

Campus Data Packet

for 2008 - 09 Plans



SKYLINE CENTER

School Number 25

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2007-08 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,605
10	1,307
11	948
12	970
ALL	4,830

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	1,534	31.8	109	34.3
American Indian	8	0.2	*	*
Asian	56	1.2	*	*
Hispanic	3,146	65.1	35	11.0
White	86	1.8	158	49.7
Other	**	**	16	5.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	3,356	69.5
Limited English proficient students	476	9.9
Special education students	249	5.2

Enrollment (1)

Enrollment Statistics by Ethnicity ‡

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	1,514	482	31.8	0	0.0	14	0.9	989	65.3	29	1.9
	2007	1,599	538	33.6	4	0.3	14	0.9	1,016	63.5	27	1.7
	2008	1,605	472	29.4	3	0.2	23	1.4	1,081	67.4	26	1.6
10	2006	1,122	398	35.5	0	0.0	10	0.9	689	61.4	25	2.2
	2007	1,122	339	30.2	1	0.1	12	1.1	746	66.5	24	2.1
	2008	1,307	450	34.4	3	0.2	14	1.1	818	62.6	22	1.7
11	2006	966	315	32.6	4	0.4	12	1.2	619	64.1	16	1.7
	2007	972	338	34.8	1	0.1	11	1.1	604	62.1	18	1.9
	2008	948	267	28.2	1	0.1	9	0.9	652	68.8	19	2.0
12	2006	891	317	35.6	0	0.0	13	1.5	547	61.4	14	1.6
	2007	982	323	32.9	4	0.4	10	1.0	632	64.4	13	1.3
	2008	970	345	35.6	1	0.1	10	1.0	595	61.3	19	2.0
9-12	2006	4,493	1,512	33.7	4	0.1	49	1.1	2,844	63.3	84	1.9
	2007	4,675	1,538	32.9	10	0.2	47	1.0	2,998	64.1	82	1.8
	2008	4,830	1,534	31.8	8	0.2	56	1.2	3,146	65.1	86	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group ‡

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	1,514	1,094	72.3	220	14.5	86	5.7	298	19.7	149	9.8	12.7
	2007	1,599	1,169	73.1	209	13.1	87	5.4	120	7.5	114	7.1	11.9
	2008	1,605	1,174	73.1	198	12.3	94	5.9	291	18.1	170	10.6	10.6
10	2006	1,122	751	66.9	91	8.1	43	3.8	284	25.3	53	4.7	4.0
	2007	1,122	773	68.9	105	9.4	67	6.0	99	8.8	41	3.7	4.3
	2008	1,307	916	70.1	122	9.3	70	5.4	319	24.4	43	3.3	4.3
11	2006	966	639	66.1	69	7.1	29	3.0	231	23.9	32	3.3	0.8
	2007	972	667	68.6	77	7.9	29	3.0	155	15.9	30	3.1	1.2
	2008	948	652	68.8	83	8.8	50	5.3	225	23.7	25	2.6	1.2
12	2006	891	561	63.0	65	7.3	37	4.2	145	16.3	18	2.0	1.2
	2007	982	649	66.1	68	6.9	30	3.1	194	19.8	12	1.2	0.9
	2008	970	614	63.3	73	7.5	35	3.6	242	24.9	15	1.5	0.2
9-12	2006	4,493	3,045	67.8	445	9.9	195	4.3	958	21.3	252	5.6	5.7
	2007	4,675	3,258	69.7	459	9.8	213	4.6	568	12.1	197	4.2	5.6
	2008	4,830	3,356	69.5	476	9.9	249	5.2	1,077	22.3	253	5.2	4.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	1,526.3	14,236.0	1,433.8	93.9	12,966.7	91.1	320	21.0	43.7	1,277	10,234	83.7	71.9
	2007	1,651.7	13,619.4	1,540.1	93.2	12,342.4	90.6	239	14.5	40.8	1,382	9,789	83.7	71.9
	2008	1,655.6	13,257.6	1,547.8	93.5	12,144.3	91.6	316	19.1	42.3	1,349	9,564	81.5	72.1
10	2006	1,145.5	9,497.8	1,087.4	94.9	8,830.5	93.0	129	11.3	27.5	1,010	7,573	88.2	79.7
	2007	1,153.5	9,107.1	1,077.9	93.4	8,424.9	92.5	105	9.1	24.0	1,007	7,276	87.3	79.9
	2008	1,335.6	9,234.1	1,262.2	94.5	8,598.6	93.1	166	12.4	24.7	1,138	7,275	85.2	78.8
11	2006	971.0	7,377.8	915.2	94.3	6,835.9	92.7	87	9.0	24.0	864	5,924	89.0	80.3
	2007	986.2	7,582.7	919.0	93.2	7,009.8	92.4	87	8.8	19.4	858	6,224	87.0	82.1
	2008	957.4	7,399.2	899.5	94.0	6,893.1	93.2	83	8.7	19.1	829	6,005	86.6	81.2
12	2006	899.1	7,642.5	840.5	93.5	7,110.8	93.0	75	8.3	15.3	759	6,273	84.4	82.1
	2007	1,003.5	7,304.6	927.1	92.4	6,740.8	92.3	69	6.9	12.3	831	5,935	82.8	81.3
	2008	995.4	7,606.7	932.5	93.7	7,073.9	93.0	57	5.7	12.3	825	6,144	82.9	80.8
9-12	2006	4,541.9	38,754.1	4,276.9	94.2	35,743.9	92.2	611	13.5	30.4	3,910	30,004	86.1	77.4
	2007	4,794.8	37,613.7	4,464.1	93.1	34,517.9	91.8	500	10.4	26.9	4,078	29,224	85.0	77.7
	2008	4,944.0	37,497.7	4,642.1	93.9	34,709.9	92.6	622	12.6	27.3	4,141	28,988	83.8	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	109	34.3
Hispanic	35	11.0
White	158	49.7
Other	16	5.0

