

# Campus Data Packet

for 2008 - 09 Plans



## SUNSET

School Number 18

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	700
10	572
11	431
12	491
ALL	2,194

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	48	2.2	34	23.9
American Indian	12	0.5	*	*
Asian	3	0.1	*	*
Hispanic	2,099	95.7	19	13.4
White	32	1.5	77	54.2
Other	**	**	12	8.5

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,559	71.1
Limited English proficient students	550	25.1
Special education students	187	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	804	15	1.9	4	0.5	3	0.4	766	95.3	16	2.0
	2007	759	13	1.7	3	0.4	0	0.0	729	96.0	14	1.8
	2008	700	9	1.3	5	0.7	2	0.3	677	96.7	7	1.0
10	2006	532	22	4.1	7	1.3	0	0.0	495	93.0	8	1.5
	2007	542	15	2.8	4	0.7	1	0.2	516	95.2	6	1.1
	2008	572	13	2.3	2	0.3	0	0.0	549	96.0	8	1.4
11	2006	361	5	1.4	3	0.8	2	0.6	342	94.7	9	2.5
	2007	452	19	4.2	2	0.4	0	0.0	421	93.1	10	2.2
	2008	431	9	2.1	2	0.5	1	0.2	410	95.1	9	2.1
12	2006	354	7	2.0	3	0.8	0	0.0	334	94.4	10	2.8
	2007	395	8	2.0	7	1.8	1	0.3	373	94.4	6	1.5
	2008	491	17	3.5	3	0.6	0	0.0	463	94.3	8	1.6
9-12	2006	2,051	49	2.4	17	0.8	5	0.2	1,937	94.4	43	2.1
	2007	2,148	55	2.6	16	0.7	2	0.1	2,039	94.9	36	1.7
	2008	2,194	48	2.2	12	0.5	3	0.1	2,099	95.7	32	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	804	561	69.8	236	29.4	64	8.0	47	5.8	63	7.8	23.6
	2007	759	543	71.5	254	33.5	77	10.1	11	1.4	64	8.4	23.1
	2008	700	525	75.0	201	28.7	61	8.7	57	8.1	66	9.4	19.0
10	2006	532	351	66.0	106	19.9	40	7.5	39	7.3	26	4.9	8.8
	2007	542	404	74.5	134	24.7	40	7.4	14	2.6	25	4.6	8.3
	2008	572	403	70.5	150	26.2	47	8.2	59	10.3	24	4.2	9.6
11	2006	361	250	69.3	68	18.8	24	6.6	51	14.1	8	2.2	3.3
	2007	452	304	67.3	90	19.9	36	8.0	22	4.9	24	5.3	3.3
	2008	431	317	73.5	101	23.4	29	6.7	36	8.4	17	3.9	2.6
12	2006	354	246	69.5	51	14.4	29	8.2	16	4.5	6	1.7	4.0
	2007	395	269	68.1	79	20.0	33	8.4	30	7.6	9	2.3	3.8
	2008	491	314	64.0	98	20.0	50	10.2	31	6.3	13	2.6	6.9
9-12	2006	2,051	1,408	68.6	461	22.5	157	7.7	153	7.5	103	5.0	12.8
	2007	2,148	1,520	70.8	557	25.9	186	8.7	77	3.6	122	5.7	11.6
	2008	2,194	1,559	71.1	550	25.1	187	8.5	183	8.3	120	5.5	10.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	821.8	14,236.0	750.1	91.3	12,966.7	91.1	257	31.3	43.7	605	10,234	73.6	71.9
	2007	779.7	13,619.4	708.5	90.9	12,342.4	90.6	235	30.1	40.8	586	9,789	75.2	71.9
	2008	709.8	13,257.6	646.3	91.1	12,144.3	91.6	202	28.5	42.3	525	9,564	74.0	72.1
10	2006	521.2	9,497.8	484.1	92.9	8,830.5	93.0	118	22.6	27.5	425	7,573	81.5	79.7
	2007	558.0	9,107.1	512.4	91.8	8,424.9	92.5	90	16.1	24.0	427	7,276	76.5	79.9
	2008	582.0	9,234.1	529.5	91.0	8,598.6	93.1	103	17.7	24.7	436	7,275	74.9	78.8
11	2006	372.6	7,377.8	346.3	92.9	6,835.9	92.7	69	18.5	24.0	305	5,924	81.9	80.3
	2007	450.7	7,582.7	409.7	90.9	7,009.8	92.4	77	17.1	19.4	355	6,224	78.8	82.1
	2008	433.0	7,399.2	395.0	91.2	6,893.1	93.2	61	14.1	19.1	334	6,005	77.1	81.2
12	2006	359.4	7,642.5	334.9	93.2	7,110.8	93.0	42	11.7	15.3	296	6,273	82.4	82.1
	2007	409.5	7,304.6	376.6	92.0	6,740.8	92.3	50	12.2	12.3	316	5,935	77.2	81.3
	2008	494.2	7,606.7	445.8	90.2	7,073.9	93.0	54	10.9	12.3	353	6,144	71.4	80.8
9-12	2006	2,075.0	38,754.1	1,915.5	92.3	35,743.9	92.2	486	23.4	30.4	1,631	30,004	78.6	77.4
	2007	2,197.9	37,613.7	2,007.2	91.3	34,517.9	91.8	452	20.6	26.9	1,684	29,224	76.6	77.7
	2008	2,218.9	37,497.7	2,016.7	90.9	34,709.9	92.6	420	18.9	27.3	1,648	28,988	74.3	77.3



