

Campus Data Packet

for 2008 - 09 Plans



STEVENS PARK

School Number 211

*The information in this packet is based
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
21....	TAKS Write (3).....	TAKS Writing: Performance by Objective
23....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
25....	TAKS Science (3).....	TAKS Science: Performance by Objective
27....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
29....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
31....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
33....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective
35....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
37....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

39....	Compliance.....	SCE Compliance for At-Risk Students
41....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %
43....	ITBS Math (2).....	ITBS Mathematics Total: # At or Above the 80th %
45....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %

MEASURES OF ENGLISH PROFICIENCY

46....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
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6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

12....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
22....	TAKS Write (4).....	TAKS Writing: Percentage Commended
24....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
26....	TAKS Science (4).....	TAKS Science: Percentage Commended
28....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
30....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
32....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
34....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
36....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
38....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended
40....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %
42....	ITBS Math (1).....	ITBS Mathematics Total: % At or Above the 40th %
44....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	5
PK	69
KN	132
1	149
2	117
3	117
4	112
5	100
6	94
ALL	895

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	47	5.3	15	25.0
American Indian	5	0.6	*	*
Asian	2	0.2	*	*
Hispanic	831	92.8	22	36.7
White	10	1.1	22	36.7
Other	**	**	1	1.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	851	95.1
Limited English proficient students	461	51.5
Special education students	44	4.9

Enrollment (1)

