

Campus Data Packet

for 2008 - 09 Plans



WOODROW WILSON

School Number 22

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	460
10	320
11	245
12	266
ALL	1,291

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	151	11.7	24	20.3
American Indian	11	0.9	*	*
Asian	22	1.7	*	*
Hispanic	864	66.9	15	12.7
White	243	18.8	74	62.7
Other	**	**	5	4.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	700	54.2
Limited English proficient students	202	15.6
Special education students	166	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	523	61	11.7	4	0.8	3	0.6	398	76.1	57	10.9
	2007	490	59	12.0	5	1.0	7	1.4	358	73.1	61	12.4
	2008	460	60	13.0	6	1.3	7	1.5	338	73.5	49	10.7
10	2006	346	43	12.4	5	1.4	6	1.7	216	62.4	76	22.0
	2007	321	45	14.0	1	0.3	2	0.6	207	64.5	66	20.6
	2008	320	33	10.3	3	0.9	6	1.9	221	69.1	57	17.8
11	2006	259	35	13.5	3	1.2	2	0.8	157	60.6	62	23.9
	2007	257	32	12.5	2	0.8	7	2.7	155	60.3	61	23.7
	2008	245	28	11.4	1	0.4	2	0.8	151	61.6	63	25.7
12	2006	294	46	15.6	5	1.7	1	0.3	161	54.8	81	27.6
	2007	251	28	11.2	5	2.0	1	0.4	153	61.0	64	25.5
	2008	266	30	11.3	1	0.4	7	2.6	154	57.9	74	27.8
9-12	2006	1,422	185	13.0	17	1.2	12	0.8	932	65.5	276	19.4
	2007	1,319	164	12.4	13	1.0	17	1.3	873	66.2	252	19.1
	2008	1,291	151	11.7	11	0.9	22	1.7	864	66.9	243	18.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	523	334	63.9	135	25.8	64	12.2	59	11.3	60	11.5	22.6
	2007	490	307	62.7	114	23.3	63	12.9	38	7.8	57	11.6	28.0
	2008	460	281	61.1	87	18.9	70	15.2	57	12.4	59	12.8	24.3
10	2006	346	183	52.9	63	18.2	45	13.0	51	14.7	26	7.5	8.4
	2007	321	188	58.6	47	14.6	41	12.8	32	10.0	29	9.0	11.8
	2008	320	185	57.8	55	17.2	39	12.2	60	18.8	16	5.0	11.3
11	2006	259	119	45.9	33	12.7	22	8.5	62	23.9	18	6.9	3.1
	2007	257	128	49.8	34	13.2	31	12.1	29	11.3	12	4.7	5.1
	2008	245	119	48.6	25	10.2	25	10.2	49	20.0	21	8.6	5.7
12	2006	294	132	44.9	29	9.9	26	8.8	44	15.0	11	3.7	4.4
	2007	251	102	40.6	31	12.4	13	5.2	56	22.3	13	5.2	2.8
	2008	266	115	43.2	35	13.2	32	12.0	44	16.5	16	6.0	5.6
9-12	2006	1,422	768	54.0	260	18.3	157	11.0	216	15.2	115	8.1	11.8
	2007	1,319	725	55.0	226	17.1	148	11.2	155	11.8	111	8.4	14.8
	2008	1,291	700	54.2	202	15.6	166	12.9	210	16.3	112	8.7	13.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	533.2	14,236.0	484.4	90.9	12,966.7	91.1	203	38.1	43.7	379	10,234	71.1	71.9
	2007	512.3	13,619.4	458.7	89.5	12,342.4	90.6	108	21.1	40.8	381	9,789	74.4	71.9
	2008	473.3	13,257.6	434.3	91.7	12,144.3	91.6	134	28.3	42.3	342	9,564	72.3	72.1
10	2006	351.9	9,497.8	325.7	92.5	8,830.5	93.0	100	28.4	27.5	276	7,573	78.4	79.7
	2007	325.4	9,107.1	294.1	90.4	8,424.9	92.5	74	22.7	24.0	240	7,276	73.7	79.9
	2008	338.0	9,234.1	310.6	91.9	8,598.6	93.1	63	18.6	24.7	259	7,275	76.6	78.8
11	2006	257.5	7,377.8	237.7	92.3	6,835.9	92.7	56	21.7	24.0	207	5,924	80.4	80.3
	2007	263.4	7,582.7	240.4	91.3	7,009.8	92.4	31	11.8	19.4	207	6,224	78.6	82.1
	2008	246.1	7,399.2	230.5	93.6	6,893.1	93.2	40	16.3	19.1	200	6,005	81.3	81.2
12	2006	295.0	7,642.5	268.5	91.0	7,110.8	93.0	53	18.0	15.3	223	6,273	75.6	82.1
	2007	260.8	7,304.6	234.7	90.0	6,740.8	92.3	25	9.6	12.3	200	5,935	76.7	81.3
	2008	274.5	7,606.7	252.7	92.1	7,073.9	93.0	34	12.4	12.3	210	6,144	76.5	80.8
9-12	2006	1,437.5	38,754.1	1,316.3	91.6	35,743.9	92.2	412	28.7	30.4	1,085	30,004	75.5	77.4
	2007	1,361.9	37,613.7	1,227.8	90.2	34,517.9	91.8	238	17.5	26.9	1,028	29,224	75.5	77.7
	2008	1,332.0	37,497.7	1,228.1	92.2	34,709.9	92.6	271	20.3	27.3	1,011	28,988	75.9	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	24	20.3
Hispanic	15	12.7
White	74	62.7
Other	5	4.2

