

Campus Data Packet

for 2008 - 09 Plans



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School Number 23

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	455
10	359
11	269
12	348
ALL	1,431

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	1,219	85.2	101	84.9
American Indian	1	0.1	*	*
Asian	3	0.2	*	*
Hispanic	197	13.8	1	0.8
White	11	0.8	14	11.8
Other	**	**	3	2.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	917	64.1
Limited English proficient students	72	5.0
Special education students	187	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	551	460	83.5	0	0.0	0	0.0	88	16.0	3	0.5
	2007	516	429	83.1	0	0.0	0	0.0	84	16.3	3	0.6
	2008	455	362	79.6	0	0.0	1	0.2	87	19.1	5	1.1
10	2006	401	353	88.0	0	0.0	1	0.2	45	11.2	2	0.5
	2007	361	310	85.9	0	0.0	0	0.0	50	13.9	1	0.3
	2008	359	316	88.0	1	0.3	1	0.3	38	10.6	3	0.8
11	2006	371	336	90.6	0	0.0	0	0.0	32	8.6	3	0.8
	2007	366	322	88.0	0	0.0	1	0.3	42	11.5	1	0.3
	2008	269	233	86.6	0	0.0	0	0.0	34	12.6	2	0.7
12	2006	381	360	94.5	0	0.0	0	0.0	20	5.2	1	0.3
	2007	346	322	93.1	0	0.0	0	0.0	22	6.4	2	0.6
	2008	348	308	88.5	0	0.0	1	0.3	38	10.9	1	0.3
9-12	2006	1,704	1,509	88.6	0	0.0	1	0.1	185	10.9	9	0.5
	2007	1,589	1,383	87.0	0	0.0	1	0.1	198	12.5	7	0.4
	2008	1,431	1,219	85.2	1	0.1	3	0.2	197	13.8	11	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	551	350	63.5	34	6.2	65	11.8	37	6.7	93	16.9	18.1
	2007	516	367	71.1	25	4.8	84	16.3	9	1.7	59	11.4	21.3
	2008	455	320	70.3	35	7.7	65	14.3	22	4.8	60	13.2	16.0
10	2006	401	226	56.4	18	4.5	33	8.2	45	11.2	53	13.2	2.5
	2007	361	229	63.4	19	5.3	37	10.2	12	3.3	34	9.4	7.5
	2008	359	259	72.1	10	2.8	57	15.9	34	9.5	36	10.0	10.0
11	2006	371	193	52.0	13	3.5	41	11.1	53	14.3	48	12.9	5.7
	2007	366	188	51.4	18	4.9	37	10.1	24	6.6	37	10.1	5.2
	2008	269	149	55.4	14	5.2	27	10.0	30	11.2	25	9.3	2.2
12	2006	381	193	50.7	11	2.9	48	12.6	58	15.2	30	7.9	2.1
	2007	346	194	56.1	8	2.3	39	11.3	49	14.2	25	7.2	2.0
	2008	348	189	54.3	13	3.7	38	10.9	55	15.8	20	5.7	2.3
9-12	2006	1,704	962	56.5	76	4.5	187	11.0	193	11.3	224	13.1	8.2
	2007	1,589	978	61.5	70	4.4	197	12.4	94	5.9	155	9.8	10.3
	2008	1,431	917	64.1	72	5.0	187	13.1	141	9.9	141	9.9	8.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	576.5	14,236.0	523.0	90.7	12,966.7	91.1	221	38.3	43.7	400	10,234	69.4	71.9
	2007	544.7	13,619.4	496.0	91.1	12,342.4	90.6	221	40.6	40.8	383	9,789	70.3	71.9
	2008	450.3	13,257.6	413.3	91.8	12,144.3	91.6	234	52.0	42.3	315	9,564	69.9	72.1
10	2006	417.4	9,497.8	390.5	93.6	8,830.5	93.0	123	29.5	27.5	338	7,573	81.0	79.7
	2007	368.9	9,107.1	342.4	92.8	8,424.9	92.5	119	32.3	24.0	280	7,276	75.9	79.9
	2008	361.8	9,234.1	338.2	93.5	8,598.6	93.1	108	29.8	24.7	281	7,275	77.7	78.8
11	2006	387.8	7,377.8	352.8	91.0	6,835.9	92.7	109	28.1	24.0	282	5,924	72.7	80.3
	2007	356.5	7,582.7	332.7	93.3	7,009.8	92.4	100	28.1	19.4	283	6,224	79.4	82.1
	2008	275.8	7,399.2	259.4	94.0	6,893.1	93.2	54	19.6	19.1	227	6,005	82.3	81.2
12	2006	391.1	7,642.5	362.5	92.7	7,110.8	93.0	65	16.6	15.3	316	6,273	80.8	82.1
	2007	353.2	7,304.6	329.3	93.2	6,740.8	92.3	36	10.2	12.3	298	5,935	84.4	81.3
	2008	352.9	7,606.7	334.0	94.6	7,073.9	93.0	33	9.4	12.3	301	6,144	85.3	80.8
9-12	2006	1,772.8	38,754.1	1,628.8	91.9	35,743.9	92.2	518	29.2	30.4	1,336	30,004	75.4	77.4
	2007	1,623.3	37,613.7	1,500.4	92.4	34,517.9	91.8	476	29.3	26.9	1,244	29,224	76.6	77.7
	2008	1,440.9	37,497.7	1,344.9	93.3	34,709.9	92.6	429	29.8	27.3	1,124	28,988	78.0	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	101	84.9
Hispanic	1	0.8
White	14	11.8
Other	3	2.5

