

Campus Data Packet

for 2008 - 09 Plans



W. T. WHITE
School Number 21

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	804
10	545
11	467
12	458
ALL	2,274

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	369	16.2	30	21.1
American Indian	4	0.2	*	*
Asian	45	2.0	*	*
Hispanic	1,539	67.7	21	14.8
White	317	13.9	86	60.6
Other	**	**	5	3.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,387	61.0
Limited English proficient students	429	18.9
Special education students	206	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	775	150	19.4	2	0.3	11	1.4	537	69.3	75	9.7
	2007	737	102	13.8	0	0.0	15	2.0	517	70.1	103	14.0
	2008	804	117	14.6	1	0.1	9	1.1	590	73.4	87	10.8
10	2006	531	98	18.5	0	0.0	15	2.8	321	60.5	97	18.3
	2007	526	106	20.2	2	0.4	8	1.5	341	64.8	69	13.1
	2008	545	81	14.9	1	0.2	14	2.6	370	67.9	79	14.5
11	2006	414	83	20.0	1	0.2	11	2.7	247	59.7	72	17.4
	2007	464	84	18.1	0	0.0	14	3.0	276	59.5	90	19.4
	2008	467	93	19.9	1	0.2	10	2.1	295	63.2	68	14.6
12	2006	400	85	21.3	0	0.0	16	4.0	210	52.5	89	22.3
	2007	418	85	20.3	1	0.2	11	2.6	249	59.6	72	17.2
	2008	458	78	17.0	1	0.2	12	2.6	284	62.0	83	18.1
9-12	2006	2,120	416	19.6	3	0.1	53	2.5	1,315	62.0	333	15.7
	2007	2,145	377	17.6	3	0.1	48	2.2	1,383	64.5	334	15.6
	2008	2,274	369	16.2	4	0.2	45	2.0	1,539	67.7	317	13.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	775	517	66.7	217	28.0	92	11.9	103	13.3	175	22.6	15.1
	2007	737	461	62.6	198	26.9	74	10.0	59	8.0	123	16.7	16.4
	2008	804	525	65.3	223	27.7	74	9.2	89	11.1	136	16.9	16.0
10	2006	531	288	54.2	52	9.8	43	8.1	97	18.3	49	9.2	3.2
	2007	526	315	59.9	75	14.3	56	10.6	46	8.7	47	8.9	3.8
	2008	545	334	61.3	91	16.7	43	7.9	94	17.2	54	9.9	5.0
11	2006	414	234	56.5	48	11.6	29	7.0	64	15.5	24	5.8	0.5
	2007	464	250	53.9	47	10.1	46	9.9	74	15.9	39	8.4	2.6
	2008	467	278	59.5	65	13.9	50	10.7	102	21.8	41	8.8	2.1
12	2006	400	190	47.5	27	6.8	33	8.3	67	16.8	21	5.3	0.5
	2007	418	232	55.5	41	9.8	28	6.7	58	13.9	13	3.1	0.7
	2008	458	250	54.6	50	10.9	39	8.5	105	22.9	22	4.8	0.9
9-12	2006	2,120	1,229	58.0	344	16.2	197	9.3	331	15.6	269	12.7	6.5
	2007	2,145	1,258	58.6	361	16.8	204	9.5	237	11.0	222	10.3	7.3
	2008	2,274	1,387	61.0	429	18.9	206	9.1	390	17.2	253	11.1	7.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	810.8	14,236.0	775.4	95.6	12,966.7	91.1	319	39.3	43.7	652	10,234	80.4	71.9
	2007	760.4	13,619.4	726.5	95.5	12,342.4	90.6	201	26.4	40.8	622	9,789	81.8	71.9
	2008	821.6	13,257.6	774.1	94.2	12,144.3	91.6	226	27.5	42.3	647	9,564	78.7	72.1
10	2006	549.0	9,497.8	526.2	95.9	8,830.5	93.0	94	17.1	27.5	478	7,573	87.1	79.7
	2007	540.0	9,107.1	514.9	95.4	8,424.9	92.5	112	20.7	24.0	456	7,276	84.4	79.9
	2008	548.6	9,234.1	520.3	94.8	8,598.6	93.1	96	17.5	24.7	466	7,275	84.9	78.8
11	2006	435.7	7,377.8	415.1	95.3	6,835.9	92.7	64	14.7	24.0	374	5,924	85.8	80.3
	2007	471.3	7,582.7	448.9	95.2	7,009.8	92.4	72	15.3	19.4	422	6,224	89.5	82.1
	2008	475.1	7,399.2	447.7	94.2	6,893.1	93.2	61	12.8	19.1	408	6,005	85.9	81.2
12	2006	401.9	7,642.5	381.4	94.9	7,110.8	93.0	45	11.2	15.3	358	6,273	89.1	82.1
	2007	433.4	7,304.6	407.7	94.1	6,740.8	92.3	48	11.1	12.3	372	5,935	85.8	81.3
	2008	477.0	7,606.7	449.7	94.3	7,073.9	93.0	50	10.5	12.3	396	6,144	83.0	80.8
9-12	2006	2,197.4	38,754.1	2,098.1	95.5	35,743.9	92.2	522	23.8	30.4	1,862	30,004	84.7	77.4
	2007	2,205.1	37,613.7	2,098.0	95.1	34,517.9	91.8	433	19.6	26.9	1,872	29,224	84.9	77.7
	2008	2,322.4	37,497.7	2,191.8	94.4	34,709.9	92.6	433	18.6	27.3	1,917	28,988	82.5	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	30	21.1
Hispanic	21	14.8
White	86	60.6
Other	5	3.5

