

Campus Data Packet

for 2008 - 09 Plans

ASCHER SILBERSTEIN

School Number 209

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	115
1	100
2	90
3	76
4	74
5	86
ALL	616

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	9	1.5	6	13.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	600	97.4	23	51.1
White	7	1.1	13	28.9
Other	**	**	3	6.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	593	96.3
Limited English proficient students	429	69.6
Special education students	36	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	88	3	3.4	1	1.1	0	0.0	84	95.5	0	0.0
	2007	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2
	2008	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3
KN	2006	138	2	1.4	1	0.7	0	0.0	132	95.7	3	2.2
	2007	124	4	3.2	0	0.0	0	0.0	119	96.0	1	0.8
	2008	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9
1	2006	135	4	3.0	1	0.7	0	0.0	130	96.3	0	0.0
	2007	116	0	0.0	0	0.0	0	0.0	114	98.3	2	1.7
	2008	100	2	2.0	0	0.0	0	0.0	98	98.0	0	0.0
2	2006	127	6	4.7	1	0.8	0	0.0	117	92.1	3	2.4
	2007	104	2	1.9	0	0.0	0	0.0	102	98.1	0	0.0
	2008	90	3	3.3	0	0.0	0	0.0	85	94.4	2	2.2
3	2006	146	4	2.7	0	0.0	0	0.0	140	95.9	2	1.4
	2007	95	2	2.1	0	0.0	0	0.0	90	94.7	3	3.2
	2008	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0
4	2006	126	7	5.6	1	0.8	0	0.0	117	92.9	1	0.8
	2007	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0
	2008	74	2	2.7	0	0.0	0	0.0	69	93.2	3	4.1
5	2006	116	5	4.3	0	0.0	0	0.0	111	95.7	0	0.0
	2007	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2
	2008	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0
EC-5	2006	878	31	3.5	5	0.6	0	0.0	833	94.9	9	1.0
	2007	717	17	2.4	0	0.0	0	0.0	691	96.4	9	1.3
	2008	616	9	1.5	0	0.0	0	0.0	600	97.4	7	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	88	84	95.5	57	64.8	1	1.1	0	0.0	87	98.9	0.0
	2007	82	79	96.3	65	79.3	2	2.4	0	0.0	82	100.0	0.0
	2008	75	70	93.3	65	86.7	1	1.3	0	0.0	75	100.0	0.0
KN	2006	138	134	97.1	104	75.4	4	2.9	2	1.4	48	34.8	3.6
	2007	124	121	97.6	83	66.9	2	1.6	0	0.0	56	45.2	0.0
	2008	115	113	98.3	93	80.9	3	2.6	0	0.0	34	29.6	5.2
1	2006	135	132	97.8	91	67.4	7	5.2	3	2.2	12	8.9	2.2
	2007	116	112	96.6	89	76.7	4	3.4	6	5.2	11	9.5	0.9
	2008	100	97	97.0	65	65.0	3	3.0	1	1.0	7	7.0	5.0
2	2006	127	123	96.9	85	66.9	3	2.4	22	17.3	10	7.9	7.1
	2007	104	102	98.1	83	79.8	7	6.7	4	3.8	10	9.6	1.9
	2008	90	86	95.6	63	70.0	5	5.6	5	5.6	4	4.4	7.8
3	2006	146	140	95.9	109	74.7	6	4.1	14	9.6	10	6.8	8.2
	2007	95	93	97.9	71	74.7	2	2.1	19	20.0	7	7.4	7.4
	2008	76	73	96.1	60	78.9	11	14.5	4	5.3	1	1.3	7.9
4	2006	126	118	93.7	46	36.5	5	4.0	24	19.0	9	7.1	2.4
	2007	106	101	95.3	55	51.9	1	0.9	14	13.2	3	2.8	0.0
	2008	74	72	97.3	44	59.5	7	9.5	10	13.5	8	10.8	1.4
5	2006	116	113	97.4	39	33.6	10	8.6	28	24.1	6	5.2	12.1
	2007	90	84	93.3	30	33.3	3	3.3	18	20.0	9	10.0	5.6
	2008	86	82	95.3	39	45.3	6	7.0	10	11.6	6	7.0	2.3
EC-5	2006	878	845	96.2	531	60.5	37	4.2	93	10.6	183	20.8	5.4
	2007	717	692	96.5	476	66.4	21	2.9	61	8.5	178	24.8	2.1
	2008	616	593	96.3	429	69.6	36	5.8	30	4.9	135	21.9	4.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	42.1	3,987.7	39.7	94.3	3,815.3	95.7	96	100.0	100.0	76	7,228	100.0	100.0
	2007	39.7	4,117.2	38.2	96.2	3,933.6	95.5	107	100.0	100.0	75	7,436	100.0	100.0
	2008	35.1	4,133.2	33.1	94.3	3,942.7	95.4	89	100.0	100.0	60	7,427	100.0	100.0
KN	2006	140.8	13,725.9	134.7	95.7	13,178.1	96.0	20	14.2	25.7	126	11,822	89.5	86.1
	2007	123.2	13,945.0	117.0	95.0	13,385.6	96.0	26	21.1	24.3	107	12,035	86.8	86.3
	2008	115.5	13,568.1	110.7	95.9	13,004.4	95.8	26	22.5	23.5	101	11,618	87.5	85.6
1	2006	133.4	14,145.9	128.8	96.5	13,632.7	96.4	19	14.2	24.8	122	12,164	91.5	86.0
	2007	117.5	14,353.8	113.2	96.3	13,851.4	96.5	16	13.6	23.2	108	12,437	91.9	86.6
	2008	106.4	14,626.9	102.1	95.9	14,102.7	96.4	15	14.1	21.2	91	12,704	85.5	86.9
2	2006	126.0	13,536.9	122.1	96.9	13,115.8	96.9	16	12.7	22.9	114	11,853	90.5	87.6
	2007	106.6	13,403.8	103.0	96.6	12,978.9	96.8	13	12.2	21.7	95	11,729	89.1	87.5
	2008	89.4	13,708.6	86.5	96.7	13,269.8	96.8	15	16.8	19.7	81	12,043	90.6	87.9
3	2006	147.1	12,948.9	143.0	97.2	12,577.2	97.1	15	10.2	22.8	138	11,376	93.8	87.9
	2007	96.2	12,998.4	93.3	97.0	12,633.3	97.2	18	18.7	21.1	87	11,445	90.5	88.0
	2008	77.8	12,806.9	75.6	97.2	12,425.5	97.0	8	10.3	19.1	72	11,408	92.5	89.1
4	2006	126.6	12,021.0	123.1	97.3	11,684.2	97.2	11	8.7	22.3	120	10,587	94.8	88.1
	2007	107.0	12,104.9	104.3	97.4	11,768.3	97.2	10	9.3	19.7	98	10,683	91.6	88.3
	2008	74.4	12,329.8	71.8	96.6	11,960.3	97.0	20	26.9	19.7	66	10,924	88.7	88.6
5	2006	119.5	12,618.4	116.0	97.1	12,262.2	97.2	12	10.0	22.3	111	11,130	92.9	88.2
	2007	91.6	11,757.0	88.6	96.8	11,426.8	97.2	19	20.8	20.9	81	10,362	88.5	88.1
	2008	84.3	11,874.2	82.2	97.4	11,539.6	97.2	18	21.3	18.8	79	10,608	93.7	89.3
EC-5	2006	837.3	83,530.4	809.3	96.6	80,779.5	96.7	190	22.7	34.4	808	76,525	96.5	91.6
	2007	681.8	83,122.6	657.6	96.4	80,387.4	96.7	209	30.7	33.3	651	76,416	95.5	91.9
	2008	582.9	83,438.7	561.9	96.4	80,606.0	96.6	191	32.8	31.9	550	76,970	94.4	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	6	13.3
Hispanic	23	51.1
White	13	28.9
Other	3	6.7

