

Campus Data Packet

for 2008 - 09 Plans



TOM C. GOOCH
School Number 148

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	8
PK	42
KN	75
1	95
2	79
3	78
4	59
5	62
ALL	498

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	78	15.7	9	27.3
American Indian	0	0.0	*	*
Asian	5	1.0	*	*
Hispanic	401	80.5	11	33.3
White	14	2.8	12	36.4
Other	**	**	1	3.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	439	88.2
Limited English proficient students	265	53.2
Special education students	56	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	44	6	13.6	1	2.3	0	0.0	36	81.8	1	2.3
	2007	48	7	14.6	0	0.0	1	2.1	38	79.2	2	4.2
	2008	42	3	7.1	0	0.0	0	0.0	38	90.5	1	2.4
KN	2006	53	7	13.2	0	0.0	1	1.9	40	75.5	5	9.4
	2007	95	12	12.6	0	0.0	2	2.1	76	80.0	5	5.3
	2008	75	8	10.7	0	0.0	0	0.0	64	85.3	3	4.0
1	2006	64	9	14.1	0	0.0	1	1.6	48	75.0	6	9.4
	2007	86	13	15.1	0	0.0	3	3.5	63	73.3	7	8.1
	2008	95	14	14.7	0	0.0	1	1.1	79	83.2	1	1.1
2	2006	47	14	29.8	0	0.0	0	0.0	32	68.1	1	2.1
	2007	82	11	13.4	0	0.0	2	2.4	65	79.3	4	4.9
	2008	79	14	17.7	0	0.0	2	2.5	60	75.9	3	3.8
3	2006	40	7	17.5	0	0.0	2	5.0	29	72.5	2	5.0
	2007	69	19	27.5	0	0.0	1	1.4	46	66.7	3	4.3
	2008	78	11	14.1	0	0.0	1	1.3	63	80.8	3	3.8
4	2006	47	9	19.1	0	0.0	2	4.3	32	68.1	4	8.5
	2007	60	9	15.0	0	0.0	1	1.7	49	81.7	1	1.7
	2008	59	14	23.7	0	0.0	0	0.0	43	72.9	2	3.4
5	2006	37	6	16.2	0	0.0	1	2.7	23	62.2	7	18.9
	2007	72	15	20.8	0	0.0	4	5.6	49	68.1	4	5.6
	2008	62	11	17.7	0	0.0	1	1.6	49	79.0	1	1.6
EC-5	2006	346	61	17.6	1	0.3	8	2.3	245	70.8	31	9.0
	2007	516	87	16.9	0	0.0	14	2.7	387	75.0	28	5.4
	2008	498	78	15.7	0	0.0	5	1.0	401	80.5	14	2.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	44	42	95.5	21	47.7	2	4.5	0	0.0	44	100.0	0.0
	2007	48	41	85.4	33	68.8	6	12.5	0	0.0	46	95.8	0.0
	2008	42	37	88.1	32	76.2	0	0.0	0	0.0	42	100.0	0.0
KN	2006	53	47	88.7	25	47.2	3	5.7	2	3.8	20	37.7	0.0
	2007	95	86	90.5	55	57.9	6	6.3	2	2.1	49	51.6	2.1
	2008	75	66	88.0	53	70.7	5	6.7	2	2.7	35	46.7	0.0
1	2006	64	58	90.6	19	29.7	12	18.8	8	12.5	12	18.8	7.8
	2007	86	75	87.2	45	52.3	7	8.1	4	4.7	15	17.4	5.8
	2008	95	85	89.5	57	60.0	10	10.5	6	6.3	15	15.8	3.2
2	2006	47	39	83.0	16	34.0	7	14.9	10	21.3	4	8.5	0.0
	2007	82	71	86.6	39	47.6	12	14.6	6	7.3	11	13.4	8.5
	2008	79	70	88.6	41	51.9	10	12.7	6	7.6	14	17.7	8.9
3	2006	40	35	87.5	13	32.5	9	22.5	9	22.5	6	15.0	5.0
	2007	69	61	88.4	22	31.9	9	13.0	11	15.9	13	18.8	2.9
	2008	78	66	84.6	38	48.7	12	15.4	6	7.7	15	19.2	0.0
4	2006	47	40	85.1	10	21.3	4	8.5	13	27.7	7	14.9	0.0