Gender	Number	Percent
Female	83	58.5
Male	59	41.5

TOTAL	142
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AVERAGE NUMBER OF ABSENCES

2006	5.2
2007	5.1
2008	7.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	98.6	88.2	83.9	85.2	57.1	45.0	79.8	*	86.3	87.1	86.7	77.0	603
	2007	93.7	84.1	83.5	83.2	44.1	57.6	79.9	*	81.8	88.4	85.2	75.0	614
	2008	95.2	84.0	78.3	78.6	43.5	50.0	75.1	*	78.7	83.4	81.1	76.0	734
10	2006	97.8	91.0	82.4	81.4	51.4	46.2	79.0		84.6	89.7	87.1	75.9	519
	2007	94.0	81.4	83.2	81.4	40.5	50.8	73.1	*	83.7	85.1	84.4	76.9	495
	2008	96.1	84.9	83.9	84.4	60.9	62.5	78.1	*	80.9	90.8	85.9	80.0	517
11	2006	95.5	86.7	85.7	86.7	63.6	41.5	80.3		86.7	88.2	87.5	79.1	401
	2007	96.5	92.2	84.4	84.6	46.4	54.1	81.7		88.6	88.6	88.6	85.5	431
	2008	100.0	93.8	94.1	93.3	85.7	69.2	90.6		95.5	94.0	94.7	86.6	417
9-11	2006	97.4	88.7	83.8	84.4	55.9	44.4	79.7	*	85.8	88.3	87.1	77.1	1,523
	2007	94.7	85.5	83.7	83.0	43.4	54.6	78.4	*	84.3	87.4	85.9	78.3	1,540
	2008	96.8	87.3	83.7	83.9	55.7	56.8	79.4	*	83.5	88.4	86.0	79.9	1,668

	NUMBER TESTED IN GRADES 9-11											
2006	230	310	940	864	102	160	880	1	755	767	1,523	25,780
2007	247	262	997	864	99	183	861	2	759	780	1,540	25,569
2008	216	259	1,164	1,032	106	280	956	3	825	842	1,668	25,864

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	15	63	54	24	44	72	*	42	38	80	2,560	603
	2007	6	14	69	59	19	36	75	*	55	36	91	2,732	614
	2008	4	17	117	101	35	78	117	*	78	61	139	2,667	734
10	2006	2	9	55	51	17	21	61		41	26	67	2,017	519
	2007	4	18	54	54	22	30	68	*	40	37	77	1,864	495
	2008	3	11	57	48	9	27	60	*	49	24	73	1,649	517
11	2006	3	11	34	30	4	24	46		24	26	50	1,314	401
	2007	3	6	40	34	15	17	43		24	25	49	951	431
	2008	0	5	16	17	3	16	20		9	13	22	870	417
9-11	2006	6	35	152	135	45	89	179	*	107	90	197	5,891	1,523
	2007	13	38	163	147	56	83	186	*	119	98	217	5,547	1,540
	2008	7	33	190	166	47	121	197	*	136	98	234	5,186	1,668

