

Campus Data Packet

for 2008 - 09 Plans



W. W. SAMUELL
School Number 14

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	743
10	401
11	325
12	345
ALL	1,814

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	771	42.5	69	50.4
American Indian	3	0.2	*	*
Asian	2	0.1	*	*
Hispanic	1,011	55.7	16	11.7
White	27	1.5	49	35.8
Other	**	**	3	2.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	1,494	82.4
Limited English proficient students	382	21.1
Special education students	273	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	778	270	34.7	2	0.3	2	0.3	492	63.2	12	1.5
	2007	793	320	40.4	2	0.3	0	0.0	456	57.5	15	1.9
	2008	743	311	41.9	2	0.3	0	0.0	425	57.2	5	0.7
10	2006	427	157	36.8	1	0.2	1	0.2	254	59.5	14	3.3
	2007	415	165	39.8	0	0.0	2	0.5	241	58.1	7	1.7
	2008	401	178	44.4	0	0.0	0	0.0	216	53.9	7	1.7
11	2006	266	122	45.9	1	0.4	1	0.4	137	51.5	5	1.9
	2007	353	155	43.9	1	0.3	1	0.3	187	53.0	9	2.5
	2008	325	131	40.3	0	0.0	0	0.0	188	57.8	6	1.8
12	2006	326	134	41.1	1	0.3	2	0.6	180	55.2	9	2.8
	2007	255	117	45.9	0	0.0	1	0.4	131	51.4	6	2.4
	2008	345	151	43.8	1	0.3	2	0.6	182	52.8	9	2.6
9-12	2006	1,797	683	38.0	5	0.3	6	0.3	1,063	59.2	40	2.2
	2007	1,816	757	41.7	3	0.2	4	0.2	1,015	55.9	37	2.0
	2008	1,814	771	42.5	3	0.2	2	0.1	1,011	55.7	27	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	778	639	82.1	209	26.9	117	15.0	39	5.0	82	10.5	29.3
	2007	793	642	81.0	194	24.5	106	13.4	7	0.9	111	14.0	29.8
	2008	743	631	84.9	181	24.4	108	14.5	25	3.4	90	12.1	28.1
10	2006	427	326	76.3	85	19.9	65	15.2	25	5.9	28	6.6	10.8
	2007	415	341	82.2	91	21.9	63	15.2	12	2.9	35	8.4	9.6
	2008	401	337	84.0	66	16.5	50	12.5	31	7.7	31	7.7	12.2
11	2006	266	201	75.6	47	17.7	54	20.3	25	9.4	24	9.0	3.8
	2007	353	258	73.1	60	17.0	61	17.3	14	4.0	23	6.5	7.4
	2008	325	267	82.2	75	23.1	46	14.2	26	8.0	23	7.1	5.5
12	2006	326	247	75.8	53	16.3	62	19.0	16	4.9	15	4.6	4.3
	2007	255	196	76.9	45	17.6	61	23.9	21	8.2	10	3.9	7.8
	2008	345	259	75.1	60	17.4	69	20.0	21	6.1	13	3.8	2.6
9-12	2006	1,797	1,413	78.6	394	21.9	298	16.6	105	5.8	149	8.3	16.6
	2007	1,816	1,437	79.1	390	21.5	291	16.0	54	3.0	179	9.9	17.7
	2008	1,814	1,494	82.4	382	21.1	273	15.0	103	5.7	157	8.7	15.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	813.3	14,236.0	714.7	87.9	12,966.7	91.1	358	44.0	43.7	529	10,234	65.0	71.9
	2007	810.6	13,619.4	705.6	87.0	12,342.4	90.6	419	51.7	40.8	489	9,789	60.3	71.9
	2008	753.0	13,257.6	667.6	88.7	12,144.3	91.6	361	47.9	42.3	499	9,564	66.3	72.1
10	2006	427.8	9,497.8	392.1	91.6	8,830.5	93.0	121	28.3	27.5	329	7,573	76.9	79.7
	2007	427.0	9,107.1	383.4	89.8	8,424.9	92.5	136	31.8	24.0	298	7,276	69.8	79.9
	2008	426.9	9,234.1	389.4	91.2	8,598.6	93.1	118	27.6	24.7	315	7,275	73.8	78.8
11	2006	272.8	7,377.8	246.5	90.4	6,835.9	92.7	76	27.9	24.0	200	5,924	73.3	80.3
	2007	360.1	7,582.7	329.3	91.4	7,009.8	92.4	98	27.2	19.4	273	6,224	75.8	82.1
	2008	335.3	7,399.2	301.6	90.0	6,893.1	93.2	74	22.1	19.1	242	6,005	72.2	81.2
12	2006	320.9	7,642.5	302.1	94.1	7,110.8	93.0	54	16.8	15.3	278	6,273	86.6	82.1
	2007	266.1	7,304.6	238.8	89.7	6,740.8	92.3	58	21.8	12.3	205	5,935	77.0	81.3
	2008	349.9	7,606.7	322.9	92.3	7,073.9	93.0	41	11.7	12.3	284	6,144	81.2	80.8
9-12	2006	1,834.8	38,754.1	1,655.3	90.2	35,743.9	92.2	609	33.2	30.4	1,336	30,004	72.8	77.4
	2007	1,863.9	37,613.7	1,657.1	88.9	34,517.9	91.8	711	38.1	26.9	1,265	29,224	67.9	77.7
	2008	1,865.0	37,497.7	1,681.5	90.2	34,709.9	92.6	594	31.8	27.3	1,340	28,988	71.8	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	69	50.4
Hispanic	16	11.7
White	49	35.8
Other	3	2.2

