

# Campus Data Packet

for 2008 - 09 Plans



**N. W. HARLLEE**  
School Number 150

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	36
KN	39
1	49
2	49
3	45
4	39
5	43
ALL	300

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	213	71.0	18	90.0
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	83	27.7	0	0.0
White	4	1.3	2	10.0
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	279	93.0
Limited English proficient students	59	19.7
Special education students	11	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	35	19	54.3	0	0.0	0	0.0	16	45.7	0	0.0
	2007	27	22	81.5	0	0.0	0	0.0	5	18.5	0	0.0
	2008	36	19	52.8	0	0.0	0	0.0	17	47.2	0	0.0
KN	2006	35	22	62.9	0	0.0	0	0.0	13	37.1	0	0.0
	2007	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0
	2008	39	30	76.9	0	0.0	0	0.0	8	20.5	1	2.6
1	2006	31	17	54.8	0	0.0	0	0.0	14	45.2	0	0.0
	2007	43	29	67.4	0	0.0	0	0.0	13	30.2	1	2.3
	2008	49	38	77.6	0	0.0	0	0.0	11	22.4	0	0.0
2	2006	32	25	78.1	0	0.0	0	0.0	7	21.9	0	0.0
	2007	43	30	69.8	0	0.0	0	0.0	13	30.2	0	0.0
	2008	49	35	71.4	0	0.0	0	0.0	13	26.5	1	2.0
3	2006	29	21	72.4	0	0.0	0	0.0	8	27.6	0	0.0
	2007	40	31	77.5	0	0.0	0	0.0	7	17.5	2	5.0
	2008	45	31	68.9	0	0.0	0	0.0	14	31.1	0	0.0
4	2006	32	22	68.8	0	0.0	0	0.0	10	31.3	0	0.0
	2007	43	34	79.1	0	0.0	0	0.0	9	20.9	0	0.0
	2008	39	28	71.8	0	0.0	0	0.0	9	23.1	2	5.1
5	2006	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0
	2007	31	22	71.0	0	0.0	0	0.0	7	22.6	2	6.5
	2008	43	32	74.4	0	0.0	0	0.0	11	25.6	0	0.0
EC-5	2006	232	155	66.8	0	0.0	0	0.0	77	33.2	0	0.0
	2007	268	196	73.1	0	0.0	0	0.0	67	25.0	5	1.9
	2008	300	213	71.0	0	0.0	0	0.0	83	27.7	4	1.3

