

# Campus Data Packet

for 2008 - 09 Plans



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School Number 240

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
EC	7
PK	44
KN	129
1	133
2	101
3	120
4	107
5	100
ALL	741

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	382	51.6	23	48.9
American Indian	0	0.0	*	*
Asian	6	0.8	*	*
Hispanic	346	46.7	7	14.9
White	7	0.9	16	34.0
Other	**	**	1	2.1

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	683	92.2
Limited English proficient students	215	29.0
Special education students	51	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006											
	2007	43	14	32.6	0	0.0	0	0.0	28	65.1	1	2.3
	2008	44	17	38.6	0	0.0	0	0.0	27	61.4	0	0.0
KN	2006											
	2007	159	75	47.2	0	0.0	0	0.0	81	50.9	3	1.9
	2008	129	63	48.8	0	0.0	1	0.8	64	49.6	1	0.8
1	2006											
	2007	138	69	50.0	0	0.0	0	0.0	68	49.3	1	0.7
	2008	133	70	52.6	0	0.0	0	0.0	60	45.1	3	2.3
2	2006											
	2007	117	47	40.2	0	0.0	0	0.0	68	58.1	2	1.7
	2008	101	63	62.4	0	0.0	1	1.0	37	36.6	0	0.0
3	2006											
	2007	105	48	45.7	0	0.0	2	1.9	52	49.5	3	2.9
	2008	120	62	51.7	0	0.0	1	0.8	56	46.7	1	0.8
4	2006											
	2007	106	45	42.5	0	0.0	1	0.9	60	56.6	0	0.0
	2008	107	57	53.3	0	0.0	2	1.9	47	43.9	1	0.9
5	2006											
	2007	99	39	39.4	0	0.0	0	0.0	58	58.6	2	2.0
	2008	100	49	49.0	0	0.0	1	1.0	50	50.0	0	0.0
EC-5	2006											
	2007	776	338	43.6	0	0.0	3	0.4	423	54.5	12	1.5
	2008	741	382	51.6	0	0.0	6	0.8	346	46.7	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006												
	2007	43	42	97.7	19	44.2	0	0.0	0	0.0	43	100.0	0.0
	2008	44	42	95.5	22	50.0	2	4.5	0	0.0	44	100.0	0.0
KN	2006												
	2007	159	147	92.5	58	36.5	3	1.9	7	4.4	87	54.7	1.3
	2008	129	120	93.0	38	29.5	3	2.3	3	2.3	66	51.2	2.3
1	2006												
	2007	138	129	93.5	48	34.8	9	6.5	7	5.1	18	13.0	3.6
	2008	133	127	95.5	40	30.1	9	6.8	12	9.0	14	10.5	2.3
2	2006												
	2007	117	107	91.5	53	45.3	9	7.7	9	7.7	12	10.3	6.0
	2008	101	98	97.0	23	22.8	4	4.0	6	5.9	13	12.9	3.0
3	2006												
	2007	105	99	94.3	38	36.2	8	7.6	14	13.3	13	12.4	4.8
	2008	120	110	91.7	41	34.2	9	7.5	8	6.7	16	13.3	3.3
4	2006												
	2007	106	93	87.7	36	34.0	10	9.4	10	9.4	10	9.4	0.9
	2008	107	96	89.7	27	25.2	11	10.3	11	10.3	11	10.3	0.9
5	2006												
	2007	99	93	93.9	17	17.2	4	4.0	12	12.1	16	16.2	0.0
	2008	100	86	86.0	24	24.0	6	6.0	15	15.0	16	16.0	1.0
EC-5	2006												
	2007	776	718	92.5	269	34.7	52	6.7	59	7.6	202	26.0	3.4
	2008	741	683	92.2	215	29.0	51	6.9	55	7.4	184	24.8	2.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006		3,987.7			3,815.3	95.7			100.0		7,228		100.0
	2007	21.0	4,117.2	20.2	96.4	3,933.6	95.5	56	100.0	100.0	38	7,436	100.0	100.0
	2008	21.5	4,133.2	20.5	95.3	3,942.7	95.4	52	100.0	100.0	41	7,427	100.0	100.0
KN	2006		13,725.9			13,178.1	96.0			25.7		11,822		86.1
	2007	154.8	13,945.0	146.8	94.9	13,385.6	96.0	52	33.6	24.3	124	12,035	80.1	86.3
	2008	129.1	13,568.1	121.9	94.4	13,004.4	95.8	61	47.2	23.5	97	11,618	75.1	85.6
1	2006		14,145.9			13,632.7	96.4			24.8		12,164		86.0
	2007	133.5	14,353.8	127.7	95.6	13,851.4	96.5	53	39.7	23.2	108	12,437	80.9	86.6
	2008	144.0	14,626.9	137.5	95.5	14,102.7	96.4	43	29.9	21.2	112	12,704	77.8	86.9
2	2006		13,536.9			13,115.8	96.9			22.9		11,853		87.6
	2007	122.5	13,403.8	117.9	96.3	12,978.9	96.8	55	44.9	21.7	93	11,729	75.9	87.5
	2008	107.9	13,708.6	102.7	95.2	13,269.8	96.8	37	34.3	19.7	80	12,043	74.1	87.9
3	2006		12,948.9			12,577.2	97.1			22.8		11,376		87.9
	2007	106.2	12,998.4	102.0	96.1	12,633.3	97.2	41	38.6	21.1	83	11,445	78.2	88.0
	2008	120.9	12,806.9	117.5	97.1	12,425.5	97.0	36	29.8	19.1	102	11,408	84.4	89.1
4	2006		12,021.0			11,684.2	97.2			22.3		10,587		88.1
	2007	106.9	12,104.9	103.4	96.6	11,768.3	97.2	31	29.0	19.7	88	10,683	82.3	88.3
	2008	110.7	12,329.8	107.6	97.3	11,960.3	97.0	31	28.0	19.7	93	10,924	84.0	88.6
5	2006		12,618.4			12,262.2	97.2			22.3		11,130		88.2
	2007	102.5	11,757.0	99.5	97.0	11,426.8	97.2	45	43.9	20.9	83	10,362	81.0	88.1
	2008	106.7	11,874.2	103.5	97.0	11,539.6	97.2	22	20.6	18.8	87	10,608	81.6	89.3
EC-5	2006		83,530.4			80,779.5	96.7			34.4		76,525		91.6
	2007	755.5	83,122.6	724.5	95.9	80,387.4	96.7	341	45.1	33.3	620	76,416	82.1	91.9
	2008	747.2	83,438.7	716.6	95.9	80,606.0	96.6	290	38.8	31.9	615	76,970	82.3	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	23	48.9
Hispanic	7	14.9
White	16	34.0
Other	1	2.1