NUMBER TESTED IN GRADES 9-11													
2006	230	310	940	864	102	160	880	1	755	767	1,523	25,780	
2007	247	262	997	864	99	183	861	2	759	780	1,540	25,569	
2008	216	259	1,164	1,032	106	280	956	3	825	842	1,668	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	91.6	68.3	68.6		
	2007	86.2	76.9	69.5		
	2008	83.0	70.2	67.2		
10	2006	91.2	71.5	74.1	2.5	86.0
	2007	88.4	73.6	69.5	2.4	85.5
	2008	92.8	75.8	73.1	2.3	85.8
11	2006	88.1	78.8	73.6	2.3	83.6
	2007	83.2	68.5	73.3	2.6	84.8
	2008	93.8	73.6	73.0	2.7	85.5
9-11	2006	90.5	72.1	71.8	2.4	84.9
	2007	86.1	73.5	70.6	2.5	85.2
	2008	88.7	72.8	70.5	2.5	85.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	28.6	11.0	11.3	10.7	3.6	1.3	6.5	*	11.4	15.3	13.3	10.9	603
	2007	40.0	18.2	19.6	19.6	0.0	4.7	12.3	*	17.2	28.6	23.0	14.5	614
	2008	55.4	20.8	23.8	24.2	8.1	7.1	15.4	*	23.5	30.8	27.1	19.9	734
10	2006	38.7	15.0	6.4	7.3	0.0	2.6	4.5		10.1	19.0	14.5	7.6	519
	2007	28.4	7.2	7.1	6.2	0.0	0.0	3.2	*	7.3	12.9	10.1	6.8	495
	2008	40.8	15.1	12.4	13.7	4.3	4.2	4.4	*	13.2	21.9	17.6	10.1	517
11	2006	46.3	16.9	9.7	13.3	0.0	0.0	9.8		13.3	21.4	17.7	12.9	401
	2007	40.0	9.1	14.8	11.8	0.0	5.4	5.1		14.7	23.6	19.3	13.5	431
	2008	61.4	12.5	15.1	12.6	9.5	1.9	9.4		18.3	22.8	20.6	13.4	417
9-11	2006	37.8	13.9	9.3	10.3	2.0	1.3	6.7	*	11.4	18.3	14.8	10.3	1,523
	2007	36.8	11.5	14.3	13.1	0.0	3.3	7.7	*	13.3	22.2	17.8	11.8	1,540
	2008	51.9	16.6	18.3	18.2	7.5	5.4	10.9	*	19.0	26.0	22.5	15.1	1,668

	NUMBER TESTED IN GRADES 9-11											
2006	230	310	940	864	102	160	880	1	755	767	1,523	25,780
2007	247	262	997	864	99	183	861	2	759	780	1,540	25,569
2008	216	259	1,164	1,032	106	280	956	3	825	842	1,668	25,864

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	81.4	43.3	57.6	54.2	15.7	22.1	42.2	*	57.6	58.1	57.9	37.4	601
	2007	73.1	49.5	55.2	54.2	10.5	36.3	42.3	*	53.2	62.1	57.7	41.2	633
	2008	83.3	38.7	50.0	49.0	18.3	20.4	36.6	*	51.1	53.5	52.3	44.8	721
10	2006	87.0	55.7	69.6	72.4	34.4	50.0	54.4		72.7	66.5	69.7	48.6	511
	2007	90.8	60.6	69.8	68.6	39.4	32.2	50.6	*	74.6	68.3	71.5	51.0	487
	2008	77.0	45.7	61.0	59.4	20.0	33.8	42.9	*	61.3	62.5	61.8	50.8	508
11	2006	95.3	77.5	87.8	85.7	55.6	64.1	80.4		88.2	85.8	86.9	71.4	388
	2007	95.1	70.8	84.9	83.7	44.8	61.1	74.1		88.0	80.6	84.2	73.2	425
	2008	100.0	71.8	87.9	83.0	40.0	57.7	76.4		87.6	86.0	86.8	75.1	408
9-11	2006	87.6	56.3	69.1	68.2	26.1	38.7	56.2	*	70.0	68.8	69.4	49.4	1,500
	2007	85.4	59.5	67.4	66.3	30.0	39.6	53.2	*	69.4	69.2	69.3	52.5	1,545
	2008	85.6	50.6	62.3	60.4	22.9	31.1	47.1	*	63.3	64.5	63.8	54.3	1,637

