

# Campus Data Packet

for 2008 - 09 Plans



**THOMAS L. MARSALIS**  
School Number 183

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	39
KN	104
1	96
2	95
3	83
4	78
5	85
ALL	580

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	475	81.9	29	85.3
American Indian	0	0.0	*	*
Asian	6	1.0	*	*
Hispanic	98	16.9	4	11.8
White	1	0.2	1	2.9
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	537	92.6
Limited English proficient students	67	11.6
Special education students	37	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	43	32	74.4	0	0.0	0	0.0	10	23.3	1	2.3
	2007	41	34	82.9	0	0.0	1	2.4	6	14.6	0	0.0
	2008	39	34	87.2	0	0.0	0	0.0	5	12.8	0	0.0
KN	2006	79	65	82.3	0	0.0	0	0.0	14	17.7	0	0.0
	2007	77	61	79.2	0	0.0	1	1.3	14	18.2	1	1.3
	2008	104	81	77.9	0	0.0	2	1.9	21	20.2	0	0.0
1	2006	85	68	80.0	0	0.0	2	2.4	15	17.6	0	0.0
	2007	90	71	78.9	0	0.0	0	0.0	18	20.0	1	1.1
	2008	96	80	83.3	0	0.0	1	1.0	14	14.6	1	1.0
2	2006	86	70	81.4	0	0.0	0	0.0	16	18.6	0	0.0
	2007	85	61	71.8	0	0.0	2	2.4	20	23.5	2	2.4
	2008	95	75	78.9	0	0.0	0	0.0	20	21.1	0	0.0
3	2006	91	71	78.0	0	0.0	1	1.1	19	20.9	0	0.0
	2007	80	69	86.3	0	0.0	0	0.0	10	12.5	1	1.3
	2008	83	68	81.9	0	0.0	2	2.4	13	15.7	0	0.0
4	2006	76	71	93.4	0	0.0	0	0.0	5	6.6	0	0.0
	2007	86	67	77.9	0	0.0	1	1.2	17	19.8	1	1.2
	2008	78	68	87.2	0	0.0	0	0.0	10	12.8	0	0.0
5	2006	92	81	88.0	0	0.0	1	1.1	10	10.9	0	0.0
	2007	74	66	89.2	0	0.0	0	0.0	7	9.5	1	1.4
	2008	85	69	81.2	0	0.0	1	1.2	15	17.6	0	0.0
EC-5	2006	552	458	83.0	0	0.0	4	0.7	89	16.1	1	0.2
	2007	533	429	80.5	0	0.0	5	0.9	92	17.3	7	1.3
	2008	580	475	81.9	0	0.0	6	1.0	98	16.9	1	0.2

