

Campus Data Packet

for 2008 - 09 Plans



MARTIN WEISS

School Number 226

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	106
1	96
2	79
3	102
4	97
5	87
ALL	643

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	201	31.3	20	54.1
American Indian	0	0.0	*	*
Asian	4	0.6	*	*
Hispanic	425	66.1	10	27.0
White	13	2.0	7	18.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	626	97.4
Limited English proficient students	269	41.8
Special education students	21	3.3

Enrollment (1)
Enrollment Statistics by Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	76	22	28.9	0	0.0	0	0.0	51	67.1	3	3.9
	2007	85	22	25.9	0	0.0	0	0.0	61	71.8	2	2.4
	2008	76	20	26.3	0	0.0	1	1.3	55	72.4	0	0.0
KN	2006	68	14	20.6	0	0.0	0	0.0	49	72.1	5	7.4
	2007	91	36	39.6	0	0.0	1	1.1	52	57.1	2	2.2
	2008	106	31	29.2	0	0.0	0	0.0	71	67.0	4	3.8
1	2006	88	14	15.9	0	0.0	0	0.0	72	81.8	2	2.3
	2007	80	27	33.8	0	0.0	0	0.0	51	63.8	2	2.5
	2008	96	34	35.4	0	0.0	1	1.0	59	61.5	2	2.1
2	2006	97	21	21.6	0	0.0	0	0.0	74	76.3	2	2.1
	2007	99	31	31.3	0	0.0	1	1.0	66	66.7	1	1.0
	2008	79	25	31.6	0	0.0	0	0.0	51	64.6	3	3.8
3	2006	82	26	31.7	0	0.0	0	0.0	55	67.1	1	1.2
	2007	105	34	32.4	0	0.0	1	1.0	69	65.7	1	1.0
	2008	102	29	28.4	0	0.0	1	1.0	71	69.6	1	1.0
4	2006	76	17	22.4	0	0.0	0	0.0	58	76.3	1	1.3
	2007	97	44	45.4	0	0.0	0	0.0	51	52.6	2	2.1
	2008	97	30	30.9	0	0.0	1	1.0	65	67.0	1	1.0
5	2006	90	28	31.1	0	0.0	0	0.0	57	63.3	5	5.6
	2007	86	28	32.6	1	1.2	0	0.0	56	65.1	1	1.2
	2008	87	32	36.8	0	0.0	0	0.0	53	60.9	2	2.3
EC-5	2006	578	143	24.7	0	0.0	0	0.0	416	72.0	19	3.3
	2007	643	222	34.5	1	0.2	3	0.5	406	63.1	11	1.7
	2008	643	201	31.3	0	0.0	4	0.6	425	66.1	13	2.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	76	76	100.0	34	44.7	1	1.3	0	0.0	76	100.0	0.0
	2007	85	84	98.8	43	50.6	2	2.4	0	0.0	82	96.5	1.2
	2008	76	76	100.0	45	59.2	1	1.3	0	0.0	76	100.0	0.0
KN	2006	68	65	95.6	41	60.3	2	2.9	3	4.4	22	32.4	0.0
	2007	91	89	97.8	30	33.0	0	0.0	4	4.4	35	38.5	0.0
	2008	106	105	99.1	45	42.5	2	1.9	0	0.0	33	31.1	0.0
1	2006	88	86	97.7	60	68.2	4	4.5	4	4.5	6	6.8	4.5
	2007	80	79	98.8	43	53.8	0	0.0	4	5.0	10	12.5	7.5
	2008	96	94	97.9	32	33.3	0	0.0	6	6.3	15	15.6	0.0
2	2006	97	90	92.8	51	52.6	2	2.1	9	9.3	5	5.2	5.2
	2007	99	93	93.9	53	53.5	2	2.0	9	9.1	14	14.1	1.0
	2008	79	79	100.0	42	53.2	4	5.1	6	7.6	8	10.1	1.3
3	2006	82	76	92.7	33	40.2	7	8.5	10	12.2	18	22.0	7.3
	2007	105	99	94.3	41	39.0	1	1.0	15	14.3	10	9.5	1.0
	2008	102	101	99.0	51	50.0	4	3.9	11	10.8	13	12.7	3.9
4	2006	76	69	90.8	31	40.8	3	3.9	8	10.5	7	9.2	5.3
	2007	97	92	94.8	19	19.6	8	8.2	15	15.5	18	18.6	0.0
	2008	97	92	94.8	36	37.1	4	4.1	16	16.5	9	9.3	0.0
5	2006	90	85	94.4	23	25.6	6	6.7	8	8.9	16	17.8	4.4
	2007	86	79	91.9	20	23.3	4	4.7	13	15.1	8	9.3	2.3
	2008	87	79	90.8	18	20.7	6	6.9	17	19.5	4	4.6	6.9
EC-5	2006	578	547	94.6	273	47.2	26	4.5	42	7.3	150	26.0	4.2
	2007	643	615	95.6	249	38.7	17	2.6	60	9.3	177	27.5	1.7
	2008	643	626	97.4	269	41.8	21	3.3	56	8.7	158	24.6	1.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	36.9	3,987.7	35.1	95.2	3,815.3	95.7	95	100.0	100.0	63	7,228	100.0	100.0
	2007	40.4	4,117.2	38.1	94.2	3,933.6	95.5	98	100.0	100.0	67	7,436	100.0	100.0
	2008	37.0	4,133.2	35.2	95.1	3,942.7	95.4	95	100.0	100.0	61	7,427	100.0	100.0
KN	2006	66.3	13,725.9	63.8	96.2	13,178.1	96.0	17	25.6	25.7	59	11,822	89.0	86.1
	2007	87.9	13,945.0	84.8	96.5	13,385.6	96.0	28	31.9	24.3	72	12,035	82.0	86.3
	2008	104.0	13,568.1	100.7	96.8	13,004.4	95.8	24	23.1	23.5	89	11,618	85.6	85.6
1	2006	88.6	14,145.9	85.3	96.3	13,632.7	96.4	13	14.7	24.8	78	12,164	88.1	86.0
	2007	79.9	14,353.8	77.1	96.5	13,851.4	96.5	14	17.5	23.2	74	12,437	92.6	86.6
	2008	91.1	14,626.9	87.5	96.2	14,102.7	96.4	29	31.9	21.2	75	12,704	82.4	86.9
2	2006	99.7	13,536.9	96.3	96.5	13,115.8	96.9	13	13.0	22.9	87	11,853	87.2	87.6
	2007	99.6	13,403.8	95.7	96.1	12,978.9	96.8	20	20.1	21.7	87	11,729	87.3	87.5
	2008	80.5	13,708.6	77.4	96.1	13,269.8	96.8	13	16.1	19.7	64	12,043	79.5	87.9
3	2006	81.6	12,948.9	79.7	97.7	12,577.2	97.1	17	20.8	22.8	70	11,376	85.8	87.9
	2007	104.8	12,998.4	102.3	97.7	12,633.3	97.2	16	15.3	21.1	95	11,445	90.6	88.0
	2008	98.4	12,806.9	95.4	96.9	12,425.5	97.0	26	26.4	19.1	81	11,408	82.3	89.1
4	2006	76.2	12,021.0	73.9	97.0	11,684.2	97.2	9	11.8	22.3	71	10,587	93.2	88.1
	2007	97.9	12,104.9	94.8	96.9	11,768.3	97.2	26	26.6	19.7	84	10,683	85.8	88.3
	2008	96.2	12,329.8	93.4	97.1	11,960.3	97.0	20	20.8	19.7	83	10,924	86.3	88.6
5	2006	91.4	12,618.4	89.3	97.7	12,262.2	97.2	8	8.8	22.3	85	11,130	93.0	88.2
	2007	85.6	11,757.0	83.3	97.3	11,426.8	97.2	22	25.7	20.9	79	10,362	92.3	88.1
	2008	87.7	11,874.2	85.4	97.3	11,539.6	97.2	11	12.5	18.8	75	10,608	85.5	89.3
EC-5	2006	541.7	83,530.4	524.4	96.8	80,779.5	96.7	173	31.9	34.4	514	76,525	94.9	91.6
	2007	596.0	83,122.6	576.2	96.7	80,387.4	96.7	224	37.6	33.3	558	76,416	93.6	91.9
	2008	594.9	83,438.7	574.9	96.6	80,606.0	96.6	218	36.6	31.9	528	76,970	88.8	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	20	54.1
Hispanic	10	27.0
White	7	18.9
Other	0	0.0

