

Campus Data Packet

for 2008 - 09 Plans



JILL STONE AT VICKERY MEADOW

School Number 141

*The information in this packet is based
on data from the 2007-08 school year.*

2.... Contents..... Table of Contents

STUDENTS AND STAFF

- 5.... Summary..... Summary of Student and Teacher Statistics
- 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
- 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

- 10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
- 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
- 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
- 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
- 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
- 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
- 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
- 24.... TAKS Science (3)..... TAKS Science: Performance by Objective

IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)

- 26.... Compliance..... SCE Compliance for At-Risk Students
- 28.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %
- 30.... ITBS Math (2)..... ITBS Mathematics Total: # At or Above the 80th %
- 32.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %

MEASURES OF ENGLISH PROFICIENCY

- 33.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

- 6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
- 8.... Attendance..... Student Attendance Statistics

- 11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
- 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
- 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
- 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
- 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
- 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
- 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
- 25.... TAKS Science (4)..... TAKS Science: Percentage Commended
- 27.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %
- 29.... ITBS Math (1)..... ITBS Mathematics Total: % At or Above the 40th %
- 31.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 44 |
| KN | 59 |
| 1 | 63 |
| 2 | 42 |
| 3 | 40 |
| 4 | 40 |
| 5 | 24 |
| ALL | 312 |

STUDENT AND TEACHER ETHNICITY

| Ethnicity | Students | | Teachers | |
|------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| African American | 53 | 17.0 | 3 | 14.3 |
| American Indian | 0 | 0.0 | * | * |
| Asian | 0 | 0.0 | * | * |
| Hispanic | 250 | 80.1 | 10 | 47.6 |
| White | 9 | 2.9 | 6 | 28.6 |
| Other | ** | ** | 2 | 9.5 |

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

| Student Group | Number | Percent |
|-------------------------------------|--------|---------|
| Economically disadvantaged students | 309 | 99.0 |
| Limited English proficient students | 220 | 70.5 |
| Special education students | 8 | 2.6 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|-------|-------|-----|
| | | | N | % | N | % | N | % | N | % | N | % |
| PK | 2006 | 44 | 2 | 4.5 | 0 | 0.0 | 0 | 0.0 | 42 | 95.5 | 0 | 0.0 |
| | 2007 | 37 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 37 | 100.0 | 0 | 0.0 |
| | 2008 | 44 | 3 | 6.8 | 0 | 0.0 | 0 | 0.0 | 41 | 93.2 | 0 | 0.0 |
| KN | 2006 | 73 | 9 | 12.3 | 0 | 0.0 | 0 | 0.0 | 64 | 87.7 | 0 | 0.0 |
| | 2007 | 56 | 7 | 12.5 | 0 | 0.0 | 0 | 0.0 | 48 | 85.7 | 1 | 1.8 |
| | 2008 | 59 | 7 | 11.9 | 0 | 0.0 | 0 | 0.0 | 50 | 84.7 | 2 | 3.4 |
| 1 | 2006 | 66 | 8 | 12.1 | 0 | 0.0 | 0 | 0.0 | 55 | 83.3 | 3 | 4.5 |
| | 2007 | 49 | 10 | 20.4 | 0 | 0.0 | 0 | 0.0 | 37 | 75.5 | 2 | 4.1 |
| | 2008 | 63 | 4 | 6.3 | 0 | 0.0 | 0 | 0.0 | 55 | 87.3 | 4 | 6.3 |
| 2 | 2006 | 74 | 8 | 10.8 | 0 | 0.0 | 0 | 0.0 | 65 | 87.8 | 1 | 1.4 |
| | 2007 | 38 | 6 | 15.8 | 0 | 0.0 | 0 | 0.0 | 30 | 78.9 | 2 | 5.3 |
| | 2008 | 42 | 10 | 23.8 | 0 | 0.0 | 0 | 0.0 | 32 | 76.2 | 0 | 0.0 |
| 3 | 2006 | 58 | 2 | 3.4 | 0 | 0.0 | 0 | 0.0 | 56 | 96.6 | 0 | 0.0 |
| | 2007 | 38 | 7 | 18.4 | 0 | 0.0 | 0 | 0.0 | 28 | 73.7 | 3 | 7.9 |
| | 2008 | 40 | 12 | 30.0 | 0 | 0.0 | 0 | 0.0 | 27 | 67.5 | 1 | 2.5 |
| 4 | 2006 | 52 | 2 | 3.8 | 0 | 0.0 | 0 | 0.0 | 48 | 92.3 | 2 | 3.8 |
| | 2007 | 31 | 7 | 22.6 | 0 | 0.0 | 0 | 0.0 | 24 | 77.4 | 0 | 0.0 |
| | 2008 | 40 | 14 | 35.0 | 0 | 0.0 | 0 | 0.0 | 24 | 60.0 | 2 | 5.0 |
| 5 | 2006 | | | | | | | | | | | |
| | 2007 | 32 | 1 | 3.1 | 0 | 0.0 | 0 | 0.0 | 29 | 90.6 | 2 | 6.3 |
| | 2008 | 24 | 3 | 12.5 | 0 | 0.0 | 0 | 0.0 | 21 | 87.5 | 0 | 0.0 |
| EC-5 | 2006 | 367 | 31 | 8.4 | 0 | 0.0 | 0 | 0.0 | 330 | 89.9 | 6 | 1.6 |
| | 2007 | 281 | 38 | 13.5 | 0 | 0.0 | 0 | 0.0 | 233 | 82.9 | 10 | 3.6 |
| | 2008 | 312 | 53 | 17.0 | 0 | 0.0 | 0 | 0.0 | 250 | 80.1 | 9 | 2.9 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | TAG | | New (to Dallas ISD) | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|-----|-----|------|---------------------|-------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | |
| PK | 2006 | 44 | 44 | 100.0 | 40 | 90.9 | 1 | 2.3 | 0 | 0.0 | 44 | 100.0 | 0.0 |
| | 2007 | 37 | 37 | 100.0 | 35 | 94.6 | 1 | 2.7 | 0 | 0.0 | 37 | 100.0 | 0.0 |
| | 2008 | 44 | 44 | 100.0 | 34 | 77.3 | 0 | 0.0 | 0 | 0.0 | 44 | 100.0 | 0.0 |
| KN | 2006 | 73 | 71 | 97.3 | 55 | 75.3 | 1 | 1.4 | 2 | 2.7 | 48 | 65.8 | 0.0 |
| | 2007 | 56 | 55 | 98.2 | 37 | 66.1 | 1 | 1.8 | 3 | 5.4 | 25 | 44.6 | 0.0 |
| | 2008 | 59 | 58 | 98.3 | 48 | 81.4 | 1 | 1.7 | 0 | 0.0 | 23 | 39.0 | 0.0 |
| 1 | 2006 | 66 | 64 | 97.0 | 50 | 75.8 | 0 | 0.0 | 6 | 9.1 | 14 | 21.2 | 15.2 |
| | 2007 | 49 | 49 | 100.0 | 33 | 67.3 | 2 | 4.1 | 1 | 2.0 | 8 | 16.3 | 10.2 |
| | 2008 | 63 | 62 | 98.4 | 54 | 85.7 | 2 | 3.2 | 2 | 3.2 | 2 | 3.2 | 14.3 |
| 2 | 2006 | 74 | 73 | 98.6 | 59 | 79.7 | 4 | 5.4 | 9 | 12.2 | 15 | 20.3 | 13.5 |
| | 2007 | 38 | 38 | 100.0 | 28 | 73.7 | 1 | 2.6 | 6 | 15.8 | 2 | 5.3 | 5.3 |
| | 2008 | 42 | 42 | 100.0 | 31 | 73.8 | 0 | 0.0 | 5 | 11.9 | 1 | 2.4 | 7.1 |
| 3 | 2006 | 58 | 55 | 94.8 | 43 | 74.1 | 2 | 3.4 | 9 | 15.5 | 15 | 25.9 | 3.4 |
| | 2007 | 38 | 38 | 100.0 | 26 | 68.4 | 1 | 2.6 | 7 | 18.4 | 1 | 2.6 | 2.6 |
| | 2008 | 40 | 40 | 100.0 | 28 | 70.0 | 1 | 2.5 | 4 | 10.0 | 4 | 10.0 | 15.0 |
| 4 | 2006 | 52 | 49 | 94.2 | 18 | 34.6 | 1 | 1.9 | 7 | 13.5 | 8 | 15.4 | 1.9 |
| | 2007 | 31 | 30 | 96.8 | 21 | 67.7 | 1 | 3.2 | 3 | 9.7 | 3 | 9.7 | 6.5 |
| | 2008 | 40 | 39 | 97.5 | 10 | 25.0 | 2 | 5.0 | 11 | 27.5 | 4 | 10.0 | 2.5 |
| 5 | 2006 | | | | | | | | | | | | |
| | 2007 | 32 | 31 | 96.9 | 13 | 40.6 | 2 | 6.3 | 4 | 12.5 | 2 | 6.3 | 0.0 |
| | 2008 | 24 | 24 | 100.0 | 15 | 62.5 | 2 | 8.3 | 1 | 4.2 | 2 | 8.3 | 4.2 |
| EC-5 | 2006 | 367 | 356 | 97.0 | 265 | 72.2 | 9 | 2.5 | 33 | 9.0 | 144 | 39.2 | 6.3 |
| | 2007 | 281 | 278 | 98.9 | 193 | 68.7 | 9 | 3.2 | 24 | 8.5 | 78 | 27.8 | 3.6 |
| | 2008 | 312 | 309 | 99.0 | 220 | 70.5 | 8 | 2.6 | 23 | 7.4 | 80 | 25.6 | 6.4 |

