

Campus Data Packet

for 2008 - 09 Plans



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School Number 193

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	13
PK	55
KN	61
1	52
2	53
3	52
4	46
5	57
ALL	389

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	70	18.0	7	20.6
American Indian	0	0.0	*	*
Asian	5	1.3	*	*
Hispanic	294	75.6	11	32.4
White	20	5.1	14	41.2
Other	**	**	2	5.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	338	86.9
Limited English proficient students	217	55.8
Special education students	47	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	66	4	6.1	0	0.0	0	0.0	62	93.9	0	0.0
	2007	68	3	4.4	0	0.0	3	4.4	61	89.7	1	1.5
	2008	55	7	12.7	0	0.0	0	0.0	46	83.6	2	3.6
KN	2006	123	26	21.1	0	0.0	2	1.6	83	67.5	12	9.8
	2007	64	10	15.6	0	0.0	2	3.1	45	70.3	7	10.9
	2008	61	10	16.4	0	0.0	1	1.6	48	78.7	2	3.3
1	2006	90	17	18.9	0	0.0	1	1.1	63	70.0	9	10.0
	2007	59	8	13.6	0	0.0	1	1.7	43	72.9	7	11.9
	2008	52	9	17.3	0	0.0	0	0.0	40	76.9	3	5.8
2	2006	98	25	25.5	0	0.0	2	2.0	65	66.3	6	6.1
	2007	45	5	11.1	1	2.2	0	0.0	35	77.8	4	8.9
	2008	53	9	17.0	0	0.0	2	3.8	41	77.4	1	1.9
3	2006	88	19	21.6	0	0.0	1	1.1	55	62.5	13	14.8
	2007	49	9	18.4	0	0.0	2	4.1	36	73.5	2	4.1
	2008	52	10	19.2	0	0.0	1	1.9	38	73.1	3	5.8
4	2006	73	14	19.2	0	0.0	2	2.7	49	67.1	8	11.0
	2007	49	9	18.4	0	0.0	1	2.0	33	67.3	6	12.2
	2008	46	8	17.4	0	0.0	0	0.0	37	80.4	1	2.2
5	2006	93	23	24.7	2	2.2	0	0.0	61	65.6	7	7.5
	2007	49	10	20.4	0	0.0	1	2.0	31	63.3	7	14.3
	2008	57	14	24.6	0	0.0	1	1.8	36	63.2	6	10.5
EC-5	2006	656	137	20.9	2	0.3	11	1.7	448	68.3	58	8.8
	2007	394	57	14.5	1	0.3	10	2.5	292	74.1	34	8.6
	2008	389	70	18.0	0	0.0	5	1.3	294	75.6	20	5.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	66	60	90.9	51	77.3	4	6.1	0	0.0	64	97.0	0.0
	2007	68	65	95.6	51	75.0	3	4.4	0	0.0	66	97.1	0.0
	2008	55	50	90.9	40	72.7	1	1.8	0	0.0	55	100.0	0.0
KN	2006	123	100	81.3	58	47.2	8	6.5	5	4.1	77	62.6	4.1
	2007	64	51	79.7	31	48.4	11	17.2	3	4.7	24	37.5	6.3
	2008	61	54	88.5	38	62.3	5	8.2	3	4.9	22	36.1	3.3
1	2006	90	73	81.1	44	48.9	6	6.7	12	13.3	26	28.9	3.3
	2007	59	50	84.7	36	61.0	2	3.4	9	15.3	6	10.2	6.8
	2008	52	45	86.5	31	59.6	2	3.8	7	13.5	7	13.5	5.8
2	2006	98	80	81.6	44	44.9	4	4.1	10	10.2	20	20.4	6.1
	2007	45	38	84.4	27	60.0	5	11.1	7	15.6	6	13.3	6.7
	2008	53	47	88.7	32	60.4	2	3.8	7	13.2	7	13.2	5.7
3	2006	88	72	81.8	47	53.4	7	8.0	12	13.6	19	21.6	4.5
	2007	49	40	81.6	27	55.1	4	8.2	8	16.3	5	10.2	4.1
	2008	52	44	84.6	29	55.8	4	7.7	5	9.6	6	11.5	5.8
4	2006	73	59	80.8	39	53.4	9	12.3	14	19.2	11	15.1	0.0