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	43	43	100.0	9	20.9	2	4.7	0	0.0	42	97.7	0.0
	2007	41	41	100.0	6	14.6	1	2.4	0	0.0	41	100.0	0.0
	2008	39	38	97.4	6	15.4	0	0.0	0	0.0	38	97.4	2.6
KN	2006	79	68	86.1	9	11.4	3	3.8	0	0.0	32	40.5	2.5
	2007	77	72	93.5	13	16.9	1	1.3	6	7.8	35	45.5	1.3
	2008	104	97	93.3	21	20.2	4	3.8	4	3.8	43	41.3	2.9
1	2006	85	79	92.9	9	10.6	10	11.8	2	2.4	17	20.0	8.2
	2007	90	82	91.1	12	13.3	5	5.6	1	1.1	10	11.1	11.1
	2008	96	89	92.7	14	14.6	2	2.1	6	6.3	12	12.5	5.2
2	2006	86	76	88.4	10	11.6	1	1.2	3	3.5	12	14.0	2.3
	2007	85	78	91.8	13	15.3	10	11.8	3	3.5	17	20.0	4.7
	2008	95	88	92.6	15	15.8	7	7.4	5	5.3	6	6.3	8.4
3	2006	91	79	86.8	14	15.4	13	14.3	6	6.6	12	13.2	2.2
	2007	80	71	88.8	3	3.8	2	2.5	6	7.5	12	15.0	6.3
	2008	83	75	90.4	7	8.4	11	13.3	4	4.8	8	9.6	0.0
4	2006	76	63	82.9	0	0.0	6	7.9	11	14.5	9	11.8	1.3
	2007	86	78	90.7	4	4.7	5	5.8	4	4.7	14	16.3	0.0
	2008	78	72	92.3	2	2.6	6	7.7	8	10.3	7	9.0	2.6
5	2006	92	83	90.2	5	5.4	8	8.7	16	17.4	13	14.1	4.3
	2007	74	64	86.5	1	1.4	8	10.8	3	4.1	16	21.6	2.7
	2008	85	78	91.8	2	2.4	7	8.2	5	5.9	4	4.7	7.1
EC-5	2006	552	491	88.9	56	10.1	43	7.8	38	6.9	137	24.8	3.3
	2007	533	486	91.2	52	9.8	32	6.0	23	4.3	145	27.2	4.1
	2008	580	537	92.6	67	11.6	37	6.4	32	5.5	118	20.3	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.0	3,987.7	20.3	96.7	3,815.3	95.7	49	100.0	100.0	42	7,228	100.0	100.0
	2007	20.6	4,117.2	19.9	96.6	3,933.6	95.5	44	100.0	100.0	41	7,436	100.0	100.0
	2008	19.7	4,133.2	19.0	96.4	3,942.7	95.4	48	100.0	100.0	38	7,427	100.0	100.0
KN	2006	77.6	13,725.9	75.3	97.1	13,178.1	96.0	19	24.5	25.7	68	11,822	87.7	86.1
	2007	73.9	13,945.0	71.3	96.5	13,385.6	96.0	20	27.1	24.3	66	12,035	89.3	86.3
	2008	103.5	13,568.1	99.3	95.9	13,004.4	95.8	20	19.3	23.5	89	11,618	86.0	85.6
1	2006	82.5	14,145.9	79.5	96.4	13,632.7	96.4	26	31.5	24.8	67	12,164	81.2	86.0
	2007	88.7	14,353.8	85.7	96.6	13,851.4	96.5	28	31.6	23.2	78	12,437	87.9	86.6
	2008	95.6	14,626.9	92.3	96.5	14,102.7	96.4	17	17.8	21.2	83	12,704	86.9	86.9
2	2006	84.7	13,536.9	82.0	96.7	13,115.8	96.9	21	24.8	22.9	73	11,853	86.2	87.6
	2007	79.5	13,403.8	77.4	97.3	12,978.9	96.8	39	49.0	21.7	64	11,729	80.5	87.5
	2008	96.3	13,708.6	93.6	97.2	13,269.8	96.8	17	17.6	19.7	87	12,043	90.3	87.9
3	2006	90.2	12,948.9	88.1	97.7	12,577.2	97.1	25	27.7	22.8	77	11,376	85.4	87.9
	2007	77.0	12,998.4	75.1	97.5	12,633.3	97.2	22	28.6	21.1	69	11,445	89.6	88.0
	2008	86.5	12,806.9	83.9	97.1	12,425.5	97.0	24	27.8	19.1	74	11,408	85.6	89.1
4	2006	75.0	12,021.0	73.1	97.5	11,684.2	97.2	19	25.3	22.3	67	10,587	89.4	88.1
	2007	82.6	12,104.9	80.7	97.7	11,768.3	97.2	26	31.5	19.7	73	10,683	88.4	88.3
	2008	78.5	12,329.8	76.1	96.9	11,960.3	97.0	7	8.9	19.7	73	10,924	93.0	88.6
5	2006	91.3	12,618.4	89.4	98.0	12,262.2	97.2	22	24.1	22.3	79	11,130	86.6	88.2
	2007	69.4	11,757.0	67.5	97.3	11,426.8	97.2	20	28.8	20.9	61	10,362	87.9	88.1
	2008	83.0	11,874.2	80.2	96.6	11,539.6	97.2	14	16.9	18.8	78	10,608	94.0	89.3
EC-5	2006	522.1	83,530.4	507.6	97.2	80,779.5	96.7	181	34.7	34.4	473	76,525	90.6	91.6
	2007	491.8	83,122.6	477.6	97.1	80,387.4	96.7	199	40.5	33.3	452	76,416	91.9	91.9
	2008	563.1	83,438.7	544.4	96.7	80,606.0	96.6	147	26.1	31.9	522	76,970	92.7	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	29	85.3
Hispanic	4	11.8
White	1	2.9
Other	0	0.0

Gender	Number	Percent
Female	30	88.2
Male	4	11.8

<b>TOTAL</b>	<b>34</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	5.0
<b>2007</b>	6.1
<b>2008</b>	7.6

