

# Campus Data Packet

for 2008 - 09 Plans



**EDWARD TITCHE**  
School Number 216

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	197
KN	102
1	102
2	118
3	82
4	87
5	90
ALL	778

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	362	46.5	34	57.6
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	413	53.1	19	32.2
White	2	0.3	6	10.2
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	725	93.2
Limited English proficient students	325	41.8
Special education students	62	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	165	64	38.8	0	0.0	0	0.0	101	61.2	0	0.0
	2007	137	64	46.7	0	0.0	0	0.0	72	52.6	1	0.7
	2008	197	81	41.1	0	0.0	0	0.0	116	58.9	0	0.0
KN	2006	180	89	49.4	0	0.0	1	0.6	87	48.3	3	1.7
	2007	125	61	48.8	0	0.0	0	0.0	64	51.2	0	0.0
	2008	102	56	54.9	1	1.0	0	0.0	45	44.1	0	0.0
1	2006	186	91	48.9	0	0.0	1	0.5	93	50.0	1	0.5
	2007	130	68	52.3	0	0.0	0	0.0	60	46.2	2	1.5
	2008	102	45	44.1	0	0.0	0	0.0	57	55.9	0	0.0
2	2006	142	82	57.7	0	0.0	0	0.0	59	41.5	1	0.7
	2007	121	69	57.0	0	0.0	0	0.0	50	41.3	2	1.7
	2008	118	54	45.8	0	0.0	0	0.0	62	52.5	2	1.7
3	2006	156	83	53.2	0	0.0	0	0.0	72	46.2	1	0.6
	2007	111	65	58.6	0	0.0	0	0.0	46	41.4	0	0.0
	2008	82	35	42.7	0	0.0	0	0.0	47	57.3	0	0.0
4	2006	140	71	50.7	0	0.0	0	0.0	68	48.6	1	0.7
	2007	96	55	57.3	0	0.0	0	0.0	41	42.7	0	0.0
	2008	87	42	48.3	0	0.0	0	0.0	45	51.7	0	0.0
5	2006	154	89	57.8	0	0.0	1	0.6	62	40.3	2	1.3
	2007	126	61	48.4	0	0.0	0	0.0	65	51.6	0	0.0
	2008	90	49	54.4	0	0.0	0	0.0	41	45.6	0	0.0
EC-5	2006	1,123	569	50.7	0	0.0	3	0.3	542	48.3	9	0.8
	2007	846	443	52.4	0	0.0	0	0.0	398	47.0	5	0.6
	2008	778	362	46.5	1	0.1	0	0.0	413	53.1	2	0.3