Gender	Number	Percent
Female	163	51.3
Male	155	48.7

TOTAL	318
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AVERAGE NUMBER OF ABSENCES

2006	6.1
2007	5.7
2008	7.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	87.5	75.8	74.6	74.8	44.4	38.0	70.6	*	68.8	82.4	75.3	77.0	803
	2007	*	77.3	74.2	75.5	46.7	36.1	70.2	*	73.3	78.5	75.8	75.0	781
	2008	90.9	82.3	86.1	84.8	72.7	42.0	75.5	83.3	82.7	87.2	85.1	76.0	1,479
10	2006	63.6	76.4	68.2	72.3	*	27.3	68.5	*	61.0	79.5	71.2	75.9	524
	2007	100.0	77.4	69.7	71.6	44.4	47.1	67.7		68.9	76.9	73.1	76.9	502
	2008	90.5	86.1	84.6	84.5	57.1	40.4	74.9	*	80.9	88.9	85.3	80.0	1,238
11	2006	*	82.1	79.3	78.8	*	52.8	79.3	*	77.9	83.6	81.0	79.1	310
	2007	100.0	89.3	78.1	79.6	*	32.1	81.1	*	78.0	86.1	82.8	85.5	429
	2008	92.9	93.0	90.1	90.8	*	49.2	86.6	*	89.5	92.4	91.1	86.6	876
9-11	2006	80.0	77.2	73.4	74.8	50.0	38.3	71.6	*	68.2	81.6	75.1	77.1	1,637
	2007	100.0	80.2	73.9	75.4	44.0	38.3	72.4	*	73.0	80.2	76.8	78.3	1,712
	2008	91.2	86.1	86.6	86.1	72.7	43.1	78.4	92.3	83.7	89.1	86.6	79.9	3,593

NUMBER TESTED IN GRADES 9-11													
2006	30	644	951	1,117	16	240	1,273	5	798	839	1,637	25,780	
2007	18	667	1,018	1,177	25	240	1,322	4	827	884	1,712	25,569	
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	77	118	144	5	75	176	*	130	68	198	2,560	803
	2007	*	71	118	135	8	76	173	*	109	80	189	2,732	781
	2008	2	77	138	163	3	69	193	1	123	98	221	2,667	1,479
10	2006	4	48	98	96	*	48	132	*	92	59	151	2,017	524
	2007	0	44	91	94	5	36	125		75	60	135	1,864	502
	2008	2	58	121	134	3	59	163	*	107	75	182	1,649	1,238
11	2006	*	22	37	42	*	25	53	*	32	27	59	1,314	310
	2007	0	17	57	60	*	36	67	*	39	35	74	951	429
	2008	1	17	60	55	*	32	74	*	42	36	78	870	876
9-11	2006	6	147	253	282	8	148	361	*	254	154	408	5,891	1,637
	2007	0	132	266	289	14	148	365	*	223	175	398	5,547	1,712
	2008	5	152	319	352	6	160	430	1	272	209	481	5,186	3,593

