Campus Data Packet

for 2008 - 09 Plans

LESLIE A. STEMMONS

School Number 210

The information in this packert is based on data from the 2007-08 school year.

Dallas Independent School District

Data Analysis, Reporting, and Research Services
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2.... Contents..... Table of Contents
3.... Notes..... Notes and Data Descriptions for Individual Reports

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
8.... Attendance..... Student Attendance Statistics
10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
18.... TAKS Math (4)..... TAKS Mathematics: % Commended
19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
25.... TAKS Science (3)..... TAKS Science: Performance by Objective
26.... TAKS Science (4)..... TAKS Science: Percentage Commended
27.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
28.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
29.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
30.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
31.... SPTAKS Math (1)..... Spanish TAKS Mathematics: % Meeting Standard
32.... SPTAKS Math (2)..... Spanish TAKS Mathematics: # Not Meeting Standard
33.... SPTAKS Math (3)..... Spanish TAKS Mathematics: % by Objective
34.... SPTAKS Math (4)..... Spanish TAKS Mathematics: % Commended

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

35.... Compliance..... SCE Compliance for At-Risk Students
36.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %
37.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %
38.... ITBS Math (1)..... ITBS Mathematics Total: % At or Above the 40th %
39.... ITBS Math (2)..... ITBS Mathematics Total: # At or Above the 80th %
40.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %
41.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %

MEASURES OF ENGLISH PROFICIENCY

42.... WMLS..... Woodcock-Muñoz Language Survey

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.
°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawl transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	127
1	151
2	146
3	109
4	128
5	111
6	108
ALL	963

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	59	6.1	18	31.0
American Indian	0	0.0	*	*
Asian	19	2.0	*	*
Hispanic	878	91.2	19	32.8
White	7	0.7	20	34.5
Other	**	**	1	1.7

*Included in category “Other.”

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	888	92.2
Limited English proficient students	502	52.1
Special education students	55	5.7