Gender	Number	Percent
Female	27	73.0
Male	10	27.0

TOTAL	37
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AVERAGE NUMBER OF ABSENCES

2006	5.8
2007	5.6
2008	10.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	90.9	94.3	92.7	*	88.2	89.5		96.0	90.9	93.1	87.7	58
	2007	*	71.9	87.1	79.7		*	67.6		74.3	86.7	80.0	84.6	65
	2008	*	85.7	86.7	86.4		100.0	86.1		74.1	97.0	86.7	86.2	60
4	2006	*	81.3	67.3	70.8	*	46.4	51.4		72.5	68.8	70.8	69.5	72
	2007	*	65.1	78.4	72.0	*	50.0	36.8		59.0	83.7	72.0	69.7	82
	2008	*	70.0	74.0	74.0	*	72.7	62.5		70.5	73.7	72.0	72.1	82
5	2006	*	85.2	79.6	81.3		58.8	70.5	*	81.8	83.3	82.5	76.9	80
	2007	*	77.8	76.4	76.3	*	40.0	52.4		77.4	75.0	76.5	78.3	85
	2008	*	78.1	79.1	78.6	*	55.6	62.1		68.6	85.7	77.9	82.9	77
3-5	2006	100.0	86.2	78.4	81.0	*	61.3	67.3	*	81.7	81.2	81.4	78.2	210
	2007	*	70.6	79.7	75.7	33.3	48.3	55.1		70.9	81.9	75.9	77.6	232
	2008	*	77.8	78.9	79.1	*	76.7	71.1		70.8	85.0	78.1	80.3	219