Gender	Number	Percent
Female	58	49.2
Male	60	50.8

TOTAL	118
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AVERAGE NUMBER OF ABSENCES

2006	7.9
2007	7.1
2008	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	96.3	65.9	66.3	68.3	60.0	24.2	63.3	*	66.0	75.2	70.6	77.0	419
	2007	100.0	70.0	70.0	72.0	57.1	23.6	67.2	*	70.6	79.4	75.3	75.0	396
	2008	100.0	61.4	78.3	72.0	31.8	36.2	70.9	*	73.8	82.9	78.5	76.0	382
10	2006	91.7	65.7	70.8	70.0	72.7	24.4	65.8		70.6	80.0	75.6	75.9	308
	2007	96.6	68.4	70.8	71.7	42.9	24.2	67.9		70.0	83.2	76.3	76.9	278
	2008	94.6	92.6	71.6	73.5	50.0	43.5	71.1		76.4	81.3	78.8	80.0	288
11	2006	100.0	59.1	66.2	64.2	*	29.2	64.9	*	70.0	78.3	74.5	79.1	220
	2007	100.0	85.0	86.5	85.3	66.7	43.5	86.3		93.3	88.2	90.3	85.5	216
	2008	96.4	81.0	87.6	86.0	*	26.7	82.9		90.1	89.0	89.5	86.6	200
9-11	2006	95.6	64.4	67.6	68.0	72.0	25.2	64.4	*	68.4	77.6	73.2	77.1	947
	2007	98.9	72.4	73.9	74.5	55.0	27.9	71.9	*	75.2	82.9	79.2	78.3	890
	2008	96.7	75.0	78.0	75.2	41.0	38.0	73.4	*	78.2	83.8	81.1	79.9	870

	NUMBER TESTED IN GRADES 9-11											
2006	183	101	646	507	25	135	610	2	452	495	947	25,780
2007	176	98	598	486	20	111	558	1	416	473	890	25,569
2008	153	92	604	484	39	108	552	2	418	452	870	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	15	106	80	4	50	104	*	71	52	123	2,560	419
	2007	0	12	86	67	3	42	85	*	55	43	98	2,732	396
	2008	0	17	62	63	15	30	74	*	48	34	82	2,667	382
10	2006	6	12	57	48	3	34	66		42	33	75	2,017	308
	2007	2	12	52	43	4	25	54		42	23	66	1,864	278
	2008	3	2	56	44	6	26	54		34	27	61	1,649	288
11	2006	0	9	46	34	*	17	47	*	30	26	56	1,314	220
	2007	0	3	18	14	2	13	18		6	15	21	951	216
	2008	2	4	15	13	*	11	19		9	12	21	870	200
9-11	2006	8	36	209	162	7	101	217	*	143	111	254	5,891	947
	2007	2	27	156	124	9	80	157	*	103	81	185	5,547	890
	2008	5	23	133	120	23	67	147	*	91	73	164	5,186	870

