

# Campus Data Packet

for 2008 - 09 Plans



**JAMES W. FANNIN**  
School Number 143

*The information in this packet is based  
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
-------	---------------	-------------------

## **STUDENTS AND STAFF**

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

## **TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
20....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
22....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
24....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective

## **IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)**

26....	Compliance.....	SCE Compliance for At-Risk Students
28....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %
30....	ITBS Math (2).....	ITBS Mathematics Total: # At or Above the 80th %
32....	Logamos Read (2).....	Logamos Reading Total: # At or Above the 80th %

## **MEASURES OF ENGLISH PROFICIENCY**

33....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
21....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
23....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
25....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
27....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %
29....	ITBS Math (1).....	ITBS Mathematics Total: % At or Above the 40th %
31....	Logamos Read (1).....	Logamos Reading Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
EC	4
PK	79
KN	55
1	77
2	55
3	48
ALL	318

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	24	7.5	1	4.0
American Indian	3	0.9	*	*
Asian	26	8.2	*	*
Hispanic	258	81.1	17	68.0
White	7	2.2	5	20.0
Other	**	**	2	8.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	314	98.7
Limited English proficient students	230	72.3
Special education students	11	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	96	5	5.2	0	0.0	1	1.0	87	90.6	3	3.1
	2007	74	4	5.4	0	0.0	0	0.0	70	94.6	0	0.0
	2008	79	7	8.9	0	0.0	3	3.8	67	84.8	2	2.5
KN	2006	71	9	12.7	0	0.0	3	4.2	59	83.1	0	0.0
	2007	81	5	6.2	0	0.0	5	6.2	70	86.4	1	1.2
	2008	55	6	10.9	1	1.8	4	7.3	44	80.0	0	0.0
1	2006	77	8	10.4	0	0.0	3	3.9	65	84.4	1	1.3
	2007	75	6	8.0	0	0.0	4	5.3	63	84.0	2	2.7
	2008	77	4	5.2	2	2.6	7	9.1	63	81.8	1	1.3
2	2006	74	7	9.5	0	0.0	7	9.5	58	78.4	2	2.7
	2007	65	1	1.5	0	0.0	4	6.2	60	92.3	0	0.0
	2008	55	3	5.5	0	0.0	6	10.9	45	81.8	1	1.8
3	2006	60	5	8.3	1	1.7	4	6.7	50	83.3	0	0.0
	2007	55	4	7.3	0	0.0	6	10.9	45	81.8	0	0.0
	2008	48	4	8.3	0	0.0	6	12.5	36	75.0	2	4.2
EC-3	2006	383	35	9.1	1	0.3	18	4.7	323	84.3	6	1.6
	2007	356	21	5.9	0	0.0	19	5.3	313	87.9	3	0.8
	2008	318	24	7.5	3	0.9	26	8.2	258	81.1	7	2.2

