		0	3		1	6	7	896	62
	2008		6	1	6	*	*	0		4	3	7	1,065	76
1-2	2006		14	14	26	*	2	3		9	19	28	3,126	78
	2007		7	4	9	*	0	4	*	3	8	11	2,355	127
	2008	*	7	2	10	0	*	0		5	6	11	2,620	132

Number Tested	2006	0	77	36	110	3	13	15	0	57	56	113	27,596
	2007	0	107	59	154	2	40	80	1	82	84	166	24,696
	2008	4	135	30	164	8	5	44	0	85	86	171	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		38.5	62.5	44.1	*	*	*		45.5	41.7	44.1	68.7	34
	2007		39.4	20.0	29.3	*	20.0	20.8		34.5	26.5	30.2	44.3	63
	2008	*	22.9	24.4	24.7	*	21.9	22.6		22.0	27.0	24.4	44.9	78
1	2006		45.7	81.8	56.8		100.0	100.0		59.1	50.0	54.3	60.7	46
	2007		39.0	50.0	44.4	*	*	15.8		50.0	30.4	40.8	48.8	49
	2008	*	35.0	43.6	40.0	*	44.9	44.9	*	48.8	35.1	40.8	55.5	98
2	2006		54.2	85.7	69.8	*	87.5	81.8		63.6	73.9	68.9	63.1	45
	2007		40.0	39.3	40.8	*	36.4	36.4		42.9	36.6	39.8	55.6	83
	2008		47.5	50.0	46.8	*	52.5	43.0	*	47.8	50.0	48.7	57.5	115
K-2	2006		45.9	80.0	57.9	28.6	86.7	83.3		56.1	57.6	56.8	63.9	125
	2007		39.5	31.8	38.0	*	26.5	28.6		42.3	31.6	36.9	49.1	195
	2008	*	37.3	40.8	38.4	25.0	41.3	39.6	*	41.1	37.9	39.5	52.7	291

Number Tested	2006	0	85	40	121	7	15	18	0	66	59	125	28,201
	2007	0	129	66	179	5	49	98	0	97	98	195	34,441
	2008	3	134	152	281	12	121	159	2	151	140	291	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		5	3	8	*	*	*		4	4	8	2,491	34
	2007		5	1	6	*	1	1		3	3	6	2,583	63
	2008	*	2	3	5	*	1	1		3	2	5	2,788	78
1	2006		1	3	4		2	2		2	2	4	2,111	46
	2007		1	2	3	*	*	0		2	1	3	1,769	49
	2008	*	4	1	5	*	1	1	*	3	2	5	2,800	98
2	2006		4	12	15	*	5	5		8	8	16	2,575	45
	2007		6	1	6	*	0	2		2	5	7	2,098	83
	2008		10	10	18	*	7	10	*	12	8	20	2,912	115
K-2	2006		10	18	27	2	7	7		14	14	28	7,177	125
	2007		12	4	15	*	1	3		7	9	16	6,450	195
	2008	*	16	14	28	0	9	12	*	18	12	30	8,500	291
Number Tested	2006	0	85	40	121	7	15	18	0	66	59	125	28,201	
	2007	0	129	66	179	5	49	98	0	97	98	195	34,441	
	2008	3	134	152	281	12	121	159	2	151	140	291	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			31.3	33.3		31.3	33.3		28.6	33.3	31.3	85.2	16
	2007			79.2	77.3		79.2	78.3		78.6	80.0	79.2	84.7	24
	2008			81.6	81.1	*	84.4	83.9		68.4	94.7	81.6	87.0	38
1	2006												82.5	0
	2007												84.5	0
	2008			94.6	94.4		94.6	94.6	*	94.4	94.7	94.6	88.0	37
2	2006												87.2	0
	2007			*	*		*			*		*	89.9	1
	2008			60.0	60.6	*	60.0	58.8		56.5	66.7	60.0	93.4	35
K-2	2006			31.3	33.3		31.3	33.3		28.6	33.3	31.3	84.6	16
	2007			80.0	78.3		80.0	78.3		80.0	80.0	80.0	85.6	25
	2008			79.1	79.2	*	79.8	79.4	*	71.7	88.0	79.1	89.3	110

Number Tested	2006	0	0	16	15	0	16	15	0	7	9	16	10,804
	2007	0	0	25	23	0	25	23	0	15	10	25	14,889
	2008	0	0	110	106	4	104	102	1	60	50	110	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			0	0		0	0		0	0	0	2,064	16
	2007			1	1		1	1		1	0	1	2,779	24
	2008			14	14	*	13	13		5	9	14	3,280	38
1	2006												1,391	0
	2007												1,782	0
	2008			0	0		0	0	*	0	0	0	2,412	37
2	2006												838	0
	2007			*	*		*			*		*	1,196	1
	2008			3	3	*	3	3		2	1	3	2,596	35
K-2	2006			0	0		0	0		0	0	0	4,293	16
	2007			1	1		1	1		1	0	1	5,757	25
	2008			17	17	*	16	16	*	7	10	17	8,288	110

Number Tested	2006	0	0	16	15	0	16	15	0	7	9	16	10,804
	2007	0	0	25	23	0	25	23	0	15	10	25	14,889
	2008	0	0	110	106	4	104	102	1	60	50	110	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	2	0.0	1	100.0	1	0.0	4	25.0
3	2	100.0	1	100.0	15	0.0	18	16.7
4	3	33.3	3	0.0	3	0.0	9	11.1
5	4	25.0	3	33.3	0	-	7	28.6
ALL	11	36.4	8	37.5	19	0.0	38	18.4