

# Campus Data Packet

for 2008 - 09 Plans



## PRESTON HOLLOW

School Number 195

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
EC	4
PK	62
KN	44
1	55
2	45
3	48
4	35
5	51
ALL	344

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	34	9.9	4	12.5
American Indian	0	0.0	*	*
Asian	1	0.3	*	*
Hispanic	249	72.4	11	34.4
White	60	17.4	17	53.1
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	268	77.9
Limited English proficient students	183	53.2
Special education students	28	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	58	8	13.8	0	0.0	0	0.0	48	82.8	2	3.4
	2007	62	11	17.7	0	0.0	0	0.0	47	75.8	4	6.5
	2008	62	10	16.1	0	0.0	0	0.0	52	83.9	0	0.0
KN	2006	87	15	17.2	0	0.0	5	5.7	54	62.1	13	14.9
	2007	82	9	11.0	0	0.0	1	1.2	56	68.3	16	19.5
	2008	44	8	18.2	0	0.0	0	0.0	28	63.6	8	18.2
1	2006	88	11	12.5	0	0.0	2	2.3	60	68.2	15	17.0
	2007	68	8	11.8	0	0.0	3	4.4	48	70.6	9	13.2
	2008	55	4	7.3	0	0.0	1	1.8	37	67.3	13	23.6
2	2006	94	7	7.4	0	0.0	2	2.1	62	66.0	23	24.5
	2007	72	6	8.3	0	0.0	2	2.8	51	70.8	13	18.1
	2008	45	1	2.2	0	0.0	0	0.0	39	86.7	5	11.1
3	2006	89	9	10.1	0	0.0	2	2.2	60	67.4	18	20.2
	2007	63	5	7.9	0	0.0	1	1.6	40	63.5	17	27.0
	2008	48	5	10.4	0	0.0	0	0.0	33	68.8	10	20.8
4	2006	53	8	15.1	0	0.0	1	1.9	32	60.4	12	22.6
	2007	71	7	9.9	0	0.0	2	2.8	46	64.8	16	22.5
	2008	35	2	5.7	0	0.0	0	0.0	23	65.7	10	28.6
5	2006	85	9	10.6	0	0.0	4	4.7	53	62.4	19	22.4
	2007	41	7	17.1	0	0.0	1	2.4	25	61.0	8	19.5
	2008	51	3	5.9	0	0.0	0	0.0	34	66.7	14	27.5
EC-5	2006	559	69	12.3	0	0.0	16	2.9	370	66.2	104	18.6
	2007	462	53	11.5	0	0.0	10	2.2	316	68.4	83	18.0
	2008	344	34	9.9	0	0.0	1	0.3	249	72.4	60	17.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	58	55	94.8	37	63.8	2	3.4	0	0.0	57	98.3	0.0
	2007	62	60	96.8	34	54.8	1	1.6	0	0.0	62	100.0	0.0
	2008	62	61	98.4	47	75.8	3	4.8	0	0.0	61	98.4	0.0
KN	2006	87	71	81.6	40	46.0	5	5.7	6	6.9	69	79.3	2.3
	2007	82	61	74.4	42	51.2	4	4.9	7	8.5	53	64.6	2.4
	2008	44	36	81.8	20	45.5	2	4.5	2	4.5	22	50.0	4.5
1	2006	88	68	77.3	46	52.3	4	4.5	9	10.2	12	13.6	8.0
	2007	68	53	77.9	31	45.6	4	5.9	5	7.4	6	8.8	8.8
	2008	55	37	67.3	27	49.1	4	7.3	7	12.7	5	9.1	7.3
2	2006	94	72	76.6	51	54.3	6	6.4	13	13.8	15	16.0	3.2
	2007	72	58	80.6	37	51.4	6	8.3	7	9.7	9	12.5	8.3
	2008	45	38	84.4	30	66.7	4	8.9	2	4.4	7	15.6	13.3
3	2006	89	63	70.8	39	43.8	16	18.0	15	16.9	12	13.5	6.7
	2007	63	45	71.4	29	46.0	3	4.8	11	17.5	5	7.9	4.8
	2008	48	35	72.9	27	56.3	3	6.3	10	20.8	3	6.3	4.2
4	2006	53	40	75.5	8	15.1	8	15.1	10	18.9	7	13.2	0.0