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	165	154	93.3	80	48.5	1	0.6	0	0.0	165	100.0	0.0
	2007	137	120	87.6	58	42.3	3	2.2	0	0.0	136	99.3	0.7
	2008	197	191	97.0	103	52.3	3	1.5	0	0.0	196	99.5	0.5
KN	2006	180	167	92.8	61	33.9	4	2.2	10	5.6	71	39.4	1.1
	2007	125	117	93.6	51	40.8	5	4.0	8	6.4	43	34.4	1.6
	2008	102	94	92.2	31	30.4	6	5.9	12	11.8	45	44.1	0.0
1	2006	186	179	96.2	76	40.9	11	5.9	8	4.3	24	12.9	5.9
	2007	130	117	90.0	47	36.2	9	6.9	8	6.2	11	8.5	3.8
	2008	102	97	95.1	42	41.2	12	11.8	12	11.8	8	7.8	5.9
2	2006	142	133	93.7	46	32.4	20	14.1	15	10.6	13	9.2	2.8
	2007	121	112	92.6	44	36.4	11	9.1	12	9.9	15	12.4	2.5
	2008	118	106	89.8	48	40.7	7	5.9	13	11.0	11	9.3	5.1
3	2006	156	148	94.9	64	41.0	16	10.3	19	12.2	14	9.0	5.1
	2007	111	104	93.7	32	28.8	12	10.8	14	12.6	7	6.3	2.7
	2008	82	74	90.2	41	50.0	9	11.0	18	22.0	7	8.5	4.9
4	2006	140	137	97.9	56	40.0	23	16.4	15	10.7	17	12.1	2.9
	2007	96	92	95.8	30	31.3	16	16.7	7	7.3	1	1.0	0.0
	2008	87	83	95.4	33	37.9	9	10.3	19	21.8	9	10.3	0.0
5	2006	154	140	90.9	16	10.4	21	13.6	12	7.8	21	13.6	9.7
	2007	126	120	95.2	31	24.6	14	11.1	16	12.7	6	4.8	14.3
	2008	90	80	88.9	27	30.0	16	17.8	8	8.9	8	8.9	1.1
EC-5	2006	1,123	1,058	94.2	399	35.5	96	8.5	79	7.0	325	28.9	3.9
	2007	846	782	92.4	293	34.6	70	8.3	65	7.7	219	25.9	3.8
	2008	778	725	93.2	325	41.8	62	8.0	82	10.5	284	36.5	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	79.9	3,987.7	74.8	93.7	3,815.3	95.7	209	100.0	100.0	129	7,228	100.0	100.0
	2007	65.9	4,117.2	61.5	93.4	3,933.6	95.5	208	100.0	100.0	106	7,436	100.0	100.0
	2008	94.0	4,133.2	88.7	94.4	3,942.7	95.4	253	100.0	100.0	168	7,427	100.0	100.0
KN	2006	174.6	13,725.9	167.1	95.7	13,178.1	96.0	51	29.2	25.7	143	11,822	81.9	86.1
	2007	124.5	13,945.0	118.8	95.4	13,385.6	96.0	45	36.1	24.3	103	12,035	82.7	86.3
	2008	102.8	13,568.1	96.0	93.4	13,004.4	95.8	35	34.1	23.5	77	11,618	74.9	85.6
1	2006	186.0	14,145.9	178.9	96.2	13,632.7	96.4	65	34.9	24.8	154	12,164	82.8	86.0
	2007	125.9	14,353.8	121.1	96.2	13,851.4	96.5	42	33.3	23.2	104	12,437	82.6	86.6
	2008	106.5	14,626.9	101.4	95.2	14,102.7	96.4	32	30.0	21.2	82	12,704	77.0	86.9
2	2006	143.2	13,536.9	137.0	95.6	13,115.8	96.9	46	32.1	22.9	113	11,853	78.9	87.6
	2007	118.3	13,403.8	113.2	95.7	12,978.9	96.8	37	31.3	21.7	94	11,729	79.4	87.5
	2008	115.9	13,708.6	110.8	95.6	13,269.8	96.8	41	35.4	19.7	95	12,043	82.0	87.9
3	2006	155.1	12,948.9	150.3	96.9	12,577.2	97.1	48	30.9	22.8	128	11,376	82.5	87.9
	2007	109.9	12,998.4	105.6	96.1	12,633.3	97.2	30	27.3	21.1	95	11,445	86.4	88.0
	2008	85.4	12,806.9	82.8	96.9	12,425.5	97.0	25	29.3	19.1	67	11,408	78.4	89.1
4	2006	142.4	12,021.0	136.9	96.1	11,684.2	97.2	31	21.8	22.3	121	10,587	85.0	88.1
	2007	100.1	12,104.9	94.9	94.8	11,768.3	97.2	30	30.0	19.7	80	10,683	80.0	88.3
	2008	89.3	12,329.8	84.9	95.1	11,960.3	97.0	24	26.9	19.7	75	10,924	84.0	88.6
5	2006	148.2	12,618.4	142.9	96.4	12,262.2	97.2	47	31.7	22.3	123	11,130	83.0	88.2
	2007	124.8	11,757.0	119.3	95.6	11,426.8	97.2	31	24.8	20.9	103	10,362	82.5	88.1
	2008	89.1	11,874.2	85.6	96.2	11,539.6	97.2	22	24.7	18.8	76	10,608	85.3	89.3
EC-5	2006	1,029.5	83,530.4	988.0	96.0	80,779.5	96.7	497	48.3	34.4	911	76,525	88.5	91.6
	2007	769.4	83,122.6	734.5	95.5	80,387.4	96.7	423	55.0	33.3	685	76,416	89.0	91.9
	2008	682.9	83,438.7	650.1	95.2	80,606.0	96.6	432	63.3	31.9	640	76,970	93.7	92.2