Gender	Number	Percent
Female	72	60.5
Male	47	39.5

TOTAL	119
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AVERAGE NUMBER OF ABSENCES

2006	8.6
2007	7.7
2008	8.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	68.9	71.4	67.0	20.0	50.0	61.8	*	62.6	78.3	69.5	77.0	465
	2007	*	65.5	60.0	66.1	20.0	28.6	57.3		55.3	74.9	64.8	75.0	437
	2008	*	69.6	58.1	65.7	29.7	28.0	62.4		61.1	75.4	67.4	76.0	417
10	2006	*	75.5	74.3	75.4	50.0	55.6	70.9		72.0	77.3	74.7	75.9	371
	2007	*	75.1	68.9	73.3	40.0	38.9	71.1		66.9	81.8	74.4	76.9	336
	2008	*	76.0	73.5	74.7	19.4	42.9	72.5		69.8	82.5	75.7	80.0	334
11	2006	*	88.4	69.2	85.4	50.0	33.3	84.4		81.6	90.5	86.5	79.1	304
	2007	*	87.9	81.6	88.1	50.0	64.3	86.1		88.1	86.5	87.2	85.5	313
	2008	*	88.4	77.8	83.1	33.3	54.5	82.3		82.7	89.6	86.5	86.6	245
9-11	2006	*	76.4	71.8	74.3	35.7	47.2	71.2	*	70.0	81.7	75.7	77.1	1,140
	2007	*	75.0	68.2	73.5	32.5	43.5	70.0		67.4	80.7	74.2	78.3	1,086
	2008	44.4	76.7	65.9	72.5	25.9	37.2	70.8		68.6	81.8	74.9	79.9	996

NUMBER TESTED IN GRADES 9-11													
2006	4	997	124	641	42	36	780	1	584	556	1,140	25,780	
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569	
2008	9	848	135	652	85	43	705	0	523	472	996	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	123	18	91	16	9	115	*	98	44	142	2,560	465
	2007	*	128	26	104	16	10	134		101	53	154	2,732	437
	2008	*	102	31	97	26	18	109		91	45	136	2,667	417
10	2006	*	80	9	51	7	4	76		52	42	94	2,017	371
	2007	*	72	14	54	6	11	70		55	31	86	1,864	336
	2008	*	71	9	59	29	4	66		54	27	81	1,649	334
11	2006	*	32	8	23	4	6	34		25	16	41	1,314	304
	2007	*	33	7	19	5	5	32		16	24	40	951	313
	2008	*	25	6	23	8	5	31		19	14	33	870	245
9-11	2006	*	235	35	165	27	19	225	*	175	102	277	5,891	1,140
	2007	*	233	47	177	27	26	236		172	108	280	5,547	1,086
	2008	5	198	46	179	63	27	206		164	86	250	5,186	996

