

Campus Data Packet

for 2008 - 09 Plans



JOHN F. PEELER
School Number 192

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	1
PK	47
KN	65
1	57
2	65
3	53
4	57
5	56
ALL	401

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	3	0.7	7	21.9
American Indian	1	0.2	*	*
Asian	1	0.2	*	*
Hispanic	393	98.0	13	40.6
White	3	0.7	10	31.3
Other	**	**	2	6.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	385	96.0
Limited English proficient students	215	53.6
Special education students	21	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	62	0	0.0	1	1.6	0	0.0	61	98.4	0	0.0
	2007	43	0	0.0	0	0.0	0	0.0	43	100.0	0	0.0
	2008	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0
KN	2006	75	3	4.0	0	0.0	0	0.0	72	96.0	0	0.0
	2007	51	0	0.0	0	0.0	1	2.0	50	98.0	0	0.0
	2008	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5
1	2006	76	2	2.6	1	1.3	0	0.0	73	96.1	0	0.0
	2007	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0
	2008	57	0	0.0	0	0.0	1	1.8	55	96.5	1	1.8
2	2006	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0
	2007	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0
	2008	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0
3	2006	79	0	0.0	2	2.5	0	0.0	75	94.9	2	2.5
	2007	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0
	2008	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0
4	2006	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0
	2007	64	0	0.0	1	1.6	0	0.0	62	96.9	1	1.6
	2008	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0
5	2006	72	0	0.0	1	1.4	0	0.0	71	98.6	0	0.0
	2007	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0
	2008	56	0	0.0	1	1.8	0	0.0	54	96.4	1	1.8
EC-5	2006	532	6	1.1	5	0.9	0	0.0	519	97.6	2	0.4
	2007	381	3	0.8	1	0.3	1	0.3	375	98.4	1	0.3
	2008	401	3	0.7	1	0.2	1	0.2	393	98.0	3	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	62	60	96.8	42	67.7	1	1.6	0	0.0	60	96.8	0.0
	2007	43	43	100.0	26	60.5	5	11.6	0	0.0	40	93.0	0.0
	2008	47	44	93.6	36	76.6	3	6.4	0	0.0	43	91.5	2.1
KN	2006	75	69	92.0	47	62.7	5	6.7	2	2.7	17	22.7	0.0
	2007	51	48	94.1	29	56.9	2	3.9	6	11.8	15	29.4	0.0
	2008	65	59	90.8	37	56.9	6	9.2	5	7.7	23	35.4	0.0
1	2006	76	75	98.7	49	64.5	4	5.3	15	19.7	4	5.3	2.6
	2007	61	58	95.1	37	60.7	3	4.9	9	14.8	5	8.2	6.6
	2008	57	56	98.2	35	61.4	2	3.5	13	22.8	2	3.5	7.0
2	2006	89	88	98.9	69	77.5	9	10.1	14	15.7	7	7.9	4.5
	2007	59	58	98.3	41	69.5	0	0.0	8	13.6	6	10.2	5.1
	2008	65	63	96.9	40	61.5	3	4.6	10	15.4	2	3.1	7.7
3	2006	79	76	96.2	56	70.9	8	10.1	17	21.5	4	5.1	7.6
	2007	57	56	98.2	41	71.9	5	8.8	11	19.3	0	0.0	5.3
	2008	53	51	96.2	34	64.2	1	1.9	12	22.6	4	7.5	7.5
4	2006	54	52	96.3	6	11.1	3	5.6	9	16.7	5	9.3	13.0
	2007	64	62	96.9	15	23.4	0	0.0	11	17.2	2	3.1	1.6
	2008	57	56	98.2	20	35.1	4	7.0	5	8.8	3	5.3	3.5
5	2006	72	65	90.3	15	20.8	4	5.6	12	16.7	2	2.8	15.3
	2007	40	40	100.0	9	22.5	4	10.0	4	10.0	2	5.0	22.5
	2008	56	55	98.2	13	23.2	2	3.6	9	16.1	3	5.4	1.8
EC-5	2006	532	493	92.7	284	53.4	41	7.7	69	13.0	118	22.2	6.8
	2007	381	371	97.4	198	52.0	25	6.6	49	12.9	73	19.2	6.0
	2008	401	385	96.0	215	53.6	21	5.2	54	13.5	81	20.2	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	29.8	3,987.7	28.4	95.2	3,815.3	95.7	68	100.0	100.0	54	7,228	100.0	100.0
	2007	21.1	4,117.2	20.4	96.6	3,933.6	95.5	44	100.0	100.0	41	7,436	100.0	100.0
	2008	22.8	4,133.2	21.8	95.4	3,942.7	95.4	50	100.0	100.0	43	7,427	100.0	100.0
KN	2006	74.7	13,725.9	71.7	95.9	13,178.1	96.0	9	12.0	25.7	65	11,822	87.0	86.1
	2007	52.7	13,945.0	50.5	96.0	13,385.6	96.0	4	7.6	24.3	49	12,035	93.1	86.3
	2008	62.3	13,568.1	59.9	96.1	13,004.4	95.8	9	14.4	23.5	57	11,618	91.5	85.6
1	2006	75.4	14,145.9	72.5	96.2	13,632.7	96.4	13	17.2	24.8	69	12,164	91.5	86.0
	2007	62.7	14,353.8	60.6	96.7	13,851.4	96.5	8	12.8	23.2	59	12,437	94.1	86.6
	2008	55.4	14,626.9	53.9	97.4	14,102.7	96.4	9	16.2	21.2	50	12,704	90.2	86.9
2	2006	87.3	13,536.9	84.7	97.0	13,115.8	96.9	12	13.7	22.9	81	11,853	92.8	87.6
	2007	57.9	13,403.8	56.8	98.0	12,978.9	96.8	11	19.0	21.7	53	11,729	91.5	87.5
	2008	63.7	13,708.6	62.1	97.6	13,269.8	96.8	6	9.4	19.7	60	12,043	94.3	87.9
3	2006	79.6	12,948.9	77.6	97.4	12,577.2	97.1	11	13.8	22.8	72	11,376	90.4	87.9
	2007	57.2	12,998.4	55.8	97.6	12,633.3	97.2	8	14.0	21.1	54	11,445	94.5	88.0
	2008	52.9	12,806.9	51.4	97.2	12,425.5	97.0	10	18.9	19.1	48	11,408	90.7	89.1
4	2006	52.6	12,021.0	51.0	96.9	11,684.2	97.2	8	15.2	22.3	46	10,587	87.5	88.1
	2007	65.1	12,104.9	63.8	97.9	11,768.3	97.2	8	12.3	19.7	60	10,683	92.1	88.3
	2008	56.7	12,329.8	55.0	97.0	11,960.3	97.0	8	14.1	19.7	52	10,924	91.7	88.6
5	2006	71.3	12,618.4	69.4	97.3	12,262.2	97.2	11	15.4	22.3	64	11,130	89.8	88.2
	2007	40.1	11,757.0	39.2	97.7	11,426.8	97.2	6	15.0	20.9	34	10,362	84.7	88.1
	2008	56.4	11,874.2	55.4	98.2	11,539.6	97.2	5	8.9	18.8	52	10,608	92.1	89.3
EC-5	2006	493.1	83,530.4	477.0	96.7	80,779.5	96.7	151	30.6	34.4	465	76,525	94.3	91.6
	2007	363.0	83,122.6	352.7	97.2	80,387.4	96.7	91	25.1	33.3	355	76,416	97.8	91.9
	2008	371.1	83,438.7	360.3	97.1	80,606.0	96.6	99	26.7	31.9	362	76,970	97.6	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	7	21.9
Hispanic	13	40.6
White	10	31.3
Other	2	6.3