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	96	95	99.0	67	69.8	2	2.1	0	0.0	95	99.0	1.0
	2007	74	73	98.6	52	70.3	1	1.4	0	0.0	74	100.0	0.0
	2008	79	79	100.0	62	78.5	0	0.0	0	0.0	79	100.0	0.0
KN	2006	71	70	98.6	43	60.6	1	1.4	1	1.4	20	28.2	2.8
	2007	81	80	98.8	57	70.4	3	3.7	5	6.2	30	37.0	1.2
	2008	55	54	98.2	37	67.3	0	0.0	0	0.0	14	25.5	0.0
1	2006	77	74	96.1	62	80.5	4	5.2	9	11.7	10	13.0	10.4
	2007	75	74	98.7	48	64.0	1	1.3	6	8.0	12	16.0	10.7
	2008	77	76	98.7	53	68.8	1	1.3	4	5.2	5	6.5	13.0
2	2006	74	71	95.9	48	64.9	1	1.4	13	17.6	10	13.5	6.8
	2007	65	64	98.5	53	81.5	4	6.2	9	13.8	4	6.2	9.2
	2008	55	54	98.2	41	74.5	2	3.6	7	12.7	4	7.3	7.3
3	2006	60	57	95.0	42	70.0	5	8.3	11	18.3	5	8.3	10.0
	2007	55	54	98.2	37	67.3	4	7.3	12	21.8	2	3.6	3.6
	2008	48	48	100.0	37	77.1	4	8.3	9	18.8	3	6.3	2.1
EC-3	2006	383	372	97.1	262	68.4	18	4.7	34	8.9	141	36.8	6.8
	2007	356	350	98.3	247	69.4	19	5.3	32	9.0	126	35.4	5.6
	2008	318	314	98.7	230	72.3	11	3.5	20	6.3	108	34.0	5.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	45.1	3,987.7	43.3	96.0	3,815.3	95.7	114	100.0	100.0	80	7,228	100.0	100.0
	2007	37.6	4,117.2	35.9	95.6	3,933.6	95.5	91	100.0	100.0	68	7,436	100.0	100.0
	2008	39.5	4,133.2	37.5	95.1	3,942.7	95.4	116	100.0	100.0	66	7,427	100.0	100.0
KN	2006	70.8	13,725.9	68.7	97.1	13,178.1	96.0	17	24.0	25.7	59	11,822	83.3	86.1
	2007	81.6	13,945.0	79.1	97.0	13,385.6	96.0	15	18.4	24.3	70	12,035	85.8	86.3
	2008	58.8	13,568.1	56.4	95.9	13,004.4	95.8	20	34.0	23.5	47	11,618	79.9	85.6
1	2006	76.6	14,145.9	75.0	97.8	13,632.7	96.4	20	26.1	24.8	68	12,164	88.7	86.0
	2007	74.5	14,353.8	72.7	97.6	13,851.4	96.5	20	26.9	23.2	65	12,437	87.3	86.6
	2008	80.5	14,626.9	79.0	98.1	14,102.7	96.4	19	23.6	21.2	74	12,704	91.9	86.9
2	2006	72.5	13,536.9	70.7	97.4	13,115.8	96.9	21	28.9	22.9	62	11,853	85.5	87.6
	2007	65.6	13,403.8	63.9	97.5	12,978.9	96.8	17	25.9	21.7	60	11,729	91.5	87.5
	2008	55.9	13,708.6	54.6	97.7	13,269.8	96.8	15	26.8	19.7	47	12,043	84.1	87.9
3	2006	60.7	12,948.9	59.5	98.0	12,577.2	97.1	15	24.7	22.8	52	11,376	85.7	87.9
	2007	59.0	12,998.4	57.9	98.2	12,633.3	97.2	10	17.0	21.1	50	11,445	84.8	88.0
	2008	47.4	12,806.9	46.3	97.7	12,425.5	97.0	9	19.0	19.1	39	11,408	82.3	89.1
EC-3	2006	331.4	58,891.1	322.5	97.3	56,833.1	96.5	189	57.0	39.4	326	54,808	98.4	93.1
	2007	324.8	59,260.8	315.8	97.2	57,192.3	96.5	158	48.6	38.5	317	55,371	97.6	93.4
	2008	285.2	59,234.7	276.6	97.0	57,106.0	96.4	181	63.5	37.0	274	55,438	96.1	93.6



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	1	4.0
Hispanic	17	68.0
White	5	20.0
Other	2	8.0

Gender	Number	Percent
Female	20	80.0
Male	5	20.0

<b>TOTAL</b>	<b>25</b>
--------------	-----------

**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.8
<b>2007</b>	7.5
<b>2008</b>	6.8

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	97.1	95.2	*	92.6	100.0		95.0	95.8	95.5	87.7	44
	2007		*	95.2	83.9	*	92.3	80.0		88.2	78.6	83.9	84.6	31
	2008	*	*	87.5	88.9	*	87.5	90.0		83.3	91.7	88.9	86.2	18