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	34	23.9
Hispanic	19	13.4
White	77	54.2
Other	12	8.5

Gender	Number	Percent
Female	63	44.4
Male	79	55.6

<b>TOTAL</b>	<b>142</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	8.4
<b>2007</b>	8.4
<b>2008</b>	7.4

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	83.3	73.3	77.4	76.4	24.0	48.1	72.1	*	74.8	80.4	77.5	77.0	689
	2007	100.0	69.2	72.3	72.3	50.0	44.4	66.9		69.3	76.5	72.7	75.0	656
	2008	*	75.0	76.0	76.8	38.6	42.8	68.9		72.9	79.5	75.9	76.0	623
10	2006	66.7	84.2	74.3	72.1	47.8	37.5	67.2	*	70.7	78.6	74.5	75.9	501
	2007	100.0	75.0	76.2	75.8	35.3	43.4	69.8	*	69.6	82.7	76.2	76.9	501
	2008	100.0	91.7	78.3	76.9	31.3	57.4	75.0		74.5	83.9	78.9	80.0	532
11	2006	83.3	*	77.8	74.7	27.3	41.9	73.5	*	79.4	77.4	78.3	79.1	332
	2007	66.7	78.9	82.5	80.5	55.6	46.5	78.2	*	81.0	83.6	82.1	85.5	391
	2008	100.0	100.0	84.0	86.1	47.1	54.3	80.8	*	79.9	88.6	84.5	86.6	400
9-11	2006	79.2	82.1	76.5	74.6	33.9	43.8	70.9	*	74.3	79.1	76.7	77.1	1,522
	2007	85.7	75.0	76.1	75.4	47.8	44.5	70.6	*	72.2	80.4	76.2	78.3	1,548
	2008	94.4	88.9	78.8	79.3	37.6	50.7	74.2	*	75.1	83.5	79.2	79.9	1,555

NUMBER TESTED IN GRADES 9-11													
2006	24	39	1,433	1,032	59	308	1,127	5	775	747	1,522	25,780	
2007	21	44	1,470	1,111	67	353	1,124	2	788	757	1,548	25,569	
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	4	147	110	19	82	144	*	90	65	155	2,560	689
	2007	0	4	175	130	16	94	161		108	71	179	2,732	656
	2008	*	2	145	104	27	83	141		88	61	150	2,667	623
10	2006	2	3	120	93	12	55	116	*	77	51	128	2,017	501
	2007	0	3	114	92	11	64	107	*	75	44	119	1,864	501
	2008	0	1	111	85	22	52	104		71	41	112	1,649	532
11	2006	1	*	70	59	8	36	68	*	32	40	72	1,314	332
	2007	3	4	63	51	8	38	62	*	36	33	70	951	391
	2008	0	0	61	41	9	42	61	*	38	24	62	870	400
9-11	2006	5	7	337	262	39	173	328	*	199	156	355	5,891	1,522
	2007	3	11	352	273	35	196	330	*	219	148	368	5,547	1,548
	2008	1	3	317	230	58	177	306	*	197	126	324	5,186	1,555

