

Campus Data Packet

for 2008 - 09 Plans



SAN JACINTO

School Number 207

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	8
PK	85
KN	116
1	115
2	129
3	117
4	99
5	109
ALL	778

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	129	16.6	11	22.4
American Indian	0	0.0	*	*
Asian	3	0.4	*	*
Hispanic	640	82.3	21	42.9
White	6	0.8	17	34.7
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	738	94.9
Limited English proficient students	446	57.3
Special education students	40	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	77	15	19.5	0	0.0	0	0.0	59	76.6	3	3.9
	2007	83	12	14.5	0	0.0	0	0.0	71	85.5	0	0.0
	2008	85	13	15.3	0	0.0	1	1.2	71	83.5	0	0.0
KN	2006	114	20	17.5	0	0.0	0	0.0	94	82.5	0	0.0
	2007	102	15	14.7	0	0.0	0	0.0	86	84.3	1	1.0
	2008	116	22	19.0	0	0.0	0	0.0	92	79.3	2	1.7
1	2006	123	21	17.1	0	0.0	0	0.0	100	81.3	2	1.6
	2007	131	24	18.3	0	0.0	0	0.0	107	81.7	0	0.0
	2008	115	23	20.0	0	0.0	0	0.0	91	79.1	1	0.9
2	2006	104	23	22.1	0	0.0	0	0.0	81	77.9	0	0.0
	2007	116	13	11.2	0	0.0	0	0.0	101	87.1	2	1.7
	2008	129	23	17.8	0	0.0	1	0.8	104	80.6	1	0.8
3	2006	105	18	17.1	0	0.0	1	1.0	85	81.0	1	1.0
	2007	104	22	21.2	0	0.0	0	0.0	81	77.9	1	1.0
	2008	117	13	11.1	0	0.0	0	0.0	103	88.0	1	0.9
4	2006	95	19	20.0	0	0.0	0	0.0	75	78.9	1	1.1
	2007	106	14	13.2	0	0.0	1	0.9	89	84.0	2	1.9
	2008	99	23	23.2	0	0.0	0	0.0	75	75.8	1	1.0
5	2006	108	26	24.1	0	0.0	0	0.0	81	75.0	1	0.9
	2007	98	23	23.5	0	0.0	0	0.0	74	75.5	1	1.0
	2008	109	11	10.1	0	0.0	1	0.9	97	89.0	0	0.0
EC-5	2006	734	144	19.6	0	0.0	1	0.1	581	79.2	8	1.1
	2007	749	124	16.6	0	0.0	1	0.1	617	82.4	7	0.9
	2008	778	129	16.6	0	0.0	3	0.4	640	82.3	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	77	74	96.1	48	62.3	1	1.3	0	0.0	77	100.0	0.0
	2007	83	74	89.2	64	77.1	0	0.0	0	0.0	83	100.0	0.0
	2008	85	81	95.3	67	78.8	2	2.4	0	0.0	85	100.0	0.0
KN	2006	114	110	96.5	75	65.8	3	2.6	0	0.0	45	39.5	0.9
	2007	102	96	94.1	67	65.7	3	2.9	5	4.9	39	38.2	0.0
	2008	116	106	91.4	78	67.2	1	0.9	0	0.0	39	33.6	0.9
1	2006	123	111	90.2	74	60.2	4	3.3	6	4.9	8	6.5	12.2
	2007	131	123	93.9	86	65.6	8	6.1	4	3.1	10	7.6	2.3
	2008	115	110	95.7	74	64.3	4	3.5	5	4.3	10	8.7	7.8
2	2006	104	92	88.5	59	56.7	4	3.8	9	8.7	7	6.7	6.7
	2007	116	109	94.0	75	64.7	4	3.4	5	4.3	5	4.3	5.2
	2008	129	124	96.1	80	62.0	7	5.4	7	5.4	14	10.9	5.4
3	2006	105	103	98.1	72	68.6	8	7.6	12	11.4	10	9.5	5.7
	2007	104	95	91.3	50	48.1	4	3.8	10	9.6	10	9.6	7.7
	2008	117	114	97.4	74	63.2	5	4.3	9	7.7	5	4.3	3.4
4	2006	95	90	94.7	23	24.2	9	9.5	14	14.7	6	6.3	5.3
	2007	106	102	96.2	67	63.2	12	11.3	15	14.2	5	4.7	3.8
	2008	99	92	92.9	27	27.3	4	4.0	12	12.1	7	7.1	2.0
5	2006	108	100	92.6	22	20.4	16	14.8	19	17.6	9	8.3	3.7
	2007	98	88	89.8	22	22.4	11	11.2	14	14.3	7	7.1	6.1
	2008	109	104	95.4	46	42.2	9	8.3	13	11.9	9	8.3	3.7
EC-5	2006	734	688	93.7	373	50.8	53	7.2	60	8.2	166	22.6	5.7
	2007	749	694	92.7	431	57.5	51	6.8	53	7.1	163	21.8	4.3
	2008	778	738	94.9	446	57.3	40	5.1	46	5.9	171	22.0	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	39.1	3,987.7	37.7	96.4	3,815.3	95.7	96	100.0	100.0	65	7,228	100.0	100.0
	2007	40.6	4,117.2	39.3	96.7	3,933.6	95.5	93	100.0	100.0	79	7,436	100.0	100.0
	2008	41.5	4,133.2	40.1	96.6	3,942.7	95.4	97	100.0	100.0	78	7,427	100.0	100.0
KN	2006	113.0	13,725.9	108.8	96.2	13,178.1	96.0	18	15.9	25.7	101	11,822	89.4	86.1
	2007	103.6	13,945.0	100.7	97.2	13,385.6	96.0	18	17.4	24.3	92	12,035	88.8	86.3
	2008	115.6	13,568.1	110.9	95.9	13,004.4	95.8	18	15.6	23.5	100	11,618	86.5	85.6
1	2006	121.0	14,145.9	117.6	97.2	13,632.7	96.4	22	18.2	24.8	111	12,164	91.8	86.0
	2007	128.8	14,353.8	124.6	96.7	13,851.4	96.5	27	21.0	23.2	116	12,437	90.1	86.6
	2008	112.4	14,626.9	108.9	96.8	14,102.7	96.4	21	18.7	21.2	94	12,704	83.6	86.9
2	2006	106.3	13,536.9	103.3	97.1	13,115.8	96.9	23	21.6	22.9	93	11,853	87.5	87.6
	2007	119.8	13,403.8	116.7	97.4	12,978.9	96.8	15	12.5	21.7	107	11,729	89.3	87.5
	2008	130.4	13,708.6	127.0	97.4	13,269.8	96.8	16	12.3	19.7	119	12,043	91.3	87.9
3	2006	103.0	12,948.9	100.4	97.5	12,577.2	97.1	20	19.4	22.8	91	11,376	88.4	87.9
	2007	104.9	12,998.4	102.7	97.8	12,633.3	97.2	17	16.2	21.1	93	11,445	88.6	88.0
	2008	117.0	12,806.9	113.8	97.3	12,425.5	97.0	10	8.5	19.1	109	11,408	93.2	89.1
4	2006	99.8	12,021.0	96.6	96.8	11,684.2	97.2	13	13.0	22.3	89	10,587	89.1	88.1
	2007	108.1	12,104.9	105.6	97.7	11,768.3	97.2	17	15.7	19.7	96	10,683	88.8	88.3
	2008	98.3	12,329.8	95.5	97.2	11,960.3	97.0	14	14.2	19.7	86	10,924	87.5	88.6
5	2006	108.4	12,618.4	104.8	96.8	12,262.2	97.2	21	19.4	22.3	98	11,130	90.4	88.2
	2007	99.2	11,757.0	95.8	96.7	11,426.8	97.2	16	16.1	20.9	88	10,362	88.7	88.1
	2008	108.7	11,874.2	105.9	97.5	11,539.6	97.2	18	16.6	18.8	98	10,608	90.2	89.3
EC-5	2006	697.3	83,530.4	675.4	96.9	80,779.5	96.7	218	31.3	34.4	652	76,525	93.5	91.6
	2007	713.3	83,122.6	693.0	97.2	80,387.4	96.7	207	29.0	33.3	678	76,416	95.1	91.9
	2008	730.8	83,438.7	708.4	96.9	80,606.0	96.6	197	27.0	31.9	688	76,970	94.1	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	11	22.4
Hispanic	21	42.9
White	17	34.7
Other	0	0.0