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	34	57.6
Hispanic	19	32.2
White	6	10.2
Other	0	0.0

Gender	Number	Percent
Female	54	91.5
Male	5	8.5

<b>TOTAL</b>	<b>59</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.2
<b>2007</b>	5.6
<b>2008</b>	7.7

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		85.0	88.4	87.2	*	86.2	83.9	*	85.5	87.5	86.6	87.7	149
	2007		70.7	81.4	75.5	*	76.7	69.9		74.1	77.1	75.5	84.6	102
	2008		78.4	75.0	76.7	*	71.8	74.2		79.5	73.8	76.5	86.2	81
4	2006		54.1	59.6	56.5	*	60.9	52.8		57.6	55.9	56.8	69.5	118
	2007		41.7	48.6	43.8	*	37.5	32.7	*	46.2	43.2	44.6	69.7	83
	2008		51.4	64.3	56.0	*	61.3	53.6		66.7	52.2	58.2	72.1	79
5	2006	*	53.2	58.5	56.2	*	33.3	41.5	*	46.7	67.2	55.6	76.9	133
	2007	*	80.0	73.1	77.2	*	52.6	68.6		76.9	76.8	76.9	78.3	108
	2008		82.5	62.2	72.9	*	47.8	64.2	*	70.3	75.0	72.7	82.9	77
3-5	2006	*	65.1	70.4	67.9	61.5	70.7	57.4	*	63.1	72.1	67.5	78.2	400
	2007	*	65.2	69.2	66.9	50.0	57.5	59.9	*	67.6	66.9	67.2	77.6	293
	2008		71.1	67.5	68.3	71.4	62.4	64.6	*	72.5	66.4	69.2	80.3	237

	NUMBER TESTED IN GRADES 3-5											
2006	2	218	179	377	13	116	216	3	203	197	400	32,875
2007	1	161	130	275	6	73	192	1	145	148	293	31,814
2008	0	114	123	218	7	93	175	1	109	128	237	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		12	8	18	*	8	10	*	10	10	20	1,380	149
	2007		17	8	23	*	7	22		14	11	25	1,675	102
	2008		8	11	17	*	11	17		8	11	19	1,443	81
4	2006		28	23	50	*	18	34		25	26	51	3,190	118
	2007		28	18	45	*	15	33	*	21	25	46	3,189	83
	2008		18	15	33	*	12	26		11	22	33	2,996	79
5	2006	*	36	22	53	*	8	48	*	40	19	59	2,584	133
	2007	*	11	14	23	*	9	22		12	13	25	2,258	108
	2008		7	14	19	*	12	19	*	11	10	21	1,827	77
3-5	2006	*	76	53	121	5	34	92	*	75	55	130	7,154	400
	2007	*	56	40	91	3	31	77	*	47	49	96	7,122	293
	2008		33	40	69	2	35	62	*	30	43	73	6,266	237