NUMBER TESTED IN GRADES 9-11													
2006	24	39	1,433	1,032	59	308	1,127	5	775	747	1,522	25,780	
2007	21	44	1,470	1,111	67	353	1,124	2	788	757	1,548	25,569	
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2006	88.3	62.8	64.1		
	2007	78.7	71.3	63.7		
	2008	81.1	65.7	64.2		
10	2006	87.1	65.3	67.8	2.2	80.5
	2007	83.7	67.1	63.9	2.1	78.2
	2008	90.4	71.4	69.1	2.1	79.7
11	2006	85.8	72.6	68.5	2.0	78.1
	2007	80.5	62.4	68.9	2.2	80.4
	2008	88.7	68.4	69.2	2.3	77.5
9-11	2006	87.4	65.8	66.3	2.1	79.6
	2007	80.8	67.7	65.1	2.1	79.2
	2008	86.2	68.4	67.1	2.2	78.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	16.7	0.0	7.7	7.1	0.0	3.2	4.3	*	7.6	7.5	7.5	10.9	689
	2007	50.0	7.7	9.4	9.1	3.1	1.8	5.6		8.5	11.3	9.8	14.5	656
	2008	*	12.5	13.2	12.5	0.0	3.4	7.9		11.7	15.2	13.3	19.9	623
10	2006	0.0	5.3	3.4	3.6	4.3	1.1	2.3	*	4.2	2.5	3.4	7.6	501
	2007	0.0	0.0	1.7	2.1	0.0	0.0	0.8	*	0.8	2.4	1.6	6.8	501
	2008	0.0	0.0	6.1	5.7	0.0	0.8	2.6		4.7	7.5	6.0	10.1	532
11	2006	0.0	*	7.0	6.4	0.0	0.0	1.9	*	3.9	10.7	7.5	12.9	332
	2007	11.1	0.0	4.7	5.4	0.0	0.0	2.8	*	1.6	8.0	4.9	13.5	391
	2008	14.3	0.0	6.6	4.8	0.0	1.1	2.8	*	6.9	6.2	6.5	13.4	400
9-11	2006	8.3	7.7	6.1	5.8	1.7	1.9	3.1	*	5.7	6.7	6.2	10.3	1,522
	2007	19.0	2.3	5.7	5.9	1.5	0.8	3.4	*	4.4	7.4	5.9	11.8	1,548
	2008	11.1	3.7	9.1	8.2	0.0	1.9	4.7	*	8.1	10.1	9.1	15.1	1,555

NUMBER TESTED IN GRADES 9-11													
2006	24	39	1,433	1,032	59	308	1,127	5	775	747	1,522	25,780	
2007	21	44	1,470	1,111	67	353	1,124	2	788	757	1,548	25,569	
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	16.7	15.4	36.6	38.0	4.5	19.5	24.2	*	33.7	38.3	35.9	37.4	672
	2007	71.4	15.4	34.6	36.7	9.4	17.0	23.8		35.2	33.2	34.3	41.2	644
	2008	*	12.5	46.6	46.9	14.6	21.5	30.7		48.2	44.2	46.2	44.8	586
10	2006	66.7	29.4	56.5	58.4	31.6	40.5	45.5	*	56.3	55.5	55.8	48.6	473
	2007	66.7	18.2	40.6	40.3	0.0	16.5	26.5	*	42.1	38.7	40.4	51.0	490
	2008	66.7	33.3	46.7	45.3	24.1	31.1	36.7		49.1	44.1	46.6	50.8	515
11	2006	*	50.0	76.5	76.2	50.0	63.2	70.4	*	82.1	70.5	75.8	71.4	327
	2007	70.0	63.2	77.3	77.3	75.0	54.9	71.0	*	79.1	74.3	76.6	73.2	385
	2008	83.3	71.4	77.7	77.9	26.7	64.8	72.8	*	73.6	81.6	78.0	75.1	381
9-11	2006	43.5	27.8	51.8	53.3	23.5	34.1	41.6	*	50.8	51.6	51.2	49.4	1,472
	2007	69.6	37.2	47.0	47.5	23.8	24.5	36.7	*	47.8	46.1	47.0	52.5	1,519
	2008	76.5	37.0	54.6	54.6	20.0	36.2	44.2	*	54.4	54.8	54.5	54.3	1,482