| Grade | Year | Average Daily Membership (N) | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled (N) | | Stability Rate (%) | |
|-------|------|------------------------------|------------|--------------------------|------------|----------------|----------------|---------------------|------------|----------------|---------------------------|------------|--------------------|------------|
| | | Campus | Dallas ISD | Campus (N) | Campus (%) | Dallas ISD (N) | Dallas ISD (%) | Campus (N) | Campus (%) | Dallas ISD (%) | Campus | Dallas ISD | Campus | Dallas ISD |
| PK | 2006 | 21.1 | 3,987.7 | 20.1 | 95.5 | 3,815.3 | 95.7 | 48 | 100.0 | 100.0 | 39 | 7,228 | 100.0 | 100.0 |
| | 2007 | 19.3 | 4,117.2 | 18.5 | 95.6 | 3,933.6 | 95.5 | 50 | 100.0 | 100.0 | 32 | 7,436 | 100.0 | 100.0 |
| | 2008 | 20.6 | 4,133.2 | 19.4 | 94.3 | 3,942.7 | 95.4 | 86 | 100.0 | 100.0 | 38 | 7,427 | 100.0 | 100.0 |
| KN | 2006 | 72.8 | 13,725.9 | 69.7 | 95.8 | 13,178.1 | 96.0 | 23 | 31.6 | 25.7 | 60 | 11,822 | 82.4 | 86.1 |
| | 2007 | 59.2 | 13,945.0 | 56.2 | 94.9 | 13,385.6 | 96.0 | 24 | 40.5 | 24.3 | 50 | 12,035 | 84.4 | 86.3 |
| | 2008 | 62.6 | 13,568.1 | 59.7 | 95.2 | 13,004.4 | 95.8 | 16 | 25.5 | 23.5 | 48 | 11,618 | 76.6 | 85.6 |
| 1 | 2006 | 63.5 | 14,145.9 | 61.2 | 96.3 | 13,632.7 | 96.4 | 27 | 42.5 | 24.8 | 50 | 12,164 | 78.7 | 86.0 |
| | 2007 | 47.2 | 14,353.8 | 45.0 | 95.3 | 13,851.4 | 96.5 | 24 | 50.8 | 23.2 | 36 | 12,437 | 76.3 | 86.6 |
| | 2008 | 62.7 | 14,626.9 | 59.9 | 95.5 | 14,102.7 | 96.4 | 22 | 35.1 | 21.2 | 53 | 12,704 | 84.5 | 86.9 |
| 2 | 2006 | 70.3 | 13,536.9 | 68.2 | 97.1 | 13,115.8 | 96.9 | 19 | 27.0 | 22.9 | 62 | 11,853 | 88.2 | 87.6 |
| | 2007 | 39.1 | 13,403.8 | 37.9 | 96.9 | 12,978.9 | 96.8 | 15 | 38.4 | 21.7 | 31 | 11,729 | 79.3 | 87.5 |
| | 2008 | 40.4 | 13,708.6 | 39.1 | 96.8 | 13,269.8 | 96.8 | 12 | 29.7 | 19.7 | 32 | 12,043 | 79.2 | 87.9 |
| 3 | 2006 | 54.5 | 12,948.9 | 52.8 | 96.8 | 12,577.2 | 97.1 | 20 | 36.7 | 22.8 | 45 | 11,376 | 82.6 | 87.9 |
| | 2007 | 39.0 | 12,998.4 | 37.7 | 96.6 | 12,633.3 | 97.2 | 7 | 17.9 | 21.1 | 35 | 11,445 | 89.7 | 88.0 |
| | 2008 | 42.0 | 12,806.9 | 40.9 | 97.3 | 12,425.5 | 97.0 | 18 | 42.9 | 19.1 | 32 | 11,408 | 76.2 | 89.1 |
| 4 | 2006 | 51.9 | 12,021.0 | 50.6 | 97.6 | 11,684.2 | 97.2 | 9 | 17.4 | 22.3 | 45 | 10,587 | 86.8 | 88.1 |
| | 2007 | 33.3 | 12,104.9 | 32.3 | 97.3 | 11,768.3 | 97.2 | 11 | 33.1 | 19.7 | 27 | 10,683 | 81.2 | 88.3 |
| | 2008 | 37.9 | 12,329.8 | 36.9 | 97.3 | 11,960.3 | 97.0 | 13 | 34.3 | 19.7 | 30 | 10,924 | 79.1 | 88.6 |
| 5 | 2006 | | 12,618.4 | | | 12,262.2 | 97.2 | | | 22.3 | | 11,130 | | 88.2 |
| | 2007 | 32.8 | 11,757.0 | 31.9 | 97.2 | 11,426.8 | 97.2 | 11 | 33.5 | 20.9 | 27 | 10,362 | 82.3 | 88.1 |
| | 2008 | 26.6 | 11,874.2 | 25.9 | 97.2 | 11,539.6 | 97.2 | 11 | 41.3 | 18.8 | 18 | 10,608 | 67.6 | 89.3 |
| EC-5 | 2006 | 334.0 | 83,530.4 | 322.6 | 96.6 | 80,779.5 | 96.7 | 146 | 43.7 | 34.4 | 301 | 76,525 | 90.1 | 91.6 |
| | 2007 | 269.9 | 83,122.6 | 259.5 | 96.1 | 80,387.4 | 96.7 | 142 | 52.6 | 33.3 | 238 | 76,416 | 88.2 | 91.9 |
| | 2008 | 292.9 | 83,438.7 | 281.7 | 96.2 | 80,606.0 | 96.6 | 178 | 60.8 | 31.9 | 251 | 76,970 | 85.7 | 92.2 |