NUMBER TESTED IN GRADES 9-11													
2006	183	101	646	507	25	135	610	2	452	495	947	25,780	
2007	176	98	598	486	20	111	558	1	416	473	890	25,569	
2008	153	92	604	484	39	108	552	2	418	452	870	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	84.6	59.9	59.9		
	2007	80.0	72.0	64.9		
	2008	83.8	69.2	64.1		
10	2006	89.5	68.8	69.7	2.2	80.8
	2007	85.4	70.8	65.3	2.4	80.5
	2008	90.6	71.2	69.4	2.1	80.9
11	2006	88.8	76.5	71.1	2.1	81.5
	2007	82.1	70.2	71.0	2.7	83.5
	2008	91.3	71.3	70.1	2.7	83.6
9-11	2006	87.2	66.7	65.7	2.2	81.1
	2007	82.2	71.2	66.5	2.5	81.8
	2008	87.8	70.4	67.2	2.4	82.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	31.5	0.0	5.1	4.8	10.0	0.0	2.5	*	5.7	10.0	7.9	10.9	419
	2007	41.7	7.5	11.5	11.3	14.3	3.6	6.6	*	16.0	16.3	16.2	14.5	396
	2008	64.3	15.9	16.4	13.8	0.0	0.0	8.7	*	15.8	27.6	22.0	19.9	382
10	2006	27.8	5.7	3.6	3.1	18.2	0.0	2.1		8.4	11.5	10.1	7.6	308
	2007	32.2	2.6	7.9	5.9	0.0	0.0	4.2		6.4	19.0	12.6	6.8	278
	2008	21.4	3.7	2.5	3.6	0.0	0.0	2.1		7.6	6.9	7.3	10.1	288
11	2006	33.3	4.5	3.7	2.1	*	0.0	3.0	*	13.0	10.0	11.4	12.9	220
	2007	52.6	20.0	10.5	11.6	16.7	0.0	4.6		23.6	22.8	23.1	13.5	216
	2008	50.9	0.0	7.4	8.6	*	0.0	7.2		12.1	24.8	19.0	13.4	200
9-11	2006	30.6	3.0	4.3	3.7	12.0	0.0	2.5	*	8.2	10.5	9.4	10.3	947
	2007	42.0	8.2	10.2	9.7	10.0	1.8	5.4	*	14.4	18.8	16.7	11.8	890
	2008	43.8	8.7	10.1	9.3	0.0	0.0	6.2	*	12.2	20.4	16.4	15.1	870

	NUMBER TESTED IN GRADES 9-11											
2006	183	101	646	507	25	135	610	2	452	495	947	25,780
2007	176	98	598	486	20	111	558	1	416	473	890	25,569
2008	153	92	604	484	39	108	552	2	418	452	870	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	69.8	0.0	25.3	24.7	12.5	3.4	12.3	*	28.6	29.3	28.9	37.4	394
	2007	78.9	33.3	38.6	42.2	12.5	15.1	28.4	*	47.7	42.6	45.0	41.2	378
	2008	88.4	25.6	42.1	37.6	18.8	15.9	27.9	*	50.9	41.8	46.0	44.8	363
10	2006	72.9	31.4	36.8	35.7	28.6	15.8	28.5		46.0	45.3	45.6	48.6	296
	2007	82.5	26.5	45.8	45.5	25.0	23.5	35.9		52.2	51.1	51.6	51.0	273
	2008	82.1	55.6	46.9	47.9	14.3	15.9	37.4		55.9	55.5	55.7	50.8	282
11	2006	96.5	47.8	65.4	61.5	*	33.3	59.8	*	74.2	70.3	72.1	71.4	215
	2007	98.2	76.5	73.0	77.8	*	42.9	69.2		87.4	76.3	81.0	73.2	205
	2008	98.2	45.0	73.3	74.7	*	27.8	62.8		79.1	76.6	77.8	75.1	198
9-11	2006	79.4	22.4	37.3	35.2	26.3	12.8	28.3	*	44.4	44.8	44.6	49.4	905
	2007	86.5	38.9	48.4	50.1	27.8	23.1	40.0	*	57.9	53.8	55.7	52.5	856
	2008	89.6	39.5	50.1	48.4	23.5	17.9	38.7	*	59.1	54.5	56.7	54.3	843