NUMBER TESTED IN GRADES 9-11													
2006	23	36	1,393	987	51	290	1,064	5	752	719	1,472	25,217	
2007	23	43	1,440	1,082	63	351	1,092	2	768	748	1,519	25,003	
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	10	11	407	276	21	120	367	*	236	195	431	6,787	672
	2007	2	11	405	291	29	142	361		223	199	423	6,315	644
	2008	*	7	303	226	35	102	293		159	155	315	5,964	586
10	2006	2	12	192	131	13	50	180	*	107	101	209	4,206	473
	2007	2	9	278	219	15	91	249	*	140	152	292	3,848	490
	2008	2	8	262	193	22	82	252		135	138	275	3,982	515
11	2006	*	3	73	54	5	21	74	*	27	52	79	1,774	327
	2007	3	7	80	58	4	32	81	*	38	52	90	1,720	385
	2008	1	2	81	62	11	31	82	*	46	38	84	1,574	381
9-11	2006	13	26	672	461	39	191	621	*	370	348	719	12,767	1,472
	2007	7	27	763	568	48	265	691	*	401	403	805	11,883	1,519
	2008	4	17	646	481	68	215	627	*	340	331	674	11,520	1,482

NUMBER TESTED IN GRADES 9-11													
2006	23	36	1,393	987	51	290	1,064	5	752	719	1,472	25,217	
2007	23	43	1,440	1,082	63	351	1,092	2	768	748	1,519	25,003	
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	48.8	55.3	54.7	47.6	52.6	58.3	63.1	47.3	59.0	50.6
	2007	46.5	53.2	51.4	48.1	54.7	58.0	52.4	46.9	51.4	50.7
	2008	57.3	59.5	56.3	54.6	64.7	61.4	61.2	48.6	54.2	54.2
10	2006	72.9	52.4	67.6	56.5	59.7	53.2	73.3	55.2	55.4	56.9
	2007	59.5	45.6	61.9	52.9	55.1	51.9	54.4	46.3	50.7	54.1
	2008	67.4	55.1	63.1	58.6	59.5	56.3	68.6	50.3	52.3	58.3
11	2006	69.5	72.4	59.3	75.7	70.7	59.4	72.3	60.6	60.0	58.7
	2007	76.1	68.3	69.7	70.9	69.4	60.0	62.6	64.0	59.6	60.4
	2008	74.8	77.6	75.5	69.4	74.9	60.9	70.9	63.1	65.6	60.6
9-11	2006	61.1	58.2	59.9	56.7	58.9	56.9	68.4	52.8	58.1	54.4
	2007	58.2	54.6	59.4	55.4	58.6	56.5	55.6	51.1	53.2	54.3
	2008	65.3	62.6	63.6	59.8	65.5	59.5	66.3	52.9	56.5	57.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	8.3	0.0	3.3	2.9	0.0	0.0	0.6	*	2.8	4.1	3.4	6.0	672
	2007	28.6	0.0	3.9	4.6	0.0	1.2	1.5		5.2	2.7	4.0	8.4	644
	2008	*	0.0	8.3	8.5	2.4	2.3	2.4		9.8	6.1	8.0	10.2	586
10	2006	0.0	0.0	2.0	2.2	0.0	4.8	1.8	*	2.0	2.2	2.1	5.7	473
	2007	16.7	0.0	3.0	3.3	0.0	1.8	0.6	*	4.1	2.0	3.1	8.2	490
	2008	0.0	0.0	5.5	5.9	3.4	2.5	1.5		7.5	2.8	5.2	9.5	515
11	2006	*	0.0	9.0	9.3	0.0	3.5	4.8	*	15.2	4.0	9.2	11.5	327
	2007	0.0	0.0	6.8	7.8	6.3	1.4	2.9	*	6.6	6.4	6.5	10.5	385
	2008	33.3	14.3	11.0	10.0	0.0	4.5	6.3	*	14.4	8.7	11.3	16.7	381
9-11	2006	13.0	0.0	4.2	4.2	0.0	2.1	2.0	*	5.1	3.5	4.3	7.3	1,472
	2007	13.0	0.0	4.3	4.9	1.6	1.4	1.6	*	5.2	3.5	4.3	8.9	1,519
	2008	11.8	3.7	8.0	8.0	2.4	3.0	3.1	*	10.1	5.7	7.9	11.6	1,482