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	2	27	27	0	20	24	44	11,227
2007	0	4	21	31	2	13	20	0	17	14	31	10,896
2008	1	4	8	18	1	8	10	0	6	12	18	10,439

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	1	2	*	2	0		1	1	2	1,380	44
	2007		*	1	5	*	1	4		2	3	5	1,675	31
	2008	*	*	1	2	*	1	1		1	1	2	1,443	18

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	2	27	27	0	20	24	44	11,227
2007	0	4	21	31	2	13	20	0	17	14	31	10,896
2008	1	4	8	18	1	8	10	0	6	12	18	10,439

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	85.9	88.6	84.8	83.2
	2007	81.7	86.2	77.4	76.2
	2008	83.0	88.9	83.3	82.6

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	35.3	35.7	*	29.6	29.6		40.0	29.2	34.1	28.0	44
	2007		*	42.9	38.7	*	38.5	25.0		47.1	28.6	38.7	21.3	31
	2008	*	*	50.0	38.9	*	62.5	50.0		33.3	41.7	38.9	21.5	18

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	2	27	27	0	20	24	44	11,227
2007	0	4	21	31	2	13	20	0	17	14	31	10,896
2008	1	4	8	18	1	8	10	0	6	12	18	10,439

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	76.5	76.2	*	84.6	80.8		85.0	70.8	77.3	74.9	44
	2007		*	76.2	67.7	*	71.4	57.1		76.5	57.1	67.7	70.3	31
	2008	*	*	87.5	84.2	*	77.8	81.8		100.0	76.9	84.2	76.6	19

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	3	26	26	0	20	24	44	11,219
2007	0	4	21	31	3	14	21	0	17	14	31	11,125
2008	1	4	8	19	1	9	11	0	6	13	19	10,870

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	8	10	*	4	5		3	7	10	2,820	44
	2007		*	5	10	*	4	9		4	6	10	3,303	31
	2008	*	*	1	3	*	2	2		0	3	3	2,542	19

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	3	26	26	0	20	24	44	11,219
2007	0	4	21	31	3	14	21	0	17	14	31	11,125
2008	1	4	8	19	1	9	11	0	6	13	19	10,870

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	80.2	80.7	84.5	76.5	88.1	66.5
	2007	78.4	84.4	78.5	76.3	82.3	64.1
	2008	85.8	85.1	89.5	82.5	90.8	70.4



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		*	20.6	26.2	*	19.2	15.4		35.0	16.7	25.0	22.3	44
	2007		*	28.6	29.0	*	21.4	14.3		47.1	7.1	29.0	19.2	31
	2008	*	*	50.0	36.8	*	55.6	54.5		50.0	30.8	36.8	26.3	19

	NUMBER TESTED IN GRADE 3											
2006	0	5	34	42	3	26	26	0	20	24	44	11,219
2007	0	4	21	31	3	14	21	0	17	14	31	11,125
2008	1	4	8	19	1	9	11	0	6	13	19	10,870

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			88.2	87.5	*	93.8	93.3		75.0	100.0	88.2	82.2	17
	2007			91.7	91.3		91.7	91.7		90.9	92.3	91.7	82.9	24
	2008			92.6	92.3	*	92.6	92.3		92.3	92.9	92.6	85.4	27

NUMBER TESTED IN GRADE 3													
2006	0	0	17	16	3	16	15	0	8	9	17	790	
2007	0	0	24	23	0	24	24	0	11	13	24	1,279	
2008	0	0	27	26	1	27	26	0	13	14	27	1,640	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			2	2	*	1	1		2	0	2	141	17
	2007			2	2		2	2		1	1	2	219	24
	2008			2	2	*	2	2		1	1	2	239	27