	NUMBER TESTED IN GRADES 9-11											
2006	180	98	611	480	19	117	572	2	430	475	905	25,217
2007	170	90	577	467	18	108	533	1	397	459	856	25,003
2008	154	86	583	467	34	106	525	1	403	440	843	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	16	40	221	177	7	56	229	*	140	140	280	6,787	394
	2007	12	26	167	129	7	45	174	*	91	117	208	6,315	378
	2008	5	29	157	133	13	37	168	*	82	114	196	5,964	363
10	2006	19	24	117	99	5	32	128		74	87	161	4,206	296
	2007	10	25	97	84	6	26	109		65	67	132	3,848	273
	2008	10	12	102	85	12	37	112		64	61	125	3,982	282
11	2006	2	12	45	35	*	14	53	*	25	35	60	1,774	215
	2007	1	4	34	20	*	12	37		11	28	39	1,720	205
	2008	1	11	32	23	*	13	42		19	25	44	1,574	198
9-11	2006	37	76	383	311	14	102	410	*	239	262	501	12,767	905
	2007	23	55	298	233	13	83	320	*	167	212	379	11,883	856
	2008	16	52	291	241	26	87	322	*	165	200	365	11,520	843

	NUMBER TESTED IN GRADES 9-11											
2006	180	98	611	480	19	117	572	2	430	475	905	25,217
2007	170	90	577	467	18	108	533	1	397	459	856	25,003
2008	154	86	583	467	34	106	525	1	403	440	843	25,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	41.6	49.0	48.4	47.8	45.7	52.1	60.2	41.0	54.2	48.7
	2007	49.7	56.0	53.9	53.9	57.9	65.1	53.6	50.9	56.2	55.0
	2008	52.5	56.5	56.6	56.5	61.2	63.7	62.1	52.9	59.2	55.8
10	2006	64.9	51.3	60.4	56.8	53.4	52.2	66.4	48.6	52.9	57.1
	2007	64.1	53.4	64.2	54.7	58.4	53.7	59.0	50.2	57.8	59.8
	2008	69.1	54.9	67.1	62.1	64.8	60.7	72.7	54.8	57.6	65.8
11	2006	69.1	69.7	61.7	73.6	69.4	60.9	70.8	59.4	64.7	60.0
	2007	77.1	66.3	73.0	76.4	68.4	64.4	63.6	64.4	66.5	64.4
	2008	77.2	70.9	72.4	73.1	75.9	63.9	74.5	66.7	69.1	64.4
9-11	2006	55.8	54.7	55.5	56.9	53.9	54.2	64.7	47.9	56.3	54.1
	2007	60.9	57.7	61.8	59.5	60.6	61.3	57.7	53.9	59.2	58.8
	2008	63.9	59.3	63.8	62.3	65.8	62.8	68.5	56.8	61.0	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	22.6	0.0	2.4	2.1	0.0	0.0	0.4	*	4.1	5.6	4.8	6.0	394
	2007	35.1	5.1	2.9	3.1	0.0	3.8	2.1	*	12.1	5.9	8.7	8.4	378
	2008	25.6	0.0	5.2	4.2	0.0	2.3	2.1	*	7.8	7.1	7.4	10.2	363
10	2006	22.9	0.0	2.2	3.2	0.0	0.0	0.6		10.9	3.8	7.1	5.7	296
	2007	22.8	2.9	4.5	4.5	0.0	2.9	3.5		9.6	8.0	8.8	8.2	273
	2008	28.6	0.0	2.1	3.1	0.0	4.5	1.7		7.6	8.8	8.2	9.5	282
11	2006	36.8	4.3	3.8	1.1	*	0.0	2.3	*	14.4	11.0	12.6	11.5	215
	2007	25.0	5.9	5.6	8.9	*	4.8	3.3		16.1	7.6	11.2	10.5	205
	2008	41.8	5.0	15.0	9.9	*	0.0	7.1		20.9	22.4	21.7	16.7	198
9-11	2006	27.2	1.0	2.6	2.3	0.0	0.0	0.9	*	8.6	6.3	7.4	7.3	905
	2007	27.6	4.4	4.0	4.7	0.0	3.7	2.8	*	12.1	7.0	9.3	8.9	856
	2008	32.5	1.2	6.2	4.9	0.0	2.8	3.0	*	10.7	11.4	11.0	11.6	843