	2007	71	47	66.2	27	38.0	8	11.3	15	21.1	1	1.4	2.8
	2008	35	25	71.4	17	48.6	3	8.6	7	20.0	1	2.9	2.9
5	2006	85	60	70.6	23	27.1	10	11.8	21	24.7	12	14.1	16.5
	2007	41	30	73.2	13	31.7	5	12.2	8	19.5	6	14.6	4.9
	2008	51	32	62.7	15	29.4	5	9.8	14	27.5	2	3.9	0.0
EC-5	2006	559	431	77.1	244	43.6	55	9.8	74	13.2	188	33.6	6.1
	2007	462	357	77.3	213	46.1	34	7.4	53	11.5	144	31.2	4.8
	2008	344	268	77.9	183	53.2	28	8.1	42	12.2	103	29.9	4.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	29.4	3,987.7	27.9	94.9	3,815.3	95.7	68	100.0	100.0	51	7,228	100.0	100.0
	2007	30.1	4,117.2	28.7	95.1	3,933.6	95.5	75	100.0	100.0	51	7,436	100.0	100.0
	2008	31.1	4,133.2	29.9	96.2	3,942.7	95.4	70	100.0	100.0	59	7,427	100.0	100.0
KN	2006	84.2	13,725.9	79.8	94.8	13,178.1	96.0	25	29.7	25.7	69	11,822	82.0	86.1
	2007	79.8	13,945.0	76.3	95.6	13,385.6	96.0	19	23.8	24.3	69	12,035	86.5	86.3
	2008	44.6	13,568.1	42.8	96.1	13,004.4	95.8	14	31.4	23.5	37	11,618	83.0	85.6
1	2006	87.0	14,145.9	84.4	97.0	13,632.7	96.4	16	18.4	24.8	75	12,164	86.2	86.0
	2007	70.4	14,353.8	68.1	96.7	13,851.4	96.5	17	24.1	23.2	58	12,437	82.3	86.6
	2008	55.1	14,626.9	53.3	96.8	14,102.7	96.4	10	18.2	21.2	50	12,704	90.8	86.9
2	2006	92.6	13,536.9	90.2	97.4	13,115.8	96.9	19	20.5	22.9	83	11,853	89.6	87.6
	2007	73.6	13,403.8	71.9	97.6	12,978.9	96.8	11	14.9	21.7	67	11,729	91.0	87.5
	2008	47.6	13,708.6	46.2	97.0	13,269.8	96.8	10	21.0	19.7	42	12,043	88.2	87.9
3	2006	86.6	12,948.9	83.9	97.0	12,577.2	97.1	19	22.0	22.8	79	11,376	91.3	87.9
	2007	61.7	12,998.4	60.0	97.2	12,633.3	97.2	11	17.8	21.1	54	11,445	87.5	88.0
	2008	47.4	12,806.9	46.7	98.4	12,425.5	97.0	8	16.9	19.1	43	11,408	90.6	89.1
4	2006	53.2	12,021.0	51.7	97.3	11,684.2	97.2	7	13.2	22.3	49	10,587	92.1	88.1
	2007	71.1	12,104.9	69.0	97.0	11,768.3	97.2	11	15.5	19.7	64	10,683	90.0	88.3
	2008	35.8	12,329.8	34.8	97.3	11,960.3	97.0	7	19.6	19.7	31	10,924	86.6	88.6
5	2006	81.1	12,618.4	79.9	98.5	12,262.2	97.2	19	23.4	22.3	74	11,130	91.3	88.2
	2007	41.1	11,757.0	40.0	97.4	11,426.8	97.2	10	24.4	20.9	33	10,362	80.4	88.1
	2008	50.3	11,874.2	49.5	98.3	11,539.6	97.2	4	7.9	18.8	48	10,608	95.4	89.3
EC-5	2006	518.0	83,530.4	501.6	96.8	80,779.5	96.7	175	33.8	34.4	483	76,525	93.2	91.6
	2007	432.7	83,122.6	417.8	96.6	80,387.4	96.7	158	36.5	33.3	398	76,416	92.0	91.9
	2008	315.3	83,438.7	306.3	97.1	80,606.0	96.6	127	40.3	31.9	311	76,970	98.6	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	4	12.5
Hispanic	11	34.4
White	17	53.1
Other	0	0.0