			African American		American Indian		Asian		Hispanic		White	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%
PK	**2006**	87	2	2.3	0	0.0	0	0.0	82	94.3	3	3.4
	2007	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0
	2008	83	1	1.2	0	0.0	1	1.2	80	96.4	1	1.2
KN	**2006**	157	10	6.4	0	0.0	3	1.9	142	90.4	2	1.3
	2007	137	5	3.6	0	0.0	1	0.7	129	94.2	2	1.5
	2008	127	8	6.3	0	0.0	2	1.6	117	92.1	0	0.0
1	**2006**	137	14	10.2	0	0.0	1	0.7	118	86.1	4	2.9
	2007	142	9	6.3	1	0.7	2	1.4	128	90.1	2	1.4
	2008	151	9	6.0	0	0.0	0	0.0	140	92.7	2	1.3
2	**2006**	161	12	7.5	0	0.0	5	3.1	140	87.0	4	2.5
	2007	123	4	3.3	0	0.0	2	1.6	116	94.3	1	0.8
	2008	146	13	8.9	0	0.0	3	2.1	129	88.4	1	0.7
3	**2006**	139	19	13.7	0	0.0	2	1.4	117	84.2	1	0.7
	2007	138	10	7.2	0	0.0	5	3.6	120	87.0	3	2.2
	2008	109	4	3.7	0	0.0	4	3.7	101	92.7	0	0.0
4	**2006**	135	13	9.6	0	0.0	3	2.2	116	85.9	3	2.2
	2007	102	9	8.8	0	0.0	1	1.0	92	90.2	0	0.0
	2008	128	11	8.6	0	0.0	5	3.9	110	85.9	2	1.6
5	**2006**	128	17	13.3	1	0.8	7	5.5	102	79.7	1	0.8
	2007	112	10	8.9	0	0.0	2	1.8	99	88.4	1	0.9
	2008	111	6	5.4	0	0.0	1	0.9	104	93.7	0	0.0
6	**2006**	131	13	9.9	0	0.0	5	3.8	113	86.3	0	0.0
	2007	119	16	13.4	1	0.8	6	5.0	95	79.8	1	0.8
	2008	108	7	6.5	0	0.0	3	2.8	97	89.8	1	0.9
EC-6	**2006**	1,075	100	9.3	1	0.1	26	2.4	930	86.5	18	1.7
	2007	958	64	6.7	2	0.2	19	2.0	863	90.1	10	1.0
	2008	963	59	6.1	0	0.0	19	2.0	878	91.2	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	**2006**	87	80	92.0	65	74.7	1	1.1	0	0.0	87	100.0	0.0
	2007	85	75	88.2	68	80.0	2	2.4	0	0.0	79	92.9	1.2
	2008	83	76	91.6	63	75.9	1	1.2	0	0.0	82	98.8	0.0
KN	**2006**	157	142	90.4	96	61.1	3	1.9	2	1.3	89	56.7	0.0
	2007	137	125	91.2	97	70.8	1	0.7	2	1.5	50	36.5	0.0
	2008	127	120	94.5	89	70.1	2	1.6	4	3.1	43	33.9	0.0
1	**2006**	137	121	88.3	61	44.5	6	4.4	9	6.6	15	10.9	2.9
	2007	142	127	89.4	86	60.6	3	2.1	1	0.7	14	9.9	0.0
	2008	151	141	93.4	103	68.2	1	0.7	9	6.0	12	7.9	4.0
2	**2006**	161	149	92.5	81	50.3	12	7.5	21	13.0	15	9.3	2.5
	2007	123	110	89.4	67	54.5	5	4.1	8	6.5	12	9.8	1.6
	2008	146	133	91.1	84	57.5	10	6.8	3	2.1	13	8.9	3.4
3	**2006**	139	131	94.2	58	41.7	14	10.1	25	18.0	12	8.6	0.7
	2007	138	130	94.2	76	55.1	9	6.5	19	13.8	9	6.5	0.7
	2008	109	99	90.8	60	55.0	6	5.5	6	5.5	3	2.8	0.0
4	**2006**	135	121	89.6	48	35.6	12	8.9	23	17.0	6	4.4	0.7
	2007	102	92	90.2	27	26.5	13	12.7	17	16.7	5	4.9	0.0
	2008	128	119	93.0	32	25.0	11	8.6	25	19.5	11	8.6	0.0
5	**2006**	128	117	91.4	44	34.4	9	7.0	26	20.3	10	7.8	0.0
	2007	112	101	90.2	41	36.6	15	13.4	16	14.3	6	5.4	0.9
	2008	111	104	93.7	29	26.1	13	11.7	20	18.0	6	5.4	0.9
6	**2006**	131	112	85.5	44	33.6	11	8.4	30	22.9	12	9.2	0.0
	2007	119	104	87.4	30	25.2	9	7.6	22	18.5	7	5.9	0.0
	2008	108	96	88.9	42	38.9	11	10.2	15	13.9	8	7.4	0.0
EC-6	**2006**	1,075	973	90.5	497	46.2	68	6.3	136	12.7	246	22.9	0.9
	2007	958	864	90.2	492	51.4	57	5.9	85	8.9	182	19.0	0.5
	2008	963	888	92.2	502	52.1	55	5.7	82	8.5	178	18.5	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	**2006**	42.4	3,987.7	40.9	96.3	3,815.3	95.7	96	100.0	100.0	81	7,228	100.0	100.0
	2007	41.5	4,117.2	39.7	95.6	3,933.6	95.5	110	100.0	100.0	70	7,436	100.0	100.0
	2008	41.1	4,133.2	39.1	95.2	3,942.7	95.4	103	100.0	100.0	72	7,427	100.0	100.0
KN	**2006**	158.0	13,725.9	153.2	97.0	13,178.1	96.0	22	13.9	25.7	146	11,822	92.4	86.1
	2007	137.9	13,945.0	134.0	97.2	13,385.6	96.0	19	13.8	24.3	128	12,035	92.8	86.3
	2008	129.0	13,568.1	124.8	96.7	13,004.4	95.8	12	9.3	23.5	121	11,618	93.8	85.6
1	**2006**	137.9	14,145.9	133.6	96.9	13,632.7	96.4	21	15.2	24.8	125	12,164	90.7	86.0
	2007	139.2	14,353.8	135.4	97.2	13,851.4	96.5	20	14.4	23.2	129	12,437	92.7	86.6
	2008	148.9	14,626.9	145.1	97.4	14,102.7	96.4	17	11.4	21.2	143	12,704	96.0	86.9
2	**2006**	158.4	13,536.9	154.6	97.6	13,115.8	96.9	22	13.9	22.9	146	11,853	92.2	87.6
	2007	119.1	13,403.8	115.8	97.3	12,978.9	96.8	18	15.1	21.7	109	11,729	91.5	87.5
	2008	143.2	13,708.6	139.7	97.6	13,269.8	96.8	14	9.8	19.7	135	12,043	94.3	87.9
3	**2006**	136.9	12,948.9	133.1	97.2	12,577.2	97.1	25	18.3	22.8	126	11,376	92.1	87.9
	2007	137.3	12,998.4	134.0	97.6	12,633.3	97.2	17	12.4	21.1	126	11,445	91.8	88.0
	2008	112.6	12,806.9	110.0	97.7	12,425.5	97.0	13	11.5	19.1	106	11,408	94.2	89.1
4	**2006**	139.2	12,021.0	136.0	97.7	11,684.2	97.2	15	10.8	22.3	131	10,587	94.1	88.1
	2007	103.0	12,104.9	100.4	97.5	11,768.3	97.2	10	9.7	19.7	95	10,683	92.3	88.3
	2008	128.9	12,329.8	125.3	97.2	11,960.3	97.0	6	4.7	19.7	123	10,924	95.5	88.6
5	**2006**	123.8	12,618.4	121.0	97.7	12,262.2	97.2	21	17.0	22.3	113	11,130	91.2	88.2
	2007	110.4	11,757.0	108.3	98.2	11,426.8	97.2	11	10.0	20.9	105	10,362	95.1	88.1
	2008	111.7	11,874.2	109.2	97.7	11,539.6	97.2	10	8.9	18.8	105	10,608	94.0	89.3
6	**2006**	128.1	10,821.1	124.0	96.8	10,478.8	96.8	24	18.7	23.6	112	9,467	87.5	87.5
	2007	117.0	11,264.8	113.6	97.1	10,864.3	96.4	15	12.8	21.9	109	9,788	93.2	86.9
	2008	108.7	10,450.4	106.4	97.9	10,060.0	96.3	16	14.7	22.0	102	9,055	93.8	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	**2006**	1,024.7	94,351.5	996.3	97.2	91,258.3	96.7	246	24.0	33.1	980	85,992	95.6	91.1
	2007	905.3	94,387.4	881.2	97.3	91,251.6	96.7	220	24.3	31.9	871	86,204	96.2	91.3
	2008	924.1	93,889.2	899.5	97.3	90,666.0	96.6	191	20.7	30.8	907	86,025	98.2	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	18	31.0
Hispanic	19	32.8
White	20	34.5
Other	1	1.7