	NUMBER TESTED IN GRADES 9-11											
2006	180	98	611	480	19	117	572	2	430	475	905	25,217
2007	170	90	577	467	18	108	533	1	397	459	856	25,003
2008	154	86	583	467	34	106	525	1	403	440	843	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	97.2	70.6	64.8	68.7	60.0	27.0	59.6		77.6	70.7	73.9	77.7	291
	2007	96.5	57.6	70.4	69.4	71.4	45.5	65.8		78.3	71.4	74.8	81.0	262
	2008	94.5	68.0	82.1	80.7	57.1	58.1	76.0		86.4	81.2	83.8	86.2	278
11	2006	100.0	80.0	90.6	86.8	*	81.0	89.1	*	94.8	89.7	92.0	93.3	213
	2007	100.0	100.0	93.9	93.5	*	76.2	93.8		98.9	94.3	96.2	93.5	212
	2008	100.0	95.7	93.4	92.4	*	61.1	92.0		97.9	93.5	95.5	95.8	202
10-11	2006	98.4	74.6	75.5	75.5	71.4	46.6	72.0	*	84.8	78.8	81.5	84.5	504
	2007	98.3	72.0	80.7	78.9	83.3	57.4	78.2		86.8	82.4	84.4	86.6	474
	2008	97.3	81.3	86.5	85.0	63.2	59.0	82.3		91.1	86.5	88.8	90.4	480

	NUMBER TESTED IN GRADES 10-11											
2006	128	59	306	241	14	58	307	1	231	273	504	14,156
2007	115	50	300	237	12	54	289	0	219	255	474	14,096
2008	110	48	311	253	19	61	288	0	235	245	480	14,376

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	2	10	63	47	4	27	72		30	46	76	1,786	291
	2007	2	14	50	44	2	18	55		28	38	66	1,464	262
	2008	3	8	34	31	6	18	42		19	26	45	1,102	278
11	2006	0	5	12	12	*	4	14	*	5	12	17	412	213
	2007	0	0	8	6	*	5	8		1	7	8	418	212
	2008	0	1	8	7	*	7	9		2	7	9	271	202
10-11	2006	2	15	75	59	4	31	86	*	35	58	93	2,198	504
	2007	2	14	58	50	2	23	63		29	45	74	1,882	474
	2008	3	9	42	38	7	25	51		21	33	54	1,373	480

NUMBER TESTED IN GRADES 10-11													
2006	128	59	306	241	14	58	307	1	231	273	504	14,156	
2007	115	50	300	237	12	54	289	0	219	255	474	14,096	
2008	110	48	311	253	19	61	288	0	235	245	480	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	61.9	77.1	78.2	61.5	75.4
	2007	59.5	73.9	76.1	64.2	75.4
	2008	62.7	77.8	81.9	67.5	78.9
11	2006	68.7	77.5	72.3	73.1	80.4
	2007	73.1	81.6	78.7	76.5	84.3
	2008	75.0	80.5	79.9	79.8	87.2
10-11	2006	64.8	77.2	75.7	66.4	77.5
	2007	65.6	77.3	77.2	69.7	79.4
	2008	67.9	78.9	81.0	72.7	82.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	62.5	11.8	10.1	12.7	30.0	0.0	7.3		32.1	16.6	23.7	20.2	291
	2007	50.9	0.0	10.7	10.4	0.0	0.0	5.6		18.6	17.3	17.9	21.6	262
	2008	47.3	0.0	14.7	14.9	0.0	4.7	8.6		23.6	19.6	21.6	22.7	278
11	2006	48.2	0.0	18.1	13.2	*	19.0	16.3	*	26.8	21.6	23.9	20.1	213
	2007	65.5	23.5	16.0	20.4	*	0.0	10.9		44.4	21.3	31.1	26.8	212
	2008	65.5	8.7	24.0	26.1	*	5.6	17.7		35.8	32.7	34.2	28.9	202
10-11	2006	56.3	6.8	13.4	12.9	21.4	6.9	11.1	*	29.9	18.7	23.8	20.1	504
	2007	58.3	8.0	13.0	14.3	16.7	0.0	8.0		29.2	19.2	23.8	24.0	474
	2008	56.4	4.2	18.3	19.0	5.3	4.9	12.2		28.5	25.3	26.9	25.4	480