Gender	Number	Percent
Female	75	54.7
Male	62	45.3

TOTAL	137
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AVERAGE NUMBER OF ABSENCES

2006	7.5
2007	6.5
2008	8.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	71.4	68.5	69.7	69.8	42.9	41.7	68.2	*	68.6	70.5	69.3	77.0	603
	2007	72.7	64.4	58.8	58.8	36.4	28.1	59.7	*	60.5	63.5	61.3	75.0	657
	2008	*	73.1	70.6	70.8	36.0	39.2	68.3	*	67.7	76.4	71.9	76.0	576
10	2006	50.0	55.4	57.1	60.2	42.9	20.0	52.6	*	49.2	63.4	56.1	75.9	351
	2007	*	53.0	58.1	57.2	18.8	25.7	48.6	*	57.8	54.3	55.9	76.9	363
	2008	71.4	65.4	77.3	72.7	20.0	57.4	69.3	*	70.0	74.1	71.9	80.0	360
11	2006	*	57.6	48.2	50.9	0.0	14.3	50.8		43.5	58.0	52.0	79.1	204
	2007	*	71.7	64.4	68.8	45.5	30.2	63.6	*	63.4	72.0	67.3	85.5	269
	2008	*	87.9	77.1	79.9	37.5	53.7	77.7	*	79.0	83.3	81.3	86.6	256
9-11	2006	57.1	62.3	62.5	63.7	32.1	31.2	60.2	66.7	59.2	65.7	62.3	77.1	1,158
	2007	65.0	63.0	59.8	60.3	32.7	27.8	57.5	66.7	60.3	62.9	61.1	78.3	1,289
	2008	73.3	73.6	74.1	73.3	32.6	47.8	70.6	66.7	70.7	77.3	73.9	79.9	1,192

NUMBER TESTED IN GRADES 9-11													
2006	14	409	715	897	28	215	953	6	595	562	1,158	25,780	
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569	
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	64	117	144	8	70	155	*	104	80	185	2,560	603
	2007	3	94	154	214	14	97	210	*	132	113	254	2,732	657
	2008	*	67	94	142	16	59	146	*	97	65	162	2,667	576
10	2006	3	54	93	104	4	48	136	*	91	63	154	2,017	351
	2007	*	63	90	127	13	55	142	*	78	80	160	1,864	363
	2008	2	55	44	81	8	23	89	*	57	44	101	1,649	360
11	2006	*	36	58	78	7	30	88		48	50	98	1,314	204
	2007	*	32	53	62	6	30	80	*	45	40	88	951	269
	2008	*	12	35	42	5	25	45	*	26	22	48	870	256
9-11	2006	6	154	268	326	19	148	379	2	243	193	437	5,891	1,158
	2007	7	189	297	403	33	182	432	2	255	233	502	5,547	1,289
	2008	4	134	173	265	29	107	280	2	180	131	311	5,186	1,192