	NUMBER TESTED IN GRADES 9-11											
2006	226	304	917	851	92	163	859	1	731	768	1,500	25,217
2007	240	259	1,010	875	100	197	869	2	768	777	1,545	25,003
2008	215	259	1,134	1,017	105	270	925	3	817	819	1,637	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	13	72	163	165	43	67	204	*	128	125	253	6,787	601
	2007	25	47	194	170	34	65	224	*	148	120	268	6,315	633
	2008	14	68	260	238	49	117	288	*	176	168	344	5,964	721
10	2006	12	43	92	74	21	19	128		71	84	155	4,206	511
	2007	6	37	96	89	20	40	123	*	62	77	139	3,848	487
	2008	17	38	136	123	20	47	153	*	99	94	194	3,982	508
11	2006	3	18	28	32	4	14	44		20	31	51	1,774	388
	2007	4	21	39	36	16	14	60		25	42	67	1,720	425
	2008	0	22	32	42	12	22	48		25	29	54	1,574	408
9-11	2006	28	133	283	271	68	100	376	*	219	240	459	12,767	1,500
	2007	35	105	329	295	70	119	407	*	235	239	474	11,883	1,545
	2008	31	128	428	403	81	186	489	*	300	291	592	11,520	1,637

NUMBER TESTED IN GRADES 9-11													
2006	226	304	917	851	92	163	859	1	731	768	1,500	25,217	
2007	240	259	1,010	875	100	197	869	2	768	777	1,545	25,003	
2008	215	259	1,134	1,017	105	270	925	3	817	819	1,637	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	61.0	64.1	69.4	60.3	67.3	66.9	65.5	56.0	67.7	57.5
	2007	62.5	67.8	64.5	58.7	70.3	70.3	60.9	56.1	62.5	59.5
	2008	56.8	61.5	58.5	59.9	66.7	62.7	64.2	52.4	59.4	58.4
10	2006	78.0	67.0	74.2	69.2	68.9	65.0	75.8	60.4	64.7	66.5
	2007	75.1	64.3	78.7	70.6	76.2	65.4	67.7	59.1	60.9	63.6
	2008	74.9	64.0	73.3	67.5	72.7	62.3	72.4	56.0	60.9	66.9
11	2006	77.3	82.4	77.0	83.0	83.0	66.2	74.1	64.7	68.5	66.9
	2007	82.2	76.1	78.3	79.0	76.5	67.3	69.0	67.1	68.9	65.8
	2008	82.7	74.7	80.6	75.4	79.6	68.9	77.4	67.0	73.3	66.3
9-11	2006	71.0	69.9	73.0	69.2	71.9	66.1	71.2	59.8	66.9	63.0
	2007	71.9	69.0	72.8	68.1	73.9	67.9	65.3	60.1	63.8	62.5
	2008	68.9	65.6	68.6	66.1	71.8	64.1	70.0	57.1	63.3	63.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	22.9	7.9	12.8	11.1	0.0	3.5	2.8	*	13.6	12.4	13.1	6.0	601
	2007	38.7	9.7	12.2	12.4	5.3	6.9	4.4	*	14.2	18.3	16.3	8.4	633
	2008	41.7	7.2	12.7	12.6	3.3	1.4	3.7	*	16.1	14.4	15.3	10.2	721
10	2006	37.0	6.2	8.9	10.1	3.1	5.3	2.1		13.5	14.7	14.1	5.7	511
	2007	38.5	6.4	16.0	14.5	0.0	5.1	3.2	*	20.5	14.8	17.7	8.2	487
	2008	36.5	10.0	11.5	12.5	4.0	2.8	3.0	*	13.3	17.5	15.4	9.5	508
11	2006	43.8	7.5	19.1	14.8	33.3	10.3	12.0		25.4	17.8	21.1	11.5	388
	2007	42.7	8.3	18.1	16.7	10.3	8.3	9.5		24.0	20.7	22.4	10.5	425
	2008	43.9	12.8	21.9	17.8	5.0	5.8	6.9		25.9	19.8	22.8	16.7	408
9-11	2006	34.5	7.2	13.1	11.8	4.3	5.5	5.0	*	16.3	14.7	15.5	7.3	1,500
	2007	40.0	8.1	15.0	14.2	5.0	6.6	5.4	*	18.9	17.9	18.4	8.9	1,545
	2008	40.5	9.7	14.5	13.9	3.8	2.6	4.2	*	17.6	16.7	17.2	11.6	1,637