Gender	Number	Percent
Female	37	75.5
Male	12	24.5

TOTAL	49
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AVERAGE NUMBER OF ABSENCES

2006	6.3
2007	5.2
2008	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	57.1	75.3	72.8	*	73.8	70.1		67.3	81.4	73.7	87.7	95
	2007	*	66.7	80.3	75.0	*	76.5	72.1		75.9	75.7	75.8	84.6	91
	2008	*	69.2	78.1	77.3	*	83.3	74.6		75.0	78.9	76.9	86.2	78
4	2006	*	47.1	61.3	56.0	*	40.0	46.2	*	54.9	63.3	58.0	69.5	81
	2007	*	27.3	61.3	56.5	*	62.3	51.4		50.0	65.8	56.8	69.7	88
	2008	*	73.9	73.3	70.9	*	25.0	51.2		70.0	76.5	72.6	72.1	84
5	2006	*	47.6	64.6	60.0	*	22.2	28.2	*	62.8	56.8	59.8	76.9	87
	2007	*	52.9	81.0	76.1	*	70.0	65.5		77.6	68.8	74.1	78.3	81
	2008		45.5	82.9	78.3	33.3	79.3	68.4		74.5	84.8	78.7	82.9	89
3-5	2006	*	50.0	67.6	63.6	57.1	64.3	51.9	*	61.6	67.5	64.3	78.2	263
	2007	*	53.8	73.5	68.8	50.0	68.0	62.6		68.0	70.1	68.8	77.6	260
	2008	*	66.0	78.5	75.5	53.8	72.7	66.5		73.1	80.0	76.1	80.3	251

