

Campus Data Packet

for 2008 - 09 Plans



KLEBERG

School Number 167

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	7
PK	87
KN	136
1	167
2	159
3	157
4	141
5	147
ALL	1,001

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	231	23.1	17	29.8
American Indian	3	0.3	*	*
Asian	4	0.4	*	*
Hispanic	629	62.8	16	28.1
White	134	13.4	24	42.1
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	883	88.2
Limited English proficient students	368	36.8
Special education students	85	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	86	5	5.8	0	0.0	0	0.0	70	81.4	11	12.8
	2007	89	14	15.7	0	0.0	0	0.0	70	78.7	5	5.6
	2008	87	9	10.3	0	0.0	0	0.0	71	81.6	7	8.0
KN	2006	145	19	13.1	0	0.0	1	0.7	93	64.1	32	22.1
	2007	135	26	19.3	2	1.5	3	2.2	81	60.0	23	17.0
	2008	136	31	22.8	0	0.0	1	0.7	88	64.7	16	11.8
1	2006	134	25	18.7	2	1.5	1	0.7	75	56.0	31	23.1
	2007	144	20	13.9	0	0.0	1	0.7	99	68.8	24	16.7
	2008	167	36	21.6	1	0.6	0	0.0	107	64.1	23	13.8
2	2006	127	24	18.9	0	0.0	1	0.8	76	59.8	26	20.5
	2007	147	33	22.4	1	0.7	0	0.0	85	57.8	28	19.0
	2008	159	39	24.5	1	0.6	1	0.6	100	62.9	18	11.3
3	2006	129	33	25.6	0	0.0	3	2.3	67	51.9	26	20.2
	2007	136	28	20.6	0	0.0	0	0.0	81	59.6	27	19.9
	2008	157	39	24.8	1	0.6	0	0.0	95	60.5	22	14.0
4	2006	106	26	24.5	0	0.0	1	0.9	59	55.7	20	18.9
	2007	136	41	30.1	0	0.0	3	2.2	63	46.3	29	21.3
	2008	141	30	21.3	0	0.0	0	0.0	87	61.7	24	17.0
5	2006	119	20	16.8	1	0.8	1	0.8	63	52.9	34	28.6
	2007	127	38	29.9	0	0.0	1	0.8	65	51.2	23	18.1
	2008	147	46	31.3	0	0.0	2	1.4	76	51.7	23	15.6
EC-5	2006	857	155	18.1	3	0.4	9	1.1	504	58.8	186	21.7
	2007	924	202	21.9	3	0.3	9	1.0	547	59.2	163	17.6
	2008	1,001	231	23.1	3	0.3	4	0.4	629	62.8	134	13.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	86	85	98.8	50	58.1	2	2.3	0	0.0	85	98.8	0.0
	2007	89	84	94.4	46	51.7	6	6.7	0	0.0	87	97.8	0.0
	2008	87	87	100.0	49	56.3	0	0.0	0	0.0	87	100.0	0.0
KN	2006	145	127	87.6	63	43.4	6	4.1	6	4.1	88	60.7	2.1
	2007	135	120	88.9	53	39.3	3	2.2	1	0.7	51	37.8	1.5
	2008	136	116	85.3	62	45.6	10	7.4	4	2.9	55	40.4	0.7
1	2006	134	117	87.3	46	34.3	15	11.2	11	8.2	21	15.7	10.4
	2007	144	128	88.9	65	45.1	6	4.2	10	6.9	15	10.4	4.2
	2008	167	149	89.2	68	40.7	10	6.0	12	7.2	26	15.6	3.6
2	2006	127	108	85.0	52	40.9	6	4.7	13	10.2	21	16.5	3.1
	2007	147	128	87.1	48	32.7	20	13.6	11	7.5	23	15.6	0.0
	2008	159	144	90.6	65	40.9	11	6.9	15	9.4	17	10.7	2.5
3	2006	129	108	83.7	48	37.2	14	10.9	16	12.4	14	10.9	2.3
	2007	136	119	87.5	45	33.1	10	7.4	16	11.8	24	17.6	1.5
	2008	157	133	84.7	53	33.8	20	12.7	16	10.2	15	9.6	0.6
4	2006	106	92	86.8	38	35.8	19	17.9	14	13.2	18	17.0	0.9
	2007	136	114	83.8	29	21.3	17	12.5	19	14.0	21	15.4	0.0
	2008	141	120	85.1	45	31.9	11	7.8	21	14.9	14	9.9	0.7
5	2006	119	91	76.5	15	12.6	18	15.1	14	11.8	15	12.6	5.0
	2007	127	115	90.6	34	26.8	22	17.3	16	12.6	25	19.7	8.7
	2008	147	128	87.1	26	17.7	16	10.9	15	10.2	15	10.2	5.4
EC-5	2006	857	738	86.1	312	36.4	91	10.6	74	8.6	268	31.3	4.3
	2007	924	816	88.3	320	34.6	94	10.2	73	7.9	248	26.8	3.1
	2008	1,001	883	88.2	368	36.8	85	8.5	83	8.3	232	23.2	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	41.1	3,987.7	39.5	95.9	3,815.3	95.7	100	100.0	100.0	78	7,228	100.0	100.0
	2007	42.9	4,117.2	41.3	96.2	3,933.6	95.5	108	100.0	100.0	80	7,436	100.0	100.0
	2008	42.6	4,133.2	40.8	95.8	3,942.7	95.4	94	100.0	100.0	80	7,427	100.0	100.0
KN	2006	139.9	13,725.9	134.5	96.1	13,178.1	96.0	38	27.2	25.7	122	11,822	87.2	86.1
	2007	132.6	13,945.0	126.9	95.7	13,385.6	96.0	29	21.9	24.3	114	12,035	86.0	86.3
	2008	136.6	13,568.1	129.9	95.1	13,004.4	95.8	33	24.2	23.5	115	11,618	84.2	85.6
1	2006	133.1	14,145.9	127.7	95.9	13,632.7	96.4	20	15.0	24.8	117	12,164	87.9	86.0
	2007	145.3	14,353.8	140.7	96.9	13,851.4	96.5	26	17.9	23.2	131	12,437	90.2	86.6
	2008	162.5	14,626.9	155.5	95.7	14,102.7	96.4	32	19.7	21.2	138	12,704	84.9	86.9
2	2006	122.1	13,536.9	118.0	96.6	13,115.8	96.9	28	22.9	22.9	108	11,853	88.4	87.6
	2007	136.9	13,403.8	132.3	96.6	12,978.9	96.8	37	27.0	21.7	115	11,729	84.0	87.5
	2008	155.6	13,708.6	150.9	97.0	13,269.8	96.8	24	15.4	19.7	142	12,043	91.3	87.9
3	2006	122.3	12,948.9	118.2	96.7	12,577.2	97.1	33	27.0	22.8	106	11,376	86.7	87.9
	2007	133.2	12,998.4	129.0	96.9	12,633.3	97.2	37	27.8	21.1	116	11,445	87.1	88.0
	2008	153.4	12,806.9	148.2	96.6	12,425.5	97.0	29	18.9	19.1	137	11,408	89.3	89.1
4	2006	106.8	12,021.0	103.7	97.1	11,684.2	97.2	19	17.8	22.3	95	10,587	89.0	88.1
	2007	135.6	12,104.9	130.6	96.3	11,768.3	97.2	26	19.2	19.7	120	10,683	88.5	88.3
	2008	141.5	12,329.8	136.9	96.7	11,960.3	97.0	31	21.9	19.7	124	10,924	87.6	88.6
5	2006	114.6	12,618.4	110.0	96.0	12,262.2	97.2	28	24.4	22.3	94	11,130	82.0	88.2
	2007	124.6	11,757.0	120.7	96.9	11,426.8	97.2	27	21.7	20.9	109	10,362	87.5	88.1
	2008	144.7	11,874.2	140.3	97.0	11,539.6	97.2	22	15.2	18.8	135	10,608	93.3	89.3
EC-5	2006	789.5	83,530.4	760.2	96.3	80,779.5	96.7	271	34.3	34.4	725	76,525	91.8	91.6
	2007	860.9	83,122.6	830.4	96.5	80,387.4	96.7	292	33.9	33.3	792	76,416	92.0	91.9
	2008	942.5	83,438.7	907.4	96.3	80,606.0	96.6	269	28.5	31.9	873	76,970	92.6	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	17	29.8
Hispanic	16	28.1
White	24	42.1
Other	0	0.0