Gender	Number	Percent
Female	29	90.6
Male	3	9.4

<b>TOTAL</b>	<b>32</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.3
<b>2007</b>	5.5
<b>2008</b>	7.2

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	85.7	84.2	82.1	*	73.9	80.0		92.9	86.1	89.1	87.7	64
	2007	100.0	*	89.3	90.6	*	81.3	83.3		95.5	92.9	94.0	84.6	50
	2008	100.0	83.3	100.0	91.7	*	*	92.9		100.0	91.7	96.0	86.2	25
4	2006	100.0	85.7	75.9	77.1	66.7	*	56.3		88.0	78.3	83.3	69.5	48
	2007	100.0	83.3	62.5	62.5	*	50.0	55.6		76.5	73.3	75.0	69.7	64
	2008	100.0	*	84.2	85.7	*	75.0	78.6		92.9	88.2	90.3	72.1	31
5	2006	100.0	50.0	77.3	72.5	*	50.0	63.9		85.7	76.3	80.8	76.9	73
	2007	100.0	83.3	71.4	70.8	*	87.5	64.3		73.3	85.7	80.6	78.3	36
	2008	100.0	*	88.0	87.0	*	71.4	80.0		89.5	95.5	92.7	82.9	41
3-5	2006	100.0	72.7	79.3	76.8	81.8	65.9	68.3		88.6	80.4	84.3	78.2	185
	2007	100.0	88.2	73.0	74.0	71.4	67.4	66.1		81.7	83.5	82.7	77.6	150
	2008	100.0	88.9	88.7	87.5	*	77.3	83.7		93.5	92.2	92.8	80.3	97

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	111	125	11	41	82	0	88	97	185	32,875
2007	42	17	89	96	7	46	59	0	71	79	150	31,814
2008	34	9	53	56	5	22	43	0	46	51	97	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	1	6	7	*	6	6		2	5	7	1,380	64
	2007	0	*	3	3	*	3	3		1	2	3	1,675	50
	2008	0	1	0	1	*	*	1		0	1	1	1,443	25
4	2006	0	1	7	8	2	*	7		3	5	8	3,190	48
	2007	0	1	15	15	*	11	12		8	8	16	3,189	64
	2008	0	*	3	3	*	3	3		1	2	3	2,996	31
5	2006	0	4	10	14	*	7	13		5	9	14	2,584	73
	2007	0	1	6	7	*	1	5		4	3	7	2,258	36
	2008	0	*	3	3	*	2	3		2	1	3	1,827	41
3-5	2006	0	6	23	29	2	14	26		10	19	29	7,154	185
	2007	0	2	24	25	2	15	20		13	13	26	7,122	150
	2008	0	1	6	7	*	5	7		3	4	7	6,266	97

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	111	125	11	41	82	0	88	97	185	32,875
2007	42	17	89	96	7	46	59	0	71	79	150	31,814
2008	34	9	53	56	5	22	43	0	46	51	97	31,840

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	84.1	86.8	79.9	82.4
	2007	85.5	90.9	89.0	83.8
	2008	89.1	90.3	87.3	88.0
4	2006	82.9	79.9	77.4	76.5
	2007	81.0	77.0	79.0	68.4
	2008	85.8	91.1	84.3	81.0
5	2006	77.2	79.6	78.8	76.3
	2007	81.0	86.5	78.5	78.0
	2008	84.2	86.6	82.6	84.4
3-5	2006	81.1	82.2	78.8	78.5
	2007	82.5	83.9	82.2	75.8
	2008	86.0	89.0	84.4	84.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	94.1	28.6	23.7	23.1	*	4.3	20.0		46.4	41.7	43.8	28.0	64
	2007	88.2	*	25.0	25.0	*	12.5	11.1		40.9	50.0	46.0	21.3	50
	2008	60.0	0.0	66.7	33.3	*	*	35.7		53.8	41.7	48.0	21.5	25
4	2006	50.0	0.0	3.4	2.9	0.0	*	0.0		12.0	17.4	14.6	10.0	48
	2007	56.3	0.0	12.5	10.0	*	9.1	11.1		23.5	23.3	23.4	16.6	64
	2008	70.0	*	15.8	9.5	*	0.0	0.0		28.6	35.3	32.3	14.4	31
5	2006	61.1	25.0	11.4	13.7	*	0.0	2.8		17.1	34.2	26.0	10.8	73
	2007	55.6	33.3	14.3	16.7	*	12.5	7.1		40.0	19.0	27.8	13.1	36
	2008	57.1	*	16.0	13.0	*	14.3	13.3		26.3	31.8	29.3	16.5	41
3-5	2006	70.2	18.2	13.5	13.6	18.2	2.4	8.5		25.0	33.0	29.2	16.4	185
	2007	69.0	17.6	16.9	16.7	57.1	10.9	10.2		32.4	31.6	32.0	17.1	150
	2008	61.8	0.0	24.5	16.1	*	13.6	16.3		34.8	35.3	35.1	17.4	97