	NUMBER TESTED IN GRADES 10-11											
2006	128	59	306	241	14	58	307	1	231	273	504	14,156
2007	115	50	300	237	12	54	289	0	219	255	474	14,096
2008	110	48	311	253	19	61	288	0	235	245	480	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	84.5	25.0	31.5	33.1	30.0	10.5	26.7		53.0	37.2	44.5	42.0	290
	2007	81.0	15.2	30.6	31.1	42.9	18.2	23.3		45.5	35.3	40.4	41.9	267
	2008	90.9	26.9	40.0	44.1	14.3	16.3	32.4		54.5	46.3	50.5	50.2	279
11	2006	100.0	54.2	55.8	50.5	*	33.3	55.3	*	72.4	65.0	68.4	68.0	215
	2007	96.6	61.1	57.3	62.1	*	31.6	53.7		75.3	65.3	69.4	69.4	206
	2008	100.0	73.9	76.5	81.1	*	33.3	69.6		91.5	75.2	82.9	76.3	199
10-11	2006	91.4	37.5	41.6	39.7	35.7	18.6	39.0	*	61.2	49.1	54.7	53.3	505
	2007	88.8	31.4	41.8	42.4	54.5	23.1	36.3		57.1	49.6	53.1	54.3	473
	2008	95.4	49.0	54.0	57.4	27.8	21.3	46.9		69.2	58.9	64.0	61.7	478

	NUMBER TESTED IN GRADES 10-11											
2006	128	56	310	239	14	59	308	1	232	273	505	14,277
2007	116	51	297	238	11	52	284	0	219	254	473	14,194
2008	109	49	309	251	18	61	288	0	237	241	478	14,400

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	11	24	124	99	7	34	129		63	98	161	4,700	290
	2007	11	28	120	104	4	27	125		73	86	159	4,532	267
	2008	5	19	114	90	12	36	119		65	73	138	4,021	279
11	2006	0	11	57	45	*	14	59	*	27	41	68	1,974	215
	2007	2	7	53	33	*	13	56		21	42	63	1,953	206
	2008	0	6	28	17	*	12	34		8	26	34	1,499	199
10-11	2006	11	35	181	144	9	48	188	*	90	139	229	6,674	505
	2007	13	35	173	137	5	40	181		94	128	222	6,485	473
	2008	5	25	142	107	13	48	153		73	99	172	5,520	478

NUMBER TESTED IN GRADES 10-11													
2006	128	56	310	239	14	59	308	1	232	273	505	14,277	
2007	116	51	297	238	11	52	284	0	219	254	473	14,194	
2008	109	49	309	251	18	61	288	0	237	241	478	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	62.4	59.3	57.4	50.1	58.2
	2007	61.3	61.2	54.5	54.8	59.6
	2008	65.2	62.5	62.2	51.8	61.0
11	2006	61.8	55.8	70.9	53.8	62.1
	2007	65.2	56.9	74.9	57.9	59.9
	2008	69.6	70.0	78.3	65.1	72.4
10-11	2006	62.1	57.8	63.1	51.7	59.9
	2007	63.0	59.3	63.4	56.1	59.7
	2008	67.0	65.6	68.9	57.4	65.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	25.4	0.0	1.7	1.4	0.0	0.0	1.7		12.7	3.2	7.6	4.2	290
	2007	24.1	0.0	3.5	2.6	0.0	3.0	1.2		6.7	8.3	7.5	5.4	267
	2008	21.8	0.0	3.2	3.1	7.1	2.3	2.3		7.7	5.9	6.8	6.4	279
11	2006	17.5	0.0	1.6	0.0	*	0.0	0.0	*	10.2	1.7	5.6	5.2	215
	2007	31.0	5.6	4.8	6.9	*	0.0	4.1		21.2	7.4	13.1	4.9	206
	2008	27.8	4.3	5.0	4.4	*	0.0	0.9		12.8	10.5	11.6	6.9	199
10-11	2006	21.9	0.0	1.6	0.8	0.0	0.0	1.0	*	11.6	2.6	6.7	4.7	505
	2007	27.6	2.0	4.0	4.2	0.0	1.9	2.5		12.3	7.9	9.9	5.2	473
	2008	24.8	2.0	3.9	3.6	5.6	1.6	1.7		9.7	7.9	8.8	6.6	478