	2007	60	58	96.7	24	40.0	6	10.0	10	16.7	8	13.3	5.0
	2008	59	52	88.1	23	39.0	5	8.5	15	25.4	8	13.6	0.0
5	2006	37	31	83.8	11	29.7	7	18.9	7	18.9	8	21.6	0.0
	2007	72	60	83.3	14	19.4	5	6.9	14	19.4	12	16.7	0.0
	2008	62	56	90.3	21	33.9	6	9.7	12	19.4	12	19.4	1.6
EC-5	2006	346	299	86.4	115	33.2	57	16.5	49	14.2	107	30.9	4.6
	2007	516	453	87.8	232	45.0	55	10.7	47	9.1	156	30.2	4.1
	2008	498	439	88.2	265	53.2	56	11.2	47	9.4	147	29.5	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	21.3	3,987.7	20.5	96.1	3,815.3	95.7	48	100.0	100.0	40	7,228	100.0	100.0
	2007	22.8	4,117.2	22.0	96.6	3,933.6	95.5	50	100.0	100.0	42	7,436	100.0	100.0
	2008	21.0	4,133.2	19.9	95.1	3,942.7	95.4	53	100.0	100.0	37	7,427	100.0	100.0
KN	2006	52.0	13,725.9	49.6	95.4	13,178.1	96.0	24	46.2	25.7	43	11,822	82.7	86.1
	2007	94.1	13,945.0	89.8	95.4	13,385.6	96.0	22	23.4	24.3	78	12,035	82.9	86.3
	2008	77.6	13,568.1	74.5	96.0	13,004.4	95.8	21	27.1	23.5	65	11,618	83.8	85.6
1	2006	63.6	14,145.9	60.2	94.8	13,632.7	96.4	32	50.4	24.8	52	12,164	81.8	86.0
	2007	82.8	14,353.8	80.1	96.8	13,851.4	96.5	32	38.6	23.2	69	12,437	83.3	86.6
	2008	95.2	14,626.9	91.6	96.1	14,102.7	96.4	17	17.8	21.2	81	12,704	85.0	86.9
2	2006	49.4	13,536.9	46.9	94.8	13,115.8	96.9	24	48.5	22.9	38	11,853	76.9	87.6
	2007	81.2	13,403.8	77.8	95.8	12,978.9	96.8	29	35.7	21.7	61	11,729	75.1	87.5
	2008	83.1	13,708.6	80.3	96.6	13,269.8	96.8	20	24.1	19.7	66	12,043	79.4	87.9
3	2006	39.7	12,948.9	38.5	97.0	12,577.2	97.1	16	40.3	22.8	31	11,376	78.2	87.9
	2007	67.0	12,998.4	64.3	96.0	12,633.3	97.2	25	37.3	21.1	54	11,445	80.6	88.0
	2008	77.6	12,806.9	75.2	96.9	12,425.5	97.0	17	21.9	19.1	66	11,408	85.0	89.1
4	2006	48.0	12,021.0	46.8	97.7	11,684.2	97.2	17	35.5	22.3	39	10,587	81.3	88.1
	2007	56.3	12,104.9	55.1	97.7	11,768.3	97.2	20	35.5	19.7	46	10,683	81.6	88.3
	2008	60.2	12,329.8	57.8	96.1	11,960.3	97.0	13	21.6	19.7	50	10,924	83.0	88.6
5	2006	37.4	12,618.4	36.4	97.3	12,262.2	97.2	13	34.7	22.3	29	11,130	77.5	88.2
	2007	68.3	11,757.0	66.6	97.6	11,426.8	97.2	22	32.2	20.9	57	10,362	83.5	88.1
	2008	59.6	11,874.2	57.7	96.9	11,539.6	97.2	16	26.9	18.8	52	10,608	87.3	89.3
EC-5	2006	322.9	83,530.4	310.0	96.0	80,779.5	96.7	180	55.7	34.4	280	76,525	86.7	91.6
	2007	476.6	83,122.6	459.5	96.4	80,387.4	96.7	204	42.8	33.3	410	76,416	86.0	91.9
	2008	480.9	83,438.7	463.0	96.3	80,606.0	96.6	162	33.7	31.9	421	76,970	87.5	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	9	27.3
Hispanic	11	33.3
White	12	36.4
Other	1	3.0