Gender	Number	Percent
Female	50	87.7
Male	7	12.3

TOTAL	57
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AVERAGE NUMBER OF ABSENCES

2006	5.1
2007	5.1
2008	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	88.2	93.1	88.7	87.5	*	85.7	82.2	*	87.5	92.6	90.2	87.7	102
	2007	92.6	69.2	90.7	83.3	*	95.2	73.8		80.4	92.3	86.4	84.6	110
	2008	82.4	100.0	89.4	89.5	50.0	96.0	85.9		90.3	93.3	91.8	86.2	122
4	2006	88.9	59.1	72.3	71.1	*	53.6	54.1		72.0	73.7	71.9	69.5	89
	2007	71.4	75.0	72.2	67.0	*	55.0	66.7	*	74.1	70.5	72.2	69.7	115
	2008	95.5	70.4	71.8	71.1	83.3	59.0	63.4		72.9	76.9	74.8	72.1	135
5	2006	73.3	71.4	62.3	68.3	57.1	18.2	50.0		62.9	71.7	66.7	76.9	108
	2007	93.8	77.8	76.9	81.7	50.0	66.7	73.1		78.7	78.3	78.5	78.3	107
	2008	88.9	84.2	85.5	82.4	*	65.0	68.5	*	84.5	85.7	85.2	82.9	128
3-5	2006	81.5	76.9	73.9	75.6	57.1	63.5	61.8	*	73.1	80.4	76.3	78.2	299
	2007	85.9	74.5	80.0	77.4	72.7	72.3	71.7	*	77.8	79.9	78.9	77.6	332
	2008	89.5	86.3	81.4	80.4	66.7	71.4	72.5	*	82.1	85.1	83.6	80.3	385