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	111	125	11	41	82	0	88	97	185	32,875
2007	42	17	89	96	7	46	59	0	71	79	150	31,814
2008	34	9	53	56	5	22	43	0	46	51	97	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	57.1	93.8	84.8	*	94.1	87.5		96.2	87.5	91.4	74.9	58
	2007	94.1	*	71.4	66.7	*	60.9	56.0		76.0	75.0	75.4	70.3	57
	2008	90.0	33.3	83.9	79.4	*	84.0	72.2		86.4	72.0	78.7	76.6	47
4	2006	100.0	100.0	93.3	94.4	100.0	*	88.2		96.2	95.7	95.9	74.0	49
	2007	100.0	*	79.5	76.3	*	66.7	72.0		87.9	82.8	85.5	75.7	62
	2008	100.0	*	95.7	92.0	*	93.8	88.9		94.1	94.4	94.3	77.9	35
5	2006	100.0	37.5	81.4	74.0	*	76.9	68.6		82.4	81.6	81.9	82.2	72
	2007	100.0	83.3	86.4	83.3	*	66.7	78.6		86.7	90.5	88.9	82.9	36
	2008	100.0	*	81.3	80.0	*	64.3	72.7		87.0	88.0	87.5	84.0	48
3-5	2006	100.0	63.6	88.6	83.2	90.9	88.6	78.9		90.7	87.1	88.8	77.1	179
	2007	97.6	68.8	78.1	74.3	100.0	64.2	67.2		83.6	81.7	82.6	76.2	155
	2008	97.1	55.6	86.0	83.1	90.9	81.8	76.3		88.7	83.8	86.2	79.5	130

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	105	119	11	35	76	0	86	93	179	33,063
2007	41	16	96	101	7	53	64	0	73	82	155	32,298
2008	34	9	86	89	11	55	76	0	62	68	130	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	3	2	5	*	1	3		1	4	5	2,820	58
	2007	1	*	10	13	*	9	11		6	8	14	3,303	57
	2008	1	4	5	7	*	4	10		3	7	10	2,542	47
4	2006	0	0	2	2	0	*	2		1	1	2	2,765	49
	2007	0	*	8	9	*	7	7		4	5	9	2,604	62
	2008	0	*	1	2	*	1	2		1	1	2	2,436	35
5	2006	0	5	8	13	*	3	11		6	7	13	1,997	72
	2007	0	1	3	4	*	3	3		2	2	4	1,785	36
	2008	0	*	6	6	*	5	6		3	3	6	1,730	48
3-5	2006	0	8	12	20	1	4	16		8	12	20	7,582	179
	2007	1	5	21	26	0	19	21		12	15	27	7,692	155
	2008	1	4	12	15	1	10	18		7	11	18	6,708	130

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	105	119	11	35	76	0	86	93	179	33,063
2007	41	16	96	101	7	53	64	0	73	82	155	32,298
2008	34	9	86	89	11	55	76	0	62	68	130	32,696

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	89.7	86.5	88.5	85.9	85.3	76.3
	2007	76.0	78.1	80.7	78.1	85.1	67.8
	2008	81.9	86.5	86.9	79.1	78.7	75.8
4	2006	91.3	91.5	84.7	77.2	87.8	77.0
	2007	89.1	88.9	78.2	78.2	78.6	80.8
	2008	91.9	91.0	87.1	81.0	89.3	86.4
5	2006	83.1	73.4	87.5	84.1	79.9	78.1
	2007	88.9	76.6	81.0	76.6	86.1	74.3
	2008	87.9	81.0	89.6	81.0	88.5	83.9
3-5	2006	87.5	82.6	87.1	82.8	83.8	77.2
	2007	84.2	82.1	79.8	77.8	82.7	74.5
	2008	86.8	85.7	87.9	80.3	85.2	81.6



