

Campus Data Packet

for 2008 - 09 Plans



GEORGE PEABODY

School Number 190

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	63
1	77
2	78
3	71
4	65
5	79
6	68
ALL	540

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	7	1.3	5	14.3
American Indian	3	0.6	*	*
Asian	0	0.0	*	*
Hispanic	526	97.4	10	28.6
White	4	0.7	18	51.4
Other	**	**	2	5.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	507	93.9
Limited English proficient students	190	35.2
Special education students	60	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
	2007	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0
	2008	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0
KN	2006	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0
	2007	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0
	2008	63	0	0.0	1	1.6	0	0.0	62	98.4	0	0.0
1	2006	107	3	2.8	0	0.0	0	0.0	101	94.4	3	2.8
	2007	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4
	2008	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0
2	2006	93	0	0.0	0	0.0	0	0.0	91	97.8	2	2.2
	2007	84	3	3.6	0	0.0	0	0.0	77	91.7	4	4.8
	2008	78	0	0.0	0	0.0	0	0.0	76	97.4	2	2.6
3	2006	105	2	1.9	0	0.0	0	0.0	103	98.1	0	0.0
	2007	72	0	0.0	1	1.4	0	0.0	70	97.2	1	1.4
	2008	71	3	4.2	0	0.0	0	0.0	67	94.4	1	1.4
4	2006	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1
	2007	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0
	2008	65	0	0.0	1	1.5	0	0.0	63	96.9	1	1.5
5	2006	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0
	2007	68	1	1.5	1	1.5	0	0.0	65	95.6	1	1.5
	2008	79	3	3.8	0	0.0	0	0.0	76	96.2	0	0.0
6	2006	90	2	2.2	0	0.0	0	0.0	85	94.4	3	3.3
	2007	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0
	2008	68	1	1.5	1	1.5	0	0.0	66	97.1	0	0.0
EC-6	2006	705	13	1.8	0	0.0	0	0.0	683	96.9	9	1.3
	2007	567	8	1.4	2	0.4	0	0.0	549	96.8	8	1.4
	2008	540	7	1.3	3	0.6	0	0.0	526	97.4	4	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	44	43	97.7	31	70.5	1	2.3	0	0.0	44	100.0	0.0
	2007	42	40	95.2	26	61.9	2	4.8	0	0.0	42	100.0	0.0
	2008	39	38	97.4	18	46.2	2	5.1	0	0.0	39	100.0	0.0
KN	2006	92	90	97.8	37	40.2	4	4.3	8	8.7	48	52.2	0.0
	2007	72	71	98.6	43	59.7	2	2.8	4	5.6	34	47.2	0.0
	2008	63	61	96.8	41	65.1	5	7.9	6	9.5	19	30.2	0.0
1	2006	107	100	93.5	55	51.4	14	13.1	13	12.1	6	5.6	14.0
	2007	82	79	96.3	35	42.7	5	6.1	9	11.0	6	7.3	8.5
	2008	77	73	94.8	42	54.5	3	3.9	12	15.6	5	6.5	11.7
2	2006	93	91	97.8	49	52.7	10	10.8	15	16.1	5	5.4	6.5
	2007	84	71	84.5	40	47.6	11	13.1	15	17.9	4	4.8	10.7
	2008	78	75	96.2	34	43.6	7	9.0	8	10.3	4	5.1	14.1
3	2006	105	98	93.3	36	34.3	7	6.7	20	19.0	7	6.7	4.8
	2007	72	69	95.8	25	34.7	8	11.1	15	20.8	1	1.4	5.6
	2008	71	64	90.1	28	39.4	12	16.9	14	19.7	1	1.4	5.6
4	2006	88	81	92.0	26	29.5	13	14.8	7	8.0	11	12.5	1.1
	2007	81	76	93.8	9	11.1	8	9.9	12	14.8	5	6.2	7.4
	2008	65	61	93.8	6	9.2	8	12.3	16	24.6	2	3.1	1.5