NUMBER TESTED IN GRADES 9-11													
2006	30	644	951	1,117	16	240	1,273	5	798	839	1,637	25,780	
2007	18	667	1,018	1,177	25	240	1,322	4	827	884	1,712	25,569	
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	86.9	62.1	63.3		
	2007	79.4	72.4	65.7		
	2008	86.0	71.4	67.8		
10	2006	86.6	63.9	68.0	2.0	80.1
	2007	85.6	69.1	64.6	2.1	79.4
	2008	92.9	76.3	73.1	2.2	84.9
11	2006	86.3	74.2	71.0	2.1	79.4
	2007	78.4	63.1	68.6	2.2	79.7
	2008	92.3	72.1	72.9	2.5	84.3
9-11	2006	86.7	65.0	66.3	2.1	79.8
	2007	81.0	69.1	66.1	2.2	79.5
	2008	89.9	73.3	70.9	2.3	84.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	18.8	9.7	6.3	7.2	11.1	0.0	3.8	*	6.2	10.1	8.1	10.9	803
	2007	*	10.2	11.1	10.7	0.0	0.0	5.3	*	9.0	12.9	10.9	14.5	781
	2008	31.8	20.7	26.2	24.6	9.1	7.6	11.2	16.7	21.5	27.7	24.7	19.9	1,479
10	2006	9.1	2.5	2.9	2.0	*	0.0	1.7	*	3.4	2.4	2.9	7.6	524
	2007	0.0	2.6	2.0	2.4	0.0	0.0	0.8		1.7	2.7	2.2	6.8	502
	2008	28.6	11.5	9.9	10.2	0.0	0.0	4.2	*	7.5	13.6	10.8	10.1	1,238
11	2006	*	14.6	7.8	10.6	*	0.0	5.1	*	8.3	13.9	11.3	12.9	310
	2007	14.3	8.8	7.3	7.1	*	3.8	5.4	*	7.9	7.9	7.9	13.5	429
	2008	7.1	9.9	14.0	12.1	*	3.2	8.0	*	12.5	13.3	12.9	13.4	876
9-11	2006	20.0	8.4	5.5	6.2	6.3	0.0	3.4	*	5.8	8.2	7.0	10.3	1,637
	2007	16.7	7.6	7.5	7.5	0.0	0.8	4.0	*	6.7	8.5	7.6	11.8	1,712
	2008	24.6	14.8	17.7	16.7	4.5	3.9	8.0	15.4	14.7	19.2	17.1	15.1	3,593

NUMBER TESTED IN GRADES 9-11													
2006	30	644	951	1,117	16	240	1,273	5	798	839	1,637	25,780	
2007	18	667	1,018	1,177	25	240	1,322	4	827	884	1,712	25,569	
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	53.3	30.9	30.4	30.9	*	14.5	20.1	*	32.0	31.0	31.5	37.4	781
	2007	16.7	29.5	35.7	33.7	20.0	16.9	22.4	*	34.4	32.6	33.5	41.2	770
	2008	52.2	45.0	61.9	58.6	22.2	27.5	33.2	66.7	59.2	55.2	57.0	44.8	1,448
10	2006	50.0	23.8	39.0	34.0	*	23.1	27.3	*	33.2	33.2	33.2	48.6	518
	2007	50.0	34.6	36.1	38.3	33.3	29.0	25.1		37.9	33.9	35.7	51.0	484
	2008	57.1	49.2	59.0	57.2	28.6	19.4	28.4	*	57.3	54.6	55.8	50.8	1,227
11	2006	*	59.7	69.1	63.8	16.7	57.7	61.7	*	65.5	65.6	65.6	71.4	308
	2007	33.3	53.0	65.3	57.7		43.4	54.9	*	62.1	59.8	60.7	73.2	410
	2008	92.9	73.2	80.0	80.2	*	53.6	67.8	*	83.4	74.5	78.6	75.1	859
9-11	2006	51.7	34.2	40.6	37.8	25.0	26.9	31.0	*	38.6	38.5	38.6	49.4	1,607
	2007	35.0	36.5	43.3	40.9	23.8	26.3	31.9	*	41.3	40.5	40.9	52.5	1,664
	2008	63.8	52.8	65.6	63.3	33.3	30.2	41.2	76.9	64.4	59.7	61.9	54.3	3,534