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	35	34	97.1	14	40.0	0	0.0	0	0.0	35	100.0	0.0
	2007	27	25	92.6	5	18.5	1	3.7	0	0.0	27	100.0	0.0
	2008	36	36	100.0	15	41.7	0	0.0	0	0.0	36	100.0	0.0
KN	2006	35	30	85.7	6	17.1	0	0.0	3	8.6	16	45.7	0.0
	2007	41	40	97.6	12	29.3	1	2.4	0	0.0	14	34.1	4.9
	2008	39	35	89.7	8	20.5	1	2.6	2	5.1	14	35.9	7.7
1	2006	31	28	90.3	11	35.5	5	16.1	3	9.7	7	22.6	3.2
	2007	43	37	86.0	8	18.6	2	4.7	3	7.0	4	9.3	4.7
	2008	49	47	95.9	10	20.4	1	2.0	1	2.0	9	18.4	8.2
2	2006	32	31	96.9	6	18.8	1	3.1	3	9.4	4	12.5	0.0
	2007	43	41	95.3	11	25.6	5	11.6	3	7.0	6	14.0	4.7
	2008	49	44	89.8	7	14.3	2	4.1	4	8.2	10	20.4	2.0
3	2006	29	25	86.2	6	20.7	2	6.9	4	13.8	5	17.2	0.0
	2007	40	39	97.5	1	2.5	4	10.0	3	7.5	2	5.0	0.0
	2008	45	40	88.9	11	24.4	1	2.2	3	6.7	7	15.6	4.4
4	2006	32	31	96.9	1	3.1	3	9.4	7	21.9	5	15.6	6.3
	2007	43	39	90.7	2	4.7	4	9.3	5	11.6	4	9.3	4.7
	2008	39	38	97.4	4	10.3	5	12.8	6	15.4	11	28.2	0.0
5	2006	38	34	89.5	2	5.3	2	5.3	5	13.2	8	21.1	5.3
	2007	31	30	96.8	1	3.2	2	6.5	10	32.3	3	9.7	0.0
	2008	43	39	90.7	4	9.3	1	2.3	5	11.6	7	16.3	2.3
EC-5	2006	232	213	91.8	46	19.8	13	5.6	25	10.8	80	34.5	2.2
	2007	268	251	93.7	40	14.9	19	7.1	24	9.0	60	22.4	3.0
	2008	300	279	93.0	59	19.7	11	3.7	21	7.0	94	31.3	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	16.6	3,987.7	15.8	95.1	3,815.3	95.7	54	100.0	100.0	30	7,228	100.0	100.0
	2007	13.9	4,117.2	13.0	93.2	3,933.6	95.5	37	100.0	100.0	23	7,436	100.0	100.0
	2008	15.9	4,133.2	15.3	95.9	3,942.7	95.4	44	100.0	100.0	24	7,427	100.0	100.0
KN	2006	34.8	13,725.9	33.2	95.3	13,178.1	96.0	9	25.9	25.7	28	11,822	80.4	86.1
	2007	43.9	13,945.0	42.0	95.7	13,385.6	96.0	8	18.2	24.3	34	12,035	77.5	86.3
	2008	38.4	13,568.1	36.3	94.7	13,004.4	95.8	17	44.3	23.5	28	11,618	72.9	85.6
1	2006	30.7	14,145.9	29.7	96.8	13,632.7	96.4	8	26.1	24.8	26	12,164	84.8	86.0
	2007	45.9	14,353.8	44.1	96.1	13,851.4	96.5	8	17.4	23.2	39	12,437	84.9	86.6
	2008	44.6	14,626.9	43.4	97.4	14,102.7	96.4	16	35.9	21.2	37	12,704	83.0	86.9
2	2006	33.5	13,536.9	32.3	96.3	13,115.8	96.9	7	20.9	22.9	27	11,853	80.5	87.6
	2007	43.3	13,403.8	41.4	95.7	12,978.9	96.8	9	20.8	21.7	35	11,729	80.8	87.5
	2008	46.8	13,708.6	45.3	96.7	13,269.8	96.8	14	29.9	19.7	40	12,043	85.4	87.9
3	2006	29.7	12,948.9	28.9	97.4	12,577.2	97.1	6	20.2	22.8	28	11,376	94.3	87.9
	2007	38.1	12,998.4	36.5	95.8	12,633.3	97.2	8	21.0	21.1	32	11,445	84.1	88.0
	2008	42.4	12,806.9	40.9	96.6	12,425.5	97.0	13	30.7	19.1	36	11,408	85.0	89.1
4	2006	30.8	12,021.0	29.8	96.8	11,684.2	97.2	6	19.5	22.3	26	10,587	84.5	88.1
	2007	43.9	12,104.9	42.9	97.8	11,768.3	97.2	8	18.2	19.7	38	10,683	86.6	88.3
	2008	36.2	12,329.8	35.1	96.8	11,960.3	97.0	12	33.1	19.7	29	10,924	80.0	88.6
5	2006	39.1	12,618.4	38.2	97.8	12,262.2	97.2	4	10.2	22.3	36	11,130	92.2	88.2
	2007	30.5	11,757.0	29.8	97.8	11,426.8	97.2	9	29.5	20.9	23	10,362	75.4	88.1
	2008	40.4	11,874.2	39.6	97.9	11,539.6	97.2	8	19.8	18.8	37	10,608	91.6	89.3
EC-5	2006	215.1	83,530.4	207.9	96.6	80,779.5	96.7	94	43.7	34.4	201	76,525	93.4	91.6
	2007	259.5	83,122.6	249.7	96.2	80,387.4	96.7	87	33.5	33.3	224	76,416	86.3	91.9
	2008	264.7	83,438.7	255.8	96.7	80,606.0	96.6	124	46.9	31.9	231	76,970	87.3	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	18	90.0
Hispanic	0	0.0
White	2	10.0
Other	0	0.0

Gender	Number	Percent
Female	18	90.0
Male	2	10.0

<b>TOTAL</b>	<b>20</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.8
<b>2007</b>	8.1
<b>2008</b>	2.7