	NUMBER TESTED IN GRADES 3-5											
2006	3	52	204	247	7	84	158	2	146	117	263	32,875
2007	3	52	204	240	6	97	195	0	153	107	260	31,814
2008	2	47	200	237	13	77	167	0	145	105	251	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	6	19	25	*	17	20		17	8	25	1,380	95
	2007	*	8	13	21	*	8	19		13	9	22	1,675	91
	2008	*	4	14	17	*	6	17		10	8	18	1,443	78
4	2006	*	9	24	33	*	6	28	*	23	11	34	3,190	81
	2007	*	8	29	37	*	20	35		25	13	38	3,189	88
	2008	*	6	16	23	*	9	21		15	8	23	2,996	84
5	2006	*	11	23	32	*	7	28	*	16	19	35	2,584	87
	2007	*	8	12	17	*	3	19		11	10	21	2,258	81
	2008		6	13	18	4	6	18		14	5	19	1,827	89
3-5	2006	*	26	66	90	3	30	76	*	56	38	94	7,154	263
	2007	*	24	54	75	3	31	73		49	32	81	7,122	260
	2008	*	16	43	58	6	21	56		39	21	60	6,266	251

	NUMBER TESTED IN GRADES 3-5											
2006	3	52	204	247	7	84	158	2	146	117	263	32,875
2007	3	52	204	240	6	97	195	0	153	107	260	31,814
2008	2	47	200	237	13	77	167	0	145	105	251	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	69.7	77.4	67.2	68.9
	2007	73.3	78.5	69.8	72.7
	2008	72.1	74.2	74.6	66.3
4	2006	72.3	68.5	62.4	60.5
	2007	72.5	70.2	64.3	62.7
	2008	77.9	73.7	75.9	71.8
5	2006	68.8	73.0	68.2	65.1
	2007	69.2	80.6	74.4	68.9
	2008	76.1	78.1	79.4	75.5
3-5	2006	70.2	73.2	66.1	65.1
	2007	71.8	76.3	69.4	68.1
	2008	75.5	75.4	76.7	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	0.0	19.5	15.2	*	20.0	17.9		15.4	18.6	16.8	28.0	95
	2007	*	12.5	18.2	16.7	*	23.5	17.6		16.7	16.2	16.5	21.3	91
	2008	*	7.7	14.1	13.3	*	13.9	10.4		12.5	13.2	12.8	21.5	78
4	2006	*	0.0	1.6	1.3	*	0.0	1.9	*	0.0	3.3	1.2	10.0	81
	2007	*	0.0	12.0	10.6	*	11.3	9.7		8.0	13.2	10.2	16.6	88
	2008	*	13.0	13.3	12.7	*	0.0	2.3		14.0	11.8	13.1	14.4	84
5	2006	*	4.8	10.8	8.8	*	0.0	0.0	*	11.6	6.8	9.2	10.8	87
	2007	*	0.0	4.8	4.2	*	0.0	1.8		6.1	0.0	3.7	13.1	81
	2008		0.0	18.4	16.9	0.0	10.3	8.8		12.7	21.2	15.7	16.5	89
3-5	2006	*	1.9	11.3	8.9	0.0	15.5	8.2	*	8.9	10.3	9.5	16.4	263
	2007	*	5.8	11.8	10.8	0.0	14.4	10.3		10.5	10.3	10.4	17.1	260
	2008	*	8.5	15.5	14.3	0.0	10.4	7.8		13.1	15.2	13.9	17.4	251

NUMBER TESTED IN GRADES 3-5													
2006	3	52	204	247	7	84	158	2	146	117	263	32,875	
2007	3	52	204	240	6	97	195	0	153	107	260	31,814	
2008	2	47	200	237	13	77	167	0	145	105	251	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	35.7	69.3	63.3	*	69.8	66.2		60.0	67.4	63.4	74.9	93
	2007	*	27.3	65.2	52.4	*	57.1	54.3		59.3	47.2	54.4	70.3	90
	2008	*	15.4	73.0	62.2	*	85.7	60.6		57.5	67.6	62.3	76.6	77
4	2006	*	31.6	72.6	62.3	*	40.0	51.9	*	67.3	58.1	63.9	74.0	83
	2007	*	41.7	76.6	72.4	33.3	80.0	68.0		66.7	76.3	70.7	75.7	92
	2008	*	56.5	76.6	69.9	*	43.8	53.2		75.0	63.9	70.5	77.9	88
5	2006	*	56.5	84.1	77.9	100.0	63.6	57.8	*	75.0	76.1	75.5	82.2	94
	2007	*	55.0	82.5	74.3	50.0	81.8	67.2		80.0	67.6	75.0	82.9	84
	2008		36.4	85.1	79.8	66.7	77.5	72.5	*	77.2	83.3	80.0	84.0	100
3-5	2006	*	42.9	75.2	68.0	53.8	65.5	59.1	*	67.3	68.3	67.8	77.1	270
	2007	*	40.7	74.8	66.3	46.7	72.3	63.1		68.4	63.9	66.5	76.2	266
	2008	*	40.4	79.0	71.3	66.7	74.7	63.2	*	71.1	72.2	71.7	79.5	265