5	2006	86	81	94.2	6	7.0	9	10.5	17	19.8	7	8.1	2.3
	2007	68	60	88.2	11	16.2	7	10.3	8	11.8	5	7.4	2.9
	2008	79	73	92.4	13	16.5	15	19.0	9	11.4	2	2.5	0.0
6	2006	90	84	93.3	8	8.9	12	13.3	18	20.0	5	5.6	3.3
	2007	66	61	92.4	5	7.6	7	10.6	18	27.3	2	3.0	1.5
	2008	68	62	91.2	8	11.8	8	11.8	7	10.3	5	7.4	4.4
EC-6	2006	705	668	94.8	248	35.2	70	9.9	98	13.9	133	18.9	4.5
	2007	567	527	92.9	194	34.2	50	8.8	81	14.3	99	17.5	5.1
	2008	540	507	93.9	190	35.2	60	11.1	72	13.3	77	14.3	5.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.7	3,987.7	20.6	94.7	3,815.3	95.7	46	100.0	100.0	39	7,228	100.0	100.0
	2007	20.5	4,117.2	19.6	95.9	3,933.6	95.5	49	100.0	100.0	40	7,436	100.0	100.0
	2008	19.5	4,133.2	18.6	95.4	3,942.7	95.4	44	100.0	100.0	35	7,427	100.0	100.0
KN	2006	90.3	13,725.9	86.8	96.1	13,178.1	96.0	14	15.5	25.7	85	11,822	94.1	86.1
	2007	69.3	13,945.0	66.8	96.3	13,385.6	96.0	14	20.2	24.3	63	12,035	90.9	86.3
	2008	65.5	13,568.1	63.0	96.3	13,004.4	95.8	8	12.2	23.5	58	11,618	88.6	85.6
1	2006	103.4	14,145.9	99.5	96.2	13,632.7	96.4	16	15.5	24.8	94	12,164	90.9	86.0
	2007	80.5	14,353.8	77.6	96.5	13,851.4	96.5	13	16.2	23.2	76	12,437	94.4	86.6
	2008	79.9	14,626.9	76.9	96.2	14,102.7	96.4	11	13.8	21.2	68	12,704	85.1	86.9
2	2006	93.7	13,536.9	90.3	96.4	13,115.8	96.9	12	12.8	22.9	84	11,853	89.6	87.6
	2007	82.9	13,403.8	80.5	97.2	12,978.9	96.8	8	9.7	21.7	78	11,729	94.1	87.5
	2008	78.4	13,708.6	76.2	97.3	13,269.8	96.8	13	16.6	19.7	73	12,043	93.2	87.9
3	2006	103.0	12,948.9	99.7	96.8	12,577.2	97.1	17	16.5	22.8	96	11,376	93.2	87.9
	2007	70.2	12,998.4	67.9	96.8	12,633.3	97.2	14	20.0	21.1	62	11,445	88.4	88.0
	2008	73.1	12,806.9	71.1	97.3	12,425.5	97.0	5	6.8	19.1	67	11,408	91.7	89.1
4	2006	86.8	12,021.0	84.3	97.1	11,684.2	97.2	15	17.3	22.3	79	10,587	91.0	88.1
	2007	80.4	12,104.9	78.2	97.2	11,768.3	97.2	14	17.4	19.7	73	10,683	90.8	88.3
	2008	65.2	12,329.8	63.0	96.6	11,960.3	97.0	5	7.7	19.7	60	10,924	92.0	88.6
5	2006	88.2	12,618.4	85.5	96.9	12,262.2	97.2	7	7.9	22.3	84	11,130	95.2	88.2
	2007	67.6	11,757.0	65.7	97.2	11,426.8	97.2	16	23.7	20.9	62	10,362	91.7	88.1
	2008	79.9	11,874.2	77.6	97.1	11,539.6	97.2	10	12.5	18.8	74	10,608	92.6	89.3
6	2006	92.7	10,821.1	89.5	96.6	10,478.8	96.8	15	16.2	23.6	81	9,467	87.4	87.5
	2007	69.5	11,264.8	67.6	97.2	10,864.3	96.4	7	10.1	21.9	62	9,788	89.2	86.9
	2008	70.2	10,450.4	68.4	97.5	10,060.0	96.3	9	12.8	22.0	64	9,055	91.2	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	680.0	94,351.5	656.4	96.5	91,258.3	96.7	142	20.9	33.1	642	85,992	94.4	91.1
	2007	540.8	94,387.4	523.9	96.9	91,251.6	96.7	135	25.0	31.9	516	86,204	95.4	91.3
	2008	531.6	93,889.2	514.9	96.9	90,666.0	96.6	105	19.8	30.8	499	86,025	93.9	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	5	14.3
Hispanic	10	28.6
White	18	51.4
Other	2	5.7