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		88.7	80.0	86.4	*	81.8	76.5		86.8	87.5	87.2	87.7	78
	2007		88.2	80.0	87.9	*	*	76.0		86.1	88.1	87.2	84.6	78
	2008		93.3	93.3	92.5	*	85.7	92.1		92.5	94.6	93.5	86.2	77
4	2006		68.2	*	67.2	*		46.2		65.7	69.4	67.6	69.5	71
	2007		64.1	40.0	58.3	*	*	37.9		58.5	61.5	60.0	69.7	80
	2008		77.8	80.0	79.1	*	*	40.0		66.7	87.5	78.1	72.1	73
5	2006		76.6	50.0	75.0	*	*	57.5		75.5	73.0	74.4	76.9	86
	2007	*	82.8	71.4	83.6	*	*	74.3		72.7	90.9	81.8	78.3	66
	2008		81.3	92.3	84.7	*	*	73.3		81.8	85.3	83.3	82.9	78
3-5	2006		77.6	67.9	76.5	*	71.4	57.8		76.2	77.0	76.6	78.2	235
	2007	*	78.4	59.4	75.6	*	42.9	62.9		71.8	79.8	75.9	77.6	224
	2008		84.0	89.5	85.4	*	72.7	75.5		81.2	89.2	85.1	80.3	228

	NUMBER TESTED IN GRADES 3-5											
2006	0	205	28	200	3	14	83	0	122	113	235	32,875
2007	1	190	32	193	5	7	89	0	110	114	224	31,814
2008	0	187	38	206	5	11	98	0	117	111	228	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		7	3	9	*	2	4		5	5	10	1,380	78
	2007		8	2	8	*	*	6		5	5	10	1,675	78
	2008		4	1	5	*	1	3		3	2	5	1,443	77
4	2006		21	*	19	*		14		12	11	23	3,190	71
	2007		23	9	30	*	*	18		17	15	32	3,189	80
	2008		14	2	14	*	*	9		11	5	16	2,996	73
5	2006		18	4	19	*	*	17		12	10	22	2,584	86
	2007	*	10	2	9	*	*	9		9	3	12	2,258	66
	2008		12	1	11	*	*	12		8	5	13	1,827	78
3-5	2006		46	9	47	*	4	35		29	26	55	7,154	235
	2007	*	41	13	47	*	4	33		31	23	54	7,122	224
	2008		30	4	30	*	3	24		22	12	34	6,266	228

	NUMBER TESTED IN GRADES 3-5											
2006	0	205	28	200	3	14	83	0	122	113	235	32,875
2007	1	190	32	193	5	7	89	0	110	114	224	31,814
2008	0	187	38	206	5	11	98	0	117	111	228	31,840

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	78.5	85.0	80.8	80.4
	2007	81.5	85.7	74.6	77.4
	2008	81.9	82.9	82.7	78.4
4	2006	76.5	73.6	68.6	69.4
	2007	75.1	70.5	67.5	65.4
	2008	80.6	75.0	77.9	77.5
5	2006	74.5	75.6	74.6	71.4
	2007	75.9	83.1	78.6	70.9
	2008	77.3	76.6	80.0	75.6
3-5	2006	76.4	78.1	74.8	73.8
	2007	77.5	79.5	73.2	71.2
	2008	79.9	78.2	80.2	77.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		32.3	13.3	31.8	*	9.1	17.6		31.6	25.0	28.2	28.0	78
	2007		23.5	30.0	24.2	*	*	12.0		22.2	26.2	24.4	21.3	78
	2008		21.7	0.0	14.9	*	0.0	5.3		22.5	10.8	16.9	21.5	77
4	2006		10.6	*	10.3	*		0.0		11.4	8.3	9.9	10.0	71
	2007		9.4	13.3	9.7	*	*	0.0		7.3	12.8	10.0	16.6	80
	2008		17.5	20.0	16.4	*	*	0.0		15.2	20.0	17.8	14.4	73
5	2006		7.8	0.0	7.9	*	*	0.0		8.2	5.4	7.0	10.8	86
	2007	*	6.9	0.0	5.5	*	*	2.9		3.0	9.1	6.1	13.1	66
	2008		9.4	23.1	11.1	*	*	4.4		11.4	11.8	11.5	16.5	78
3-5	2006		16.1	7.1	16.5	*	7.1	3.6		16.4	13.3	14.9	16.4	235
	2007	*	13.7	15.6	13.5	*	14.3	4.5		10.9	16.7	13.8	17.1	224
	2008		16.0	13.2	14.1	*	0.0	4.1		16.2	14.4	15.4	17.4	228