	2007	49	35	71.4	24	49.0	6	12.2	9	18.4	9	18.4	6.1
	2008	46	43	93.5	21	45.7	7	15.2	8	17.4	5	10.9	2.2
5	2006	93	78	83.9	27	29.0	6	6.5	8	8.6	18	19.4	4.3
	2007	49	40	81.6	15	30.6	8	16.3	10	20.4	7	14.3	4.1
	2008	57	45	78.9	26	45.6	13	22.8	15	26.3	9	15.8	3.5
EC-5	2006	656	538	82.0	311	47.4	69	10.5	61	9.3	248	37.8	5.2
	2007	394	330	83.8	211	53.6	50	12.7	46	11.7	129	32.7	5.8
	2008	389	338	86.9	217	55.8	47	12.1	45	11.6	117	30.1	5.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	31.9	3,987.7	30.6	96.0	3,815.3	95.7	79	100.0	100.0	57	7,228	100.0	100.0
	2007	32.4	4,117.2	30.5	94.2	3,933.6	95.5	78	100.0	100.0	57	7,436	100.0	100.0
	2008	26.4	4,133.2	24.9	94.6	3,942.7	95.4	71	100.0	100.0	47	7,427	100.0	100.0
KN	2006	120.8	13,725.9	115.1	95.3	13,178.1	96.0	35	29.0	25.7	103	11,822	85.3	86.1
	2007	63.6	13,945.0	60.6	95.4	13,385.6	96.0	19	29.9	24.3	53	12,035	83.4	86.3
	2008	60.1	13,568.1	57.1	94.9	13,004.4	95.8	12	20.0	23.5	52	11,618	86.5	85.6
1	2006	87.9	14,145.9	84.5	96.1	13,632.7	96.4	26	29.6	24.8	73	12,164	83.0	86.0
	2007	61.4	14,353.8	58.8	95.8	13,851.4	96.5	9	14.7	23.2	54	12,437	88.0	86.6
	2008	51.5	14,626.9	49.2	95.5	14,102.7	96.4	10	19.4	21.2	45	12,704	87.4	86.9
2	2006	98.2	13,536.9	94.4	96.2	13,115.8	96.9	34	34.6	22.9	83	11,853	84.5	87.6
	2007	44.7	13,403.8	43.4	96.9	12,978.9	96.8	6	13.4	21.7	41	11,729	91.7	87.5
	2008	53.7	13,708.6	51.4	95.6	13,269.8	96.8	18	33.5	19.7	42	12,043	78.2	87.9
3	2006	89.9	12,948.9	86.8	96.6	12,577.2	97.1	23	25.6	22.8	78	11,376	86.8	87.9
	2007	47.7	12,998.4	46.2	96.9	12,633.3	97.2	9	18.9	21.1	44	11,445	92.3	88.0
	2008	49.5	12,806.9	48.2	97.4	12,425.5	97.0	12	24.3	19.1	45	11,408	91.0	89.1
4	2006	73.1	12,021.0	70.0	95.8	11,684.2	97.2	20	27.4	22.3	64	10,587	87.6	88.1
	2007	49.2	12,104.9	47.6	96.8	11,768.3	97.2	12	24.4	19.7	43	10,683	87.5	88.3
	2008	46.3	12,329.8	44.6	96.3	11,960.3	97.0	8	17.3	19.7	40	10,924	86.3	88.6
5	2006	88.8	12,618.4	85.8	96.5	12,262.2	97.2	33	37.1	22.3	77	11,130	86.7	88.2
	2007	49.1	11,757.0	47.1	95.9	11,426.8	97.2	11	22.4	20.9	45	10,362	91.6	88.1
	2008	57.3	11,874.2	55.8	97.5	11,539.6	97.2	10	17.5	18.8	53	10,608	92.6	89.3
EC-5	2006	610.4	83,530.4	586.3	96.1	80,779.5	96.7	267	43.7	34.4	547	76,525	89.6	91.6
	2007	356.3	83,122.6	341.9	96.0	80,387.4	96.7	151	42.4	33.3	342	76,416	96.0	91.9
	2008	355.9	83,438.7	341.1	95.8	80,606.0	96.6	148	41.6	31.9	329	76,970	92.4	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	7	20.6
Hispanic	11	32.4
White	14	41.2
Other	2	5.9