Gender	Number	Percent
Female	28	80.0
Male	7	20.0

TOTAL	35
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AVERAGE NUMBER OF ABSENCES

2006	5.5
2007	4.7
2008	1.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	90.8	92.4	*	94.1	90.9		92.0	89.8	90.9	87.7	99
	2007	*		85.9	84.4	*	87.5	79.1		76.5	93.9	85.1	84.6	67
	2008	*	*	93.3	96.4	*	90.9	92.9		91.9	96.2	93.7	86.2	63
4	2006	*	*	82.9	82.1	*	63.2	62.1		92.0	79.2	83.6	69.5	73
	2007			86.3	86.6		*	68.4		88.6	84.2	86.3	69.7	73
	2008	*		83.3	82.7	*	*	57.1		82.1	85.7	83.9	72.1	56
5	2006		*	90.5	90.3	*	*	79.3		93.0	88.2	89.7	76.9	78
	2007	*	*	94.5	94.3	*	*	86.4		89.3	100.0	94.9	78.3	59
	2008		*	96.8	96.6		100.0	90.0		96.7	97.1	96.9	82.9	64
6	2006	*	*	98.8	98.7	100.0	*	97.1		100.0	97.6	98.8	89.4	85
	2007		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.2	61
	2008			100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.8	59
3-6	2006	*	100.0	91.0	91.3	78.6	84.5	83.9		94.4	88.4	91.0	80.7	335
	2007	*	*	91.3	90.8	75.0	80.0	83.0		88.5	93.8	91.2	79.9	260
	2008	*	*	93.6	94.0	85.7	93.8	88.9		92.9	94.8	93.8	82.0	242

NUMBER TESTED IN GRADES 3-6													
2006	3	6	324	310	14	58	137	0	161	173	335	42,100	
2007	4	2	252	240	8	35	106	0	131	129	260	41,727	
2008	2	3	235	218	7	32	99	0	126	116	242	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	9	7	*	2	4		4	5	9	1,380	99
	2007	*		9	10	*	3	9		8	2	10	1,675	67
	2008	*	*	4	2	*	2	3		3	1	4	1,443	63
4	2006	*	*	12	12	*	7	11		2	10	12	3,190	73
	2007			10	9		*	6		4	6	10	3,189	73
	2008	*		9	9	*	*	6		5	4	9	2,996	56
5	2006		*	7	7	*	*	6		3	4	8	2,584	78
	2007	*	*	3	3	*	*	3		3	0	3	2,258	59
	2008		*	2	2		0	2		1	1	2	1,827	64
6	2006	*	*	1	1	0	*	1		0	1	1	982	85
	2007		*	0	0	*	*	0		0	0	0	1,269	61
	2008			0	0	*	*	0		0	0	0	1,140	59
3-6	2006	*	0	29	27	3	9	22		9	20	30	8,136	335
	2007	*	*	22	22	2	7	18		15	8	23	8,391	260
	2008	*	*	15	13	1	2	11		9	6	15	7,406	242