NUMBER TESTED IN GRADES 9-11													
2006	4	997	124	641	42	36	780	1	584	556	1,140	25,780	
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569	
2008	9	848	135	652	85	43	705	0	523	472	996	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	85.3	59.3	58.2		
	2007	76.6	68.5	60.5		
	2008	75.9	62.9	58.2		
10	2006	86.1	63.9	66.8	2.1	83.1
	2007	82.1	68.2	62.1	2.1	79.6
	2008	89.1	68.5	65.3	2.0	78.5
11	2006	87.3	75.2	69.3	2.2	80.3
	2007	81.5	65.1	70.0	2.3	81.3
	2008	89.8	68.2	67.7	2.3	78.6
9-11	2006	86.1	65.0	64.0	2.1	81.9
	2007	79.7	67.4	63.7	2.2	80.4
	2008	83.7	66.1	62.9	2.2	78.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	2.5	4.8	2.2	0.0	0.0	1.3	*	1.9	3.9	2.8	10.9	465
	2007	*	7.3	6.2	7.2	0.0	0.0	2.5		6.6	7.6	7.1	14.5	437
	2008	*	9.8	17.6	12.4	0.0	0.0	6.2		8.5	14.2	11.0	19.9	417
10	2006	*	4.3	2.9	2.9	0.0	0.0	2.3		2.7	5.9	4.3	7.6	371
	2007	*	1.7	0.0	1.0	0.0	0.0	0.8		1.2	1.8	1.5	6.8	336
	2008	*	4.1	0.0	3.4	0.0	0.0	0.4		2.8	4.5	3.6	10.1	334
11	2006	*	8.0	3.8	7.0	0.0	0.0	4.6		5.1	10.1	7.9	12.9	304
	2007	*	7.3	7.9	6.3	0.0	0.0	3.9		6.7	9.0	8.0	13.5	313
	2008	*	5.1	0.0	4.4	0.0	0.0	2.3		4.5	4.4	4.5	13.4	245
9-11	2006	*	4.6	4.0	3.6	0.0	0.0	2.6	*	2.9	6.5	4.6	10.3	1,140
	2007	*	5.6	4.7	5.1	0.0	0.0	2.4		4.9	6.3	5.6	11.8	1,086
	2008	0.0	6.6	9.6	7.5	0.0	0.0	3.3		5.7	8.3	6.9	15.1	996

NUMBER TESTED IN GRADES 9-11													
2006	4	997	124	641	42	36	780	1	584	556	1,140	25,780	
2007	4	933	148	669	40	46	787	0	527	559	1,086	25,569	
2008	9	848	135	652	85	43	705	0	523	472	996	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	19.8	18.8	17.7	0.0	11.1	10.0	*	19.2	20.0	19.5	37.4	471
	2007	*	26.9	22.2	23.6	9.5	7.7	14.9		27.4	24.9	26.2	41.2	432
	2008	*	24.7	32.4	22.9	0.0	9.5	15.2		21.5	31.6	25.9	44.8	405
10	2006	*	37.4	44.1	36.8	14.3	33.3	26.7		35.6	39.4	37.4	48.6	356
	2007	*	38.5	40.0	38.0	9.1	6.3	29.1	*	37.9	39.8	38.9	51.0	332
	2008	*	38.5	30.6	36.2	5.6	0.0	29.1		35.8	40.3	37.8	50.8	331
11	2006	*	72.0	72.4	69.2	83.3	58.3	66.8		77.1	67.9	72.2	71.4	302
	2007	*	67.7	71.4	67.3	25.0	63.6	63.2		70.6	66.5	68.3	73.2	306
	2008	*	73.4	73.1	69.9	11.1	45.5	65.1		71.0	74.6	73.0	75.1	241
9-11	2006	*	39.8	37.8	36.4	19.4	30.8	31.7	*	38.2	40.4	39.2	49.4	1,129
	2007	*	42.4	39.9	38.3	12.5	22.5	33.4	*	41.9	42.4	42.1	52.5	1,070
	2008	16.7	41.9	40.0	37.4	3.6	17.9	32.5		36.8	46.9	41.6	54.3	977