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	76.5	42.9	34.4	36.4	*	23.5	33.3		61.5	40.6	50.0	22.3	58
	2007	76.5	*	11.4	12.8	*	8.7	4.0		32.0	28.1	29.8	19.2	57
	2008	70.0	0.0	35.5	29.4	*	32.0	30.6		36.4	40.0	38.3	26.3	47
4	2006	66.7	42.9	20.0	22.2	50.0	*	11.8		30.8	39.1	34.7	22.1	49
	2007	68.8	*	30.8	26.3	*	14.3	28.0		51.5	31.0	41.9	22.6	62
	2008	100.0	*	34.8	32.0	*	25.0	22.2		41.2	61.1	51.4	23.8	35
5	2006	61.1	25.0	27.9	26.0	*	15.4	8.6		38.2	39.5	38.9	29.9	72
	2007	75.0	16.7	4.5	4.2	*	0.0	0.0		33.3	14.3	22.2	29.3	36
	2008	78.6	*	43.8	40.0	*	28.6	36.4		56.5	56.0	56.3	31.9	48
3-5	2006	68.1	36.4	27.6	27.7	54.5	20.0	17.1		43.0	39.8	41.3	24.8	179
	2007	73.2	12.5	17.7	15.8	57.1	9.4	12.5		41.1	25.6	32.9	23.6	155
	2008	82.4	22.2	38.4	33.7	45.5	29.1	30.3		45.2	51.5	48.5	27.3	130

	NUMBER TESTED IN GRADES 3-5											
2006	47	22	105	119	11	35	76	0	86	93	179	33,063
2007	41	16	96	101	7	53	64	0	73	82	155	32,298
2008	34	9	86	89	11	55	76	0	62	68	130	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	100.0	100.0	93.1	94.4	100.0	*	87.5		96.0	95.8	95.9	84.2	49
	2007	100.0	100.0	80.5	80.5	*	72.7	75.0		88.2	87.1	87.7	86.5	65
	2008	100.0	*	94.7	95.2	*	91.7	92.3		92.3	100.0	96.8	87.4	31

	NUMBER TESTED IN GRADE 4											
2006	12	7	29	36	6	4	16	0	25	24	49	10,311
2007	16	6	41	41	2	22	28	0	34	31	65	10,408
2008	10	2	19	21	2	12	13	0	13	18	31	10,658



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	0	0	2	2	0	*	2		1	1	2	1,631	49
	2007	0	0	8	8	*	6	7		4	4	8	1,408	65
	2008	0	*	1	1	*	1	1		1	0	1	1,348	31

	NUMBER TESTED IN GRADE 4											
2006	12	7	29	36	6	4	16	0	25	24	49	10,311
2007	16	6	41	41	2	22	28	0	34	31	65	10,408
2008	10	2	19	21	2	12	13	0	13	18	31	10,658

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.2	91.3	87.0	87.5	91.1
	2007	2.3	85.8	81.7	91.0	86.0
	2008	2.4	87.9	87.5	89.5	87.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	41.7	0.0	10.3	8.3	0.0	*	0.0		8.0	25.0	16.3	10.9	49
	2007	68.8	0.0	19.5	12.2	*	0.0	7.1		26.5	35.5	30.8	18.2	65
	2008	40.0	*	31.6	23.8	*	8.3	15.4		15.4	44.4	32.3	21.4	31

	NUMBER TESTED IN GRADE 4											
2006	12	7	29	36	6	4	16	0	25	24	49	10,311
2007	16	6	41	41	2	22	28	0	34	31	65	10,408
2008	10	2	19	21	2	12	13	0	13	18	31	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	100.0	42.9	55.8	53.1	*	38.5	41.2		75.8	60.5	67.6	62.1	71
	2007	100.0	50.0	47.6	50.0	*	50.0	30.8		64.3	57.1	60.0	62.3	35
	2008	92.9	*	74.2	72.4	*	53.8	61.9		90.9	72.0	80.9	71.9	47

	NUMBER TESTED IN GRADE 5											
2006	18	7	43	49	3	13	34	0	33	38	71	11,045
2007	8	6	21	24	3	8	13	0	14	21	35	10,296
2008	14	2	31	29	2	13	21	0	22	25	47	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	0	4	19	23	*	8	20		8	15	23	4,185	71
	2007	0	3	11	12	*	4	9		5	9	14	3,881	35
	2008	1	*	8	8	*	6	8		2	7	9	3,005	47

	NUMBER TESTED IN GRADE 5											
2006	18	7	43	49	3	13	34	0	33	38	71	11,045
2007	8	6	21	24	3	8	13	0	14	21	35	10,296
2008	14	2	31	29	2	13	21	0	22	25	47	10,686

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	82.1	81.4	77.0	68.5
	2007	78.7	80.3	82.2	70.8
	2008	87.2	87.7	89.6	72.8