NUMBER TESTED IN GRADES 3-6													
2006	3	6	324	310	14	58	137	0	161	173	335	42,100	
2007	4	2	252	240	8	35	106	0	131	129	260	41,727	
2008	2	3	235	218	7	32	99	0	126	116	242	41,175	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	79.5	83.1	80.8	83.2
	2007	80.5	83.8	80.6	77.4
	2008	84.7	85.7	88.4	80.8
4	2006	80.1	75.9	78.3	72.5
	2007	83.7	78.9	76.3	75.2
	2008	86.5	81.7	81.1	79.6
5	2006	78.9	81.7	84.8	77.7
	2007	78.4	86.7	82.6	80.3
	2008	85.0	87.1	82.0	83.3
6	2006	87.9	80.6	84.6	80.9
	2007	89.3	91.4	83.6	84.2
	2008	92.6	89.0	89.6	89.0
3-6	2006	81.6	80.6	82.1	79.0
	2007	83.0	84.9	80.6	79.1
	2008	87.1	86.0	85.3	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	23.5	25.0	*	17.6	18.2		24.0	22.4	23.2	28.0	99
	2007	*		17.2	12.5	*	8.3	11.6		11.8	21.2	16.4	21.3	67
	2008	*	*	21.7	21.8	*	9.1	14.3		24.3	19.2	22.2	21.5	63
4	2006	*	*	10.0	9.0	*	0.0	3.4		8.0	10.4	9.6	10.0	73
	2007			16.4	14.9		*	5.3		20.0	13.2	16.4	16.6	73
	2008	*		24.1	21.2	*	*	7.1		25.0	21.4	23.2	14.4	56
5	2006		*	16.2	15.3	*	*	3.4		16.3	14.7	15.4	10.8	78
	2007	*	*	14.5	7.5	*	*	4.5		10.7	16.1	13.6	13.1	59
	2008		*	28.6	27.6		0.0	5.0		40.0	17.6	28.1	16.5	64
6	2006	*	*	31.7	32.9	33.3	*	11.4		32.6	33.3	32.9	28.7	85
	2007		*	55.0	53.6	*	*	27.3		52.9	55.6	54.1	37.4	61
	2008			62.1	62.3	*	*	56.5		48.4	75.0	61.0	33.8	59
3-6	2006	*	16.7	21.0	21.3	21.4	12.1	10.2		21.7	20.2	20.9	19.1	335
	2007	*	*	25.4	21.7	0.0	5.7	12.3		24.4	24.8	24.6	21.9	260
	2008	*	*	34.0	33.0	0.0	9.4	21.2		34.1	32.8	33.5	21.1	242

NUMBER TESTED IN GRADES 3-6													
2006	3	6	324	310	14	58	137	0	161	173	335	42,100	
2007	4	2	252	240	8	35	106	0	131	129	260	41,727	
2008	2	3	235	218	7	32	99	0	126	116	242	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	85.7	87.0	*	75.8	74.4		86.3	85.4	85.9	74.9	99
	2007	*		96.9	96.8	*	95.8	95.2		100.0	93.9	97.0	70.3	66
	2008	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.6	59
4	2006	*	*	85.5	85.1	*	65.0	69.0		92.6	82.2	86.1	74.0	72
	2007			93.2	94.2	*	*	90.0		88.2	97.5	93.2	75.7	74
	2008	*		90.7	90.4	*	*	78.6		89.3	92.9	91.1	77.9	56
5	2006		*	90.3	91.4	*	*	82.1		95.2	84.8	90.7	82.2	75
	2007	*	*	91.2	92.7	*	50.0	80.0	*	87.1	96.7	91.8	82.9	61
	2008		*	95.2	94.8		100.0	85.0		93.3	97.1	95.3	84.0	64
6	2006	*	*	93.8	93.6	*	*	87.9		95.1	92.9	94.0	77.2	83
	2007		*	89.8	89.1	*	*	71.4		90.9	88.9	90.0	70.0	60
	2008			96.6	96.4	*	*	92.0		96.9	96.4	96.7	73.8	60
3-6	2006	*	100.0	88.7	89.3	72.7	72.9	78.2		91.9	86.3	89.1	77.1	329
	2007	*	*	92.9	93.4	63.6	84.6	86.1	*	91.6	94.6	93.1	74.7	261
	2008	*	*	95.7	95.4	83.3	96.8	91.8		95.2	96.5	95.8	78.2	239