NUMBER TESTED IN GRADES 3-5													
2006	2	218	179	377	13	116	216	3	203	197	400	32,875	
2007	1	161	130	275	6	73	192	1	145	148	293	31,814	
2008	0	114	123	218	7	93	175	1	109	128	237	31,840	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.3	86.3	80.3	79.8
	2007	73.7	79.4	68.8	69.0
	2008	70.6	75.8	78.8	68.8
4	2006	72.0	63.8	64.6	62.0
	2007	67.3	67.6	64.7	59.4
	2008	71.7	63.4	71.8	65.9
5	2006	66.8	66.1	67.4	64.8
	2007	73.1	78.7	74.4	70.5
	2008	73.3	76.8	74.5	73.6
3-5	2006	72.6	72.9	71.4	69.6
	2007	71.7	75.8	69.7	66.8
	2008	71.9	72.0	75.1	69.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		18.8	39.1	26.2	*	36.2	32.3	*	26.1	30.0	28.2	28.0	149
	2007		8.6	16.3	10.6	*	13.3	6.8		5.6	18.8	11.8	21.3	102
	2008		8.1	6.8	6.8	*	5.1	6.1		10.3	4.8	7.4	21.5	81
4	2006		1.6	7.0	4.3	*	8.7	5.6		5.1	3.4	4.2	10.0	118
	2007		2.1	11.4	6.3	*	0.0	0.0	*	7.7	4.5	6.0	16.6	83
	2008		8.1	4.8	6.7	*	3.2	3.6		6.1	6.5	6.3	14.4	79
5	2006	*	6.5	3.8	5.0	*	0.0	0.0	*	4.0	6.9	5.3	10.8	133
	2007	*	5.5	19.2	12.9	*	10.5	7.1		9.6	16.1	13.0	13.1	108
	2008		5.0	24.3	15.7	*	4.3	1.9	*	13.5	15.0	14.3	16.5	77
3-5	2006	*	9.6	18.4	12.7	0.0	21.6	11.1	*	11.8	15.2	13.5	16.4	400
	2007	*	5.6	16.2	10.2	0.0	8.2	5.2	*	7.6	13.5	10.6	17.1	293
	2008		7.0	11.4	9.6	0.0	4.3	4.0	*	10.1	8.6	9.3	17.4	237

NUMBER TESTED IN GRADES 3-5													
2006	2	218	179	377	13	116	216	3	203	197	400	32,875	
2007	1	161	130	275	6	73	192	1	145	148	293	31,814	
2008	0	114	123	218	7	93	175	1	109	128	237	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		61.3	85.3	72.1	42.9	84.5	80.6	*	70.8	73.7	72.3	74.9	148
	2007		28.1	65.1	45.7	*	73.3	40.3		43.4	44.7	44.0	70.3	100
	2008		60.0	80.0	72.2	*	84.6	72.7		76.3	66.7	71.3	76.6	80
4	2006		46.7	66.7	56.1	*	67.4	52.8		61.0	51.7	56.4	74.0	117
	2007		30.6	75.0	50.0	*	72.0	43.1	*	55.0	44.4	49.4	75.7	85
	2008		57.9	65.9	61.5	*	63.6	55.2		73.5	54.2	62.2	77.9	82
5	2006	*	47.4	71.7	55.8	*	60.0	40.7	*	56.0	57.1	56.8	82.2	132
	2007		75.4	79.6	76.9	*	71.4	66.7		75.0	80.0	77.5	82.9	111
	2008		66.7	81.1	72.7	*	77.3	65.3	*	72.2	75.7	74.0	84.0	73
3-5	2006	*	52.3	75.3	62.0	50.0	75.4	56.3	*	62.6	62.1	62.5	77.1	397
	2007		45.4	73.7	58.6	12.5	72.4	50.8	*	58.4	57.8	58.1	76.2	296
	2008		61.5	75.4	68.5	71.4	75.5	64.7	*	74.1	64.6	68.9	79.5	235

NUMBER TESTED IN GRADES 3-5													
2006	2	216	178	374	14	114	215	3	206	190	397	33,063	
2007	0	163	133	278	8	76	195	1	149	147	296	32,298	
2008	0	109	126	216	7	94	173	1	108	127	235	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		31	10	39	4	9	12	*	21	20	41	2,820	148
	2007		41	15	50	*	8	43		30	26	56	3,303	100
	2008		14	9	20	*	6	18		9	14	23	2,542	80
4	2006		32	19	50	*	15	34		23	28	51	2,765	117
	2007		34	9	41	*	7	29	*	18	25	43	2,604	85
	2008		16	15	30	*	12	26		9	22	31	2,436	82
5	2006	*	40	15	53	*	4	48	*	33	24	57	1,997	132
	2007		14	11	24	*	6	24		14	11	25	1,785	111
	2008		12	7	18	*	5	17	*	10	9	19	1,730	73
3-5	2006	*	103	44	142	7	28	94	*	77	72	149	7,582	397
	2007		89	35	115	7	21	96	*	62	62	124	7,692	296
	2008		42	31	68	2	23	61	*	28	45	73	6,708	235