Gender	Number	Percent
Female	46	79.3
Male	12	20.7

TOTAL	58

AVERAGE NUMBER OF ABSENCES

2006	5.6
2007	4.9
2008	8.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	94.4	90.0	91.3	*	82.2	83.0		95.9	87.5	90.9	87.7	121
	2007	*	77.8	86.1	87.1	*	84.1	81.8	*	89.4	82.8	86.3	84.6	124
	2008		*	82.3	83.9	*	75.9	78.0		86.4	80.0	82.7	86.2	104
4	**2006**	*	75.0	63.1	65.1		36.8	39.3	*	65.2	64.7	65.0	69.5	120
	2007		75.0	74.4	75.0	*	64.7	62.0		82.9	69.2	74.7	69.7	87
	2008	*	70.0	78.4	79.0	*	50.0	57.5	*	78.6	77.2	77.9	72.1	113
5	**2006**	*	44.4	77.0	69.9	*	62.1	55.9	*	68.0	76.2	72.6	76.9	113
	2007	*	75.0	72.2	70.0	*	48.7	55.6	*	69.2	73.5	71.3	78.3	101
	2008		66.7	86.5	85.4		43.8	71.1		85.4	85.5	85.4	82.9	96
6	**2006**		84.6	81.9	85.1	*	63.0	73.0		83.3	82.7	83.0	89.4	112
	2007	*	81.3	89.2	87.9	*	77.8	85.0	*	80.9	94.9	88.7	87.2	106
	2008	*	100.0	86.9	89.2		75.0	82.1	*	88.9	88.0	88.4	87.8	95
3-6	**2006**	*	73.8	77.9	78.0	*	61.9	62.0	*	77.2	78.6	77.9	80.7	466
	2007	*	78.0	80.8	80.6	50.0	70.1	73.3	*	81.0	80.7	80.9	79.9	418
	2008	*	77.8	83.3	84.1	57.1	67.5	74.0	*	84.4	82.4	83.3	82.0	408

	NUMBER TESTED IN GRADES 3-6											
2006	4	61	384	418	5	139	234	2	228	238	466	42,100
2007	5	41	359	377	12	154	281	3	200	218	418	41,727
2008	3	27	366	370	7	120	223	2	186	222	408	41,175

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	1	10	10	*	8	8		2	9	11	1,380	121
	2007	*	2	15	15	*	10	16	*	7	10	17	1,675	124
	2008		*	17	15	*	13	18		6	12	18	1,443	104
4	**2006**	*	3	38	37		24	34	*	24	18	42	3,190	120
	2007		2	20	20	*	12	19		6	16	22	3,189	87
	2008	*	3	21	22	*	9	17	*	12	13	25	2,996	113
5	**2006**	*	10	20	31	*	11	30	*	16	15	31	2,584	113
	2007	*	2	25	27	*	20	28	*	16	13	29	2,258	101
	2008		2	12	13		9	13		6	8	14	1,827	96
6	**2006**		2	17	14	*	10	17		10	9	19	982	112
	2007	*	3	9	11	*	4	12	*	9	3	12	1,269	106
	2008	*	0	11	9		8	10	*	5	6	11	1,140	95
3-6	**2006**	*	16	85	92	*	53	89	*	52	51	103	8,136	466
	2007	*	9	69	73	6	46	75	*	38	42	80	8,391	418
	2008	*	6	61	59	3	39	58	*	29	39	68	7,406	408

	NUMBER TESTED IN GRADES 3-6											
2006	4	61	384	418	5	139	234	2	228	238	466	42,100
2007	5	41	359	377	12	154	281	3	200	218	418	41,727
2008	3	27	366	370	7	120	223	2	186	222	408	41,175