NUMBER TESTED IN GRADE 3													
2006	0	0	17	16	3	16	15	0	8	9	17	790	
2007	0	0	24	23	0	24	24	0	11	13	24	1,279	
2008	0	0	27	26	1	27	26	0	13	14	27	1,640	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical- Thinking Skills
3	2006	77.6	77.3	75.5	72.1
	2007	74.4	82.7	77.1	70.8
	2008	84.2	88.4	74.7	78.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	17
	2007			8.3	8.7		8.3	8.3		18.2	0.0	8.3	14.8	24
	2008			37.0	34.6	*	37.0	38.5		38.5	35.7	37.0	17.2	27

NUMBER TESTED IN GRADE 3													
2006	0	0	17	16	3	16	15	0	8	9	17	790	
2007	0	0	24	23	0	24	24	0	11	13	24	1,279	
2008	0	0	27	26	1	27	26	0	13	14	27	1,640	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			81.3	86.7	*	80.0	78.6		85.7	77.8	81.3	65.1	16
	2007			73.9	77.3		73.9	73.9		90.0	61.5	73.9	62.1	23
	2008			81.5	80.8	*	81.5	84.6		76.9	85.7	81.5	71.7	27

NUMBER TESTED IN GRADE 3													
2006	0	0	16	15	3	15	14	0	7	9	16	747	
2007	0	0	23	22	0	23	23	0	10	13	23	1,027	
2008	0	0	27	26	1	27	26	0	13	14	27	1,118	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			3	2	*	3	3		1	2	3	261	16
	2007			6	5		6	6		1	5	6	389	23
	2008			5	5	*	5	4		3	2	5	316	27

NUMBER TESTED IN GRADE 3													
2006	0	0	16	15	3	15	14	0	7	9	16	747	
2007	0	0	23	22	0	23	23	0	10	13	23	1,027	
2008	0	0	27	26	1	27	26	0	13	14	27	1,118	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	78.1	77.1	88.5	71.9	76.6	64.8
	2007	77.8	79.7	79.0	74.6	80.4	59.8
	2008	81.9	85.8	84.6	83.3	92.6	68.5



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	16
	2007			21.7	22.7		21.7	21.7		30.0	15.4	21.7	15.9	23
	2008			33.3	34.6	*	33.3	34.6		30.8	35.7	33.3	20.9	27

NUMBER TESTED IN GRADE 3													
2006	0	0	16	15	3	15	14	0	7	9	16	747	
2007	0	0	23	22	0	23	23	0	10	13	23	1,027	
2008	0	0	27	26	1	27	26	0	13	14	27	1,118	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	54.5	44.4	69.9	27
	2007	*	19.0	17.4	46.9	23
	2008	*	20.0	17.6	57.6	17
1	2006	75.0	90.9	80.6	54.1	31
	2007	54.5	53.3	53.8	51.4	26
	2008	27.3	61.1	48.3	50.2	29
2	2006	44.4	63.2	54.1	49.2	37
	2007	36.4	100.0	50.0	44.5	28
	2008	27.3	80.0	52.4	50.2	21
1-2	2006	60.5	73.3	66.2	51.4	68
	2007	42.4	66.7	51.9	47.6	54
	2008	27.3	67.9	50.0	50.2	50

Number Tested	2006	43	52	95	27,596	
	2007	35	42	77	24,696	
	2008	24	43	67	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	50.0	44.4	68.7	27
	2007	0.0	38.5	12.7	44.3	79
	2008	45.7	25.0	38.2	44.9	55
1	2006	68.4	100.0	79.3	60.7	29
	2007	90.9	80.0	84.6	48.8	26
	2008	54.2	71.4	58.8	55.5	80
2	2006	70.6	89.5	80.6	63.1	36
	2007	40.9	100.0	53.6	55.6	28
	2008	50.0	75.0	55.4	57.5	56
K-2	2006	63.4	74.5	69.6	63.9	92
	2007	22.1	59.6	35.3	49.1	133
	2008	50.7	54.7	51.8	52.7	191

