

# Campus Data Packet

for 2008 - 09 Plans



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School Number 145

*The information in this packet is based  
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	92
KN	127
1	165
2	145
3	110
4	116
5	90
ALL	845

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	15	1.8	12	20.7
American Indian	3	0.4	*	*
Asian	1	0.1	*	*
Hispanic	824	97.5	30	51.7
White	2	0.2	16	27.6
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	785	92.9
Limited English proficient students	563	66.6
Special education students	33	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	93	1	1.1	0	0.0	0	0.0	92	98.9	0	0.0
	2007	98	1	1.0	0	0.0	1	1.0	96	98.0	0	0.0
	2008	92	0	0.0	0	0.0	0	0.0	92	100.0	0	0.0
KN	2006	163	3	1.8	0	0.0	0	0.0	158	96.9	2	1.2
	2007	147	3	2.0	0	0.0	0	0.0	144	98.0	0	0.0
	2008	127	0	0.0	0	0.0	1	0.8	125	98.4	1	0.8
1	2006	170	3	1.8	0	0.0	0	0.0	166	97.6	1	0.6
	2007	161	4	2.5	1	0.6	0	0.0	156	96.9	0	0.0
	2008	165	3	1.8	1	0.6	0	0.0	161	97.6	0	0.0
2	2006	153	2	1.3	0	0.0	0	0.0	150	98.0	1	0.7
	2007	131	4	3.1	1	0.8	0	0.0	126	96.2	0	0.0
	2008	145	5	3.4	2	1.4	0	0.0	138	95.2	0	0.0
3	2006	149	3	2.0	2	1.3	0	0.0	142	95.3	2	1.3
	2007	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0
	2008	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0
4	2006	141	3	2.1	0	0.0	1	0.7	137	97.2	0	0.0
	2007	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0
	2008	116	2	1.7	0	0.0	0	0.0	113	97.4	1	0.9
5	2006	119	1	0.8	0	0.0	0	0.0	118	99.2	0	0.0
	2007	116	1	0.9	0	0.0	1	0.9	114	98.3	0	0.0
	2008	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0
EC-5	2006	988	16	1.6	2	0.2	1	0.1	963	97.5	6	0.6
	2007	890	16	1.8	2	0.2	2	0.2	870	97.8	0	0.0
	2008	845	15	1.8	3	0.4	1	0.1	824	97.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	93	91	97.8	76	81.7	1	1.1	0	0.0	93	100.0	0.0
	2007	98	90	91.8	82	83.7	0	0.0	0	0.0	98	100.0	0.0
	2008	92	85	92.4	75	81.5	2	2.2	0	0.0	92	100.0	0.0
KN	2006	163	153	93.9	113	69.3	2	1.2	4	2.5	92	56.4	0.0
	2007	147	134	91.2	104	70.7	4	2.7	2	1.4	61	41.5	1.4
	2008	127	119	93.7	98	77.2	5	3.9	3	2.4	50	39.4	2.4
1	2006	170	164	96.5	137	80.6	6	3.5	8	4.7	9	5.3	15.3
	2007	161	153	95.0	120	74.5	4	2.5	3	1.9	12	7.5	8.7
	2008	165	155	93.9	118	71.5	6	3.6	6	3.6	17	10.3	13.3
2	2006	153	146	95.4	129	84.3	5	3.3	19	12.4	11	7.2	5.2
	2007	131	123	93.9	106	80.9	4	3.1	10	7.6	10	7.6	5.3
	2008	145	133	91.7	112	77.2	4	2.8	12	8.3	9	6.2	8.3
3	2006	149	141	94.6	73	49.0	6	4.0	18	12.1	11	7.4	0.7
	2007	131	120	91.6	83	63.4	4	3.1	21	16.0	8	6.1	5.3
	2008	110	99	90.0	76	69.1	4	3.6	13	11.8	9	8.2	3.6
4	2006	141	136	96.5	73	51.8	14	9.9	21	14.9	13	9.2	3.5
	2007	106	96	90.6	33	31.1	5	4.7	10	9.4	7	6.6	1.9
	2008	116	110	94.8	53	45.7	6	5.2	24	20.7	6	5.2	3.4
5	2006	119	108	90.8	48	40.3	12	10.1	19	16.0	3	2.5	0.8
	2007	116	108	93.1	51	44.0	12	10.3	18	15.5	5	4.3	0.9
	2008	90	84	93.3	31	34.4	6	6.7	15	16.7	6	6.7	1.1
EC-5	2006	988	939	95.0	649	65.7	46	4.7	89	9.0	232	23.5	4.1
	2007	890	824	92.6	579	65.1	33	3.7	64	7.2	201	22.6	3.7
	2008	845	785	92.9	563	66.6	33	3.9	73	8.6	189	22.4	5.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	46.2	3,987.7	44.4	96.0	3,815.3	95.7	116	100.0	100.0	85	7,228	100.0	100.0
	2007	47.6	4,117.2	45.4	95.5	3,933.6	95.5	117	100.0	100.0	89	7,436	100.0	100.0
	2008	45.6	4,133.2	43.4	95.2	3,942.7	95.4	114	100.0	100.0	79	7,427	100.0	100.0
KN	2006	158.5	13,725.9	153.3	96.8	13,178.1	96.0	21	13.3	25.7	142	11,822	89.6	86.1
	2007	148.5	13,945.0	143.7	96.7	13,385.6	96.0	21	14.1	24.3	138	12,035	92.9	86.3
	2008	133.3	13,568.1	128.0	96.1	13,004.4	95.8	26	19.5	23.5	116	11,618	87.0	85.6
1	2006	170.2	14,145.9	166.5	97.8	13,632.7	96.4	22	12.9	24.8	160	12,164	94.0	86.0
	2007	160.8	14,353.8	157.1	97.7	13,851.4	96.5	22	13.7	23.2	149	12,437	92.6	86.6
	2008	162.9	14,626.9	157.3	96.5	14,102.7	96.4	35	21.5	21.2	146	12,704	89.6	86.9
2	2006	155.8	13,536.9	153.1	98.2	13,115.8	96.9	14	9.0	22.9	146	11,853	93.7	87.6
	2007	135.9	13,403.8	132.7	97.6	12,978.9	96.8	12	8.8	21.7	125	11,729	92.0	87.5
	2008	140.7	13,708.6	136.0	96.7	13,269.8	96.8	28	19.9	19.7	124	12,043	88.2	87.9
3	2006	150.0	12,948.9	146.4	97.6	12,577.2	97.1	17	11.3	22.8	138	11,376	92.0	87.9
	2007	133.5	12,998.4	130.9	98.0	12,633.3	97.2	20	15.0	21.1	125	11,445	93.6	88.0
	2008	108.7	12,806.9	106.2	97.7	12,425.5	97.0	17	15.6	19.1	103	11,408	94.8	89.1
4	2006	140.3	12,021.0	137.5	98.0	11,684.2	97.2	25	17.8	22.3	127	10,587	90.5	88.1
	2007	104.4	12,104.9	102.2	97.9	11,768.3	97.2	18	17.2	19.7	93	10,683	89.1	88.3
	2008	116.6	12,329.8	114.5	98.3	11,960.3	97.0	18	15.4	19.7	108	10,924	92.7	88.6
5	2006	123.6	12,618.4	121.2	98.1	12,262.2	97.2	10	8.1	22.3	115	11,130	93.1	88.2
	2007	118.6	11,757.0	115.9	97.7	11,426.8	97.2	8	6.7	20.9	113	10,362	95.3	88.1
	2008	92.4	11,874.2	89.9	97.3	11,539.6	97.2	11	11.9	18.8	86	10,608	93.1	89.3
EC-5	2006	944.6	83,530.4	922.4	97.6	80,779.5	96.7	225	23.8	34.4	913	76,525	96.7	91.6
	2007	849.4	83,122.6	827.9	97.5	80,387.4	96.7	218	25.7	33.3	832	76,416	98.0	91.9
	2008	800.1	83,438.7	775.3	96.9	80,606.0	96.6	249	31.1	31.9	762	76,970	95.2	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	12	20.7
Hispanic	30	51.7
White	16	27.6
Other	0	0.0