Gender	Number	Percent
Female	38	80.9
Male	9	19.1

<b>TOTAL</b>	<b>47</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	
<b>2007</b>	7.3
<b>2008</b>	7.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												87.7	0
	2007	*	78.3	66.7	72.5	*	61.8	67.8		65.9	79.6	73.5	84.6	98
	2008	*	83.9	83.9	82.1	*	88.2	76.4		87.0	79.4	84.1	86.2	88
4	2006												69.5	0
	2007		58.5	53.7	57.6	*	39.4	35.8		65.3	46.8	56.3	69.7	96
	2008	*	68.5	75.0	70.3	50.0	63.6	52.8		62.2	82.5	70.9	72.1	86
5	2006												76.9	0
	2007	*	63.9	65.4	63.1		30.0	46.0		66.7	64.6	65.6	78.3	90
	2008		64.6	71.7	65.4	*	56.5	56.0		77.1	59.6	68.4	82.9	95
3-5	2006												78.2	0
	2007	*	67.5	61.7	64.6	*	48.1	50.6		65.9	64.4	65.1	77.6	284
	2008	*	72.8	76.2	72.5	53.3	68.6	63.1		76.2	72.7	74.3	80.3	269

NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	32,875
2007	4	123	154	260	4	77	162	0	135	149	284	284	284	31,814
2008	2	158	105	233	15	51	141	0	147	121	269	269	269	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												1,380	0
	2007	*	10	16	25	*	13	19		15	11	26	1,675	98
	2008	*	9	5	14	*	2	13		7	7	14	1,443	88
4	2006												3,190	0
	2007		17	25	36	*	20	34		17	25	42	3,189	96
	2008	*	17	7	22	4	4	17		17	7	25	2,996	86
5	2006												2,584	0
	2007	*	13	18	31		7	27		14	17	31	2,258	90
	2008		17	13	28	*	10	22		11	19	30	1,827	95
3-5	2006												7,154	0
	2007	*	40	59	92	*	40	80		46	53	99	7,122	284
	2008	*	43	25	64	7	16	52		35	33	69	6,266	269

NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	32,875
2007	4	123	154	260	4	77	162	0	135	149	284	284	31,814	
2008	2	158	105	233	15	51	141	0	147	121	269	269	31,840	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006				
	2007	71.6	77.8	67.2	69.5
	2008	76.1	77.9	81.3	74.7
4	2006				
	2007	73.0	70.3	68.2	63.9
	2008	77.3	72.8	72.6	70.7
5	2006				
	2007	65.1	76.1	67.2	66.8
	2008	69.8	75.4	71.4	70.7
3-5	2006				
	2007	70.0	74.7	67.5	66.7
	2008	74.2	75.4	75.0	72.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												28.0	0
	2007	*	15.2	6.3	11.0	*	5.9	6.8		9.1	11.1	10.2	21.3	98
	2008	*	21.4	9.7	17.9	*	11.8	12.7		11.1	26.5	17.0	21.5	88
4	2006												10.0	0
	2007		17.1	13.0	15.3	*	3.0	1.9		12.2	17.0	14.6	16.6	96
	2008	*	11.1	10.7	12.2	0.0	0.0	2.8		13.3	7.5	10.5	14.4	86
5	2006												10.8	0
	2007	*	2.8	7.7	4.8		0.0	0.0		2.4	8.3	5.6	13.1	90
	2008		14.6	10.9	13.6	*	4.3	8.0		12.5	12.8	12.6	16.5	95
3-5	2006												16.4	0
	2007	*	12.2	9.1	10.4	*	3.9	3.1		8.1	12.1	10.2	17.1	284
	2008	*	15.8	10.5	14.6	0.0	5.9	8.5		12.2	14.9	13.4	17.4	269

NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	32,875
2007	4	123	154	260	4	77	162	0	135	149	284	284	31,814	
2008	2	158	105	233	15	51	141	0	147	121	269	269	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												74.9	0
	2007	*	65.2	40.4	50.6	*	24.2	42.1		51.1	55.8	53.6	70.3	97
	2008	*	64.8	60.9	63.0	*	60.0	52.3		68.4	56.8	63.4	76.6	101
4	2006												74.0	0
	2007		65.9	69.6	69.0	*	64.7	52.7		80.4	55.3	68.4	75.7	98
	2008	*	66.0	80.0	74.4	62.5	76.9	63.5		74.5	72.5	73.5	77.9	102
5	2006												82.2	0
	2007	*	67.6	76.9	70.7		60.0	61.2		73.2	72.3	72.7	82.9	88
	2008		63.8	76.6	71.6	*	66.7	55.1		69.4	71.7	70.5	84.0	95
3-5	2006												77.1	0
	2007	*	66.1	63.2	63.2	50.0	46.8	51.6		68.6	61.0	64.7	76.2	283
	2008	*	64.9	72.5	69.6	60.0	67.5	56.6		70.7	67.4	69.1	79.5	298

NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	33,063
2007	4	121	155	258	8	77	161	0	137	146	283	283	32,298	
2008	2	154	138	263	15	80	166	0	157	141	298	298	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												2,820	0
	2007	*	16	28	44	*	25	33		22	23	45	3,303	97
	2008	*	19	18	34	*	12	31		18	19	37	2,542	101
4	2006												2,765	0
	2007		14	17	27	*	12	26		10	21	31	2,604	98
	2008	*	18	9	23	3	6	19		13	14	27	2,436	102
5	2006												1,997	0
	2007	*	11	12	24		4	19		11	13	24	1,785	88
	2008		17	11	23	*	8	22		15	13	28	1,730	95
3-5	2006												7,582	0
	2007	*	41	57	95	4	41	78		43	57	100	7,692	283
	2008	*	54	38	80	6	26	72		46	46	92	6,708	298

NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	33,063
2007	4	121	155	258	8	77	161	0	137	146	283	283	32,298	
2008	2	154	138	263	15	80	166	0	157	141	298	298	32,696	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006						
	2007	69.3	73.5	74.9	68.4	72.7	54.6
	2008	69.9	76.7	77.9	67.2	80.4	56.9
4	2006						
	2007	81.8	77.7	72.4	74.3	69.1	68.8
	2008	74.3	75.8	74.7	70.9	71.3	65.0
5	2006						
	2007	75.8	66.1	78.9	67.9	79.8	71.9
	2008	70.7	65.9	78.3	69.2	71.1	71.4
3-5	2006						
	2007	75.7	72.7	75.3	70.3	73.7	64.9
	2008	71.7	72.9	76.9	69.1	74.3	64.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												22.3	0
	2007	*	13.0	8.5	12.4	*	9.1	8.8		13.3	9.6	11.3	19.2	97
	2008	*	7.4	4.3	3.3	*	3.3	4.6		8.8	4.5	6.9	26.3	101
4	2006												22.1	0
	2007		12.2	19.6	19.5	*	11.8	7.3		17.6	17.0	17.3	22.6	98
	2008	*	7.5	11.1	8.9	0.0	3.8	3.8		9.8	7.8	8.8	23.8	102
5	2006												29.9	0
	2007	*	14.7	21.2	18.3		20.0	10.2		19.5	19.1	19.3	29.3	88
	2008		14.9	21.3	18.5	*	12.5	6.1		18.4	19.6	18.9	31.9	95
3-5	2006												24.8	0
	2007	*	13.2	16.8	16.7	12.5	11.7	8.7		16.8	15.1	15.9	23.6	283
	2008	*	9.7	12.3	9.9	0.0	6.3	4.8		12.1	10.6	11.4	27.3	298


NUMBER TESTED IN GRADES 3-5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	33,063
2007	4	121	155	258	8	77	161	0	137	146	283	283	283	32,298
2008	2	154	138	263	15	80	166	0	157	141	298	298	298	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												84.2	0
	2007		65.1	74.1	72.4	*	63.6	59.3		72.0	68.8	70.4	86.5	98
	2008	*	75.5	82.8	79.7	28.6	54.5	66.7		70.5	85.7	77.9	87.4	86

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	43	54	87	1	33	54	0	50	48	98	98	10,408	
2008	1	53	29	74	7	11	36	0	44	42	86	86	10,658	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												1,631	0
	2007		15	14	24	*	12	22		14	15	29	1,408	98
	2008	*	13	5	15	5	5	12		13	6	19	1,348	86

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	43	54	87	1	33	54	0	50	48	98	98	10,408	
2008	1	53	29	74	7	11	36	0	44	42	86	86	10,658	


**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006					
	2007	2.1	74.0	66.2	84.7	81.1
	2008	1.9	76.5	72.2	79.1	80.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												10.9	0
	2007		4.7	18.5	14.9	*	9.1	5.6		6.0	20.8	13.3	18.2	98
	2008	*	9.4	0.0	4.1	0.0	0.0	0.0		4.5	7.1	5.8	21.4	86

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	10,311
2007	0	43	54	87	1	33	54	0	50	48	98	98	98	10,408
2008	1	53	29	74	7	11	36	0	44	42	86	86	86	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												62.1	
	2007	*	39.4	42.3	40.0		30.0	19.1		42.5	40.4	40.9	62.3	88
	2008		52.1	64.0	58.3	50.0	44.0	36.5		60.8	56.3	58.6	71.9	99

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	11,045
2007	2	33	52	80	0	10	47	0	40	47	88	10,296	
2008	0	48	50	84	6	25	52	0	51	48	99	10,686	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												4,185	
	2007	*	20	30	48		7	38		23	28	52	3,881	88
	2008		23	18	35	3	14	33		20	21	41	3,005	99

NUMBER TESTED IN GRADE 5													
2006	0	0	0		0	0	0	0	0	0	0	0	11,045
2007	2	33	52	80	0	10	47	0	40	47	88	10,296	
2008	0	48	50	84	6	25	52	0	51	48	99	10,686	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006				
	2007	73.4	72.0	70.8	52.3
	2008	77.1	81.0	76.7	64.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006												14.4	
	2007	*	3.0	9.6	5.0		0.0	0.0		7.5	6.4	6.8	18.0	88
	2008		16.7	20.0	17.9	0.0	16.0	7.7		17.6	20.8	19.2	24.8	99