Gender	Number	Percent
Female	25	75.8
Male	8	24.2

TOTAL	33
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AVERAGE NUMBER OF ABSENCES

2006	6.7
2007	6.4
2008	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	83.3	92.3	87.9	*	71.4	80.0		93.8	78.9	85.7	87.7	35
	2007	*	87.5	75.0	79.2	*	66.7	71.8		77.8	83.3	80.0	84.6	60
	2008	*	50.0	89.3	83.6	*	84.4	84.4		83.3	87.5	85.3	86.2	68
4	2006	*	75.0	88.5	87.9	*	71.4	71.4		77.3	94.4	85.0	69.5	40
	2007	*	100.0	67.4	72.0	*	47.6	58.6		73.1	73.1	73.1	69.7	52
	2008	*	76.9	67.5	70.0	*	55.0	51.6	*	62.1	80.8	70.9	72.1	55
5	2006	66.7	33.3	75.0	58.3	*	42.9	56.3		61.5	62.5	62.1	76.9	29
	2007	*	92.3	79.5	80.8	*	55.6	63.6		78.8	87.5	83.1	78.3	65
	2008	*	90.0	81.8	84.3	*	58.8	69.6		75.0	90.6	83.9	82.9	56
3-5	2006	63.6	65.0	86.8	80.0	37.5	64.3	69.8		78.4	79.2	78.8	78.2	104
	2007	100.0	91.7	74.0	77.4	*	56.9	65.6		76.8	81.7	79.1	77.6	177
	2008	100.0	74.2	80.7	79.5	100.0	69.6	70.7	*	74.2	86.7	80.4	80.3	179

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	68	90	8	28	43	0	51	53	104	32,875
2007	8	36	127	155	5	51	90	0	95	82	177	31,814
2008	6	31	140	156	6	69	99	2	89	90	179	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	1	2	4	*	4	4		1	4	5	1,380	35
	2007	*	2	10	11	*	7	11		8	4	12	1,675	60
	2008	*	4	6	9	*	5	7		6	4	10	1,443	68
4	2006	*	2	3	4	*	2	2		5	1	6	3,190	40
	2007	*	0	14	14	*	11	12		7	7	14	3,189	52
	2008	*	3	13	15	*	9	15	*	11	5	16	2,996	55
5	2006	2	4	4	10	*	4	7		5	6	11	2,584	29
	2007	*	1	9	10	*	4	8		7	4	11	2,258	65
	2008	*	1	8	8	*	7	7		6	3	9	1,827	56
3-5	2006	4	7	9	18	5	10	13		11	11	22	7,154	104
	2007	0	3	33	35	*	22	31		22	15	37	7,122	177
	2008	0	8	27	32	0	21	29	*	23	12	35	6,266	179

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	68	90	8	28	43	0	51	53	104	32,875
2007	8	36	127	155	5	51	90	0	95	82	177	31,814
2008	6	31	140	156	6	69	99	2	89	90	179	31,840