Gender	Number	Percent
Female	31	91.2
Male	3	8.8

TOTAL	34
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AVERAGE NUMBER OF ABSENCES

2006	5.5
2007	5.2
2008	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	100.0	89.4	93.5	*	89.7	89.7		89.2	97.6	93.7	87.7	79
	2007	*	55.6	93.8	88.6	*	87.0	84.8		86.4	87.0	86.7	84.6	45
	2008	*	100.0	83.3	84.6	*	85.7	81.8		81.0	92.3	87.2	86.2	47
4	2006	85.7	78.6	80.6	72.3	*	72.4	63.6		70.0	86.7	78.3	69.5	60
	2007	100.0	100.0	84.0	85.2	*	73.3	75.0		100.0	83.3	89.7	69.7	39
	2008	*	*	88.6	83.3		83.3	77.3		100.0	60.0	84.6	72.1	39
5	2006	85.7	85.0	64.8	72.1	*	47.4	53.8		72.5	72.1	72.3	76.9	83
	2007	100.0	100.0	84.0	87.5	*	50.0	69.2		90.0	90.0	90.0	78.3	40
	2008	100.0	91.7	85.2	88.6	100.0	75.0	77.3		80.0	96.2	89.1	82.9	46
3-5	2006	92.9	88.2	77.4	79.7	66.7	74.7	69.4		77.6	85.2	81.5	78.2	222
	2007	100.0	84.6	87.8	87.2	*	76.1	79.0		91.2	86.6	88.7	77.6	124
	2008	100.0	86.4	85.7	85.5	72.7	82.3	79.2		87.7	86.6	87.1	80.3	132

	NUMBER TESTED IN GRADES 3-5											
2006	28	51	137	177	6	87	111	0	107	115	222	32,875
2007	14	26	82	94	5	46	62	0	57	67	124	31,814
2008	11	22	98	110	11	62	77	0	65	67	132	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	0	5	4	*	4	4		4	1	5	1,380	79
	2007	*	4	2	4	*	3	5		3	3	6	1,675	45
	2008	*	0	6	6	*	4	6		4	2	6	1,443	47
4	2006	1	3	7	13	*	8	12		9	4	13	3,190	60
	2007	0	0	4	4	*	4	4		0	4	4	3,189	39
	2008	*	*	4	6		3	5		0	6	6	2,996	39
5	2006	1	3	19	19	*	10	18		11	12	23	2,584	83
	2007	0	0	4	4	*	4	4		2	2	4	2,258	40
	2008	0	1	4	4	0	4	5		4	1	5	1,827	46
3-5	2006	2	6	31	36	2	22	34		24	17	41	7,154	222
	2007	0	4	10	12	*	11	13		5	9	14	7,122	124
	2008	0	3	14	16	3	11	16		8	9	17	6,266	132