Gender	Number	Percent
Female	31	68.9
Male	14	31.1

TOTAL	45
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AVERAGE NUMBER OF ABSENCES

2006	5.4
2007	4.4
2008	7.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	75.8	74.7	*	74.6	72.7	*	75.5	77.1	76.3	87.7	97
	2007	*	*	86.4	87.5		84.0	83.3		89.3	85.7	87.8	84.6	49
	2008			84.0	83.3	*	80.0	77.8		76.9	91.7	84.0	86.2	25
4	2006	*	*	67.6	63.4	*	42.9	47.4		58.5	71.4	65.1	69.5	109
	2007		*	62.3	62.2		63.3	59.6		64.1	61.0	62.5	69.7	80
	2008	*	*	72.2	70.7	*	58.3	52.9		59.1	85.0	71.4	72.1	42
5	2006		*	78.0	79.4	*	53.3	65.6		79.6	78.4	79.0	76.9	105
	2007	*	*	71.6	73.0		47.6	58.2		70.7	71.8	71.3	78.3	80
	2008		*	79.7	79.0	*	66.7	66.7	*	77.1	83.3	80.0	82.9	65
3-5	2006	*	71.4	73.7	72.4	57.1	60.9	62.6	*	71.2	75.5	73.3	78.2	311
	2007	*	75.0	71.3	72.4		65.8	65.2		73.1	70.3	71.8	77.6	209
	2008	*	*	78.4	77.2	62.5	67.4	66.2	*	71.4	85.5	78.0	80.3	132

NUMBER TESTED IN GRADES 3-5													
2006	3	14	293	294	7	128	187	1	156	155	311	32,875	
2007	5	8	195	196	0	76	138	0	108	101	209	31,814	
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	22	23	*	16	18	*	12	11	23	1,380	97
	2007	*	*	6	6		4	6		3	3	6	1,675	49
	2008			4	4	*	2	4		3	1	4	1,443	25
4	2006	*	*	33	37	*	20	30		22	16	38	3,190	109
	2007		*	29	28		11	19		14	16	30	3,189	80
	2008	*	*	10	12	*	5	8		9	3	12	2,996	42
5	2006		*	22	21	*	14	22		11	11	22	2,584	105
	2007	*	*	21	20		11	23		12	11	23	2,258	80
	2008		*	13	13	*	7	13	*	8	5	13	1,827	65
3-5	2006	*	4	77	81	3	50	70	*	45	38	83	7,154	311
	2007	*	2	56	54		26	48		29	30	59	7,122	209
	2008	*	*	27	29	3	14	25	*	20	9	29	6,266	132