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	**2006**	79.7	86.7	81.5	83.6
	2007	82.7	85.1	76.5	75.6
	2008	76.9	76.6	83.8	73.2
4	**2006**	74.8	69.8	71.5	67.1
	2007	78.4	72.7	71.9	70.8
	2008	82.2	77.8	81.7	76.9
5	**2006**	72.8	74.0	75.1	72.0
	2007	71.3	81.1	76.5	70.8
	2008	76.2	81.0	80.1	76.4
6	**2006**	81.4	75.0	78.9	72.8
	2007	81.4	85.8	75.4	75.2
	2008	85.6	83.6	81.6	76.3
3-6	**2006**	77.2	76.4	76.8	73.9
	2007	78.7	81.7	75.2	73.3
	2008	80.2	79.6	81.8	75.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	16.7	28.0	27.0	*	20.0	21.3		24.5	27.8	26.4	28.0	121
	2007	*	11.1	29.6	27.6	*	30.2	21.6	*	27.3	31.0	29.0	21.3	124
	2008		*	16.7	18.3	*	7.4	7.3		15.9	20.0	18.3	21.5	104
4	**2006**	*	8.3	9.7	8.5		2.6	3.6	*	8.7	9.8	9.2	10.0	120
	2007		0.0	14.1	12.5	*	2.9	6.0		14.3	11.5	12.6	16.6	87
	2008	*	10.0	18.6	20.0	*	5.6	7.5	*	16.1	21.1	18.6	14.4	113
5	**2006**	*	0.0	8.0	7.8	*	3.4	4.4	*	6.0	7.9	7.1	10.8	113
	2007	*	25.0	13.3	13.3	*	7.7	6.3	*	15.4	12.2	13.9	13.1	101
	2008		16.7	15.7	14.6		0.0	0.0		19.5	14.5	16.7	16.5	96
6	**2006**		15.4	28.7	29.8	*	7.4	11.1		26.7	26.9	26.8	28.7	112
	2007	*	31.3	27.7	30.8	*	22.2	20.0	*	21.3	39.0	31.1	37.4	106
	2008	*	42.9	39.3	38.6		6.3	17.9	*	42.2	38.0	40.0	33.8	95
3-6	**2006**	*	9.8	18.8	18.2	*	9.4	9.4	*	16.2	18.5	17.4	19.1	466
	2007	*	19.5	21.7	21.8	0.0	17.5	14.9	*	20.5	24.3	22.5	21.9	418
	2008	*	22.2	22.1	22.4	0.0	5.8	8.5	*	23.1	23.0	23.0	21.1	408

	NUMBER TESTED IN GRADES 3-6											
2006	4	61	384	418	5	139	234	2	228	238	466	42,100
2007	5	41	359	377	12	154	281	3	200	218	418	41,727
2008	3	27	366	370	7	120	223	2	186	222	408	41,175

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	27.8	63.8	59.7	28.6	58.3	58.8		68.6	53.3	59.5	74.9	126
	2007	*	62.5	74.5	77.0	*	68.9	66.7	*	75.0	75.4	75.2	70.3	121
	2008		*	64.5	62.2	*	58.5	55.0		63.6	64.9	64.4	76.6	101
4	**2006**	*	69.2	65.1	64.6	*	38.1	41.9	*	70.4	62.5	66.9	74.0	127
	2007		50.0	78.2	76.3	*	76.5	72.0		85.7	69.2	75.9	75.7	87
	2008	*	60.0	82.5	82.9	*	66.7	60.0	*	80.4	82.5	81.4	77.9	113
5	**2006**	*	55.6	77.8	74.5	66.7	63.6	61.4	*	66.0	81.3	74.4	82.2	117
	2007	*	75.0	82.6	80.4	66.7	69.0	73.8	*	85.2	79.6	82.5	82.9	103
	2008		*	82.0	81.8	*	56.3	58.1		90.0	74.5	81.1	84.0	95
6	**2006**		69.2	71.0	70.0	42.9	50.0	56.5		75.0	66.7	71.2	77.2	118
	2007	*	56.3	75.6	70.2	*	57.1	66.3	*	68.0	76.3	72.5	70.0	109
	2008	*	71.4	81.2	81.0	*	72.7	71.9	*	87.0	76.0	81.3	73.8	96
3-6	**2006**	*	53.2	69.1	66.9	40.9	52.3	54.8	*	70.3	65.5	67.8	77.1	488
	2007	*	60.0	77.6	76.0	62.5	69.0	69.1	*	77.8	75.1	76.4	74.7	420
	2008	*	61.5	77.5	77.1	62.5	63.3	60.9	*	80.1	74.4	77.0	78.2	405

	NUMBER TESTED IN GRADES 3-6											
2006	4	62	404	438	22	155	252	2	239	249	488	42,448
2007	5	40	362	379	16	158	282	3	203	217	420	42,324
2008	3	26	364	367	8	120	220	2	186	219	405	42,082

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	13	38	48	5	20	21		16	35	51	2,820	126
	2007	*	3	27	26	*	19	28	*	16	14	30	3,303	121
	2008		*	33	34	*	22	36		16	20	36	2,542	101
4	**2006**	*	4	38	40	*	26	36	*	21	21	42	2,765	127
	2007		4	17	19	*	8	14		5	16	21	2,604	87
	2008	*	4	17	18	*	6	16	*	11	10	21	2,436	113
5	**2006**	*	8	20	27	2	12	27	*	18	12	30	1,997	117
	2007	*	2	16	18	2	13	17	*	8	10	18	1,785	103
	2008		*	16	16	*	7	18		4	14	18	1,730	95
6	**2006**		4	29	30	4	16	30		16	18	34	2,140	118
	2007	*	7	21	28	*	9	28	*	16	14	30	3,012	109
	2008	*	2	16	16	*	9	16	*	6	12	18	2,460	96
3-6	**2006**	*	29	125	145	13	74	114	*	71	86	157	9,722	488
	2007	*	16	81	91	6	49	87	*	45	54	99	10,704	420
	2008	*	10	82	84	3	44	86	*	37	56	93	9,168	405