Gender	Number	Percent
Female	28	87.5
Male	4	12.5

TOTAL	32
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AVERAGE NUMBER OF ABSENCES

2006	6.7
2007	5.6
2008	6.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		87.0	88.6	*	86.3	86.8	*	97.2	78.4	87.7	87.7	73
	2007		*	84.9	83.0	*	81.6	79.1	*	84.0	82.8	83.3	84.6	54
	2008			80.8	80.0	*	78.8	78.7		88.5	73.1	80.8	86.2	52
4	2006			53.2	56.8		*	33.3	*	51.9	55.0	53.2	69.5	47
	2007	*		67.8	68.3		41.7	51.5		73.5	60.7	67.7	69.7	62
	2008		*	79.2	79.2	*	68.8	65.6	*	83.3	75.9	79.6	72.1	54
5	2006			77.9	77.8	*	58.3	63.4	*	84.2	71.0	78.3	76.9	69
	2007			71.4	71.4	*	*	58.3		77.8	64.7	71.4	78.3	35
	2008	*		92.0	92.0		87.5	84.0	*	92.0	92.6	92.3	82.9	52
3-5	2006	*		75.0	76.8	*	78.5	69.6	*	80.2	70.5	75.7	78.2	189
	2007	*	*	74.8	74.3	*	70.9	65.0	*	77.9	70.3	74.2	77.6	151
	2008	*	*	83.9	83.7	*	77.2	76.0	*	88.0	80.5	84.2	80.3	158