	NUMBER TESTED IN GRADES 9-11											
2006	226	304	917	851	92	163	859	1	731	768	1,500	25,217
2007	240	259	1,010	875	100	197	869	2	768	777	1,545	25,003
2008	215	259	1,134	1,017	105	270	925	3	817	819	1,637	25,229

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	96.7	86.7	84.6	85.5	61.8	71.8	79.9		88.9	86.1	87.5	77.7	514
	2007	96.9	88.7	90.7	89.6	73.2	69.5	84.6	*	92.8	89.8	91.3	81.0	495
	2008	100.0	88.7	91.6	91.9	80.0	81.4	88.1	*	93.7	91.6	92.7	86.2	505
11	2006	98.5	96.2	95.7	95.5	90.9	79.5	94.2		98.2	95.0	96.4	93.3	389
	2007	100.0	93.2	92.7	92.9	71.0	81.6	89.8		95.7	92.6	94.1	93.5	427
	2008	100.0	98.8	98.9	98.8	100.0	92.2	98.1		99.5	98.1	98.8	95.8	412
10-11	2006	97.5	91.0	89.3	90.1	68.9	75.6	86.2		92.6	90.2	91.4	84.5	903
	2007	98.6	90.6	91.6	91.1	72.2	74.2	87.1	*	94.1	91.1	92.6	86.6	922
	2008	100.0	94.0	94.8	95.1	88.9	86.0	92.4	*	96.2	94.6	95.4	90.4	917

NUMBER TESTED IN GRADES 10-11													
2006	158	177	535	493	45	78	507	0	433	470	903	14,156	
2007	147	170	582	515	72	97	489	1	460	462	922	14,096	
2008	131	151	611	547	45	121	475	2	452	464	917	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	3	13	47	39	13	11	57		29	35	64	1,786	514
	2007	2	11	30	30	11	18	39	*	18	25	43	1,464	495
	2008	0	8	29	24	5	13	32	*	16	21	37	1,102	505
11	2006	1	3	10	10	1	8	13		3	11	14	412	389
	2007	0	5	19	16	9	7	24		9	16	25	418	427
	2008	0	1	3	3	0	4	4		1	4	5	271	412
10-11	2006	4	16	57	49	14	19	70		32	46	78	2,198	903
	2007	2	16	49	46	20	25	63	*	27	41	68	1,882	922
	2008	0	9	32	27	5	17	36	*	17	25	42	1,373	917

	NUMBER TESTED IN GRADES 10-11											
2006	158	177	535	493	45	78	507	0	433	470	903	14,156
2007	147	170	582	515	72	97	489	1	460	462	922	14,096
2008	131	151	611	547	45	121	475	2	452	464	917	14,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	74.3	80.0	83.7	71.2	79.5
	2007	74.2	82.9	84.9	75.8	83.4
	2008	74.4	82.9	86.4	74.8	83.2
11	2006	73.3	78.2	76.0	79.5	83.0
	2007	73.4	79.2	76.6	77.0	82.7
	2008	76.0	82.0	81.8	83.8	89.1
10-11	2006	73.9	79.2	80.4	74.8	81.0
	2007	73.8	81.2	81.1	76.4	83.1
	2008	75.1	82.5	84.3	78.8	85.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	62.0	24.5	21.0	23.8	11.8	10.3	10.9		34.7	24.6	29.8	20.2	514
	2007	70.8	24.7	32.6	29.1	14.6	1.7	13.8	*	43.8	28.9	36.4	21.6	495
	2008	54.1	29.6	30.1	29.5	16.0	8.6	14.6	*	36.8	30.3	33.5	22.7	505
11	2006	53.0	16.5	21.3	18.8	18.2	10.3	11.2		33.9	19.7	26.0	20.1	389
	2007	51.2	26.0	22.7	24.3	12.9	7.9	12.3		36.5	23.1	29.7	26.8	427
	2008	64.9	26.3	35.0	32.1	20.0	11.8	16.4		44.7	29.1	36.7	28.9	412
10-11	2006	58.2	20.9	21.1	21.5	13.3	10.3	11.0		34.4	22.3	28.1	20.1	903
	2007	59.9	25.3	28.2	27.0	13.9	4.1	13.1	*	40.4	26.2	33.3	24.0	922
	2008	58.8	27.8	32.2	30.7	17.8	9.9	15.4	*	40.3	29.7	34.9	25.4	917

