

# Campus Data Packet

for 2008 - 09 Plans



## SOUTH OAK CLIFF

School Number 16

*The information in this packet is based  
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
-------	---------------	-------------------

## **STUDENTS AND STAFF**

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

## **TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10....	TAKS Read (1).....	TAKS Reading/ELA: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading/ELA: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Soc.Studies (1)....	TAKS Social Studies: % Meeting Standard
20....	TAKS Soc.Studies (3)....	TAKS Social Studies: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective

## **IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)**

26....	Compliance.....	SCE Compliance for At-Risk Students
28....	ITED Read (2).....	ITED Reading Total: # At or Above the 80th %
30....	ITED Math (2).....	ITED Mathematics Total: # At or Above the 80th %

## **MEASURES OF ENGLISH PROFICIENCY**

31....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading/ELA: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading/ELA: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Soc.Studies (2)....	TAKS Social Studies: # Not Meeting Standard
21....	TAKS Soc.Studies (4)....	TAKS Social Studies: % Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended

27....	ITED Read (1).....	ITED Reading Total: % At or Above the 40th %
29....	ITED Math (1).....	ITED Mathematics Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	484
10	300
11	287
12	281
ALL	1,352

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	1,034	76.5	82	81.2
American Indian	1	0.1	*	*
Asian	1	0.1	*	*
Hispanic	308	22.8	4	4.0
White	8	0.6	14	13.9
Other	**	**	1	1.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,057	78.2
Limited English proficient students	98	7.2
Special education students	172	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	552	398	72.1	0	0.0	1	0.2	152	27.5	1	0.2
	2007	428	288	67.3	0	0.0	0	0.0	139	32.5	1	0.2
	2008	484	362	74.8	0	0.0	0	0.0	120	24.8	2	0.4
10	2006	341	251	73.6	1	0.3	1	0.3	85	24.9	3	0.9
	2007	299	228	76.3	0	0.0	0	0.0	70	23.4	1	0.3
	2008	300	230	76.7	0	0.0	0	0.0	68	22.7	2	0.7
11	2006	254	200	78.7	0	0.0	0	0.0	54	21.3	0	0.0
	2007	283	220	77.7	1	0.4	1	0.4	60	21.2	1	0.4
	2008	287	220	76.7	0	0.0	0	0.0	65	22.6	2	0.7
12	2006	336	261	77.7	0	0.0	0	0.0	73	21.7	2	0.6
	2007	211	167	79.1	0	0.0	0	0.0	44	20.9	0	0.0
	2008	281	222	79.0	1	0.4	1	0.4	55	19.6	2	0.7
9-12	2006	1,483	1,110	74.8	1	0.1	2	0.1	364	24.5	6	0.4
	2007	1,221	903	74.0	1	0.1	1	0.1	313	25.6	3	0.2
	2008	1,352	1,034	76.5	1	0.1	1	0.1	308	22.8	8	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	552	401	72.6	50	9.1	71	12.9	37	6.7	53	9.6	30.8
	2007	428	340	79.4	63	14.7	54	12.6	4	0.9	56	13.1	26.9
	2008	484	383	79.1	42	8.7	67	13.8	43	8.9	48	9.9	19.8
10	2006	341	223	65.4	26	7.6	34	10.0	41	12.0	33	9.7	12.6
	2007	299	231	77.3	17	5.7	44	14.7	10	3.3	24	8.0	7.0
	2008	300	255	85.0	26	8.7	43	14.3	24	8.0	29	9.7	8.3
11	2006	254	155	61.0	14	5.5	31	12.2	27	10.6	45	17.7	8.3
	2007	283	198	70.0	23	8.1	30	10.6	13	4.6	15	5.3	6.4
	2008	287	216	75.3	13	4.5	27	9.4	41	14.3	25	8.7	2.4
12	2006	336	193	57.4	21	6.3	40	11.9	30	8.9	105	31.3	3.3
	2007	211	128	60.7	13	6.2	25	11.8	21	10.0	9	4.3	5.2
	2008	281	203	72.2	17	6.0	35	12.5	39	13.9	18	6.4	2.8
9-12	2006	1,483	972	65.5	111	7.5	176	11.9	135	9.1	236	15.9	16.5
	2007	1,221	897	73.5	116	9.5	153	12.5	48	3.9	104	8.5	13.5
	2008	1,352	1,057	78.2	98	7.2	172	12.7	147	10.9	120	8.9	10.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	562.4	14,236.0	514.1	91.4	12,966.7	91.1	188	33.4	43.7	389	10,234	69.2	71.9
	2007	416.6	13,619.4	368.9	88.6	12,342.4	90.6	185	44.4	40.8	272	9,789	65.3	71.9
	2008	487.0	13,257.6	431.3	88.6	12,144.3	91.6	202	41.5	42.3	313	9,564	64.3	72.1
10	2006	345.5	9,497.8	318.9	92.3	8,830.5	93.0	106	30.7	27.5	254	7,573	73.5	79.7
	2007	303.3	9,107.1	278.2	91.7	8,424.9	92.5	68	22.4	24.0	237	7,276	78.1	79.9
	2008	300.7	9,234.1	268.9	89.4	8,598.6	93.1	91	30.3	24.7	199	7,275	66.2	78.8
11	2006	252.1	7,377.8	233.6	92.7	6,835.9	92.7	84	33.3	24.0	184	5,924	73.0	80.3
	2007	275.8	7,582.7	252.5	91.6	7,009.8	92.4	56	20.3	19.4	221	6,224	80.1	82.1
	2008	269.4	7,399.2	244.5	90.8	6,893.1	93.2	65	24.1	19.1	202	6,005	75.0	81.2
12	2006	345.3	7,642.5	325.0	94.1	7,110.8	93.0	41	11.9	15.3	287	6,273	83.1	82.1
	2007	215.4	7,304.6	195.2	90.6	6,740.8	92.3	33	15.3	12.3	157	5,935	72.9	81.3
	2008	297.7	7,606.7	272.3	91.5	7,073.9	93.0	37	12.4	12.3	214	6,144	71.9	80.8
9-12	2006	1,505.3	38,754.1	1,391.6	92.4	35,743.9	92.2	419	27.8	30.4	1,114	30,004	74.0	77.4
	2007	1,211.1	37,613.7	1,094.8	90.4	34,517.9	91.8	342	28.2	26.9	887	29,224	73.2	77.7
	2008	1,354.8	37,497.7	1,217.1	89.8	34,709.9	92.6	395	29.2	27.3	928	28,988	68.5	77.3