Gender	Number	Percent
Female	41	70.7
Male	17	29.3

<b>TOTAL</b>	<b>58</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.1
<b>2007</b>	6.2
<b>2008</b>	7.5

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	96.1	96.0	*	91.4	93.4	*	95.9	95.1	95.6	87.7	135
	2007		*	90.1	90.7	*	82.6	87.1		83.0	97.8	90.3	84.6	93
	2008		*	78.0	78.8	*	70.3	73.7		76.6	81.3	78.9	86.2	95
4	2006		*	74.1	73.2	*	55.1	55.6	*	73.0	75.5	74.1	69.5	116
	2007		*	68.5	70.0	*	47.4	47.5		53.7	81.6	68.9	69.7	90
	2008	*	*	81.4	80.2	*	59.5	71.9		81.6	81.8	81.7	72.1	104
5	2006		*	91.8	92.1	*	80.0	86.0		86.0	98.2	92.1	76.9	114
	2007		*	78.7	78.4	*	54.8	67.3		77.2	82.1	79.2	78.3	96
	2008			93.8	96.0	*	92.0	88.9		90.0	97.5	93.8	82.9	80
3-5	2006	*	88.9	87.7	87.3	72.7	76.2	79.1	*	85.6	89.9	87.7	78.2	365
	2007		*	79.2	79.9	66.7	66.7	70.2		72.4	87.3	79.6	77.6	279
	2008	*	*	83.9	84.4	83.3	71.0	77.0		82.4	86.0	84.2	80.3	279