NUMBER TESTED IN GRADES 3-5													
2006	2	216	178	374	14	114	215	3	206	190	397	33,063	
2007	0	163	133	278	8	76	195	1	149	147	296	32,298	
2008	0	109	126	216	7	94	173	1	108	127	235	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	77.2	75.7	80.7	73.0	82.6	57.9
	2007	61.8	67.8	70.0	63.2	65.5	49.1
	2008	73.9	75.6	80.0	68.1	79.1	63.8
4	2006	74.6	72.5	71.4	56.0	69.2	61.0
	2007	74.2	71.9	70.4	59.0	59.4	61.6
	2008	75.3	76.8	65.2	65.7	61.0	64.2
5	2006	66.2	61.0	73.5	68.1	75.8	61.8
	2007	76.5	70.4	81.1	66.2	78.2	72.1
	2008	77.1	69.7	81.0	66.5	71.9	75.7
3-5	2006	72.8	69.9	75.6	66.3	76.4	60.1
	2007	70.9	70.0	74.3	63.1	68.5	61.3
	2008	75.4	74.2	75.2	66.8	70.5	67.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		7.5	26.5	16.4	14.3	25.9	24.2	*	12.5	19.7	16.2	22.3	148
	2007		8.8	11.6	10.9	*	6.7	4.2		5.7	14.9	10.0	19.2	100
	2008		8.6	17.8	13.9	*	17.9	15.2		15.8	11.9	13.8	26.3	80
4	2006		3.3	12.3	7.9	*	10.9	6.9		8.5	6.9	7.7	22.1	117
	2007		10.2	25.0	17.1	*	8.0	7.8	*	22.5	11.1	16.5	22.6	85
	2008		15.8	6.8	11.5	*	6.1	5.2		11.8	10.4	11.0	23.8	82
5	2006	*	9.2	18.9	11.7	*	0.0	2.5	*	12.0	14.3	12.9	29.9	132
	2007		10.5	25.9	18.3	*	14.3	4.2		16.1	20.0	18.0	29.3	111
	2008		2.8	37.8	22.7	*	22.7	12.2	*	19.4	21.6	20.5	31.9	73
3-5	2006	*	6.9	19.7	12.3	7.1	17.5	10.2	*	11.2	14.2	12.6	24.8	397
	2007		9.8	21.1	15.5	0.0	9.2	5.1	*	14.1	15.6	14.9	23.6	296
	2008		9.2	19.8	15.7	0.0	14.9	11.0	*	15.7	14.2	14.9	27.3	235

NUMBER TESTED IN GRADES 3-5													
2006	2	216	178	374	14	114	215	3	206	190	397	33,063	
2007	0	163	133	278	8	76	195	1	149	147	296	32,298	
2008	0	109	126	216	7	94	173	1	108	127	235	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		72.1	74.5	72.6	*	73.3	69.4		74.1	72.4	73.3	84.2	116
	2007		78.7	91.7	85.0	*	87.5	77.6	*	71.1	95.6	84.3	86.5	83
	2008		72.2	81.0	75.7	*	74.2	67.9		75.0	78.3	76.9	87.4	78

	NUMBER TESTED IN GRADE 4											
2006	0	61	55	113	4	45	72	0	58	58	116	10,311
2007	0	47	36	80	3	24	49	1	38	45	83	10,408
2008	0	36	42	74	1	31	56	0	32	46	78	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		17	14	31	*	12	22		15	16	31	1,631	116
	2007		10	3	12	*	3	11	*	11	2	13	1,408	83
	2008		10	8	18	*	8	18		8	10	18	1,348	78

	NUMBER TESTED IN GRADE 4											
2006	0	61	55	113	4	45	72	0	58	58	116	10,311
2007	0	47	36	80	3	24	49	1	38	45	83	10,408
2008	0	36	42	74	1	31	56	0	32	46	78	10,658