	NUMBER TESTED IN GRADES 3-5											
2006	28	51	137	177	6	87	111	0	107	115	222	32,875
2007	14	26	82	94	5	46	62	0	57	67	124	31,814
2008	11	22	98	110	11	62	77	0	65	67	132	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	84.9	89.0	88.2	87.0
	2007	80.0	82.5	77.0	75.6
	2008	79.6	77.8	83.0	78.7
4	2006	80.8	72.5	71.2	68.8
	2007	86.0	85.6	82.8	78.7
	2008	83.4	85.6	79.9	80.5
5	2006	75.2	76.1	77.1	68.4
	2007	80.8	87.5	80.6	75.6
	2008	80.1	83.2	79.1	78.3
3-5	2006	80.1	79.7	79.5	75.1
	2007	82.1	85.1	80.0	76.6
	2008	80.9	82.0	80.7	79.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	71.4	41.2	36.2	35.5	*	33.3	30.8		40.5	47.6	44.3	28.0	79
	2007	*	11.1	28.1	17.1	*	8.7	9.1		27.3	30.4	28.9	21.3	45
	2008	*	28.6	16.7	15.4	*	7.1	6.1		19.0	26.9	23.4	21.5	47
4	2006	57.1	7.1	0.0	2.1	*	0.0	3.0		3.3	13.3	8.3	10.0	60
	2007	50.0	62.5	24.0	33.3	*	20.0	18.8		46.7	29.2	35.9	16.6	39
	2008	*	*	14.3	13.9		5.6	4.5		25.0	0.0	15.4	14.4	39
5	2006	28.6	15.0	9.3	10.3	*	0.0	2.6		7.5	16.3	12.0	10.8	83
	2007	66.7	22.2	16.0	15.6	*	0.0	7.7		20.0	30.0	25.0	13.1	40
	2008	42.9	25.0	7.4	14.3	0.0	6.3	4.5		15.0	19.2	17.4	16.5	46
3-5	2006	57.1	21.6	16.1	16.9	0.0	14.9	12.6		17.8	27.0	22.5	16.4	222
	2007	57.1	30.8	23.2	21.3	*	10.9	11.3		29.8	29.9	29.8	17.1	124
	2008	45.5	27.3	13.3	14.5	0.0	6.5	5.2		20.0	17.9	18.9	17.4	132

	NUMBER TESTED IN GRADES 3-5											
2006	28	51	137	177	6	87	111	0	107	115	222	32,875
2007	14	26	82	94	5	46	62	0	57	67	124	31,814
2008	11	22	98	110	11	62	77	0	65	67	132	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	91.7	82.4	91.3	86.9	*	86.5	86.5		85.3	92.9	89.5	74.9	76
	2007	*	28.6	84.4	75.8	*	78.3	66.7		90.0	60.9	74.4	70.3	43
	2008	*	80.0	85.7	85.0	*	85.2	84.8		86.4	85.2	85.7	76.6	49
4	2006	100.0	85.7	91.9	89.6	*	90.0	91.2		93.5	90.0	91.8	74.0	61
	2007	100.0	88.9	92.3	93.1	*	94.1	88.9		100.0	88.0	92.7	75.7	41
	2008	*	*	91.4	88.9		83.3	86.4		95.8	80.0	89.7	77.9	39
5	2006	100.0	77.8	83.3	83.3	*	73.7	73.0		87.5	78.6	83.1	82.2	83
	2007	100.0	75.0	96.0	90.3	*	87.5	92.3		85.0	100.0	92.3	82.9	39
	2008	100.0	76.9	81.5	77.8	85.7	82.4	69.6		85.7	80.8	83.0	84.0	47
3-5	2006	96.2	81.6	88.3	86.3	85.7	84.9	83.3		88.6	86.8	87.7	77.1	220
	2007	92.9	66.7	90.4	86.0	100.0	85.4	78.1		91.1	82.1	86.2	76.2	123
	2008	100.0	76.9	86.6	83.9	66.7	83.9	80.8		89.6	82.4	85.9	79.5	135

	NUMBER TESTED IN GRADES 3-5											
2006	26	49	137	175	7	86	108	0	105	114	220	33,063
2007	14	24	83	93	7	48	64	0	56	67	123	32,298
2008	11	26	97	112	9	62	78	0	67	68	135	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	1	3	4	8	*	5	5		5	3	8	2,820	76
	2007	*	5	5	8	*	5	11		2	9	11	3,303	43
	2008	*	2	5	6	*	4	5		3	4	7	2,542	49
4	2006	0	2	3	5	*	3	3		2	3	5	2,765	61
	2007	0	1	2	2	*	1	2		0	3	3	2,604	41
	2008	*	*	3	4		3	3		1	3	4	2,436	39
5	2006	0	4	9	11	*	5	10		5	9	14	1,997	83
	2007	0	2	1	3	*	1	1		3	0	3	1,785	39
	2008	0	3	5	8	1	3	7		3	5	8	1,730	47
3-5	2006	1	9	16	24	1	13	18		12	15	27	7,582	220
	2007	1	8	8	13	0	7	14		5	12	17	7,692	123
	2008	0	6	13	18	3	10	15		7	12	19	6,708	135