NUMBER TESTED IN GRADES 3-5													
2006	3	14	293	294	7	128	187	1	156	155	311	32,875	
2007	5	8	195	196	0	76	138	0	108	101	209	31,814	
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	73.5	78.1	71.6	73.3
	2007	79.7	82.2	77.6	81.6
	2008	74.9	73.7	82.7	77.5
4	2006	73.7	69.2	65.4	64.4
	2007	73.6	72.8	67.1	63.4
	2008	78.7	75.9	75.5	73.8
5	2006	74.8	76.5	74.2	72.0
	2007	72.4	79.1	71.1	66.3
	2008	76.9	79.2	78.8	75.0
3-5	2006	74.0	74.4	70.3	69.8
	2007	74.6	77.4	71.1	68.8
	2008	77.1	77.1	78.5	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	25.3	24.2	*	20.6	19.7	*	20.4	31.3	25.8	28.0	97
	2007	*	*	27.3	27.1		16.0	11.1		17.9	42.9	28.6	21.3	49
	2008			16.0	16.7	*	0.0	0.0		7.7	25.0	16.0	21.5	25
4	2006	*	*	3.9	4.0	*	0.0	0.0		3.8	3.6	3.7	10.0	109
	2007		*	10.4	10.8		13.3	10.6		7.7	14.6	11.3	16.6	80
	2008	*	*	11.1	12.2	*	0.0	0.0		4.5	20.0	11.9	14.4	42
5	2006		*	8.0	7.8	*	3.3	1.6		0.0	15.7	7.6	10.8	105
	2007	*	*	4.1	4.1		0.0	0.0		7.3	2.6	5.0	13.1	80
	2008		*	15.6	16.1	*	0.0	2.6	*	14.3	16.7	15.4	16.5	65
3-5	2006	*	14.3	11.9	11.6	0.0	10.9	7.5	*	7.7	16.1	11.9	16.4	311
	2007	*	25.0	11.8	12.2		10.5	6.5		10.2	15.8	12.9	17.1	209
	2008	*	*	14.4	15.0	0.0	0.0	1.4	*	10.0	19.4	14.4	17.4	132

NUMBER TESTED IN GRADES 3-5													
2006	3	14	293	294	7	128	187	1	156	155	311	32,875	
2007	5	8	195	196	0	76	138	0	108	101	209	31,814	
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	60.2	57.5	*	61.3	61.5	*	60.9	59.6	60.2	74.9	93
	2007	*	*	57.4	60.0	*	57.1	51.3		60.0	57.1	58.8	70.3	51
	2008			80.8	80.0	*	72.7	73.7		85.7	75.0	80.8	76.6	26
4	2006	*	*	64.1	61.8	*	50.0	55.2		57.4	69.6	63.6	74.0	110
	2007		*	75.3	73.0		80.0	66.0		79.5	68.3	73.8	75.7	80
	2008	*	*	94.4	92.7	*	91.7	94.1		90.9	95.0	92.9	77.9	42
5	2006		66.7	85.4	84.0	*	69.7	76.1		87.5	81.1	84.4	82.2	109
	2007	*	*	78.7	75.0	*	66.7	67.9		76.2	76.9	76.5	82.9	81
	2008		*	88.2	88.1	*	78.3	83.7	*	86.8	90.3	88.4	84.0	69
3-5	2006	*	57.1	70.4	68.5	60.0	60.3	64.7	*	69.2	70.5	69.9	77.1	312
	2007	*	28.6	72.4	70.5	*	68.4	62.7		73.0	69.3	71.2	76.2	212
	2008	*	*	88.5	88.0	44.4	80.4	83.5	*	87.8	88.9	88.3	79.5	137

NUMBER TESTED IN GRADES 3-5													
2006	3	14	294	295	10	131	190	1	156	156	312	33,063	
2007	5	7	199	200	2	79	142	0	111	101	212	32,298	
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	35	37	*	24	25	*	18	19	37	2,820	93
	2007	*	*	20	20	*	12	19		12	9	21	3,303	51
	2008			5	5	*	3	5		2	3	5	2,542	26
4	2006	*	*	37	39	*	18	26		23	17	40	2,765	110
	2007		*	19	20		6	16		8	13	21	2,604	80
	2008	*	*	2	3	*	1	1		2	1	3	2,436	42
5	2006		2	15	17	*	10	16		7	10	17	1,997	109
	2007	*	*	16	19	*	7	18		10	9	19	1,785	81
	2008		*	8	8	*	5	7	*	5	3	8	1,730	69
3-5	2006	*	6	87	93	4	52	67	*	48	46	94	7,582	312
	2007	*	5	55	59	*	25	53		30	31	61	7,692	212
	2008	*	*	15	16	5	9	13	*	9	7	16	6,708	137