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	82	81.2
Hispanic	4	4.0
White	14	13.9
Other	1	1.0

Gender	Number	Percent
Female	62	61.4
Male	39	38.6

<b>TOTAL</b>	<b>101</b>
--------------	------------

**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	9.0
<b>2007</b>	8.4
<b>2008</b>	4.6

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	67.4	64.6	66.3	25.0	38.1	60.1	*	61.9	71.4	66.7	77.0	423
	2007		68.2	62.7	66.4	25.9	25.0	62.9	*	63.1	70.6	66.6	75.0	347
	2008	*	74.3	72.0	75.1	41.2	40.0	71.2		67.9	81.0	73.9	76.0	394
10	2006	*	74.3	58.0	68.9	27.3	21.1	65.5	*	68.3	72.3	70.5	75.9	285
	2007	*	73.0	65.1	72.1	0.0	40.0	64.5		63.6	77.6	71.2	76.9	264
	2008	*	71.1	55.7	66.1	25.0	13.0	64.6		62.9	71.6	67.7	80.0	257
11	2006		67.9	67.4	67.2	*	37.5	65.6		67.0	68.8	67.8	79.1	199
	2007	*	81.7	63.2	78.0	37.5	26.3	74.5	*	78.8	76.3	77.4	85.5	239
	2008	*	80.8	83.0	78.8	*	71.4	75.8		76.3	84.3	81.0	86.6	237
9-11	2006	*	69.6	63.0	67.3	26.2	31.3	63.1	*	64.9	71.2	68.1	77.1	907
	2007	*	73.6	63.5	71.2	21.3	28.8	66.7	*	67.2	74.7	71.1	78.3	850
	2008	*	75.1	70.0	73.3	30.0	32.0	70.4		68.5	79.1	74.0	79.9	888