NUMBER TESTED IN GRADES 3-5													
2006	65	65	161	238	14	74	136	2	160	138	299	32,875	
2007	64	98	160	274	11	65	127	1	171	159	332	31,814	
2008	57	102	220	317	15	84	189	1	190	195	385	31,840	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	2	2	6	10	*	5	8	*	6	4	10	1,380	102
	2007	2	8	5	15	*	1	11		11	4	15	1,675	110
	2008	3	0	7	10	3	1	9		6	4	10	1,443	122
4	2006	2	9	13	22	*	13	17		14	10	25	3,190	89
	2007	6	9	15	30	*	9	11	*	14	18	32	3,189	115
	2008	1	8	24	33	1	16	26		19	15	34	2,996	135
5	2006	8	4	23	26	3	9	27		23	13	36	2,584	108
	2007	1	8	12	17	3	8	14		13	10	23	2,258	107
	2008	2	6	10	19	*	7	17	*	9	10	19	1,827	128
3-5	2006	12	15	42	58	6	27	52	*	43	27	71	7,154	299
	2007	9	25	32	62	3	18	36	*	38	32	70	7,122	332
	2008	6	14	41	62	5	24	52	*	34	29	63	6,266	385

	NUMBER TESTED IN GRADES 3-5											
2006	65	65	161	238	14	74	136	2	160	138	299	32,875
2007	64	98	160	274	11	65	127	1	171	159	332	31,814
2008	57	102	220	317	15	84	189	1	190	195	385	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	83.1	88.7	80.4	83.3
	2007	79.3	81.2	77.3	77.3
	2008	85.1	85.5	86.7	82.7
4	2006	77.5	71.5	72.2	71.3
	2007	77.3	78.5	74.8	68.7
	2008	81.8	77.2	79.2	74.7
5	2006	70.3	73.6	73.4	67.0
	2007	75.2	82.4	75.7	71.8
	2008	80.9	80.6	78.2	77.9
3-5	2006	76.8	78.1	75.4	73.8
	2007	77.3	80.6	75.9	72.5
	2008	82.5	81.0	81.3	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	35.3	27.6	35.8	36.3	*	31.4	26.7	*	41.7	29.6	35.3	28.0	102
	2007	25.9	15.4	27.8	21.1	*	33.3	16.7		23.2	25.0	23.6	21.3	110
	2008	23.5	35.1	34.8	32.6	0.0	28.0	23.4		27.4	38.3	32.8	21.5	122
4	2006	16.7	4.5	6.4	9.2	*	0.0	0.0		4.0	13.2	7.9	10.0	89
	2007	14.3	11.1	22.2	16.5	*	0.0	9.1	*	22.2	13.1	17.4	16.6	115
	2008	18.2	11.1	17.6	13.2	16.7	2.6	2.8		15.7	16.9	16.3	14.4	135
5	2006	3.3	0.0	6.6	6.1	0.0	0.0	0.0		8.1	2.2	5.6	10.8	108
	2007	18.8	13.9	17.3	15.1	16.7	0.0	5.8		16.4	15.2	15.9	13.1	107
	2008	27.8	13.2	20.3	17.6	*	15.0	7.4	*	22.4	17.1	19.5	16.5	128
3-5	2006	15.4	13.8	16.1	17.2	7.1	14.9	8.8	*	16.9	15.9	16.4	16.4	299
	2007	20.3	13.3	22.5	17.5	9.1	10.8	10.2	*	20.5	17.6	19.0	17.1	332
	2008	22.8	20.6	23.6	20.5	13.3	13.1	11.1	*	21.6	23.6	22.6	17.4	385

NUMBER TESTED IN GRADES 3-5													
2006	65	65	161	238	14	74	136	2	160	138	299	32,875	
2007	64	98	160	274	11	65	127	1	171	159	332	31,814	
2008	57	102	220	317	15	84	189	1	190	195	385	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	95.0	76.7	81.1	84.1	83.3	77.8	77.1	*	80.4	83.9	82.2	74.9	107
	2007	69.2	46.2	72.7	62.5	*	71.4	43.9		70.2	60.8	65.5	70.3	110
	2008	87.5	89.5	76.9	81.9	*	76.9	75.4		78.7	87.9	82.5	76.6	120
4	2006	94.7	75.0	64.2	73.5	*	50.0	54.5		78.2	66.7	72.7	74.0	99
	2007	90.9	91.7	87.0	87.0	*	80.0	85.3	*	87.3	90.2	88.8	75.7	116
	2008	100.0	70.4	87.1	84.1	*	87.2	81.4		88.4	81.5	85.1	77.9	134
5	2006	74.2	66.7	77.0	76.7	54.5	45.5	63.2		76.2	73.5	75.0	82.2	112
	2007	70.6	60.5	83.0	72.4	77.8	72.0	60.3		74.6	70.8	73.0	82.9	111
	2008	84.2	85.4	86.5	83.8	66.7	68.0	72.6	*	89.8	84.4	85.5	84.0	138
3-5	2006	85.7	73.6	74.3	78.1	70.0	61.7	65.1	*	78.1	75.5	76.7	77.1	318
	2007	76.9	68.0	80.9	74.1	81.3	74.2	61.7	*	77.1	75.0	76.0	76.2	337
	2008	91.1	83.0	83.9	83.3	68.8	78.9	76.7	*	85.7	84.5	84.4	79.5	392