NUMBER TESTED IN GRADES 9-11													
2006	29	640	927	1,100	12	227	1,240	5	774	833	1,607	25,217	
2007	20	636	998	1,148	21	240	1,282	4	797	866	1,664	25,003	
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	7	217	311	385	*	94	460	*	272	263	535	6,787	781
	2007	5	217	290	362	12	98	440	*	258	254	512	6,315	770
	2008	11	230	373	433	7	79	510	2	281	340	622	5,964	1,448
10	2006	5	154	186	227	*	50	299	*	153	193	346	4,206	518
	2007	4	117	189	195	4	49	278		146	164	311	3,848	484
	2008	9	211	317	363	5	75	457	*	236	306	542	3,982	1,227
11	2006	*	50	54	72	5	22	97	*	50	56	106	1,774	308
	2007	4	70	87	121		30	155	*	64	97	161	1,720	410
	2008	1	63	120	116	*	26	173	*	65	119	184	1,574	859
9-11	2006	14	421	551	684	9	166	856	*	475	512	987	12,767	1,607
	2007	13	404	566	678	16	177	873	*	468	515	984	11,883	1,664
	2008	21	504	810	912	14	180	1,140	3	582	765	1,348	11,520	3,534

NUMBER TESTED IN GRADES 9-11													
2006	29	640	927	1,100	12	227	1,240	5	774	833	1,607	25,217	
2007	20	636	998	1,148	21	240	1,282	4	797	866	1,664	25,003	
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	47.7	52.6	51.8	47.9	52.0	55.6	57.7	43.1	58.5	47.6
	2007	49.0	53.1	50.4	49.7	58.1	59.9	55.1	46.0	53.7	50.3
	2008	56.0	64.9	59.9	64.0	62.5	67.1	64.2	54.0	63.3	61.9
10	2006	63.7	43.1	56.9	51.0	50.7	43.7	63.0	41.8	46.6	51.9
	2007	58.7	43.9	56.6	52.1	55.5	51.3	50.9	40.6	51.1	51.7
	2008	69.1	56.6	65.8	67.8	62.9	59.2	73.1	50.7	60.0	65.6
11	2006	69.5	66.6	60.1	71.1	66.0	56.3	66.0	52.7	58.3	53.5
	2007	73.8	60.2	64.2	67.1	60.2	53.3	56.5	52.9	52.6	54.1
	2008	80.7	71.6	70.8	71.5	73.3	63.3	72.6	61.1	64.7	63.9
9-11	2006	57.1	52.2	55.1	53.3	54.2	51.9	61.0	44.5	54.6	50.1
	2007	58.0	52.2	55.6	54.7	57.9	55.8	54.2	46.1	52.7	51.6
	2008	66.6	63.6	64.6	67.1	65.2	63.4	69.3	54.6	62.5	63.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0.0	0.6	2.0	1.6	*	0.0	0.2	*	1.3	2.1	1.7	6.0	781
	2007	16.7	2.9	2.4	3.3	6.7	0.0	0.4	*	2.8	3.2	3.0	8.4	770
	2008	13.0	4.8	14.5	12.2	0.0	3.7	2.2	16.7	14.5	10.1	12.2	10.2	1,448
10	2006	0.0	0.0	1.3	0.9	*	1.5	0.7	*	1.3	0.3	0.8	5.7	518
	2007	0.0	0.6	3.4	1.9	0.0	2.9	1.3		1.7	2.8	2.3	8.2	484
	2008	9.5	6.0	9.4	9.2	0.0	2.2	1.3	*	9.8	7.9	8.7	9.5	1,227
11	2006	*	4.8	7.4	6.5	0.0	3.8	4.3	*	9.0	4.3	6.5	11.5	308
	2007	0.0	0.7	6.0	3.8		3.8	2.6	*	6.5	2.1	3.9	10.5	410
	2008	21.4	9.4	19.0	15.5	*	3.6	4.5	*	21.4	12.8	16.8	16.7	859
9-11	2006	0.0	1.3	2.8	2.3	0.0	1.3	1.2	*	2.7	1.9	2.3	7.3	1,607
	2007	5.0	1.7	3.6	3.0	4.8	1.7	1.2	*	3.3	2.8	3.0	8.9	1,664
	2008	13.8	6.3	14.0	12.0	4.8	3.1	2.5	23.1	14.6	10.0	12.1	11.6	3,534