DISTRIBUTION OF TEACHERS

| Ethnicity | Number | Percent |
|------------------|--------|---------|
| African American | 3 | 14.3 |
| Hispanic | 10 | 47.6 |
| White | 6 | 28.6 |
| Other | 2 | 9.5 |

| Gender | Number | Percent |
|--------|--------|---------|
| Female | 11 | 52.4 |
| Male | 10 | 47.6 |

| | |
|--------------|-----------|
| TOTAL | 21 |
|--------------|-----------|

AVERAGE NUMBER OF ABSENCES

| | |
|-------------|-----|
| 2006 | 6.6 |
| 2007 | 5.6 |
| 2008 | 7.1 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 3 | 2006 | | * | 82.9 | 85.4 | * | 75.0 | 78.6 | | 84.0 | 83.3 | 83.7 | 87.7 | 43 |
| | 2007 | * | 57.1 | 87.0 | 75.8 | * | 81.0 | 71.4 | | 76.5 | 75.0 | 75.8 | 84.6 | 33 |
| | 2008 | * | 91.7 | 87.5 | 89.2 | * | 88.0 | 86.2 | | 88.2 | 90.0 | 89.2 | 86.2 | 37 |
| 4 | 2006 | * | * | 64.3 | 60.5 | | 16.7 | 46.4 | | 54.5 | 66.7 | 60.9 | 69.5 | 46 |
| | 2007 | | 42.9 | 57.1 | 55.6 | * | 55.6 | 52.2 | | 41.2 | 72.7 | 53.6 | 69.7 | 28 |
| | 2008 | * | 85.7 | 77.3 | 77.8 | * | 62.5 | 63.2 | | 80.0 | 72.2 | 76.3 | 72.1 | 38 |
| 5 | 2006 | | | | | | | | | | | | 76.9 | 0 |
| | 2007 | * | * | 53.3 | 61.3 | * | 23.1 | 47.8 | | 58.8 | 52.9 | 55.9 | 78.3 | 34 |
| | 2008 | | * | 77.8 | 81.0 | * | 63.6 | 75.0 | | 80.0 | 83.3 | 81.0 | 82.9 | 21 |
| 3-5 | 2006 | * | * | 73.5 | 72.6 | * | 57.5 | 62.5 | | 70.2 | 73.8 | 71.9 | 78.2 | 89 |
| | 2007 | * | 53.3 | 64.9 | 64.8 | * | 57.7 | 58.1 | | 58.8 | 65.9 | 62.1 | 77.6 | 95 |
| | 2008 | * | 89.7 | 81.3 | 83.0 | 50.0 | 77.3 | 76.6 | | 82.7 | 81.8 | 82.3 | 80.3 | 96 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 3 | 83 | 84 | 1 | 40 | 56 | 0 | 47 | 42 | 89 | 32,875 | |
| 2007 | 5 | 15 | 74 | 91 | 4 | 52 | 74 | 0 | 51 | 44 | 95 | 31,814 | |
| 2008 | 3 | 29 | 64 | 94 | 6 | 44 | 64 | 0 | 52 | 44 | 96 | 31,840 | |