Enrollment Statistics by Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2
	2007	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2
	2008	69	3	4.3	0	0.0	0	0.0	66	95.7	0	0.0
KN	2006	115	4	3.5	2	1.7	1	0.9	107	93.0	1	0.9
	2007	136	8	5.9	1	0.7	0	0.0	126	92.6	1	0.7
	2008	132	11	8.3	0	0.0	0	0.0	119	90.2	2	1.5
1	2006	122	6	4.9	0	0.0	0	0.0	113	92.6	3	2.5
	2007	132	2	1.5	3	2.3	1	0.8	125	94.7	1	0.8
	2008	149	8	5.4	2	1.3	0	0.0	138	92.6	1	0.7
2	2006	110	8	7.3	0	0.0	1	0.9	98	89.1	3	2.7
	2007	131	4	3.1	2	1.5	0	0.0	123	93.9	2	1.5
	2008	117	3	2.6	1	0.9	1	0.9	111	94.9	1	0.9
3	2006	127	12	9.4	0	0.0	0	0.0	112	88.2	3	2.4
	2007	112	5	4.5	0	0.0	1	0.9	103	92.0	3	2.7
	2008	117	5	4.3	1	0.9	0	0.0	110	94.0	1	0.9
4	2006	91	7	7.7	0	0.0	0	0.0	84	92.3	0	0.0
	2007	120	9	7.5	1	0.8	0	0.0	109	90.8	1	0.8
	2008	112	3	2.7	0	0.0	1	0.9	106	94.6	2	1.8
5	2006	95	4	4.2	1	1.1	0	0.0	86	90.5	4	4.2
	2007	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0
	2008	100	9	9.0	0	0.0	0	0.0	90	90.0	1	1.0
6	2006	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4
	2007	94	2	2.1	1	1.1	0	0.0	89	94.7	2	2.1
	2008	94	5	5.3	1	1.1	0	0.0	87	92.6	1	1.1
EC-6	2006	822	46	5.6	3	0.4	2	0.2	755	91.8	16	1.9
	2007	922	38	4.1	8	0.9	2	0.2	863	93.6	11	1.2
	2008	895	47	5.3	5	0.6	2	0.2	831	92.8	10	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	86	80	93.0	58	67.4	0	0.0	0	0.0	86	100.0	0.0
	2007	84	78	92.9	56	66.7	0	0.0	0	0.0	82	97.6	1.2
	2008	69	68	98.6	51	73.9	1	1.4	0	0.0	69	100.0	0.0
KN	2006	115	107	93.0	68	59.1	1	0.9	6	5.2	63	54.8	0.9
	2007	136	128	94.1	72	52.9	1	0.7	8	5.9	55	40.4	0.0
	2008	132	124	93.9	78	59.1	2	1.5	8	6.1	46	34.8	1.5
1	2006	122	116	95.1	72	59.0	6	4.9	7	5.7	15	12.3	3.3
	2007	132	125	94.7	77	58.3	3	2.3	14	10.6	13	9.8	9.8
	2008	149	143	96.0	79	53.0	4	2.7	12	8.1	12	8.1	10.1
2	2006	110	98	89.1	64	58.2	8	7.3	7	6.4	13	11.8	2.7
	2007	131	121	92.4	75	57.3	9	6.9	9	6.9	12	9.2	8.4
	2008	117	111	94.9	68	58.1	4	3.4	14	12.0	8	6.8	6.8
3	2006	127	125	98.4	77	60.6	10	7.9	7	5.5	15	11.8	1.6
	2007	112	101	90.2	63	56.3	9	8.0	11	9.8	8	7.1	8.9
	2008	117	111	94.9	70	59.8	8	6.8	11	9.4	10	8.5	6.0
4	2006	91	85	93.4	20	22.0	3	3.3	10	11.0	8	8.8	1.1
	2007	120	117	97.5	43	35.8	8	6.7	8	6.7	4	3.3	0.0
	2008	112	104	92.9	55	49.1	10	8.9	13	11.6	5	4.5	8.9
5	2006	95	87	91.6	23	24.2	8	8.4	12	12.6	9	9.5	3.2
	2007	104	99	95.2	22	21.2	4	3.8	16	15.4	7	6.7	1.0
	2008	100	98	98.0	36	36.0	7	7.0	9	9.0	10	10.0	4.0
6	2006	69	64	92.8	20	29.0	4	5.8	10	14.5	9	13.0	1.4
	2007	94	86	91.5	22	23.4	11	11.7	10	10.6	8	8.5	2.1
	2008	94	90	95.7	24	25.5	3	3.2	17	18.1	4	4.3	0.0
EC-6	2006	822	769	93.6	402	48.9	47	5.7	59	7.2	224	27.3	1.9
	2007	922	863	93.6	430	46.6	54	5.9	76	8.2	191	20.7	4.9
	2008	895	851	95.1	461	51.5	44	4.9	84	9.4	166	18.5	5.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	40.0	3,987.7	38.3	95.9	3,815.3	95.7	111	100.0	100.0	66	7,228	100.0	100.0
	2007	40.1	4,117.2	38.2	95.2	3,933.6	95.5	103	100.0	100.0	67	7,436	100.0	100.0
	2008	32.1	4,133.2	30.1	93.7	3,942.7	95.4	88	100.0	100.0	51	7,427	100.0	100.0
KN	2006	115.8	13,725.9	110.8	95.7	13,178.1	96.0	23	19.9	25.7	98	11,822	84.6	86.1
	2007	137.0	13,945.0	129.9	94.8	13,385.6	96.0	39	28.5	24.3	112	12,035	81.7	86.3
	2008	131.6	13,568.1	125.2	95.1	13,004.4	95.8	26	19.8	23.5	108	11,618	82.0	85.6
1	2006	118.3	14,145.9	113.6	96.1	13,632.7	96.4	37	31.3	24.8	96	12,164	81.2	86.0
	2007	135.9	14,353.8	130.4	95.9	13,851.4	96.5	40	29.4	23.2	112	12,437	82.4	86.6
	2008	149.0	14,626.9	142.7	95.8	14,102.7	96.4	22	14.8	21.2	127	12,704	85.3	86.9
2	2006	109.5	13,536.9	105.4	96.2	13,115.8	96.9	35	32.0	22.9	88	11,853	80.3	87.6
	2007	129.6	13,403.8	124.5	96.0	12,978.9	96.8	33	25.5	21.7	112	11,729	86.4	87.5
	2008	116.2	13,708.6	112.1	96.5	13,269.8	96.8	27	23.2	19.7	97	12,043	83.5	87.9
3	2006	126.4	12,948.9	122.0	96.6	12,577.2	97.1	33	26.1	22.8	103	11,376	81.5	87.9
	2007	112.1	12,998.4	107.6	96.0	12,633.3	97.2	35	31.2	21.1	93	11,445	83.0	88.0
	2008	116.6	12,806.9	112.3	96.3	12,425.5	97.0	22	18.9	19.1	97	11,408	83.2	89.1
4	2006	91.0	12,021.0	88.5	97.2	11,684.2	97.2	19	20.9	22.3	81	10,587	89.0	88.1
	2007	119.6	12,104.9	115.6	96.6	11,768.3	97.2	21	17.6	19.7	104	10,683	86.9	88.3
	2008	115.4	12,329.8	110.5	95.7	11,960.3	97.0	15	13.0	19.7	98	10,924	84.9	88.6
5	2006	93.9	12,618.4	90.6	96.5	12,262.2	97.2	26	27.7	22.3	77	11,130	82.0	88.2
	2007	103.5	11,757.0	100.0	96.6	11,426.8	97.2	27	26.1	20.9	88	10,362	85.0	88.1
	2008	103.3	11,874.2	98.6	95.5	11,539.6	97.2	19	18.4	18.8	85	10,608	82.3	89.3
6	2006	67.4	10,821.1	64.6	95.8	10,478.8	96.8	19	28.2	23.6	52	9,467	77.1	87.5
	2007	94.9	11,264.8	91.1	96.0	10,864.3	96.4	24	25.3	21.9	80	9,788	84.3	86.9
	2008	93.9	10,450.4	89.5	95.3	10,060.0	96.3	22	23.4	22.0	76	9,055	80.9	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	767.7	94,351.5	738.5	96.2	91,258.3	96.7	308	40.1	33.1	664	85,992	86.5	91.1
	2007	882.4	94,387.4	845.7	95.8	91,251.6	96.7	323	36.6	31.9	773	86,204	87.6	91.3
	2008	863.0	93,889.2	825.8	95.7	90,666.0	96.6	244	28.3	30.8	743	86,025	86.1	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	15	25.0
Hispanic	22	36.7
White	22	36.7
Other	1	1.7

Gender	Number	Percent
Female	39	65.0
Male	21	35.0

TOTAL	60
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AVERAGE NUMBER OF ABSENCES

2006	6.1
2007	5.3
2008	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	80.0	69.3	71.1	*	63.2	67.1	*	73.6	67.4	70.7	87.7	99
	2007	*	*	88.4	89.6	*	90.3	85.7		80.0	97.6	89.6	84.6	77
	2008		*	83.9	83.9	*	88.9	83.0	*	87.1	83.3	85.2	86.2	61
4	2006		100.0	61.3	62.8	*	33.3	46.3	*	56.8	70.5	64.2	69.5	81
	2007	*	75.0	52.8	54.6	*	34.6	45.1	*	49.1	59.6	54.0	69.7	100
	2008	*	*	63.2	65.2	*	38.1	54.8		65.8	65.7	65.8	72.1	73
5	2006	*	*	75.7	78.7	*	46.2	64.4		81.6	75.6	78.3	76.9	83
	2007		*	73.1	73.1	*	21.4	58.9	*	67.4	80.8	74.5	78.3	98
	2008	*	80.0	81.5	83.0	*	69.2	76.3	*	77.8	85.1	81.5	82.9	92
6	2006	*	*	84.0	85.7		0.0	77.1		83.3	88.9	85.2	89.4	54
	2007	*	*	89.6	89.2	*	66.7	84.0		82.9	97.6	90.2	87.2	82
	2008	*	*	91.4	91.6		77.8	88.7	*	87.2	97.5	92.0	87.8	87
3-6	2006	100.0	91.3	71.4	73.2	*	51.7	63.9	*	73.8	73.2	73.5	80.7	317
	2007	100.0	89.5	74.7	74.6	90.9	58.1	65.9	*	68.0	83.0	75.6	79.9	357
	2008	*	90.5	80.4	81.6	57.1	67.5	76.6	*	79.5	83.6	81.5	82.0	313