NUMBER TESTED IN GRADES 3-6													
2006	3	6	319	307	11	59	133	0	161	168	329	42,448	
2007	2	2	254	242	11	39	108	1	131	130	261	42,324	
2008	2	3	232	217	6	31	98	0	125	114	239	42,082	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	14	12	*	8	11		7	7	14	2,820	99
	2007	*		2	2	*	1	2		0	2	2	3,303	66
	2008	*	*	0	0	*	0	0		0	0	0	2,542	59
4	2006	*	*	10	10	*	7	9		2	8	10	2,765	72
	2007			5	4	*	*	2		4	1	5	2,604	74
	2008	*		5	5	*	*	3		3	2	5	2,436	56
5	2006		*	7	6	*	*	5		2	5	7	1,997	75
	2007	*	*	5	4	*	4	5	*	4	1	5	1,785	61
	2008		*	3	3		0	3		2	1	3	1,730	64
6	2006	*	*	5	5	*	*	4		2	3	5	2,140	83
	2007		*	6	6	*	*	6		3	3	6	3,012	60
	2008			2	2	*	*	2		1	1	2	2,460	60
3-6	2006	*	0	36	33	3	16	29		13	23	36	9,722	329
	2007	*	*	18	16	4	6	15	*	11	7	18	10,704	261
	2008	*	*	10	10	1	1	8		6	4	10	9,168	239

NUMBER TESTED IN GRADES 3-6													
2006	3	6	319	307	11	59	133	0	161	168	329	42,448	
2007	2	2	254	242	11	39	108	1	131	130	261	42,324	
2008	2	3	232	217	6	31	98	0	125	114	239	42,082	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	86.3	84.8	88.7	84.8	89.4	62.1
	2007	86.2	89.1	89.6	87.6	88.3	77.8
	2008	94.9	95.8	96.6	94.6	97.5	80.1
4	2006	86.4	89.3	85.0	77.1	80.6	75.7
	2007	86.2	83.8	85.8	80.2	76.4	81.3
	2008	88.8	86.2	89.0	88.4	84.4	78.3
5	2006	85.9	80.6	84.8	85.9	89.0	78.8
	2007	87.0	80.3	88.8	82.7	80.3	82.6
	2008	86.4	83.9	90.8	83.3	76.2	86.1
6	2006	78.0	82.1	89.2	73.3	80.5	87.0
	2007	82.7	76.7	86.9	79.7	80.3	84.8
	2008	91.3	91.3	91.4	85.7	86.7	87.6
3-6	2006	84.1	84.1	87.1	80.5	85.1	75.2
	2007	85.6	82.7	87.7	82.5	81.2	81.5
	2008	90.3	89.2	92.0	87.9	86.0	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	29.6	29.3	*	12.1	14.0		31.4	27.1	29.3	22.3	99
	2007	*		37.5	36.5	*	25.0	19.0		45.5	30.3	37.9	19.2	66
	2008	*	*	67.9	69.2	*	75.0	64.1		65.7	70.8	67.8	26.3	59
4	2006	*	*	31.9	32.8	*	15.0	17.2		33.3	33.3	33.3	22.1	72
	2007			23.0	21.7	*	*	0.0		38.2	10.0	23.0	22.6	74
	2008	*		42.6	42.3	*	*	28.6		46.4	39.3	42.9	23.8	56
5	2006		*	47.2	42.9	*	*	17.9		50.0	39.4	45.3	29.9	75
	2007	*	*	40.4	40.0	*	0.0	16.0	*	32.3	50.0	41.0	29.3	61
	2008		*	46.0	46.6		14.3	10.0		60.0	35.3	46.9	31.9	64
6	2006	*	*	41.3	39.7	*	*	24.2		39.0	42.9	41.0	28.6	83
	2007		*	42.4	40.0	*	*	23.8		39.4	44.4	41.7	26.5	60
	2008			67.8	67.3	*	*	60.0		65.6	67.9	66.7	31.0	60
3-6	2006	*	16.7	37.0	35.8	9.1	16.9	18.0		38.5	35.1	36.8	25.7	329
	2007	*	*	35.0	33.9	9.1	15.4	15.7	*	38.9	31.5	35.2	24.3	261
	2008	*	*	56.0	56.2	66.7	54.8	46.9		60.0	51.8	56.1	28.1	239