	NUMBER TESTED IN GRADES 3-5											
2006	0	205	28	200	3	14	83	0	122	113	235	32,875
2007	1	190	32	193	5	7	89	0	110	114	224	31,814
2008	0	187	38	206	5	11	98	0	117	111	228	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		71.0	57.1	70.8	*	50.0	58.8		66.7	71.1	68.8	74.9	77
	2007	*	79.1	70.0	78.8	*	*	56.0		75.0	81.0	78.2	70.3	78
	2008		72.4	92.3	74.6	*	100.0	80.0		81.1	69.4	75.3	76.6	73
4	2006		61.5	*	63.2	*		40.0		60.0	65.7	62.9	74.0	70
	2007		63.5	40.0	57.7		*	41.4		58.5	60.5	59.5	75.7	79
	2008		79.4	70.0	77.6	*	*	33.3		72.7	82.5	78.1	77.9	73
5	2006		81.3	75.0	82.4		*	61.5		80.9	81.1	81.0	82.2	84
	2007	*	81.7	85.7	82.5	*	*	72.2		79.4	85.3	82.4	82.9	68
	2008		67.7	84.6	72.6		*	58.7		71.1	70.6	70.9	84.0	79
3-5	2006		71.8	66.7	73.0	*	53.8	54.3		70.2	72.7	71.4	77.1	231
	2007	*	74.7	59.4	72.2	*	42.9	57.8		70.3	75.4	72.9	76.2	225
	2008		73.1	83.3	74.9	*	63.6	62.5		74.8	74.5	74.7	79.5	225

	NUMBER TESTED IN GRADES 3-5											
2006	0	202	27	196	2	13	81	0	121	110	231	33,063
2007	2	190	32	194	5	7	90	0	111	114	225	32,298
2008	0	186	36	203	3	11	96	0	115	110	225	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		18	6	19	*	5	7		13	11	24	2,820	77
	2007	*	14	3	14	*	*	11		9	8	17	3,303	78
	2008		16	1	16	*	0	7		7	11	18	2,542	73
4	2006		25	*	21	*		15		14	12	26	2,765	70
	2007		23	9	30		*	17		17	15	32	2,604	79
	2008		13	3	15	*	*	10		9	7	16	2,436	73
5	2006		14	2	13		*	15		9	7	16	1,997	84
	2007	*	11	1	10	*	*	10		7	5	12	1,785	68
	2008		21	2	20		*	19		13	10	23	1,730	79
3-5	2006		57	9	53	*	6	37		36	30	66	7,582	231
	2007	*	48	13	54	*	4	38		33	28	61	7,692	225
	2008		50	6	51	*	4	36		29	28	57	6,708	225

	NUMBER TESTED IN GRADES 3-5											
2006	0	202	27	196	2	13	81	0	121	110	231	33,063
2007	2	190	32	194	5	7	90	0	111	114	225	32,298
2008	0	186	36	203	3	11	96	0	115	110	225	32,696

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	75.5	74.2	81.6	75.8	84.4	55.4
	2007	80.8	86.3	85.7	79.7	86.9	69.1
	2008	77.5	81.7	79.9	80.4	81.5	55.1
4	2006	76.5	75.7	73.8	57.6	70.7	62.3
	2007	72.6	71.2	70.9	63.1	59.5	62.5
	2008	81.2	81.2	71.9	79.2	80.8	73.3
5	2006	78.1	71.3	74.7	77.0	79.8	72.9
	2007	80.7	75.2	80.0	70.0	77.9	74.8
	2008	76.8	72.9	83.9	69.6	71.2	71.8
3-5	2006	76.7	73.6	76.7	70.7	78.6	63.9
	2007	77.9	77.7	78.8	70.9	74.6	68.5
	2008	78.4	78.5	78.7	76.2	77.7	66.9