NUMBER TESTED IN GRADES 9-11													
2006	5	974	127	635	31	39	760	1	581	547	1,129	25,217	
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	319	52	233	18	16	270	*	211	168	379	6,787	471
	2007	*	269	49	233	19	12	258		162	157	319	6,315	432
	2008	*	250	46	216	38	19	235		179	121	300	5,964	405
10	2006	*	191	19	122	6	6	176		116	106	223	4,206	356
	2007	*	176	27	124	10	15	168	*	100	103	203	3,848	332
	2008	*	179	25	148	34	7	168		113	92	206	3,982	331
11	2006	*	76	8	49	1	5	73		32	52	84	1,774	302
	2007	*	87	10	51	6	4	82		40	57	97	1,720	306
	2008	*	57	7	40	8	6	60		31	34	65	1,574	241
9-11	2006	*	586	79	404	25	27	519	*	359	326	686	12,767	1,129
	2007	*	532	86	408	35	31	508	*	302	317	619	11,883	1,070
	2008	5	486	78	404	80	32	463		323	247	571	11,520	977

NUMBER TESTED IN GRADES 9-11													
2006	5	974	127	635	31	39	760	1	581	547	1,129	25,217	
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	40.0	46.8	44.0	42.5	42.6	50.1	50.6	36.1	51.7	42.7
	2007	46.0	48.8	44.5	45.6	56.0	53.1	44.7	43.6	47.5	47.2
	2008	46.0	49.7	46.9	47.5	51.5	52.5	52.2	39.2	46.6	45.1
10	2006	63.9	47.2	56.9	53.0	53.9	43.3	62.2	43.2	50.4	53.7
	2007	60.7	49.9	60.8	51.2	57.8	48.9	48.1	45.4	47.9	48.0
	2008	64.6	48.2	55.8	53.4	59.0	50.3	61.4	40.1	46.3	51.9
11	2006	72.2	73.6	62.6	73.5	73.2	56.1	62.4	53.6	60.5	54.0
	2007	77.0	64.9	67.2	69.9	63.7	56.6	60.7	57.1	58.0	54.4
	2008	81.1	70.8	72.3	68.5	72.8	56.0	69.3	56.1	62.5	57.0
9-11	2006	56.2	54.1	53.0	54.1	54.3	49.5	57.4	43.0	53.6	49.2
	2007	59.4	53.7	56.1	54.3	58.7	52.8	50.4	48.0	50.6	49.5
	2008	61.0	54.4	56.2	54.7	59.3	52.6	59.5	43.7	50.4	50.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	1.8	0.0	1.4	0.0	0.0	0.3	*	1.1	1.9	1.5	6.0	471
	2007	*	3.8	3.2	3.0	0.0	0.0	0.3		3.6	3.8	3.7	8.4	432
	2008	*	2.4	7.4	3.2	0.0	0.0	0.4		2.6	4.0	3.2	10.2	405
10	2006	*	2.0	8.8	3.1	0.0	11.1	1.3		2.2	2.9	2.5	5.7	356
	2007	*	3.1	8.9	5.0	0.0	6.3	1.7	*	5.0	2.9	3.9	8.2	332
	2008	*	4.1	0.0	3.4	0.0	0.0	0.8		2.3	5.8	3.9	9.5	331
11	2006	*	7.0	0.0	7.5	0.0	0.0	3.2		7.9	5.6	6.6	11.5	302
	2007	*	5.6	5.7	7.1	0.0	0.0	3.1		6.6	4.7	5.6	10.5	306
	2008	*	10.7	11.5	12.0	0.0	0.0	5.2		11.2	10.4	10.8	16.7	241
9-11	2006	*	3.3	2.4	3.5	0.0	2.6	1.4	*	3.1	3.3	3.2	7.3	1,129
	2007	*	4.1	5.6	4.5	0.0	2.5	1.6	*	4.8	3.8	4.3	8.9	1,070
	2008	0.0	5.1	6.2	5.1	0.0	0.0	1.7		4.3	6.5	5.3	11.6	977