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		94.7	100.0	95.5		100.0	100.0		93.3	100.0	96.3	87.7	27
	2007	*	89.7	100.0	91.7	*	*	88.2		88.0	100.0	91.9	84.6	37
	2008		80.0	85.7	82.1		81.8	77.4		90.0	75.0	81.8	86.2	44
4	2006		88.9	70.0	81.5		*	62.5		78.6	85.7	82.1	69.5	28
	2007		71.0	87.5	74.3		*	78.9		71.4	77.8	74.4	69.7	39
	2008	*	84.0	85.7	84.4	*	*	75.0		78.9	92.9	84.8	72.1	33
5	2006		75.0	75.0	71.9		*	58.8		66.7	79.2	75.0	76.9	36
	2007	*	75.0	100.0	82.1		*	66.7		78.6	86.7	82.8	78.3	29
	2008		83.3	81.8	81.6		*	71.4		83.3	82.4	82.9	82.9	41
3-5	2006		84.6	80.8	81.5		88.9	69.7		80.5	86.0	83.5	78.2	91
	2007	*	78.8	95.5	82.8	*	*	79.2		80.0	86.7	82.9	77.6	105
	2008	*	82.4	84.4	82.6	*	70.6	75.0		84.1	81.8	83.1	80.3	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	65	26	81	0	9	33	0	41	50	91	32,875
2007	3	80	22	99	1	3	48	0	60	45	105	31,814
2008	1	85	32	109	1	17	60	0	63	55	118	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		1	0	1		0	0		1	0	1	1,380	27
	2007	*	3	0	3	*	*	2		3	0	3	1,675	37
	2008		6	2	7		2	7		2	6	8	1,443	44
4	2006		2	3	5		*	3		3	2	5	3,190	28
	2007		9	1	9		*	4		6	4	10	3,189	39
	2008	*	4	1	5	*	*	2		4	1	5	2,996	33
5	2006		7	2	9		*	7		4	5	9	2,584	36
	2007	*	5	0	5		*	4		3	2	5	2,258	29
	2008		5	2	7		*	6		4	3	7	1,827	41
3-5	2006		10	5	15		1	10		8	7	15	7,154	91
	2007	*	17	1	17	*	*	10		12	6	18	7,122	105
	2008	*	15	5	19	*	5	15		10	10	20	6,266	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	65	26	81	0	9	33	0	41	50	91	32,875
2007	3	80	22	99	1	3	48	0	60	45	105	31,814
2008	1	85	32	109	1	17	60	0	63	55	118	31,840