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 3 | 2006 | | * | 7 | 6 | * | 7 | 6 | | 4 | 3 | 7 | 1,380 | 43 |
| | 2007 | * | 3 | 3 | 8 | * | 4 | 8 | | 4 | 4 | 8 | 1,675 | 33 |
| | 2008 | * | 1 | 3 | 4 | * | 3 | 4 | | 2 | 2 | 4 | 1,443 | 37 |
| 4 | 2006 | * | * | 15 | 17 | | 10 | 15 | | 10 | 8 | 18 | 3,190 | 46 |
| | 2007 | | 4 | 9 | 12 | * | 8 | 11 | | 10 | 3 | 13 | 3,189 | 28 |
| | 2008 | * | 2 | 5 | 8 | * | 3 | 7 | | 4 | 5 | 9 | 2,996 | 38 |
| 5 | 2006 | | | | | | | | | | | | 2,584 | 0 |
| | 2007 | * | * | 14 | 12 | * | 10 | 12 | | 7 | 8 | 15 | 2,258 | 34 |
| | 2008 | | * | 4 | 4 | * | 4 | 4 | | 3 | 1 | 4 | 1,827 | 21 |
| 3-5 | 2006 | * | * | 22 | 23 | * | 17 | 21 | | 14 | 11 | 25 | 7,154 | 89 |
| | 2007 | * | 7 | 26 | 32 | * | 22 | 31 | | 21 | 15 | 36 | 7,122 | 95 |
| | 2008 | * | 3 | 12 | 16 | 3 | 10 | 15 | | 9 | 8 | 17 | 6,266 | 96 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 3 | 83 | 84 | 1 | 40 | 56 | 0 | 47 | 42 | 89 | 32,875 | |
| 2007 | 5 | 15 | 74 | 91 | 4 | 52 | 74 | 0 | 51 | 44 | 95 | 31,814 | |
| 2008 | 3 | 29 | 64 | 94 | 6 | 44 | 64 | 0 | 52 | 44 | 96 | 31,840 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|---------------------|---|-----------------------------|-----------------------------------|
| | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| 3 | 2006 | 76.3 | 83.1 | 70.9 | 70.9 |
| | 2007 | 70.3 | 78.4 | 65.7 | 68.2 |
| | 2008 | 76.9 | 76.4 | 80.2 | 75.7 |
| 4 | 2006 | 70.7 | 70.7 | 68.3 | 61.1 |
| | 2007 | 68.6 | 62.9 | 61.2 | 59.3 |
| | 2008 | 85.1 | 80.3 | 79.3 | 75.8 |
| 5 | 2006 | | | | |
| | 2007 | 63.1 | 75.4 | 64.7 | 58.6 |
| | 2008 | 76.9 | 75.0 | 78.0 | 74.4 |
| 3-5 | 2006 | 73.4 | 76.6 | 69.6 | 65.8 |
| | 2007 | 67.2 | 72.7 | 64.0 | 62.1 |
| | 2008 | 80.2 | 77.6 | 79.4 | 75.4 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 3 | 2006 | | * | 14.6 | 14.6 | * | 3.6 | 3.6 | | 12.0 | 16.7 | 14.0 | 28.0 | 43 |
| | 2007 | * | 14.3 | 13.0 | 12.1 | * | 14.3 | 10.7 | | 17.6 | 6.3 | 12.1 | 21.3 | 33 |
| | 2008 | * | 33.3 | 4.2 | 13.5 | * | 8.0 | 6.9 | | 5.9 | 20.0 | 13.5 | 21.5 | 37 |
| 4 | 2006 | * | * | 2.4 | 2.3 | | 0.0 | 0.0 | | 0.0 | 4.2 | 2.2 | 10.0 | 46 |
| | 2007 | | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 16.6 | 28 |
| | 2008 | * | 35.7 | 13.6 | 19.4 | * | 12.5 | 10.5 | | 15.0 | 27.8 | 21.1 | 14.4 | 38 |
| 5 | 2006 | | | | | | | | | | | | 10.8 | 0 |
| | 2007 | * | * | 10.0 | 9.7 | * | 0.0 | 4.3 | | 0.0 | 17.6 | 8.8 | 13.1 | 34 |
| | 2008 | | * | 5.6 | 4.8 | * | 0.0 | 0.0 | | 0.0 | 16.7 | 4.8 | 16.5 | 21 |
| 3-5 | 2006 | * | * | 8.4 | 8.3 | * | 2.5 | 1.8 | | 6.4 | 9.5 | 7.9 | 16.4 | 89 |
| | 2007 | * | 6.7 | 8.1 | 7.7 | * | 5.8 | 5.4 | | 5.9 | 9.1 | 7.4 | 17.1 | 95 |
| | 2008 | * | 31.0 | 7.8 | 13.8 | 0.0 | 6.8 | 6.3 | | 7.7 | 22.7 | 14.6 | 17.4 | 96 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 3 | 83 | 84 | 1 | 40 | 56 | 0 | 47 | 42 | 89 | 32,875 | |
| 2007 | 5 | 15 | 74 | 91 | 4 | 52 | 74 | 0 | 51 | 44 | 95 | 31,814 | |
| 2008 | 3 | 29 | 64 | 94 | 6 | 44 | 64 | 0 | 52 | 44 | 96 | 31,840 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 3 | 2006 | | * | 65.9 | 63.4 | * | 50.0 | 50.0 | | 64.0 | 66.7 | 65.1 | 74.9 | 43 |
| | 2007 | * | 71.4 | 75.0 | 67.6 | * | 72.7 | 65.5 | | 76.5 | 58.8 | 67.6 | 70.3 | 34 |
| | 2008 | * | 61.5 | 87.0 | 78.4 | * | 87.5 | 82.1 | | 76.5 | 80.0 | 78.4 | 76.6 | 37 |
| 4 | 2006 | * | * | 76.7 | 72.1 | | 38.5 | 60.7 | | 68.2 | 79.2 | 73.9 | 74.0 | 46 |
| | 2007 | | 28.6 | 61.9 | 55.6 | * | 55.6 | 47.8 | | 41.2 | 72.7 | 53.6 | 75.7 | 28 |
| | 2008 | * | 85.7 | 86.4 | 83.3 | * | 87.5 | 73.7 | | 95.0 | 72.2 | 84.2 | 77.9 | 38 |
| 5 | 2006 | | | | | | | | | | | | 82.2 | 0 |
| | 2007 | * | * | 84.6 | 85.7 | * | 70.0 | 81.0 | | 86.7 | 85.7 | 86.2 | 82.9 | 29 |
| | 2008 | | * | 82.4 | 80.0 | * | 72.7 | 75.0 | | 71.4 | 100.0 | 80.0 | 84.0 | 20 |
| 3-5 | 2006 | * | * | 71.4 | 67.9 | * | 46.3 | 55.4 | | 66.0 | 73.8 | 69.7 | 77.1 | 89 |
| | 2007 | * | 53.3 | 74.6 | 69.7 | * | 66.0 | 64.4 | | 67.3 | 71.4 | 69.2 | 76.2 | 91 |
| | 2008 | * | 73.3 | 85.5 | 80.6 | 66.7 | 83.7 | 77.8 | | 82.4 | 79.5 | 81.1 | 79.5 | 95 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 1 | 3 | 84 | 84 | 1 | 41 | 56 | 0 | 47 | 42 | 89 | 33,063 | |
| 2007 | 5 | 15 | 71 | 89 | 4 | 50 | 73 | 0 | 49 | 42 | 91 | 32,298 | |
| 2008 | 3 | 30 | 62 | 93 | 6 | 43 | 63 | 0 | 51 | 44 | 95 | 32,696 | |