	NUMBER TESTED IN GRADES 3-5											
2006	70	72	167	251	20	81	149	2	169	147	318	33,063
2007	65	100	162	278	16	66	133	1	175	160	337	32,298
2008	56	106	224	324	16	90	193	1	189	200	392	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	1	7	10	13	1	8	11	*	10	9	19	2,820	107
	2007	8	14	15	33	*	6	23		17	20	38	3,303	110
	2008	2	4	15	17	*	6	15		13	7	21	2,542	120
4	2006	1	6	19	22	*	17	20		12	14	27	2,765	99
	2007	2	3	7	12	*	4	5	*	7	6	13	2,604	116
	2008	0	8	11	18	*	5	13		8	12	20	2,436	134
5	2006	8	6	14	20	5	6	21		15	13	28	1,997	112
	2007	5	15	9	27	2	7	23		16	14	30	1,785	111
	2008	3	6	10	19	2	8	17	*	6	12	20	1,730	138
3-5	2006	10	19	43	55	6	31	52	*	37	36	74	7,582	318
	2007	15	32	31	72	3	17	51	*	40	40	81	7,692	337
	2008	5	18	36	54	5	19	45	*	27	31	61	6,708	392

	NUMBER TESTED IN GRADES 3-5											
2006	70	72	167	251	20	81	149	2	169	147	318	33,063
2007	65	100	162	278	16	66	133	1	175	160	337	32,298
2008	56	106	224	324	16	90	193	1	189	200	392	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	84.0	81.9	83.5	80.2	85.3	64.0
	2007	73.3	78.9	79.4	74.4	78.2	58.8
	2008	84.4	85.6	90.3	81.4	86.9	69.4
4	2006	77.5	78.9	75.4	67.3	74.2	68.3
	2007	85.2	86.9	81.3	83.3	73.5	74.2
	2008	85.8	82.4	83.3	81.7	82.8	75.8
5	2006	78.7	68.5	71.8	75.9	74.8	69.1
	2007	76.7	69.5	79.8	68.3	75.9	73.4
	2008	83.2	77.4	87.1	78.3	79.0	77.4
3-5	2006	80.1	76.3	76.9	74.7	78.1	67.1
	2007	78.5	78.6	80.2	75.5	75.8	68.9
	2008	84.5	81.6	86.8	80.4	82.7	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	25.0	10.0	32.1	25.6	16.7	30.6	22.9	*	25.5	26.8	26.2	22.3	107
	2007	23.1	11.5	21.8	17.0	*	23.8	9.8		21.1	17.6	19.1	19.2	110
	2008	43.8	21.1	41.5	37.2	*	30.8	31.1		36.1	34.5	35.0	26.3	120
4	2006	31.6	33.3	17.0	24.1	*	2.9	4.5		29.1	19.0	24.2	22.1	99
	2007	22.7	11.1	33.3	23.9	*	20.0	14.7	*	29.1	21.3	25.0	22.6	116
	2008	38.1	3.7	36.5	31.0	*	33.3	22.9		37.7	21.5	29.9	23.8	134
5	2006	12.9	16.7	18.0	17.4	0.0	0.0	3.5		17.5	16.3	17.0	29.9	112
	2007	17.6	13.2	24.5	18.4	0.0	16.0	8.6		17.5	20.8	18.9	29.3	111
	2008	26.3	22.0	40.5	34.2	0.0	24.0	14.5	*	39.0	29.9	33.3	31.9	138
3-5	2006	21.4	19.4	22.2	22.3	10.0	14.8	10.1	*	23.7	21.1	22.3	24.8	318
	2007	21.5	12.0	26.5	19.8	0.0	19.7	10.5	*	22.3	20.0	21.1	23.6	337
	2008	35.7	17.0	39.3	34.0	0.0	30.0	22.8	*	37.6	28.5	32.7	27.3	392

	NUMBER TESTED IN GRADES 3-5											
2006	70	72	167	251	20	81	149	2	169	147	318	33,063
2007	65	100	162	278	16	66	133	1	175	160	337	32,298
2008	56	106	224	324	16	90	193	1	189	200	392	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	88.9	76.2	65.2	70.1	*	55.6	55.6		75.0	71.1	73.6	84.2	87
	2007	94.7	94.4	98.1	96.7	*	95.2	93.9	*	90.7	98.3	94.7	86.5	113
	2008	90.5	89.3	91.1	90.1	83.3	89.2	86.6		84.4	96.9	90.6	87.4	128