NUMBER TESTED IN GRADES 9-11													
2006	5	974	127	635	31	39	760	1	581	547	1,129	25,217	
2007	3	923	143	661	40	40	763	1	520	550	1,070	25,003	
2008	6	837	130	645	83	39	686	0	511	465	977	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	75.7	62.9	75.5	50.0	40.0	70.2		74.6	71.2	72.7	77.7	359
	2007	*	66.5	69.4	66.7	38.5	33.3	59.3	*	65.8	67.5	66.7	81.0	318
	2008	*	80.7	79.4	82.2	45.5	57.1	76.4		80.7	81.3	80.7	86.2	327
11	2006	*	93.7	92.9	90.6	87.5	90.9	93.5		95.7	92.0	93.7	93.3	301
	2007	*	97.4	97.2	96.2	90.0	100.0	96.5		97.8	97.1	97.4	93.5	312
	2008	*	95.3	96.3	94.1	88.9	90.9	94.9		94.5	96.2	95.5	95.8	243
10-11	2006	*	84.1	76.2	82.3	68.8	66.7	81.2		83.8	81.1	82.3	84.5	660
	2007	*	81.8	83.3	80.0	60.9	71.4	77.9	*	81.0	82.6	81.9	86.6	630
	2008	*	86.9	86.9	86.6	54.8	77.8	84.2		86.1	88.2	87.0	90.4	570

	NUMBER TESTED IN GRADES 10-11											
2006	3	580	63	355	16	21	462	0	320	339	660	14,156
2007	2	555	72	350	23	21	453	1	290	340	630	14,096
2008	3	505	61	365	42	18	412	0	281	288	570	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	75	13	48	4	6	73		46	51	98	1,786	359
	2007	*	94	11	64	8	6	92	*	52	54	106	1,464	318
	2008	*	56	7	41	18	3	56		33	29	63	1,102	327
11	2006	*	17	2	15	1	1	14		6	13	19	412	301
	2007	*	7	1	6	1	0	8		3	5	8	418	312
	2008	*	10	1	8	1	1	9		6	5	11	271	243
10-11	2006	*	92	15	63	5	7	87		52	64	117	2,198	660
	2007	*	101	12	70	9	6	100	*	55	59	114	1,882	630
	2008	*	66	8	49	19	4	65		39	34	74	1,373	570

	NUMBER TESTED IN GRADES 10-11											
2006	3	580	63	355	16	21	462	0	320	339	660	14,156
2007	2	555	72	350	23	21	453	1	290	340	630	14,096
2008	3	505	61	365	42	18	412	0	281	288	570	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	60.6	70.4	74.6	60.2	70.5
	2007	61.0	67.1	71.7	60.5	68.9
	2008	68.2	73.9	77.2	66.6	74.4
11	2006	69.5	72.6	67.5	76.1	72.5
	2007	71.7	74.6	77.8	76.0	78.2
	2008	65.6	78.1	75.6	80.0	83.5
10-11	2006	64.7	71.4	71.3	67.4	71.4
	2007	66.3	70.9	74.7	68.2	73.5
	2008	67.1	75.7	76.5	72.3	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	9.1	11.4	9.7	0.0	20.0	4.5		13.3	5.6	9.5	20.2	359
	2007	*	9.6	11.1	10.9	0.0	11.1	8.0	*	13.8	6.0	9.7	21.6	318
	2008	*	16.6	11.8	15.2	0.0	0.0	7.6		18.7	13.5	16.2	22.7	327
11	2006	*	9.2	14.3	8.8	0.0	18.2	5.5		12.9	7.4	10.0	20.1	301
	2007	*	15.7	19.4	13.9	0.0	8.3	9.3		21.0	12.6	16.3	26.8	312
	2008	*	19.5	14.8	17.0	11.1	9.1	12.0		27.3	12.0	18.9	28.9	243
10-11	2006	*	9.1	12.7	9.3	0.0	19.0	5.0		13.1	6.5	9.7	20.1	660
	2007	*	12.6	15.3	12.3	0.0	9.5	8.6	*	17.2	9.4	13.0	24.0	630
	2008	*	17.8	13.1	15.9	2.4	5.6	9.5		22.1	12.8	17.4	25.4	570