	NUMBER TESTED IN GRADES 3-5											
2006	2	0	184	177	4	65	112	5	101	88	189	32,875
2007	1	1	147	148	5	55	100	1	77	74	151	31,814
2008	1	1	155	153	3	57	104	2	75	82	158	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		9	8	*	7	7	*	1	8	9	1,380	73
	2007		*	8	9	*	7	9	*	4	5	9	1,675	54
	2008			10	10	*	7	10		3	7	10	1,443	52
4	2006			22	19		*	12	*	13	9	22	3,190	47
	2007	*		19	19		7	16		9	11	20	3,189	62
	2008		*	11	11	*	5	11	*	4	7	11	2,996	54
5	2006			15	14	*	5	15	*	6	9	15	2,584	69
	2007			10	10	*	*	10		4	6	10	2,258	35
	2008	*		4	4		1	4	*	2	2	4	1,827	52
3-5	2006	*		46	41	*	14	34	*	20	26	46	7,154	189
	2007	*	*	37	38	*	16	35	*	17	22	39	7,122	151
	2008	*	*	25	25	*	13	25	*	9	16	25	6,266	158

NUMBER TESTED IN GRADES 3-5													
2006	2	0	184	177	4	65	112	5	101	88	189	32,875	
2007	1	1	147	148	5	55	100	1	77	74	151	31,814	
2008	1	1	155	153	3	57	104	2	75	82	158	31,840	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.0	83.6	79.7	77.9
	2007	75.4	82.0	70.7	72.0
	2008	75.9	75.5	78.8	75.2
4	2006	72.1	68.1	68.4	66.2
	2007	76.7	75.8	70.3	71.3
	2008	81.7	76.9	82.3	76.7
5	2006	74.8	76.6	74.6	69.8
	2007	65.7	79.3	76.4	68.6
	2008	78.0	82.7	82.7	79.9
3-5	2006	75.4	77.2	75.0	72.0
	2007	73.7	78.8	71.8	70.9
	2008	78.6	78.3	81.3	77.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		11.6	15.7	*	11.8	11.3	*	11.1	18.9	15.1	28.0	73
	2007		*	17.0	17.0	*	7.9	7.0	*	8.0	24.1	16.7	21.3	54
	2008			17.3	16.0	*	12.1	14.9		23.1	11.5	17.3	21.5	52
4	2006			12.8	13.6		*	5.6	*	14.8	10.0	12.8	10.0	47
	2007	*		13.6	13.3		0.0	6.1		11.8	14.3	12.9	16.6	62
	2008		*	13.2	13.2	*	0.0	6.3	*	12.5	13.8	13.0	14.4	54
5	2006			5.9	6.3	*	0.0	0.0	*	5.3	6.5	5.8	10.8	69
	2007			8.6	8.6	*	*	4.2		5.6	11.8	8.6	13.1	35
	2008	*		8.0	8.0		0.0	8.0	*	8.0	7.4	7.7	16.5	52
3-5	2006	*		9.8	11.9	*	9.2	6.3	*	9.9	12.5	11.1	16.4	189
	2007	*	*	13.6	13.5	*	5.5	6.0	*	9.1	17.6	13.2	17.1	151
	2008	*	*	12.9	12.4	*	7.0	10.6	*	14.7	11.0	12.7	17.4	158