NUMBER TESTED IN GRADES 3-5													
2006	3	56	206	253	13	84	164	2	150	120	270	33,063	
2007	4	54	206	243	15	101	203	0	158	108	266	32,298	
2008	2	47	214	251	12	91	182	1	149	115	265	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	9	23	33	*	19	22		20	14	34	2,820	93
	2007	*	16	23	39	*	15	32		22	19	41	3,303	90
	2008	*	11	17	28	*	5	26		17	12	29	2,542	77
4	2006	*	13	17	29	*	6	26	*	17	13	30	2,765	83
	2007	*	7	18	24	4	11	24		18	9	27	2,604	92
	2008	*	10	15	25	*	9	22		13	13	26	2,436	88
5	2006	*	10	11	19	0	4	19	*	12	11	23	1,997	94
	2007	*	9	11	19	3	2	19		10	11	21	1,785	84
	2008		7	13	19	2	9	19	*	13	7	20	1,730	100
3-5	2006	*	32	51	81	6	29	67	*	49	38	87	7,582	270
	2007	*	32	52	82	8	28	75		50	39	89	7,692	266
	2008	*	28	45	72	4	23	67	*	43	32	75	6,708	265

NUMBER TESTED IN GRADES 3-5													
2006	3	56	206	253	13	84	164	2	150	120	270	33,063	
2007	4	54	206	243	15	101	203	0	158	108	266	32,298	
2008	2	47	214	251	12	91	182	1	149	115	265	32,696	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	76.5	74.9	75.8	76.2	76.6	55.1
	2007	66.9	71.5	63.7	67.4	71.7	57.2
	2008	69.7	75.3	77.5	74.2	80.5	57.1
4	2006	75.7	72.5	72.1	60.6	68.4	62.2
	2007	79.8	78.4	67.6	67.0	67.7	66.3
	2008	82.5	82.6	74.4	73.9	69.9	71.7
5	2006	73.3	65.2	81.5	70.8	79.8	68.5
	2007	76.6	67.5	81.3	68.9	72.0	72.3
	2008	79.5	72.7	82.3	71.3	78.0	73.1
3-5	2006	75.1	70.8	76.6	69.5	75.2	61.9
	2007	74.4	72.6	70.6	67.7	70.4	65.1
	2008	77.7	76.8	78.3	73.0	76.0	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	14.3	16.0	16.7	*	17.5	15.4		10.0	23.3	16.1	22.3	93
	2007	*	4.5	18.2	14.6	*	14.3	12.9		18.5	8.3	14.4	19.2	90
	2008	*	0.0	23.8	20.3	*	28.6	18.2		20.0	18.9	19.5	26.3	77
4	2006	*	5.3	12.9	10.4	*	10.0	5.6	*	15.4	3.2	10.8	22.1	83
	2007	*	0.0	14.3	11.5	0.0	10.9	8.0		11.1	13.2	12.0	22.6	92
	2008	*	17.4	29.7	25.3	*	6.3	6.4		32.7	16.7	26.1	23.8	88
5	2006	*	8.7	30.4	24.4	14.3	9.1	4.4	*	27.1	21.7	24.5	29.9	94
	2007	*	0.0	14.3	12.2	0.0	9.1	8.6		14.0	5.9	10.7	29.3	84
	2008		0.0	31.0	27.7	16.7	22.5	18.8	*	31.6	23.8	29.0	31.9	100
3-5	2006	*	8.9	19.9	17.4	7.7	15.5	9.1	*	17.3	17.5	17.4	24.8	270
	2007	*	1.9	15.5	12.8	6.7	11.9	9.9		14.6	9.3	12.4	23.6	266
	2008	*	8.5	28.5	24.7	25.0	22.0	15.4	*	28.9	20.0	25.3	27.3	265

NUMBER TESTED IN GRADES 3-5													
2006	3	56	206	253	13	84	164	2	150	120	270	33,063	
2007	4	54	206	243	15	101	203	0	158	108	266	32,298	
2008	2	47	214	251	12	91	182	1	149	115	265	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	58.8	77.4	71.1	*	60.0	63.5	*	72.0	73.3	72.5	84.2	80
	2007	*	54.5	76.0	72.9	*	83.0	72.2		60.0	89.5	72.7	86.5	88
	2008	*	87.0	91.7	88.6	*	76.9	83.7		86.0	94.1	89.3	87.4	84

	NUMBER TESTED IN GRADE 4											
2006	1	17	62	76	2	10	52	1	50	30	80	10,311
2007	1	11	75	85	2	53	72	0	50	38	88	10,408
2008	1	23	60	79	4	13	43	0	50	34	84	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	7	14	22	*	4	19	*	14	8	22	1,631	80
	2007	*	5	18	23	*	9	20		20	4	24	1,408	88
	2008	*	3	5	9	*	3	7		7	2	9	1,348	84

NUMBER TESTED IN GRADE 4													
2006	1	17	62	76	2	10	52	1	50	30	80	10,311	
2007	1	11	75	85	2	53	72	0	50	38	88	10,408	
2008	1	23	60	79	4	13	43	0	50	34	84	10,658	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	77.2	65.5	71.1	81.9
	2007	1.9	72.2	74.0	86.2	83.9
	2008	2.2	76.5	77.4	79.8	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	10.9	80
	2007	*	0.0	8.0	7.1	*	5.7	4.2		2.0	13.2	6.8	18.2	88
	2008	*	26.1	18.3	19.0	*	0.0	7.0		24.0	14.7	20.2	21.4	84

	NUMBER TESTED IN GRADE 4											
2006	1	17	62	76	2	10	52	1	50	30	80	10,311
2007	1	11	75	85	2	53	72	0	50	38	88	10,408
2008	1	23	60	79	4	13	43	0	50	34	84	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	40.9	56.3	51.3	*	0.0	23.1	*	62.8	40.9	51.7	62.1	87
	2007	*	41.2	57.4	55.1	*	70.0	44.4		61.7	40.6	53.2	62.3	79
	2008		18.2	62.8	58.4	16.7	48.9	45.9	*	56.5	61.4	57.9	71.9	107