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	77.0	84.5	79.5	79.3
	2007	72.7	80.5	72.5	72.7
	2008	78.2	76.5	80.4	72.2
4	2006	83.0	77.8	76.8	72.8
	2007	80.5	77.4	72.8	65.8
	2008	81.1	77.3	75.6	72.0
5	2006	75.3	73.3	71.6	68.4
	2007	78.8	85.6	83.3	74.8
	2008	80.4	82.6	79.0	79.3
3-5	2006	78.8	78.8	76.2	73.7
	2007	77.2	81.4	76.5	71.4
	2008	79.8	78.6	78.5	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	16.7	30.8	27.3	*	7.1	35.0		25.0	31.6	28.6	28.0	35
	2007	*	12.5	12.5	15.1	*	0.0	0.0		5.6	29.2	15.0	21.3	60
	2008	*	12.5	16.1	14.5	*	9.4	6.7		16.7	18.8	17.6	21.5	68
4	2006	*	0.0	19.2	18.2	*	14.3	14.3		13.6	16.7	15.0	10.0	40
	2007	*	14.3	11.6	12.0	*	4.8	3.4		15.4	15.4	15.4	16.6	52
	2008	*	15.4	7.5	10.0	*	0.0	0.0	*	6.9	15.4	10.9	14.4	55
5	2006	66.7	0.0	12.5	12.5	*	0.0	6.3		23.1	18.8	20.7	10.8	29
	2007	*	15.4	20.5	23.1	*	0.0	0.0		21.2	18.8	20.0	13.1	65
	2008	*	10.0	13.6	13.7	*	0.0	4.3		8.3	18.8	14.3	16.5	56
3-5	2006	45.5	5.0	22.1	20.0	12.5	7.1	20.9		19.6	22.6	21.2	16.4	104
	2007	50.0	13.9	15.0	16.8	*	2.0	1.1		13.7	20.7	16.9	17.1	177
	2008	33.3	12.9	12.9	12.8	16.7	4.3	4.0	*	11.2	17.8	14.5	17.4	179

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	68	90	8	28	43	0	51	53	104	32,875
2007	8	36	127	155	5	51	90	0	95	82	177	31,814
2008	6	31	140	156	6	69	99	2	89	90	179	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	83.3	88.5	81.3	*	58.3	72.2		80.0	85.0	82.9	74.9	35
	2007	*	56.3	56.1	55.6	*	42.9	46.2	*	57.1	60.0	58.3	70.3	60
	2008	*	22.2	73.2	64.3	*	71.4	64.4		69.4	66.7	68.1	76.6	69
4	2006	*	87.5	92.6	88.2	*	85.7	85.7		90.9	89.5	90.2	74.0	41
	2007	*	100.0	65.9	71.2	*	40.9	54.8		74.1	70.4	72.2	75.7	54
	2008	*	84.6	77.5	80.0	*	70.0	64.5	*	75.9	84.6	80.0	77.9	55
5	2006	100.0	16.7	88.2	72.0	*	71.4	75.0		85.7	68.8	76.7	82.2	30
	2007	*	92.3	87.0	88.9	*	66.7	86.4		93.9	85.3	89.6	82.9	67
	2008	*	80.0	91.3	92.2	*	84.2	88.5		88.0	90.9	89.7	84.0	58
3-5	2006	81.8	65.0	90.0	81.3	66.7	69.2	75.6		86.3	81.8	84.0	77.1	106
	2007	100.0	78.4	70.2	71.9	71.4	47.3	58.7	*	74.7	73.3	74.0	76.2	181
	2008	100.0	65.6	80.3	78.3	88.9	74.3	70.6	*	76.7	80.4	78.6	79.5	182

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	70	91	9	26	41	0	51	55	106	33,063
2007	7	37	131	160	7	55	92	2	95	86	181	32,298
2008	6	32	142	157	9	74	102	2	90	92	182	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	1	3	6	*	5	5		3	3	6	2,820	35
	2007	*	7	18	24	*	12	21	*	15	10	25	3,303	60
	2008	*	7	15	20	*	10	16		11	11	22	2,542	69
4	2006	*	1	2	4	*	1	1		2	2	4	2,765	41
	2007	*	0	15	15	*	13	14		7	8	15	2,604	54
	2008	*	2	9	10	*	6	11	*	7	4	11	2,436	55
5	2006	0	5	2	7	*	2	4		2	5	7	1,997	30
	2007	*	1	6	6	*	4	3		2	5	7	1,785	67
	2008	*	2	4	4	*	3	3		3	3	6	1,730	58
3-5	2006	2	7	7	17	3	8	10		7	10	17	7,582	106
	2007	0	8	39	45	2	29	38	*	24	23	47	7,692	181
	2008	0	11	28	34	1	19	30	*	21	18	39	6,708	182