	NUMBER TESTED IN GRADES 10-11											
2006	3	580	63	355	16	21	462	0	320	339	660	14,156
2007	2	555	72	350	23	21	453	1	290	340	630	14,096
2008	3	505	61	365	42	18	412	0	281	288	570	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	27.8	34.4	26.9	12.5	22.2	19.4		29.0	26.3	27.6	42.0	359
	2007	*	27.2	44.7	28.6	0.0	30.0	21.6	*	32.3	26.2	29.1	41.9	326
	2008	*	36.0	42.9	36.8	11.8	14.3	26.4		38.7	34.6	36.7	50.2	330
11	2006	*	64.7	62.1	61.5	25.0	66.7	58.6		72.9	57.6	64.6	68.0	305
	2007	*	70.6	75.7	70.1	33.3	61.5	66.7		71.1	71.7	71.4	69.4	308
	2008	*	77.5	69.2	74.4	12.5	36.4	70.0		76.4	76.1	76.3	76.3	240
10-11	2006	*	45.2	47.5	42.7	18.8	47.6	38.1		48.0	41.5	44.6	53.3	664
	2007	*	48.2	60.0	47.0	13.6	47.8	44.0	*	50.2	49.3	49.7	54.3	634
	2008	*	53.5	54.1	50.5	11.9	27.8	44.5		53.0	53.8	53.3	61.7	570

	NUMBER TESTED IN GRADES 10-11											
2006	3	584	61	354	16	21	464	0	323	340	664	14,277
2007	2	556	75	353	22	23	459	1	293	341	634	14,194
2008	2	505	61	364	42	18	409	0	279	290	570	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	223	21	141	7	7	195		130	129	260	4,700	359
	2007	*	209	21	140	13	7	181	*	107	124	231	4,532	326
	2008	*	187	20	146	30	6	176		106	102	209	4,021	330
11	2006	*	97	11	62	6	4	92		38	70	108	1,974	305
	2007	*	79	9	47	6	5	76		39	49	88	1,953	308
	2008	*	48	8	34	7	7	51		25	32	57	1,499	240
10-11	2006	*	320	32	203	13	11	287		168	199	368	6,674	664
	2007	*	288	30	187	19	12	257	*	146	173	319	6,485	634
	2008	*	235	28	180	37	13	227		131	134	266	5,520	570

	NUMBER TESTED IN GRADES 10-11											
2006	3	584	61	354	16	21	464	0	323	340	664	14,277
2007	2	556	75	353	22	23	459	1	293	341	634	14,194
2008	2	505	61	364	42	18	409	0	279	290	570	14,400