NUMBER TESTED IN GRADE 5													
2006	1	22	64	80	2	8	39	1	43	44	87	11,045	
2007	1	17	61	69	3	10	54	0	47	32	79	10,296	
2008	0	11	94	101	6	47	74	1	62	44	107	10,686	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	13	28	39	*	8	30	*	16	26	42	4,185	87
	2007	*	10	26	31	*	3	30		18	19	37	3,881	79
	2008		9	35	42	5	24	40	*	27	17	45	3,005	107

	NUMBER TESTED IN GRADE 5											
2006	1	22	64	80	2	8	39	1	43	44	87	11,045
2007	1	17	61	69	3	10	54	0	47	32	79	10,296
2008	0	11	94	101	6	47	74	1	62	44	107	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	76.5	77.5	72.3	57.2
	2007	75.5	74.8	76.8	62.7
	2008	74.9	75.3	73.2	56.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	13.6	14.1	13.8	*	0.0	0.0	*	16.3	11.4	13.8	14.4	87
	2007	*	5.9	11.5	8.7	*	10.0	3.7		12.8	6.3	10.1	18.0	79
	2008		0.0	12.8	10.9	0.0	4.3	4.1	*	12.9	9.1	11.2	24.8	107

	NUMBER TESTED IN GRADE 5											
2006	1	22	64	80	2	8	39	1	43	44	87	11,045
2007	1	17	61	69	3	10	54	0	47	32	79	10,296
2008	0	11	94	101	6	47	74	1	62	44	107	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			100.0	100.0		100.0	100.0	*	*	83.3	87.5	82.2	8
	2007			90.9	90.9		91.7	90.9		85.7	*	91.7	82.9	12
	2008			80.6	80.0	*	80.0	80.6		68.8	90.0	80.6	85.4	36
4	2006			50.0	42.9		50.0	50.0		*	*	50.0	64.8	8
	2007			66.7	66.7		66.7	66.7	*	*	*	66.7	65.9	6
	2008			73.3	71.4		73.3	75.0		77.8	66.7	73.3	67.0	15
5	2006													0
	2007			85.7	85.7	*	85.7	85.7		*	*	85.7	75.8	7
	2008			93.8	93.8		93.8	93.8	*	83.3	100.0	93.8	70.6	16
ALL	2006			71.4	69.2		71.4	71.4	*	57.1	77.8	68.8	—	16
	2007			80.0	80.0	*	80.8	80.0	*	66.7	92.9	80.8	—	26
	2008			82.1	81.5	*	81.8	82.8	*	74.2	88.9	82.1	—	67

NUMBER TESTED IN GRADES ALL													
2006	0	0	14	13	0	14	14	1	7	9	16	—	
2007	0	0	25	25	2	26	25	1	12	14	26	—	
2008	0	0	67	65	1	66	64	1	31	36	67	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0	0		0	0	*	*	1	1	141	8
	2007			1	1		1	1		1	*	1	219	12
	2008			7	7	*	7	7		5	2	7	239	36
4	2006			4	4		4	4		*	*	4	50	8
	2007			2	2		2	2	*	*	*	2	122	6
	2008			4	4		4	3		2	2	4	215	15
5	2006													0
	2007			1	1	*	1	1		*	*	1	22	7
	2008			1	1		1	1	*	1	0	1	65	16
ALL	2006			4	4		4	4	*	3	2	5	—	16
	2007			5	5	*	5	5	*	4	1	5	—	26
	2008			12	12	*	12	11	*	8	4	12	—	67

NUMBER TESTED IN GRADES ALL													
2006	0	0	14	13	0	14	14	1	7	9	16	—	
2007	0	0	25	25	2	26	25	1	12	14	26	—	
2008	0	0	67	65	1	66	64	1	31	36	67	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.3	69.6	62.5	78.1
	2007	75.6	77.4	80.6	68.8
	2008	75.0	80.6	77.3	70.8
4	2006	58.3	68.8	64.3	66.3
	2007	66.7	79.2	66.7	71.7
	2008	72.0	72.5	65.7	66.7
5	2006				
	2007	78.0	73.2	78.6	61.5
	2008	83.7	82.8	71.1	74.0
ALL	2006	68.3	69.2	63.4	72.2
	2007	74.1	76.6	76.7	67.4
	2008	76.4	79.3	73.2	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0	*	*	16.7	12.5	13.9	8
	2007			9.1	9.1		8.3	9.1		14.3	*	8.3	14.8	12
	2008			25.0	25.7	*	25.7	25.0		25.0	25.0	25.0	17.2	36
4	2006			12.5	14.3		12.5	12.5		*	*	12.5	12.7	8
	2007			0.0	0.0		0.0	0.0	*	*	*	0.0	14.2	6
	2008			26.7	28.6		26.7	16.7		33.3	16.7	26.7	13.5	15
5	2006													0
	2007			14.3	14.3	*	14.3	14.3		*	*	14.3	17.6	7
	2008			43.8	43.8		43.8	43.8	*	16.7	60.0	43.8	19.9	16
ALL	2006			7.1	7.7		7.1	7.1	*	14.3	11.1	12.5	—	16
	2007			8.0	8.0	*	7.7	8.0	*	8.3	7.1	7.7	—	26
	2008			29.9	30.8	*	30.3	28.1	*	25.8	33.3	29.9	—	67