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		16.1	7.1	16.9	*	0.0	5.9		15.4	13.2	14.3	22.3	77
	2007	*	29.9	30.0	28.8	*	*	4.0		27.8	33.3	30.8	19.2	78
	2008		10.3	7.7	7.9	*	0.0	8.6		18.9	0.0	9.6	26.3	73
4	2006		10.8	*	8.8	*		0.0		5.7	14.3	10.0	22.1	70
	2007		7.9	0.0	7.0		*	0.0		4.9	7.9	6.3	22.6	79
	2008		20.6	20.0	17.9	*	*	0.0		18.2	22.5	20.5	23.8	73
5	2006		21.3	12.5	18.9		*	5.1		19.1	24.3	21.4	29.9	84
	2007	*	21.7	28.6	21.1	*	*	2.8		20.6	23.5	22.1	29.3	68
	2008		16.9	15.4	17.8		*	6.5		20.0	14.7	17.7	31.9	79
3-5	2006		16.3	7.4	15.3	*	7.7	3.7		14.0	17.3	15.6	24.8	231
	2007	*	20.0	15.6	18.6	*	0.0	2.2		17.1	21.9	19.6	23.6	225
	2008		16.1	13.9	14.8	*	0.0	6.3		19.1	12.7	16.0	27.3	225

	NUMBER TESTED IN GRADES 3-5											
2006	0	202	27	196	2	13	81	0	121	110	231	33,063
2007	2	190	32	194	5	7	90	0	111	114	225	32,298
2008	0	186	36	203	3	11	96	0	115	110	225	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		81.5	*	80.7	*		68.0		71.4	94.3	82.9	84.2	70
	2007		88.9	66.7	83.1	*	*	75.9		85.4	84.2	84.8	86.5	79
	2008		93.8	90.0	92.8	*	*	76.5		87.9	97.6	93.3	87.4	75

	NUMBER TESTED IN GRADE 4											
2006	0	65	5	57	1	0	25	0	35	35	70	10,311
2007	0	63	15	71	1	3	29	0	41	38	79	10,408
2008	0	65	10	69	2	3	17	0	33	42	75	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		12	*	11	*		8		10	2	12	1,631	70
	2007		7	5	12	*	*	7		6	6	12	1,408	79
	2008		4	1	5	*	*	4		4	1	5	1,348	75

	NUMBER TESTED IN GRADE 4											
2006	0	65	5	57	1	0	25	0	35	35	70	10,311
2007	0	63	15	71	1	3	29	0	41	38	79	10,408
2008	0	65	10	69	2	3	17	0	33	42	75	10,658

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	86.8	75.9	84.1	86.8
	2007	2.2	75.3	80.5	88.0	84.3
	2008	2.4	81.3	83.3	83.8	85.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		7.7	*	7.0	*		0.0		5.7	8.6	7.1	10.9	70
	2007		19.0	13.3	16.9	*	*	6.9		7.3	28.9	17.7	18.2	79
	2008		30.8	10.0	27.5	*	*	0.0		9.1	42.9	28.0	21.4	75

	NUMBER TESTED IN GRADE 4											
2006	0	65	5	57	1	0	25	0	35	35	70	10,311
2007	0	63	15	71	1	3	29	0	41	38	79	10,408
2008	0	65	10	69	2	3	17	0	33	42	75	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		77.3	37.5	73.0		*	56.4		80.9	64.9	73.8	62.1	84
	2007	*	61.7	57.1	59.6	*	*	47.2		64.7	58.8	61.8	62.3	68
	2008		64.1	75.0	67.6	*	*	50.0		67.4	64.7	66.2	71.9	77

	NUMBER TESTED IN GRADE 5											
2006	0	75	8	74	0	3	39	0	47	37	84	11,045
2007	1	60	7	57	3	1	36	0	34	34	68	10,296
2008	0	64	12	71	1	2	44	0	43	34	77	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		17	5	20		*	17		9	13	22	4,185	84
	2007	*	23	3	23	*	*	19		12	14	26	3,881	68
	2008		23	3	23	*	*	22		14	12	26	3,005	77

NUMBER TESTED IN GRADE 5													
2006	0	75	8	74	0	3	39	0	47	37	84	11,045	
2007	1	60	7	57	3	1	36	0	34	34	68	10,296	
2008	0	64	12	71	1	2	44	0	43	34	77	10,686	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	82.1	83.6	76.2	74.3
	2007	80.5	77.8	82.8	65.2
	2008	82.2	84.3	78.1	72.6



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		17.3	0.0	16.2		*	2.6		21.3	8.1	15.5	14.4	84
	2007	*	15.0	14.3	17.5	*	*	8.3		20.6	11.8	16.2	18.0	68
	2008		28.1	8.3	25.4	*	*	4.5		25.6	26.5	26.0	24.8	77