	NUMBER TESTED IN GRADES 3-6											
2006	4	62	404	438	22	155	252	2	239	249	488	42,448
2007	5	40	362	379	16	158	282	3	203	217	420	42,324
2008	3	26	364	367	8	120	220	2	186	219	405	42,082

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE					
Grade	Year	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	**2006**	74.5	70.6	76.5	70.0	75.2	54.6
	2007	78.2	80.9	83.9	75.8	81.0	61.8
	2008	71.0	75.1	77.4	72.9	81.7	59.3
4	**2006**	79.8	79.1	77.2	61.8	74.4	65.0
	2007	83.3	77.0	78.9	67.2	68.4	72.6
	2008	83.7	81.7	80.5	72.4	79.0	74.8
5	**2006**	75.4	69.0	81.0	73.4	71.6	73.2
	2007	77.8	75.5	88.9	76.4	80.1	77.4
	2008	79.8	76.8	82.4	74.7	81.8	75.8
6	**2006**	77.0	70.9	73.2	62.4	75.3	77.1
	2007	70.6	62.7	76.8	69.9	75.1	73.4
	2008	77.0	77.5	86.6	73.8	81.8	78.4
3-6	**2006**	76.7	72.5	76.9	66.8	74.1	67.2
	2007	77.2	74.0	82.3	72.6	76.6	70.9
	2008	78.0	77.9	81.6	73.4	81.0	72.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**	*	5.6	11.4	13.4	14.3	6.3	5.9		17.6	9.3	12.7	22.3	126
	2007	*	0.0	20.8	19.5	*	19.7	15.5	*	23.4	14.0	19.0	19.2	121
	2008		*	18.3	18.9	*	7.5	6.3		18.2	19.3	18.8	26.3	101
4	**2006**	*	23.1	19.3	19.5	*	2.4	3.2	*	19.7	17.9	18.9	22.1	127
	2007		0.0	26.9	25.0	*	17.6	12.0		28.6	21.2	24.1	22.6	87
	2008	*	10.0	24.7	25.7	*	5.6	10.0	*	25.0	22.8	23.9	23.8	113
5	**2006**	*	11.1	21.1	19.8	0.0	12.1	8.6	*	20.8	20.3	20.5	29.9	117
	2007	*	25.0	26.1	28.3	0.0	7.1	7.7	*	29.6	22.4	26.2	29.3	103
	2008		*	30.3	28.4	*	6.3	7.0		42.5	21.8	30.5	31.9	95
6	**2006**		23.1	28.0	30.0	0.0	3.1	7.2		31.3	24.1	28.0	28.6	118
	2007	*	12.5	23.3	22.3	*	14.3	15.7	*	20.0	23.7	22.0	26.5	109
	2008	*	28.6	37.6	38.1	*	15.2	19.3	*	37.0	36.0	36.5	31.0	96
3-6	**2006**	*	14.5	19.8	20.3	4.5	5.8	6.3	*	22.6	17.3	19.9	25.7	488
	2007	*	10.0	24.0	23.5	0.0	15.2	13.1	*	25.1	20.3	22.6	24.3	420
	2008	*	15.4	27.5	27.5	12.5	9.2	10.5	*	30.1	24.7	27.2	28.1	405

	NUMBER TESTED IN GRADES 3-6											
2006	4	62	404	438	22	155	252	2	239	249	488	42,448
2007	5	40	362	379	16	158	282	3	203	217	420	42,324
2008	3	26	364	367	8	120	220	2	186	219	405	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	83.3	68.9	70.8		36.8	50.9	*	66.2	76.9	70.8	84.2	120
	2007		62.5	87.2	86.3	*	85.7	86.0		85.7	84.6	85.1	86.5	87
	2008	*	80.0	88.7	88.7	50.0	72.2	80.5	*	86.2	90.9	88.5	87.4	113

	NUMBER TESTED IN GRADE 4											
2006	2	12	103	106	0	38	57	1	68	52	120	10,311
2007	0	8	78	80	1	35	50	0	35	52	87	10,408
2008	2	10	97	106	6	18	41	1	58	55	113	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	2	32	31		24	28	*	23	12	35	1,631	120
	2007		3	10	11	*	5	7		5	8	13	1,408	87
	2008	*	2	11	12	3	5	8	*	8	5	13	1,348	113

	NUMBER TESTED IN GRADE 4											
2006	2	12	103	106	0	38	57	1	68	52	120	10,311
2007	0	8	78	80	1	35	50	0	35	52	87	10,408
2008	2	10	97	106	6	18	41	1	58	55	113	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE				
Grade	Year	Written Composition: Effectiveness / Command of Conventions[1]	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	**2006**	1.9	82.3	74.6	82.9	86.4
	2007	2.1	83.3	79.9	88.6	77.9
	2008	2.2	84.1	83.8	85.4	85.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	**2006**	*	16.7	12.6	13.2		2.6	5.3	*	10.3	15.4	12.5	10.9	120
	2007		0.0	11.5	10.0	*	2.9	4.0		11.4	9.6	10.3	18.2	87
	2008	*	20.0	19.6	20.8	0.0	5.6	7.3	*	19.0	23.6	21.2	21.4	113