	NUMBER TESTED IN GRADES 3-6											
2006	3	6	319	307	11	59	133	0	161	168	329	42,448
2007	2	2	254	242	11	39	108	1	131	130	261	42,324
2008	2	3	232	217	6	31	98	0	125	114	239	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		95.5	95.3		94.1	96.2		96.0	95.5	95.7	84.2	69
	2007			98.6	98.5		*	94.7		97.1	100.0	98.6	86.5	72
	2008	*		100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.4	55

	NUMBER TESTED IN GRADE 4											
2006	1	0	67	64	0	17	26	0	25	44	69	10,311
2007	0	0	72	66	0	5	19	0	34	38	72	10,408
2008	1	0	53	51	1	2	14	0	27	28	55	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		3	3		1	1		1	2	3	1,631	69
	2007			1	1		*	1		1	0	1	1,408	72
	2008	*		0	0	*	*	0		0	0	0	1,348	55

	NUMBER TESTED IN GRADE 4											
2006	1	0	67	64	0	17	26	0	25	44	69	10,311
2007	0	0	72	66	0	5	19	0	34	38	72	10,408
2008	1	0	53	51	1	2	14	0	27	28	55	10,658


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.4	94.2	85.3	90.6	90.6
	2007	2.3	89.2	86.6	94.8	90.5
	2008	2.5	85.5	90.0	92.0	88.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		31.3	31.3		11.8	11.5		24.0	38.6	33.3	10.9	69
	2007			26.4	27.3		*	10.5		32.4	21.1	26.4	18.2	72
	2008	*		37.7	35.3	*	*	35.7		44.4	32.1	38.2	21.4	55

	NUMBER TESTED IN GRADE 4											
2006	1	0	67	64	0	17	26	0	25	44	69	10,311
2007	0	0	72	66	0	5	19	0	34	38	72	10,408
2008	1	0	53	51	1	2	14	0	27	28	55	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	91.7	92.9	*	*	82.1		93.0	90.6	92.0	62.1	75
	2007	*	*	92.7	92.5		*	86.4		89.7	96.6	93.1	62.3	58
	2008		*	93.4	92.9		100.0	89.5		96.7	90.6	93.5	71.9	62

	NUMBER TESTED IN GRADE 5											
2006	0	3	72	70	2	2	28	0	43	32	75	11,045
2007	1	1	55	53	0	5	22	0	29	29	58	10,296
2008	0	1	61	56	0	7	19	0	30	32	62	10,686

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	6	5	*	*	5		3	3	6	4,185	75
	2007	*	*	4	4		*	3		3	1	4	3,881	58
	2008		*	4	4		0	2		1	3	4	3,005	62

NUMBER TESTED IN GRADE 5													
2006	0	3	72	70	2	2	28	0	43	32	75	11,045	
2007	1	1	55	53	0	5	22	0	29	29	58	10,296	
2008	0	1	61	56	0	7	19	0	30	32	62	10,686	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	90.2	88.7	87.1	82.5
	2007	88.7	90.4	88.3	87.2
	2008	91.3	93.2	90.0	79.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	40.3	35.7	*	*	14.3		46.5	28.1	38.7	14.4	75
	2007	*	*	49.1	45.3		*	18.2		44.8	51.7	48.3	18.0	58
	2008		*	42.6	46.4		42.9	21.1		50.0	37.5	43.5	24.8	62

	NUMBER TESTED IN GRADE 5											
2006	0	3	72	70	2	2	28	0	43	32	75	11,045
2007	1	1	55	53	0	5	22	0	29	29	58	10,296
2008	0	1	61	56	0	7	19	0	30	32	62	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	91.7	84.2	87.1	69.9	93
	2007	20.0	60.0	48.6	46.9	35
	2008	100.0	90.9	92.9	57.6	28
1	2006	53.6	73.3	62.4	54.1	101
	2007	28.6	69.4	58.0	51.4	50
	2008	55.6	50.0	51.3	50.2	39
2	2006	27.5	56.8	39.8	49.2	88
	2007	20.0	57.7	32.1	44.5	81
	2008	40.0	73.7	53.1	50.2	49
1-2	2006	41.1	65.9	51.9	51.4	189
	2007	21.7	64.5	42.0	47.6	131
	2008	43.6	59.2	52.3	50.2	88