NUMBER TESTED IN GRADES 3-5													
2006	3	14	294	295	10	131	190	1	156	156	312	33,063	
2007	5	7	199	200	2	79	142	0	111	101	212	32,298	
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	75.8	71.0	76.5	70.8	72.0	54.8
	2007	71.2	71.9	73.9	69.3	71.1	64.2
	2008	81.5	80.8	84.0	81.4	83.7	70.2
4	2006	77.5	74.2	76.2	60.3	66.6	64.1
	2007	80.7	79.1	75.4	67.9	67.8	66.7
	2008	88.5	85.7	86.1	87.3	83.9	73.8
5	2006	85.2	81.1	87.9	83.5	84.9	77.3
	2007	74.6	68.3	81.0	66.7	77.8	70.1
	2008	81.9	77.4	87.0	81.2	84.1	77.9
3-5	2006	79.7	75.6	80.4	71.5	74.6	65.9
	2007	76.1	73.2	77.2	67.8	72.4	67.4
	2008	83.9	80.6	86.1	83.1	83.9	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	15.9	13.8	*	14.5	13.8	*	19.6	14.9	17.2	22.3	93
	2007	*	*	12.8	12.0	*	14.3	10.3		13.3	9.5	11.8	19.2	51
	2008			19.2	20.0	*	18.2	10.5		14.3	25.0	19.2	26.3	26
4	2006	*	*	13.6	11.8	*	5.6	3.4		7.4	17.9	12.7	22.1	110
	2007		*	15.6	16.2		16.7	10.6		15.4	17.1	16.3	22.6	80
	2008	*	*	36.1	36.6	*	16.7	17.6		27.3	45.0	35.7	23.8	42
5	2006		16.7	55.3	52.8	*	30.3	38.8		51.8	54.7	53.2	29.9	109
	2007	*	*	14.7	13.2	*	4.8	1.8		21.4	7.7	14.8	29.3	81
	2008		*	27.9	28.4	*	8.7	16.3	*	34.2	19.4	27.5	31.9	69
3-5	2006	*	14.3	28.9	27.1	10.0	16.0	19.5	*	26.9	29.5	28.2	24.8	312
	2007	*	14.3	14.6	14.0	*	12.7	7.0		17.1	11.9	14.6	23.6	212
	2008	*	*	28.5	29.3	0.0	13.0	15.2	*	28.4	28.6	28.5	27.3	137

NUMBER TESTED IN GRADES 3-5													
2006	3	14	294	295	10	131	190	1	156	156	312	33,063	
2007	5	7	199	200	2	79	142	0	111	101	212	32,298	
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	78.2	76.0	*	58.8	66.1		73.6	81.8	77.8	84.2	108
	2007		*	73.4	72.4		67.7	63.8		69.0	77.5	73.2	86.5	82
	2008	*	*	91.7	92.7	*	75.0	88.9		90.9	95.0	92.9	87.4	42

	NUMBER TESTED IN GRADE 4											
2006	1	5	101	100	1	34	56	0	53	55	108	10,311
2007	0	2	79	76	0	31	47	0	42	40	82	10,408
2008	4	2	36	41	1	12	18	0	22	20	42	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	22	24	*	14	19		14	10	24	1,631	108
	2007		*	21	21		10	17		13	9	22	1,408	82
	2008	*	*	3	3	*	3	2		2	1	3	1,348	42

	NUMBER TESTED IN GRADE 4											
2006	1	5	101	100	1	34	56	0	53	55	108	10,311
2007	0	2	79	76	0	31	47	0	42	40	82	10,408
2008	4	2	36	41	1	12	18	0	22	20	42	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	85.2	72.2	80.8	85.5
	2007	2.0	80.2	68.3	82.9	83.4
	2008	2.2	82.1	83.3	84.8	86.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	3.0	3.0	*	2.9	1.8		1.9	3.6	2.8	10.9	108
	2007		*	7.6	7.9		6.5	4.3		7.1	7.5	7.3	18.2	82
	2008	*	*	16.7	14.6	*	0.0	5.6		13.6	20.0	16.7	21.4	42

	NUMBER TESTED IN GRADE 4											
2006	1	5	101	100	1	34	56	0	53	55	108	10,311
2007	0	2	79	76	0	31	47	0	42	40	82	10,408
2008	4	2	36	41	1	12	18	0	22	20	42	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	58.0	56.9	*	23.3	35.9		57.4	56.9	57.1	62.1	105
	2007	*	*	37.5	35.6		31.6	25.9		43.9	28.9	37.5	62.3	80
	2008		*	82.3	80.3	*	75.0	78.9	*	83.3	77.8	81.0	71.9	63

	NUMBER TESTED IN GRADE 5											
2006	0	5	100	102	2	30	64	0	54	51	105	11,045
2007	2	4	72	73	0	19	54	0	41	38	80	10,296
2008	0	1	62	61	2	20	38	1	36	27	63	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	42	44	*	23	41		23	22	45	4,185	105
	2007	*	*	45	47		13	40		23	27	50	3,881	80
	2008		*	11	12	*	5	8	*	6	6	12	3,005	63

NUMBER TESTED IN GRADE 5													
2006	0	5	100	102	2	30	64	0	54	51	105	11,045	
2007	2	4	72	73	0	19	54	0	41	38	80	10,296	
2008	0	1	62	61	2	20	38	1	36	27	63	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	79.6	79.7	73.5	63.8
	2007	69.1	70.6	66.9	56.5
	2008	88.4	89.1	86.6	68.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	16.0	15.7	*	10.0	6.3		14.8	15.7	15.2	14.4	105
	2007	*	*	8.3	8.2		5.3	1.9		12.2	5.3	8.8	18.0	80
	2008		*	27.4	27.9	*	5.0	13.2	*	36.1	14.8	27.0	24.8	63