	NUMBER TESTED IN GRADE 4											
2006	2	12	103	106	0	38	57	1	68	52	120	10,311
2007	0	8	78	80	1	35	50	0	35	52	87	10,408
2008	2	10	97	106	6	18	41	1	58	55	113	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	*	38.9	47.3	45.8	0.0	42.4	36.1	*	45.3	48.4	47.0	62.1	117
	2007	*	62.5	57.5	55.2	*	21.1	37.3	*	60.0	54.2	57.1	62.3	98
	2008		*	62.8	64.0		31.3	37.2		76.3	55.6	64.1	71.9	92

	NUMBER TESTED IN GRADE 5											
2006	1	18	91	107	6	33	72	1	53	64	117	11,045
2007	1	8	87	87	2	38	59	1	50	48	98	10,296
2008	0	5	86	86	0	16	43	0	38	54	92	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	*	11	48	58	6	19	46	*	29	33	62	4,185	117
	2007	*	3	37	39	*	30	37	*	20	22	42	3,881	98
	2008		*	32	31		11	27		9	24	33	3,005	92

	NUMBER TESTED IN GRADE 5											
2006	1	18	91	107	6	33	72	1	53	64	117	11,045
2007	1	8	87	87	2	38	59	1	50	48	98	10,296
2008	0	5	86	86	0	16	43	0	38	54	92	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	**2006**	79.5	78.5	71.9	55.7
	2007	74.5	78.7	77.2	64.7
	2008	81.7	82.2	77.9	64.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	**2006**	*	0.0	3.3	2.8	0.0	3.0	1.4	*	1.9	4.7	3.4	14.4	117
	2007	*	0.0	19.5	18.4	*	2.6	6.8	*	22.0	12.5	17.3	18.0	98
	2008		*	15.1	14.0		6.3	4.7		23.7	9.3	15.2	24.8	92

	NUMBER TESTED IN GRADE 5											
2006	1	18	91	107	6	33	72	1	53	64	117	11,045
2007	1	8	87	87	2	38	59	1	50	48	98	10,296
2008	0	5	86	86	0	16	43	0	38	54	92	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												82.2	0
	2007												82.9	0
	2008			*	*		*	*		*	*	*	85.4	3
4	**2006**												64.8	0
	2007												65.9	0
	2008			*	*		*	*		*	*	*	67.0	3
ALL	**2006**												––	0
	2007												––	0
	2008			83.3	83.3		*	*		*	*	83.3	––	6

	NUMBER TESTED IN GRADES ALL											
2006	0	0	0	0	0	0	0	0	0	0	0	––
2007	0	0	0	0	0	0	0	0	0	0	0	––
2008	0	0	6	6	0	5	5	0	3	3	6	––

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												141	0
	2007												219	0
	2008			*	*		*	*		*	*	*	239	3
4	**2006**												50	0
	2007												122	0
	2008			*	*		*	*		*	*	*	215	3
ALL	**2006**												––	0
	2007												––	0
	2008			1	1		*	*		*	*	1	––	6

	NUMBER TESTED IN GRADES ALL											
2006	0	0	0	0	0	0	0	0	0	0	0	––
2007	0	0	0	0	0	0	0	0	0	0	0	––
2008	0	0	6	6	0	5	5	0	3	3	6	––

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE			
Grade	Year	Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	**2006**				
	2007				
	2008	*	*	*	*
4	**2006**				
	2007				
	2008	*	*	*	*
ALL	**2006**				
	2007				
	2008	70.0	84.8	75.8	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												13.9	0
	2007												14.8	0
	2008			*	*		*	*		*	*	*	17.2	3
4	**2006**												12.7	0
	2007												14.2	0
	2008			*	*		*	*		*	*	*	13.5	3
ALL	**2006**												––	0
	2007												––	0
	2008			0.0	0.0		*	*		*	*	0.0	––	6

	NUMBER TESTED IN ALL GRADES											
2006	0	0	0	0	0	0	0	0	0	0	0	––
2007	0	0	0	0	0	0	0	0	0	0	0	––
2008	0	0	6	6	0	5	5	0	3	3	6	––

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												65.1	0
	2007												62.1	0
	2008			*	*		*	*		*	*	*	71.7	3
4	**2006**												53.2	0
	2007												61.2	0
	2008			*	*		*	*		*	*	*	63.1	3
ALL	**2006**												63.0	0
	2007												60.7	0
	2008			50.0	50.0		*	*		*	*	50.0	66.4	6

	NUMBER TESTED IN GRADES ALL											
2006	0	0	0	0	0	0	0	0	0	0	0	891
2007	0	0	0	0	0	0	0	0	0	0	0	1,381
2008	0	0	6	6	0	5	5	0	3	3	6	1,711

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												261	0
	2007												389	0
	2008			*	*		*	*		*	*	*	316	3
4	**2006**												65	0
	2007												112	0
	2008			*	*		*	*		*	*	*	157	3
ALL	**2006**												330	0
	2007												543	0
	2008			3	3		*	*		*	*	3	575	6

	NUMBER TESTED IN GRADES ALL											
2006	0	0	0	0	0	0	0	0	0	0	0	891
2007	0	0	0	0	0	0	0	0	0	0	0	1,381
2008	0	0	6	6	0	5	5	0	3	3	6	1,711