NUMBER TESTED IN ALL GRADES													
2006	0	0	14	13	0	14	14	1	7	9	16	—	
2007	0	0	25	25	2	26	25	1	12	14	26	—	
2008	0	0	67	65	1	66	64	1	31	36	67	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			16.7	16.7		16.7	16.7	*	*	33.3	25.0	65.1	8
	2007			45.5	45.5		45.5	45.5		42.9	*	45.5	62.1	11
	2008			86.1	85.7	*	85.7	86.1		87.5	85.0	86.1	71.7	36
4	2006			28.6	33.3		28.6	28.6		*	*	28.6	53.2	7
	2007			33.3	33.3		33.3	33.3	*	*	*	33.3	61.2	6
	2008			70.0	66.7		70.0	75.0		66.7	*	70.0	63.1	10
5	2006												*	0
	2007			33.3	33.3	*	33.3	33.3		*	*	33.3	38.3	6
	2008												53.3	0
ALL	2006			23.1	25.0		23.1	23.1	*	28.6	25.0	26.7	63.1	15
	2007			39.1	39.1	*	39.1	39.1	*	36.4	41.7	39.1	60.9	23
	2008			82.6	81.8	*	82.2	84.1		81.8	83.3	82.6	68.2	46

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	12	0	13	13	1	7	8	15	888	
2007	0	0	23	23	1	23	23	1	11	12	23	1,376	
2008	0	0	46	44	1	45	44	0	22	24	46	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			5	5		5	5	*	*	4	6	261	8
	2007			6	6		6	6		4	*	6	389	11
	2008			5	5	*	5	5		2	3	5	316	36
4	2006			5	4		5	5		*	*	5	65	7
	2007			4	4		4	4	*	*	*	4	112	6
	2008			3	3		3	2		2	*	3	157	10
5	2006												*	0
	2007			4	4	*	4	4		*	*	4	37	6
	2008												56	0
ALL	2006			10	9		10	10	*	5	6	11	328	15
	2007			14	14	*	14	14	*	7	7	14	538	23
	2008			8	8	*	8	7		4	4	8	529	46

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	12	0	13	13	1	7	8	15	888	
2007	0	0	23	23	1	23	23	1	11	12	23	1,376	
2008	0	0	46	44	1	45	44	0	22	24	46	1,664	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	63.8	64.6	62.5	62.5	56.3	39.1
	2007	71.8	71.2	68.2	71.2	81.8	55.7
	2008	83.6	81.9	81.5	81.0	88.9	61.8
4	2006	62.3	40.8	76.2	57.1	57.1	46.4
	2007	59.1	69.0	50.0	55.6	45.8	50.0
	2008	75.5	84.3	58.3	71.7	62.5	61.3
5	2006						
	2007	51.5	54.8	71.4	69.0	66.7	52.1
	2008						
ALL	2006	63.1	53.5	68.9	60.0	56.7	42.5
	2007	63.2	66.4	64.3	66.6	68.5	53.3
	2008	81.8	82.5	76.4	79.0	83.2	61.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0	*	*	16.7	12.5	16.6	8
	2007			9.1	9.1		9.1	9.1		14.3	*	9.1	15.9	11
	2008			27.8	28.6	*	28.6	27.8		31.3	25.0	27.8	20.9	36
4	2006			0.0	0.0		0.0	0.0		*	*	0.0	15.1	7
	2007			16.7	16.7		16.7	16.7	*	*	*	16.7	24.6	6
	2008			10.0	11.1		10.0	0.0		0.0	*	10.0	22.8	10
5	2006												*	0
	2007			0.0	0.0	*	0.0	0.0		*	*	0.0	11.7	6
	2008												14.2	0
ALL	2006			0.0	0.0		0.0	0.0	*	0.0	12.5	6.7	—	15
	2007			8.3	8.3	*	8.3	8.3	*	9.1	7.7	8.3	—	24
	2008			23.9	25.0	*	24.4	22.7		22.7	25.0	23.9	—	46

NUMBER TESTED IN ALL GRADES													
2006	0	0	13	12	0	13	13	1	7	8	15	—	
2007	0	0	24	24	1	24	24	1	11	13	24	—	
2008	0	0	46	44	1	45	44	0	22	24	46	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			83.3	*		83.3	83.3		*	*	83.3	79.5	6
	2007			50.0	50.0		50.0	50.0	*	*	*	50.0	79.1	6
	2008			86.7	85.7		86.7	91.7		100.0	66.7	86.7	81.9	15

NUMBER TESTED IN GRADE 4													
2006	0	0	6	5	0	6	6	0	5	1	6	161	
2007	0	0	6	6	0	6	6	1	2	4	6	364	
2008	0	0	15	14	0	15	12	0	9	6	15	667	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			1	*		1	1		*	*	1	33	6
	2007			3	3		3	3	*	*	*	3	76	6
	2008			2	2		2	1		0	2	2	121	15