Number Tested	2006	41	51	92	28,201	
	2007	86	47	133	34,441	
	2008	138	53	191	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		55.6	40.0	44.4		*	*		33.3	66.7	44.4	69.9	27
	2007	*	*	15.4	17.4	*	*	*		18.2	16.7	17.4	46.9	23
	2008		*	14.3	20.0		*	*		16.7	18.2	17.6	57.6	17
1	2006		83.3	81.8	80.0	*	73.7	75.0		76.9	83.3	80.6	54.1	31
	2007	*	50.0	64.3	53.8		*	54.5		35.7	75.0	53.8	51.4	26
	2008	*	*	42.9	50.0		0.0	27.3		45.5	50.0	48.3	50.2	29
2	2006	*	*	58.3	57.1	*	50.0	44.4		63.2	44.4	54.1	49.2	37
	2007		*	45.8	48.1	*	41.2	36.4		46.2	53.3	50.0	44.5	28
	2008	*	*	58.3	47.4	*	28.6	27.3		40.0	63.6	52.4	50.2	21
1-2	2006	*	60.0	69.6	67.7	*	63.6	60.5		68.8	63.9	66.2	51.4	68
	2007	*	57.1	52.6	50.9	*	45.5	42.4		40.7	63.0	51.9	47.6	54
	2008	*	85.7	50.0	48.9	*	15.4	27.3		42.9	55.2	50.0	50.2	50

Number Tested	2006	2	19	61	92	4	38	43	0	50	45	95	27,596
	2007	3	12	51	76	6	25	35	0	38	39	77	24,696
	2008	2	12	33	62	2	15	24	0	27	40	67	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		2	0	2		*	*		2	0	2	1,856	27
	2007	*	*	1	1	*	*	*		0	1	1	1,245	23
	2008		*	0	0		*	*		0	0	0	1,687	17
1	2006		3	8	13	*	7	7		3	10	13	1,786	31
	2007	*	1	2	4		*	0		0	4	4	1,458	26
	2008	*	*	0	1		0	1		0	1	1	1,555	29
2	2006	*	*	5	6	*	2	1		4	2	6	1,340	37
	2007		*	1	2	*	0	0		1	1	2	896	28
	2008	*	*	0	0	*	0	0		0	0	0	1,065	21
1-2	2006	*	3	13	19	*	9	8		7	12	19	3,126	68
	2007	*	1	3	6	*	0	0		1	5	6	2,355	54
	2008	*	1	0	1	*	0	1		0	1	1	2,620	50

  

Number Tested	2006	2	19	61	92	4	38	43	0	50	45	95	27,596
	2007	3	12	51	76	6	25	35	0	38	39	77	24,696
	2008	2	12	33	62	2	15	24	0	27	40	67	21,817

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		44.4	46.7	44.4		*	*		33.3	66.7	44.4	68.7	27
	2007	*	*	7.2	12.8	*	0.0	0.0		18.4	7.3	12.7	44.3	79
	2008		*	47.7	40.4		43.2	45.7		44.0	33.3	38.2	44.9	55
1	2006		*	76.2	78.6	*	66.7	68.4		75.0	82.4	79.3	60.7	29
	2007	*	83.3	92.9	84.6		*	90.9		85.7	83.3	84.6	48.8	26
	2008	*	*	56.9	58.2	*	50.9	54.2		60.6	57.4	58.8	55.5	80
2	2006	*	*	87.5	79.4	*	78.6	70.6		83.3	77.8	80.6	63.1	36
	2007		*	45.8	51.9	*	41.2	40.9		53.8	53.3	53.6	55.6	28
	2008	*	*	54.3	53.7	*	51.2	50.0		46.2	63.3	55.4	57.5	56
K-2	2006	*	58.8	73.3	68.5	*	64.9	63.4		62.5	77.3	69.6	63.9	92
	2007	*	75.0	27.1	35.1	0.0	14.1	22.1		40.0	30.9	35.3	49.1	133
	2008	*	50.0	53.5	51.9	*	48.9	50.7		51.2	52.3	51.8	52.7	191