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE					
Grade	Year	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	**2006**						
	2007						
	2008	*	*	*	*	*	*
4	**2006**						
	2007						
	2008	*	*	*	*	*	*
ALL	**2006**						
	2007						
	2008	50.6	50.8	58.3	61.1	79.2	41.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	**2006**												16.6	0
	2007												15.9	0
	2008			*	*		*	*		*	*	*	20.9	3
4	**2006**												15.1	0
	2007												24.6	0
	2008			*	*		*	*		*	*	*	22.8	3
ALL	**2006**												––	0
	2007												––	0
	2008			0.0	0.0		*	*		*	*	0.0	––	6

	NUMBER TESTED IN ALL GRADES											
2006	0	0	0	0	0	0	0	0	0	0	0	––
2007	0	0	0	0	0	0	0	0	0	0	0	––
2008	0	0	6	6	0	5	5	0	3	3	6	––

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL (**LANGUAGE TOTAL)				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	**2006**	56.3	66.7	64.1	69.9	64
	2007	14.9	44.4	21.9	46.9	114
	2008	56.3	54.1	54.7	57.6	53
1	**2006**	40.0	50.7	49.4	54.1	85
	2007	28.1	61.9	38.4	51.4	138
	2008	46.7	65.9	57.7	50.2	71
2	**2006**	38.7	64.5	52.9	49.2	138
	2007	22.6	87.5	37.0	44.5	108
	2008	24.2	59.3	31.7	50.2	126
1-2	**2006**	38.9	57.6	51.6	51.4	223
	2007	25.6	71.2	37.8	47.6	246
	2008	29.5	63.2	41.1	50.2	197
Number Tested	**2006**	88	199	287	27,596	
	2007	267	93	360	24,696	
	2008	145	105	250	21,817	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	**2006**	75.0	72.9	73.4	68.7	64
	2007	24.5	46.9	29.7	44.3	138
	2008	17.2	55.3	28.8	44.9	125
1	**2006**	33.3	46.7	44.8	60.7	87
	2007	22.9	39.5	28.1	48.8	139
	2008	34.9	42.6	37.7	55.5	130
2	**2006**	75.8	67.5	71.3	63.1	143
	2007	23.9	70.4	34.5	55.6	119
	2008	33.9	75.0	41.8	57.5	146
K-2	**2006**	70.2	61.0	63.9	63.9	294
	2007	23.8	50.0	30.6	49.1	396
	2008	29.2	54.9	36.4	52.7	401
Number Tested	**2006**	94	200	294	28,201	
	2007	294	102	396	34,441	
	2008	288	113	401	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	**2006**	*	44.4	67.9	64.9	*	28.6	56.3		68.8	59.4	64.1	69.9	64
	2007	*	16.7	21.9	22.1	*	15.6	14.9		25.0	19.7	21.9	46.9	114
	2008		37.5	58.1	55.3	*	56.3	56.3		54.3	55.6	54.7	57.6	53
1	**2006**	*	50.0	48.5	47.2	*	36.4	40.0	*	40.0	56.0	49.4	54.1	85
	2007	*	66.7	35.0	36.6	*	26.5	28.1	*	33.3	43.1	38.4	51.4	138
	2008	*	85.7	54.8	57.1	*	46.4	46.7		54.8	60.0	57.7	50.2	71
2	**2006**	*	58.3	50.4	51.6	30.0	38.3	38.7		46.5	59.7	52.9	49.2	138
	2007	*	*	33.3	33.7	*	16.7	22.6		35.3	38.6	37.0	44.5	108
	2008	*	25.0	30.9	29.3	33.3	23.1	24.2	*	33.3	30.3	31.7	50.2	126
1-2	**2006**	62.5	53.8	49.7	50.0	30.8	38.0	38.9	*	44.3	58.1	51.6	51.4	223
	2007	*	75.0	34.2	35.3	14.3	22.6	25.6	*	34.2	41.1	37.8	47.6	246
	2008	*	47.4	39.5	39.1	30.0	30.1	29.5	*	40.7	41.5	41.1	50.2	197

Number Tested	**2006**	10	35	236	257	15	78	88	1	138	149	287	27,596
	2007	5	18	330	322	8	214	267	1	165	195	360	24,696
	2008	3	27	215	226	11	109	145	1	126	124	250	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	**2006**	*	1	5	7	*	0	1		5	2	7	1,856	64
	2007	*	0	6	6	*	4	4		3	3	6	1,245	114
	2008		3	7	7	*	2	2		6	4	10	1,687	53
1	**2006**	*	3	8	9	*	0	0	*	7	6	13	1,786	85
	2007	*	0	10	10	*	3	5	*	5	7	12	1,458	138
	2008	*	2	6	7	*	3	3		5	4	9	1,555	71
2	**2006**	*	4	18	21	0	2	2		8	17	25	1,340	138
	2007	*	*	5	5	*	1	1		5	1	6	896	108
	2008	*	0	3	4	1	1	1	*	1	4	5	1,065	126
1-2	**2006**	3	7	26	30	0	2	2	*	15	23	38	3,126	223
	2007	*	0	15	15	1	4	6	*	10	8	18	2,355	246
	2008	*	2	9	11	1	4	4	*	6	8	14	2,620	197