	NUMBER TESTED IN GRADES 10-11											
2006	158	177	535	493	45	78	507	0	433	470	903	14,156
2007	147	170	582	515	72	97	489	1	460	462	922	14,096
2008	131	151	611	547	45	121	475	2	452	464	917	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	91.4	50.0	46.7	46.5	23.5	30.8	36.3		61.7	50.6	56.2	42.0	514
	2007	90.5	43.8	51.7	47.4	30.6	13.6	32.1	*	63.0	47.8	55.4	41.9	491
	2008	86.5	49.3	60.2	57.8	32.0	35.2	44.0	*	64.8	61.1	62.9	50.2	509
11	2006	100.0	78.5	84.8	84.2	66.7	66.7	78.7		87.6	84.3	85.8	68.0	387
	2007	92.7	77.1	74.6	75.8	37.9	56.8	65.1		81.8	76.3	79.0	69.4	424
	2008	96.5	80.0	83.8	81.5	57.9	50.0	71.6		90.5	79.0	84.6	76.3	410
10-11	2006	94.9	62.7	63.1	63.5	32.6	48.7	55.0		71.9	66.2	68.9	53.3	901
	2007	91.7	57.8	62.0	59.8	33.8	30.2	48.0	*	71.6	61.1	66.3	54.3	915
	2008	90.8	65.6	70.4	68.4	43.2	41.5	55.9	*	76.1	69.3	72.6	61.7	919

NUMBER TESTED IN GRADES 10-11													
2006	157	177	534	491	43	78	509	0	431	470	901	14,277	
2007	145	166	581	510	65	96	487	1	455	460	915	14,194	
2008	131	151	614	551	44	123	472	2	456	462	919	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	8	49	162	144	26	27	181		100	125	225	4,700	514
	2007	6	54	155	151	25	51	171	*	91	128	219	4,532	491
	2008	10	36	139	128	17	46	150	*	90	98	189	4,021	509
11	2006	0	17	35	35	3	13	48		21	34	55	1,974	387
	2007	6	16	66	54	18	16	82		38	51	89	1,953	424
	2008	2	16	43	46	8	26	58		19	44	63	1,499	410
10-11	2006	8	66	197	179	29	40	229		121	159	280	6,674	901
	2007	12	70	221	205	43	67	253	*	129	179	308	6,485	915
	2008	12	52	182	174	25	72	208	*	109	142	252	5,520	919