NUMBER TESTED IN GRADES 9-11													
2006	2	695	208	602	42	48	675	2	442	465	907	25,780	
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	106	34	101	21	13	119	*	80	61	141	2,560	423
	2007		78	38	93	20	24	104	*	69	47	116	2,732	347
	2008	*	77	26	76	10	12	86		69	34	103	2,667	394
10	2006	*	55	29	57	8	15	77	*	40	44	84	2,017	285
	2007	*	54	22	56	12	9	72		44	32	76	1,864	264
	2008	*	56	27	74	6	20	74		43	40	83	1,649	257
11	2006		50	14	39	*	5	53		35	29	64	1,314	199
	2007	*	33	21	37	5	14	49	*	22	32	54	951	239
	2008	*	35	9	39	*	2	43		23	22	45	870	237
9-11	2006	*	211	77	197	31	33	249	*	155	134	289	5,891	907
	2007	*	165	81	186	37	47	225	*	135	111	246	5,547	850
	2008	*	168	62	189	21	34	203		135	96	231	5,186	888

NUMBER TESTED IN GRADES 9-11													
2006	2	695	208	602	42	48	675	2	442	465	907	25,780	
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2006	85.7	56.9	57.4		
	2007	76.8	67.5	60.5		
	2008	81.4	66.2	62.6		
10	2006	85.4	63.0	65.4	1.9	79.3
	2007	83.8	69.1	62.1	2.0	79.1
	2008	86.7	65.7	64.2	1.9	75.6
11	2006	80.8	69.0	65.2	1.8	77.0
	2007	79.7	62.0	67.3	2.1	77.4
	2008	89.6	67.6	64.7	2.2	77.2
9-11	2006	84.6	61.5	61.6	1.9	78.3
	2007	79.8	66.5	62.9	2.0	78.3
	2008	85.1	66.5	63.7	2.1	76.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	2.2	0.0	1.7	0.0	0.0	0.7	*	0.5	2.8	1.7	10.9	423
	2007		3.7	5.9	5.1	0.0	0.0	2.1	*	2.7	6.3	4.3	14.5	347
	2008	*	9.0	12.9	11.8	0.0	5.0	6.4		9.3	11.2	10.2	19.9	394
10	2006	*	0.5	0.0	0.0	0.0	0.0	0.0	*	0.8	0.0	0.4	7.6	285
	2007	*	2.5	0.0	1.5	0.0	0.0	0.0		0.8	2.8	1.9	6.8	264
	2008	*	4.1	4.9	4.6	0.0	0.0	1.9		3.4	5.0	4.3	10.1	257
11	2006		2.6	0.0	2.5	*	0.0	0.6		1.9	2.2	2.0	12.9	199
	2007	*	3.9	7.0	4.8	0.0	0.0	2.1	*	4.8	4.4	4.6	13.5	239
	2008	*	3.3	3.8	4.9	*	0.0	2.2		3.1	4.3	3.8	13.4	237
9-11	2006	*	1.7	0.0	1.3	0.0	0.0	0.4	*	0.9	1.7	1.3	10.3	907
	2007	*	3.4	4.5	3.9	0.0	0.0	1.5	*	2.7	4.6	3.6	11.8	850
	2008	*	6.1	8.2	7.8	0.0	2.0	3.9		6.3	7.2	6.8	15.1	888