	NUMBER TESTED IN GRADES 3-5											
2006	6	65	139	195	3	62	98	1	109	101	210	32,875
2007	5	102	123	210	6	29	98	0	127	105	232	31,814
2008	4	90	123	206	4	43	97	0	106	113	219	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	2	2	4	*	2	2		1	3	4	1,380	58
	2007	*	9	4	12		*	12		9	4	13	1,675	65
	2008	*	4	4	8		0	5		7	1	8	1,443	60
4	2006	*	3	18	19	*	15	17		11	10	21	3,190	72
	2007	*	15	8	21	*	3	12		16	7	23	3,189	82
	2008	*	9	13	20	*	6	12		13	10	23	2,996	82
5	2006	*	4	10	14		7	13	*	8	6	14	2,584	80
	2007	*	6	13	18	*	12	20		12	8	20	2,258	85
	2008	*	7	9	15	*	4	11		11	6	17	1,827	77
3-5	2006	0	9	30	37	*	24	32	*	20	19	39	7,154	210
	2007	*	30	25	51	4	15	44		37	19	56	7,122	232
	2008	*	20	26	43	*	10	28		31	17	48	6,266	219

	NUMBER TESTED IN GRADES 3-5											
2006	6	65	139	195	3	62	98	1	109	101	210	32,875
2007	5	102	123	210	6	29	98	0	127	105	232	31,814
2008	4	90	123	206	4	43	97	0	106	113	219	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	84.1	86.9	81.3	82.5
	2007	74.2	81.3	72.8	70.8
	2008	78.9	77.1	77.5	73.1
4	2006	75.1	73.1	73.4	66.7
	2007	74.9	78.0	72.5	67.7
	2008	78.7	77.3	76.3	75.0
5	2006	74.4	79.2	80.9	74.8
	2007	72.7	79.4	76.2	70.7
	2008	75.5	76.8	76.1	74.2
3-5	2006	77.3	79.3	78.5	74.2
	2007	73.9	79.5	73.9	69.6
	2008	77.6	77.1	76.6	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	9.1	42.9	32.7	*	23.5	10.5		36.0	27.3	31.0	28.0	58
	2007	*	15.6	19.4	13.6		*	2.7		20.0	13.3	16.9	21.3	65
	2008	*	10.7	36.7	23.7		25.0	11.1		18.5	27.3	23.3	21.5	60
4	2006	*	6.3	12.7	10.8	*	0.0	0.0		12.5	9.4	11.1	10.0	72
	2007	*	16.3	24.3	21.3	*	0.0	0.0		17.9	23.3	20.7	16.6	82
	2008	*	16.7	14.0	14.3	*	13.6	12.5		18.2	10.5	14.6	14.4	82
5	2006	*	11.1	14.3	13.3		5.9	6.8	*	15.9	8.3	12.5	10.8	80
	2007	*	7.4	9.1	7.9	*	0.0	0.0		7.5	12.5	9.4	13.1	85
	2008	*	12.5	18.6	15.7	*	11.1	3.4		8.6	21.4	15.6	16.5	77
3-5	2006	16.7	9.2	20.9	17.9	*	8.1	5.1	*	19.3	14.9	17.1	16.4	210
	2007	*	13.7	16.3	14.3	0.0	0.0	1.0		14.2	17.1	15.5	17.1	232
	2008	*	13.3	21.1	17.5	*	16.3	9.3		15.1	19.5	17.4	17.4	219

	NUMBER TESTED IN GRADES 3-5											
2006	6	65	139	195	3	62	98	1	109	101	210	32,875
2007	5	102	123	210	6	29	98	0	127	105	232	31,814
2008	4	90	123	206	4	43	97	0	106	113	219	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	78.3	100.0	92.7	*	100.0	88.9		92.9	90.3	91.5	74.9	59
	2007	*	75.8	83.9	78.3		*	66.7		83.3	76.7	80.3	70.3	66
	2008	*	63.3	83.3	75.0	*	83.3	68.4		62.1	84.8	74.2	76.6	62
4	2006	*	81.3	76.4	75.4	*	60.7	62.9		77.5	75.0	76.4	74.0	72
	2007	*	61.0	80.4	75.0	*	57.9	48.5		64.6	80.4	72.3	75.7	94
	2008	*	80.0	80.6	80.9	*	79.4	75.0		75.0	88.1	80.9	77.9	94
5	2006	*	85.2	92.0	89.5	*	82.4	82.6	*	93.3	86.1	90.1	82.2	81
	2007	*	80.8	87.3	81.6	*	70.0	68.3		83.0	80.6	82.1	82.9	84
	2008	*	56.7	83.3	78.2	*	61.1	57.9		61.9	86.4	74.4	84.0	86
3-5	2006	83.3	81.8	87.9	85.7	85.7	77.0	76.8	*	87.6	83.8	85.8	77.1	212
	2007	*	71.0	83.9	78.1	*	66.7	61.8		76.6	79.4	77.9	76.2	244
	2008	*	66.7	82.2	78.4	44.4	75.0	67.5		67.5	86.6	76.9	79.5	242