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	83.0	74.6	80.8	84.3
	2007	2.2	80.7	72.4	85.5	85.4
	2008	2.0	79.2	74.4	77.2	82.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		1.6	7.3	4.4	*	6.7	4.2		5.2	3.4	4.3	10.9	116
	2007		12.8	16.7	13.8	*	12.5	8.2	*	21.1	8.9	14.5	18.2	83
	2008		13.9	9.5	10.8	*	6.5	10.7		15.6	8.7	11.5	21.4	78

	NUMBER TESTED IN GRADE 4											
2006	0	61	55	113	4	45	72	0	58	58	116	10,311
2007	0	47	36	80	3	24	49	1	38	45	83	10,408
2008	0	36	42	74	1	31	56	0	32	46	78	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	23.3	26.0	24.8	*	0.0	11.4	*	23.3	25.5	24.8	62.1	125
	2007		21.8	41.2	30.6	*	16.7	16.4	*	31.4	30.9	31.1	62.3	106
	2008		45.9	70.3	58.2	*	54.5	46.0	*	60.0	56.4	58.1	71.9	74

NUMBER TESTED IN GRADE 5													
2006	1	73	50	113	4	9	79	1	73	51	125	11,045	
2007	0	55	51	98	1	18	67	2	51	55	106	10,296	
2008	0	37	37	67	2	22	50	1	35	39	74	10,686	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	56	37	85	*	9	70	*	56	38	94	4,185	125
	2007		43	30	68	*	15	56	*	35	38	73	3,881	106
	2008		20	11	28	*	10	27	*	14	17	31	3,005	74

NUMBER TESTED IN GRADE 5													
2006	1	73	50	113	4	9	79	1	73	51	125	11,045	
2007	0	55	51	98	1	18	67	2	51	55	106	10,296	
2008	0	37	37	67	2	22	50	1	35	39	74	10,686	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	67.3	67.4	60.0	40.5
	2007	70.0	70.9	67.2	51.4
	2008	78.9	79.0	73.7	64.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	1.4	0.0	0.9	*	0.0	0.0	*	1.4	0.0	0.8	14.4	125
	2007		0.0	7.8	4.1	*	5.6	1.5	*	2.0	5.5	3.8	18.0	106
	2008		5.4	27.0	17.9	*	9.1	4.0	*	17.1	15.4	16.2	24.8	74

	NUMBER TESTED IN GRADE 5											
2006	1	73	50	113	4	9	79	1	73	51	125	11,045
2007	0	55	51	98	1	18	67	2	51	55	106	10,296
2008	0	37	37	67	2	22	50	1	35	39	74	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	33.3	78.8	76.2	69.9	105
	2007	*	37.1	35.9	46.9	64
	2008		62.1	62.1	57.6	66
1	2006	28.6	40.6	38.6	54.1	83
	2007	0.0	27.1	23.2	51.4	69
	2008	40.0	61.2	57.6	50.2	59
2	2006	16.7	29.2	26.7	49.2	90
	2007	7.9	45.5	25.4	44.5	71
	2008	9.7	47.8	25.9	50.2	54
1-2	2006	21.9	34.8	32.4	51.4	173
	2007	6.3	33.7	24.3	47.6	140
	2008	17.1	56.9	42.5	50.2	113

Number Tested	2006	38	240	278	27,596	
	2007	50	154	204	24,696	
	2008	41	138	179	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	33.3	70.6	68.5	68.7	108
	2007	51.9	60.3	56.7	44.3	120
	2008	32.1	56.8	50.0	44.9	102
1	2006	42.9	36.1	37.1	60.7	97
	2007	19.0	39.1	29.1	48.8	127
	2008	63.5	53.8	58.7	55.5	104
2	2006	15.8	19.2	18.6	63.1	97
	2007	34.2	62.9	43.0	55.6	114
	2008	33.7	46.7	37.1	57.5	116
K-2	2006	28.2	44.5	42.4	63.9	302
	2007	34.0	52.7	42.7	49.1	361
	2008	42.8	53.8	48.1	52.7	322