NUMBER TESTED IN GRADES 9-11													
2006	2	695	208	602	42	48	675	2	442	465	907	25,780	
2007	2	625	222	646	47	66	675	2	412	438	850	25,569	
2008	4	676	207	707	30	50	686	0	428	460	888	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	16.8	24.0	19.0	6.9	20.0	10.0	*	17.0	20.7	18.9	37.4	408
	2007	*	22.1	33.3	25.9	9.1	10.0	19.8	*	25.7	24.7	25.2	41.2	329
	2008	*	30.6	43.0	35.5	33.3	21.1	28.0	*	32.4	35.6	33.8	44.8	382
10	2006	*	26.7	30.1	27.7	0.0	13.6	18.8	*	30.6	24.7	27.3	48.6	282
	2007	*	36.8	44.4	40.2	*	14.3	27.0		40.0	38.0	38.9	51.0	257
	2008	*	35.5	41.9	36.1	*	14.3	28.6		34.5	39.6	37.3	50.8	249
11	2006		63.4	56.8	61.0	*	33.3	58.8		61.5	62.4	61.9	71.4	197
	2007		70.4	57.1	66.9	37.5	33.3	62.9	*	72.3	63.0	66.9	73.2	236
	2008	*	77.7	79.2	75.0	*	85.7	72.2		77.3	78.5	78.1	75.1	233
9-11	2006	*	30.5	32.9	30.1	4.5	19.6	24.2	*	31.8	30.5	31.1	49.4	887
	2007	*	41.0	42.9	41.5	29.2	18.5	34.8	*	42.3	40.8	41.5	52.5	822
	2008	*	44.9	51.9	46.0	35.3	27.7	39.8	*	43.5	49.8	46.8	54.3	864

NUMBER TESTED IN GRADES 9-11													
2006	3	669	213	599	44	51	661	4	428	459	887	25,217	
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	258	73	235	27	16	261	*	166	165	331	6,787	408
	2007	*	183	62	192	10	27	210	*	124	122	246	6,315	329
	2008	*	200	53	193	8	15	211	*	140	112	253	5,964	382
10	2006	*	151	51	138	10	19	177	*	86	119	205	4,206	282
	2007	*	122	35	119	*	12	143		69	88	157	3,848	257
	2008	*	120	36	133	*	18	142		72	84	156	3,982	249
11	2006		56	19	46	*	6	63		40	35	75	1,774	197
	2007		53	24	56	5	14	72	*	28	50	78	1,720	236
	2008	*	40	11	45	*	1	49		22	29	51	1,574	233
9-11	2006	*	465	143	419	42	41	501	*	292	319	611	12,767	887
	2007	*	358	121	367	17	53	425	*	221	260	481	11,883	822
	2008	*	360	100	371	11	34	402	*	234	225	460	11,520	864

NUMBER TESTED IN GRADES 9-11													
2006	3	669	213	599	44	51	661	4	428	459	887	25,217	
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	39.9	45.6	46.2	44.4	42.2	49.1	50.6	36.6	52.4	43.4
	2007	44.9	53.8	45.0	43.3	51.3	54.3	45.6	43.8	47.8	46.1
	2008	47.4	53.5	48.0	53.1	51.9	59.6	55.6	44.7	50.9	49.9
10	2006	59.7	44.0	53.3	47.4	48.4	39.2	61.1	41.2	48.8	52.9
	2007	62.2	48.7	62.3	53.7	58.5	49.8	46.0	40.4	49.5	52.2
	2008	65.5	47.8	60.4	53.6	61.1	53.9	61.4	42.7	47.8	52.5
11	2006	65.3	71.4	56.6	65.4	63.5	54.0	59.3	48.4	56.9	50.3
	2007	76.4	67.3	70.7	69.9	64.9	60.2	59.3	56.3	57.1	54.5
	2008	77.1	72.1	73.9	68.2	74.5	56.4	69.8	51.3	62.3	54.6
9-11	2006	51.8	50.8	50.8	50.0	48.9	47.1	55.9	40.7	52.2	48.0
	2007	59.3	56.1	57.8	54.2	57.5	54.6	49.6	46.3	51.0	50.4
	2008	60.6	56.9	58.5	57.3	60.7	57.1	61.1	45.9	53.1	51.9