Number Tested	2006	2	17	60	89	3	37	41	0	48	44	92	28,201
	2007	3	12	107	131	7	78	86	0	65	68	133	34,441
	2008	2	12	155	185	3	131	138	0	84	107	191	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		3	1	4		*	*		3	1	4	2,491	27
	2007	*	*	0	1	*	0	0		0	1	1	2,583	79
	2008		*	5	5		3	3		2	3	5	2,788	55
1	2006		*	9	12	*	6	7		6	7	13	2,111	29
	2007	*	3	7	11		*	3		5	6	11	1,769	26
	2008	*	*	11	17	*	7	10		7	11	18	2,800	80
2	2006	*	*	8	12	*	4	4		9	3	12	2,575	36
	2007		*	5	8	*	4	5		4	4	8	2,098	28
	2008	*	*	6	7	*	5	5		4	4	8	2,912	56
K-2	2006	*	5	18	28	*	10	11		18	11	29	7,177	92
	2007	*	3	12	20	0	7	8		9	11	20	6,450	133
	2008	*	4	22	29	*	15	18		13	18	31	8,500	191

  

Number Tested	2006	2	17	60	89	3	37	41	0	48	44	92	28,201
	2007	3	12	107	131	7	78	86	0	65	68	133	34,441
	2008	2	12	155	185	3	131	138	0	84	107	191	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			82.5	82.1	*	80.6	80.6		66.7	95.5	82.5	85.2	40
	2007			72.2	71.7	*	74.5	73.5		64.0	79.3	72.2	84.7	54
	2008			83.3	82.9		84.8	83.9		76.5	89.5	83.3	87.0	36
1	2006			87.8	87.5	*	87.5	87.2		93.3	84.6	87.8	82.5	41
	2007			87.5	87.5	*	90.7	90.0		86.4	88.5	87.5	84.5	48
	2008			89.6	89.6		90.9	91.1		80.0	96.4	89.6	88.0	48
2	2006			96.8	96.8		96.8	96.8		92.3	100.0	96.8	87.2	31
	2007			97.2	97.2		97.2	97.1		100.0	95.2	97.2	89.9	36
	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4	34
K-2	2006			88.4	88.2	*	87.9	87.7		82.6	92.4	88.4	84.6	112
	2007			84.1	83.9	*	86.2	85.5		80.6	86.8	84.1	85.6	138
	2008			90.7	90.6		91.8	91.7		84.6	95.5	90.7	89.3	118

  

Number Tested	2006	0	0	112	110	2	107	106	0	46	66	112	10,804
	2007	0	0	138	137	2	130	124	0	62	76	138	14,889
	2008	0	0	118	117	0	110	108	0	52	66	118	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			25	25	*	22	22		7	18	25	2,064	40
	2007			23	22	*	22	20		11	12	23	2,779	54
	2008			16	16		15	14		5	11	16	3,280	36
1	2006			22	21	*	21	20		9	13	22	1,391	41
	2007			26	26	*	23	20		10	16	26	1,782	48
	2008			22	22		20	20		8	14	22	2,412	48
2	2006			19	19		19	19		9	10	19	838	31
	2007			29	29		29	28		11	18	29	1,196	36
	2008			21	21		20	19		8	13	21	2,596	34
K-2	2006			66	65	*	62	61		25	41	66	4,293	112
	2007			78	77	*	74	68		32	46	78	5,757	138
	2008			59	59		55	53		21	38	59	8,288	118

  

Number Tested	2006	0	0	112	110	2	107	106	0	46	66	112	10,804
	2007	0	0	138	137	2	130	124	0	62	76	138	14,889
	2008	0	0	118	117	0	110	108	0	52	66	118	18,257



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>2</b>	1	0.0	1	100.0	1	100.0	3	66.7
<b>3</b>	4	75.0	8	62.5	7	42.9	19	57.9
<b>ALL</b>	5	60.0	9	66.7	8	50.0	22	59.1