NUMBER TESTED IN GRADES 3-6													
2006	6	23	287	299	4	89	191	3	164	153	317	42,100	
2007	6	19	328	331	11	86	226	3	175	182	357	41,727	
2008	4	21	286	293	7	83	201	4	161	152	313	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	2	27	28	*	21	23	*	14	15	29	1,380	99
	2007	*	*	8	7	*	3	7		7	1	8	1,675	77
	2008		*	9	9	*	2	8	*	4	5	9	1,443	61
4	2006		0	29	29	*	8	22	*	16	13	29	3,190	81
	2007	*	2	42	44	*	17	39	*	27	19	46	3,189	100
	2008	*	*	25	23	*	13	19		13	12	25	2,996	73
5	2006	*	*	18	16	*	7	16		7	11	18	2,584	83
	2007		*	25	25	*	11	23	*	15	10	25	2,258	98
	2008	*	2	15	15	*	8	14	*	10	7	17	1,827	92
6	2006	*	*	8	7		7	8		6	2	8	982	54
	2007	*	*	8	8	*	5	8		7	1	8	1,269	82
	2008	*	*	7	7		4	6	*	6	1	7	1,140	87
3-6	2006	0	2	82	80	*	43	69	*	43	41	84	8,136	317
	2007	0	2	83	84	1	36	77	*	56	31	87	8,391	357
	2008	*	2	56	54	3	27	47	*	33	25	58	7,406	313

	NUMBER TESTED IN GRADES 3-6											
2006	6	23	287	299	4	89	191	3	164	153	317	42,100
2007	6	19	328	331	11	86	226	3	175	182	357	41,727
2008	4	21	286	293	7	83	201	4	161	152	313	41,175

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	70.4	76.3	69.4	67.7
	2007	81.7	87.4	78.6	77.3
	2008	80.2	77.8	84.7	75.4
4	2006	74.6	75.0	69.1	68.9
	2007	70.3	71.3	64.0	62.0
	2008	77.4	72.3	76.1	71.1
5	2006	74.1	76.8	75.9	75.1
	2007	75.2	81.1	74.6	74.1
	2008	75.5	74.9	75.7	74.5
6	2006	81.6	72.9	77.8	70.2
	2007	82.1	82.8	78.2	76.0
	2008	84.0	82.8	81.0	79.0
3-6	2006	74.3	75.5	72.5	70.4
	2007	76.8	80.1	73.3	71.8
	2008	79.2	77.0	79.0	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	20.0	13.6	13.4	*	7.0	11.4	*	15.1	13.0	14.1	28.0	99
	2007	*	*	21.7	20.9	*	19.4	12.2		14.3	26.2	20.8	21.3	77
	2008		*	25.0	21.4	*	11.1	19.1	*	16.1	33.3	24.6	21.5	61
4	2006		50.0	8.0	10.3	*	0.0	0.0	*	5.4	15.9	11.1	10.0	81
	2007	*	25.0	11.2	12.4	*	3.8	7.0	*	11.3	12.8	12.0	16.6	100
	2008	*	*	4.4	4.5	*	4.8	2.4		7.9	2.9	5.5	14.4	73
5	2006	*	*	4.1	4.0	*	0.0	0.0		2.6	8.9	6.0	10.8	83
	2007		*	11.8	15.1	*	0.0	3.6	*	10.9	19.2	15.3	13.1	98
	2008	*	10.0	11.1	11.4	*	0.0	3.4	*	8.9	12.8	10.9	16.5	92
6	2006	*	*	16.0	20.4		0.0	8.6		16.7	22.2	18.5	28.7	54
	2007	*	*	35.1	37.8	*	33.3	28.0		24.4	48.8	36.6	37.4	82
	2008	*	*	22.2	24.1		0.0	11.3	*	17.0	35.0	25.3	33.8	87
3-6	2006	16.7	34.8	10.1	11.4	*	4.5	5.8	*	10.4	13.7	12.0	19.1	317
	2007	50.0	31.6	19.2	20.5	0.0	14.0	11.9	*	14.9	25.8	20.4	21.9	357
	2008	*	19.0	15.4	15.4	0.0	3.6	9.0	*	12.4	20.4	16.3	21.1	313