Number Tested	2006	39	263	302	28,201	
	2007	194	167	361	34,441	
	2008	166	156	322	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	76.2	70.6	74.2	*	*	33.3		76.2	76.2	76.2	69.9	105
	2007		32.7	55.6	36.7	*		*		30.6	42.9	35.9	46.9	64
	2008		59.3	72.7	62.9	*				57.6	66.7	62.1	57.6	66
1	2006	*	32.4	69.2	38.5	*	66.7	28.6		37.3	40.6	38.6	54.1	83
	2007	*	19.6	27.3	17.2	*		0.0		22.9	23.5	23.2	51.4	69
	2008		52.3	73.3	55.4	*	*	40.0		56.7	58.6	57.6	50.2	59
2	2006		29.9	18.2	25.6	0.0	20.0	16.7		23.1	29.4	26.7	49.2	90
	2007	*	26.2	25.0	25.0	0.0	*	7.9		20.0	30.6	25.4	44.5	71
	2008	*	26.8	16.7	21.7	*	*	9.7		23.5	30.0	25.9	50.2	54
1-2	2006	*	31.1	37.1	31.9	0.0	37.5	21.9		31.1	33.7	32.4	51.4	173
	2007	*	23.1	26.3	21.3	0.0	*	6.3		21.4	27.1	24.3	47.6	140
	2008	*	40.0	48.1	40.2	10.0	*	17.1		39.1	46.9	42.5	50.2	113

Number Tested	2006	4	219	52	253	18	20	38	0	153	125	278	27,596
	2007	4	172	28	182	12	3	50	0	106	98	204	24,696
	2008	1	139	38	164	14	2	41	0	97	82	179	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	20	5	23	*	*	1		14	12	26	1,856	105
	2007		6	2	7	*		*		3	5	8	1,245	64
	2008		15	3	18	*				8	11	19	1,687	66
1	2006	*	4	6	8	*	2	2		6	4	10	1,786	83
	2007	*	3	1	3	*		0		2	2	4	1,458	69
	2008		11	3	13	*	*	2		7	7	14	1,555	59
2	2006		2	0	1	0	0	0		0	2	2	1,340	90
	2007	*	2	0	2	0	*	0		1	1	2	896	71
	2008	*	1	0	1	*	*	0		1	0	1	1,065	54
1-2	2006	*	6	6	9	0	2	2		6	6	12	3,126	173
	2007	*	5	1	5	0	*	0		3	3	6	2,355	140
	2008	*	12	3	14	0	*	2		8	7	15	2,620	113

Number Tested	2006	4	219	52	253	18	20	38	0	153	125	278	27,596
	2007	4	172	28	182	12	3	50	0	106	98	204	24,696
	2008	1	139	38	164	14	2	41	0	97	82	179	21,817

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	66.3	72.2	66.7	*	*	33.3		65.6	72.7	68.5	68.7	108
	2007		54.4	58.7	57.5	*	52.9	51.9		49.2	63.9	56.7	44.3	120
	2008		53.6	44.4	51.1	33.3	38.7	32.1		45.3	55.1	50.0	44.9	102
1	2006		30.9	71.4	36.3	33.3	66.7	42.9		38.2	35.7	37.1	60.7	97
	2007	*	26.9	31.0	27.2	11.1	26.1	19.0		27.9	30.5	29.1	48.8	127
	2008		47.8	67.2	59.6	25.0	65.1	63.5		55.8	61.5	58.7	55.5	104
2	2006		16.2	27.3	18.2	0.0	30.0	15.8		20.9	16.7	18.6	63.1	97
	2007	*	39.7	49.0	41.9	22.2	47.7	34.2		41.4	44.6	43.0	55.6	114
	2008	*	26.9	45.2	37.5	14.3	37.5	33.7		33.8	41.7	37.1	57.5	116
K-2	2006	*	39.0	53.7	41.1	13.6	40.0	28.2		44.4	40.0	42.4	63.9	302
	2007	*	39.6	46.5	42.2	22.7	42.6	34.0		38.9	46.6	42.7	49.1	361
	2008	*	42.9	52.7	49.2	24.0	47.5	42.8		43.9	53.0	48.1	52.7	322