NUMBER TESTED IN GRADES 3-5													
2006	2	9	349	338	11	147	196	3	194	169	365	32,875	
2007	0	4	274	254	6	96	151	0	145	134	279	31,814	
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	5	5	*	5	5	*	3	3	6	1,380	135
	2007		*	9	8	*	8	8		8	1	9	1,675	93
	2008		*	20	18	*	19	20		11	9	20	1,443	95
4	2006		*	29	30	*	22	28	*	17	13	30	3,190	116
	2007		*	28	24	*	10	21		19	9	28	3,189	90
	2008	*	*	19	19	*	17	16		9	10	19	2,996	104
5	2006		*	9	8	*	8	8		8	1	9	2,584	114
	2007		*	20	19	*	14	16		13	7	20	2,258	96
	2008			5	3	*	2	5		4	1	5	1,827	80
3-5	2006	*	1	43	43	3	35	41	*	28	17	45	7,154	365
	2007		*	57	51	2	32	45		40	17	57	7,122	279
	2008	*	*	44	40	1	38	41		24	20	44	6,266	279

NUMBER TESTED IN GRADES 3-5													
2006	2	9	349	338	11	147	196	3	194	169	365	32,875	
2007	0	4	274	254	6	96	151	0	145	134	279	31,814	
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	84.8	89.1	84.0	85.7
	2007	84.0	85.3	83.0	79.6
	2008	76.4	75.3	81.8	70.7
4	2006	79.0	72.5	74.1	68.9
	2007	78.5	79.0	72.7	70.8
	2008	82.8	82.3	81.0	78.0
5	2006	79.8	80.7	81.4	77.7
	2007	77.0	83.2	77.0	72.6
	2008	82.1	83.8	81.9	80.0
3-5	2006	81.4	81.2	80.0	77.9
	2007	79.8	82.5	77.6	74.3
	2008	80.4	80.4	81.5	76.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	31.5	33.6	*	15.5	22.4	*	28.4	39.3	33.3	28.0	135
	2007		*	31.9	33.7	*	10.9	14.5		38.3	26.1	32.3	21.3	93
	2008		*	18.7	17.6	*	6.3	10.5		19.1	22.9	21.1	21.5	95
4	2006		*	9.8	10.7	*	0.0	1.6	*	3.2	20.8	11.2	10.0	116
	2007		*	16.9	17.5	*	5.3	2.5		9.8	24.5	17.8	16.6	90
	2008	*	*	24.5	22.9	*	9.5	10.5		26.5	21.8	24.0	14.4	104
5	2006		*	10.9	12.9	*	0.0	1.8		7.0	16.4	11.4	10.8	114
	2007		*	9.6	9.1	*	0.0	2.0		10.5	12.8	11.5	13.1	96
	2008			15.0	16.0	*	0.0	2.2		15.0	15.0	15.0	16.5	80
3-5	2006	*	44.4	18.1	19.8	9.1	6.1	9.7	*	13.9	26.0	19.5	16.4	365
	2007		*	19.3	20.1	0.0	6.3	7.3		19.3	21.6	20.4	17.1	279
	2008	*	*	19.8	19.1	0.0	6.1	8.4		20.6	20.3	20.4	17.4	279

NUMBER TESTED IN GRADES 3-5													
2006	2	9	349	338	11	147	196	3	194	169	365	32,875	
2007	0	4	274	254	6	96	151	0	145	134	279	31,814	
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	76.0	76.5	*	59.6	65.3	*	76.5	74.6	75.6	74.9	127
	2007		*	78.0	77.9	*	60.9	68.3		78.3	76.6	77.4	70.3	93
	2008		*	73.6	72.9	*	65.6	68.4		78.7	70.8	74.7	76.6	95
4	2006		*	70.5	69.7	*	50.0	53.4	*	72.5	68.4	70.6	74.0	126
	2007		*	89.9	88.8	*	73.7	82.5		92.7	87.8	90.0	75.7	90
	2008	*	*	83.2	82.1	*	63.4	73.2		83.7	83.3	83.5	77.9	103
5	2006		*	95.4	95.9	*	87.2	91.1		93.1	98.0	95.5	82.2	110
	2007		*	89.2	89.7	*	73.3	81.6		93.0	84.2	89.5	82.9	95
	2008			97.5	97.3	*	95.8	95.5		97.4	97.5	97.5	84.0	79
3-5	2006	*	66.7	80.1	79.6	80.0	62.8	68.1	*	80.0	79.6	79.9	77.1	363
	2007		*	85.7	85.4	83.3	67.4	76.3		88.2	82.8	85.6	76.2	278
	2008	*	*	84.1	83.5	*	70.5	76.7		85.9	83.1	84.5	79.5	277