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 3 | 2006 | | * | 14 | 15 | * | 14 | 14 | | 9 | 6 | 15 | 2,820 | 43 |
| | 2007 | * | 2 | 6 | 11 | * | 6 | 10 | | 4 | 7 | 11 | 3,303 | 34 |
| | 2008 | * | 5 | 3 | 8 | * | 3 | 5 | | 4 | 4 | 8 | 2,542 | 37 |
| 4 | 2006 | * | * | 10 | 12 | | 8 | 11 | | 7 | 5 | 12 | 2,765 | 46 |
| | 2007 | | 5 | 8 | 12 | * | 8 | 12 | | 10 | 3 | 13 | 2,604 | 28 |
| | 2008 | * | 2 | 3 | 6 | * | 1 | 5 | | 1 | 5 | 6 | 2,436 | 38 |
| 5 | 2006 | | | | | | | | | | | | 1,997 | 0 |
| | 2007 | * | * | 4 | 4 | * | 3 | 4 | | 2 | 2 | 4 | 1,785 | 29 |
| | 2008 | | * | 3 | 4 | * | 3 | 4 | | 4 | 0 | 4 | 1,730 | 20 |
| 3-5 | 2006 | * | * | 24 | 27 | * | 22 | 25 | | 16 | 11 | 27 | 7,582 | 89 |
| | 2007 | * | 7 | 18 | 27 | * | 17 | 26 | | 16 | 12 | 28 | 7,692 | 91 |
| | 2008 | * | 8 | 9 | 18 | 2 | 7 | 14 | | 9 | 9 | 18 | 6,708 | 95 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 1 | 3 | 84 | 84 | 1 | 41 | 56 | 0 | 47 | 42 | 89 | 33,063 | |
| 2007 | 5 | 15 | 71 | 89 | 4 | 50 | 73 | 0 | 49 | 42 | 91 | 32,298 | |
| 2008 | 3 | 30 | 62 | 93 | 6 | 43 | 63 | 0 | 51 | 44 | 95 | 32,696 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | | |
|-------|------|---|--|-----------------------------------|-------------------------------------|-------------------------------|-------------------------------------|
| | | Numbers, Operations, and Quantitative Reasoning | Patterns, Relationships, and Algebraic Reasoning | Geometry and Spatial Reasoning | Concepts and Uses of Measurement | Probability and Statistics | Mathematical Processes and Tools |
| 3 | 2006 | 78.4 | 73.3 | 80.6 | 67.1 | 76.2 | 49.4 |
| | 2007 | 78.8 | 81.4 | 80.4 | 75.5 | 79.4 | 63.6 |
| | 2008 | 78.6 | 78.4 | 80.6 | 77.9 | 86.5 | 64.2 |
| 4 | 2006 | 76.9 | 79.5 | 75.4 | 67.8 | 76.1 | 68.5 |
| | 2007 | 72.7 | 68.9 | 69.0 | 58.3 | 53.6 | 60.3 |
| | 2008 | 84.0 | 87.2 | 80.3 | 74.6 | 80.3 | 78.0 |
| 5 | 2006 | | | | | | |
| | 2007 | 82.4 | 78.3 | 86.7 | 79.3 | 85.3 | 75.4 |
| | 2008 | 74.5 | 77.1 | 87.9 | 72.9 | 80.0 | 70.0 |
| 3-5 | 2006 | 77.6 | 76.5 | 77.9 | 67.4 | 76.1 | 59.3 |
| | 2007 | 78.1 | 76.6 | 78.9 | 71.4 | 73.4 | 66.3 |
| | 2008 | 79.9 | 81.7 | 82.0 | 75.5 | 82.6 | 70.9 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 3 | 2006 | | * | 9.8 | 9.8 | * | 3.6 | 3.6 | | 0.0 | 22.2 | 9.3 | 22.3 | 43 |
| | 2007 | * | 14.3 | 45.8 | 35.3 | * | 45.5 | 37.9 | | 41.2 | 29.4 | 35.3 | 19.2 | 34 |
| | 2008 | * | 7.7 | 21.7 | 18.9 | * | 29.2 | 21.4 | | 23.5 | 15.0 | 18.9 | 26.3 | 37 |
| 4 | 2006 | * | * | 23.3 | 23.3 | | 7.7 | 10.7 | | 18.2 | 25.0 | 21.7 | 22.1 | 46 |
| | 2007 | | 0.0 | 19.0 | 14.8 | * | 16.7 | 13.0 | | 11.8 | 18.2 | 14.3 | 22.6 | 28 |
| | 2008 | * | 21.4 | 40.9 | 33.3 | * | 25.0 | 15.8 | | 35.0 | 27.8 | 31.6 | 23.8 | 38 |
| 5 | 2006 | | | | | | | | | | | | 29.9 | 0 |
| | 2007 | * | * | 23.1 | 28.6 | * | 10.0 | 14.3 | | 33.3 | 21.4 | 27.6 | 29.3 | 29 |
| | 2008 | | * | 23.5 | 20.0 | * | 0.0 | 0.0 | | 14.3 | 33.3 | 20.0 | 31.9 | 20 |
| 3-5 | 2006 | * | * | 16.7 | 16.7 | * | 4.9 | 7.1 | | 8.5 | 23.8 | 15.7 | 24.8 | 89 |
| | 2007 | * | 13.3 | 29.6 | 27.0 | * | 28.0 | 23.3 | | 28.6 | 23.8 | 26.4 | 23.6 | 91 |
| | 2008 | * | 13.3 | 29.0 | 24.7 | 0.0 | 20.9 | 14.3 | | 25.5 | 22.7 | 24.2 | 27.3 | 95 |


| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 1 | 3 | 84 | 84 | 1 | 41 | 56 | 0 | 47 | 42 | 89 | 33,063 | |
| 2007 | 5 | 15 | 71 | 89 | 4 | 50 | 73 | 0 | 49 | 42 | 91 | 32,298 | |
| 2008 | 3 | 30 | 62 | 93 | 6 | 43 | 63 | 0 | 51 | 44 | 95 | 32,696 | |

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 4 | 2006 | * | | 81.4 | 79.1 | | 38.5 | 67.9 | | 78.3 | 82.6 | 80.4 | 84.2 | 46 |
| | 2007 | | 28.6 | 78.9 | 68.0 | * | 75.0 | 66.7 | | 40.0 | 100.0 | 65.4 | 86.5 | 26 |
| | 2008 | * | 85.7 | 85.7 | 82.9 | * | 71.4 | 72.2 | | 84.2 | 83.3 | 83.8 | 87.4 | 37 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 0 | 43 | 43 | 0 | 13 | 28 | 0 | 23 | 23 | 46 | 10,311 | |
| 2007 | 0 | 7 | 19 | 25 | 1 | 16 | 21 | 0 | 15 | 11 | 26 | 10,408 | |
| 2008 | 2 | 14 | 21 | 35 | 2 | 7 | 18 | 0 | 19 | 18 | 37 | 10,658 | |

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 4 | 2006 | * | | 8 | 9 | | 8 | 9 | | 5 | 4 | 9 | 1,631 | 46 |
| | 2007 | | 5 | 4 | 8 | * | 4 | 7 | | 9 | 0 | 9 | 1,408 | 26 |
| | 2008 | * | 2 | 3 | 6 | * | 2 | 5 | | 3 | 3 | 6 | 1,348 | 37 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 0 | 43 | 43 | 0 | 13 | 28 | 0 | 23 | 23 | 46 | 10,311 | |
| 2007 | 0 | 7 | 19 | 25 | 1 | 16 | 21 | 0 | 15 | 11 | 26 | 10,408 | |
| 2008 | 2 | 14 | 21 | 35 | 2 | 7 | 18 | 0 | 19 | 18 | 37 | 10,658 | |