	NUMBER TESTED IN GRADE 4											
2006	18	21	46	77	3	27	36	0	48	38	87	10,311
2007	19	36	54	90	2	21	33	1	54	59	113	10,408
2008	21	28	79	111	6	37	67	0	64	64	128	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	2	5	16	23	*	12	16		12	11	23	1,631	87
	2007	1	2	1	3	*	1	2	*	5	1	6	1,408	113
	2008	2	3	7	11	1	4	9		10	2	12	1,348	128

NUMBER TESTED IN GRADE 4													
2006	18	21	46	77	3	27	36	0	48	38	87	10,311	
2007	19	36	54	90	2	21	33	1	54	59	113	10,408	
2008	21	28	79	111	6	37	67	0	64	64	128	10,658	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	88.2	77.6	83.6	88.4
	2007	2.4	86.1	80.2	91.4	88.9
	2008	2.2	85.2	80.3	83.6	85.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	22.2	14.3	17.4	13.0	*	3.7	8.3		16.7	18.4	17.2	10.9	87
	2007	15.8	19.4	35.2	26.7	*	9.5	12.1	*	29.6	25.4	27.4	18.2	113
	2008	28.6	25.0	17.7	19.8	0.0	10.8	10.4		21.9	20.3	21.1	21.4	128

	NUMBER TESTED IN GRADE 4											
2006	18	21	46	77	3	27	36	0	48	38	87	10,311
2007	19	36	54	90	2	21	33	1	54	59	113	10,408
2008	21	28	79	111	6	37	67	0	64	64	128	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	40.6	20.0	28.1	29.3	10.0	0.0	10.7		38.1	22.7	31.2	62.1	109
	2007	58.8	41.7	57.7	53.8	50.0	34.8	38.0		51.7	54.3	52.8	62.3	106
	2008	100.0	89.7	82.2	85.2	*	66.7	72.9	*	89.5	84.4	86.8	71.9	136

	NUMBER TESTED IN GRADE 5											
2006	32	15	57	82	10	10	56	0	63	44	109	11,045
2007	17	36	52	93	6	23	50	0	60	46	106	10,296
2008	19	39	73	115	4	24	59	1	57	77	136	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	19	12	41	58	9	10	50		39	34	75	4,185	109
	2007	7	21	22	43	3	15	31		29	21	50	3,881	106
	2008	0	4	13	17	*	8	16	*	6	12	18	3,005	136

NUMBER TESTED IN GRADE 5													
2006	32	15	57	82	10	10	56	0	63	44	109	11,045	
2007	17	36	52	93	6	23	50	0	60	46	106	10,296	
2008	19	39	73	115	4	24	59	1	57	77	136	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	72.1	70.3	65.5	52.1
	2007	74.5	75.8	79.6	67.2
	2008	88.5	92.2	86.2	80.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	6.3	6.7	1.8	3.7	0.0	0.0	0.0		1.6	6.8	3.7	14.4	109
	2007	41.2	8.3	11.5	15.1	0.0	4.3	8.0		16.7	13.0	15.1	18.0	106
	2008	52.6	35.9	42.5	40.0	*	20.8	20.3	*	47.4	39.0	41.9	24.8	136

	NUMBER TESTED IN GRADE 5											
2006	32	15	57	82	10	10	56	0	63	44	109	11,045
2007	17	36	52	93	6	23	50	0	60	46	106	10,296
2008	19	39	73	115	4	24	59	1	57	77	136	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			84.6	84.6		84.6	84.6	*		84.6	84.6	82.2	13
	2007			95.0	95.0	*	95.0	94.7	*	88.9	100.0	95.0	82.9	20
	2008			77.3	77.3	*	77.3	77.3	*	81.8	72.7	77.3	85.4	22
4	2006												64.8	0
	2007			*	*		*	*			*	*	65.9	4
	2008			*	*	*	*	*		*	*	*	67.0	3
5	2006													0
	2007												75.8	0
	2008			*	*		*	*			*	*	70.6	4
ALL	2006			84.6	84.6		84.6	84.6	*		84.6	84.6	—	13
	2007			87.5	87.5	*	87.5	87.0	*	88.9	86.7	87.5	—	24
	2008			82.8	82.8	*	82.8	82.8	*	83.3	82.4	82.8	—	29

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	13	0	13	13	1	0	13	13	—	
2007	0	0	24	24	1	24	23	1	9	15	24	—	
2008	0	0	29	29	3	29	29	1	12	17	29	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			2	2		2	2	*		2	2	141	13
	2007			1	1	*	1	1	*	1	0	1	219	20
	2008			5	5	*	5	5	*	2	3	5	239	22
4	2006												50	0
	2007			*	*		*	*			*	*	122	4
	2008			*	*	*	*	*		*	*	*	215	3
5	2006													0
	2007												22	0
	2008			*	*		*	*			*	*	65	4
ALL	2006			2	2		2	2	*		2	2	—	13
	2007			3	3	*	3	3	*	1	2	3	—	24
	2008			5	5	*	5	5	*	2	3	5	—	29