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	80.0	91.0	84.6	82.9
	2007	78.9	85.3	78.8	74.7
	2008	76.2	79.5	80.7	72.4
4	2006	84.3	77.2	79.1	75.0
	2007	79.7	75.3	77.3	75.1
	2008	88.1	84.1	84.4	86.1
5	2006	73.3	76.0	73.3	73.7
	2007	80.6	83.6	81.9	76.4
	2008	80.3	80.5	79.9	73.0
3-5	2006	78.7	80.8	78.4	76.8
	2007	79.7	81.1	79.1	75.3
	2008	81.0	81.1	81.4	76.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		26.3	25.0	22.7		33.3	25.0		33.3	16.7	25.9	28.0	27
	2007	*	10.3	85.7	22.2	*	*	11.8		24.0	25.0	24.3	21.3	37
	2008		6.7	42.9	15.4		36.4	12.9		20.0	16.7	18.2	21.5	44
4	2006		27.8	30.0	29.6		*	0.0		28.6	28.6	28.6	10.0	28
	2007		12.9	12.5	8.6		*	5.3		14.3	11.1	12.8	16.6	39
	2008	*	28.0	85.7	40.6	*	*	25.0		42.1	42.9	42.4	14.4	33
5	2006		14.3	12.5	9.4		*	5.9		25.0	8.3	13.9	10.8	36
	2007	*	15.0	28.6	17.9		*	0.0		21.4	13.3	17.2	13.1	29
	2008		13.3	9.1	13.2		*	0.0		8.3	17.6	12.2	16.5	41
3-5	2006		21.5	23.1	19.8		22.2	9.1		29.3	16.0	22.0	16.4	91
	2007	*	12.5	40.9	16.2	*	*	6.3		20.0	15.6	18.1	17.1	105
	2008	*	15.3	40.6	22.0	*	29.4	10.0		22.2	23.6	22.9	17.4	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	65	26	81	0	9	33	0	41	50	91	32,875
2007	3	80	22	99	1	3	48	0	60	45	105	31,814
2008	1	85	32	109	1	17	60	0	63	55	118	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		65.0	100.0	69.6	*	100.0	87.5		75.0	75.0	75.0	74.9	28
	2007	*	75.9	100.0	80.6	*	*	88.2		80.0	83.3	81.1	70.3	37
	2008		60.0	78.6	64.1		72.7	61.3		75.0	58.3	65.9	76.6	44
4	2006		80.0	100.0	86.2		*	80.0		93.8	78.6	86.7	74.0	30
	2007		80.6	100.0	83.3	*	*	90.0		81.8	88.9	85.0	75.7	40
	2008	*	80.0	85.7	81.3	*	*	37.5		68.4	100.0	81.8	77.9	33
5	2006		78.6	75.0	75.0		*	52.9		75.0	79.2	77.8	82.2	36
	2007	*	85.0	75.0	82.8		*	61.5		73.3	93.3	83.3	82.9	30
	2008		86.7	100.0	89.5		*	85.7		87.5	94.1	90.2	84.0	41
3-5	2006		75.0	92.3	77.4	*	88.9	68.6		81.8	78.0	79.8	77.1	94
	2007	*	80.0	91.7	82.2	*	*	82.0		79.0	88.9	83.2	76.2	107
	2008	*	75.3	87.5	78.0	*	76.5	66.7		77.8	80.0	78.8	79.5	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	68	26	84	1	9	35	0	44	50	94	33,063
2007	3	80	24	101	2	5	50	0	62	45	107	32,298
2008	1	85	32	109	1	17	60	0	63	55	118	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		7	0	7	*	0	1		4	3	7	2,820	28
	2007	*	7	0	7	*	*	2		5	2	7	3,303	37
	2008		12	3	14		3	12		5	10	15	2,542	44
4	2006		4	0	4		*	2		1	3	4	2,765	30
	2007		6	0	6	*	*	2		4	2	6	2,604	40
	2008	*	5	1	6	*	*	5		6	0	6	2,436	33
5	2006		6	2	8		*	8		3	5	8	1,997	36
	2007	*	3	2	5		*	5		4	1	5	1,785	30
	2008		4	0	4		*	3		3	1	4	1,730	41
3-5	2006		17	2	19	*	1	11		8	11	19	7,582	94
	2007	*	16	2	18	*	*	9		13	5	18	7,692	107
	2008	*	21	4	24	*	4	20		14	11	25	6,708	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	68	26	84	1	9	35	0	44	50	94	33,063
2007	3	80	24	101	2	5	50	0	62	45	107	32,298
2008	1	85	32	109	1	17	60	0	63	55	118	32,696

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	81.1	75.6	79.8	75.6	84.8	61.2
	2007	78.1	79.3	86.9	72.5	85.8	63.9
	2008	73.9	78.4	80.3	69.3	79.0	56.8
4	2006	83.9	90.5	85.6	85.6	81.7	74.2
	2007	83.6	82.9	82.9	70.0	73.8	71.3
	2008	84.3	87.9	78.8	79.8	83.3	77.7
5	2006	78.5	72.6	69.0	73.0	80.6	74.3
	2007	80.6	84.3	80.5	76.7	89.2	84.2
	2008	78.9	81.5	81.5	79.8	85.4	80.8
3-5	2006	81.0	79.2	77.5	77.8	82.2	70.3
	2007	80.9	82.0	83.6	72.7	82.2	72.3
	2008	78.5	82.1	80.3	75.9	82.4	71.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		25.0	37.5	26.1	*	33.3	25.0		25.0	33.3	28.6	22.3	28
	2007	*	20.7	71.4	27.8	*	*	11.8		20.0	50.0	29.7	19.2	37
	2008		3.3	42.9	12.8		45.5	19.4		15.0	16.7	15.9	26.3	44
4	2006		35.0	60.0	44.8		*	20.0		37.5	50.0	43.3	22.1	30
	2007		19.4	11.1	16.7	*	*	5.0		18.2	16.7	17.5	22.6	40
	2008	*	12.0	71.4	21.9	*	*	12.5		15.8	35.7	24.2	23.8	33
5	2006		17.9	37.5	18.8		*	5.9		16.7	25.0	22.2	29.9	36
	2007	*	30.0	37.5	34.5		*	7.7		26.7	40.0	33.3	29.3	30
	2008		20.0	45.5	26.3		*	19.0		33.3	17.6	26.8	31.9	41
3-5	2006		25.0	46.2	29.8	*	33.3	14.3		27.3	34.0	30.9	24.8	94
	2007	*	22.5	37.5	25.7	*	*	8.0		21.0	33.3	26.2	23.6	107
	2008	*	11.8	50.0	20.2	*	47.1	18.3		22.2	21.8	22.0	27.3	118