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	0.6	1.0	0.7	0.0	0.0	0.3	*	0.5	1.4	1.0	6.0	408
	2007	*	0.9	3.2	1.5	0.0	0.0	0.0	*	0.6	2.5	1.5	8.4	329
	2008	*	1.7	5.4	3.0	0.0	0.0	0.3	*	2.9	2.3	2.6	10.2	382
10	2006	*	3.4	0.0	3.1	0.0	0.0	0.9	*	4.0	1.3	2.5	5.7	282
	2007	*	1.0	3.2	1.5	*	0.0	0.5		0.9	2.1	1.6	8.2	257
	2008	*	1.1	9.7	3.4	*	0.0	1.0		3.6	2.9	3.2	9.5	249
11	2006		3.9	0.0	1.7	*	0.0	2.0		2.9	3.2	3.0	11.5	197
	2007		3.4	3.6	3.6	0.0	0.0	1.5	*	5.0	2.2	3.4	10.5	236
	2008	*	5.0	7.5	6.7	*	0.0	2.3		4.1	7.4	6.0	16.7	233
9-11	2006	*	2.2	0.5	1.7	0.0	0.0	0.9	*	2.1	1.7	1.9	7.3	887
	2007	*	1.6	3.3	2.1	0.0	0.0	0.6	*	1.8	2.3	2.1	8.9	822
	2008	*	2.5	7.2	4.1	0.0	0.0	1.0	*	3.4	4.0	3.7	11.6	864

NUMBER TESTED IN GRADES 9-11													
2006	3	669	213	599	44	51	661	4	428	459	887	25,217	
2007	2	607	212	627	24	65	652	3	383	439	822	25,003	
2008	3	653	208	687	17	47	668	1	414	448	864	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	75.4	71.0	73.9	60.0	61.9	71.0	*	73.5	74.5	74.1	77.7	266
	2007	*	77.6	71.4	76.8	66.7	35.7	71.8		81.0	72.1	76.2	81.0	256
	2008	*	81.4	71.7	77.3	*	52.6	76.8		77.6	80.3	79.1	86.2	244
11	2006		96.0	90.7	93.9	*	87.5	95.4		94.1	95.6	94.8	93.3	192
	2007		98.9	93.0	96.4	87.5	90.5	96.9	*	100.0	95.6	97.5	93.5	238
	2008	*	97.3	98.0	97.3	*	100.0	96.6		98.0	97.1	97.5	95.8	239
10-11	2006	*	84.3	78.6	81.7	60.0	69.0	81.3	*	83.3	82.3	82.8	84.5	458
	2007	*	87.9	81.7	85.8	78.6	68.6	84.3	*	89.9	83.8	86.4	86.6	494
	2008	*	89.5	83.8	86.8	*	66.7	86.3		87.3	88.8	88.2	90.4	483

NUMBER TESTED IN GRADES 10-11													
2006	1	344	112	295	15	29	358	1	215	243	458	14,156	
2007	1	372	120	367	14	35	389	1	217	277	494	14,096	
2008	2	370	111	386	4	27	373	0	205	276	483	14,376	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	48	20	47	4	8	60	*	30	39	69	1,786	266
	2007	*	43	18	46	2	9	55		22	39	61	1,464	256
	2008	*	34	17	46	*	9	45		24	27	51	1,102	244
11	2006		6	4	7	*	1	7		6	4	10	412	192
	2007		2	4	6	1	2	6	*	0	6	6	418	238
	2008	*	5	1	5	*	0	6		2	4	6	271	239
10-11	2006	*	54	24	54	6	9	67	*	36	43	79	2,198	458
	2007	*	45	22	52	3	11	61	*	22	45	67	1,882	494
	2008	*	39	18	51	*	9	51		26	31	57	1,373	483

NUMBER TESTED IN GRADES 10-11													
2006	1	344	112	295	15	29	358	1	215	243	458	14,156	
2007	1	372	120	367	14	35	389	1	217	277	494	14,096	
2008	2	370	111	386	4	27	373	0	205	276	483	14,376	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	65.0	69.5	74.2	61.1	70.8
	2007	66.5	73.5	72.9	65.0	73.7
	2008	62.8	71.1	77.3	62.9	70.9
11	2006	71.7	75.1	70.4	70.4	74.7
	2007	71.1	76.3	79.2	76.8	82.4
	2008	77.1	86.4	83.5	88.7	88.7
10-11	2006	67.8	71.8	72.6	65.0	72.5
	2007	68.7	74.8	75.9	70.7	77.9
	2008	69.9	78.6	80.4	75.6	79.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	9.7	5.8	7.8	0.0	4.8	5.8	*	15.0	3.9	8.6	20.2	266
	2007	*	11.5	19.0	14.1	16.7	7.1	9.2		12.1	14.3	13.3	21.6	256
	2008	*	7.7	13.3	8.9	*	0.0	5.2		12.1	6.6	9.0	22.7	244
11	2006		13.4	11.6	13.0	*	0.0	9.3		16.7	8.9	13.0	20.1	192
	2007		25.0	12.3	18.3	0.0	0.0	18.6	*	27.7	17.5	21.8	26.8	238
	2008	*	46.0	51.0	44.8	*	37.5	44.7		51.0	44.6	46.9	28.9	239
10-11	2006	*	11.3	8.0	9.8	0.0	3.4	7.3	*	15.8	5.8	10.5	20.1	458
	2007	*	18.0	15.8	16.1	7.1	2.9	13.9	*	19.4	15.9	17.4	24.0	494
	2008	*	27.0	30.6	25.9	*	11.1	24.1		30.7	25.7	27.7	25.4	483