	NUMBER TESTED IN GRADES 3-5											
2006	6	66	140	196	7	61	99	2	113	99	212	33,063
2007	4	100	137	224	5	42	110	0	137	107	244	32,298
2008	4	90	146	227	9	64	120	0	123	119	242	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	5	0	4	*	0	2		2	3	5	2,820	59
	2007	*	8	5	13		*	12		6	7	13	3,303	66
	2008	*	11	5	15	*	2	12		11	5	16	2,542	62
4	2006	*	3	13	16	*	11	13		9	8	17	2,765	72
	2007	*	16	10	22	*	8	17		17	9	26	2,604	94
	2008	*	6	12	17	*	7	11		13	5	18	2,436	94
5	2006	*	4	4	8	*	3	8	*	3	5	8	1,997	81
	2007	*	5	7	14	*	6	13		9	6	15	1,785	84
	2008	*	13	9	17	*	7	16		16	6	22	1,730	86
3-5	2006	1	12	17	28	1	14	23	*	14	16	30	7,582	212
	2007	*	29	22	49	*	14	42		32	22	54	7,692	244
	2008	*	30	26	49	5	16	39		40	16	56	6,708	242

	NUMBER TESTED IN GRADES 3-5											
2006	6	66	140	196	7	61	99	2	113	99	212	33,063
2007	4	100	137	224	5	42	110	0	137	107	244	32,298
2008	4	90	146	227	9	64	120	0	123	119	242	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	86.9	81.1	87.3	86.4	89.8	72.7
	2007	82.1	82.3	84.8	75.5	84.5	69.1
	2008	77.4	76.6	83.9	70.4	79.0	65.1
4	2006	83.8	83.3	84.7	72.0	78.8	71.9
	2007	82.3	80.7	66.8	72.5	72.1	71.5
	2008	80.7	81.2	74.6	70.6	78.5	74.9
5	2006	85.3	86.1	88.5	84.8	87.3	75.0
	2007	84.2	74.8	85.0	75.0	78.9	77.7
	2008	80.8	73.6	76.4	71.3	76.2	72.4
3-5	2006	85.3	83.7	86.9	80.9	85.1	73.3
	2007	82.9	79.1	78.0	74.2	77.8	73.0
	2008	79.9	77.3	77.6	70.8	77.8	71.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	13.0	37.1	27.3	*	31.3	27.8		28.6	25.8	27.1	22.3	59
	2007	*	18.2	29.0	21.7		*	5.6		25.0	20.0	22.7	19.2	66
	2008	*	6.7	46.7	26.7	*	33.3	13.2		13.8	39.4	27.4	26.3	62
4	2006	*	25.0	38.2	35.4	*	10.7	11.4		35.0	34.4	34.7	22.1	72
	2007	*	9.8	27.5	20.5	*	5.3	3.0		16.7	21.7	19.1	22.6	94
	2008	*	20.0	16.1	19.1	*	5.9	6.8		17.3	19.0	18.1	23.8	94
5	2006	*	33.3	56.0	46.1	*	29.4	26.1	*	57.8	30.6	45.7	29.9	81
	2007	*	15.4	34.5	26.3	*	15.0	14.6		28.3	25.8	27.4	29.3	84
	2008	*	20.0	24.1	23.1	*	11.1	13.2		14.3	29.5	22.1	31.9	86
3-5	2006	0.0	24.2	44.3	37.2	28.6	21.3	21.2	*	42.5	30.3	36.8	24.8	212
	2007	*	14.0	30.7	22.8	*	11.9	8.2		23.4	22.4	23.0	23.6	244
	2008	*	15.6	25.3	22.5	0.0	12.5	10.8		15.4	28.6	21.9	27.3	242

	NUMBER TESTED IN GRADES 3-5											
2006	6	66	140	196	7	61	99	2	113	99	212	33,063
2007	4	100	137	224	5	42	110	0	137	107	244	32,298
2008	4	90	146	227	9	64	120	0	123	119	242	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	87.5	85.5	86.2	*	75.0	74.3		87.5	84.4	86.1	84.2	72
	2007	*	78.6	84.2	81.3	*	57.1	65.0		69.2	93.0	81.7	86.5	82
	2008	*	74.2	94.0	88.3	*	100.0	81.3		82.2	92.1	86.7	87.4	83

	NUMBER TESTED IN GRADE 4											
2006	1	16	55	65	2	28	35	0	40	32	72	10,311
2007	2	42	38	75	4	7	20	0	39	43	82	10,408
2008	1	31	50	77	1	22	32	0	45	38	83	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	2	8	9	*	7	9		5	5	10	1,631	72
	2007	*	9	6	14	*	3	7		12	3	15	1,408	82
	2008	*	8	3	9	*	0	6		8	3	11	1,348	83