	NUMBER TESTED IN GRADES 3-5											
2006	0	68	26	84	1	9	35	0	44	50	94	33,063
2007	3	80	24	101	2	5	50	0	62	45	107	32,298
2008	1	85	32	109	1	17	60	0	63	55	118	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.2	27
	2007		96.8	100.0	97.1		*	94.7		95.2	100.0	97.4	86.5	39
	2008	*	100.0	85.7	96.8	*	*	85.7		94.4	100.0	96.9	87.4	32

	NUMBER TESTED IN GRADE 4											
2006	0	17	10	26	0	1	8	0	14	13	27	10,311
2007	0	31	8	35	0	1	19	0	21	18	39	10,408
2008	1	24	7	31	1	2	7	0	18	14	32	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		0	0	0		*	0		0	0	0	1,631	27
	2007		1	0	1		*	1		1	0	1	1,408	39
	2008	*	0	1	1	*	*	1		1	0	1	1,348	32

NUMBER TESTED IN GRADE 4													
2006	0	17	10	26	0	1	8	0	14	13	27	10,311	
2007	0	31	8	35	0	1	19	0	21	18	39	10,408	
2008	1	24	7	31	1	2	7	0	18	14	32	10,658	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	92.6	89.4	88.9	95.4
	2007	2.4	92.3	89.1	94.2	90.1
	2008	2.3	85.9	90.6	88.7	91.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		5.9	20.0	11.5		*	0.0		14.3	7.7	11.1	10.9	27
	2007		25.8	12.5	25.7		*	15.8		19.0	27.8	23.1	18.2	39
	2008	*	25.0	28.6	25.8	*	*	0.0		22.2	35.7	28.1	21.4	32

	NUMBER TESTED IN GRADE 4											
2006	0	17	10	26	0	1	8	0	14	13	27	10,311
2007	0	31	8	35	0	1	19	0	21	18	39	10,408
2008	1	24	7	31	1	2	7	0	18	14	32	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		39.3	37.5	34.4		*	17.6		41.7	37.5	38.9	62.1	36
	2007	*	60.0	85.7	67.9		*	41.7		71.4	66.7	69.0	62.3	29
	2008		74.2	90.9	76.9		*	66.7		79.2	77.8	78.6	71.9	42

	NUMBER TESTED IN GRADE 5											
2006	0	28	8	32	0	2	17	0	12	24	36	11,045
2007	2	20	7	28	0	1	12	0	14	15	29	10,296
2008	0	31	11	39	0	4	21	0	24	18	42	10,686

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		17	5	21		*	14		7	15	22	4,185	36
	2007	*	8	1	9		*	7		4	5	9	3,881	29
	2008		8	1	9		*	7		5	4	9	3,005	42

	NUMBER TESTED IN GRADE 5											
2006	0	28	8	32	0	2	17	0	12	24	36	11,045
2007	2	20	7	28	0	1	12	0	14	15	29	10,296
2008	0	31	11	39	0	4	21	0	24	18	42	10,686

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	77.4	79.3	67.0	53.7
	2007	84.9	88.1	79.3	70.5
	2008	83.5	87.6	80.2	63.8



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		7.1	0.0	3.1		*	0.0		16.7	0.0	5.6	14.4	36
	2007	*	20.0	57.1	32.1		*	16.7		21.4	40.0	31.0	18.0	29
	2008		19.4	0.0	10.3		*	4.8		16.7	11.1	14.3	24.8	42