	NUMBER TESTED IN GRADE 5											
2006	0	5	100	102	2	30	64	0	54	51	105	11,045
2007	2	4	72	73	0	19	54	0	41	38	80	10,296
2008	0	1	62	61	2	20	38	1	36	27	63	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			90.5	90.5		92.5	92.5	*	95.7	84.2	90.5	82.2	42
	2007			78.6	78.6	*	79.1	78.0		77.8	81.3	79.1	82.9	43
	2008			88.9	88.6	*	88.9	88.9		85.7	91.7	88.9	85.4	45
4	2006			57.1	57.1		57.1	57.1		*	*	57.1	64.8	7
	2007			45.0	45.0		45.0	42.1	*	46.2	42.9	45.0	65.9	20
	2008			69.0	69.0	*	69.0	67.9		64.7	75.0	69.0	67.0	29
5	2006													0
	2007			*	*		*	*		*	*	*	75.8	5
	2008			87.5	86.7		87.5	87.5		100.0	66.7	87.5	70.6	16
ALL	2006			85.7	85.7		87.2	87.2	*	88.0	83.3	85.7	—	49
	2007			68.7	69.7	*	70.1	68.8	*	69.0	69.2	69.1	—	68
	2008			82.2	81.8	11.1	82.2	82.0		81.3	83.3	82.2	—	90

NUMBER TESTED IN GRADES ALL													
2006	0	0	49	49	0	47	47	1	25	24	49	—	
2007	0	0	67	66	1	67	64	1	42	26	68	—	
2008	0	0	90	88	9	90	89	0	48	42	90	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			4	4		3	3	*	1	3	4	141	42
	2007			9	9	*	9	9		6	3	9	219	43
	2008			5	5	*	5	5		3	2	5	239	45
4	2006			3	3		3	3		*	*	3	50	7
	2007			11	11		11	11	*	7	4	11	122	20
	2008			9	9	*	9	9		6	3	9	215	29
5	2006													0
	2007			*	*		*	*		*	*	*	22	5
	2008			2	2		2	2		0	2	2	65	16
ALL	2006			7	7		6	6	*	3	4	7	—	49
	2007			21	20	*	20	20	*	13	8	21	—	68
	2008			16	16	8	16	16		9	7	16	—	90

NUMBER TESTED IN GRADES ALL													
2006	0	0	49	49	0	47	47	1	25	24	49	—	
2007	0	0	67	66	1	67	64	1	42	26	68	—	
2008	0	0	90	88	9	90	89	0	48	42	90	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	80.5	77.2	78.6	79.5
	2007	66.5	78.7	70.9	64.8
	2008	79.6	84.4	78.5	74.2
4	2006	64.8	55.4	65.3	72.9
	2007	63.3	62.5	50.7	51.5
	2008	69.4	74.6	63.5	71.7
5	2006				
	2007	*	*	*	*
	2008	78.4	82.0	75.8	63.0
ALL	2006	78.2	74.1	76.7	78.5
	2007	66.0	73.3	64.0	59.9
	2008	76.1	80.8	73.2	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			16.7	16.7		17.5	17.5	*	17.4	15.8	16.7	13.9	42
	2007			9.5	9.5	*	9.3	9.8		7.4	12.5	9.3	14.8	43
	2008			26.7	27.3	*	26.7	26.7		14.3	37.5	26.7	17.2	45
4	2006			0.0	0.0		0.0	0.0		*	*	0.0	12.7	7
	2007			10.0	10.0		10.0	10.5	*	15.4	0.0	10.0	14.2	20
	2008			20.7	20.7	*	20.7	21.4		17.6	25.0	20.7	13.5	29
5	2006													0
	2007			*	*		*	*		*	*	*	17.6	5
	2008			18.8	13.3		18.8	18.8		30.0	0.0	18.8	19.9	16
ALL	2006			14.3	14.3		14.9	14.9	*	16.0	12.5	14.3	—	49
	2007			9.0	9.1	*	9.0	9.4	*	9.5	7.7	8.8	—	68
	2008			23.3	22.7	0.0	23.3	23.6		18.8	28.6	23.3	—	90

NUMBER TESTED IN ALL GRADES													
2006	0	0	49	49	0	47	47	1	25	24	49	—	
2007	0	0	67	66	1	67	64	1	42	26	68	—	
2008	0	0	90	88	9	90	89	0	48	42	90	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			80.5	80.5		80.0	80.0	*	87.0	72.2	80.5	65.1	41
	2007			45.0	45.0		46.3	46.2		48.0	43.8	46.3	62.1	41
	2008			65.1	66.7	33.3	65.1	65.1		73.7	58.3	65.1	71.7	43
4	2006			57.1	57.1		57.1	57.1		*	*	57.1	53.2	7
	2007			50.0	50.0		50.0	52.6	*	53.8	42.9	50.0	61.2	20
	2008			62.1	62.1	*	62.1	60.7		52.9	75.0	62.1	63.1	29
5	2006												*	0
	2007			*	*		*	*		*	*	*	38.3	5
	2008			68.8	66.7		68.8	68.8		80.0	50.0	68.8	53.3	16
ALL	2006			77.1	77.1		76.6	76.6	*	88.0	65.2	77.1	63.1	48
	2007			44.6	44.6		45.5	46.0	*	50.0	38.5	45.5	60.9	66
	2008			64.8	65.1	20.0	64.8	64.4		67.4	61.9	64.8	68.2	88