NUMBER TESTED IN GRADES 9-11													
2006	23	36	1,393	987	51	290	1,064	5	752	719	1,472	25,217	
2007	23	43	1,440	1,082	63	351	1,092	2	768	748	1,519	25,003	
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	58.8	83.9	82.0	77.8	69.1	77.7	*	85.8	79.6	82.6	77.7	465
	2007	83.3	75.0	80.2	79.1	36.8	57.8	74.9	*	82.2	77.4	79.8	81.0	484
	2008	83.3	83.3	87.5	86.2	53.3	73.9	84.2		89.6	85.4	87.3	86.2	518
11	2006	*	*	95.8	95.5	88.9	93.0	94.7	*	97.3	94.8	96.0	93.3	322
	2007	100.0	84.2	92.9	92.5	83.3	82.6	90.6	*	95.6	89.9	92.7	93.5	382
	2008	100.0	85.7	95.9	94.7	71.4	87.5	94.7	*	96.0	95.7	95.8	95.8	384
10-11	2006	100.0	68.2	88.8	87.7	81.5	79.0	85.1	*	90.2	86.2	88.1	84.5	787
	2007	93.8	80.6	85.7	84.6	59.5	67.4	82.0	*	87.9	83.0	85.5	86.6	866
	2008	91.7	84.2	91.1	90.0	59.1	79.7	88.7	*	92.1	90.1	90.9	90.4	902

NUMBER TESTED IN GRADES 10-11													
2006	11	22	740	535	27	138	569	3	387	399	787	14,156	
2007	16	31	810	617	37	178	612	2	423	442	866	14,096	
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0	7	70	56	4	25	72	*	34	46	81	1,786	465
	2007	1	3	91	76	12	46	84	*	43	55	98	1,464	484
	2008	1	2	62	49	14	31	63		28	36	66	1,102	518
11	2006	*	*	13	10	1	4	13	*	4	9	13	412	322
	2007	0	3	25	19	3	12	26	*	8	20	28	418	382
	2008	0	1	15	15	4	11	16	*	7	9	16	271	384
10-11	2006	0	7	83	66	5	29	85	*	38	55	94	2,198	787
	2007	1	6	116	95	15	58	110	*	51	75	126	1,882	866
	2008	1	3	77	64	18	42	79	*	35	45	82	1,373	902

NUMBER TESTED IN GRADES 10-11													
2006	11	22	740	535	27	138	569	3	387	399	787	14,156	
2007	16	31	810	617	37	178	612	2	423	442	866	14,096	
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	67.9	76.9	76.9	65.9	74.5
	2007	64.0	71.9	74.8	66.5	76.0
	2008	67.3	77.6	80.5	68.6	77.0
11	2006	72.0	77.5	73.4	72.5	79.5
	2007	69.4	76.3	78.0	75.1	80.6
	2008	68.5	81.4	79.0	80.4	85.9
10-11	2006	69.5	77.1	75.5	68.6	76.5
	2007	66.3	73.8	76.2	70.3	78.0
	2008	67.9	79.2	79.9	73.6	80.8