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--|--------------------------------------|--|---|--|
| | | Written Composition: Effectiveness / Command of Conventions ¹ | Appropriate Organization of Ideas | Correct and Effective Sentence Construction | Standard Usage and Appropriate Word Choice | Proofreading for Punctuation, Capitalization, and Spelling |
| 4 | 2006 | 1.9 | 80.4 | 82.9 | 78.5 | 88.3 |
| | 2007 | 1.7 | 69.2 | 66.3 | 84.6 | 77.4 |
| | 2008 | 2.0 | 83.8 | 82.8 | 86.8 | 85.8 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 4 | 2006 | * | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 10.9 | 46 |
| | 2007 | | 14.3 | 10.5 | 12.0 | * | 12.5 | 14.3 | | 6.7 | 18.2 | 11.5 | 18.2 | 26 |
| | 2008 | * | 28.6 | 9.5 | 14.3 | * | 0.0 | 5.6 | | 5.3 | 27.8 | 16.2 | 21.4 | 37 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|----|----|---|----|----|----|--------|--|
| 2006 | 2 | 0 | 43 | 43 | 0 | 13 | 28 | 0 | 23 | 23 | 46 | 10,311 | |
| 2007 | 0 | 7 | 19 | 25 | 1 | 16 | 21 | 0 | 15 | 11 | 26 | 10,408 | |
| 2008 | 2 | 14 | 21 | 35 | 2 | 7 | 18 | 0 | 19 | 18 | 37 | 10,658 | |

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 5 | 2006 | | | | | | | | | | | | 62.1 | |
| | 2007 | * | * | 46.4 | 50.0 | * | 30.0 | 42.9 | | 50.0 | 46.7 | 48.4 | 62.3 | 31 |
| | 2008 | | * | 82.4 | 85.7 | * | 72.7 | 81.3 | | 92.9 | 71.4 | 85.7 | 71.9 | 21 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|---|----|----|----|--------|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11,045 |
| 2007 | 2 | 1 | 28 | 28 | 3 | 10 | 21 | 0 | 16 | 15 | 31 | 10,296 | |
| 2008 | 0 | 4 | 17 | 21 | 3 | 11 | 16 | 0 | 14 | 7 | 21 | 10,686 | |

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| 5 | 2006 | | | | | | | | | | | | 4,185 | |
| | 2007 | * | * | 15 | 14 | * | 7 | 12 | | 8 | 8 | 16 | 3,881 | 31 |
| | 2008 | | * | 3 | 3 | * | 3 | 3 | | 1 | 2 | 3 | 3,005 | 21 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|---|----|----|----|--------|--------|
| 2006 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11,045 |
| 2007 | 2 | 1 | 28 | 28 | 3 | 10 | 21 | 0 | 16 | 15 | 31 | 10,296 | |
| 2008 | 0 | 4 | 17 | 21 | 3 | 11 | 16 | 0 | 14 | 7 | 21 | 10,686 | |


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | |
|-------|------|-------------------|---------------|-------------------|----------------|
| | | Nature of Science | Life Sciences | Physical Sciences | Earth Sciences |
| 5 | 2006 | | | | |
| | 2007 | 78.7 | 76.0 | 77.1 | 54.1 |
| | 2008 | 85.3 | 89.4 | 86.8 | 75.1 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| 5 | 2006 | | | | | | | | | | | | 14.4 | |
| | 2007 | * | * | 10.7 | 10.7 | * | 10.0 | 9.5 | | 18.8 | 0.0 | 9.7 | 18.0 | 31 |
| | 2008 | | * | 29.4 | 33.3 | * | 18.2 | 31.3 | | 42.9 | 14.3 | 33.3 | 24.8 | 21 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|---|----|----|----|----|----|--------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11,045 |
| 2007 | 2 | 1 | 28 | 28 | 3 | 10 | 21 | 0 | 16 | 15 | 31 | 31 | 31 | 10,296 |
| 2008 | 0 | 4 | 17 | 21 | 3 | 11 | 16 | 0 | 14 | 7 | 21 | 21 | 21 | 10,686 |

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

| Grade | Year | READING TOTAL (**LANGUAGE TOTAL) | | | | |
|-------|------|----------------------------------|-------------|------|------------|------------------------------|
| | | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| K** | 2006 | 36.8 | 62.5 | 48.6 | 69.9 | 35 |
| | 2007 | | 16.7 | 16.7 | 46.9 | 18 |
| | 2008 | * | 44.4 | 36.4 | 57.6 | 11 |
| 1 | 2006 | 22.2 | 16.7 | 19.0 | 54.1 | 21 |
| | 2007 | 50.0 | * | 61.5 | 51.4 | 13 |
| | 2008 | * | 50.0 | 40.0 | 50.2 | 10 |
| 2 | 2006 | 16.7 | 20.0 | 17.3 | 49.2 | 52 |
| | 2007 | 54.5 | * | 60.0 | 44.5 | 15 |
| | 2008 | 14.3 | * | 30.0 | 50.2 | 10 |
| 1-2 | 2006 | 17.6 | 18.2 | 17.8 | 51.4 | 73 |
| | 2007 | 52.6 | 77.8 | 60.7 | 47.6 | 28 |
| | 2008 | 18.2 | 55.6 | 35.0 | 50.2 | 20 |

| Grade | Year | MATHEMATICS TOTAL | | | | |
|-------|------|-------------------|-------------|------|------------|------------------------------|
| | | At Risk | Not At Risk | All | Dallas ISD | Number Tested (All Students) |
| K | 2006 | 72.2 | 50.0 | 61.8 | 68.7 | 34 |
| | 2007 | 19.2 | 13.8 | 16.4 | 44.3 | 55 |
| | 2008 | 4.3 | 18.2 | 7.0 | 44.9 | 57 |
| 1 | 2006 | 60.0 | 35.7 | 45.8 | 60.7 | 24 |
| | 2007 | 41.7 | 40.0 | 41.3 | 48.8 | 46 |
| | 2008 | 69.8 | 55.6 | 67.7 | 55.5 | 62 |
| 2 | 2006 | 54.8 | 45.5 | 52.8 | 63.1 | 53 |
| | 2007 | 81.8 | * | 73.3 | 55.6 | 15 |
| | 2008 | 60.0 | * | 60.0 | 57.5 | 40 |
| K-2 | 2006 | 60.0 | 43.9 | 54.1 | 63.9 | 111 |
| | 2007 | 39.7 | 23.3 | 33.6 | 49.1 | 116 |
| | 2008 | 44.8 | 40.0 | 44.0 | 52.7 | 159 |

| Number Tested | 2006 | 70 | 38 | 108 | 27,596 | |
|---------------|------|----|----|-----|--------|--|
| | 2007 | 19 | 27 | 46 | 24,696 | |
| | 2008 | 13 | 18 | 31 | 21,817 | |

| Number Tested | 2006 | 70 | 41 | 111 | 28,201 | |
|---------------|------|-----|----|-----|--------|--|
| | 2007 | 73 | 43 | 116 | 34,441 | |
| | 2008 | 134 | 25 | 159 | 41,070 | |