	NUMBER TESTED IN GRADE 4											
2006	1	16	55	65	2	28	35	0	40	32	72	10,311
2007	2	42	38	75	4	7	20	0	39	43	82	10,408
2008	1	31	50	77	1	22	32	0	45	38	83	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	86.5	78.0	85.8	87.5
	2007	2.1	82.0	79.3	89.0	86.9
	2008	2.0	79.8	78.2	83.6	83.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	31.3	5.5	10.8	*	0.0	0.0		12.5	9.4	11.1	10.9	72
	2007	*	14.3	26.3	21.3	*	0.0	0.0		12.8	27.9	20.7	18.2	82
	2008	*	12.9	10.0	11.7	*	18.2	15.6		8.9	13.2	10.8	21.4	83

	NUMBER TESTED IN GRADE 4											
2006	1	16	55	65	2	28	35	0	40	32	72	10,311
2007	2	42	38	75	4	7	20	0	39	43	82	10,408
2008	1	31	50	77	1	22	32	0	45	38	83	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	59.3	63.3	62.7		29.4	45.5	*	68.2	55.6	62.5	62.1	80
	2007	*	69.2	60.0	58.7	*	35.0	36.6		67.3	51.6	60.7	62.3	84
	2008	*	50.0	62.7	59.2	*	27.8	34.2		55.0	60.5	57.8	71.9	83

	NUMBER TESTED IN GRADE 5											
2006	4	27	49	75	0	17	44	1	44	36	80	11,045
2007	1	26	55	75	2	20	41	0	52	31	84	10,296
2008	2	30	51	76	2	18	38	0	40	43	83	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	11	18	28		12	24	*	14	16	30	4,185	80
	2007	*	8	22	31	*	13	26		17	15	33	3,881	84
	2008	*	15	19	31	*	13	25		18	17	35	3,005	83

NUMBER TESTED IN GRADE 5													
2006	4	27	49	75	0	17	44	1	44	36	80	11,045	
2007	1	26	55	75	2	20	41	0	52	31	84	10,296	
2008	2	30	51	76	2	18	38	0	40	43	83	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	81.5	79.4	72.8	62.2
	2007	75.4	80.3	77.9	65.3
	2008	80.0	79.0	75.8	64.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	0.0	10.2	6.7		5.9	2.3	*	6.8	5.6	6.3	14.4	80
	2007	*	7.7	18.2	13.3	*	5.0	2.4		15.4	12.9	14.3	18.0	84
	2008	*	6.7	19.6	17.1	*	11.1	5.3		12.5	18.6	15.7	24.8	83

	NUMBER TESTED IN GRADE 5											
2006	4	27	49	75	0	17	44	1	44	36	80	11,045
2007	1	26	55	75	2	20	41	0	52	31	84	10,296
2008	2	30	51	76	2	18	38	0	40	43	83	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			57.9	55.6		55.6	55.6		54.5	62.5	57.9	82.2	19
	2007			77.8	77.8	*	77.8	77.8		57.9	100.0	77.8	82.9	36
	2008			86.1	86.1		86.1	88.2		84.2	88.2	86.1	85.4	36
4	2006			*	*		*	*		*		*	64.8	1
	2007			41.7	41.7		41.7	41.7		25.0	*	41.7	65.9	12
	2008			75.0	75.0	*	75.0	75.0		62.5	*	75.0	67.0	12
5	2006													0
	2007												75.8	0
	2008			77.8	77.8	*	77.8	77.8		66.7	*	77.8	70.6	9
ALL	2006			55.0	52.6		52.6	52.6		50.0	62.5	55.0	—	20
	2007			68.8	68.8	*	68.8	68.8		48.1	95.2	68.8	—	48
	2008			82.5	82.5	*	82.5	83.6		75.8	91.7	82.5	—	57

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	19	0	19	19	0	12	8	20	—	
2007	0	0	48	48	1	48	48	0	27	21	48	—	
2008	0	0	57	57	2	57	55	0	33	24	57	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			8	8		8	8		5	3	8	141	19
	2007			8	8	*	8	8		8	0	8	219	36
	2008			5	5		5	4		3	2	5	239	36
4	2006			*	*		*	*		*		*	50	1
	2007			7	7		7	7		6	*	7	122	12
	2008			3	3	*	3	3		3	*	3	215	12
5	2006													0
	2007												22	0
	2008			2	2	*	2	2		2	*	2	65	9
ALL	2006			9	9		9	9		6	3	9	—	20
	2007			15	15	*	15	15		14	1	15	—	48
	2008			10	10	*	10	9		8	2	10	—	57