NUMBER TESTED IN GRADE 5														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	11,045
2007	2	33	52	80	0	10	47	0	40	47	88	88	88	10,296
2008	0	48	50	84	6	25	52	0	51	48	99	99	99	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												82.2	0
	2007			*	*		*	*		*	*	*	82.9	4
	2008			76.0	79.2		78.3	77.3		42.9	88.9	76.0	85.4	25
4	2006												64.8	0
	2007			*	*					*		*	65.9	1
	2008			82.4	82.4		80.0	80.0		50.0	100.0	82.4	67.0	17
ALL	2006												—	0
	2007			75.0	75.0		66.7	66.7		*	*	75.0	—	8
	2008			79.5	81.4		79.5	78.9		53.3	93.1	79.5	—	44

NUMBER TESTED IN GRADES ALL														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	8	8	0	6	6	0	5	3	8	8	—	
2008	0	0	44	43	0	39	38	0	15	29	44	44	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												141	0
	2007			*	*		*	*		*	*	*	219	4
	2008			6	5		5	5		4	2	6	239	25
4	2006												50	0
	2007			*	*					*		*	122	1
	2008			3	3		3	3		3	0	3	215	17
ALL	2006												—	0
	2007			2	2		2	2		*	*	2	—	8
	2008			9	8		8	8		7	2	9	—	44

NUMBER TESTED IN GRADES ALL													
2006	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	8	8	0	6	6	0	5	3	8	—	
2008	0	0	44	43	0	39	38	0	15	29	44	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006				
	2007	*	*	*	*
	2008	65.9	78.9	62.7	64.5
4	2006				
	2007	*	*	*	*
	2008	80.0	81.6	69.7	70.6
ALL	2006				
	2007	71.1	75.2	68.2	69.0
	2008	71.7	79.5	65.7	67.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												13.9	0
	2007			*	*		*	*		*	*	*	14.8	4
	2008			12.0	12.5		13.0	13.6		14.3	11.1	12.0	17.2	25
4	2006												12.7	0
	2007			*	*					*		*	14.2	1
	2008			17.6	17.6		13.3	13.3		16.7	18.2	17.6	13.5	17
ALL	2006												—	0
	2007			12.5	12.5		0.0	0.0		*	*	12.5	—	8
	2008			13.6	14.0		12.8	13.2		13.3	13.8	13.6	—	44

NUMBER TESTED IN ALL GRADES														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	8	8	0	6	6	0	5	3	8	8	—	
2008	0	0	44	43	0	39	38	0	15	29	44	44	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												65.1	0
	2007			*	*		*	*		*	*	*	62.1	4
	2008			60.0	66.7		60.0	60.0		*	50.0	60.0	71.7	10
4	2006												53.2	0
	2007			*	*					*		*	61.2	1
	2008												63.1	0
5	2006												*	0
	2007			*	*		*	*		*	*	*	38.3	3
	2008			*	*					*		*	53.3	1
ALL	2006												63.1	0
	2007			37.5	37.5		28.6	16.7		*	*	37.5	60.9	8
	2008			63.6	70.0		60.0	60.0		*	50.0	63.6	68.2	11

NUMBER TESTED IN GRADES ALL														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	888
2007	0	0	8	8	0	7	6	0	5	3	8	8	8	1,376
2008	0	0	11	10	0	10	10	0	5	6	11	11	11	1,664

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												261	0
	2007			*	*		*	*		*	*	*	389	4
	2008			4	3		4	4		*	3	4	316	10
4	2006												65	0
	2007			*	*					*		*	112	1
	2008												157	0
5	2006												*	0
	2007			*	*		*	*		*	*	*	37	3
	2008			*	*					*		*	56	1
ALL	2006												328	0
	2007			5	5		5	5		*	*	5	538	8
	2008			4	3		4	4		*	3	4	529	11

NUMBER TESTED IN GRADES ALL														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	888
2007	0	0	8	8	0	7	6	0	5	3	8	8	1,376	
2008	0	0	11	10	0	10	10	0	5	6	11	11	1,664	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006						
	2007	*	*	*	*	*	*
	2008	70.0	65.0	61.7	70.0	72.5	52.5
4	2006						
	2007	*	*	*	*	*	*
	2008						
5	2006						
	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
ALL	2006						
	2007	51.8	53.9	47.0	65.5	62.5	42.2
	2008	71.1	66.9	62.6	70.1	70.5	51.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												16.6	0
	2007			*	*		*	*		*	*	*	15.9	4
	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	20.9	10
4	2006												15.1	0
	2007			*	*					*		*	24.6	1
	2008												22.8	0
5	2006												*	0
	2007			*	*		*	*		*	*	*	11.7	3
	2008			*	*					*		*	14.2	1
ALL	2006												—	0
	2007			12.5	12.5		0.0	0.0		*	*	12.5	—	8
	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	—	11