NUMBER TESTED IN GRADE 4													
2006	0	0	6	5	0	6	6	0	5	1	6	161	
2007	0	0	6	6	0	6	6	1	2	4	6	364	
2008	0	0	15	14	0	15	12	0	9	6	15	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	75.0	79.2	89.6	83.3
	2007	1.5	87.5	77.1	89.6	68.8
	2008	2.3	76.7	72.5	83.3	79.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			0.0	*		0.0	0.0		*	*	0.0	11.8	6
	2007			0.0	0.0		0.0	0.0	*	*	*	0.0	13.2	6
	2008			26.7	28.6		26.7	16.7		22.2	33.3	26.7	14.2	15

NUMBER TESTED IN GRADE 4													
2006	0	0	6	5	0	6	6	0	5	1	6	161	
2007	0	0	6	6	0	6	6	1	2	4	6	364	
2008	0	0	15	14	0	15	12	0	9	6	15	667	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	13.5	93.8	50.7	69.9	69
	2007	*	58.1	52.9	46.9	34
	2008	50.0	33.3	35.7	57.6	42
1	2006	50.0	51.4	50.8	54.1	61
	2007	21.4	56.7	45.5	51.4	44
	2008	*	24.3	25.6	50.2	39
2	2006	35.0	51.3	43.0	49.2	79
	2007	29.4	66.7	40.3	44.5	72
	2008	7.7	57.7	32.7	50.2	52
1-2	2006	40.6	51.3	46.4	51.4	140
	2007	27.7	60.8	42.2	47.6	116
	2008	10.7	38.1	29.7	50.2	91

Number Tested	2006	101	108	209	27,596	
	2007	68	82	150	24,696	
	2008	34	99	133	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	54.1	81.3	66.7	68.7	69
	2007	62.1	47.2	56.9	44.3	102
	2008	32.0	27.5	30.4	44.9	115
1	2006	70.8	63.2	66.1	60.7	62
	2007	41.1	74.2	49.2	48.8	126
	2008	42.9	28.2	37.6	55.5	109
2	2006	50.0	53.8	51.9	63.1	81
	2007	48.0	47.6	47.9	55.6	71
	2008	55.6	58.3	56.1	57.5	123
K-2	2006	56.3	65.1	60.8	63.9	212
	2007	49.3	56.8	51.5	49.1	299
	2008	44.7	35.0	41.8	52.7	347

Number Tested	2006	103	109	212	28,201	
	2007	211	88	299	34,441	
	2008	244	103	347	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		89.5	36.0	50.0	*	5.9	13.5		40.6	59.5	50.7	69.9	69
	2007	*	60.0	44.4	50.0	*	*	*		47.8	63.6	52.9	46.9	34
	2008	*	28.6	42.1	35.1	*	50.0	50.0		41.7	27.8	35.7	57.6	42
1	2006	*	42.9	52.6	50.0	*	62.5	50.0		35.5	66.7	50.8	54.1	61
	2007		33.3	56.5	47.6	*	*	21.4		27.3	63.6	45.5	51.4	44
	2008	*	30.0	22.2	24.3		*	*		20.0	35.7	25.6	50.2	39
2	2006		45.5	42.1	41.2	*	35.1	35.0		48.9	34.4	43.0	49.2	79
	2007	*	35.7	41.1	38.5	*	34.4	29.4		43.2	37.1	40.3	44.5	72
	2008	*	23.8	37.9	30.6	*	*	7.7		25.9	40.0	32.7	50.2	52
1-2	2006	*	44.2	46.3	45.2	*	43.4	40.6		43.6	50.0	46.4	51.4	140
	2007	*	34.3	45.6	42.1	*	35.3	27.7		37.3	47.4	42.2	47.6	116
	2008	*	26.8	31.9	27.9	*	*	10.7		23.1	38.5	29.7	50.2	91

Number Tested	2006	2	62	145	190	4	87	101	0	110	99	209	27,596
	2007	3	50	97	139	6	35	68	0	82	68	150	24,696
	2008	4	62	66	123	4	11	34	0	76	57	133	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		10	6	14	*	1	2		6	10	16	1,856	69
	2007	*	3	2	4	*	*	*		2	3	5	1,245	34
	2008	*	2	3	5	*	0	0		4	1	5	1,687	42
1	2006	*	1	3	4	*	3	3		1	3	4	1,786	61
	2007		1	3	4	*	*	1		2	2	4	1,458	44
	2008	*	3	2	4		*	*		3	2	5	1,555	39
2	2006		1	1	0	*	0	0		0	2	2	1,340	79
	2007	*	0	2	2	*	1	1		1	1	2	896	72
	2008	*	0	3	4	*	*	1		2	2	4	1,065	52
1-2	2006	*	2	4	4	*	3	3		1	5	6	3,126	140
	2007	*	1	5	6	*	2	2		3	3	6	2,355	116
	2008	*	3	5	8	*	*	1		5	4	9	2,620	91