	NUMBER TESTED IN GRADES 3-5											
2006	26	49	137	175	7	86	108	0	105	114	220	33,063
2007	14	24	83	93	7	48	64	0	56	67	123	32,298
2008	11	26	97	112	9	62	78	0	67	68	135	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	87.2	88.2	87.3	89.5	93.4	72.2
	2007	78.6	82.2	78.3	76.4	79.1	63.4
	2008	82.4	87.4	88.4	84.0	91.3	73.2
4	2006	88.4	90.4	82.5	83.1	85.2	75.4
	2007	89.1	92.3	81.3	85.4	77.4	79.3
	2008	86.7	89.0	81.6	77.4	84.0	72.8
5	2006	79.8	76.1	82.6	77.8	82.2	75.8
	2007	89.3	81.3	85.7	82.8	85.9	82.4
	2008	81.6	79.3	84.2	77.2	78.7	73.9
3-5	2006	84.8	84.2	84.2	83.3	86.9	74.4
	2007	85.5	85.3	81.6	81.4	80.7	74.7
	2008	83.4	85.1	85.0	79.7	84.8	73.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	75.0	29.4	34.8	32.8	*	32.4	29.7		50.0	33.3	40.8	22.3	76
	2007	*	14.3	18.8	15.2	*	13.0	9.1		25.0	17.4	20.9	19.2	43
	2008	*	20.0	42.9	37.5	*	37.0	36.4		45.5	40.7	42.9	26.3	49
4	2006	42.9	35.7	32.4	29.2	*	30.0	29.4		35.5	33.3	34.4	22.1	61
	2007	50.0	44.4	26.9	27.6	*	23.5	22.2		56.3	20.0	34.1	22.6	41
	2008	*	*	34.3	36.1		27.8	27.3		50.0	13.3	35.9	23.8	39
5	2006	57.1	11.1	22.2	19.7	*	5.3	8.1		27.5	19.0	22.9	29.9	83
	2007	83.3	25.0	36.0	38.7	*	37.5	30.8		40.0	42.1	41.0	29.3	39
	2008	42.9	23.1	22.2	16.7	14.3	17.6	13.0		33.3	19.2	25.5	31.9	47
3-5	2006	61.5	24.5	29.2	26.9	28.6	25.6	22.2		37.1	28.1	32.3	24.8	220
	2007	64.3	29.2	26.5	26.9	0.0	20.8	17.2		39.3	25.4	31.7	23.6	123
	2008	63.6	23.1	34.0	30.4	11.1	29.0	26.9		43.3	26.5	34.8	27.3	135


	NUMBER TESTED IN GRADES 3-5											
2006	26	49	137	175	7	86	108	0	105	114	220	33,063
2007	14	24	83	93	7	48	64	0	56	67	123	32,298
2008	11	26	97	112	9	62	78	0	67	68	135	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	100.0	92.9	97.2	91.5	*	93.1	90.9		90.3	96.6	93.3	84.2	60
	2007	100.0	100.0	96.0	96.3	*	93.3	94.1		93.8	100.0	97.4	86.5	39
	2008	*	*	97.1	97.2		94.4	100.0		100.0	93.3	97.4	87.4	39

	NUMBER TESTED IN GRADE 4											
2006	7	14	36	47	3	29	33	0	31	29	60	10,311
2007	6	8	25	27	3	15	17	0	16	23	39	10,408
2008	1	3	35	36	0	18	22	0	24	15	39	10,658

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	0	1	1	4	*	2	3		3	1	4	1,631	60
	2007	0	0	1	1	*	1	1		1	0	1	1,408	39
	2008	*	*	1	1		1	0		0	1	1	1,348	39