NUMBER TESTED IN ALL GRADES														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	8	8	0	7	6	0	5	3	8	8	—	
2008	0	0	11	10	0	10	10	0	5	6	11	11	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												79.5	0
	2007			*	*					*		*	79.1	1
	2008			94.1	94.1		93.3	93.3		100.0	90.9	94.1	81.9	17

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	1	1	0	0	0	0	0	1	0	1	364	
2008	0	0	17	17	0	15	15	0	6	11	17	667		

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												33	0
	2007			*	*					*		*	76	1
	2008			1	1		1	1		0	1	1	121	17

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	1	1	0	0	0	0	0	1	0	1	0	364
2008	0	0	17	17	0	15	15	0	0	6	11	17	0	667


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006					
	2007	*	*	*	*	*
	2008	2.1	89.7	77.2	93.4	86.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												11.8	0
	2007			*	*					*		*	13.2	1
	2008			11.8	11.8		6.7	6.7		16.7	9.1	11.8	14.2	17

NUMBER TESTED IN GRADE 4														
2006	0	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	1	1	0	0	0	0	0	1	0	1	364	
2008	0	0	17	17	0	15	15	0	6	11	17	667		

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006				69.9	0
	2007	16.7	32.2	31.3	46.9	96
	2008	*	43.1	42.1	57.6	76
1	2006				54.1	0
	2007	14.8	50.0	38.6	51.4	83
	2008	12.5	31.1	29.3	50.2	82
2	2006				49.2	0
	2007	29.8	66.7	41.7	44.5	84
	2008	31.9	51.9	39.2	50.2	74
1-2	2006				51.4	0
	2007	25.0	55.4	40.1	47.6	167
	2008	29.1	36.6	34.0	50.2	156

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006				68.7	0
	2007	32.2	25.3	27.8	44.3	158
	2008	26.8	25.3	25.8	44.9	128
1	2006				60.7	0
	2007	7.1	34.5	25.6	48.8	86
	2008	40.9	34.5	36.6	55.5	131
2	2006				63.1	0
	2007	32.2	57.7	40.0	55.6	85
	2008	38.6	55.2	43.4	57.5	99
K-2	2006				63.9	0
	2007	27.4	32.8	30.4	49.1	329
	2008	36.1	33.5	34.6	52.7	358

Number Tested	2006	0	0	0	27,596	
	2007	90	173	263	24,696	
	2008	59	173	232	21,817	

Number Tested	2006	0	0	0	28,201	
	2007	146	183	329	34,441	
	2008	155	203	358	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006												69.9	0
	2007	*	28.0	38.9	32.2	*	*	16.7		24.4	37.3	31.3	46.9	96
	2008	*	38.3	61.5	40.3	*	*	*		41.7	42.5	42.1	57.6	76
1	2006												54.1	0
	2007		34.9	50.0	37.7	*	*	14.8	*	34.8	43.2	38.6	51.4	83
	2008	*	27.9	36.8	28.6	*	*	12.5		17.6	37.5	29.3	50.2	82
2	2006												49.2	0
	2007	*	42.2	40.5	40.5	0.0	38.1	29.8		26.8	55.8	41.7	44.5	84
	2008		44.1	21.4	38.6	*	*	31.9		35.9	42.9	39.2	50.2	74
1-2	2006												51.4	0
	2007	*	38.0	43.9	39.1	20.0	33.3	25.0	*	31.0	50.0	40.1	47.6	167
	2008	*	35.8	30.3	33.3	12.5	*	29.1		27.4	39.8	34.0	50.2	156