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| K** | 2006 | | 55.6 | 46.2 | 47.1 | | 36.8 | 36.8 | | 52.6 | 43.8 | 48.6 | 69.9 | 35 |
| | 2007 | * | 0.0 | 22.2 | 13.3 | * | * | | | 0.0 | 37.5 | 16.7 | 46.9 | 18 |
| | 2008 | * | 50.0 | * | 30.0 | | * | * | | 37.5 | * | 36.4 | 57.6 | 11 |
| 1 | 2006 | * | 0.0 | 30.8 | 19.0 | | 22.2 | 22.2 | | 0.0 | 33.3 | 19.0 | 54.1 | 21 |
| | 2007 | * | 62.5 | * | 61.5 | * | * | 50.0 | | 60.0 | * | 61.5 | 51.4 | 13 |
| | 2008 | * | * | * | 40.0 | * | * | * | | 42.9 | * | 40.0 | 50.2 | 10 |
| 2 | 2006 | * | 14.3 | 18.2 | 17.6 | * | 18.4 | 16.7 | | 19.2 | 15.4 | 17.3 | 49.2 | 52 |
| | 2007 | * | 57.1 | 83.3 | 60.0 | | * | 54.5 | | * | 63.6 | 60.0 | 44.5 | 15 |
| | 2008 | | 25.0 | * | 30.0 | | * | 14.3 | | 33.3 | * | 30.0 | 50.2 | 10 |
| 1-2 | 2006 | * | 7.1 | 21.1 | 18.1 | * | 19.1 | 17.6 | | 14.3 | 21.1 | 17.8 | 51.4 | 73 |
| | 2007 | * | 60.0 | 80.0 | 60.7 | * | 42.9 | 52.6 | | 57.1 | 64.3 | 60.7 | 47.6 | 28 |
| | 2008 | * | 33.3 | 50.0 | 35.0 | * | * | 18.2 | | 38.5 | 28.6 | 35.0 | 50.2 | 20 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|----|-----|---|----|----|---|----|----|-----|--------|
| Number Tested | 2006 | 2 | 23 | 83 | 106 | 4 | 66 | 70 | 0 | 54 | 54 | 108 | 27,596 |
| | 2007 | 6 | 21 | 19 | 43 | 2 | 8 | 19 | 0 | 24 | 22 | 46 | 24,696 |
| | 2008 | 4 | 18 | 9 | 30 | 1 | 7 | 13 | 0 | 21 | 10 | 31 | 21,817 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| K** | 2006 | | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 1,856 | 35 |
| | 2007 | * | 0 | 1 | 1 | * | * | | | 0 | 1 | 1 | 1,245 | 18 |
| | 2008 | * | 0 | * | 1 | | * | * | | 1 | * | 1 | 1,687 | 11 |
| 1 | 2006 | * | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 1,786 | 21 |
| | 2007 | * | 2 | * | 3 | * | * | 1 | | 2 | * | 3 | 1,458 | 13 |
| | 2008 | * | * | * | 1 | * | * | * | | 1 | * | 1 | 1,555 | 10 |
| 2 | 2006 | * | 0 | 2 | 2 | * | 2 | 2 | | 1 | 1 | 2 | 1,340 | 52 |
| | 2007 | * | 0 | 1 | 1 | | * | 0 | | * | 1 | 1 | 896 | 15 |
| | 2008 | | 1 | * | 2 | | * | 1 | | 2 | * | 2 | 1,065 | 10 |
| 1-2 | 2006 | * | 0 | 2 | 2 | * | 2 | 2 | | 1 | 1 | 2 | 3,126 | 73 |
| | 2007 | * | 2 | 2 | 4 | * | 1 | 1 | | 2 | 2 | 4 | 2,355 | 28 |
| | 2008 | * | 2 | 1 | 3 | * | * | 1 | | 3 | 0 | 3 | 2,620 | 20 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|----|-----|---|----|----|---|----|----|-----|--------|
| Number Tested | 2006 | 2 | 23 | 83 | 106 | 4 | 66 | 70 | 0 | 54 | 54 | 108 | 27,596 |
| | 2007 | 6 | 21 | 19 | 43 | 2 | 8 | 19 | 0 | 24 | 22 | 46 | 24,696 |
| | 2008 | 4 | 18 | 9 | 30 | 1 | 7 | 13 | 0 | 21 | 10 | 31 | 21,817 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|------------|------------------------------|
| K | 2006 | | 44.4 | 68.0 | 60.6 | | 72.2 | 72.2 | | 61.1 | 62.5 | 61.8 | 68.7 | 34 |
| | 2007 | * | 16.7 | 15.2 | 15.1 | * | 13.9 | 19.2 | | 5.3 | 22.2 | 16.4 | 44.3 | 55 |
| | 2008 | * | 16.7 | 4.1 | 7.1 | * | 4.3 | 4.3 | | 3.0 | 12.5 | 7.0 | 44.9 | 57 |
| 1 | 2006 | * | 37.5 | 46.7 | 47.8 | | 66.7 | 60.0 | | 63.6 | 30.8 | 45.8 | 60.7 | 24 |
| | 2007 | * | 50.0 | 40.5 | 41.3 | * | 43.8 | 41.7 | | 40.0 | 42.9 | 41.3 | 48.8 | 46 |
| | 2008 | * | * | 69.6 | 68.9 | * | 70.4 | 69.8 | | 61.5 | 72.2 | 67.7 | 55.5 | 62 |
| 2 | 2006 | * | 50.0 | 52.3 | 53.8 | * | 55.3 | 54.8 | | 57.7 | 48.1 | 52.8 | 63.1 | 53 |
| | 2007 | * | 71.4 | 83.3 | 73.3 | * | * | 81.8 | | * | 63.6 | 73.3 | 55.6 | 15 |
| | 2008 | | 37.5 | 65.6 | 60.0 | | 67.7 | 60.0 | | 70.0 | 50.0 | 60.0 | 57.5 | 40 |
| K-2 | 2006 | * | 44.0 | 56.0 | 54.6 | * | 61.5 | 60.0 | | 60.0 | 48.2 | 54.1 | 63.9 | 111 |
| | 2007 | 33.3 | 47.6 | 30.3 | 33.3 | * | 31.5 | 39.7 | | 31.3 | 35.3 | 33.6 | 49.1 | 116 |
| | 2008 | * | 33.3 | 45.3 | 44.6 | * | 46.6 | 44.8 | | 39.2 | 48.8 | 44.0 | 52.7 | 159 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2006 | 2 | 25 | 84 | 108 | 4 | 65 | 70 | 0 | 55 | 56 | 111 | 28,201 |
| | 2007 | 6 | 21 | 89 | 114 | 3 | 73 | 73 | 0 | 48 | 68 | 116 | 34,441 |
| | 2008 | 4 | 18 | 137 | 157 | 3 | 131 | 134 | 0 | 79 | 80 | 159 | 41,070 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| K | 2006 | | 1 | 3 | 4 | | 3 | 3 | | 2 | 2 | 4 | 2,491 | 34 |
| | 2007 | * | 0 | 1 | 1 | * | 0 | 0 | | 0 | 1 | 1 | 2,583 | 55 |
| | 2008 | * | 0 | 1 | 1 | * | 1 | 1 | | 0 | 1 | 1 | 2,788 | 57 |
| 1 | 2006 | * | 1 | 3 | 4 | | 3 | 3 | | 2 | 2 | 4 | 2,111 | 24 |
| | 2007 | * | 2 | 8 | 10 | * | 8 | 9 | | 6 | 4 | 10 | 1,769 | 46 |
| | 2008 | * | * | 13 | 15 | * | 12 | 13 | | 8 | 7 | 15 | 2,800 | 62 |
| 2 | 2006 | * | 0 | 5 | 5 | * | 5 | 5 | | 3 | 2 | 5 | 2,575 | 53 |
| | 2007 | * | 1 | 2 | 3 | | * | 3 | | * | 3 | 3 | 2,098 | 15 |
| | 2008 | | 1 | 8 | 9 | | 8 | 7 | | 7 | 2 | 9 | 2,912 | 40 |
| K-2 | 2006 | * | 2 | 11 | 13 | * | 11 | 11 | | 7 | 6 | 13 | 7,177 | 111 |
| | 2007 | 0 | 3 | 11 | 14 | * | 11 | 12 | | 6 | 8 | 14 | 6,450 | 116 |
| | 2008 | * | 3 | 22 | 25 | * | 21 | 21 | | 15 | 10 | 25 | 8,500 | 159 |