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	19	0	19	19	0	12	8	20	—	
2007	0	0	48	48	1	48	48	0	27	21	48	—	
2008	0	0	57	57	2	57	55	0	33	24	57	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	66.3	63.2	58.8	55.9
	2007	72.4	81.7	70.8	64.2
	2008	76.9	82.1	74.1	68.4
4	2006	*	*	*	*
	2007	62.2	57.3	44.0	55.8
	2008	65.0	69.8	61.9	63.3
5	2006				
	2007				
	2008	70.9	75.0	70.8	59.8
ALL	2006	64.7	60.6	56.5	55.1
	2007	69.9	75.6	64.1	62.1
	2008	73.4	78.4	71.0	66.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.9	19
	2007			19.4	19.4	*	19.4	19.4		10.5	29.4	19.4	14.8	36
	2008			22.2	22.2		22.2	23.5		21.1	23.5	22.2	17.2	36
4	2006			*	*		*	*		*		*	12.7	1
	2007			0.0	0.0		0.0	0.0		0.0	*	0.0	14.2	12
	2008			8.3	8.3	*	8.3	8.3		0.0	*	8.3	13.5	12
5	2006													0
	2007												17.6	0
	2008			11.1	11.1	*	11.1	11.1		0.0	*	11.1	19.9	9
ALL	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	20
	2007			14.6	14.6	*	14.6	14.6		7.4	23.8	14.6	—	48
	2008			17.5	17.5	*	17.5	18.2		12.1	25.0	17.5	—	57

NUMBER TESTED IN ALL GRADES													
2006	0	0	20	19	0	19	19	0	12	8	20	—	
2007	0	0	48	48	1	48	48	0	27	21	48	—	
2008	0	0	57	57	2	57	55	0	33	24	57	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			42.1	38.9		38.9	38.9		45.5	37.5	42.1	65.1	19
	2007			72.2	72.2	*	72.2	72.2		57.9	88.2	72.2	62.1	36
	2008			67.6	67.6		66.7	70.6		70.0	64.7	67.6	71.7	37
4	2006			*	*		*	*		*		*	53.2	1
	2007												61.2	0
	2008												63.1	0
ALL	2006			40.0	36.8		36.8	36.8		41.7	37.5	40.0	63.1	20
	2007			72.2	72.2	*	72.2	72.2		57.9	88.2	72.2	60.9	36
	2008			67.6	67.6		66.7	70.6		70.0	64.7	67.6	68.2	37

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	19	0	19	19	0	12	8	20	888	
2007	0	0	36	36	1	36	36	0	19	17	36	1,376	
2008	0	0	37	37	0	36	34	0	20	17	37	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			11	11		11	11		6	5	11	261	19
	2007			10	10	*	10	10		8	2	10	389	36
	2008			12	12		12	10		6	6	12	316	37
4	2006			*	*		*	*		*		*	65	1
	2007												112	0
	2008												157	0
ALL	2006			12	12		12	12		7	5	12	328	20
	2007			10	10	*	10	10		8	2	10	538	36
	2008			12	12		12	10		6	6	12	529	37

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	19	0	19	19	0	12	8	20	888	
2007	0	0	36	36	1	36	36	0	19	17	36	1,376	
2008	0	0	37	37	0	36	34	0	20	17	37	1,664	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	61.1	66.7	73.7	70.2	59.2	42.8
	2007	74.7	79.6	81.0	75.0	83.3	60.8
	2008	75.4	74.3	73.0	69.8	75.7	62.5
4	2006	*	*	*	*	*	*
	2007						
	2008						
ALL	2006	62.5	65.5	74.2	70.0	60.0	41.9
	2007	74.7	79.6	81.0	75.0	83.3	60.8
	2008	75.4	74.3	73.0	69.8	75.7	62.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	19
	2007			16.7	16.7	*	16.7	16.7		5.3	29.4	16.7	15.9	36
	2008			21.6	21.6		22.2	23.5		20.0	23.5	21.6	20.9	37
4	2006			*	*		*	*		*		*	15.1	1
	2007												24.6	0
	2008												22.8	0
ALL	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	20
	2007			16.7	16.7	*	16.7	16.7		5.3	29.4	16.7	—	36
	2008			21.6	21.6		22.2	23.5		20.0	23.5	21.6	—	37

NUMBER TESTED IN ALL GRADES													
2006	0	0	20	19	0	19	19	0	12	8	20	—	
2007	0	0	36	36	1	36	36	0	19	17	36	—	
2008	0	0	37	37	0	36	34	0	20	17	37	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*		*	79.5	1
	2007			58.3	58.3		58.3	58.3		37.5	*	58.3	79.1	12
	2008			91.7	91.7	*	91.7	91.7		87.5	*	91.7	81.9	12

NUMBER TESTED IN GRADE 4													
2006	0	0	1	1	0	1	1	0	1	0	1	161	
2007	0	0	12	12	0	12	12	0	8	4	12	364	
2008	0	0	12	12	1	12	12	0	8	4	12	667	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*		*	33	1
	2007			5	5		5	5		5	*	5	76	12
	2008			1	1	*	1	1		1	*	1	121	12