	NUMBER TESTED IN GRADE 5											
2006	0	28	8	32	0	2	17	0	12	24	36	11,045
2007	2	20	7	28	0	1	12	0	14	15	29	10,296
2008	0	31	11	39	0	4	21	0	24	18	42	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	78.6	79.3	69.9	29
	2007		22.2	22.2	46.9	27
	2008	*	63.0	63.3	57.6	30
1	2006	57.1	60.0	59.1	54.1	22
	2007	12.5	50.0	40.0	51.4	30
	2008	*	55.3	53.7	50.2	41
2	2006	*	54.2	58.6	49.2	29
	2007	15.4	44.4	32.3	44.5	31
	2008	44.4	38.5	40.9	50.2	22
1-2	2006	66.7	56.4	58.8	51.4	51
	2007	14.3	47.5	36.1	47.6	61
	2008	41.7	51.0	49.2	50.2	63

Number Tested	2006	13	67	80	27,596	
	2007	21	67	88	24,696	
	2008	15	78	93	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	71.4	72.4	68.7	29
	2007	30.0	40.0	37.5	44.3	40
	2008	20.0	44.8	38.5	44.9	39
1	2006	85.7	82.4	83.3	60.7	24
	2007	11.1	72.7	54.8	48.8	31
	2008	46.2	65.8	60.8	55.5	51
2	2006	*	83.3	86.2	63.1	29
	2007	28.6	64.7	48.4	55.6	31
	2008	32.0	70.4	51.9	57.5	52
K-2	2006	92.3	78.3	80.5	63.9	82
	2007	24.2	56.5	46.1	49.1	102
	2008	33.3	60.6	51.4	52.7	142

Number Tested	2006	13	69	82	28,201	
	2007	33	69	102	34,441	
	2008	48	94	142	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		71.4	100.0	83.3		*	*		68.8	92.3	79.3	69.9	29
	2007		22.2		19.2					22.2	22.2	22.2	46.9	27
	2008	*	64.3	*	67.9		*	*		64.7	61.5	63.3	57.6	30
1	2006		57.1	62.5	63.2	*	*	57.1		70.0	50.0	59.1	54.1	22
	2007		37.9	*	29.2			12.5		28.6	50.0	40.0	51.4	30
	2008		53.8	*	53.8	*		*		45.5	56.7	53.7	50.2	41
2	2006		54.2	*	57.1		*	*		52.6	70.0	58.6	49.2	29
	2007		31.0	*	31.0	*		15.4		35.3	28.6	32.3	44.5	31
	2008		44.4	*	36.8			44.4		22.2	53.8	40.9	50.2	22
1-2	2006		55.3	69.2	59.6	*	66.7	66.7		58.6	59.1	58.8	51.4	51
	2007		34.5	*	30.2	*		14.3		32.3	40.0	36.1	47.6	61
	2008		50.9	33.3	48.3	*		41.7		35.0	55.8	49.2	50.2	63

Number Tested	2006	0	59	21	71	2	10	13	0	45	35	80	27,596
	2007	0	85	3	79	3	0	21	0	40	48	88	24,696
	2008	1	85	7	86	1	1	15	0	37	56	93	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		4	2	3		*	*		2	4	6	1,856	29
	2007		0		0					0	0	0	1,245	27
	2008	*	5	*	5		*	*		5	0	5	1,687	30
1	2006		2	0	2	*	*	1		1	1	2	1,786	22
	2007		4	*	2			0		1	4	5	1,458	30
	2008		11	*	10	*		*		3	8	11	1,555	41
2	2006		4	*	5		*	*		1	4	5	1,340	29
	2007		0	*	0	*		0		0	0	0	896	31
	2008		0	*	0			0		0	0	0	1,065	22
1-2	2006		6	1	7	*	1	2		2	5	7	3,126	51
	2007		4	*	2	*		0		1	4	5	2,355	61
	2008		11	0	10	*		0		3	8	11	2,620	63
Number Tested	2006	0	59	21	71	2	10	13	0	45	35	80	27,596	
	2007	0	85	3	79	3	0	21	0	40	48	88	24,696	
	2008	1	85	7	86	1	1	15	0	37	56	93	21,817	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		66.7	87.5	75.0		*	*		62.5	84.6	72.4	68.7	29
	2007		42.9	25.0	35.9	*	27.3	30.0		26.7	44.0	37.5	44.3	40
	2008	*	44.8	11.1	41.2	*	0.0	20.0		42.1	35.0	38.5	44.9	39
1	2006		81.3	87.5	81.0	*	*	85.7		75.0	91.7	83.3	60.7	24
	2007		55.2	*	52.0	*	*	11.1		50.0	58.8	54.8	48.8	31
	2008		64.1	50.0	62.5	*	50.0	46.2		62.5	60.0	60.8	55.5	51
2	2006		83.3	*	85.7		*	*		89.5	80.0	86.2	63.1	29
	2007		44.8	*	48.3	*		28.6		61.1	30.8	48.4	55.6	31
	2008	*	55.3	38.5	51.1	*	28.6	32.0		36.0	66.7	51.9	57.5	52
K-2	2006		77.0	90.5	80.8	*	100.0	92.3		76.6	85.7	80.5	63.9	82
	2007		47.7	37.5	44.1	33.3	25.0	24.2		46.8	45.5	46.1	49.1	102
	2008	*	55.7	35.3	52.7	*	28.0	33.3		45.0	56.1	51.4	52.7	142