NUMBER TESTED IN GRADES 3-6													
2006	6	23	287	299	4	89	191	3	164	153	317	42,100	
2007	6	19	328	331	11	86	226	3	175	182	357	41,727	
2008	4	21	286	293	7	83	201	4	161	152	313	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	50.0	27.8	29.3	*	19.0	21.1	*	29.6	31.3	30.4	74.9	102
	2007	*	*	62.3	62.7	*	63.6	54.9		63.9	63.4	63.6	70.3	77
	2008		*	70.4	67.3		64.7	65.2	*	77.4	58.6	68.3	76.6	60
4	2006		100.0	81.3	83.3	*	41.7	73.2	*	83.8	81.8	82.7	74.0	81
	2007	*	71.4	70.8	70.8	*	50.0	60.0	*	73.1	66.0	69.7	75.7	99
	2008	*	*	69.1	72.7	*	66.7	61.9		78.9	57.1	68.5	77.9	73
5	2006	*	*	78.7	82.4	*	50.0	71.1		82.1	79.5	80.7	82.2	83
	2007		100.0	79.3	80.6	*	71.4	69.0	*	80.4	80.8	80.6	82.9	98
	2008	*	60.0	66.3	66.7	*	50.0	58.7	*	64.4	67.3	66.0	84.0	94
6	2006	*	*	62.7	62.0	*	0.0	41.7		62.2	61.1	61.8	77.2	55
	2007	*	*	78.2	78.7	*	53.3	74.5		75.6	83.3	79.5	70.0	83
	2008	*	*	78.6	79.1	*	75.0	71.4	*	70.0	92.5	80.0	73.8	90
3-6	2006	83.3	69.6	60.8	61.8	33.3	25.0	47.7	*	61.1	63.0	62.0	77.1	321
	2007	100.0	78.9	73.2	73.7	46.7	59.1	64.3	*	73.7	73.6	73.7	74.7	357
	2008	*	59.1	71.3	71.7	50.0	62.5	64.3	*	72.0	69.9	71.0	78.2	317

NUMBER TESTED IN GRADES 3-6													
2006	6	23	291	301	6	92	193	3	167	154	321	42,448	
2007	6	19	328	331	15	88	230	3	175	182	357	42,324	
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	5	65	70	*	47	56	*	38	33	71	2,820	102
	2007	*	*	26	25	*	12	23		13	15	28	3,303	77
	2008		*	16	18		6	16	*	7	12	19	2,542	60
4	2006		0	14	13	*	7	11	*	6	8	14	2,765	81
	2007	*	2	26	28	*	13	28	*	14	16	30	2,604	99
	2008	*	*	21	18	*	7	16		8	15	23	2,436	73
5	2006	*	*	16	13	*	7	13		7	9	16	1,997	83
	2007		0	19	18	*	4	18	*	9	10	19	1,785	98
	2008	*	4	28	30	*	15	26	*	16	16	32	1,730	94
6	2006	*	*	19	19	*	8	21		14	7	21	2,140	55
	2007	*	*	17	16	*	7	13		10	7	17	3,012	83
	2008	*	*	18	18	*	5	16	*	15	3	18	2,460	90
3-6	2006	1	7	114	115	4	69	101	*	65	57	122	9,722	321
	2007	0	4	88	87	8	36	82	*	46	48	94	10,704	357
	2008	*	9	83	84	4	33	74	*	46	46	92	9,168	317

NUMBER TESTED IN GRADES 3-6													
2006	6	23	291	301	6	92	193	3	167	154	321	42,448	
2007	6	19	328	331	15	88	230	3	175	182	357	42,324	
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	58.7	60.0	62.7	46.6	58.8	47.3
	2007	71.4	73.6	76.2	72.1	69.2	60.2
	2008	74.7	78.6	82.8	71.1	78.8	60.0
4	2006	85.6	89.2	77.2	79.8	79.3	70.4
	2007	80.4	81.8	73.4	74.7	68.4	67.4
	2008	77.8	75.9	63.7	67.8	71.9	72.1
5	2006	80.4	71.3	80.0	74.5	79.8	74.5
	2007	78.8	74.6	79.9	75.1	76.5	76.0
	2008	71.6	67.5	73.7	66.0	68.4	74.3
6	2006	66.0	60.4	69.1	63.3	68.2	73.9
	2007	76.5	77.6	80.7	69.6	80.3	75.0
	2008	76.9	75.3	84.6	76.0	75.7	77.0
3-6	2006	72.4	70.3	71.9	65.1	71.0	64.7
	2007	77.1	77.1	77.5	73.1	73.6	70.0
	2008	75.1	73.8	76.2	70.2	73.2	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	10.0	3.3	3.0	*	0.0	0.0	*	3.7	4.2	3.9	22.3	102
	2007	*	*	13.0	13.4	*	12.1	11.8		11.1	17.1	14.3	19.2	77
	2008		*	20.4	18.2		23.5	13.0	*	19.4	17.2	18.3	26.3	60
4	2006		83.3	22.7	26.9	*	16.7	9.8	*	21.6	31.8	27.2	22.1	81
	2007	*	14.3	15.7	16.7	*	7.7	5.7	*	15.4	17.0	16.2	22.6	99
	2008	*	*	11.8	12.1	*	0.0	4.8		10.5	11.4	11.0	23.8	73
5	2006	*	*	29.3	35.1	*	21.4	24.4		33.3	29.5	31.3	29.9	83
	2007		50.0	20.7	20.4	*	0.0	5.2	*	23.9	21.2	22.4	29.3	98
	2008	*	0.0	14.5	13.3	*	10.0	4.8	*	17.8	8.2	12.8	31.9	94
6	2006	*	*	11.8	12.0	*	0.0	5.6		13.5	11.1	12.7	28.6	55
	2007	*	*	26.9	29.3	*	13.3	19.6		22.0	31.0	26.5	26.5	83
	2008	*	*	40.5	39.5	*	20.0	25.0	*	30.0	55.0	41.1	31.0	90
3-6	2006	33.3	34.8	16.5	18.6	16.7	5.4	8.8	*	16.8	20.1	18.4	25.7	321
	2007	66.7	21.1	19.2	19.9	13.3	9.1	10.0	*	18.3	21.4	19.9	24.3	357
	2008	*	13.6	22.5	21.5	0.0	12.5	12.1	*	20.1	22.9	21.5	28.1	317