	NUMBER TESTED IN GRADES 10-11											
2006	1	344	112	295	15	29	358	1	215	243	458	14,156
2007	1	372	120	367	14	35	389	1	217	277	494	14,096
2008	2	370	111	386	4	27	373	0	205	276	483	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	32.2	15.9	26.6	20.0	4.8	23.7	*	38.8	19.7	28.2	42.0	273
	2007	*	35.8	30.2	34.2	33.3	7.1	24.5		37.4	32.4	34.6	41.9	257
	2008	*	34.9	29.0	33.2	*	9.5	27.6		35.1	31.9	33.3	50.2	249
11	2006		66.7	54.8	57.3	*	50.0	61.8		59.6	69.2	64.1	68.0	195
	2007		66.1	65.5	64.2	37.5	52.4	61.8	*	69.0	63.9	66.1	69.4	233
	2008	*	77.9	83.0	78.5	*	75.0	74.7		78.6	79.4	79.1	76.3	235
10-11	2006	*	47.0	30.6	38.5	26.7	17.2	39.7	*	48.4	38.3	43.2	53.3	468
	2007	*	50.3	46.6	47.8	35.7	34.3	42.9	*	52.1	47.6	49.6	54.3	490
	2008	*	56.1	53.9	54.2	16.7	27.6	49.9		55.5	55.5	55.6	61.7	484

NUMBER TESTED IN GRADES 10-11													
2006	1	355	111	301	15	29	363	1	225	243	468	14,277	
2007	1	370	118	364	14	35	387	1	215	275	490	14,194	
2008	2	367	115	389	6	29	377	0	209	274	484	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	137	58	135	8	20	161	*	74	122	196	4,700	273
	2007	*	124	44	131	4	13	148		72	96	168	4,532	257
	2008	*	121	44	139	*	19	144		72	94	166	4,021	249
11	2006		51	19	50	*	4	58		42	28	70	1,974	195
	2007		60	19	59	5	10	73	*	31	48	79	1,953	233
	2008	*	40	9	39	*	2	45		21	28	49	1,499	235
10-11	2006	*	188	77	185	11	24	219	*	116	150	266	6,674	468
	2007	*	184	63	190	9	23	221	*	103	144	247	6,485	490
	2008	*	161	53	178	5	21	189		93	122	215	5,520	484

NUMBER TESTED IN GRADES 10-11													
2006	1	355	111	301	15	29	363	1	225	243	468	14,277	
2007	1	370	118	364	14	35	387	1	215	275	490	14,194	
2008	2	367	115	389	6	29	377	0	209	274	484	14,400	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	58.1	52.7	48.1	42.0	57.4
	2007	58.7	58.5	55.5	46.4	61.2
	2008	57.3	56.3	53.3	43.0	54.8
11	2006	58.6	53.6	66.7	51.0	58.9
	2007	57.9	52.6	67.8	52.7	58.1
	2008	62.1	65.3	73.6	58.1	62.6
10-11	2006	58.3	53.1	55.9	45.8	58.0
	2007	58.3	55.7	61.3	49.4	59.7
	2008	59.6	60.7	63.1	50.3	58.6