NUMBER TESTED IN GRADES 3-5													
2006	2	0	184	177	4	65	112	5	101	88	189	32,875	
2007	1	1	147	148	5	55	100	1	77	74	151	31,814	
2008	1	1	155	153	3	57	104	2	75	82	158	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		83.6	85.3	*	85.7	86.3	*	86.1	82.9	84.5	74.9	71
	2007		*	57.1	57.1	*	52.5	50.0	*	48.1	63.3	56.1	70.3	57
	2008			61.5	60.0	*	69.7	57.4		69.2	53.8	61.5	76.6	52
4	2006			72.9	75.6		*	57.9	*	67.9	80.0	72.9	74.0	48
	2007	*		76.3	78.3		41.7	63.6		82.4	71.4	77.4	75.7	62
	2008		*	81.1	83.0	*	62.5	71.9	*	79.2	82.8	81.5	77.9	54
5	2006			92.8	92.2	*	100.0	88.1	*	94.7	90.6	92.9	82.2	70
	2007			77.1	77.1	*	*	66.7		83.3	70.6	75.0	82.9	36
	2008	*		96.0	96.0		87.5	92.0	*	100.0	92.6	96.2	84.0	52
3-5	2006	*		84.2	85.3	*	86.2	82.1	66.7	84.3	85.1	84.7	77.1	189
	2007	*	*	69.3	70.2	28.6	52.6	58.3	*	70.9	68.0	69.0	76.2	155
	2008	*	*	79.4	79.7	*	70.2	70.2	*	82.7	76.8	79.7	79.5	158

	NUMBER TESTED IN GRADES 3-5											
2006	2	0	184	177	5	65	112	6	102	87	189	33,063
2007	1	1	150	151	7	57	103	1	79	75	155	32,298
2008	1	1	155	153	3	57	104	2	75	82	158	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		11	10	*	7	7	*	5	6	11	2,820	71
	2007		*	24	24	*	19	23	*	14	11	25	3,303	57
	2008			20	20	*	10	20		8	12	20	2,542	52
4	2006			13	11		*	8	*	9	4	13	2,765	48
	2007	*		14	13		7	12		6	8	14	2,604	62
	2008		*	10	9	*	6	9	*	5	5	10	2,436	54
5	2006			5	5	*	0	5	*	2	3	5	1,997	70
	2007			8	8	*	*	8		3	5	9	1,785	36
	2008	*		2	2		1	2	*	0	2	2	1,730	52
3-5	2006	*		29	26	*	9	20	2	16	13	29	7,582	189
	2007	*	*	46	45	5	27	43	*	23	24	48	7,692	155
	2008	*	*	32	31	*	17	31	*	13	19	32	6,708	158

NUMBER TESTED IN GRADES 3-5													
2006	2	0	184	177	5	65	112	6	102	87	189	33,063	
2007	1	1	150	151	7	57	103	1	79	75	155	32,298	
2008	1	1	155	153	3	57	104	2	75	82	158	32,696	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	84.8	82.2	85.9	85.4	84.5	65.7
	2007	69.8	74.9	79.2	68.4	65.4	53.7
	2008	72.9	74.7	77.9	76.0	82.2	61.1
4	2006	83.1	79.2	81.6	72.2	78.1	68.2
	2007	81.7	79.5	81.2	76.9	76.2	73.4
	2008	82.3	81.2	72.8	76.5	76.4	71.1
5	2006	83.9	80.0	85.5	81.2	81.1	77.7
	2007	80.3	67.9	84.9	68.3	85.4	76.0
	2008	87.6	84.6	90.1	84.6	85.1	82.2
3-5	2006	84.0	80.6	84.7	80.5	81.6	70.8
	2007	77.0	75.1	81.3	71.8	74.4	66.8
	2008	80.9	80.2	80.2	79.0	81.2	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*		26.9	27.9	*	32.7	31.4	*	22.2	31.4	26.8	22.3	71
	2007		*	12.5	12.5	*	2.5	2.2	*	11.1	13.3	12.3	19.2	57
	2008			21.2	20.0	*	27.3	21.3		34.6	7.7	21.2	26.3	52
4	2006			18.8	20.0		*	0.0	*	21.4	15.0	18.8	22.1	48
	2007	*		28.8	30.0		8.3	12.1		26.5	32.1	29.0	22.6	62
	2008		*	17.0	17.0	*	0.0	3.1	*	16.7	17.2	16.7	23.8	54
5	2006			29.0	28.1	*	23.1	14.3	*	28.9	28.1	28.6	29.9	70
	2007			31.4	31.4	*	*	20.8		38.9	23.5	30.6	29.3	36
	2008	*		38.0	36.0		12.5	20.0	*	40.0	33.3	36.5	31.9	52
3-5	2006	*		25.5	26.0	*	29.2	19.6	16.7	24.5	26.4	25.4	24.8	189
	2007	*	*	23.3	23.8	0.0	3.5	9.7	*	24.1	22.7	23.2	23.6	155
	2008	*	*	25.2	24.2	*	17.5	15.4	*	30.7	19.5	24.7	27.3	158