	NUMBER TESTED IN GRADE 4											
2006	7	14	36	47	3	29	33	0	31	29	60	10,311
2007	6	8	25	27	3	15	17	0	16	23	39	10,408
2008	1	3	35	36	0	18	22	0	24	15	39	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.3	86.7	80.6	88.1	91.7
	2007	2.4	88.5	90.1	93.9	95.2
	2008	2.4	85.3	90.7	91.7	92.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	57.1	14.3	22.2	17.0	*	13.8	12.1		16.1	31.0	23.3	10.9	60
	2007	50.0	25.0	32.0	29.6	*	26.7	23.5		25.0	39.1	33.3	18.2	39
	2008	*	*	28.6	27.8		22.2	22.7		41.7	13.3	30.8	21.4	39

	NUMBER TESTED IN GRADE 4											
2006	7	14	36	47	3	29	33	0	31	29	60	10,311
2007	6	8	25	27	3	15	17	0	16	23	39	10,408
2008	1	3	35	36	0	18	22	0	24	15	39	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	100.0	83.3	62.3	68.2	*	31.6	44.4		77.5	63.4	70.4	62.1	81
	2007	100.0	50.0	60.0	54.8	*	25.0	38.5		65.0	63.2	64.1	62.3	39
	2008	100.0	85.7	66.7	69.7	*	56.3	57.1		83.3	73.1	77.3	71.9	44

	NUMBER TESTED IN GRADE 5											
2006	7	18	53	66	2	19	36	0	40	41	81	11,045
2007	6	8	25	31	1	8	13	0	20	19	39	10,296
2008	6	14	24	33	3	16	21	0	18	26	44	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	0	3	20	21	*	13	20		9	15	24	4,185	81
	2007	0	4	10	14	*	6	8		7	7	14	3,881	39
	2008	0	2	8	10	*	7	9		3	7	10	3,005	44

	NUMBER TESTED IN GRADE 5											
2006	7	18	53	66	2	19	36	0	40	41	81	11,045
2007	6	8	25	31	1	8	13	0	20	19	39	10,296
2008	6	14	24	33	3	16	21	0	18	26	44	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	84.3	84.2	79.6	67.4
	2007	79.3	83.8	78.3	63.5
	2008	86.4	88.9	83.8	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	71.4	33.3	13.2	16.7	*	0.0	2.8		30.0	14.6	22.2	14.4	81
	2007	50.0	12.5	8.0	6.5	*	0.0	0.0		15.0	15.8	15.4	18.0	39
	2008	66.7	50.0	29.2	39.4	*	25.0	23.8		44.4	38.5	40.9	24.8	44

	NUMBER TESTED IN GRADE 5											
2006	7	18	53	66	2	19	36	0	40	41	81	11,045
2007	6	8	25	31	1	8	13	0	20	19	39	10,296
2008	6	14	24	33	3	16	21	0	18	26	44	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	84.2	83.9	69.9	62
	2007	*	50.0	47.6	46.9	21
	2008	*	52.4	50.0	57.6	22
1	2006	42.9	52.4	51.0	54.1	49
	2007	*	84.2	79.2	51.4	24
	2008	*	76.5	70.0	50.2	20
2	2006	36.7	62.5	52.6	49.2	78
	2007	38.1	85.7	50.0	44.5	28
	2008	55.6	75.0	66.7	50.2	21
1-2	2006	37.8	57.8	52.0	51.4	127
	2007	42.3	84.6	63.5	47.6	52
	2008	50.0	75.9	68.3	50.2	41

Number Tested	2006	42	147	189	27,596	
	2007	27	46	73	24,696	
	2008	13	50	63	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	82.1	82.0	68.7	61
	2007	32.3	54.5	41.5	44.3	53
	2008	48.6	52.4	50.0	44.9	58
1	2006	71.4	50.0	53.2	60.7	47
	2007	25.0	78.9	42.4	48.8	59
	2008	53.1	72.2	60.0	55.5	50
2	2006	65.6	70.2	68.4	63.1	79
	2007	84.6	70.0	80.6	55.6	36
	2008	59.5	76.5	64.8	57.5	54
K-2	2006	68.2	69.2	69.0	63.9	187
	2007	43.3	66.7	51.4	49.1	148
	2008	53.8	66.1	58.0	52.7	162