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	70	91	9	26	41	0	51	55	106	33,063
2007	7	37	131	160	7	55	92	2	95	86	181	32,298
2008	6	32	142	157	9	74	102	2	90	92	182	32,696

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	84.0	80.0	83.8	77.6	84.3	66.1
	2007	70.2	74.7	72.5	68.9	72.1	56.9
	2008	71.9	75.8	80.4	79.5	75.7	57.8
4	2006	86.0	86.4	81.7	78.5	81.1	74.1
	2007	79.0	79.4	61.4	71.0	66.2	70.1
	2008	81.5	83.9	87.0	77.9	76.8	73.9
5	2006	77.3	69.0	74.3	78.6	86.7	75.8
	2007	87.7	84.0	82.5	82.5	85.1	83.0
	2008	87.0	81.0	85.7	80.3	87.1	81.9
3-5	2006	82.9	79.4	80.3	78.2	83.7	71.9
	2007	79.3	79.5	72.9	74.6	75.1	70.5
	2008	79.6	79.9	84.1	79.3	79.7	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	0.0	19.2	15.6	*	8.3	16.7		20.0	15.0	17.1	22.3	35
	2007	*	6.3	14.6	13.0	*	4.8	5.1	*	8.6	16.0	11.7	19.2	60
	2008	*	0.0	16.1	8.9	*	11.4	13.3		16.7	15.2	15.9	26.3	69
4	2006	*	0.0	44.4	32.4	*	14.3	14.3		27.3	36.8	31.7	22.1	41
	2007	*	0.0	9.1	7.7	*	0.0	6.5		7.4	14.8	11.1	22.6	54
	2008	*	23.1	30.0	28.0	*	15.0	9.7	*	17.2	42.3	29.1	23.8	55
5	2006	50.0	0.0	23.5	16.0	*	14.3	12.5		35.7	18.8	26.7	29.9	30
	2007	*	61.5	45.7	44.4	*	33.3	18.2		45.5	44.1	44.8	29.3	67
	2008	*	40.0	45.7	47.1	*	10.5	19.2		40.0	51.5	46.6	31.9	58
3-5	2006	36.4	0.0	30.0	22.0	11.1	11.5	14.6		27.5	23.6	25.5	24.8	106
	2007	28.6	24.3	23.7	21.9	14.3	9.1	8.7	*	21.1	26.7	23.8	23.6	181
	2008	66.7	21.9	29.6	27.4	44.4	12.2	13.7	*	23.3	35.9	29.7	27.3	182

	NUMBER TESTED IN GRADES 3-5											
2006	11	20	70	91	9	26	41	0	51	55	106	33,063
2007	7	37	131	160	7	55	92	2	95	86	181	32,298
2008	6	32	142	157	9	74	102	2	90	92	182	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	88.9	96.3	94.3	*	85.7	85.7		95.7	94.7	95.2	84.2	42
	2007	*	100.0	95.0	95.7	*	94.1	92.0		90.9	100.0	95.8	86.5	48
	2008	*	100.0	97.5	96.0	*	95.0	93.5	*	93.1	100.0	96.4	87.4	55

	NUMBER TESTED IN GRADE 4											
2006	4	9	27	35	1	7	7	0	23	19	42	10,311
2007	1	6	40	46	1	17	25	0	22	26	48	10,408
2008	2	13	40	50	2	20	31	2	29	26	55	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	1	1	2	*	1	1		1	1	2	1,631	42
	2007	*	0	2	2	*	1	2		2	0	2	1,408	48
	2008	*	0	1	2	*	1	2	*	2	0	2	1,348	55

	NUMBER TESTED IN GRADE 4											
2006	4	9	27	35	1	7	7	0	23	19	42	10,311
2007	1	6	40	46	1	17	25	0	22	26	48	10,408
2008	2	13	40	50	2	20	31	2	29	26	55	10,658