Number Tested	2006	3	241	54	275	22	20	39	0	162	140	302	28,201
	2007	4	187	170	332	22	141	194	0	185	176	361	34,441
	2008	2	154	165	297	25	122	166	0	173	149	322	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	16	5	17	*	*	0		12	10	22	2,491	108
	2007		9	19	26	*	14	14		11	17	28	2,583	120
	2008		12	8	20	1	5	4		8	13	21	2,788	102
1	2006		7	3	9	0	1	1		7	3	10	2,111	97
	2007	*	0	5	5	0	4	4		3	2	5	1,769	127
	2008		9	11	19	1	5	6		10	10	20	2,800	104
2	2006		0	2	2	0	0	0		1	1	2	2,575	97
	2007	*	8	11	17	0	9	10		10	9	19	2,098	114
	2008	*	2	9	10	0	6	7		7	4	11	2,912	116
K-2	2006	*	23	10	28	0	1	1		20	14	34	7,177	302
	2007	*	17	35	48	0	27	28		24	28	52	6,450	361
	2008	*	23	28	49	2	16	17		25	27	52	8,500	322

Number Tested	2006	3	241	54	275	22	20	39	0	162	140	302	28,201
	2007	4	187	170	332	22	141	194	0	185	176	361	34,441
	2008	2	154	165	297	25	122	166	0	173	149	322	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			85.7	85.5	*	83.3	82.0	*	85.7	85.7	85.7	85.2	63
	2007			89.1	90.4		88.5	88.2		82.6	93.8	89.1	84.7	55
	2008		*	88.2	87.1	*	90.3	92.9		85.0	93.3	88.6	87.0	35
1	2006			76.6	77.3	*	75.7	75.7		68.4	84.6	76.6	82.5	77
	2007			70.2	69.6	*	69.6	69.6		62.5	78.3	70.2	84.5	47
	2008			85.4	84.6	*	85.4	85.4		78.9	90.9	85.4	88.0	41
2	2006			83.8	83.8	*	86.1	83.3		73.9	100.0	83.8	87.2	37
	2007			92.7	92.3	*	92.7	95.0		85.7	100.0	92.7	89.9	41
	2008			78.3	77.3	*	79.5	79.5		73.1	85.0	78.3	93.4	46
K-2	2006			81.4	81.6	57.1	80.6	79.5	*	76.0	87.7	81.4	84.6	177
	2007			83.9	83.9	*	83.5	83.9		76.5	90.7	83.9	85.6	143
	2008		*	83.5	82.5	50.0	84.5	85.0		78.5	89.5	83.6	89.3	122

Number Tested	2006	0	0	177	174	7	160	156	1	96	81	177	10,804
	2007	0	0	143	137	5	139	137	0	68	75	143	14,889
	2008	0	1	121	114	8	116	113	0	65	57	122	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			26	26	*	22	21	*	10	16	26	2,064	63
	2007			38	36		36	36		14	24	38	2,779	55
	2008		*	20	19	*	20	19		11	10	21	3,280	35
1	2006			25	25	*	23	23		12	13	25	1,391	77
	2007			12	12	*	11	11		6	6	12	1,782	47
	2008			11	10	*	11	11		3	8	11	2,412	41
2	2006			15	15	*	15	14		7	8	15	838	37
	2007			10	9	*	10	10		4	6	10	1,196	41
	2008			19	19	*	19	19		9	10	19	2,596	46
K-2	2006			66	66	0	60	58	*	29	37	66	4,293	177
	2007			60	57	*	57	57		24	36	60	5,757	143
	2008		*	50	48	0	50	49		23	28	51	8,288	122
Number Tested	2006	0	0	177	174	7	160	156	1	96	81	177	10,804	
	2007	0	0	143	137	5	139	137	0	68	75	143	14,889	
	2008	0	1	121	114	8	116	113	0	65	57	122	18,257	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>2</b>	1	100.0	1	0.0	0	-	2	50.0
<b>3</b>	0	-	11	63.6	9	11.1	20	40.0
<b>4</b>	1	0.0	3	33.3	12	41.7	16	37.5
<b>5</b>	0	-	5	60.0	0	-	5	60.0
<b>ALL</b>	2	50.0	20	55.0	21	28.6	43	41.9