Number Tested	**2006**	10	35	236	257	15	78	88	1	138	149	287	27,596
	2007	5	18	330	322	8	214	267	1	165	195	360	24,696
	2008	3	27	215	226	11	109	145	1	126	124	250	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	**2006**	*	44.4	79.2	71.9	*	71.4	75.0		71.9	75.0	73.4	68.7	64
	2007	*	33.3	28.7	29.4	*	21.6	24.5		28.1	31.1	29.7	44.3	138
	2008		50.0	27.0	27.1	*	16.9	17.2		32.8	24.1	28.8	44.9	125
1	**2006**	*	35.7	45.6	41.9	*	38.5	33.3	*	43.2	46.0	44.8	60.7	87
	2007	*	12.5	28.0	29.8	*	21.4	22.9	*	24.2	31.5	28.1	48.8	139
	2008	*	25.0	38.3	35.8	*	33.3	34.9		34.9	40.3	37.7	55.5	130
2	**2006**	*	41.7	73.4	70.9	45.5	73.4	75.8		70.3	72.5	71.3	63.1	143
	2007	*	*	33.6	32.1	*	15.6	23.9		35.7	33.3	34.5	55.6	119
	2008	*	16.7	43.1	42.9	20.0	40.5	33.9	*	35.7	47.4	41.8	57.5	146
K-2	**2006**	55.6	40.0	66.9	63.0	41.2	67.9	70.2	*	63.6	64.2	63.9	63.9	294
	2007	*	23.5	30.0	30.3	11.1	20.0	23.8	*	29.0	31.9	30.6	49.1	396
	2008	*	28.6	36.4	35.6	23.1	30.0	29.2	*	34.5	38.3	36.4	52.7	401

Number Tested	**2006**	9	35	245	265	17	84	94	1	143	151	294	28,201
	2007	5	17	367	356	9	245	294	1	186	210	396	34,441
	2008	3	28	365	371	13	257	288	1	200	201	401	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	**2006**	*	2	15	16	*	0	2		8	10	18	2,491	64
	2007	*	1	17	18	*	11	13		8	12	20	2,583	138
	2008		1	3	4	*	2	2		3	2	5	2,788	125
1	**2006**	*	1	5	6	*	1	1	*	3	4	7	2,111	87
	2007	*	1	6	6	*	3	3	*	4	3	7	1,769	139
	2008	*	0	6	5	*	3	3		6	0	6	2,800	130
2	**2006**	*	3	40	41	1	17	18		24	21	45	2,575	143
	2007	*	*	3	1	*	1	1		2	1	3	2,098	119
	2008	*	0	11	12	1	7	8	*	7	5	12	2,912	146
K-2	**2006**	2	6	60	63	2	18	21	*	35	35	70	7,177	294
	2007	*	2	26	25	0	15	17	*	14	16	30	6,450	396
	2008	*	1	20	21	1	12	13	*	16	7	23	8,500	401

Number Tested	**2006**	9	35	245	265	17	84	94	1	143	151	294	28,201
	2007	5	17	367	356	9	245	294	1	186	210	396	34,441
	2008	3	28	365	371	13	257	288	1	200	201	401	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	**2006**												85.2	0
	2007			60.0	61.1		50.0	50.0		57.1	66.7	60.0	84.7	20
	2008			75.3	75.0	*	75.3	77.5		75.8	75.0	75.3	87.0	73
1	**2006**												82.5	0
	2007			*	*		*	*			*	*	84.5	1
	2008			66.7	66.2		66.2	67.6		63.9	69.4	66.7	88.0	72
2	**2006**												87.2	0
	2007			72.7	72.7		70.0	71.4		*	66.7	72.7	89.9	11
	2008			66.7	66.7		66.7	64.7		44.4	88.9	66.7	93.4	18
K-2	**2006**												84.6	0
	2007			65.6	66.7		59.3	58.3		63.2	69.2	65.6	85.6	32
	2008			70.6	70.3	*	70.4	71.8		66.7	74.1	70.6	89.3	163

Number Tested	**2006**	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	32	30	0	27	24	0	19	13	32	14,889
	2008	0	0	163	158	1	162	156	0	78	85	163	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	**2006**												2,064	0
	2007			4	4		3	3		4	0	4	2,779	20
	2008			14	14	*	14	14		6	8	14	3,280	73
1	**2006**												1,391	0
	2007			*	*		*	*			*	*	1,782	1
	2008			17	16		17	17		6	11	17	2,412	72
2	**2006**												838	0
	2007			2	2		2	1		*	0	2	1,196	11
	2008			1	1		1	1		0	1	1	2,596	18
K-2	**2006**												4,293	0
	2007			6	6		5	4		6	0	6	5,757	32
	2008			32	31	*	32	32		12	20	32	8,288	163

Number Tested	**2006**	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	32	30	0	27	24	0	19	13	32	14,889
	2008	0	0	163	158	1	162	156	0	78	85	163	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
Grade	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	4	75.0	1	0.0	5	60.0
3	3	33.3	6	33.3	30	0.0	39	7.7
4	5	60.0	4	50.0	12	25.0	21	38.1
5	3	33.3	4	25.0	0	-	7	28.6
6	5	40.0	8	50.0	0	-	13	46.2
ALL	16	43.8	26	46.2	43	7.0	85	25.9