Number Tested	2006	143	139	282	27,596	
	2007	79	87	166	24,696	
	2008	45	71	116	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	86.1	78.9	81.7	68.7	93
	2007	71.1	84.0	75.7	44.3	70
	2008	92.5	78.3	87.3	44.9	63
1	2006	49.1	75.6	60.8	60.7	102
	2007	23.1	52.6	45.1	48.8	51
	2008	87.0	62.5	76.9	55.5	78
2	2006	72.5	66.7	70.0	63.1	90
	2007	63.6	84.6	70.4	55.6	81
	2008	65.5	75.0	67.9	57.5	78
K-2	2006	66.7	74.5	70.5	63.9	285
	2007	61.9	70.8	65.8	49.1	202
	2008	79.9	70.7	76.7	52.7	219

Number Tested	2006	144	141	285	28,201	
	2007	113	89	202	34,441	
	2008	144	75	219	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	87.0	86.8	*	91.9	91.7		90.2	84.6	87.1	69.9	93
	2007		*	50.0	48.5		*	20.0		37.5	57.9	48.6	46.9	35
	2008			92.6	92.6		85.7	100.0		86.7	100.0	92.9	57.6	28
1	2006	*	*	62.1	62.8	27.3	52.9	53.6		62.9	61.5	62.4	54.1	101
	2007	*		57.1	62.2	*	*	28.6		56.5	59.3	58.0	51.4	50
	2008			51.3	54.3		*	55.6		33.3	66.7	51.3	50.2	39
2	2006	*		38.4	40.0	33.3	26.5	27.5		39.5	40.0	39.8	49.2	88
	2007	*	*	31.1	30.4	20.0	13.2	20.0		40.4	20.6	32.1	44.5	81
	2008	*		51.1	50.0	50.0	0.0	40.0		60.9	46.2	53.1	50.2	49
1-2	2006	*	*	50.8	52.0	29.4	40.0	41.1		53.3	50.0	51.9	51.4	189
	2007	*	*	41.5	43.0	35.7	12.2	21.7		45.7	37.7	42.0	47.6	131
	2008	*		51.2	51.9	50.0	18.2	43.6		48.8	55.3	52.3	50.2	88

Number Tested	2006	5	4	273	270	21	137	143	0	146	136	282	27,596
	2007	5	4	157	147	14	46	79	0	86	80	166	24,696
	2008	2	0	113	108	6	18	45	0	56	60	116	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		*	46	45	*	16	15		18	29	47	1,856	93
	2007		*	8	7		*	1		1	7	8	1,245	35
	2008			12	12		3	3		5	7	12	1,687	28
1	2006	*	*	11	10	0	2	2		5	7	12	1,786	101
	2007	*		6	7	*	*	1		3	4	7	1,458	50
	2008			8	7		*	2		1	7	8	1,555	39
2	2006	*		5	6	0	1	1		5	2	7	1,340	88
	2007	*	*	3	1	0	0	0		3	0	3	896	81
	2008	*		3	3	1	0	1		4	0	4	1,065	49
1-2	2006	*	*	16	16	0	3	3		10	9	19	3,126	189
	2007	*	*	9	8	2	0	1		6	4	10	2,355	131
	2008	*		11	10	1	1	3		5	7	12	2,620	88