NUMBER TESTED IN GRADES 3-5													
2006	2	6	351	339	10	156	204	3	195	167	363	33,063	
2007	0	4	273	253	6	95	152	0	144	134	278	32,298	
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	29	28	*	23	26	*	16	15	31	2,820	127
	2007		*	20	19	*	18	20		10	11	21	3,303	93
	2008		*	24	23	*	22	24		10	14	24	2,542	95
4	2006		*	36	37	*	30	34	*	19	18	37	2,765	126
	2007		*	9	9	*	5	7		3	6	9	2,604	90
	2008	*	*	17	17	*	15	15		8	9	17	2,436	103
5	2006		*	5	4	*	5	5		4	1	5	1,997	110
	2007		*	10	9	*	8	9		4	6	10	1,785	95
	2008			2	2	*	1	2		1	1	2	1,730	79
3-5	2006	*	2	70	69	2	58	65	*	39	34	73	7,582	363
	2007		*	39	37	1	31	36		17	23	40	7,692	278
	2008	*	*	43	42	*	38	41		19	24	43	6,708	277

NUMBER TESTED IN GRADES 3-5													
2006	2	6	351	339	10	156	204	3	195	167	363	33,063	
2007	0	4	273	253	6	95	152	0	144	134	278	32,298	
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	79.7	78.6	86.1	79.1	84.1	60.5
	2007	79.6	81.7	81.0	75.4	82.3	69.0
	2008	75.9	79.6	79.1	75.4	84.2	61.2
4	2006	78.4	78.6	75.4	64.3	73.4	63.6
	2007	88.9	91.7	77.0	77.6	75.0	74.2
	2008	86.6	86.7	78.5	79.9	85.2	76.8
5	2006	91.1	88.1	88.2	87.0	89.3	83.3
	2007	86.9	82.6	89.6	81.7	87.6	81.4
	2008	90.0	85.4	94.2	82.6	89.9	85.0
3-5	2006	82.7	81.5	83.0	76.4	82.0	68.5
	2007	85.1	85.3	82.7	78.3	81.7	74.9
	2008	83.9	83.9	83.2	79.2	86.2	73.8



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	19.0	20.2	*	15.8	16.0	*	19.1	20.3	19.7	22.3	127
	2007		*	25.3	25.6	*	2.2	6.3		30.4	19.1	24.7	19.2	93
	2008		*	22.0	17.6	*	7.8	10.5		17.0	25.0	21.1	26.3	95
4	2006		*	26.2	26.2	*	8.3	12.3	*	26.1	28.1	27.0	22.1	126
	2007		*	19.1	20.0	*	15.8	7.5		17.1	20.4	18.9	22.6	90
	2008	*	*	33.7	31.6	*	22.0	19.6		36.7	29.6	33.0	23.8	103
5	2006		*	55.6	54.1	*	23.1	33.9		46.6	64.7	55.5	29.9	110
	2007		*	51.6	51.7	*	20.0	30.6		57.9	44.7	52.6	29.3	95
	2008			48.1	47.3	*	37.5	31.8		56.4	40.0	48.1	31.9	79
3-5	2006	*	16.7	32.8	32.2	40.0	14.7	19.6	*	29.7	36.5	33.1	24.8	363
	2007		*	32.2	32.8	16.7	10.5	14.5		37.5	26.9	32.4	23.6	278
	2008	*	*	33.9	31.5	*	17.8	18.8		35.6	31.0	33.2	27.3	277

NUMBER TESTED IN GRADES 3-5													
2006	2	6	351	339	10	156	204	3	195	167	363	33,063	
2007	0	4	273	253	6	95	152	0	144	134	278	32,298	
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		*	87.7	87.7	*	80.0	80.0	*	86.2	90.6	88.1	84.2	118
	2007		*	95.5	94.9	*	94.7	92.3		95.1	95.8	95.5	86.5	89
	2008	*	*	91.1	90.5	*	78.0	83.6		87.8	94.4	91.3	87.4	103

	NUMBER TESTED IN GRADE 4											
2006	0	3	114	114	4	50	65	2	65	53	118	10,311
2007	0	1	88	79	1	19	39	0	41	48	89	10,408
2008	1	1	101	95	2	41	55	0	49	54	103	10,658



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		*	14	14	*	10	13	*	9	5	14	1,631	118
	2007		*	4	4	*	1	3		2	2	4	1,408	89
	2008	*	*	9	9	*	9	9		6	3	9	1,348	103

	NUMBER TESTED IN GRADE 4											
2006	0	3	114	114	4	50	65	2	65	53	118	10,311
2007	0	1	88	79	1	19	39	0	41	48	89	10,408
2008	1	1	101	95	2	41	55	0	49	54	103	10,658

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	87.7	78.9	83.9	87.3
	2007	2.2	85.7	82.3	90.4	89.7
	2008	2.3	83.3	84.5	82.9	83.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		*	13.2	14.0	*	4.0	6.2	*	13.8	13.2	13.6	10.9	118
	2007		*	15.9	16.5	*	5.3	2.6		7.3	25.0	16.9	18.2	89
	2008	*	*	29.7	28.4	*	14.6	16.4		26.5	33.3	30.1	21.4	103