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	50.0	28.6	11.6	12.2	*	7.7	8.8		30.3	23.7	26.8	14.4	71
	2007	75.0	16.7	14.3	12.5	*	25.0	15.4		42.9	19.0	28.6	18.0	35
	2008	71.4	*	29.0	27.6	*	15.4	19.0		31.8	48.0	40.4	24.8	47

	NUMBER TESTED IN GRADE 5											
2006	18	7	43	49	3	13	34	0	33	38	71	11,045
2007	8	6	21	24	3	8	13	0	14	21	35	10,296
2008	14	2	31	29	2	13	21	0	22	25	47	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			88.9	88.9		88.9	88.9		*	*	88.9	82.2	9
	2007			77.8	77.8		77.8	77.8		*	*	77.8	82.9	9
	2008			95.5	95.5	*	95.5	95.5		100.0	92.9	95.5	85.4	22
4	2006												64.8	0
	2007												65.9	0
	2008			*	*	*	*	*		*	*	*	67.0	4
5	2006													0
	2007												75.8	0
	2008			100.0	100.0		100.0	100.0		*	*	100.0	70.6	6
ALL	2006			88.9	88.9		88.9	88.9		*	*	88.9	—	9
	2007			77.8	77.8		77.8	77.8		*	*	77.8	—	9
	2008			93.8	93.8	*	93.8	93.8		100.0	88.9	93.8	—	32

NUMBER TESTED IN GRADES ALL													
2006	0	0	9	9	0	9	9	0	4	5	9	—	
2007	0	0	9	9	0	9	9	0	4	5	9	—	
2008	0	0	32	32	4	32	32	0	14	18	32	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			1	1		1	1		*	*	1	141	9
	2007			2	2		2	2		*	*	2	219	9
	2008			1	1	*	1	1		0	1	1	239	22
4	2006												50	0
	2007												122	0
	2008			*	*	*	*	*		*	*	*	215	4
5	2006													0
	2007												22	0
	2008			0	0		0	0		*	*	0	65	6
ALL	2006			1	1		1	1		*	*	1	—	9
	2007			2	2		2	2		*	*	2	—	9
	2008			2	2	*	2	2		0	2	2	—	32

NUMBER TESTED IN GRADES ALL													
2006	0	0	9	9	0	9	9	0	4	5	9	—	
2007	0	0	9	9	0	9	9	0	4	5	9	—	
2008	0	0	32	32	4	32	32	0	14	18	32	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	77.0	69.8	66.7	80.6
	2007	69.6	79.4	66.7	66.7
	2008	78.2	83.1	82.6	71.0
4	2006				
	2007				
	2008	*	*	*	*
5	2006				
	2007				
	2008	80.8	91.7	79.2	69.2
ALL	2006	77.0	69.8	66.7	80.6
	2007	69.6	79.4	66.7	66.7
	2008	76.4	82.9	80.5	69.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			11.1	11.1		11.1	11.1		*	*	11.1	13.9	9
	2007			0.0	0.0		0.0	0.0		*	*	0.0	14.8	9
	2008			13.6	13.6	*	13.6	13.6		0.0	21.4	13.6	17.2	22
4	2006												12.7	0
	2007												14.2	0
	2008			*	*	*	*	*		*	*	*	13.5	4
5	2006													0
	2007												17.6	0
	2008			16.7	16.7		16.7	16.7		*	*	16.7	19.9	6
ALL	2006			11.1	11.1		11.1	11.1		*	*	11.1	—	9
	2007			0.0	0.0		0.0	0.0		*	*	0.0	—	9
	2008			15.6	15.6	*	15.6	15.6		7.1	22.2	15.6	—	32

NUMBER TESTED IN ALL GRADES													
2006	0	0	9	9	0	9	9	0	4	5	9	—	
2007	0	0	9	9	0	9	9	0	4	5	9	—	
2008	0	0	32	32	4	32	32	0	14	18	32	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	85.4	86.0	69.9	43
	2007	*	66.7	64.9	46.9	37
	2008	*	96.0	92.3	57.6	26
1	2006	63.6	71.9	69.8	54.1	43
	2007	14.3	76.0	62.5	51.4	32
	2008	*	83.3	75.9	50.2	29
2	2006	52.0	76.9	67.2	49.2	64
	2007	32.1	86.4	56.0	44.5	50
	2008	50.0	80.0	65.0	50.2	20
1-2	2006	55.6	74.6	68.2	51.4	107
	2007	28.6	80.9	58.5	47.6	82
	2008	46.7	82.4	71.4	50.2	49