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	27,596
	2007	5	183	75	238	13	26	90	1	132	131	263	24,696
	2008	4	180	46	214	11	5	59	0	109	123	232	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006												1,856	0
	2007	*	4	1	4	*	*	0		0	5	5	1,245	96
	2008	*	9	1	8	*	*	*		3	7	10	1,687	76
1	2006												1,786	0
	2007		3	2	5	*	*	0	*	2	3	5	1,458	83
	2008	*	5	1	5	*	*	0		1	5	6	1,555	82
2	2006												1,340	0
	2007	*	4	0	3	0	0	1		0	4	4	896	84
	2008		3	0	3	*	*	1		0	3	3	1,065	74
1-2	2006												3,126	0
	2007	*	7	2	8	1	0	1	*	2	7	9	2,355	167
	2008	*	8	1	8	0	*	1		1	8	9	2,620	156
Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	27,596	
	2007	5	183	75	238	13	26	90	1	132	131	263	24,696	
	2008	4	180	46	214	11	5	59	0	109	123	232	21,817	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												68.7	0
	2007	*	21.3	33.8	28.8	*	33.3	32.2		26.0	29.6	27.8	44.3	158
	2008	*	27.9	23.4	27.1	*	28.9	26.8		17.9	31.9	25.8	44.9	128
1	2006												60.7	0
	2007		18.8	45.5	26.3	16.7	*	7.1	*	22.9	28.9	25.6	48.8	86
	2008	*	31.4	44.8	36.3	33.3	45.0	40.9		31.8	41.5	36.6	55.5	131
2	2006												63.1	0
	2007	*	44.4	31.6	40.0	12.5	31.8	32.2		38.1	41.9	40.0	55.6	85
	2008		42.6	43.2	43.2	*	39.1	38.6		43.4	43.5	43.4	57.5	99
K-2	2006												63.9	0
	2007	*	26.1	35.0	30.9	17.6	32.5	27.4	*	28.1	32.7	30.4	49.1	329
	2008	*	33.9	35.8	35.0	37.5	37.6	36.1		30.9	38.3	34.6	52.7	358

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	0	28,201
	2007	5	184	140	301	17	83	146	1	167	162	329	34,441	
	2008	5	192	159	337	16	101	155	0	175	183	358	41,070	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,491	0
	2007	*	5	9	13	*	6	7		6	9	15	2,583	158
	2008	*	9	2	11	*	1	1		1	11	12	2,788	128
1	2006												2,111	0
	2007		1	1	2	1	*	0	*	2	0	2	1,769	86
	2008	*	1	6	7	0	5	5		2	5	7	2,800	131
2	2006												2,575	0
	2007	*	3	0	4	0	0	2		1	3	4	2,098	85
	2008		2	3	4	*	2	3		2	3	5	2,912	99
K-2	2006												7,177	0
	2007	*	9	10	19	1	6	9	*	9	12	21	6,450	329
	2008	*	12	11	22	0	8	9		5	19	24	8,500	358

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	28,201
	2007	5	184	140	301	17	83	146	1	167	162	329	34,441
	2008	5	192	159	337	16	101	155	0	175	183	358	41,070

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												85.2	0
	2007			68.9	67.2		69.1	69.8		74.2	63.3	68.9	84.7	61
	2008			85.7	85.4		86.1	86.1		78.9	90.0	85.7	87.0	49
1	2006												82.5	0
	2007			73.3	71.4	*	75.0	75.0		75.0	71.4	73.3	84.5	45
	2008		*	97.4	97.4	*	97.3	97.2		96.2	100.0	97.5	88.0	40
K-1	2006												84.6	0
	2007			75.6	74.2	*	76.6	76.8		75.8	75.3	75.6	85.6	135
	2008		*	90.9	90.8	*	91.8	91.7		88.9	93.2	91.0	89.3	89

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	135	128	1	128	125	0	62	73	135	14,889
	2008	0	1	88	87	1	73	72	0	45	44	89	18,257

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,064	0
	2007			22	21		20	20		11	11	22	2,779	61
	2008			21	21		16	16		8	13	21	3,280	49
1	2006												1,391	0
	2007			9	8	*	9	9		2	7	9	1,782	45
	2008		*	10	10	*	9	9		4	6	10	2,412	40
K-1	2006												4,293	0
	2007			41	39	*	39	38		14	27	41	5,757	135
	2008		*	31	31	*	25	25		12	19	31	8,288	89

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	135	128	1	128	125	0	62	73	135	14,889
	2008	0	1	88	87	1	73	72	0	45	44	89	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	1	0.0	1	100.0	3	66.7
3	1	0.0	11	54.5	16	37.5	28	42.9
4	1	100.0	3	33.3	19	36.8	23	39.1
5	2	50.0	0	-	0	-	2	50.0
ALL	5	60.0	15	46.7	36	38.9	56	42.9