NUMBER TESTED IN GRADES 10-11													
2006	157	177	534	491	43	78	509	0	431	470	901	14,277	
2007	145	166	581	510	65	96	487	1	455	460	915	14,194	
2008	131	151	614	551	44	123	472	2	456	462	919	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	68.3	65.7	58.8	55.1	66.7
	2007	66.8	69.4	62.5	57.2	73.9
	2008	71.2	65.6	64.4	55.9	67.4
11	2006	68.3	63.4	74.6	67.3	69.8
	2007	65.6	57.5	75.4	62.7	59.9
	2008	69.6	66.7	77.8	72.5	72.7
10-11	2006	68.3	64.7	65.6	60.3	68.0
	2007	66.2	63.9	68.5	59.7	67.4
	2008	70.5	66.1	70.4	63.3	69.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	23.7	3.1	5.6	6.3	0.0	0.0	1.8		8.8	8.7	8.8	4.2	514
	2007	30.2	6.3	7.2	6.3	2.8	1.7	2.4	*	13.0	7.3	10.2	5.4	491
	2008	33.8	1.4	7.4	5.3	0.0	2.8	2.6	*	10.5	10.7	10.6	6.4	509
11	2006	23.4	3.8	6.1	7.2	11.1	5.1	3.1		10.6	6.9	8.5	5.2	387
	2007	19.5	7.1	3.1	3.6	0.0	2.7	2.1		6.7	7.4	7.1	4.9	424
	2008	24.6	5.0	6.4	6.9	5.3	1.9	2.9		10.5	6.7	8.5	6.9	410
10-11	2006	23.6	3.4	5.8	6.7	2.3	2.6	2.4		9.5	7.9	8.7	4.7	901
	2007	24.1	6.6	5.3	5.1	1.5	2.1	2.3	*	10.1	7.4	8.7	5.2	915
	2008	29.8	3.3	7.0	6.0	2.3	2.4	2.8	*	10.5	8.9	9.7	6.6	919

NUMBER TESTED IN GRADE 10-11													
2006	157	177	534	491	43	78	509	0	431	470	901	14,277	
2007	145	166	581	510	65	96	487	1	455	460	915	14,194	
2008	131	151	614	551	44	123	472	2	456	462	919	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	30.8	76.1	50.1	35.0	599
	2007	22.2	71.6	40.3	28.9	645
	2008	15.3	70.3	30.9	31.6	779

Number Tested	2006	344	255	599	11,083	
	2007	409	236	645	10,996	
	2008	557	222	779	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	42.1	79.4	57.9	44.3	594
	2007	27.0	79.8	46.3	39.6	624
	2008	27.6	78.6	42.6	43.1	763

Number Tested	2006	342	252	594	11,012	
	2007	396	228	624	11,026	
	2008	539	224	763	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	87.5	48.9	43.3	42.9	19.2	5.7	30.8		50.6	49.5	50.1	35.0	599
	2007	71.8	35.9	32.5	34.2	7.4	4.1	22.2	*	35.6	45.2	40.3	28.9	645
	2008	73.4	26.5	26.2	27.4	7.5	5.9	15.3	*	28.9	33.0	30.9	31.6	779

Number Tested	2006	72	133	383	368	73	87	344	0	310	289	599	11,083
	2007	103	103	428	345	54	98	409	1	331	314	645	10,996
	2008	79	113	577	470	67	205	557	1	391	388	779	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	27	13	28	27	1	0	17		34	35	69	644	599
	2007	34	5	17	12	2	0	13	*	24	33	57	585	645
	2008	28	5	21	14	1	0	10	*	33	21	54	541	779

Number Tested	2006	72	133	383	368	73	87	344	0	310	289	599	11,083
	2007	103	103	428	345	54	98	409	1	331	314	645	10,996
	2008	79	113	577	470	67	205	557	1	391	388	779	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	77.8	45.1	57.7	53.3	12.5	22.4	42.1		55.8	60.1	57.9	44.3	594
	2007	70.6	37.0	42.1	43.3	16.0	12.2	27.0	*	42.5	50.3	46.3	39.6	624
	2008	77.5	33.0	39.4	42.2	12.1	17.4	27.6	*	40.6	44.6	42.6	43.1	763

Number Tested	2006	72	133	378	364	72	85	342	0	308	286	594	11,012
	2007	102	100	411	335	50	98	396	1	318	306	624	11,026
	2008	80	112	561	462	66	195	539	1	384	379	763	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	28	9	54	43	1	1	17		46	48	94	1,169	594
	2007	33	7	36	30	1	1	8	*	36	43	79	865	624
	2008	23	7	45	39	1	0	13	*	41	34	75	914	763

Number Tested	2006	72	133	378	364	72	85	342	0	308	286	594	11,012
	2007	102	100	411	335	50	98	396	1	318	306	624	11,026
	2008	80	112	561	462	66	195	539	1	384	379	763	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	55	52.7	45	42.2	0	-	100	48.0
10	13	61.5	21	52.4	0	-	34	55.9
11	6	50.0	18	33.3	0	-	24	37.5
12	0	-	20	55.0	0	-	20	55.0
ALL	74	54.1	104	45.2	0	-	178	48.9