NUMBER TESTED IN GRADES 9-11													
2006	14	409	715	897	28	215	953	6	595	562	1,158	25,780	
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569	
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	82.9	59.1	60.2		
	2007	74.1	67.2	59.4		
	2008	79.3	63.1	61.5		
10	2006	81.6	60.1	62.5	1.9	73.0
	2007	81.3	64.9	60.6	1.8	73.1
	2008	88.5	68.0	67.2	2.0	75.4
11	2006	81.6	68.1	64.8	1.6	73.4
	2007	72.5	58.9	64.1	1.9	76.3
	2008	87.9	68.5	68.4	2.3	76.3
9-11	2006	82.3	61.0	61.7	1.8	73.1
	2007	75.8	64.9	60.7	1.9	74.4
	2008	83.9	65.7	64.7	2.1	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	28.6	3.4	7.3	5.5	0.0	3.3	4.7	*	4.5	8.1	6.1	10.9	603
	2007	18.2	7.6	6.7	6.7	0.0	2.2	5.2	*	5.1	9.7	7.2	14.5	657
	2008	*	12.4	9.1	10.9	16.0	0.0	7.8	*	7.7	13.8	10.6	19.9	576
10	2006	0.0	4.1	1.8	2.7	0.0	0.0	0.0	*	1.7	3.5	2.6	7.6	351
	2007	*	1.5	1.4	2.0	0.0	0.0	0.0	*	1.6	1.7	1.7	6.8	363
	2008	14.3	5.0	2.1	3.4	0.0	0.0	2.1	*	4.7	2.4	3.6	10.1	360
11	2006	*	0.0	0.9	0.6	0.0	0.0	0.6		1.2	0.0	0.5	12.9	204
	2007	*	8.0	3.4	4.5	0.0	0.0	2.7	*	4.1	6.3	5.2	13.5	269
	2008	*	3.0	8.5	7.2	0.0	1.9	3.5	*	5.6	6.8	6.3	13.4	256
9-11	2006	14.3	2.9	4.6	3.8	0.0	1.9	2.5	16.7	3.2	5.0	4.1	10.3	1,158
	2007	15.0	6.1	4.5	4.9	0.0	1.2	3.2	0.0	3.9	6.7	5.2	11.8	1,289
	2008	6.7	8.3	6.9	7.9	9.3	0.5	5.1	33.3	6.4	8.8	7.6	15.1	1,192

NUMBER TESTED IN GRADES 9-11													
2006	14	409	715	897	28	215	953	6	595	562	1,158	25,780	
2007	20	511	738	1,015	49	252	1,017	6	642	628	1,289	25,569	
2008	15	507	667	992	43	205	952	6	614	578	1,192	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	50.0	16.3	28.8	26.5	25.0	22.1	18.5	*	24.8	24.7	24.7	37.4	555
	2007	33.3	16.0	21.1	19.6	5.0	7.6	14.9		21.4	16.3	19.0	41.2	630
	2008	*	26.0	32.4	29.5	20.0	14.3	23.6	*	30.6	29.0	29.8	44.8	577
10	2006	0.0	36.6	37.7	39.5	25.0	12.3	29.4	*	33.9	39.1	36.5	48.6	342
	2007	*	22.4	45.6	39.6	7.7	32.8	26.8	*	37.4	35.1	36.2	51.0	343
	2008	50.0	21.4	35.9	29.8	16.7	22.2	22.1	*	35.4	24.2	30.1	50.8	346
11	2006	*	35.0	46.3	42.9	*	40.0	38.8		40.0	42.7	41.6	71.4	197
	2007	*	59.0	60.1	61.9	16.7	34.9	54.5	*	57.8	61.7	59.9	73.2	257
	2008	*	63.4	62.3	65.7	0.0	40.4	54.2	*	60.5	64.3	62.5	75.1	248
9-11	2006	30.8	26.6	34.3	33.4	30.0	22.0	25.7	33.3	29.8	33.2	31.4	49.4	1,094
	2007	43.8	26.8	36.2	33.8	8.9	19.5	26.8	*	32.6	32.3	32.4	52.5	1,230
	2008	50.0	31.9	40.0	37.2	15.8	22.7	29.4	50.0	38.1	35.5	36.8	54.3	1,171