Number Tested	2006	2	62	145	190	4	87	101	0	110	99	209	27,596
	2007	3	50	97	139	6	35	68	0	82	68	150	24,696
	2008	4	62	66	123	4	11	34	0	76	57	133	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		73.7	64.0	65.2	*	50.0	54.1		59.4	73.0	66.7	68.7	69
	2007	*	26.7	61.6	56.8	*	64.2	62.1		52.8	61.2	56.9	44.3	102
	2008	*	14.3	33.7	30.5	*	32.1	32.0		31.7	29.1	30.4	44.9	115
1	2006	*	50.0	73.7	66.7	*	81.3	70.8		65.6	66.7	66.1	60.7	62
	2007		47.6	49.5	50.0	*	42.2	41.1	*	49.2	49.2	49.2	48.8	126
	2008	*	25.0	40.9	38.5	*	45.1	42.9		38.3	36.7	37.6	55.5	109
2	2006		38.1	56.7	50.0	*	48.7	50.0		59.6	41.2	51.9	63.1	81
	2007	*	42.9	49.1	48.4	*	61.3	48.0		50.0	45.7	47.9	55.6	71
	2008	*	31.6	61.8	55.1	*	59.7	55.6	*	63.1	48.3	56.1	57.5	123
K-2	2006	*	53.2	63.5	60.1	*	55.1	56.3		61.3	60.4	60.8	63.9	212
	2007	*	40.0	53.7	52.0	30.0	53.6	49.3	*	50.7	52.4	51.5	49.1	299
	2008	*	23.3	46.1	41.9	28.6	45.6	44.7	*	44.9	38.3	41.8	52.7	347

Number Tested	2006	2	62	148	193	5	89	103	0	111	101	212	28,201
	2007	3	50	246	277	10	181	211	1	152	147	299	34,441
	2008	4	60	282	327	7	226	244	1	185	162	347	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		4	11	13	*	5	6		8	7	15	2,491	69
	2007	*	2	22	23	*	19	19		13	11	24	2,583	102
	2008	*	1	9	8	*	7	7		7	3	10	2,788	115
1	2006	*	2	8	9	*	4	4		7	3	10	2,111	62
	2007		2	16	18	*	9	10	*	8	10	18	1,769	126
	2008	*	2	2	4	*	2	2		3	1	4	2,800	109
2	2006		1	13	11	*	11	11		8	6	14	2,575	81
	2007	*	1	8	8	*	7	7		6	3	9	2,098	71
	2008	*	0	23	22	*	17	18	*	13	10	23	2,912	123
K-2	2006	*	7	32	33	*	20	21		23	16	39	7,177	212
	2007	*	5	46	49	1	35	36	*	27	24	51	6,450	299
	2008	*	3	34	34	0	26	27	*	23	14	37	8,500	347

Number Tested	2006	2	62	148	193	5	89	103	0	111	101	212	28,201
	2007	3	50	246	277	10	181	211	1	152	147	299	34,441
	2008	4	60	282	327	7	226	244	1	185	162	347	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			73.0	72.2	*	74.3	75.8		72.2	73.7	73.0	85.2	37
	2007			92.5	93.5	*	92.3	91.9		86.7	97.3	92.5	84.7	67
	2008			93.2	92.6		94.4	95.7		91.7	94.6	93.2	87.0	73
1	2006			85.7	85.5	*	86.4	85.7		87.9	83.3	85.7	82.5	63
	2007			85.7	84.6	*	86.6	86.6	*	88.1	83.3	85.7	84.5	84
	2008			83.1	83.8	*	83.1	82.6		75.0	91.4	83.1	88.0	71
2	2006			85.7	84.2		85.7	83.3		83.3	88.9	85.7	87.2	21
	2007			95.5	95.3		95.2	95.3		95.2	95.7	95.5	89.9	44
	2008			91.9	91.7		91.9	91.9	*	90.2	93.9	91.9	93.4	74
K-2	2006			81.8	80.9	*	82.6	82.2		82.5	81.0	81.8	84.6	121
	2007			90.3	90.2	*	90.5	90.4	*	89.2	91.2	90.3	85.6	195
	2008			89.4	89.4	*	89.9	90.1	*	85.8	93.3	89.4	89.3	218

Number Tested	2006	0	0	121	110	3	115	107	0	63	58	121	10,804
	2007	0	0	195	183	4	189	187	1	93	102	195	14,889
	2008	0	0	218	208	3	217	212	1	113	105	218	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			11	10	*	11	10		6	5	11	2,064	37
	2007			43	41	*	42	41		18	25	43	2,779	67
	2008			44	41		44	44		19	25	44	3,280	73
1	2006			22	19	*	21	21		11	11	22	1,391	63
	2007			27	25	*	26	26	*	13	14	27	1,782	84
	2008			14	13	*	14	13		5	9	14	2,412	71
2	2006			7	7		7	6		3	4	7	838	21
	2007			26	26		24	25		10	16	26	1,196	44
	2008			44	43		44	44	*	26	18	44	2,596	74
K-2	2006			40	36	*	39	37		20	20	40	4,293	121
	2007			96	92	*	92	92	*	41	55	96	5,757	195
	2008			102	97	*	102	101	*	50	52	102	8,288	218

Number Tested	2006	0	0	121	110	3	115	107	0	63	58	121	10,804
	2007	0	0	195	183	4	189	187	1	93	102	195	14,889
	2008	0	0	218	208	3	217	212	1	113	105	218	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	3	66.7	4	75.0	1	0.0	8	62.5
3	7	42.9	12	75.0	21	4.8	40	32.5
4	3	100.0	7	42.9	13	15.4	23	34.8
5	6	16.7	8	12.5	0	-	14	14.3
ALL	19	47.4	31	51.6	35	8.6	85	32.9