Number Tested	2006	38	112	150	27,596	
	2007	39	80	119	24,696	
	2008	16	59	75	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	80.5	81.4	68.7	43
	2007	*	78.8	78.4	44.3	37
	2008	86.7	83.3	84.4	44.9	45
1	2006	100.0	90.3	92.9	60.7	42
	2007	25.0	69.2	58.8	48.8	34
	2008	75.0	77.8	76.4	55.5	55
2	2006	88.0	84.6	85.9	63.1	64
	2007	67.9	81.8	74.0	55.6	50
	2008	50.0	57.1	52.1	57.5	48
K-2	2006	92.1	84.7	86.6	63.9	149
	2007	60.0	76.5	71.1	49.1	121
	2008	66.2	76.1	70.9	52.7	148

Number Tested	2006	38	111	149	28,201	
	2007	40	81	121	34,441	
	2008	77	71	148	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	81.8	84.6	87.5	85.7	*	*	*		90.9	81.0	86.0	69.9	43
	2007	92.9	28.6	53.3	45.0	*	*	*		68.8	61.9	64.9	46.9	37
	2008	100.0	87.5	88.9	88.2	*	*	*		100.0	83.3	92.3	57.6	26
1	2006	100.0	63.6	40.0	52.2	*	*	63.6		70.4	68.8	69.8	54.1	43
	2007	88.9	*	46.7	61.1	*	*	14.3		56.3	68.8	62.5	51.4	32
	2008	92.3	*	58.3	58.3	*	*	*		68.8	84.6	75.9	50.2	29
2	2006	100.0	42.9	48.5	50.0	*	41.7	52.0		62.1	71.4	67.2	49.2	64
	2007	100.0	83.3	32.3	43.2	*	18.8	32.1		62.1	47.6	56.0	44.5	50
	2008	50.0	*	76.9	58.3	*	*	50.0		50.0	80.0	65.0	50.2	20
1-2	2006	100.0	55.6	45.8	50.8	71.4	42.9	55.6		66.1	70.6	68.2	51.4	107
	2007	95.2	72.7	37.0	49.1	16.7	20.0	28.6		60.0	56.8	58.5	47.6	82
	2008	78.9	*	68.0	58.3	50.0	42.9	46.7		61.5	82.6	71.4	50.2	49

  

Number Tested	2006	48	31	64	93	8	30	38	0	78	72	150	27,596
	2007	35	18	61	75	8	23	39	0	61	58	119	24,696
	2008	27	12	34	41	10	8	16	0	40	35	75	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	2	7	8	14	*	*	*		9	9	18	1,856	43
	2007	13	2	5	6	*	*	*		10	11	21	1,245	37
	2008	8	5	6	11	*	*	*		12	8	20	1,687	26
1	2006	12	3	2	6	*	*	3		11	7	18	1,786	43
	2007	7	*	1	3	*	*	0		8	3	11	1,458	32
	2008	6	*	1	2	*	*	*		6	3	9	1,555	29
2	2006	14	0	1	1	*	0	0		5	10	15	1,340	64
	2007	9	2	1	3	*	0	3		9	4	13	896	50
	2008	2	*	1	1	*	*	0		1	2	3	1,065	20
1-2	2006	26	3	3	7	2	0	3		16	17	33	3,126	107
	2007	16	4	2	6	0	0	3		17	7	24	2,355	82
	2008	8	*	2	3	1	0	0		7	5	12	2,620	49

  

Number Tested	2006	48	31	64	93	8	30	38	0	78	72	150	27,596
	2007	35	18	61	75	8	23	39	0	61	58	119	24,696
	2008	27	12	34	41	10	8	16	0	40	35	75	21,817



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	90.9	69.2	87.5	78.6	*	*	*		77.3	85.7	81.4	68.7	43
	2007	92.9	71.4	66.7	70.0	*	*	*		75.0	81.0	78.4	44.3	37
	2008	100.0	62.5	89.3	86.1	*	90.0	86.7		90.5	79.2	84.4	44.9	45
1	2006	100.0	100.0	80.0	86.4	*	*	100.0		96.2	87.5	92.9	60.7	42
	2007	100.0	57.1	33.3	35.0	*	*	25.0		64.7	52.9	58.8	48.8	34
	2008	92.3	*	70.3	73.0	*	74.1	75.0		71.4	81.5	76.4	55.5	55
2	2006	100.0	57.1	81.8	78.6	*	79.2	88.0		86.2	85.7	85.9	63.1	64
	2007	91.7	100.0	61.3	70.3	*	81.3	67.9		69.0	81.0	74.0	55.6	50
	2008	66.7	*	48.8	46.2	*	41.9	50.0		48.0	56.5	52.1	57.5	48
K-2	2006	97.9	76.7	82.8	80.4	62.5	83.3	92.1		87.0	86.1	86.6	63.9	149
	2007	94.3	75.0	55.7	61.0	33.3	69.6	60.0		69.4	72.9	71.1	49.1	121
	2008	88.9	69.2	67.0	67.9	50.0	65.4	66.2		68.9	73.0	70.9	52.7	148