NUMBER TESTED IN GRADES 3-6													
2006	6	23	291	301	6	92	193	3	167	154	321	42,448	
2007	6	19	328	331	15	88	230	3	175	182	357	42,324	
2008	4	22	289	297	8	88	207	4	164	153	317	42,082	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		100.0	83.8	84.4	*	58.3	78.0	*	80.6	88.6	85.0	84.2	80
	2007	*	85.7	84.1	84.2	*	73.1	81.2	*	78.8	91.1	84.5	86.5	97
	2008	*	*	83.3	84.1	*	70.0	75.0		80.6	88.2	84.3	87.4	70

	NUMBER TESTED IN GRADE 4											
2006	0	6	74	77	1	12	41	2	36	44	80	10,311
2007	1	7	88	95	2	26	69	1	52	45	97	10,408
2008	2	2	66	63	3	20	40	0	36	34	70	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		0	12	12	*	5	9	*	7	5	12	1,631	80
	2007	*	1	14	15	*	7	13	*	11	4	15	1,408	97
	2008	*	*	11	10	*	6	10		7	4	11	1,348	70

	NUMBER TESTED IN GRADE 4											
2006	0	6	74	77	1	12	41	2	36	44	80	10,311
2007	1	7	88	95	2	26	69	1	52	45	97	10,408
2008	2	2	66	63	3	20	40	0	36	34	70	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	82.5	81.3	83.0	89.2
	2007	2.3	75.3	72.7	87.2	85.1
	2008	2.1	73.6	70.4	78.2	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		66.7	13.5	16.9	*	8.3	7.3	*	8.3	25.0	17.5	10.9	80
	2007	*	14.3	20.5	20.0	*	0.0	8.7	*	15.4	24.4	19.6	18.2	97
	2008	*	*	7.6	9.5	*	0.0	2.5		13.9	2.9	8.6	21.4	70

	NUMBER TESTED IN GRADE 4											
2006	0	6	74	77	1	12	41	2	36	44	80	10,311
2007	1	7	88	95	2	26	69	1	52	45	97	10,408
2008	2	2	66	63	3	20	40	0	36	34	70	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	50.7	52.0	*	28.6	31.1		51.3	54.5	53.0	62.1	83
	2007		100.0	50.5	52.2	*	7.1	35.1	*	53.3	53.8	53.6	62.3	97
	2008	*	70.0	45.8	50.0	*	33.3	38.1	*	53.3	44.9	48.9	71.9	94

	NUMBER TESTED IN GRADE 5											
2006	3	4	75	75	3	14	45	0	39	44	83	11,045
2007	0	6	91	92	4	14	57	2	45	52	97	10,296
2008	1	10	83	90	3	30	63	1	45	49	94	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	37	36	*	10	31		19	20	39	4,185	83
	2007		0	45	44	*	13	37	*	21	24	45	3,881	97
	2008	*	3	45	45	*	20	39	*	21	27	48	3,005	94

	NUMBER TESTED IN GRADE 5											
2006	3	4	75	75	3	14	45	0	39	44	83	11,045
2007	0	6	91	92	4	14	57	2	45	52	97	10,296
2008	1	10	83	90	3	30	63	1	45	49	94	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	80.8	81.1	75.9	57.8
	2007	77.4	77.2	76.7	58.5
	2008	75.9	76.6	70.6	58.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	12.0	12.0	*	7.1	2.2		12.8	13.6	13.3	14.4	83
	2007		50.0	11.0	13.0	*	0.0	1.8	*	17.8	9.6	13.4	18.0	97
	2008	*	10.0	13.3	12.2	*	3.3	3.2	*	13.3	12.2	12.8	24.8	94

	NUMBER TESTED IN GRADE 5											
2006	3	4	75	75	3	14	45	0	39	44	83	11,045
2007	0	6	91	92	4	14	57	2	45	52	97	10,296
2008	1	10	83	90	3	30	63	1	45	49	94	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			81.3	80.0		81.3	81.3		*	81.8	81.3	82.2	16
	2007			100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.9	26
	2008			77.1	77.1	*	77.1	77.1		64.0	91.3	77.1	85.4	48
4	2006			*	*		*	*		*	*	*	64.8	5
	2007			28.6	23.1		28.6	28.6		16.7	37.5	28.6	65.9	14
	2008			62.5	62.5		64.5	62.5		43.8	81.3	62.5	67.0	32
5	2006													0
	2007			*	*		*	*		*		*	75.8	1
	2008			85.7	85.7		85.7	85.7		*	*	85.7	70.6	7
ALL	2006			81.0	80.0		81.0	81.0		85.7	78.6	81.0	—	21
	2007			75.6	74.4		75.0	75.0		76.2	75.0	75.6	—	41
	2008			72.4	72.4	*	73.3	72.4		60.0	85.7	72.4	—	87

NUMBER TESTED IN GRADES ALL													
2006	0	0	21	20	0	21	21	0	7	14	21	—	
2007	0	0	41	39	0	40	40	0	21	20	41	—	
2008	0	0	87	87	1	86	87	0	45	42	87	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			3	3		3	3		*	2	3	141	16
	2007			0	0		0	0		0	0	0	219	26
	2008			11	11	*	11	11		9	2	11	239	48
4	2006			*	*		*	*		*	*	*	50	5
	2007			10	10		10	10		5	5	10	122	14
	2008			12	12		11	12		9	3	12	215	32
5	2006													0
	2007			*	*		*	*		*		*	22	1
	2008			1	1		1	1		*	*	1	65	7
ALL	2006			4	4		4	4		1	3	4	—	21
	2007			10	10		10	10		5	5	10	—	41
	2008			24	24	*	23	24		18	6	24	—	87