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	13	0	13	13	1	0	13	13	—	
2007	0	0	24	24	1	24	23	1	9	15	24	—	
2008	0	0	29	29	3	29	29	1	12	17	29	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	79.5	71.4	69.2	73.1
	2007	84.7	82.1	84.2	81.3
	2008	72.4	76.0	72.7	63.6
4	2006				
	2007	*	*	*	*
	2008	*	*	*	*
5	2006				
	2007				
	2008	*	*	*	*
ALL	2006	79.5	71.4	69.2	73.1
	2007	82.5	81.0	81.4	78.1
	2008	73.1	76.2	74.8	66.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			7.7	7.7		7.7	7.7	*		7.7	7.7	13.9	13
	2007			30.0	30.0	*	30.0	31.6	*	22.2	36.4	30.0	14.8	20
	2008			18.2	18.2	*	18.2	18.2	*	18.2	18.2	18.2	17.2	22
4	2006												12.7	0
	2007			*	*		*	*			*	*	14.2	4
	2008			*	*	*	*	*		*	*	*	13.5	3
5	2006													0
	2007												17.6	0
	2008			*	*		*	*			*	*	19.9	4
ALL	2006			7.7	7.7		7.7	7.7	*		7.7	7.7	—	13
	2007			29.2	29.2	*	29.2	30.4	*	22.2	33.3	29.2	—	24
	2008			20.7	20.7	*	20.7	20.7	*	16.7	23.5	20.7	—	29

NUMBER TESTED IN ALL GRADES													
2006	0	0	13	13	0	13	13	1	0	13	13	—	
2007	0	0	24	24	1	24	23	1	9	15	24	—	
2008	0	0	29	29	3	29	29	1	12	17	29	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			53.8	53.8		53.8	53.8	*		53.8	53.8	65.1	13
	2007			76.2	76.2	*	76.2	78.9	*	66.7	83.3	76.2	62.1	21
	2008			54.5	54.5	*	52.4	54.5	*	54.5	54.5	54.5	71.7	22
4	2006												53.2	0
	2007			*	*		*	*			*	*	61.2	4
	2008			*	*	*	*	*		*	*	*	63.1	3
ALL	2006			53.8	53.8		53.8	53.8	*		53.8	53.8	63.1	13
	2007			72.0	72.0	*	72.0	73.9	*	66.7	75.0	72.0	60.9	25
	2008			52.0	52.0	*	50.0	52.0	*	50.0	53.8	52.0	68.2	25

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	13	0	13	13	1	0	13	13	888	
2007	0	0	25	25	1	25	23	1	9	16	25	1,376	
2008	0	0	25	25	3	24	25	1	12	13	25	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			6	6		6	6	*		6	6	261	13
	2007			5	5	*	5	4	*	3	2	5	389	21
	2008			10	10	*	10	10	*	5	5	10	316	22
4	2006												65	0
	2007			*	*		*	*			*	*	112	4
	2008			*	*	*	*	*		*	*	*	157	3
ALL	2006			6	6		6	6	*		6	6	328	13
	2007			7	7	*	7	6	*	3	4	7	538	25
	2008			12	12	*	12	12	*	6	6	12	529	25

NUMBER TESTED IN GRADES ALL													
2006	0	0	13	13	0	13	13	1	0	13	13	888	
2007	0	0	25	25	1	25	23	1	9	16	25	1,376	
2008	0	0	25	25	3	24	25	1	12	13	25	1,664	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	60.8	59.0	78.2	80.8	63.5	50.0
	2007	79.0	77.8	85.7	72.2	84.5	67.9
	2008	79.5	78.0	79.5	70.5	79.5	54.0
4	2006						
	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
ALL	2006	60.8	59.0	78.2	80.8	63.5	50.0
	2007	78.4	79.6	84.7	71.3	82.0	66.0
	2008	78.0	77.8	80.0	69.3	78.0	50.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0	*		0.0	0.0	16.6	13
	2007			14.3	14.3	*	14.3	15.8	*	11.1	16.7	14.3	15.9	21
	2008			22.7	22.7	*	23.8	22.7	*	18.2	27.3	22.7	20.9	22
4	2006												15.1	0
	2007			*	*		*	*			*	*	24.6	4
	2008			*	*	*	*	*		*	*	*	22.8	3
ALL	2006			0.0	0.0		0.0	0.0	*		0.0	0.0	—	13
	2007			16.0	16.0	*	16.0	17.4	*	11.1	18.8	16.0	—	25
	2008			20.0	20.0	*	20.8	20.0	*	16.7	23.1	20.0	—	25