Number Tested	2006	44	143	187	28,201	
	2007	97	51	148	34,441	
	2008	106	56	162	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	72.0	87.0	84.1	*	*	*		81.3	86.7	83.9	69.9	62
	2007	*	33.3	44.4	35.3		*	*		55.6	41.7	47.6	46.9	21
	2008	*	50.0	45.5	41.2	*	*	*		53.3	42.9	50.0	57.6	22
1	2006	88.9	37.5	43.5	39.4	*	*	42.9		38.5	65.2	51.0	54.1	49
	2007	100.0	50.0	87.5	68.8	*	*	*		76.9	81.8	79.2	51.4	24
	2008	*	57.1	70.0	68.8	*	*	*		57.1	76.9	70.0	50.2	20
2	2006	66.7	50.0	50.0	46.8	*	37.9	36.7		46.2	59.0	52.6	49.2	78
	2007	*	*	38.1	40.9	*	30.8	38.1		46.2	53.3	50.0	44.5	28
	2008	*	66.7	77.8	81.3	*	*	55.6		54.5	80.0	66.7	50.2	21
1-2	2006	80.0	45.0	47.8	44.2	14.3	38.2	37.8		43.1	61.3	52.0	51.4	127
	2007	100.0	58.3	51.7	52.6	*	28.6	42.3		61.5	65.4	63.5	47.6	52
	2008	*	62.5	73.7	75.0	*	*	50.0		55.6	78.3	68.3	50.2	41

Number Tested	2006	27	65	92	139	12	36	42	0	97	92	189	27,596
	2007	13	21	38	55	3	15	27	0	35	38	73	24,696
	2008	6	24	30	49	5	5	13	0	33	30	63	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	7	8	6	16	*	*	*		10	12	22	1,856	62
	2007	*	1	1	1		*	*		2	1	3	1,245	21
	2008	*	2	2	2	*	*	*		3	2	5	1,687	22
1	2006	5	3	2	4	*	*	0		4	6	10	1,786	49
	2007	6	2	2	5	*	*	*		5	5	10	1,458	24
	2008	*	2	3	5	*	*	*		2	5	7	1,555	20
2	2006	1	0	8	7	*	1	1		4	6	10	1,340	78
	2007	*	*	2	2	*	0	1		1	5	6	896	28
	2008	*	1	2	3	*	*	1		0	4	4	1,065	21
1-2	2006	6	3	10	11	0	1	1		8	12	20	3,126	127
	2007	9	3	4	7	*	0	2		6	10	16	2,355	52
	2008	*	3	5	8	*	*	2		2	9	11	2,620	41

Number Tested	2006	27	65	92	139	12	36	42	0	97	92	189	27,596
	2007	13	21	38	55	3	15	27	0	35	38	73	24,696
	2008	6	24	30	49	5	5	13	0	33	30	63	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	76.9	77.3	86.0	*	*	*		80.6	83.3	82.0	68.7	61
	2007	*	44.4	37.5	38.6	*	32.3	32.3		50.0	34.5	41.5	44.3	53
	2008	*	37.5	48.9	45.1	*	47.4	48.6		52.9	45.8	50.0	44.9	58
1	2006	66.7	37.5	57.1	48.4	*	*	71.4		46.2	61.9	53.2	60.7	47
	2007	100.0	62.5	30.2	38.0	*	22.2	25.0		46.2	39.4	42.4	48.8	59
	2008	*	42.9	60.0	58.1	*	48.4	53.1		54.5	64.3	60.0	55.5	50
2	2006	*	50.0	75.0	64.1	*	65.5	65.6		69.2	67.5	68.4	63.1	79
	2007	*	*	81.5	79.3	*	78.9	84.6		68.4	94.1	80.6	55.6	36
	2008	*	66.7	66.7	66.7	*	62.5	59.5		60.9	67.7	64.8	57.5	54
K-2	2006	84.0	57.6	71.4	67.4	45.5	63.9	68.2		66.7	71.4	69.0	63.9	187
	2007	92.9	59.1	45.5	48.0	0.0	38.4	43.3		53.6	49.4	51.4	49.1	148
	2008	100.0	50.0	58.1	56.3	42.9	52.5	53.8		55.7	60.2	58.0	52.7	162