	NUMBER TESTED IN GRADE 4											
2006	0	3	114	114	4	50	65	2	65	53	118	10,311
2007	0	1	88	79	1	19	39	0	41	48	89	10,408
2008	1	1	101	95	2	41	55	0	49	54	103	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	75.0	74.5	66.7	59.6	65.6		74.6	75.9	75.4	62.1	118
	2007		*	69.9	69.0	*	35.5	51.0		75.4	63.2	70.5	62.3	95
	2008			81.3	82.7	*	79.2	71.1		77.5	85.0	81.3	71.9	80

NUMBER TESTED IN GRADE 5													
2006	0	1	116	106	12	47	64	0	63	54	118	11,045	
2007	0	1	93	87	3	31	49	0	57	38	95	10,296	
2008	0	0	80	75	1	24	45	0	40	40	80	10,686	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	29	27	4	19	22		16	13	29	4,185	118
	2007		*	28	27	*	20	24		14	14	28	3,881	95
	2008			15	13	*	5	13		9	6	15	3,005	80

NUMBER TESTED IN GRADE 5													
2006	0	1	116	106	12	47	64	0	63	54	118	11,045	
2007	0	1	93	87	3	31	49	0	57	38	95	10,296	
2008	0	0	80	75	1	24	45	0	40	40	80	10,686	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	85.3	85.6	80.5	64.2
	2007	81.6	80.7	84.6	72.4
	2008	88.8	88.7	86.7	74.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		*	12.1	12.3	25.0	6.4	7.8		14.3	9.3	11.9	14.4	118
	2007		*	29.0	29.9	*	9.7	16.3		40.4	15.8	30.5	18.0	95
	2008			31.3	30.7	*	16.7	17.8		35.0	27.5	31.3	24.8	80

	NUMBER TESTED IN GRADE 5											
2006	0	1	116	106	12	47	64	0	63	54	118	11,045
2007	0	1	93	87	3	31	49	0	57	38	95	10,296
2008	0	0	80	75	1	24	45	0	40	40	80	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			90.0	90.0		90.0	100.0		*	*	90.0	82.2	10
	2007			83.8	82.4		83.8	84.4		89.5	82.4	83.8	82.9	37
	2008			41.7	41.7		45.5	50.0		50.0	*	41.7	85.4	12
4	2006												64.8	0
	2007			66.7	66.7		66.7	70.0	*	62.5	*	66.7	65.9	12
	2008			71.4	66.7		*	71.4		*	*	71.4	67.0	7
ALL	2006			90.0	90.0		90.0	100.0		*	*	90.0	—	10
	2007			79.6	78.3		79.6	81.0	*	81.5	81.0	79.6	—	49
	2008			52.2	50.0		52.6	60.0		57.1	44.4	52.2	—	23

NUMBER TESTED IN GRADES ALL													
2006	0	0	10	10	0	10	8	0	5	5	10	—	
2007	0	0	49	46	0	49	42	2	27	21	49	—	
2008	0	0	23	22	0	19	20	0	14	9	23	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			1	1		1	0		*	*	1	141	10
	2007			6	6		6	5		2	3	6	219	37
	2008			7	7		6	5		4	*	7	239	12
4	2006												50	0
	2007			4	4		4	3	*	3	*	4	122	12
	2008			2	2		*	2		*	*	2	215	7
ALL	2006			1	1		1	0		*	*	1	—	10
	2007			10	10		10	8	*	5	4	10	—	49
	2008			11	11		9	8		6	5	11	—	23

NUMBER TESTED IN GRADES ALL													
2006	0	0	10	10	0	10	8	0	5	5	10	—	
2007	0	0	49	46	0	49	42	2	27	21	49	—	
2008	0	0	23	22	0	19	20	0	14	9	23	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	85.3	68.6	78.3	71.3
	2007	71.0	82.6	76.1	70.3
	2008	53.3	58.3	52.8	56.3
4	2006				
	2007	72.8	71.9	54.8	55.8
	2008	74.3	82.1	67.3	74.3
ALL	2006	85.3	68.6	78.3	71.3
	2007	71.4	80.0	70.9	66.7
	2008	63.5	66.8	57.8	60.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			20.0	20.0		20.0	25.0		*	*	20.0	13.9	10
	2007			18.9	14.7		18.9	15.6		15.8	23.5	18.9	14.8	37
	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	17.2	12
4	2006												12.7	0
	2007			8.3	8.3		8.3	10.0	*	0.0	*	8.3	14.2	12
	2008			28.6	33.3		*	28.6		*	*	28.6	13.5	7
ALL	2006			20.0	20.0		20.0	25.0		*	*	20.0	—	10
	2007			16.3	13.0		16.3	14.3	*	11.1	23.8	16.3	—	49
	2008			8.7	9.1		10.5	10.0		7.1	11.1	8.7	—	23