NUMBER TESTED IN GRADES 9-11													
2006	29	640	927	1,100	12	227	1,240	5	774	833	1,607	25,217	
2007	20	636	998	1,148	21	240	1,282	4	797	866	1,664	25,003	
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	70.0	73.5	69.9	71.5		42.9	68.1	*	68.9	73.4	71.4	77.7	507
	2007	87.5	80.6	78.4	78.1	62.5	60.3	75.1		80.6	78.2	79.4	81.0	476
	2008	95.2	90.8	90.4	91.3	100.0	54.8	83.1	*	91.1	90.5	90.7	86.2	1,220
11	2006	*	96.8	88.9	91.4	83.3	78.4	91.6	*	92.3	91.9	92.1	93.3	304
	2007	85.7	90.8	92.4	90.9		78.0	90.4	*	93.5	90.7	91.8	93.5	415
	2008	100.0	97.0	98.8	98.3	*	94.3	97.4	*	99.2	97.7	98.4	95.8	866
10-11	2006	71.4	82.4	76.9	78.9	83.3	58.8	77.1	*	78.0	80.1	79.2	84.5	811
	2007	86.7	85.3	84.9	84.2	62.5	67.8	82.5	*	86.1	84.4	85.2	86.6	891
	2008	97.1	93.1	94.1	94.2	100.0	69.2	89.7	85.7	94.5	93.4	93.9	90.4	2,086

NUMBER TESTED IN GRADES 10-11													
2006	14	324	467	530	6	114	647	4	368	443	811	14,156	
2007	15	333	538	601	8	118	710	1	395	495	891	14,096	
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	3	53	89	95		36	127	*	70	75	145	1,786	507
	2007	1	35	62	69	3	27	91		44	54	98	1,464	476
	2008	1	38	74	73	0	42	107	*	49	64	113	1,102	1,220
11	2006	*	4	19	17	1	11	21	*	11	13	24	412	304
	2007	1	14	19	26		11	33	*	11	23	34	418	415
	2008	0	7	7	10	*	3	14	*	3	11	14	271	866
10-11	2006	4	57	108	112	1	47	148	*	81	88	169	2,198	811
	2007	2	49	81	95	3	38	124	*	55	77	132	1,882	891
	2008	1	45	81	83	0	45	121	1	52	75	127	1,373	2,086