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.3	90.5	78.0	92.9	93.8
	2007	2.3	85.9	75.5	93.0	93.2
	2008	2.4	89.1	74.3	87.3	91.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	22.2	33.3	25.7	*	28.6	28.6		21.7	36.8	28.6	10.9	42
	2007	*	50.0	17.5	21.7	*	5.9	8.0		22.7	26.9	25.0	18.2	48
	2008	*	23.1	30.0	28.0	*	10.0	6.5	*	17.2	42.3	29.1	21.4	55

	NUMBER TESTED IN GRADE 4											
2006	4	9	27	35	1	7	7	0	23	19	42	10,311
2007	1	6	40	46	1	17	25	0	22	26	48	10,408
2008	2	13	40	50	2	20	31	2	29	26	55	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	83.3	16.7	47.1	40.0	*	28.6	31.3		64.3	37.5	50.0	62.1	30
	2007	*	61.5	58.7	55.6	*	41.7	34.8	*	63.6	60.0	61.8	62.3	68
	2008	*	33.3	56.8	52.0	*	38.9	39.1		60.9	50.0	54.5	71.9	55

	NUMBER TESTED IN GRADE 5											
2006	6	6	17	25	3	7	16	0	14	16	30	11,045
2007	4	13	46	54	1	12	23	1	33	35	68	10,296
2008	1	9	44	50	1	18	23	0	23	32	55	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	1	5	9	15	*	5	11		5	10	15	4,185	30
	2007	*	5	19	24	*	7	15	*	12	14	26	3,881	68
	2008	*	6	19	24	*	11	14		9	16	25	3,005	55

	NUMBER TESTED IN GRADE 5											
2006	6	6	17	25	3	7	16	0	14	16	30	11,045
2007	4	13	46	54	1	12	23	1	33	35	68	10,296
2008	1	9	44	50	1	18	23	0	23	32	55	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	76.9	78.5	71.9	54.8
	2007	81.7	75.0	77.8	65.7
	2008	82.8	80.0	76.4	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	50.0	0.0	11.8	8.0	*	0.0	6.3		21.4	12.5	16.7	14.4	30
	2007	*	23.1	19.6	18.5	*	8.3	8.7	*	24.2	14.3	19.1	18.0	68
	2008	*	11.1	15.9	16.0	*	5.6	8.7		21.7	15.6	18.2	24.8	55

	NUMBER TESTED IN GRADE 5											
2006	6	6	17	25	3	7	16	0	14	16	30	11,045
2007	4	13	46	54	1	12	23	1	33	35	68	10,296
2008	1	9	44	50	1	18	23	0	23	32	55	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	53.8	94.4	77.4	69.9	31
	2007	*	30.3	31.4	46.9	35
	2008	*	50.0	45.8	57.6	24
1	2006	40.0	67.6	59.2	54.1	49
	2007	22.2	41.4	36.8	51.4	38
	2008	0.0	65.6	53.8	50.2	39
2	2006	18.8	60.0	45.7	49.2	46
	2007	21.1	57.7	42.2	44.5	45
	2008	21.1	72.2	45.9	50.2	37
1-2	2006	29.0	64.1	52.6	51.4	95
	2007	21.4	49.1	39.8	47.6	83
	2008	15.4	68.0	50.0	50.2	76

Number Tested	2006	44	82	126	27,596	
	2007	30	88	118	24,696	
	2008	30	70	100	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	76.9	94.7	87.5	68.7	32
	2007	40.8	15.4	29.5	44.3	88
	2008	12.5	32.0	19.2	44.9	73
1	2006	70.6	61.1	64.2	60.7	53
	2007	56.3	48.4	53.2	48.8	79
	2008	39.6	52.6	45.1	55.5	91
2	2006	68.8	58.6	62.2	63.1	45
	2007	57.9	73.1	66.7	55.6	45
	2008	44.2	85.7	56.2	57.5	73
K-2	2006	71.7	67.9	69.2	63.9	130
	2007	50.0	41.7	46.2	49.1	212
	2008	32.7	54.8	40.5	52.7	237