NUMBER TESTED IN ALL GRADES													
2006	0	0	10	10	0	10	8	0	5	5	10	—	
2007	0	0	49	46	0	49	42	2	27	21	49	—	
2008	0	0	23	22	0	19	20	0	14	9	23	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			70.0	70.0		70.0	87.5		*	50.0	63.6	65.1	11
	2007			36.1	30.3		36.1	31.3		42.1	29.4	36.1	62.1	36
	2008			27.3	27.3		30.0	33.3		42.9	*	27.3	71.7	11
4	2006												53.2	0
	2007			66.7	66.7		66.7	70.0	*	50.0	*	66.7	61.2	12
	2008			62.5	57.1		50.0	62.5		*	*	62.5	63.1	8
5	2006												*	0
	2007												38.3	0
	2008			*	*		*	*		*	*	*	53.3	5
ALL	2006			70.0	70.0		70.0	87.5		*	50.0	63.6	63.1	11
	2007			43.8	40.0		43.8	40.5	*	44.4	42.9	43.8	60.9	48
	2008			33.3	30.4		30.0	38.1		42.9	20.0	33.3	68.2	24

NUMBER TESTED IN GRADES ALL													
2006	0	0	10	10	0	10	8	0	5	6	11	888	
2007	0	0	48	45	0	48	42	2	27	21	48	1,376	
2008	0	0	24	23	0	20	21	0	14	10	24	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			3	3		3	1		*	3	4	261	11
	2007			23	23		23	22		11	12	23	389	36
	2008			8	8		7	6		4	*	8	316	11
4	2006												65	0
	2007			4	4		4	3	*	4	*	4	112	12
	2008			3	3		3	3		*	*	3	157	8
5	2006												*	0
	2007												37	0
	2008			*	*		*	*		*	*	*	56	5
ALL	2006			3	3		3	1		*	3	4	328	11
	2007			27	27		27	25	*	15	12	27	538	48
	2008			16	16		14	13		8	8	16	529	24

NUMBER TESTED IN GRADES ALL													
2006	0	0	10	10	0	10	8	0	5	6	11	888	
2007	0	0	48	45	0	48	42	2	27	21	48	1,376	
2008	0	0	24	23	0	20	21	0	14	10	24	1,664	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	77.3	72.7	72.7	74.2	65.9	62.5
	2007	56.4	55.1	59.7	49.1	56.9	52.1
	2008	47.3	48.5	54.5	54.5	40.9	33.0
4	2006						
	2007	75.0	73.8	62.5	61.1	54.2	63.5
	2008	76.1	82.1	68.8	77.1	75.0	60.9
5	2006						
	2007						
	2008	*	*	*	*	*	*
ALL	2006	77.3	72.7	72.7	74.2	65.9	62.5
	2007	61.0	59.8	60.4	52.1	56.3	54.9
	2008	55.0	58.5	58.6	57.2	55.2	42.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			30.0	30.0		30.0	37.5		*	16.7	27.3	16.6	11
	2007			2.8	0.0		2.8	0.0		0.0	5.9	2.8	15.9	36
	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	20.9	11
4	2006												15.1	0
	2007			25.0	25.0		25.0	30.0	*	25.0	*	25.0	24.6	12
	2008			37.5	42.9		33.3	37.5		*	*	37.5	22.8	8
5	2006												*	0
	2007												11.7	0
	2008			*	*		*	*		*	*	*	14.2	5
ALL	2006			30.0	30.0		30.0	37.5		*	16.7	27.3	—	11
	2007			8.3	6.7		8.3	7.1	*	7.4	9.5	8.3	—	48
	2008			12.5	13.0		10.0	14.3		7.1	20.0	12.5	—	24

NUMBER TESTED IN ALL GRADES													
2006	0	0	10	10	0	10	8	0	5	6	11	—	
2007	0	0	48	45	0	48	42	2	27	21	48	—	
2008	0	0	24	23	0	20	21	0	14	10	24	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												79.5	0
	2007			54.5	54.5		54.5	55.6	*	42.9	*	54.5	79.1	11
	2008			87.5	85.7		100.0	87.5		*	*	87.5	81.9	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	11	11	0	11	9	1	7	4	11	364	
2008	0	0	8	7	0	6	8	0	5	3	8	667	