| | | | | | | | | | | | | | |
|---------------|------|---|----|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2006 | 2 | 25 | 84 | 108 | 4 | 65 | 70 | 0 | 55 | 56 | 111 | 28,201 |
| | 2007 | 6 | 21 | 89 | 114 | 3 | 73 | 73 | 0 | 48 | 68 | 116 | 34,441 |
| | 2008 | 4 | 18 | 137 | 157 | 3 | 131 | 134 | 0 | 79 | 80 | 159 | 41,070 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|------------|------------------------------|
| K | 2006 | | | 42.1 | 38.9 | * | 42.1 | 41.2 | | 27.3 | 62.5 | 42.1 | 85.2 | 19 |
| | 2007 | | | 50.0 | 50.0 | | 48.3 | 45.5 | | 42.9 | 52.0 | 50.0 | 84.7 | 32 |
| | 2008 | | | 58.5 | 58.5 | * | 61.5 | 61.5 | | 61.9 | 55.0 | 58.5 | 87.0 | 41 |
| 1 | 2006 | | | 60.5 | 61.1 | | 62.2 | 61.8 | | 68.8 | 54.5 | 60.5 | 82.5 | 38 |
| | 2007 | | | 78.1 | 78.1 | | 79.3 | 85.2 | | 71.4 | 83.3 | 78.1 | 84.5 | 32 |
| | 2008 | | | 82.4 | 82.0 | * | 82.0 | 81.6 | | 73.7 | 87.5 | 82.4 | 88.0 | 51 |
| 2 | 2006 | | | 88.9 | 88.9 | | 88.9 | 94.1 | | 85.7 | 90.9 | 88.9 | 87.2 | 18 |
| | 2007 | | | 86.4 | 86.4 | | 90.0 | 85.7 | | 83.3 | 90.0 | 86.4 | 89.9 | 22 |
| | 2008 | | | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 93.4 | 30 |
| K-2 | 2006 | | | 62.7 | 62.5 | * | 63.5 | 64.7 | | 58.8 | 65.9 | 62.7 | 84.6 | 75 |
| | 2007 | | | 69.8 | 69.8 | | 70.5 | 72.9 | | 69.7 | 69.8 | 69.8 | 85.6 | 86 |
| | 2008 | | | 78.7 | 78.5 | * | 79.8 | 79.3 | | 75.9 | 80.9 | 78.7 | 89.3 | 122 |

| | | | | | | | | | | | | | |
|---------------|------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2006 | 0 | 0 | 75 | 72 | 1 | 74 | 68 | 0 | 34 | 41 | 75 | 10,804 |
| | 2007 | 0 | 0 | 86 | 86 | 0 | 78 | 70 | 0 | 33 | 53 | 86 | 14,889 |
| | 2008 | 0 | 0 | 122 | 121 | 2 | 119 | 116 | 0 | 54 | 68 | 122 | 18,257 |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | Dallas ISD | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|------------|------------------------------|
| K | 2006 | | | 1 | 1 | * | 1 | 0 | | 0 | 1 | 1 | 2,064 | 19 |
| | 2007 | | | 1 | 1 | | 1 | 1 | | 0 | 1 | 1 | 2,779 | 32 |
| | 2008 | | | 7 | 7 | * | 7 | 7 | | 4 | 3 | 7 | 3,280 | 41 |
| 1 | 2006 | | | 5 | 5 | | 5 | 4 | | 3 | 2 | 5 | 1,391 | 38 |
| | 2007 | | | 9 | 9 | | 9 | 9 | | 4 | 5 | 9 | 1,782 | 32 |
| | 2008 | | | 24 | 24 | * | 23 | 23 | | 6 | 18 | 24 | 2,412 | 51 |
| 2 | 2006 | | | 10 | 10 | | 10 | 10 | | 4 | 6 | 10 | 838 | 18 |
| | 2007 | | | 8 | 8 | | 8 | 8 | | 6 | 2 | 8 | 1,196 | 22 |
| | 2008 | | | 15 | 15 | | 15 | 14 | | 7 | 8 | 15 | 2,596 | 30 |
| K-2 | 2006 | | | 16 | 16 | * | 16 | 14 | | 7 | 9 | 16 | 4,293 | 75 |
| | 2007 | | | 18 | 18 | | 18 | 18 | | 10 | 8 | 18 | 5,757 | 86 |
| | 2008 | | | 46 | 46 | * | 45 | 44 | | 17 | 29 | 46 | 8,288 | 122 |

| | | | | | | | | | | | | | |
|---------------|------|---|---|-----|-----|---|-----|-----|---|----|----|-----|--------|
| Number Tested | 2006 | 0 | 0 | 75 | 72 | 1 | 74 | 68 | 0 | 34 | 41 | 75 | 10,804 |
| | 2007 | 0 | 0 | 86 | 86 | 0 | 78 | 70 | 0 | 33 | 53 | 86 | 14,889 |
| | 2008 | 0 | 0 | 122 | 121 | 2 | 119 | 116 | 0 | 54 | 68 | 122 | 18,257 |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2007 | | Level 2 in 2007 | | Level 3 in 2007 | | Levels 1-3 in 2007 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 | Number Tested Both Years | Percentage Improved in 2008 |
| 2 | 0 | - | 3 | 100.0 | 0 | - | 3 | 100.0 |
| 3 | 4 | 25.0 | 1 | 0.0 | 12 | 16.7 | 17 | 17.6 |
| 4 | 2 | 50.0 | 0 | - | 7 | 0.0 | 9 | 11.1 |
| 5 | 1 | 0.0 | 0 | - | 0 | - | 1 | 0.0 |
| ALL | 7 | 28.6 | 4 | 75.0 | 19 | 10.5 | 30 | 23.3 |