	NUMBER TESTED IN GRADES 3-5											
2006	2	0	184	177	5	65	112	6	102	87	189	33,063
2007	1	1	150	151	7	57	103	1	79	75	155	32,298
2008	1	1	155	153	3	57	104	2	75	82	158	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			91.7	91.1		*	83.3	*	89.3	95.0	91.7	84.2	48
	2007	*		84.5	84.7		58.3	78.1		84.8	85.7	85.2	86.5	61
	2008		*	78.8	80.8	*	68.8	71.0	*	69.6	86.2	79.2	87.4	53

	NUMBER TESTED IN GRADE 4											
2006	0	0	48	45	0	2	18	1	28	20	48	10,311
2007	1	0	58	59	0	12	32	0	33	28	61	10,408
2008	0	1	52	52	2	16	31	1	23	29	53	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			4	4		*	3	*	3	1	4	1,631	48
	2007	*		9	9		5	7		5	4	9	1,408	61
	2008		*	11	10	*	5	9	*	7	4	11	1,348	53

	NUMBER TESTED IN GRADE 4											
2006	0	0	48	45	0	2	18	1	28	20	48	10,311
2007	1	0	58	59	0	12	32	0	33	28	61	10,408
2008	0	1	52	52	2	16	31	1	23	29	53	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	88.0	84.1	85.7	90.4
	2007	2.0	82.8	84.6	92.6	86.7
	2008	2.0	77.8	82.1	83.0	82.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			4.2	4.4		*	0.0	*	7.1	0.0	4.2	10.9	48
	2007	*		10.3	10.2		8.3	3.1		3.0	21.4	11.5	18.2	61
	2008		*	13.5	13.5	*	0.0	0.0	*	8.7	17.2	13.2	21.4	53

	NUMBER TESTED IN GRADE 4											
2006	0	0	48	45	0	2	18	1	28	20	48	10,311
2007	1	0	58	59	0	12	32	0	33	28	61	10,408
2008	0	1	52	52	2	16	31	1	23	29	53	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006			72.5	73.4	*	76.9	61.9	*	73.7	71.9	72.9	62.1	70
	2007	*		51.3	52.5	*	14.3	39.3		66.7	36.8	52.5	62.3	40
	2008	*		96.0	94.0		87.5	88.0	*	100.0	88.9	94.2	71.9	52

	NUMBER TESTED IN GRADE 5											
2006	0	0	69	64	4	13	42	3	38	32	70	11,045
2007	1	0	39	40	4	7	28	0	21	19	40	10,296
2008	1	0	50	50	0	8	25	1	25	27	52	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006			19	17	*	3	16	*	10	9	19	4,185	70
	2007	*		19	19	*	6	17		7	12	19	3,881	40
	2008	*		2	3		1	3	*	0	3	3	3,005	52

	NUMBER TESTED IN GRADE 5											
2006	0	0	69	64	4	13	42	3	38	32	70	11,045
2007	1	0	39	40	4	7	28	0	21	19	40	10,296
2008	1	0	50	50	0	8	25	1	25	27	52	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	85.7	80.5	78.1	72.5
	2007	75.2	78.3	77.5	57.8
	2008	89.3	94.7	90.4	82.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006			14.5	14.1	*	15.4	4.8	*	15.8	12.5	14.3	14.4	70
	2007	*		20.5	20.0	*	0.0	14.3		28.6	10.5	20.0	18.0	40
	2008	*		44.0	42.0		25.0	28.0	*	60.0	25.9	42.3	24.8	52

	NUMBER TESTED IN GRADE 5											
2006	0	0	69	64	4	13	42	3	38	32	70	11,045
2007	1	0	39	40	4	7	28	0	21	19	40	10,296
2008	1	0	50	50	0	8	25	1	25	27	52	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	64.3	57.6	69.9	33
	2007	*	46.7	40.0	46.9	20
	2008	57.1	25.0	40.0	57.6	30
1	2006	45.5	39.3	42.0	54.1	50
	2007	20.0	60.0	33.3	51.4	30
	2008	*	58.8	59.1	50.2	22
2	2006	21.1	68.8	42.9	49.2	35
	2007	44.4	37.5	42.9	44.5	35
	2008	16.7	83.3	30.0	50.2	30
1-2	2006	34.1	50.0	42.4	51.4	85
	2007	34.0	50.0	38.5	47.6	65
	2008	24.1	65.2	42.3	50.2	52