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	16.7	11.8	18.2	16.7	22.2	2.5	11.1	*	20.9	15.1	18.1	20.2	465
	2007	33.3	8.3	12.6	11.6	0.0	4.6	7.2	*	14.1	11.1	12.6	21.6	484
	2008	83.3	8.3	17.2	14.9	6.7	5.9	10.0		23.8	11.0	17.6	22.7	518
11	2006	*	*	20.3	18.8	11.1	10.5	13.8	*	29.7	13.2	20.8	20.1	322
	2007	30.0	15.8	18.9	18.5	33.3	7.2	12.2	*	24.2	14.6	19.1	26.8	382
	2008	66.7	14.3	24.0	23.4	0.0	11.4	19.8	*	26.3	22.5	24.2	28.9	384
10-11	2006	36.4	18.2	19.1	17.6	18.5	5.8	12.3	*	24.3	14.3	19.2	20.1	787
	2007	31.3	12.9	15.3	14.4	16.2	5.6	9.5	*	18.4	12.7	15.5	24.0	866
	2008	75.0	10.5	20.1	18.7	4.5	8.2	14.2	*	24.8	16.3	20.4	25.4	902

NUMBER TESTED IN GRADES 10-11													
2006	11	22	740	535	27	138	569	3	387	399	787	14,156	
2007	16	31	810	617	37	178	612	2	423	442	866	14,096	
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	66.7	47.1	43.1	40.9	52.6	14.5	32.9	*	48.3	38.1	43.3	42.0	467
	2007	66.7	16.7	34.3	32.3	0.0	16.2	24.0	*	37.7	30.9	34.3	41.9	496
	2008	83.3	41.7	45.7	43.2	26.7	25.2	35.6		53.5	38.4	46.2	50.2	524
11	2006	*	66.7	71.2	70.8	55.6	50.9	64.8	*	79.1	64.7	71.5	68.0	326
	2007	80.0	63.2	74.9	75.9	64.7	53.4	68.5	*	81.8	68.1	74.6	69.4	386
	2008	100.0	71.4	83.1	81.9	46.2	69.8	78.9	*	88.6	78.8	83.3	76.3	384
10-11	2006	72.7	52.2	54.8	53.4	53.6	29.3	46.8	*	60.3	49.6	54.9	53.3	793
	2007	75.0	45.2	51.7	50.2	30.6	31.0	44.0	*	56.3	47.7	51.9	54.3	882
	2008	91.7	52.6	61.5	60.2	32.6	43.9	54.1	*	67.3	56.8	61.9	61.7	908

NUMBER TESTED IN GRADES 10-11													
2006	11	23	745	539	28	140	575	3	393	399	793	14,277	
2007	16	31	826	628	36	184	621	2	428	453	882	14,194	
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	2	9	248	185	9	71	218	*	124	140	265	4,700	467
	2007	2	10	310	251	19	93	260	*	154	172	326	4,532	496
	2008	1	7	272	204	22	89	261		126	154	282	4,021	524
11	2006	*	2	89	66	4	28	88	*	32	61	93	1,974	326
	2007	2	7	89	62	6	34	88	*	33	65	98	1,953	386
	2008	0	2	62	51	7	26	64	*	20	44	64	1,499	384
10-11	2006	3	11	337	251	13	99	306	*	156	201	358	6,674	793
	2007	4	17	399	313	25	127	348	*	187	237	424	6,485	882
	2008	1	9	334	255	29	115	325	*	146	198	346	5,520	908

NUMBER TESTED IN GRADES 10-11													
2006	11	23	745	539	28	140	575	3	393	399	793	14,277	
2007	16	31	826	628	36	184	621	2	428	453	882	14,194	
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	64.4	58.0	50.9	49.8	63.4
	2007	59.8	55.5	53.7	49.1	60.7
	2008	65.5	61.8	59.0	46.4	60.5
11	2006	62.3	57.8	68.9	55.7	66.8
	2007	63.1	53.1	72.6	62.0	57.8
	2008	66.5	62.4	76.9	66.7	71.0
10-11	2006	63.5	57.9	58.3	52.2	64.8
	2007	61.3	54.4	61.9	54.7	59.5
	2008	65.9	62.1	66.6	55.0	64.9