NUMBER TESTED IN GRADES ALL													
2006	0	0	21	20	0	21	21	0	7	14	21	—	
2007	0	0	41	39	0	40	40	0	21	20	41	—	
2008	0	0	87	87	1	86	87	0	45	42	87	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	70.4	73.2	65.6	64.1
	2007	83.6	89.0	83.3	78.8
	2008	76.7	78.9	76.7	69.3
4	2006	*	*	*	*
	2007	57.1	57.1	51.0	43.6
	2008	71.5	77.7	64.7	66.9
5	2006				
	2007	*	*	*	*
	2008	84.6	76.8	76.8	65.9
ALL	2006	70.5	69.5	65.6	64.5
	2007	74.6	77.8	71.8	66.8
	2008	75.4	78.3	72.3	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0		*	0.0	0.0	13.9	16
	2007			30.8	28.0		32.0	32.0		21.4	41.7	30.8	14.8	26
	2008			18.8	18.8	*	18.8	18.8		12.0	26.1	18.8	17.2	48
4	2006			*	*		*	*		*	*	*	12.7	5
	2007			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.2	14
	2008			18.8	18.8		19.4	18.8		6.3	31.3	18.8	13.5	32
5	2006													0
	2007			*	*		*	*		*		*	17.6	1
	2008			0.0	0.0		0.0	0.0		*	*	0.0	19.9	7
ALL	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	21
	2007			19.5	17.9		20.0	20.0		14.3	25.0	19.5	—	41
	2008			17.2	17.2	*	17.4	17.2		8.9	26.2	17.2	—	87

NUMBER TESTED IN ALL GRADES													
2006	0	0	21	20	0	21	21	0	7	14	21	—	
2007	0	0	41	39	0	40	40	0	21	20	41	—	
2008	0	0	87	87	1	86	87	0	45	42	87	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			20.0	20.0		20.0	20.0		*	10.0	20.0	65.1	15
	2007			64.0	62.5		64.0	64.0		78.6	45.5	64.0	62.1	25
	2008			70.8	70.8	*	70.8	70.8		72.0	69.6	70.8	71.7	48
4	2006			*	*		*	*		*	*	*	53.2	5
	2007			35.7	38.5		35.7	35.7		50.0	25.0	35.7	61.2	14
	2008			51.7	51.7		50.0	51.7		50.0	53.3	51.7	63.1	29
5	2006												*	0
	2007			*	*		*	*		*		*	38.3	2
	2008			*	*		*	*		*	*	*	53.3	4
ALL	2006			20.0	20.0		20.0	20.0		28.6	15.4	20.0	63.0	20
	2007			51.2	51.3		51.2	51.2		63.6	36.8	51.2	60.7	41
	2008			61.7	61.7	*	61.3	61.7		63.4	60.0	61.7	66.4	81

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	20	0	20	20	0	7	13	20	891	
2007	0	0	41	39	0	41	41	0	22	19	41	1,381	
2008	0	0	81	81	1	80	81	0	41	40	81	1,711	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			12	12		12	12		*	9	12	261	15
	2007			9	9		9	9		3	6	9	389	25
	2008			14	14	*	14	14		7	7	14	316	48
4	2006			*	*		*	*		*	*	*	65	5
	2007			9	8		9	9		3	6	9	112	14
	2008			14	14		14	14		7	7	14	157	29
5	2006												*	0
	2007			*	*		*	*		*		*	37	2
	2008			*	*		*	*		*	*	*	56	4
ALL	2006			16	16		16	16		5	11	16	330	20
	2007			20	19		20	20		8	12	20	543	41
	2008			31	31	*	31	31		15	16	31	575	81

NUMBER TESTED IN GRADES ALL													
2006	0	0	20	20	0	20	20	0	7	13	20	891	
2007	0	0	41	39	0	41	41	0	22	19	41	1,381	
2008	0	0	81	81	1	80	81	0	41	40	81	1,711	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	60.0	56.7	63.3	57.8	51.7	32.5
	2007	81.6	80.0	76.7	72.0	79.0	69.0
	2008	81.9	74.0	68.1	75.7	72.4	62.2
4	2006	*	*	*	*	*	*
	2007	62.3	67.3	52.4	57.1	46.4	45.5
	2008	62.4	70.9	64.4	65.5	67.2	55.6
5	2006						
	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
ALL	2006	64.5	58.9	61.7	56.7	51.3	35.6
	2007	73.3	73.2	67.1	66.2	65.9	59.5
	2008	72.2	70.8	65.5	70.3	68.5	58.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0		*	0.0	0.0	16.6	15
	2007			24.0	20.8		24.0	24.0		21.4	27.3	24.0	15.9	25
	2008			6.3	6.3	*	6.3	6.3		8.0	4.3	6.3	20.9	48
4	2006			*	*		*	*		*	*	*	15.1	5
	2007			14.3	15.4		14.3	14.3		16.7	12.5	14.3	24.6	14
	2008			3.4	3.4		3.6	3.4		0.0	6.7	3.4	22.8	29
5	2006												*	0
	2007			*	*		*	*		*		*	11.7	2
	2008			*	*		*	*		*	*	*	14.2	4
ALL	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	20
	2007			19.5	17.9		19.5	19.5		18.2	21.1	19.5	—	41
	2008			4.9	4.9	*	5.0	4.9		4.9	5.0	4.9	—	81