	NUMBER TESTED IN GRADES 9-11											
2006	13	387	673	866	20	200	898	6	550	542	1,094	25,217
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	3	154	255	332	6	88	366	*	227	189	418	6,787	555
	2007	6	216	280	401	19	110	417		261	242	510	6,315	630
	2008	*	174	227	340	20	90	353	*	202	201	405	5,964	577
10	2006	6	78	129	156	6	50	197	*	111	106	217	4,206	342
	2007	*	104	106	169	12	39	191	*	109	109	219	3,848	343
	2008	3	114	125	203	5	42	219	*	117	125	242	3,982	346
11	2006	*	52	58	89	*	18	104		48	67	115	1,774	197
	2007	*	43	59	74	10	28	96	*	49	54	103	1,720	257
	2008	*	34	57	71	7	31	87	*	47	46	93	1,574	248
9-11	2006	9	284	442	577	14	156	667	4	386	362	750	12,767	1,094
	2007	9	363	445	644	41	177	704	*	419	405	832	11,883	1,230
	2008	7	322	409	614	32	163	659	3	366	372	740	11,520	1,171

NUMBER TESTED IN GRADES 9-11													
2006	13	387	673	866	20	200	898	6	550	542	1,094	25,217	
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003	
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	42.3	49.2	49.2	43.5	50.0	51.4	54.5	41.0	52.6	41.6
	2007	38.5	48.9	40.2	41.0	49.7	48.9	45.2	41.9	42.6	44.0
	2008	46.0	50.6	49.4	47.6	52.2	56.6	56.5	42.3	50.2	46.9
10	2006	63.2	47.4	55.7	49.9	50.3	44.5	64.0	42.0	47.6	50.3
	2007	59.0	46.4	56.2	48.3	55.1	47.6	49.2	41.4	44.4	47.3
	2008	59.5	44.0	54.0	50.3	55.0	44.0	60.7	41.1	45.0	50.4
11	2006	56.4	60.5	48.5	60.3	58.4	48.3	60.2	47.6	49.0	44.9
	2007	74.6	61.3	59.5	65.6	60.5	55.3	58.1	53.9	52.8	51.4
	2008	67.6	64.0	66.4	62.7	64.2	52.2	63.9	52.8	57.7	53.6
9-11	2006	51.4	50.7	51.1	48.6	51.6	48.7	58.5	42.5	50.4	44.9
	2007	51.8	50.8	48.7	48.2	53.5	49.9	49.0	44.2	45.2	46.5
	2008	54.5	51.5	54.3	51.6	55.5	52.0	59.3	44.2	50.2	49.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0.0	1.1	3.1	2.7	0.0	2.7	1.1	*	2.3	2.4	2.3	6.0	555
	2007	0.0	0.8	0.8	0.8	0.0	0.0	0.2		0.6	1.0	0.8	8.4	630
	2008	*	0.9	3.6	2.5	0.0	0.0	1.1	*	2.4	2.5	2.4	10.2	577
10	2006	0.0	1.6	1.9	2.3	0.0	0.0	0.7	*	1.8	1.7	1.8	5.7	342
	2007	*	0.7	2.6	2.5	0.0	1.7	0.8	*	2.3	1.8	2.0	8.2	343
	2008	16.7	2.1	1.0	1.7	0.0	0.0	0.4	*	1.1	2.4	1.7	9.5	346
11	2006	*	2.5	2.8	3.8	*	6.7	1.8		5.0	1.7	3.0	11.5	197
	2007	*	2.9	4.1	4.1	0.0	2.3	1.9	*	5.2	2.1	3.5	10.5	257
	2008	*	1.1	7.3	4.8	0.0	1.9	2.1	*	5.9	3.9	4.8	16.7	248
9-11	2006	0.0	1.6	2.7	2.8	0.0	2.5	1.1	0.0	2.5	2.0	2.3	7.3	1,094
	2007	6.3	1.2	2.0	2.0	0.0	0.9	0.7	*	1.9	1.5	1.7	8.9	1,230
	2008	7.1	1.3	3.7	2.8	0.0	0.5	1.1	0.0	2.7	2.8	2.7	11.6	1,171