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	1.0	2.9	1.6	0.0	0.0	1.4	*	3.3	0.0	1.5	4.2	273
	2007	*	2.6	0.0	1.0	0.0	0.0	1.0		2.6	1.4	1.9	5.4	257
	2008	*	1.1	1.6	1.0	*	0.0	1.0		2.7	0.0	1.2	6.4	249
11	2006		0.7	0.0	0.9	*	0.0	0.0		1.0	0.0	0.5	5.2	195
	2007		0.0	1.8	0.6	0.0	0.0	0.0	*	1.0	0.0	0.4	4.9	233
	2008	*	1.1	0.0	0.6	*	0.0	0.0		0.0	1.5	0.9	6.9	235
10-11	2006	*	0.8	1.8	1.3	0.0	0.0	0.8	*	2.2	0.0	1.1	4.7	468
	2007	*	1.4	0.8	0.8	0.0	0.0	0.5	*	1.9	0.7	1.2	5.2	490
	2008	*	1.1	0.9	0.8	0.0	0.0	0.5		1.4	0.7	1.0	6.6	484

	NUMBER TESTED IN GRADE 10-11											
2006	1	355	111	301	15	29	363	1	225	243	468	14,277
2007	1	370	118	364	14	35	387	1	215	275	490	14,194
2008	2	367	115	389	6	29	377	0	209	274	484	14,400

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	18.1	51.4	27.2	35.0	386
	2007	13.3	35.3	17.1	28.9	299
	2008	11.4	41.7	16.7	31.6	406

Number Tested	2006	281	105	386	11,083	
	2007	248	51	299	10,996	
	2008	334	72	406	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	37.7	72.1	46.9	44.3	388
	2007	26.3	63.5	32.9	39.6	295
	2008	21.0	62.0	28.1	43.1	405

Number Tested	2006	284	104	388	11,012	
	2007	243	52	295	11,026	
	2008	334	71	405	11,175	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	24.9	34.9	27.3	10.0	29.4	18.1	*	26.4	28.0	27.2	35.0	386
	2007		18.1	14.6	14.0	5.9	6.5	13.3	*	17.8	16.2	17.1	28.9	299
	2008	*	17.4	14.7	16.9	0.0	2.4	11.4	*	16.5	17.0	16.7	31.6	406

Number Tested	2006	1	301	83	286	30	17	281	2	193	193	386	11,083
	2007	0	210	89	228	34	31	248	2	157	142	299	10,996
	2008	2	288	116	301	33	42	334	2	218	188	406	11,181

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	6	0	5	0	0	1	*	2	4	6	644	386
	2007		1	1	1	0	0	0	*	2	0	2	585	299
	2008	*	4	1	5	0	0	3	*	1	4	5	541	406

Number Tested	2006	1	301	83	286	30	17	281	2	193	193	386	11,083
	2007	0	210	89	228	34	31	248	2	157	142	299	10,996
	2008	2	288	116	301	33	42	334	2	218	188	406	11,181

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	46.8	47.1	47.9	10.3	47.1	37.7	*	41.9	51.8	46.9	44.3	388
	2007		30.4	38.6	31.7	3.2	18.8	26.3	*	27.7	38.6	32.9	39.6	295
	2008	*	26.0	33.3	28.8	2.8	19.0	21.0	*	23.6	33.3	28.1	43.1	405

Number Tested	2006	1	301	85	288	29	17	284	2	191	197	388	11,012
	2007	0	207	88	227	31	32	243	2	155	140	295	11,026
	2008	2	289	114	306	36	42	334	2	216	189	405	11,175

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	10	7	11	0	1	6	*	7	11	18	1,169	388
	2007		1	2	1	0	0	0	*	1	2	3	865	295
	2008	*	6	6	12	0	0	3	*	6	7	13	914	405

Number Tested	2006	1	301	85	288	29	17	284	2	191	197	388	11,012
	2007	0	207	88	227	31	32	243	2	155	140	295	11,026
	2008	2	289	114	306	36	42	334	2	216	189	405	11,175

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>9</b>	11	9.1	7	14.3	0	-	18	11.1
<b>10</b>	3	33.3	10	0.0	0	-	13	7.7
<b>11</b>	5	20.0	1	0.0	0	-	6	16.7
<b>12</b>	4	0.0	8	0.0	0	-	12	0.0
<b>ALL</b>	23	13.0	26	3.8	0	-	49	8.2