NUMBER TESTED IN ALL GRADES													
2006	0	0	20	20	0	20	20	0	7	13	20	—	
2007	0	0	41	39	0	41	41	0	22	19	41	—	
2008	0	0	81	81	1	80	81	0	41	40	81	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*	*	*	79.5	5
	2007			64.3	61.5		64.3	64.3		66.7	62.5	64.3	79.1	14
	2008			58.6	58.6		60.7	58.6		50.0	66.7	58.6	81.9	29

	NUMBER TESTED IN GRADE 4											
2006	0	0	5	5	0	5	5	0	2	3	5	161
2007	0	0	14	13	0	14	14	0	6	8	14	364
2008	0	0	29	29	0	28	29	0	14	15	29	667

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*	*	*	33	5
	2007			5	5		5	5		2	3	5	76	14
	2008			12	12		11	12		7	5	12	121	29

NUMBER TESTED IN GRADE 4													
2006	0	0	5	5	0	5	5	0	2	3	5	161	
2007	0	0	14	13	0	14	14	0	6	8	14	364	
2008	0	0	29	29	0	28	29	0	14	15	29	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	*	*	*	*	*
	2007	1.7	78.6	76.8	78.6	67.0
	2008	1.7	79.3	72.0	91.8	72.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*		*	*	*	11.8	5
	2007			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.2	14
	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.2	29

	NUMBER TESTED IN GRADE 4											
2006	0	0	5	5	0	5	5	0	2	3	5	161
2007	0	0	14	13	0	14	14	0	6	8	14	364
2008	0	0	29	29	0	28	29	0	14	15	29	667

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	68.9	68.8	69.9	48
	2007	*	63.8	63.9	46.9	61
	2008	*	83.0	82.0	57.6	50
1	2006	41.7	59.5	53.0	54.1	66
	2007	29.4	50.0	43.9	51.4	57
	2008	50.0	45.6	46.3	50.2	67
2	2006	36.8	56.3	45.7	49.2	70
	2007	18.4	71.0	42.0	44.5	69
	2008	27.3	63.6	41.8	50.2	55
1-2	2006	38.7	58.1	49.3	51.4	136
	2007	21.8	59.2	42.9	47.6	126
	2008	32.6	50.6	44.3	50.2	122

Number Tested	2006	65	119	184	27,596	
	2007	58	129	187	24,696	
	2008	46	126	172	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	68.9	68.8	68.7	48
	2007	36.6	68.9	51.5	44.3	132
	2008	38.7	73.6	53.1	44.9	128
1	2006	65.2	73.8	70.8	60.7	65
	2007	57.0	61.4	58.5	48.8	130
	2008	59.3	56.1	58.0	55.5	138
2	2006	57.5	54.5	56.2	63.1	73
	2007	23.1	41.9	31.4	55.6	70
	2008	41.8	75.0	48.7	57.5	115
K-2	2006	60.6	66.7	64.5	63.9	186
	2007	42.9	60.3	50.0	49.1	332
	2008	46.6	66.4	53.5	52.7	381

Number Tested	2006	66	120	186	28,201	
	2007	196	136	332	34,441	
	2008	247	134	381	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	65.9	69.0		*	*		68.8	68.8	68.8	69.9	48
	2007	*	87.5	58.8	63.2	*	*	*		70.0	58.1	63.9	46.9	61
	2008	*	100.0	76.9	79.5		*	*		77.3	85.7	82.0	57.6	50
1	2006	*	*	53.4	50.0	*	40.0	41.7		42.4	63.6	53.0	54.1	66
	2007	*	*	38.0	43.1	*	16.7	29.4		47.1	39.1	43.9	51.4	57
	2008	*	42.9	45.6	45.2	*	16.7	50.0		52.9	39.4	46.3	50.2	67
2	2006	*	57.1	42.4	41.7	*	46.7	36.8	*	37.1	54.3	45.7	49.2	70
	2007	*	*	39.7	36.7	*	22.7	18.4	*	29.4	54.3	42.0	44.5	69
	2008		*	38.0	38.8	*	12.5	27.3		43.8	39.1	41.8	50.2	55
1-2	2006	71.4	50.0	47.9	45.8	0.0	44.0	38.7	*	39.7	58.8	49.3	51.4	136
	2007	*	*	38.9	39.6	0.0	21.4	21.8	*	38.2	48.3	42.9	47.6	126
	2008	*	60.0	42.1	42.3	*	14.3	32.6		48.5	39.3	44.3	50.2	122