Number Tested	2006	46	84	130	28,201	
	2007	116	96	212	34,441	
	2008	153	84	237	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	68.2	74.1	*	40.0	53.8		80.0	72.7	77.4	69.9	31
	2007	*	30.0	30.0	34.5	*	*	*		18.2	37.5	31.4	46.9	35
	2008	*	25.0	57.1	45.5	*	*	*		42.9	50.0	45.8	57.6	24
1	2006	83.3	50.0	55.9	53.5	*	35.7	40.0		57.1	60.7	59.2	54.1	49
	2007	*	33.3	40.0	35.5	*	*	22.2		38.5	33.3	36.8	51.4	38
	2008	*	53.8	50.0	54.3	*	*	0.0		30.8	65.4	53.8	50.2	39
2	2006	*	63.6	41.2	47.4	*	18.8	18.8		40.0	52.4	45.7	49.2	46
	2007	*	20.0	41.4	34.2	*	25.0	21.1		29.2	57.1	42.2	44.5	45
	2008	*	41.7	45.0	46.9	*	*	21.1		48.1	40.0	45.9	50.2	37
1-2	2006	71.4	57.9	48.5	50.6	*	26.7	29.0		47.8	57.1	52.6	51.4	95
	2007	66.7	28.0	40.9	34.8	28.6	33.3	21.4		34.0	48.5	39.8	47.6	83
	2008	*	48.0	47.7	50.7	11.1	22.2	15.4		42.5	58.3	50.0	50.2	76

Number Tested	2006	11	23	90	108	6	40	44	0	66	60	126	27,596
	2007	12	35	64	98	8	10	30	0	61	57	118	24,696
	2008	6	33	58	89	10	12	30	0	54	46	100	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	3	7	*	2	2		8	1	9	1,856	31
	2007	*	2	2	4	*	*	*		1	4	5	1,245	35
	2008	*	1	4	5	*	*	*		3	3	6	1,687	24
1	2006	4	3	8	10	*	0	1		4	11	15	1,786	49
	2007	*	2	0	1	*	*	0		3	0	3	1,458	38
	2008	*	1	6	6	*	*	0		1	7	8	1,555	39
2	2006	*	1	1	1	*	0	0		1	1	2	1,340	46
	2007	*	0	2	0	*	0	0		0	3	3	896	45
	2008	*	2	0	4	*	*	0		5	0	5	1,065	37
1-2	2006	4	4	9	11	*	0	1		5	12	17	3,126	95
	2007	2	2	2	1	0	0	0		3	3	6	2,355	83
	2008	*	3	6	10	0	0	0		6	7	13	2,620	76

Number Tested	2006	11	23	90	108	6	40	44	0	66	60	126	27,596
	2007	12	35	64	98	8	10	30	0	61	57	118	24,696
	2008	6	33	58	89	10	12	30	0	54	46	100	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	81.8	85.7	*	70.0	76.9		90.0	83.3	87.5	68.7	32
	2007	*	9.1	30.6	31.6	*	39.6	40.8		26.3	32.0	29.5	44.3	88
	2008	*	25.0	17.5	18.5	*	11.5	12.5		15.2	25.9	19.2	44.9	73
1	2006	83.3	44.4	64.9	59.6	*	73.3	70.6		59.1	67.7	64.2	60.7	53
	2007	50.0	40.0	58.2	53.6	*	62.5	56.3		50.0	58.1	53.2	48.8	79
	2008	*	38.5	44.7	43.2	0.0	40.0	39.6		23.8	63.3	45.1	55.5	91
2	2006	*	30.0	70.6	57.9	*	68.8	68.8		62.5	61.9	62.2	63.1	45
	2007	*	36.4	71.4	63.2	*	85.7	57.9		66.7	66.7	66.7	55.6	45
	2008	*	58.3	53.6	59.4	*	50.0	44.2		60.0	50.0	56.2	57.5	73
K-2	2006	90.9	50.0	71.0	65.5	14.3	70.7	71.7		69.7	68.8	69.2	63.9	130
	2007	61.5	29.7	47.7	46.2	44.4	52.0	50.0		45.5	47.1	46.2	49.1	212
	2008	83.3	42.4	38.5	40.5	6.7	32.7	32.7		33.1	50.0	40.5	52.7	237