NUMBER TESTED IN ALL GRADES													
2006	0	0	13	13	0	13	13	1	0	13	13	—	
2007	0	0	25	25	1	25	23	1	9	16	25	—	
2008	0	0	25	25	3	24	25	1	12	13	25	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	63.6	78.1	74.7	69.9	95
	2007	*	78.9	77.5	46.9	80
	2008	*	74.6	73.6	57.6	72
1	2006	43.3	61.3	55.4	54.1	92
	2007	9.5	55.3	41.2	51.4	68
	2008	0.0	40.2	37.2	50.2	94
2	2006	43.6	85.2	69.0	49.2	100
	2007	51.7	77.0	64.7	44.5	119
	2008	59.2	73.3	66.0	50.2	94
1-2	2006	43.5	73.2	62.5	51.4	192
	2007	40.5	67.6	56.1	47.6	187
	2008	51.8	51.5	51.6	50.2	188

Number Tested	2006	91	196	287	27,596	
	2007	83	184	267	24,696	
	2008	61	199	260	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	47.6	72.6	67.0	68.7	94
	2007	52.8	59.3	56.7	44.3	134
	2008	44.3	74.3	60.7	44.9	135
1	2006	74.2	67.1	69.2	60.7	107
	2007	10.0	63.0	47.0	48.8	66
	2008	64.2	56.4	59.6	55.5	161
2	2006	77.5	81.7	80.0	63.1	100
	2007	51.6	69.4	60.5	55.6	124
	2008	68.9	93.6	76.7	57.5	150
K-2	2006	69.6	73.2	72.1	63.9	301
	2007	45.9	63.5	56.2	49.1	324
	2008	61.0	70.7	65.7	52.7	446

Number Tested	2006	92	209	301	28,201	
	2007	135	189	324	34,441	
	2008	231	215	446	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	80.6	57.9	77.3	75.9	83.3	63.2	63.6		75.0	74.5	74.7	69.9	95
	2007	86.4	65.4	85.2	75.4		*	*		63.4	92.3	77.5	46.9	80
	2008	73.3	62.1	85.2	73.2	25.0	*	*		74.3	73.0	73.6	57.6	72
1	2006	65.2	54.2	53.5	51.9	22.2	43.5	43.3		47.9	63.6	55.4	54.1	92
	2007	42.9	40.0	38.5	38.2	0.0	*	9.5		45.9	35.5	41.2	51.4	68
	2008	65.0	27.0	30.6	37.2	*	*	0.0		38.8	35.6	37.2	50.2	94
2	2006	88.5	70.0	60.4	62.7	*	40.0	43.6	*	67.9	70.2	69.0	49.2	100
	2007	70.8	77.4	56.3	59.8	30.8	34.5	51.7		62.7	66.7	64.7	44.5	119
	2008	87.5	61.1	60.0	65.4	*	33.3	59.2		63.0	68.8	66.0	50.2	94
1-2	2006	77.6	61.4	57.3	57.5	30.8	41.5	43.5	*	58.4	67.0	62.5	51.4	192
	2007	57.8	62.7	51.1	52.2	21.1	29.4	40.5		56.3	56.0	56.1	47.6	187
	2008	75.0	43.8	46.1	51.6	10.0	25.0	51.8		50.5	52.7	51.6	50.2	188

Number Tested	2006	80	63	140	239	19	72	91	1	149	138	287	27,596
	2007	67	77	117	222	19	36	83	0	137	130	267	24,696
	2008	51	102	103	215	18	15	61	0	130	130	260	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	12	5	9	20	2	1	1		15	11	26	1,856	95
	2007	12	5	9	24		*	*		14	14	28	1,245	80
	2008	6	8	13	18	1	*	*		13	14	27	1,687	72
1	2006	6	6	5	14	0	1	2		7	10	17	1,786	92
	2007	5	4	4	10	0	*	2		5	8	13	1,458	68
	2008	7	4	4	11	*	*	0		8	8	16	1,555	94
2	2006	14	7	16	27	*	4	6	*	19	18	37	1,340	100
	2007	5	3	4	9	1	1	3		4	8	12	896	119
	2008	7	6	7	14	*	0	6		11	9	20	1,065	94
1-2	2006	20	13	21	41	0	5	8	*	26	28	54	3,126	192
	2007	10	7	8	19	1	1	5		9	16	25	2,355	187
	2008	14	10	11	25	0	0	6		19	17	36	2,620	188

Number Tested	2006	80	63	140	239	19	72	91	1	149	138	287	27,596
	2007	67	77	117	222	19	36	83	0	137	130	267	24,696
	2008	51	102	103	215	18	15	61	0	130	130	260	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	74.2	57.9	65.1	64.1	50.0	50.0	47.6		68.8	65.2	67.0	68.7	94
	2007	68.2	46.2	58.0	55.5	*	50.9	52.8	*	57.4	56.1	56.7	44.3	134
	2008	68.8	67.7	56.3	58.8	40.0	44.3	44.3	*	57.4	64.2	60.7	44.9	135
1	2006	62.1	64.0	76.9	68.1	33.3	78.3	74.2		62.5	76.5	69.2	60.7	107
	2007	57.1	50.0	38.5	45.3	*	*	10.0		51.4	41.9	47.0	48.8	66
	2008	54.5	52.8	62.7	61.3	22.2	66.7	64.2		60.2	59.0	59.6	55.5	161
2	2006	88.0	66.7	81.1	77.1	*	83.3	77.5	*	81.8	77.8	80.0	63.1	100
	2007	53.8	60.6	63.1	57.5	18.8	55.2	51.6		54.1	66.7	60.5	55.6	124
	2008	82.4	91.4	69.8	75.0	57.1	64.1	68.9		79.5	73.6	76.7	57.5	150
K-2	2006	74.1	63.1	75.0	69.8	30.4	73.2	69.6	*	71.1	73.2	72.1	63.9	301
	2007	59.4	53.2	57.0	54.3	17.4	49.4	45.9	*	54.9	57.5	56.2	49.1	324
	2008	67.3	70.6	63.2	65.3	38.5	58.5	61.0	*	65.9	65.4	65.7	52.7	446