NUMBER TESTED IN GRADE 4													
2006	0	0	1	1	0	1	1	0	1	0	1	161	
2007	0	0	12	12	0	12	12	0	8	4	12	364	
2008	0	0	12	12	1	12	12	0	8	4	12	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	*	*	*	*	*
	2007	1.8	77.1	74.0	83.3	77.1
	2008	1.9	83.3	86.5	88.5	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*		*	11.8	1
	2007			8.3	8.3		8.3	8.3		0.0	*	8.3	13.2	12
	2008			0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.2	12

NUMBER TESTED IN GRADE 4													
2006	0	0	1	1	0	1	1	0	1	0	1	161	
2007	0	0	12	12	0	12	12	0	8	4	12	364	
2008	0	0	12	12	1	12	12	0	8	4	12	667	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	100.0	100.0	69.9	32
	2007		46.0	46.0	46.9	50
	2008	*	49.2	48.4	57.6	64
1	2006	78.6	74.1	75.6	54.1	41
	2007	53.3	37.0	42.9	51.4	42
	2008	*	27.7	27.1	50.2	48
2	2006	45.5	47.6	47.2	49.2	53
	2007	25.0	81.5	50.8	44.5	59
	2008	20.0	62.5	36.6	50.2	41
1-2	2006	64.0	58.0	59.6	51.4	94
	2007	34.0	59.3	47.5	47.6	101
	2008	19.2	36.5	31.5	50.2	89

Number Tested	2006	31	95	126	27,596	
	2007	47	104	151	24,696	
	2008	29	124	153	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	100.0	100.0	68.7	32
	2007	86.2	49.2	61.1	44.3	90
	2008	16.7	46.9	34.9	44.9	106
1	2006	80.0	64.3	69.8	60.7	43
	2007	57.1	53.6	54.8	48.8	42
	2008	29.0	53.0	45.4	55.5	97
2	2006	75.0	62.8	65.5	63.1	55
	2007	42.4	66.7	53.3	55.6	60
	2008	44.1	68.4	50.0	57.5	78
K-2	2006	81.8	73.2	75.4	63.9	130
	2007	61.8	54.3	57.3	49.1	192
	2008	31.8	52.3	42.7	52.7	281

Number Tested	2006	33	97	130	28,201	
	2007	76	116	192	34,441	
	2008	132	149	281	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.9	32
	2007	*	41.2	61.5	45.8					45.8	46.2	46.0	46.9	50
	2008	*	43.3	56.7	49.2	*	*	*		37.9	57.1	48.4	57.6	64
1	2006	*	64.3	80.8	75.0		80.0	78.6		68.8	80.0	75.6	54.1	41
	2007	*	44.4	38.5	41.5		62.5	53.3		32.0	58.8	42.9	51.4	42
	2008	*	29.6	27.8	27.7			*		25.0	28.6	27.1	50.2	48
2	2006	*	45.0	51.6	45.7	*	44.4	45.5		46.9	47.6	47.2	49.2	53
	2007	*	56.3	44.0	49.1		38.5	25.0		39.3	61.3	50.8	44.5	59
	2008	*	33.3	42.9	36.6	*	50.0	20.0		28.6	45.0	36.6	50.2	41
1-2	2006	*	52.9	64.9	59.3	*	66.7	64.0		54.2	65.2	59.6	51.4	94
	2007	*	50.8	42.1	45.8		47.6	34.0		35.8	60.4	47.5	47.6	101
	2008	*	31.4	34.4	31.8	*	50.0	19.2		26.8	35.4	31.5	50.2	89

Number Tested	2006	7	49	70	114	3	30	31	0	65	61	126	27,596
	2007	5	93	51	144	0	21	47	0	77	74	151	24,696
	2008	9	81	62	151	5	9	29	0	70	83	153	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	9	12	19	*	5	5		9	13	22	1,856	32
	2007	*	5	3	7					6	2	8	1,245	50
	2008	*	4	5	9	*	*	*		5	4	9	1,687	64
1	2006	*	5	8	13		6	6		5	9	14	1,786	41
	2007	*	2	1	3		1	1		1	3	4	1,458	42
	2008	*	1	0	1			*		0	1	1	1,555	48
2	2006	*	5	5	9	*	0	0		6	4	10	1,340	53
	2007	*	4	5	9		2	3		4	5	9	896	59
	2008	*	1	2	3	*	1	2		0	3	3	1,065	41
1-2	2006	*	10	13	22	*	6	6		11	13	24	3,126	94
	2007	*	6	6	12		3	4		5	8	13	2,355	101
	2008	*	2	2	4	*	1	2		0	4	4	2,620	89