NUMBER TESTED IN GRADES ALL													
2006	0	0	48	48	0	47	47	1	25	23	48	888	
2007	0	0	65	65	0	66	63	1	40	26	66	1,376	
2008	0	0	88	86	10	88	87	0	46	42	88	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			8	8		8	8	*	3	5	8	261	41
	2007			22	22		22	21		13	9	22	389	41
	2008			15	14	4	15	15		5	10	15	316	43
4	2006			3	3		3	3		*	*	3	65	7
	2007			10	10		10	9	*	6	4	10	112	20
	2008			11	11	*	11	11		8	3	11	157	29
5	2006												*	0
	2007			*	*		*	*		*	*	*	37	5
	2008			5	5		5	5		2	3	5	56	16
ALL	2006			11	11		11	11	*	3	8	11	328	48
	2007			36	36		36	34	*	20	16	36	538	66
	2008			31	30	8	31	31		15	16	31	529	88

NUMBER TESTED IN GRADES ALL													
2006	0	0	48	48	0	47	47	1	25	23	48	888	
2007	0	0	65	65	0	66	63	1	40	26	66	1,376	
2008	0	0	88	86	10	88	87	0	46	42	88	1,664	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	85.1	82.5	85.8	82.5	82.3	71.3
	2007	65.4	68.7	65.0	63.8	68.3	54.0
	2008	72.8	70.9	75.2	71.7	68.6	59.9
4	2006	70.1	59.2	76.2	71.4	57.1	41.1
	2007	73.2	74.3	64.2	64.2	67.5	48.1
	2008	76.8	75.9	75.9	67.2	72.4	57.8
5	2006						
	2007	*	*	*	*	*	*
	2008	70.5	65.2	80.4	75.9	78.1	60.2
ALL	2006	82.9	79.1	84.4	80.9	78.6	66.9
	2007	66.9	68.2	66.6	65.2	67.4	51.1
	2008	73.7	71.5	76.4	71.0	71.6	59.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			34.1	34.1		35.0	35.0	*	43.5	22.2	34.1	16.6	41
	2007			12.5	12.5		12.2	12.8		16.0	6.3	12.2	15.9	41
	2008			9.3	9.5	0.0	9.3	9.3		10.5	8.3	9.3	20.9	43
4	2006			0.0	0.0		0.0	0.0		*	*	0.0	15.1	7
	2007			15.0	15.0		15.0	15.8	*	23.1	0.0	15.0	24.6	20
	2008			34.5	34.5	*	34.5	35.7		35.3	33.3	34.5	22.8	29
5	2006												*	0
	2007			*	*		*	*		*	*	*	11.7	5
	2008			18.8	20.0		18.8	18.8		20.0	16.7	18.8	14.2	16
ALL	2006			29.2	29.2		29.8	29.8	*	40.0	17.4	29.2	—	48
	2007			12.1	12.1		11.9	12.5	*	17.1	3.8	11.9	—	67
	2008			19.3	19.8	0.0	19.3	19.5		21.7	16.7	19.3	—	88

NUMBER TESTED IN ALL GRADES													
2006	0	0	48	48	0	47	47	1	25	23	48	—	
2007	0	0	66	66	0	67	64	1	41	26	67	—	
2008	0	0	88	86	10	88	87	0	46	42	88	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			71.4	71.4		71.4	71.4		*	*	71.4	79.5	7
	2007			90.5	90.5		90.5	90.5		100.0	77.8	90.5	79.1	21
	2008			80.6	80.6	*	80.6	80.0		78.9	83.3	80.6	81.9	31

NUMBER TESTED IN GRADE 4													
2006	0	0	7	7	0	7	7	0	2	5	7	161	
2007	0	0	21	21	0	21	21	0	12	9	21	364	
2008	0	0	31	31	4	31	30	0	19	12	31	667	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			2	2		2	2		*	*	2	33	7
	2007			2	2		2	2		0	2	2	76	21
	2008			6	6	*	6	6		4	2	6	121	31

NUMBER TESTED IN GRADE 4													
2006	0	0	7	7	0	7	7	0	2	5	7	161	
2007	0	0	21	21	0	21	21	0	12	9	21	364	
2008	0	0	31	31	4	31	30	0	19	12	31	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	92.9	75.0	76.8	85.7
	2007	2.1	72.6	66.7	89.9	75.6
	2008	2.3	87.1	80.6	89.1	83.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			0.0	0.0		0.0	0.0		*	*	0.0	11.8	7
	2007			4.8	4.8		4.8	4.8		8.3	0.0	4.8	13.2	21
	2008			38.7	38.7	*	38.7	40.0		36.8	41.7	38.7	14.2	31

NUMBER TESTED IN GRADE 4													
2006	0	0	7	7	0	7	7	0	2	5	7	161	
2007	0	0	21	21	0	21	21	0	12	9	21	364	
2008	0	0	31	31	4	31	30	0	19	12	31	667	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			*	*		*	*		*	*	*	21.1	5
	2008			40.0	35.7		40.0	40.0		55.6	16.7	40.0	18.1	15