NUMBER TESTED IN GRADES 10-11													
2006	14	324	467	530	6	114	647	4	368	443	811	14,156	
2007	15	333	538	601	8	118	710	1	395	495	891	14,096	
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	57.0	71.2	72.8	58.4	71.3
	2007	61.3	72.0	77.0	64.8	75.8
	2008	70.0	81.6	86.7	73.4	82.4
11	2006	68.7	76.0	71.0	72.1	74.8
	2007	70.6	72.2	74.1	70.9	77.6
	2008	73.2	83.8	80.4	83.6	88.4
10-11	2006	61.4	73.0	72.2	63.5	72.6
	2007	65.6	72.1	75.6	67.6	76.6
	2008	71.3	82.5	84.1	77.7	84.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	10.0	6.5	10.8	9.0		4.8	7.8	*	11.6	7.1	9.1	20.2	507
	2007	25.0	12.8	11.1	10.8	0.0	2.9	7.1		15.0	9.3	12.0	21.6	476
	2008	57.1	21.4	30.1	28.3	33.3	5.4	8.5	*	30.7	25.6	27.9	22.7	1,220
11	2006	*	12.1	13.5	12.2	16.7	2.0	9.2	*	14.0	13.0	13.5	20.1	304
	2007	0.0	17.0	19.9	16.8		6.0	13.9	*	29.8	10.9	18.6	26.8	415
	2008	64.3	26.6	37.2	33.3	*	9.4	22.9	*	45.4	25.8	34.8	28.9	866
10-11	2006	14.3	8.6	11.8	10.2	16.7	3.5	8.3	*	12.5	9.3	10.7	20.1	811
	2007	13.3	14.7	15.2	13.6	0.0	4.2	10.4	*	21.3	10.1	15.0	24.0	891
	2008	60.0	23.3	33.2	30.3	27.3	6.8	15.2	57.1	36.8	25.7	30.7	25.4	2,086

NUMBER TESTED IN GRADES 10-11													
2006	14	324	467	530	6	114	647	4	368	443	811	14,156	
2007	15	333	538	601	8	118	710	1	395	495	891	14,096	
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	50.0	27.5	31.2	29.6	*	12.3	27.0	*	36.5	25.2	30.3	42.0	512
	2007	37.5	29.1	28.4	28.8	0.0	15.9	19.7		32.3	25.6	28.8	41.9	490
	2008	81.0	50.9	58.1	56.9	57.1	10.8	31.1	*	62.5	51.4	56.4	50.2	1,222
11	2006	*	66.7	59.8	62.5	33.3	46.2	56.7	*	64.8	61.0	62.8	68.0	309
	2007	66.7	51.3	57.6	55.6		33.3	49.3	*	62.0	51.5	55.7	69.4	404
	2008	92.9	75.9	80.1	79.6	*	50.0	69.0	*	87.9	72.0	79.4	76.3	862
10-11	2006	50.0	42.6	41.7	41.9	28.6	27.4	38.5	*	47.5	38.3	42.5	53.3	821
	2007	50.0	39.2	41.5	41.2	0.0	23.3	33.8	*	44.5	38.2	40.9	54.3	894
	2008	85.7	60.0	67.7	66.2	66.7	25.8	48.5	85.7	73.2	59.8	65.9	61.7	2,084

NUMBER TESTED IN GRADES 10-11													
2006	14	326	475	535	7	117	657	4	375	446	821	14,277	
2007	14	332	544	602	8	120	716	1	398	495	894	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	5	145	207	236	*	57	294	*	146	211	357	4,700	512
	2007	5	129	214	230	8	58	301		159	189	349	4,532	490
	2008	4	202	324	365	3	83	437	*	206	327	533	4,021	1,222
11	2006	*	42	70	75	4	28	110	*	51	64	115	1,974	309
	2007	2	73	104	124		34	173	*	62	117	179	1,953	404
	2008	1	57	120	120	*	29	167	*	48	130	178	1,499	862
10-11	2006	7	187	277	311	5	85	404	*	197	275	472	6,674	821
	2007	7	202	318	354	8	92	474	*	221	306	528	6,485	894
	2008	5	259	444	485	4	112	604	1	254	457	711	5,520	2,084