Number Tested	2006	7	49	70	114	3	30	31	0	65	61	126	27,596
	2007	5	93	51	144	0	21	47	0	77	74	151	24,696
	2008	9	81	62	151	5	9	29	0	70	83	153	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	32
	2007	*	35.3	81.1	62.1		80.6	86.2		54.5	67.4	61.1	44.3	90
	2008	*	43.3	30.6	35.2	*	15.9	16.7		29.2	39.7	34.9	44.9	106
1	2006	*	57.1	77.8	69.0	*	75.0	80.0		64.7	73.1	69.8	60.7	43
	2007	*	50.0	64.3	56.1		75.0	57.1		50.0	61.1	54.8	48.8	42
	2008	*	42.9	47.5	45.3		29.0	29.0		45.2	45.5	45.4	55.5	97
2	2006	*	61.9	68.8	64.6	*	77.8	75.0		66.7	63.6	65.5	63.1	55
	2007	*	50.0	57.7	53.6		42.9	42.4		53.6	53.1	53.3	55.6	60
	2008	*	50.0	51.0	50.0	*	52.4	44.1		46.7	54.5	50.0	57.5	78
K-2	2006	75.0	72.0	77.8	74.6	*	80.6	81.8		74.6	76.2	75.4	63.9	130
	2007	*	44.6	72.0	58.2		69.8	61.8		53.1	61.5	57.3	49.1	192
	2008	33.3	44.9	41.8	42.8	0.0	32.5	31.8		40.0	45.2	42.7	52.7	281

Number Tested	2006	8	50	72	118	5	31	33	0	67	63	130	28,201
	2007	5	92	93	184	0	53	76	0	96	96	192	34,441
	2008	9	89	182	278	6	117	132	0	135	146	281	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	12	9	21	*	4	4		12	12	24	2,491	32
	2007	*	6	27	32		17	17		13	20	33	2,583	90
	2008	*	3	8	12	*	3	3		5	7	12	2,788	106
1	2006	*	2	15	16	*	7	7		8	9	17	2,111	43
	2007	*	4	1	5		1	1		2	3	5	1,769	42
	2008	*	4	9	13		1	1		6	7	13	2,800	97
2	2006	*	7	10	15	*	1	1		10	7	17	2,575	55
	2007	*	7	9	17		3	5		6	11	17	2,098	60
	2008	*	2	8	10	*	6	6		4	6	10	2,912	78
K-2	2006	3	21	34	52	*	12	12		30	28	58	7,177	130
	2007	*	17	37	54		21	23		21	34	55	6,450	192
	2008	1	9	25	35	0	10	10		15	20	35	8,500	281
Number Tested	2006	8	50	72	118	5	31	33	0	67	63	130	28,201	
	2007	5	92	93	184	0	53	76	0	96	96	192	34,441	
	2008	9	89	182	278	6	117	132	0	135	146	281	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.2	29
	2007			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.7	20
	2008			80.5	80.5		80.0	78.9		77.8	82.6	80.5	87.0	41
1	2006			86.7	86.4	*	86.4	85.7		87.5	85.7	86.7	82.5	45
	2007			89.2	89.2		88.6	88.6		87.0	92.9	89.2	84.5	37
	2008			81.1	81.1		77.4	82.8		76.5	85.0	81.1	88.0	37
2	2006			90.5	90.2	*	90.5	90.5	*	90.5	90.5	90.5	87.2	42
	2007			97.4	100.0	*	97.3	97.1		94.4	100.0	97.4	89.9	38
	2008			86.5	86.5	*	86.1	88.2		87.5	84.6	86.5	93.4	37
K-2	2006			91.4	91.2	*	91.2	90.7	*	91.5	91.2	91.4	84.6	116
	2007			94.7	95.7	*	94.3	94.2		91.8	97.8	94.7	85.6	95
	2008			82.6	82.6	*	81.3	83.2		81.4	83.9	82.6	89.3	115

Number Tested	2006	0	0	116	114	3	114	108	1	59	57	116	10,804
	2007	0	0	95	93	2	88	86	0	49	46	95	14,889
	2008	0	0	115	115	1	107	101	0	59	56	115	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			24	24		23	20		11	13	24	2,064	29
	2007			20	20		16	16		8	12	20	2,779	20
	2008			13	13		12	12		4	9	13	3,280	41
1	2006			15	14	*	15	15		6	9	15	1,391	45
	2007			18	18		16	16		10	8	18	1,782	37
	2008			20	20		14	14		6	14	20	2,412	37
2	2006			31	30	*	31	31	*	14	17	31	838	42
	2007			32	31	*	32	30		15	17	32	1,196	38
	2008			18	18	*	17	17		11	7	18	2,596	37
K-2	2006			70	68	*	69	66	*	31	39	70	4,293	116
	2007			70	69	*	64	62		33	37	70	5,757	95
	2008			51	51	*	43	43		21	30	51	8,288	115

Number Tested	2006	0	0	116	114	3	114	108	1	59	57	116	10,804
	2007	0	0	95	93	2	88	86	0	49	46	95	14,889
	2008	0	0	115	115	1	107	101	0	59	56	115	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
3	2	0.0	4	25.0	24	12.5	30	13.3
4	5	80.0	4	75.0	7	14.3	16	50.0
5	0	-	3	0.0	0	-	3	0.0
ALL	7	57.1	11	36.4	31	12.9	49	24.5