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	60.1	53.0	48.7	45.1	55.1
	2007	56.2	53.7	49.4	46.0	60.0
	2008	60.3	57.9	52.0	43.8	55.2
11	2006	58.6	57.5	67.7	55.2	55.7
	2007	60.3	57.4	72.5	57.6	53.3
	2008	62.6	59.4	70.3	62.2	65.6
10-11	2006	59.4	55.1	57.5	49.7	55.4
	2007	58.2	55.5	60.6	51.6	56.8
	2008	61.3	58.5	59.7	51.6	59.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0.6	3.1	1.0	0.0	0.0	0.4		1.1	0.6	0.8	4.2	359
	2007	*	1.4	2.6	2.0	0.0	0.0	0.4	*	1.9	1.2	1.5	5.4	326
	2008	*	3.4	0.0	3.0	0.0	0.0	0.0		4.0	1.9	3.0	6.4	330
11	2006	*	2.5	0.0	3.1	0.0	0.0	0.5		2.1	2.4	2.3	5.2	305
	2007	*	0.7	5.4	1.9	0.0	0.0	0.4		2.2	0.6	1.3	4.9	308
	2008	*	4.7	0.0	4.5	0.0	0.0	1.2		4.7	3.7	4.2	6.9	240
10-11	2006	*	1.5	1.6	2.0	0.0	0.0	0.4		1.5	1.5	1.5	4.7	664
	2007	*	1.1	4.0	2.0	0.0	0.0	0.4	*	2.0	0.9	1.4	5.2	634
	2008	*	4.0	0.0	3.6	0.0	0.0	0.5		4.3	2.8	3.5	6.6	570

NUMBER TESTED IN GRADE 10-11													
2006	3	584	61	354	16	21	464	0	323	340	664	14,277	
2007	2	556	75	353	22	23	459	1	293	341	634	14,194	
2008	2	505	61	364	42	18	409	0	279	290	570	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	21.0	48.1	30.8	35.0	448
	2007	12.1	41.3	19.0	28.9	463
	2008	12.3	35.7	18.0	31.6	344

Number Tested	2006	286	162	448	11,083	
	2007	354	109	463	10,996	
	2008	260	84	344	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	29.0	60.0	40.0	44.3	468
	2007	23.5	51.4	30.0	39.6	466
	2008	16.7	50.6	25.1	43.1	350

Number Tested	2006	303	165	468	11,012	
	2007	357	109	466	11,026	
	2008	263	87	350	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	29.7	37.5	30.5	0.0	20.0	21.0	*	28.1	34.2	30.8	35.0	448
	2007	*	19.4	13.5	17.9	4.8	0.0	12.1		19.8	18.1	19.0	28.9	463
	2008	*	18.3	18.0	16.1	3.6	4.5	12.3		15.4	21.2	18.0	31.6	344

Number Tested	2006	2	390	56	279	21	20	286	1	249	199	448	11,083
	2007	3	386	74	302	62	14	354	0	237	226	463	10,996
	2008	3	279	61	230	55	22	260	0	188	156	344	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	5	0	3	0	0	0	*	4	1	5	644	448
	2007	*	8	1	6	1	0	2		4	6	10	585	463
	2008	*	1	1	1	0	0	1		1	1	2	541	344

Number Tested	2006	2	390	56	279	21	20	286	1	249	199	448	11,083
	2007	3	386	74	302	62	14	354	0	237	226	463	10,996
	2008	3	279	61	230	55	22	260	0	188	156	344	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	39.9	40.0	37.1	5.6	18.2	29.0	*	37.1	43.5	40.0	44.3	468
	2007	*	28.5	36.5	30.1	9.7	14.3	23.5		32.1	27.9	30.0	39.6	466
	2008	*	24.1	30.0	22.5	0.0	9.5	16.7		20.2	31.2	25.1	43.1	350

Number Tested	2006	2	406	60	291	36	22	303	1	259	209	468	11,012
	2007	3	389	74	306	62	14	357	0	240	226	466	11,026
	2008	3	286	60	236	55	21	263	0	193	157	350	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	20	4	13	0	0	2	*	15	9	24	1,169	468
	2007	*	13	1	6	0	0	2		8	6	14	865	466
	2008	*	4	1	3	0	0	0		2	3	5	914	350

Number Tested	2006	2	406	60	291	36	22	303	1	259	209	468	11,012
	2007	3	389	74	306	62	14	357	0	240	226	466	11,026
	2008	3	286	60	236	55	21	263	0	193	157	350	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	8	12.5	2	100.0	0	-	10	30.0
10	1	100.0	2	50.0	0	-	3	66.7
11	4	50.0	1	0.0	0	-	5	40.0
12	3	33.3	0	-	0	-	3	33.3
ALL	16	31.3	5	60.0	0	-	21	38.1