Number Tested	2006	85	65	148	252	23	71	92	1	159	142	301	28,201
	2007	69	77	172	278	23	87	135	1	164	160	324	34,441
	2008	55	102	285	392	26	188	231	1	229	217	446	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	10	2	10	19	1	2	2		9	13	22	2,491	94
	2007	8	5	18	28	*	13	14	*	16	17	33	2,583	134
	2008	9	16	24	38	2	10	11	*	23	27	50	2,788	135
1	2006	6	5	20	28	1	8	11		14	17	31	2,111	107
	2007	6	2	4	8	*	*	0		8	4	12	1,769	66
	2008	3	2	29	32	1	23	22		22	13	35	2,800	161
2	2006	14	6	30	40	*	18	21	*	29	22	51	2,575	100
	2007	3	5	23	24	1	7	10		15	16	31	2,098	124
	2008	10	10	25	39	2	12	24		22	24	46	2,912	150
K-2	2006	30	13	60	87	2	28	34	*	52	52	104	7,177	301
	2007	17	12	45	60	1	20	24	*	39	37	76	6,450	324
	2008	22	28	78	109	5	45	57	*	67	64	131	8,500	446

Number Tested	2006	85	65	148	252	23	71	92	1	159	142	301	28,201
	2007	69	77	172	278	23	87	135	1	164	160	324	34,441
	2008	55	102	285	392	26	188	231	1	229	217	446	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			85.4	87.0		86.0	85.7		83.3	88.9	85.4	85.2	48
	2007			81.5	81.5	*	80.4	81.6	*	81.5	81.5	81.5	84.7	54
	2008			91.2	92.6	*	90.9	90.7	*	87.5	96.0	91.2	87.0	57
1	2006			82.6	82.6	*	82.6	82.6	*	80.0	87.5	82.6	82.5	23
	2007			91.2	92.5		93.1	91.4		86.8	96.7	91.2	84.5	68
	2008			87.5	86.9	*	88.1	88.1		84.8	90.3	87.5	88.0	64
2	2006			90.9	90.5	*	90.9	90.9	*	81.8	100.0	90.9	87.2	22
	2007			78.9	78.9	*	78.9	77.8	*	72.7	87.5	78.9	89.9	19
	2008			92.7	92.5	*	92.3	92.3		91.7	94.1	92.7	93.4	41
K-2	2006			86.0	86.7	*	86.4	86.2	*	82.1	91.9	86.0	84.6	93
	2007			85.8	86.4	*	85.9	85.6	*	82.9	89.2	85.8	85.6	141
	2008			90.1	90.3	*	90.2	90.1	*	87.6	93.2	90.1	89.3	162

Number Tested	2006	0	0	93	90	3	88	87	2	56	37	93	10,804
	2007	0	0	141	140	4	128	125	2	76	65	141	14,889
	2008	0	0	162	155	5	153	152	1	89	73	162	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			19	18		16	15		11	8	19	2,064	48
	2007			25	25	*	24	23	*	12	13	25	2,779	54
	2008			30	28	*	29	28	*	14	16	30	3,280	57
1	2006			12	12	*	12	12	*	7	5	12	1,391	23
	2007			31	31		28	27		16	15	31	1,782	68
	2008			24	22	*	23	22		12	12	24	2,412	64
2	2006			6	6	*	6	6	*	3	3	6	838	22
	2007			5	5	*	5	4	*	2	3	5	1,196	19
	2008			20	20	*	18	18		9	11	20	2,596	41
K-2	2006			37	36	*	34	33	*	21	16	37	4,293	93
	2007			61	61	*	57	54	*	30	31	61	5,757	141
	2008			74	70	*	70	68	*	35	39	74	8,288	162

Number Tested	2006	0	0	93	90	3	88	87	2	56	37	93	10,804
	2007	0	0	141	140	4	128	125	2	76	65	141	14,889
	2008	0	0	162	155	5	153	152	1	89	73	162	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	2	100.0	0	-	3	33.3	5	60.0
3	4	0.0	6	33.3	19	15.8	29	17.2
4	1	0.0	6	83.3	14	35.7	21	47.6
ALL	7	28.6	12	58.3	36	25.0	55	32.7