	NUMBER TESTED IN GRADE 10-11											
2006	128	56	310	239	14	59	308	1	232	273	505	14,277
2007	116	51	297	238	11	52	284	0	219	254	473	14,194
2008	109	49	309	251	18	61	288	0	237	241	478	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	20.1	74.0	36.6	35.0	402
	2007	21.2	77.8	40.6	28.9	367
	2008	20.2	74.1	37.1	31.6	369

Number Tested	2006	279	123	402	11,083	
	2007	241	126	367	10,996	
	2008	253	116	369	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	19.0	75.4	36.5	44.3	395
	2007	34.5	85.2	52.1	39.6	351
	2008	41.4	91.4	56.8	43.1	377

Number Tested	2006	273	122	395	11,012	
	2007	229	122	351	11,026	
	2008	261	116	377	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	81.1	14.6	32.0	30.9	8.7	7.2	20.1	*	35.5	37.6	36.6	35.0	402
	2007	88.9	48.6	28.5	32.1	12.5	4.3	21.2		36.4	44.5	40.6	28.9	367
	2008	92.9	30.0	29.7	25.6	6.3	4.2	20.2	*	32.4	41.8	37.1	31.6	369

Number Tested	2006	53	41	303	243	23	69	279	1	197	205	402	11,083
	2007	54	35	270	215	24	69	241	0	176	191	367	10,996
	2008	42	30	290	207	16	72	253	3	185	184	369	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	27	0	11	5	0	0	3	*	14	24	38	644	402
	2007	21	2	7	7	0	0	3		15	17	32	585	367
	2008	19	0	12	4	0	0	4	*	12	20	32	541	369

Number Tested	2006	53	41	303	243	23	69	279	1	197	205	402	11,083
	2007	54	35	270	215	24	69	241	0	176	191	367	10,996
	2008	42	30	290	207	16	72	253	3	185	184	369	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	86.5	2.6	32.1	30.3	11.1	11.8	19.0	*	37.2	35.8	36.5	44.3	395
	2007	88.5	48.5	44.6	48.3	10.5	30.8	34.5		48.8	55.2	52.1	39.6	351
	2008	88.4	44.1	53.6	49.3	21.1	23.9	41.4	*	56.5	57.0	56.8	43.1	377

Number Tested	2006	52	39	299	238	18	68	273	1	191	204	395	11,012
	2007	52	33	258	205	19	65	229	0	168	183	351	11,026
	2008	43	34	293	213	19	71	261	3	191	186	377	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	23	0	18	14	0	0	3	*	20	21	41	1,169	395
	2007	25	3	12	12	1	0	6		24	19	43	865	351
	2008	14	1	22	15	1	1	9	*	22	18	40	914	377

Number Tested	2006	52	39	299	238	18	68	273	1	191	204	395	11,012
	2007	52	33	258	205	19	65	229	0	168	183	351	11,026
	2008	43	34	293	213	19	71	261	3	191	186	377	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	23	21.7	17	11.8	0	-	40	17.5
10	8	37.5	18	44.4	0	-	26	42.3
11	6	50.0	10	0.0	0	-	16	18.8
12	6	33.3	13	15.4	0	-	19	21.1
ALL	43	30.2	58	20.7	0	-	101	24.8