Number Tested	2006	0	61	21	73	3	10	13	0	47	35	82	28,201
	2007	0	86	16	93	6	12	33	0	47	55	102	34,441
	2008	2	106	34	129	4	25	48	0	60	82	142	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		9	5	11		*	*		7	7	14	2,491	29
	2007		4	0	3	*	0	0		1	3	4	2,583	40
	2008	*	3	1	3	*	0	1		1	3	4	2,788	39
1	2006		1	3	3	*	*	1		2	2	4	2,111	24
	2007		3	*	1	*	*	0		1	3	4	1,769	31
	2008		4	1	5	*	0	0		3	2	5	2,800	51
2	2006		4	*	8		*	*		5	4	9	2,575	29
	2007		1	*	1	*		0		1	1	2	2,098	31
	2008	*	2	1	2	*	0	1		0	3	3	2,912	52
K-2	2006		14	13	22	*	5	5		14	13	27	7,177	82
	2007		8	2	5	1	0	0		3	7	10	6,450	102
	2008	*	9	3	10	*	0	2		4	8	12	8,500	142
Number Tested	2006	0	61	21	73	3	10	13	0	47	35	82	28,201	
	2007	0	86	16	93	6	12	33	0	47	55	102	34,441	
	2008	2	106	34	129	4	25	48	0	60	82	142	41,070	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												85.2	0
	2007			54.5	54.5	*	50.0	55.6		*	66.7	54.5	84.7	11
	2008			28.6	16.7	*	28.6	28.6		*	16.7	28.6	87.0	7
1	2006												82.5	0
	2007			66.7	66.7	*	50.0	50.0		83.3	50.0	66.7	84.5	12
	2008			60.0	55.6		60.0	60.0		*	*	60.0	88.0	10
2	2006												87.2	0
	2007												89.9	0
	2008			57.1	57.1	*	57.1	57.1		*	*	57.1	93.4	7
K-2	2006												84.6	0
	2007			60.9	60.9	*	50.0	52.9		63.6	58.3	60.9	85.6	23
	2008			50.0	45.5	*	50.0	50.0		50.0	50.0	50.0	89.3	24

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	23	23	3	18	17	0	11	12	23	14,889
	2008	0	0	24	22	3	24	24	0	8	16	24	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,064	0
	2007			0	0	*	0	0		*	0	0	2,779	11
	2008			0	0	*	0	0		*	0	0	3,280	7
1	2006												1,391	0
	2007			2	2	*	2	2		0	2	2	1,782	12
	2008			2	1		2	2		*	*	2	2,412	10
2	2006												838	0
	2007												1,196	0
	2008			1	1	*	1	1		*	*	1	2,596	7
K-2	2006												4,293	0
	2007			2	2	*	2	2		0	2	2	5,757	23
	2008			3	2	*	3	3		0	3	3	8,288	24
Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804	
	2007	0	0	23	23	3	18	17	0	11	12	23	14,889	
	2008	0	0	24	22	3	24	24	0	8	16	24	18,257	



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
3	0	-	0	-	2	0.0	2	0.0
4	1	0.0	1	0.0	0	-	2	0.0
ALL	1	0.0	1	0.0	2	0.0	4	0.0