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	5	4	0	4	4	0	2	3	5	57	
2008	0	0	15	14	0	15	15	0	9	6	15	105	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			*	*		*	*		*	*	*	45	5
	2008			9	9		9	9		4	5	9	86	15

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	5	4	0	4	4	0	2	3	5	57	
2008	0	0	15	14	0	15	15	0	9	6	15	105	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006				
	2007	*	*	*	*
	2008	72.8	61.5	80.7	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006													0
	2007			*	*		*	*		*	*	*	5.3	5
	2008			6.7	0.0		6.7	6.7		11.1	0.0	6.7	2.9	15

NUMBER TESTED IN GRADE 5													
2006	0	0	0	0	0	0	0	0	0	0	0	0	0
2007	0	0	5	4	0	4	4	0	2	3	5	57	
2008	0	0	15	14	0	15	15	0	9	6	15	105	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	90.9	87.5	88.6	69.9	35
	2007	14.3	29.4	26.8	46.9	41
	2008	*	57.1	56.0	57.6	25
1	2006	25.0	52.8	47.7	54.1	44
	2007	42.9	66.7	60.0	51.4	25
	2008	*	44.1	40.5	50.2	37
2	2006	43.8	63.9	54.4	49.2	68
	2007	42.9	76.9	59.3	44.5	27
	2008	20.0	85.7	47.1	50.2	34
1-2	2006	40.0	58.3	51.8	51.4	112
	2007	42.9	71.0	59.6	47.6	52
	2008	17.4	56.3	43.7	50.2	71

Number Tested	2006	51	96	147	27,596	
	2007	28	65	93	24,696	
	2008	27	69	96	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	87.5	91.4	68.7	35
	2007	28.6	66.7	42.4	44.3	99
	2008	14.6	36.0	19.3	44.9	114
1	2006	37.5	59.5	55.6	60.7	45
	2007	30.6	66.7	38.5	48.8	109
	2008	34.8	44.1	38.0	55.5	100
2	2006	65.6	51.4	58.0	63.1	69
	2007	26.7	46.2	35.7	55.6	28
	2008	45.2	78.6	50.6	57.5	87
K-2	2006	68.6	63.3	65.1	63.9	149
	2007	29.4	63.0	39.8	49.1	236
	2008	30.3	47.9	34.6	52.7	301

Number Tested	2006	51	98	149	28,201	
	2007	163	73	236	34,441	
	2008	228	73	301	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	89.7	88.2	*	100.0	90.9		86.4	92.3	88.6	69.9	35
	2007	*	*	27.8	26.8		*	14.3		26.9	26.7	26.8	46.9	41
	2008	*		58.3	56.0	*	*	*		50.0	61.5	56.0	57.6	25
1	2006		*	47.4	50.0	*	25.0	25.0		40.0	57.9	47.7	54.1	44
	2007	*		60.9	58.3		*	42.9		53.8	66.7	60.0	51.4	25
	2008		*	40.0	38.9	*	*	*		34.8	50.0	40.5	50.2	37
2	2006	*	50.0	51.7	51.6	*	44.8	43.8		44.4	65.6	54.4	49.2	68
	2007		*	57.7	61.5	*	28.6	42.9		30.8	85.7	59.3	44.5	27
	2008	*	*	50.0	45.2	*	33.3	20.0		33.3	62.5	47.1	50.2	34
1-2	2006	*	45.5	50.0	50.9	*	40.5	40.0		42.6	62.7	51.8	51.4	112
	2007	*	*	59.2	60.0	*	41.7	42.9		42.3	76.9	59.6	47.6	52
	2008	*	*	44.6	41.8	*	27.3	17.4		34.1	56.7	43.7	50.2	71

Number Tested	2006	6	13	125	140	6	46	51	0	83	64	147	27,596
	2007	3	5	85	91	4	17	28	0	52	41	93	24,696
	2008	2	5	89	92	5	14	27	0	53	43	96	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	17	19	*	4	4		12	8	20	1,856	35
	2007	*	*	1	1		*	1		1	0	1	1,245	41
	2008	*		5	5	*	*	*		3	2	5	1,687	25
1	2006		*	8	9	*	0	0		5	4	9	1,786	44
	2007	*		9	8		*	2		5	4	9	1,458	25
	2008		*	5	5	*	*	*		4	1	5	1,555	37
2	2006	*	0	5	8	*	1	1		2	6	8	1,340	68
	2007		*	3	3	*	0	0		1	2	3	896	27
	2008	*	*	2	1	*	0	0		2	0	2	1,065	34
1-2	2006	*	0	13	17	*	1	1		7	10	17	3,126	112
	2007	*	*	12	11	*	2	2		6	6	12	2,355	52
	2008	*	*	7	6	*	0	0		6	1	7	2,620	71