Number Tested	2006	5	4	273	270	21	137	143	0	146	136	282	27,596
	2007	5	4	157	147	14	46	79	0	86	80	166	24,696
	2008	2	0	113	108	6	18	45	0	56	60	116	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	81.5	81.3	*	86.5	86.1		80.5	82.7	81.7	68.7	93
	2007		*	75.4	75.4	*	68.3	71.1		67.7	82.1	75.7	44.3	70
	2008			87.1	86.9	*	88.1	92.5		83.3	92.6	87.3	44.9	63
1	2006	*	*	60.4	61.1	15.4	52.9	49.1		62.5	57.9	60.8	60.7	102
	2007	*		44.9	50.0	*	*	23.1		43.5	46.4	45.1	48.8	51
	2008			76.9	78.1	*	86.4	87.0		70.3	82.9	76.9	55.5	78
2	2006	*		69.3	71.3	50.0	70.0	72.5		68.2	71.7	70.0	63.1	90
	2007	*	*	71.6	69.6	60.0	65.8	63.6		72.3	67.6	70.4	55.6	81
	2008	*		68.4	68.0	57.1	76.5	65.5		68.6	67.4	67.9	57.5	78
K-2	2006	*	*	70.3	71.1	34.8	68.1	66.7		69.1	72.1	70.5	63.9	285
	2007	50.0	*	66.1	66.8	68.8	65.4	61.9		64.4	67.3	65.8	49.1	202
	2008	*		76.9	77.0	73.3	84.2	79.9		74.1	79.3	76.7	52.7	219

Number Tested	2006	5	4	276	273	23	138	144	0	149	136	285	28,201
	2007	6	4	192	184	16	81	113	0	101	101	202	34,441
	2008	2	0	216	209	15	120	144	0	108	111	219	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	51	51	*	22	21		19	33	52	2,491	93
	2007		*	30	30	*	20	22		9	21	30	2,583	70
	2008			48	46	*	32	32		25	23	48	2,788	63
1	2006	*	*	14	14	0	5	4		9	5	14	2,111	102
	2007	*		2	2	*	*	0		1	1	2	1,769	51
	2008			26	24	*	16	18		8	18	26	2,800	78
2	2006	*		21	21	1	11	11		12	10	22	2,575	90
	2007	*	*	16	15	1	6	8		11	6	17	2,098	81
	2008	*		14	14	1	6	8		7	7	14	2,912	78
K-2	2006	*	*	86	86	3	38	36		40	48	88	7,177	285
	2007	0	*	48	47	3	26	30		21	28	49	6,450	202
	2008	*		88	84	6	54	58		40	48	88	8,500	219
Number Tested	2006	5	4	276	273	23	138	144	0	149	136	285	28,201	
	2007	6	4	192	184	16	81	113	0	101	101	202	34,441	
	2008	2	0	216	209	15	120	144	0	108	111	219	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												85.2	0
	2007			94.4	94.4	*	94.4	94.3		93.8	95.0	94.4	84.7	36
	2008			94.3	94.1	*	94.3	94.1		90.5	100.0	94.3	87.0	35
1	2006												82.5	0
	2007			93.5	93.5	*	93.5	93.5		84.6	100.0	93.5	84.5	31
	2008			97.4	97.3	*	97.4	100.0		100.0	95.0	97.4	88.0	38
2	2006												87.2	0
	2007			*	*		*	*			*	*	89.9	1
	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	29
K-2	2006												84.6	0
	2007			94.1	94.1	*	94.1	94.0		89.7	97.4	94.1	85.6	68
	2008			97.1	97.0	87.5	97.0	98.0		96.1	98.0	97.1	89.3	102

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	68	68	3	68	67	0	29	39	68	14,889
	2008	0	0	102	100	8	101	98	0	51	51	102	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,064	0
	2007			31	31	*	31	31		14	17	31	2,779	36
	2008			31	30	*	31	31		18	13	31	3,280	35
1	2006												1,391	0
	2007			12	12	*	12	12		5	7	12	1,782	31
	2008			24	24	*	24	24		9	15	24	2,412	38
2	2006												838	0
	2007			*	*		*	*			*	*	1,196	1
	2008			16	16	*	15	15		7	9	16	2,596	29
K-2	2006												4,293	0
	2007			44	44	*	44	44		19	25	44	5,757	68
	2008			71	70	6	70	70		34	37	71	8,288	102

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	68	68	3	68	67	0	29	39	68	14,889
	2008	0	0	102	100	8	101	98	0	51	51	102	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	0	-	4	25.0	4	25.0
3	0	-	4	75.0	7	28.6	11	45.5
4	0	-	0	-	3	33.3	3	33.3
5	3	0.0	1	0.0	0	-	4	0.0
6	5	20.0	0	-	0	-	5	20.0
ALL	8	12.5	5	60.0	14	28.6	27	29.6