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												33	0
	2007			5	5		5	4	*	4	*	5	76	11
	2008			1	1		0	1		*	*	1	121	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	11	11	0	11	9	1	7	4	11	364	
2008	0	0	8	7	0	6	8	0	5	3	8	667	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006					
	2007	1.5	79.5	65.9	88.6	79.5
	2008	2.1	62.5	67.2	90.6	79.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												11.8	0
	2007			0.0	0.0		0.0	0.0	*	0.0	*	0.0	13.2	11
	2008			12.5	14.3		16.7	12.5		*	*	12.5	14.2	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	11	11	0	11	9	1	7	4	11	364	
2008	0	0	8	7	0	6	8	0	5	3	8	667	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	88.9	64.4	68.5	69.9	54
	2007	0.0	4.0	3.1	46.9	32
	2008		22.2	22.2	57.6	18
1	2006	*	64.0	58.6	54.1	29
	2007	15.4	66.7	47.1	51.4	34
	2008	25.0	51.6	46.2	50.2	39
2	2006	43.9	80.0	50.0	49.2	118
	2007	39.6	75.0	48.4	44.5	64
	2008	23.5	50.0	37.1	50.2	35
1-2	2006	43.1	71.1	51.7	51.4	147
	2007	34.4	70.3	48.0	47.6	98
	2008	24.0	51.0	41.9	50.2	74

Number Tested	2006	111	90	201	27,596	
	2007	68	62	130	24,696	
	2008	25	67	92	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	55.6	63.0	68.7	54
	2007	23.9	40.0	28.5	44.3	123
	2008	50.6	35.4	44.9	44.9	127
1	2006	*	76.0	70.0	60.7	30
	2007	21.4	52.4	40.0	48.8	35
	2008	55.6	37.8	50.6	55.5	162
2	2006	78.8	95.0	81.5	63.1	119
	2007	64.0	62.5	63.6	55.6	66
	2008	43.0	52.2	44.4	57.5	144
K-2	2006	78.8	70.0	74.9	63.9	203
	2007	36.8	48.6	40.6	49.1	224
	2008	49.5	39.7	46.9	52.7	433

Number Tested	2006	113	90	203	28,201	
	2007	152	72	224	34,441	
	2008	317	116	433	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	67.3	72.0	*	88.9	88.9		68.8	68.2	68.5	69.9	54
	2007		*	3.4	4.3	*		0.0		5.0	0.0	3.1	46.9	32
	2008	*		18.8	18.8	*	*			10.0	37.5	22.2	57.6	18
1	2006	*	*	52.0	60.0	*	*	*		57.1	60.0	58.6	54.1	29
	2007		*	43.3	46.7	*	*	15.4		35.0	64.3	47.1	51.4	34
	2008		*	51.4	46.9	*	*	25.0		40.7	58.3	46.2	50.2	39
2	2006	*	*	48.7	49.6	*	43.3	43.9		52.7	47.6	50.0	49.2	118
	2007		*	47.5	47.5	*	43.9	39.6		35.5	60.6	48.4	44.5	64
	2008		*	37.9	39.3	*	16.7	23.5		42.9	28.6	37.1	50.2	35
1-2	2006	*	*	49.3	51.4	*	42.4	43.1		53.6	50.0	51.7	51.4	147
	2007		75.0	46.1	47.2	*	42.9	34.4		35.3	61.7	48.0	47.6	98
	2008		14.3	45.3	43.3	*	10.0	24.0		41.7	42.3	41.9	50.2	74

Number Tested	2006	4	8	189	188	5	108	111	0	101	100	201	27,596
	2007	0	11	118	112	5	42	68	0	71	59	130	24,696
	2008	1	7	80	76	6	11	25	0	58	34	92	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	9	10	*	3	3		5	5	10	1,856	54
	2007		*	0	0	*		0		0	0	0	1,245	32
	2008	*		1	1	*	*			1	1	2	1,687	18
1	2006	*	*	4	5	*	*	*		3	3	6	1,786	29
	2007		*	3	3	*	*	0		3	1	4	1,458	34
	2008		*	5	4	*	*	0		2	3	5	1,555	39
2	2006	*	*	11	11	*	6	6		6	6	12	1,340	118
	2007		*	3	3	*	2	2		2	1	3	896	64
	2008		*	1	1	*	0	0		1	1	2	1,065	35
1-2	2006	*	*	15	16	*	6	6		9	9	18	3,126	147
	2007		1	6	6	*	2	2		5	2	7	2,355	98
	2008		1	6	5	*	0	0		3	4	7	2,620	74

Number Tested	2006	4	8	189	188	5	108	111	0	101	100	201	27,596
	2007	0	11	118	112	5	42	68	0	71	59	130	24,696
	2008	1	7	80	76	6	11	25	0	58	34	92	21,817