Number Tested	2006	6	13	125	140	6	46	51	0	83	64	147	27,596
	2007	3	5	85	91	4	17	28	0	52	41	93	24,696
	2008	2	5	89	92	5	14	27	0	53	43	96	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	96.6	91.2	*	100.0	100.0		90.9	92.3	91.4	68.7	35
	2007	*	*	41.5	42.9	*	25.0	28.6		45.3	39.1	42.4	44.3	99
	2008	*		18.6	19.6	*	14.1	14.6		22.8	15.8	19.3	44.9	114
1	2006		*	56.4	58.1	*	37.5	37.5		60.0	50.0	55.6	60.7	45
	2007	*		39.3	37.7		31.0	30.6		35.6	42.0	38.5	48.8	109
	2008		*	37.8	37.5	*	33.8	34.8		38.2	37.8	38.0	55.5	100
2	2006	*	33.3	59.3	60.0	*	72.4	65.6		54.1	62.5	58.0	63.1	69
	2007		*	37.0	37.0	*	0.0	26.7		28.6	42.9	35.7	55.6	28
	2008	*	*	50.6	50.6	*	50.0	45.2	*	46.5	54.5	50.6	57.5	87
K-2	2006	83.3	38.5	66.9	66.9	28.6	71.7	68.6		65.5	64.6	65.1	63.9	149
	2007	*	*	39.9	39.8	16.7	26.9	29.4		38.9	40.9	39.8	49.1	236
	2008	*	*	34.0	34.4	0.0	30.1	30.3	*	34.8	34.2	34.6	52.7	301

Number Tested	2006	6	13	127	142	7	46	51	0	84	65	149	28,201
	2007	3	5	228	231	6	156	163	0	126	110	236	34,441
	2008	2	5	294	291	10	219	228	1	155	146	301	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	14	17	*	4	5		12	6	18	2,491	35
	2007	*	*	16	17	*	2	3		11	6	17	2,583	99
	2008	*		5	5	*	1	1		4	1	5	2,788	114
1	2006		*	12	13	*	0	0		8	5	13	2,111	45
	2007	*		12	11		6	6		8	4	12	1,769	109
	2008		*	8	7	*	4	4		5	3	8	2,800	100
2	2006	*	1	13	16	*	7	7		9	7	16	2,575	69
	2007		*	3	3	*	0	1		3	0	3	2,098	28
	2008	*	*	11	11	*	6	6	*	4	7	11	2,912	87
K-2	2006	4	2	39	46	2	11	12		29	18	47	7,177	149
	2007	*	*	31	31	1	8	10		22	10	32	6,450	236
	2008	*	*	24	23	0	11	11	*	13	11	24	8,500	301

Number Tested	2006	6	13	127	142	7	46	51	0	84	65	149	28,201
	2007	3	5	228	231	6	156	163	0	126	110	236	34,441
	2008	2	5	294	291	10	219	228	1	155	146	301	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			94.3	94.1	*	94.8	94.8		92.7	96.0	94.3	85.2	105
	2007			84.2	85.5	*	85.5	86.8		78.6	89.7	84.2	84.7	57
	2008			93.2	93.0	*	93.2	92.9		93.2	93.2	93.2	87.0	88
1	2006	*		83.0	82.8	*	85.2	85.2	*	82.6	83.7	83.1	82.5	89
	2007			80.5	79.8	*	80.5	81.5		76.6	85.0	80.5	84.5	87
	2008			87.3	88.3	*	87.3	87.3		81.3	93.5	87.3	88.0	63
2	2006			91.1	91.1	*	92.7	92.7		88.6	95.2	91.1	87.2	56
	2007			90.7	90.5	*	90.7	91.8		89.2	92.1	90.7	89.9	75
	2008			98.1	98.1	*	98.1	98.1	*	100.0	96.4	98.1	93.4	54
K-2	2006			89.6	89.3	66.7	90.9	90.9	*	88.2	91.2	89.6	84.6	250
	2007			84.9	85.0	50.0	85.4	86.5		81.3	88.8	84.9	85.6	219
	2008			92.7	93.0	*	92.7	92.5	*	91.2	94.2	92.7	89.3	205

Number Tested	2006	1	0	249	244	6	232	232	2	136	114	250	10,804
	2007	0	0	219	213	6	212	207	0	112	107	219	14,889
	2008	0	0	205	199	5	205	201	1	102	103	205	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			62	59	*	56	56		35	27	62	2,064	105
	2007			28	27	*	27	27		13	15	28	2,779	57
	2008			49	47	*	49	48		21	28	49	3,280	88
1	2006	*		41	41	*	39	39	*	24	17	41	1,391	89
	2007			34	33	*	30	30		18	16	34	1,782	87
	2008			30	29	*	30	30		13	17	30	2,412	63
2	2006			29	29	*	29	29		16	13	29	838	56
	2007			36	35	*	36	36		19	17	36	1,196	75
	2008			27	27	*	27	27	*	10	17	27	2,596	54
K-2	2006	*		132	129	1	124	124	*	75	57	132	4,293	250
	2007			98	95	0	93	93		50	48	98	5,757	219
	2008			106	103	*	106	105	*	44	62	106	8,288	205

Number Tested	2006	1	0	249	244	6	232	232	2	136	114	250	10,804
	2007	0	0	219	213	6	212	207	0	112	107	219	14,889
	2008	0	0	205	199	5	205	201	1	102	103	205	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	3	100.0	0	-	4	100.0
3	11	45.5	13	30.8	23	0.0	47	19.1
4	7	42.9	6	33.3	16	18.8	29	27.6
5	3	33.3	4	75.0	0	-	7	57.1
ALL	22	45.5	26	46.2	39	7.7	87	28.7