Number Tested	2006	46	72	118	27,596	
	2007	52	33	85	24,696	
	2008	43	39	82	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	42.9	45.5	68.7	33
	2007	46.9	31.3	41.7	44.3	48
	2008	50.0	21.1	41.3	44.9	63
1	2006	72.7	57.1	64.0	60.7	50
	2007	39.6	45.5	40.7	48.8	59
	2008	50.0	26.3	42.1	55.5	57
2	2006	36.8	75.0	54.3	63.1	35
	2007	33.3	25.0	31.4	55.6	35
	2008	33.9	55.6	36.9	57.5	65
K-2	2006	56.5	55.6	55.9	63.9	118
	2007	40.2	34.3	38.7	49.1	142
	2008	43.5	29.8	40.0	52.7	185

Number Tested	2006	46	72	118	28,201	
	2007	107	35	142	34,441	
	2008	138	47	185	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	60.0	51.7	*	*	*		52.6	64.3	57.6	69.9	33
	2007			42.1	41.2			*		45.5	33.3	40.0	46.9	20
	2008	*	*	39.3	39.1		*	57.1		45.0	30.0	40.0	57.6	30
1	2006		*	42.6	40.8	*	43.5	45.5	*	47.6	37.9	42.0	54.1	50
	2007		*	34.5	33.3	*	25.0	20.0		18.8	50.0	33.3	51.4	30
	2008	*		60.0	59.1			*		72.7	45.5	59.1	50.2	22
2	2006		*	44.1	41.2	*	22.2	21.1		53.3	35.0	42.9	49.2	35
	2007		*	44.1	41.2		41.2	44.4		37.5	47.4	42.9	44.5	35
	2008		*	31.0	25.0	*	0.0	16.7		35.3	23.1	30.0	50.2	30
1-2	2006		*	43.2	41.0	*	34.1	34.1	*	50.0	36.7	42.4	51.4	85
	2007		*	39.7	37.7	*	36.0	34.0		28.1	48.5	38.5	47.6	65
	2008	*	*	42.9	40.0	*	0.0	24.1		50.0	33.3	42.3	50.2	52
Number Tested	2006	0	6	111	112	7	46	46	1	55	63	118	27,596	
	2007	0	2	82	78	2	25	52	0	43	42	85	24,696	
	2008	2	2	77	73	3	10	43	0	48	34	82	21,817	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	6	4	*	*	*		3	3	6	1,856	33
	2007			0	0			*		0	0	0	1,245	20
	2008	*	*	2	2		*	2		3	0	3	1,687	30
1	2006		*	3	4	*	2	2	*	0	4	4	1,786	50
	2007		*	3	2	*	1	1		0	3	3	1,458	30
	2008	*		6	6			*		4	2	6	1,555	22
2	2006		*	2	2	*	0	0		0	2	2	1,340	35
	2007		*	2	2		2	2		2	0	2	896	35
	2008		*	1	0	*	0	0		0	1	1	1,065	30
1-2	2006		*	5	6	*	2	2	*	0	6	6	3,126	85
	2007		*	5	4	*	3	3		2	3	5	2,355	65
	2008	*	*	7	6	*	0	2		4	3	7	2,620	52

Number Tested	2006	0	6	111	112	7	46	46	1	55	63	118	27,596
	2007	0	2	82	78	2	25	52	0	43	42	85	24,696
	2008	2	2	77	73	3	10	43	0	48	34	82	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	50.0	37.9	*	*	*		31.6	64.3	45.5	68.7	33
	2007			42.6	40.0	*	39.3	46.9		46.2	36.4	41.7	44.3	48
	2008	*	*	42.6	44.6	*	50.0	50.0		44.7	36.0	41.3	44.9	63
1	2006		*	66.0	63.3	*	73.9	72.7	*	71.4	58.6	64.0	60.7	50
	2007		*	41.4	41.1	*	48.6	39.6		35.3	48.0	40.7	48.8	59
	2008	*		41.8	41.1	*	45.7	50.0		51.7	32.1	42.1	55.5	57
2	2006		*	52.9	52.9	*	38.9	36.8		53.3	55.0	54.3	63.1	35
	2007		*	32.4	29.4		41.2	33.3		50.0	15.8	31.4	55.6	35
	2008		*	37.5	38.1	*	47.5	33.9		41.7	31.0	36.9	57.5	65
K-2	2006		16.7	57.7	53.6	0.0	58.7	56.5	*	52.7	58.7	55.9	63.9	118
	2007		*	39.6	37.8	*	43.9	40.2		42.1	34.8	38.7	49.1	142
	2008	*	*	40.6	41.1	25.0	47.7	43.5		45.6	32.9	40.0	52.7	185