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0.0	0.0	1.1	1.3	0.0	0.0	0.6	*	2.1	0.0	1.1	4.2	467
	2007	16.7	8.3	2.1	1.9	0.0	0.0	0.9	*	4.0	0.8	2.4	5.4	496
	2008	16.7	0.0	3.6	3.1	0.0	0.0	1.7		5.9	1.2	3.6	6.4	524
11	2006	*	0.0	4.2	3.5	0.0	5.3	2.8	*	8.5	0.6	4.3	5.2	326
	2007	20.0	0.0	2.0	1.2	0.0	1.4	1.1	*	2.8	2.0	2.3	4.9	386
	2008	16.7	14.3	4.6	5.3	7.7	2.3	3.0	*	5.1	4.8	4.9	6.9	384
10-11	2006	9.1	0.0	2.4	2.2	0.0	2.1	1.6	*	4.6	0.3	2.4	4.7	793
	2007	18.8	3.2	2.1	1.6	0.0	0.5	1.0	*	3.5	1.3	2.4	5.2	882
	2008	16.7	5.3	4.0	4.1	2.3	1.0	2.3	*	5.6	2.8	4.2	6.6	908

NUMBER TESTED IN GRADE 10-11													
2006	11	23	745	539	28	140	575	3	393	399	793	14,277	
2007	16	31	826	628	36	184	621	2	428	453	882	14,194	
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	14.2	44.6	22.0	35.0	646
	2007	13.8	50.0	22.5	28.9	565
	2008	12.6	55.8	23.7	31.6	575

Number Tested	2006	480	166	646	11,083	
	2007	429	136	565	10,996	
	2008	428	147	575	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	18.8	55.5	28.2	44.3	638
	2007	22.1	68.4	33.3	39.6	549
	2008	26.9	77.7	40.0	43.1	575

Number Tested	2006	474	164	638	11,012	
	2007	416	133	549	11,026	
	2008	427	148	575	11,175	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	40.0	15.4	21.8	19.9	6.9	6.7	14.2	*	21.7	22.3	22.0	35.0	646
	2007	66.7	10.0	21.7	21.6	10.9	3.5	13.8	*	24.3	20.4	22.5	28.9	565
	2008	*	25.0	23.9	23.7	3.8	5.6	12.6		23.3	24.1	23.7	31.6	575

Number Tested	2006	10	13	618	443	29	149	480	2	337	309	646	11,083
	2007	9	10	543	371	55	170	429	1	300	265	565	10,996
	2008	5	8	557	413	52	162	428	0	305	270	575	11,181

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	3	0	5	4	0	0	1	*	7	1	8	644	646
	2007	2	0	12	9	1	1	3	*	10	4	14	585	565
	2008	*	0	12	10	0	0	5		7	5	12	541	575

Number Tested	2006	10	13	618	443	29	149	480	2	337	309	646	11,083
	2007	9	10	543	371	55	170	429	1	300	265	565	10,996
	2008	5	8	557	413	52	162	428	0	305	270	575	11,181

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	20.0	15.4	28.5	28.6	10.3	12.8	18.8	*	27.6	28.9	28.2	44.3	638
	2007	25.0	18.2	33.7	36.8	7.3	19.6	22.1	*	30.7	36.3	33.3	39.6	549
	2008	*	25.0	40.3	40.7	9.6	19.8	26.9		39.7	40.4	40.0	43.1	575

Number Tested	2006	10	13	610	440	29	148	474	2	333	305	638	11,012
	2007	8	11	528	364	55	168	416	1	290	259	549	11,026
	2008	4	8	558	415	52	162	427	0	300	275	575	11,175

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	0	18	12	0	3	6	*	13	6	19	1,169	638
	2007	1	1	22	16	0	2	4	*	15	9	24	865	549
	2008	*	0	27	22	0	1	5		22	6	28	914	575

Number Tested	2006	10	13	610	440	29	148	474	2	333	305	638	11,012
	2007	8	11	528	364	55	168	416	1	290	259	549	11,026
	2008	4	8	558	415	52	162	427	0	300	275	575	11,175

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>9</b>	27	33.3	32	50.0	0	-	59	42.4
<b>10</b>	27	44.4	47	44.7	0	-	74	44.6
<b>11</b>	19	57.9	28	35.7	0	-	47	44.7
<b>12</b>	13	23.1	31	32.3	0	-	44	29.5
<b>ALL</b>	86	40.7	138	41.3	0	-	224	41.1