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	63.3	64.0	*	100.0	100.0		46.9	86.4	63.0	68.7	54
	2007		*	29.2	29.1	*	22.6	23.9		26.7	30.2	28.5	44.3	123
	2008	*		44.8	44.5	*	50.0	50.6		40.3	50.9	44.9	44.9	127
1	2006	*	*	69.2	65.4	*	*	*		56.3	85.7	70.0	60.7	30
	2007		*	38.7	35.5	*	*	21.4		38.1	42.9	40.0	48.8	35
	2008		*	51.3	52.3	33.3	53.8	55.6		47.7	53.9	50.6	55.5	162
2	2006	*	*	82.8	81.6	*	79.6	78.8		89.5	74.2	81.5	63.1	119
	2007		*	65.6	62.3	*	62.8	64.0		59.4	67.6	63.6	55.6	66
	2008		*	46.0	43.2	*	44.1	43.0		46.5	42.5	44.4	57.5	144
K-2	2006	*	62.5	75.9	74.7	50.0	79.1	78.8		71.4	78.6	74.9	63.9	203
	2007		40.0	41.0	40.1	14.3	35.9	36.8		38.1	43.2	40.6	49.1	224
	2008	*	25.0	47.6	47.0	33.3	49.4	49.5		45.0	49.0	46.9	52.7	433

Number Tested	2006	4	8	191	190	8	110	113	0	105	98	203	28,201
	2007	0	10	212	202	7	128	152	0	113	111	224	34,441
	2008	1	8	420	402	15	326	317	0	229	204	433	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	14	16	*	6	6		9	7	16	2,491	54
	2007		*	11	10	*	4	5		5	6	11	2,583	123
	2008	*		16	16	*	14	11		11	6	17	2,788	127
1	2006	*	*	6	5	*	*	*		5	2	7	2,111	30
	2007		*	4	3	*	*	0		3	1	4	1,769	35
	2008		*	20	20	0	14	15		11	9	20	2,800	162
2	2006	*	*	47	46	*	35	35		28	20	48	2,575	119
	2007		*	9	9	*	7	7		3	7	10	2,098	66
	2008		*	17	16	*	13	14		9	8	17	2,912	144
K-2	2006	*	2	67	67	2	41	41		42	29	71	7,177	203
	2007		1	24	22	1	11	12		11	14	25	6,450	224
	2008	*	0	53	52	1	41	40		31	23	54	8,500	433
Number Tested	2006	4	8	191	190	8	110	113	0	105	98	203	28,201	
	2007	0	10	212	202	7	128	152	0	113	111	224	34,441	
	2008	1	8	420	402	15	326	317	0	229	204	433	41,070	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			64.1	64.0	*	64.9	66.7	*	61.0	67.6	64.1	85.2	78
	2007			75.0	75.0	*	75.3	75.0		78.0	72.0	75.0	84.7	100
	2008			72.5	72.8	*	74.2	79.7		69.4	76.6	72.5	87.0	109
1	2006			79.2	78.9	*	78.1	79.2	*	85.4	72.2	79.2	82.5	77
	2007			74.8	75.4	*	74.6	74.6		73.3	76.2	74.8	84.5	123
	2008			90.3	89.9	*	91.2	92.7		93.2	87.7	90.3	88.0	124
2	2006			79.4	78.1		83.9	86.2		81.0	76.9	79.4	87.2	34
	2007			90.5	90.0	*	90.3	90.2		93.5	87.5	90.5	89.9	63
	2008			94.5	95.2	*	94.3	95.2		94.0	94.9	94.5	93.4	109
K-2	2006			73.0	72.7	*	73.5	75.0	*	74.8	70.9	73.0	84.6	189
	2007			78.3	78.5	*	78.4	78.2		79.4	77.2	78.3	85.6	286
	2008			86.0	86.2	33.3	87.0	90.1		84.8	87.1	86.0	89.3	342

Number Tested	2006	0	0	189	183	5	181	176	2	103	86	189	10,804
	2007	0	0	286	274	4	273	271	0	141	145	286	14,889
	2008	0	0	342	326	9	316	292	0	171	171	342	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			15	15	*	15	15	*	9	6	15	2,064	78
	2007			35	35	*	33	32		17	18	35	2,779	100
	2008			20	18	*	17	15		10	10	20	3,280	109
1	2006			22	21	*	19	19	*	9	13	22	1,391	77
	2007			33	32	*	32	32		18	15	33	1,782	123
	2008			51	50	*	46	47		27	24	51	2,412	124
2	2006			6	6		6	6		5	1	6	838	34
	2007			29	26	*	28	27		12	17	29	1,196	63
	2008			50	47	*	48	47		26	24	50	2,596	109
K-2	2006			43	42	*	40	40	*	23	20	43	4,293	189
	2007			97	93	*	93	91		47	50	97	5,757	286
	2008			121	115	0	111	109		63	58	121	8,288	342

Number Tested	2006	0	0	189	183	5	181	176	2	103	86	189	10,804
	2007	0	0	286	274	4	273	271	0	141	145	286	14,889
	2008	0	0	342	326	9	316	292	0	171	171	342	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>2</b>	9	44.4	2	100.0	2	0.0	13	46.2
<b>3</b>	4	0.0	9	11.1	34	2.9	47	4.3
<b>4</b>	9	22.2	8	50.0	22	18.2	39	25.6
<b>5</b>	2	0.0	4	0.0	0	-	6	0.0
<b>ALL</b>	24	25.0	23	30.4	58	8.6	105	17.1