	NUMBER TESTED IN GRADE 5											
2006	0	75	8	74	0	3	39	0	47	37	84	11,045
2007	1	60	7	57	3	1	36	0	34	34	68	10,296
2008	0	64	12	71	1	2	44	0	43	34	77	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	82.6	83.3	69.9	72
	2007	*	33.9	33.3	46.9	63
	2008	*	75.3	74.4	57.6	82
1	2006	55.6	71.2	69.3	54.1	75
	2007	29.2	71.7	58.4	51.4	77
	2008	*	56.8	56.4	50.2	78
2	2006	62.5	76.1	74.7	49.2	79
	2007	45.2	62.9	54.5	44.5	66
	2008	29.4	88.6	62.8	50.2	78
1-2	2006	58.8	73.7	72.1	51.4	154
	2007	38.2	68.2	56.6	47.6	143
	2008	31.6	68.6	59.6	50.2	156

Number Tested	2006	20	206	226	27,596	
	2007	56	150	206	24,696	
	2008	39	199	238	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	75.4	76.4	68.7	72
	2007	63.6	30.3	35.1	44.3	77
	2008	33.3	57.8	52.9	44.9	104
1	2006	60.0	42.6	44.9	60.7	78
	2007	11.4	58.2	40.0	48.8	90
	2008	61.1	48.6	51.1	55.5	92
2	2006	87.5	73.2	74.7	63.1	79
	2007	44.4	69.4	56.9	55.6	72
	2008	51.0	82.2	66.0	57.5	94
K-2	2006	76.2	63.9	65.1	63.9	229
	2007	32.9	49.0	43.5	49.1	239
	2008	48.9	59.9	56.6	52.7	290

Number Tested	2006	21	208	229	28,201	
	2007	82	157	239	34,441	
	2008	88	202	290	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		83.1	85.7	80.6	*	*	*		84.4	82.5	83.3	69.9	72
	2007	*	30.0	*	31.0			*		30.3	36.7	33.3	46.9	63
	2008		74.7	*	76.0	*		*		64.7	81.3	74.4	57.6	82
1	2006		70.3	66.7	67.6	*	*	55.6		62.5	77.1	69.3	54.1	75
	2007		56.3	83.3	55.1	*		29.2		40.5	80.0	58.4	51.4	77
	2008	*	55.3	*	56.3	*		*		50.0	63.2	56.4	50.2	78
2	2006		78.3	50.0	73.9		*	62.5		66.7	80.4	74.7	49.2	79
	2007	*	55.6	62.5	52.5	*	*	45.2		50.0	59.4	54.5	44.5	66
	2008		63.9	50.0	59.2	*	*	29.4		47.4	77.5	62.8	50.2	78
1-2	2006		74.4	57.9	70.8	*	44.4	58.8		64.4	79.0	72.1	51.4	154
	2007	*	56.0	71.4	53.8	16.7	*	38.2		44.7	70.1	56.6	47.6	143
	2008	*	59.5	57.1	57.7	*	*	31.6		48.7	70.5	59.6	50.2	156

  

Number Tested	2006	0	198	26	199	8	11	20	0	105	121	226	27,596
	2007	3	185	16	188	6	3	56	0	109	97	206	24,696
	2008	1	227	8	217	8	2	39	0	112	126	238	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		19	4	21	*	*	*		9	14	23	1,856	72
	2007	*	5	*	4			*		2	4	6	1,245	63
	2008		27	*	26	*		*		6	22	28	1,687	82
1	2006		13	2	13	*	*	2		7	8	15	1,786	75
	2007		18	4	21	*		1		7	15	22	1,458	77
	2008	*	17	*	15	*		*		7	11	18	1,555	78
2	2006		16	1	13		*	0		4	13	17	1,340	79
	2007	*	5	2	6	*	*	3		3	4	7	896	66
	2008		12	0	10	*	*	0		4	8	12	1,065	78
1-2	2006		29	3	26	*	0	2		11	21	32	3,126	154
	2007	*	23	6	27	1	*	4		10	19	29	2,355	143
	2008	*	29	0	25	*	*	0		11	19	30	2,620	156

  