Number Tested	2006	8	15	158	162	8	52	65	1	100	84	184	27,596
	2007	3	13	164	168	7	29	58	1	98	89	187	24,696
	2008	2	20	146	155	3	16	46	0	88	84	172	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	5	5		*	*		3	3	6	1,856	48
	2007	*	4	8	12	*	*	*		8	6	14	1,245	61
	2008	*	4	15	15		*	*		5	14	19	1,687	50
1	2006	*	*	8	6	*	0	0		3	6	9	1,786	66
	2007	*	*	6	7	*	0	0		6	2	8	1,458	57
	2008	*	1	11	12	*	0	0		7	6	13	1,555	67
2	2006	*	1	5	6	*	4	4	*	4	4	8	1,340	70
	2007	*	*	3	2	*	0	0	*	2	2	4	896	69
	2008		*	4	4	*	0	0		3	1	4	1,065	55
1-2	2006	3	1	13	12	0	4	4	*	7	10	17	3,126	136
	2007	*	*	9	9	0	0	0	*	8	4	12	2,355	126
	2008	*	1	15	16	*	0	0		10	7	17	2,620	122
Number Tested	2006	8	15	158	162	8	52	65	1	100	84	184	27,596	
	2007	3	13	164	168	7	29	58	1	98	89	187	24,696	
	2008	2	20	146	155	3	16	46	0	88	84	172	21,817	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	65.9	66.7		*	*		65.6	75.0	68.8	68.7	48
	2007	*	75.0	49.2	50.4	*	36.1	36.6		55.6	48.7	51.5	44.3	132
	2008	*	80.0	50.4	51.7		37.2	38.7		50.0	55.7	53.1	44.9	128
1	2006	*	*	70.2	67.8	*	60.0	65.2		66.7	75.0	70.8	60.7	65
	2007	*	*	56.9	59.3	*	56.6	57.0		63.8	50.0	58.5	48.8	130
	2008	*	66.7	57.4	57.6	*	61.5	59.3		56.1	59.7	58.0	55.5	138
2	2006	*	57.1	55.7	55.6	12.5	67.7	57.5	*	52.8	59.5	56.2	63.1	73
	2007	*	*	31.3	30.6	*	33.3	23.1	*	26.5	36.1	31.4	55.6	70
	2008		*	47.3	47.7	*	38.8	41.8		50.8	46.2	48.7	57.5	115
K-2	2006	75.0	73.3	63.5	62.8	18.2	64.2	60.6	*	61.4	68.2	64.5	63.9	186
	2007	*	61.5	48.5	50.0	16.7	45.0	42.9	*	53.6	46.3	50.0	49.1	332
	2008	*	73.7	52.0	52.6	*	46.2	46.6		52.4	54.6	53.5	52.7	381

Number Tested	2006	8	15	159	164	11	53	66	1	101	85	186	28,201
	2007	3	13	309	310	6	169	196	1	168	164	332	34,441
	2008	2	19	356	361	4	223	247	0	187	194	381	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	12	14		*	*		11	4	15	2,491	48
	2007	*	5	24	27	*	6	8		15	15	30	2,583	132
	2008	*	5	21	24		7	8		10	17	27	2,788	128
1	2006	*	*	14	10	*	2	5		6	9	15	2,111	65
	2007	*	*	19	21	*	13	14		18	4	22	1,769	130
	2008	*	1	23	23	*	16	16		10	16	26	2,800	138
2	2006	*	1	10	10	0	8	8	*	7	6	13	2,575	73
	2007	*	*	7	6	*	3	3	*	4	3	7	2,098	70
	2008		*	15	17	*	6	10		14	4	18	2,912	115
K-2	2006	3	3	36	34	0	10	14	*	24	19	43	7,177	186
	2007	*	6	50	54	0	22	25	*	37	22	59	6,450	332
	2008	*	7	59	64	*	29	34		34	37	71	8,500	381
Number Tested	2006	8	15	159	164	11	53	66	1	101	85	186	28,201	
	2007	3	13	309	310	6	169	196	1	168	164	332	34,441	
	2008	2	19	356	361	4	223	247	0	187	194	381	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			84.6	85.7	*	84.6	85.9		85.7	82.6	84.6	85.2	65
	2007			97.2	97.1		97.1	97.0		96.0	97.8	97.2	84.7	71
	2008			97.5	97.4		97.4	98.6		97.2	97.7	97.5	87.0	79
1	2006			94.2	94.2	*	94.2	94.0		93.3	95.5	94.2	82.5	52
	2007			91.3	92.6		91.3	91.0		93.0	88.5	91.3	84.5	69
	2008			90.7	90.5		90.4	91.5		81.8	97.6	90.7	88.0	75
2	2006			84.8	84.8		87.5	87.1		78.9	92.9	84.8	87.2	33
	2007			98.2	98.2	*	98.2	98.1		96.4	100.0	98.2	89.9	56
	2008			98.3	98.3	*	98.3	100.0		100.0	96.6	98.3	93.4	60
K-2	2006			88.0	88.5	*	88.6	89.0		86.8	89.8	88.0	84.6	150
	2007			95.4	95.8	*	95.4	95.2		94.8	96.0	95.4	85.6	196
	2008			95.3	95.3	*	95.2	96.5		93.0	97.4	95.3	89.3	214

Number Tested	2006	0	0	150	148	2	149	145	0	91	59	150	10,804
	2007	0	0	196	191	1	194	188	0	96	100	196	14,889
	2008	0	0	214	211	1	208	201	0	100	114	214	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			21	21	*	21	21		11	10	21	2,064	65
	2007			50	49		50	48		15	35	50	2,779	71
	2008			59	57		58	57		24	35	59	3,280	79
1	2006			23	23	*	23	22		16	7	23	1,391	52
	2007			23	23		23	22		13	10	23	1,782	69
	2008			44	43		43	42		17	27	44	2,412	75
2	2006			19	19		19	18		9	10	19	838	33
	2007			19	18	*	19	19		8	11	19	1,196	56
	2008			33	33	*	33	33		19	14	33	2,596	60
K-2	2006			63	63	*	63	61		36	27	63	4,293	150
	2007			92	90	*	92	89		36	56	92	5,757	196
	2008			136	133	*	134	132		60	76	136	8,288	214

Number Tested	2006	0	0	150	148	2	149	145	0	91	59	150	10,804
	2007	0	0	196	191	1	194	188	0	96	100	196	14,889
	2008	0	0	214	211	1	208	201	0	100	114	214	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	4	75.0	1	0.0	2	0.0	7	42.9
3	11	54.5	15	33.3	22	27.3	48	35.4
4	11	81.8	5	80.0	20	20.0	36	47.2
5	2	50.0	9	66.7	0	-	11	63.6
6	3	0.0	3	33.3	0	-	6	16.7
ALL	31	61.3	33	48.5	44	22.7	108	41.7