Number Tested	2006	11	24	93	113	7	41	46	0	66	64	130	28,201
	2007	13	37	155	186	9	100	116	0	110	102	212	34,441
	2008	6	33	195	210	15	147	153	0	133	104	237	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	6	9	*	2	3		10	3	13	2,491	32
	2007	*	0	5	5	*	5	5		2	3	5	2,583	88
	2008	*	1	2	3	*	0	0		3	1	4	2,788	73
1	2006	4	1	6	5	*	0	1		4	7	11	2,111	53
	2007	1	2	10	11	*	7	7		10	3	13	1,769	79
	2008	*	1	3	4	0	2	2		1	4	5	2,800	91
2	2006	*	0	5	5	*	2	2		3	2	5	2,575	45
	2007	*	0	7	6	*	1	2		5	4	9	2,098	45
	2008	*	2	8	9	*	6	7		9	3	12	2,912	73
K-2	2006	8	3	17	19	0	4	6		17	12	29	7,177	130
	2007	2	2	22	22	2	13	14		17	10	27	6,450	212
	2008	2	4	13	16	0	8	9		13	8	21	8,500	237

Number Tested	2006	11	24	93	113	7	41	46	0	66	64	130	28,201
	2007	13	37	155	186	9	100	116	0	110	102	212	34,441
	2008	6	33	195	210	15	147	153	0	133	104	237	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			86.7	86.7		92.9	92.9		80.0	*	86.7	85.2	15
	2007			54.0	55.3	*	54.0	53.2		44.0	64.0	54.0	84.7	50
	2008			62.0	61.4	*	61.2	59.1		50.0	83.3	62.0	87.0	50
1	2006												82.5	0
	2007			85.4	86.8		85.0	84.6		78.3	94.4	85.4	84.5	41
	2008			98.0	97.7	*	98.0	97.8		96.4	100.0	98.0	88.0	50
2	2006												87.2	0
	2007												89.9	0
	2008			94.6	97.0	*	94.4	93.9		94.7	94.4	94.6	93.4	37
K-2	2006			86.7	86.7		92.9	92.9		80.0	*	86.7	84.6	15
	2007			68.1	69.4	*	67.8	67.4		60.4	76.7	68.1	85.6	91
	2008			83.9	84.3	*	83.7	82.9		77.2	93.1	83.9	89.3	137

Number Tested	2006	0	0	15	15	0	14	14	0	10	5	15	10,804
	2007	0	0	91	85	2	90	86	0	48	43	91	14,889
	2008	0	0	137	121	4	135	123	0	79	58	137	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			6	6		6	6		4	*	6	2,064	15
	2007			5	5	*	5	5		2	3	5	2,779	50
	2008			13	10	*	12	10		7	6	13	3,280	50
1	2006												1,391	0
	2007			8	7		7	7		4	4	8	1,782	41
	2008			23	20	*	23	21		10	13	23	2,412	50
2	2006												838	0
	2007												1,196	0
	2008			14	12	*	14	12		6	8	14	2,596	37
K-2	2006			6	6		6	6		4	*	6	4,293	15
	2007			13	12	*	12	12		6	7	13	5,757	91
	2008			50	42	*	49	43		23	27	50	8,288	137
Number Tested	2006	0	0	15	15	0	14	14	0	10	5	15	10,804	
	2007	0	0	91	85	2	90	86	0	48	43	91	14,889	
	2008	0	0	137	121	4	135	123	0	79	58	137	18,257	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	2	0.0	1	100.0	2	50.0	5	40.0
3	1	0.0	1	100.0	9	0.0	11	9.1
4	0	-	0	-	6	0.0	6	0.0
5	1	100.0	0	-	0	-	1	100.0
ALL	4	25.0	2	100.0	17	5.9	23	17.4