Number Tested	2006	25	66	91	138	11	36	44	0	96	91	187	28,201
	2007	14	22	110	123	6	86	97	0	69	79	148	34,441
	2008	6	24	129	142	7	101	106	0	79	83	162	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	10	13	7	22	*	*	*		12	19	31	2,491	61
	2007	*	1	3	4	*	2	2		2	4	6	2,583	53
	2008	*	0	8	8	*	6	6		6	5	11	2,788	58
1	2006	5	1	2	3	*	*	1		4	4	8	2,111	47
	2007	6	1	5	7	*	2	2		7	5	12	1,769	59
	2008	*	1	4	5	*	2	3		3	4	7	2,800	50
2	2006	*	4	14	15	*	8	8		11	8	19	2,575	79
	2007	*	*	14	12	*	8	12		9	9	18	2,098	36
	2008	*	2	11	13	*	9	10		4	10	14	2,912	54
K-2	2006	16	18	23	40	1	10	12		27	31	58	7,177	187
	2007	11	3	22	23	0	12	16		18	18	36	6,450	148
	2008	5	3	23	26	1	17	19		13	19	32	8,500	162
Number Tested	2006	25	66	91	138	11	36	44	0	96	91	187	28,201	
	2007	14	22	110	123	6	86	97	0	69	79	148	34,441	
	2008	6	24	129	142	7	101	106	0	79	83	162	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			94.6	94.1	*	94.4	94.2		93.1	96.3	94.6	85.2	56
	2007			93.5	92.6	*	96.7	96.7		86.7	100.0	93.8	84.7	32
	2008			94.4	94.1	*	94.3	94.3		90.0	100.0	94.4	87.0	36
1	2006			79.5	81.1	*	79.5	86.1		79.2	80.0	79.5	82.5	39
	2007			85.7	88.2		85.7	85.7		84.6	86.4	85.7	84.5	35
	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	30
2	2006			94.1	100.0		93.3	93.3		100.0	85.7	94.1	87.2	17
	2007			89.5	89.5	*	89.5	88.9		83.3	100.0	89.5	89.9	19
	2008			96.9	96.8		100.0	100.0		91.7	100.0	96.9	93.4	32
K-2	2006			89.3	90.2	*	88.9	91.3		88.9	89.8	89.3	84.6	112
	2007			89.4	90.0	*	90.5	90.4		85.0	93.5	89.5	85.6	86
	2008			96.9	96.7	*	97.9	97.8		93.6	100.0	96.9	89.3	98

Number Tested	2006	0	0	112	102	4	108	103	0	63	49	112	10,804
	2007	0	0	85	80	3	84	83	0	40	46	86	14,889
	2008	0	0	98	92	2	95	91	0	47	51	98	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			35	33	*	35	35		17	18	35	2,064	56
	2007			23	19	*	22	22		11	12	23	2,779	32
	2008			22	20	*	22	21		13	9	22	3,280	36
1	2006			10	9	*	10	10		4	6	10	1,391	39
	2007			6	6		6	6		0	6	6	1,782	35
	2008			9	8	*	9	9		4	5	9	2,412	30
2	2006			10	8		9	9		8	2	10	838	17
	2007			9	9	*	9	9		7	2	9	1,196	19
	2008			23	23		22	19		7	16	23	2,596	32
K-2	2006			55	50	*	54	54		29	26	55	4,293	112
	2007			38	34	*	37	37		18	20	38	5,757	86
	2008			54	51	*	53	49		24	30	54	8,288	98

Number Tested	2006	0	0	112	102	4	108	103	0	63	49	112	10,804
	2007	0	0	85	80	3	84	83	0	40	46	86	14,889
	2008	0	0	98	92	2	95	91	0	47	51	98	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	0	-	3	33.3	4	50.0
3	1	0.0	0	-	9	11.1	10	10.0
4	1	100.0	0	-	6	16.7	7	28.6
5	1	100.0	4	75.0	0	-	5	80.0
ALL	4	75.0	4	75.0	18	16.7	26	34.6