NUMBER TESTED IN GRADES 10-11													
2006	14	326	475	535	7	117	657	4	375	446	821	14,277	
2007	14	332	544	602	8	120	716	1	398	495	894	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	59.8	51.8	47.9	44.9	58.4
	2007	58.3	55.8	51.2	47.7	60.9
	2008	69.1	62.5	61.9	48.7	64.1
11	2006	57.9	50.4	67.2	51.6	57.9
	2007	57.6	50.0	66.5	50.7	52.2
	2008	67.2	61.1	76.8	63.0	69.4
10-11	2006	59.1	51.3	55.1	47.4	58.2
	2007	58.0	53.2	58.1	49.0	57.0
	2008	68.3	61.9	68.0	54.6	66.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0.0	0.0	1.3	0.9	*	1.5	0.7	*	1.3	0.4	0.8	4.2	512
	2007	0.0	1.1	0.7	0.3	0.0	0.0	0.3		0.9	0.8	0.8	5.4	490
	2008	19.0	4.1	6.0	5.1	0.0	0.0	0.5	*	7.7	4.0	5.6	6.4	1,222
11	2006	*	1.6	2.9	2.5	0.0	0.0	0.4	*	2.8	1.8	2.3	5.2	309
	2007	0.0	1.3	1.6	1.4		2.0	1.8	*	3.7	0.4	1.7	4.9	404
	2008	21.4	3.0	6.3	5.1	*	0.0	1.1	*	8.6	3.4	5.8	6.9	862
10-11	2006	0.0	0.6	1.9	1.5	0.0	0.9	0.6	*	1.9	0.9	1.3	4.7	821
	2007	0.0	1.2	1.1	0.8	0.0	0.8	1.0	*	2.0	0.6	1.2	5.2	894
	2008	20.0	3.7	6.1	5.1	8.3	0.0	0.8	14.3	8.0	3.8	5.7	6.6	2,084

NUMBER TESTED IN GRADE 10-11													
2006	14	326	475	535	7	117	657	4	375	446	821	14,277	
2007	14	332	544	602	8	120	716	1	398	495	894	14,194	
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	18.6	53.5	27.1	35.0	815
	2007	10.4	38.8	17.7	28.9	638
	2008	20.2	57.2	27.3	31.6	906

Number Tested	2006	617	198	815	11,083	
	2007	473	165	638	10,996	
	2008	733	173	906	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	34.9	75.3	44.5	44.3	782
	2007	21.8	62.6	32.0	39.6	729
	2008	32.5	77.2	41.0	43.1	900

Number Tested	2006	596	186	782	11,012	
	2007	547	182	729	11,026	
	2008	729	171	900	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	55.6	25.6	26.9	26.9	4.2	3.8	18.6	*	23.6	30.9	27.1	35.0	815
	2007	57.1	18.3	16.3	15.9	5.0	1.0	10.4	*	17.2	18.2	17.7	28.9	638
	2008	38.5	25.9	27.4	27.7	1.1	7.1	20.2	*	28.2	26.5	27.3	31.6	906

Number Tested	2006	18	328	465	594	72	132	617	2	424	391	815	11,083
	2007	7	246	375	434	20	103	473	3	325	313	638	10,996
	2008	13	332	547	629	88	156	733	2	444	461	906	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	3	3	7	8	0	0	5	*	9	5	14	644	815
	2007	2	4	4	5	0	0	2	*	2	8	10	585	638
	2008	1	3	11	9	0	1	7	*	11	4	15	541	906

Number Tested	2006	18	328	465	594	72	132	617	2	424	391	815	11,083
	2007	7	246	375	434	20	103	473	3	325	313	638	10,996
	2008	13	332	547	629	88	156	733	2	444	461	906	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	52.9	42.3	45.2	45.4	5.0	21.5	34.9	*	41.4	47.9	44.5	44.3	782
	2007	23.1	31.3	31.8	33.0	8.2	17.1	21.8	*	32.9	31.0	32.0	39.6	729
	2008	36.4	35.3	44.1	42.6	1.2	15.4	32.5	*	42.5	39.6	41.0	43.1	900

Number Tested	2006	17	312	449	575	60	121	596	2	406	376	782	11,012
	2007	13	278	428	491	49	129	547	3	368	361	729	11,026
	2008	11	329	547	631	82	156	729	2	435	465	900	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	21	26	34	0	2	11	*	25	24	49	1,169	782
	2007	2	12	11	18	0	0	7	*	16	11	27	865	729
	2008	0	13	22	34	0	3	12	*	22	17	39	914	900

Number Tested	2006	17	312	449	575	60	121	596	2	406	376	782	11,012
	2007	13	278	428	491	49	129	547	3	368	361	729	11,026
	2008	11	329	547	631	82	156	729	2	435	465	900	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	49	46.9	34	47.1	0	-	83	47.0
10	11	45.5	21	57.1	0	-	32	53.1
11	7	28.6	18	16.7	0	-	25	20.0
12	6	83.3	23	56.5	0	-	29	62.1
ALL	73	47.9	96	45.8	0	-	169	46.7