Number Tested	2006	0	6	111	112	7	46	46	1	55	63	118	28,201
	2007	0	2	139	135	3	82	107	0	76	66	142	34,441
	2008	2	2	180	175	8	111	138	0	103	82	185	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	3	2	*	*	*		1	2	3	2,491	33
	2007			5	4	*	3	5		3	2	5	2,583	48
	2008	*	*	7	7	*	4	6		4	3	7	2,788	63
1	2006		*	12	12	*	10	10	*	6	7	13	2,111	50
	2007		*	4	4	*	3	3		3	1	4	1,769	59
	2008	*		5	5	*	2	4		5	1	6	2,800	57
2	2006		*	9	8	*	1	1		4	5	9	2,575	35
	2007		*	4	4		4	4		3	1	4	2,098	35
	2008		*	8	8	*	5	5		6	2	8	2,912	65
K-2	2006		0	24	22	0	11	11	*	11	14	25	7,177	118
	2007		*	13	12	*	10	12		9	4	13	6,450	142
	2008	*	*	20	20	0	11	15		15	6	21	8,500	185
Number Tested	2006	0	6	111	112	7	46	46	1	55	63	118	28,201	
	2007	0	2	139	135	3	82	107	0	76	66	142	34,441	
	2008	2	2	180	175	8	111	138	0	103	82	185	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			80.5	79.5	*	80.5	82.1	*	78.3	83.3	80.5	85.2	41
	2007			92.9	92.9	*	92.9	96.3		100.0	84.6	92.9	84.7	28
	2008			81.8	81.8	*	81.3	83.3		83.3	80.0	81.8	87.0	33
1	2006			66.7	66.7	*	66.7	69.6		53.8	81.8	66.7	82.5	24
	2007			80.0	80.0		79.3	79.3		77.8	83.3	80.0	84.5	30
	2008			88.2	87.9	*	88.2	90.6		88.9	87.5	88.2	88.0	34
2	2006			84.0	84.0	*	84.0	87.2	*	77.8	91.3	84.0	87.2	50
	2007			70.8	70.8		70.8	73.9		80.0	64.3	70.8	89.9	24
	2008			97.1	97.1		97.1	96.9		94.7	100.0	97.1	93.4	35
K-2	2006			79.1	78.8	*	79.1	81.7	*	73.0	86.5	79.1	84.6	115
	2007			81.7	81.7	*	81.5	83.5		86.0	76.9	81.7	85.6	82
	2008			89.2	89.1	*	89.0	90.4		89.1	89.4	89.2	89.3	102

Number Tested	2006	0	0	115	113	5	115	109	3	63	52	115	10,804
	2007	0	0	82	82	1	81	79	0	43	39	82	14,889
	2008	0	0	102	101	4	100	94	0	55	47	102	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			11	10	*	11	11	*	7	4	11	2,064	41
	2007			9	9	*	9	9		6	3	9	2,779	28
	2008			15	15	*	14	14		9	6	15	3,280	33
1	2006			6	6	*	6	6		2	4	6	1,391	24
	2007			12	12		12	12		6	6	12	1,782	30
	2008			11	10	*	11	11		5	6	11	2,412	34
2	2006			17	17	*	17	17	*	5	12	17	838	50
	2007			6	6		6	6		3	3	6	1,196	24
	2008			15	15		14	13		9	6	15	2,596	35
K-2	2006			34	33	*	34	34	*	14	20	34	4,293	115
	2007			27	27	*	27	27		15	12	27	5,757	82
	2008			41	40	*	39	38		23	18	41	8,288	102

Number Tested	2006	0	0	115	113	5	115	109	3	63	52	115	10,804
	2007	0	0	82	82	1	81	79	0	43	39	82	14,889
	2008	0	0	102	101	4	100	94	0	55	47	102	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	3	33.3	1	100.0	1	100.0	5	60.0
3	0	-	0	-	10	0.0	10	0.0
4	2	50.0	1	0.0	11	9.1	14	14.3
5	0	-	3	66.7	0	-	3	66.7
ALL	5	40.0	5	60.0	22	9.1	32	21.9