  

Number Tested	2006	48	30	64	92	8	30	38	0	77	72	149	28,201
	2007	35	20	61	77	9	23	40	0	62	59	121	34,441
	2008	27	13	106	112	12	78	77	0	74	74	148	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	4	6	9	14	*	*	*		9	12	21	2,491	43
	2007	12	3	8	11	*	*	*		9	15	24	2,583	37
	2008	8	5	20	26	*	14	10		19	14	33	2,788	45
1	2006	12	3	5	6	*	*	6		14	7	21	2,111	42
	2007	3	1	0	0	*	*	0		3	2	5	1,769	34
	2008	4	*	15	16	*	13	13		11	10	21	2,800	55
2	2006	15	1	3	4	*	3	3		8	12	20	2,575	64
	2007	7	1	10	11	*	5	8		10	9	19	2,098	50
	2008	3	*	5	5	*	2	4		3	5	8	2,912	48
K-2	2006	31	10	17	24	4	7	11		31	31	62	7,177	149
	2007	22	5	18	22	1	6	10		22	26	48	6,450	121
	2008	15	6	40	47	3	29	27		33	29	62	8,500	148
Number Tested	2006	48	30	64	92	8	30	38	0	77	72	149	28,201	
	2007	35	20	61	77	9	23	40	0	62	59	121	34,441	
	2008	27	13	106	112	12	78	77	0	74	74	148	41,070	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			94.3	94.3		94.1	93.9		88.9	100.0	94.3	85.2	35
	2007			73.7	72.2		73.0	75.0		61.9	88.2	73.7	84.7	38
	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.0	19
1	2006			80.5	80.5	*	79.5	79.5		66.7	88.5	80.5	82.5	41
	2007			90.3	90.0		88.5	88.5		84.2	100.0	90.3	84.5	31
	2008			96.0	95.8	*	95.8	95.7		100.0	92.9	96.0	88.0	25
2	2006			82.1	82.1	*	85.2	84.0		82.4	81.8	82.1	87.2	28
	2007			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	19
	2008			96.4	96.3		96.3	100.0		93.3	100.0	96.4	93.4	28
K-2	2006			85.6	85.6	*	86.0	85.6		80.0	90.7	85.6	84.6	104
	2007			85.2	84.7	*	84.1	85.2		77.1	95.0	85.2	85.6	88
	2008			97.2	97.1	*	97.1	98.4		97.0	97.4	97.2	89.3	72

  

Number Tested	2006	0	0	104	104	3	100	97	0	50	54	104	10,804
	2007	0	0	88	85	2	82	81	0	48	40	88	14,889
	2008	0	0	72	70	1	70	61	0	33	39	72	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			20	20		20	19		11	9	20	2,064	35
	2007			8	7		7	7		4	4	8	2,779	38
	2008			16	16		16	14		5	11	16	3,280	19
1	2006			11	11	*	11	11		3	8	11	1,391	41
	2007			8	8		7	7		3	5	8	1,782	31
	2008			14	14	*	13	13		6	8	14	2,412	25
2	2006			15	15	*	15	14		11	4	15	838	28
	2007			11	11	*	11	11		4	7	11	1,196	19
	2008			22	21		21	19		11	11	22	2,596	28
K-2	2006			46	46	*	46	44		25	21	46	4,293	104
	2007			27	26	*	25	25		11	16	27	5,757	88
	2008			52	51	*	50	46		22	30	52	8,288	72

  

Number Tested	2006	0	0	104	104	3	100	97	0	50	54	104	10,804
	2007	0	0	88	85	2	82	81	0	48	40	88	14,889
	2008	0	0	72	70	1	70	61	0	33	39	72	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	1	100.0	4	75.0	6	83.3
3	2	50.0	5	60.0	12	33.3	19	42.1
4	1	100.0	2	50.0	6	83.3	9	77.8
5	1	100.0	2	100.0	0	-	3	100.0
ALL	5	80.0	10	70.0	22	54.5	37	62.2