Number Tested	2006	0	198	26	199	8	11	20	0	105	121	226	27,596
	2007	3	185	16	188	6	3	56	0	109	97	206	24,696
	2008	1	227	8	217	8	2	39	0	112	126	238	21,817

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		73.8	100.0	75.8	*	*	*		78.1	75.0	76.4	68.7	72
	2007	*	26.7	71.4	34.7	*	61.5	63.6		25.0	45.9	35.1	44.3	77
	2008		58.2	39.1	53.6	*	36.4	33.3		34.0	70.4	52.9	44.9	104
1	2006		38.8	88.9	45.1	30.0	*	60.0		39.5	51.4	44.9	60.7	78
	2007		41.7	33.3	40.2	*	16.7	11.4		31.9	48.8	40.0	48.8	90
	2008	*	45.5	78.6	49.4	*	76.9	61.1		45.7	56.5	51.1	55.5	92
2	2006		76.8	60.0	75.4		*	87.5		72.7	76.1	74.7	63.1	79
	2007	*	51.7	100.0	56.7	22.2	*	44.4		52.5	62.5	56.9	55.6	72
	2008		64.9	70.0	64.4	16.7	60.0	51.0		63.8	68.1	66.0	57.5	94
K-2	2006		63.2	80.8	64.9	30.8	81.8	76.2		61.1	68.6	65.1	63.9	229
	2007	*	40.1	60.0	43.4	21.4	46.4	32.9		36.2	51.8	43.5	49.1	239
	2008	*	56.1	59.6	55.8	23.1	54.0	48.9		47.6	65.3	56.6	52.7	290

  

Number Tested	2006	0	201	26	202	13	11	21	0	108	121	229	28,201
	2007	4	192	40	221	14	28	82	0	127	112	239	34,441
	2008	1	230	57	269	13	50	88	0	143	147	290	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		14	2	15	*	*	*		7	9	16	2,491	72
	2007	*	4	6	9	*	5	5		3	7	10	2,583	77
	2008		19	5	24	*	4	4		5	19	24	2,788	104
1	2006		8	1	9	0	*	1		4	5	9	2,111	78
	2007		6	2	7	*	0	0		2	6	8	1,769	90
	2008	*	7	4	10	*	3	3		6	6	12	2,800	92
2	2006		23	0	20		*	1		10	13	23	2,575	79
	2007	*	7	1	9	0	*	1		4	5	9	2,098	72
	2008		18	2	18	0	0	2		12	8	20	2,912	94
K-2	2006		45	3	44	0	0	2		21	27	48	7,177	229
	2007	*	17	9	25	0	6	6		9	18	27	6,450	239
	2008	*	44	11	52	1	7	9		23	33	56	8,500	290

  

Number Tested	2006	0	201	26	202	13	11	21	0	108	121	229	28,201
	2007	4	192	40	221	14	28	82	0	127	112	239	34,441
	2008	1	230	57	269	13	50	88	0	143	147	290	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
1	2006												82.5	0
	2007			83.3	83.3	*	83.3	81.8		*	87.5	83.3	84.5	12
	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	88.0	13
2	2006												87.2	0
	2007												89.9	0
	2008			83.3	83.3		81.8	81.8		*	85.7	83.3	93.4	12
1-2	2006												84.6	0
	2007			83.3	83.3	*	83.3	81.0		88.9	80.0	83.3	85.6	24
	2008			92.0	92.0		91.7	91.7		90.0	93.3	92.0	89.3	25

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	24	24	2	24	21	0	9	15	24	14,889
	2008	0	0	25	25	0	24	24	0	10	15	25	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
1	2006												1,391	0
	2007			4	4	*	4	4		*	3	4	1,782	12
	2008			9	9		9	9		*	5	9	2,412	13
2	2006												838	0
	2007												1,196	0
	2008			6	6		6	6		*	4	6	2,596	12
1-2	2006												4,293	0
	2007			5	5	*	5	5		2	3	5	5,757	24
	2008			15	15		15	15		6	9	15	8,288	25

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	24	24	2	24	21	0	9	15	24	14,889
	2008	0	0	25	25	0	24	24	0	10	15	25	18,257



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	2	100.0	1	100.0	2	100.0	5	100.0
3	0	-	1	100.0	3	33.3	4	50.0
4	0	-	1	100.0	1	0.0	2	50.0
5	1	0.0	0	-	0	-	1	0.0
ALL	3	66.7	3	100.0	6	50.0	12	66.7