NUMBER TESTED IN GRADES 9-11													
2006	13	387	673	866	20	200	898	6	550	542	1,094	25,217	
2007	16	496	698	973	45	220	962	5	622	598	1,230	25,003	
2008	14	473	682	978	38	211	933	6	591	577	1,171	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	48.7	60.2	59.9	16.7	23.5	51.5	*	54.5	58.1	56.3	77.7	323
	2007	*	56.9	72.8	67.4	31.3	58.2	61.4	*	70.7	61.5	66.0	81.0	321
	2008	100.0	69.6	82.1	77.8	66.7	65.5	73.8	*	79.4	74.8	77.2	86.2	334
11	2006	*	79.0	83.3	81.3	*	61.3	80.7		77.8	83.8	81.3	93.3	198
	2007	*	85.7	81.2	83.9	50.0	57.9	80.3	*	86.5	80.0	83.1	93.5	248
	2008	*	92.7	90.9	91.9	75.0	81.1	90.3	*	92.5	90.3	91.3	95.8	254
10-11	2006	66.7	61.1	68.4	68.3	36.4	37.8	63.0	*	62.4	68.7	65.8	84.5	521
	2007	71.4	70.2	76.4	74.2	39.3	58.1	69.9	*	77.1	70.1	73.5	86.6	569
	2008	90.0	79.1	86.0	83.8	71.4	73.1	80.7	*	84.7	81.9	83.3	90.4	588

NUMBER TESTED IN GRADES 10-11													
2006	6	198	304	397	11	82	435	3	237	284	521	14,156	
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	60	78	97	5	39	128	*	71	70	141	1,786	323
	2007	*	53	50	86	11	23	95	*	48	60	109	1,464	321
	2008	0	42	34	62	2	19	71	*	36	40	76	1,102	334
11	2006	*	17	18	29	*	12	33		18	19	37	412	198
	2007	*	15	26	30	6	16	40	*	15	27	42	418	248
	2008	*	7	14	17	2	10	19	*	9	13	22	271	254
10-11	2006	2	77	96	126	7	51	161	*	89	89	178	2,198	521
	2007	2	68	76	116	17	39	135	*	63	87	151	1,882	569
	2008	1	49	48	79	4	29	90	*	45	53	98	1,373	588

NUMBER TESTED IN GRADES 10-11													
2006	6	198	304	397	11	82	435	3	237	284	521	14,156	
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	53.1	66.1	67.8	51.3	63.3
	2007	57.7	66.4	68.7	61.2	68.6
	2008	63.2	71.1	77.0	64.0	71.8
11	2006	59.2	67.3	61.1	62.9	67.7
	2007	62.8	70.4	70.6	65.7	73.4
	2008	61.4	72.3	73.7	73.5	81.0
10-11	2006	55.4	66.5	65.2	55.7	64.9
	2007	59.9	68.1	69.5	63.2	70.6
	2008	62.4	71.6	75.6	68.1	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	8.5	5.6	7.4	0.0	2.0	3.8	*	7.1	6.0	6.5	20.2	323
	2007	*	6.5	12.5	10.6	0.0	7.3	5.7	*	14.0	5.8	10.0	21.6	321
	2008	16.7	7.2	10.5	9.3	0.0	5.5	7.7	*	13.1	5.0	9.3	22.7	334
11	2006	*	2.5	2.8	1.3	*	0.0	1.2		4.9	2.6	3.5	20.1	198
	2007	*	14.3	7.2	10.2	0.0	2.6	6.4	*	11.7	8.9	10.1	26.8	248
	2008	*	9.4	10.4	10.5	0.0	1.9	5.6	*	14.2	7.5	10.6	28.9	254
10-11	2006	16.7	6.1	4.6	5.0	9.1	1.2	2.8	*	6.3	4.6	5.4	20.1	521
	2007	14.3	10.1	10.2	10.4	0.0	5.4	6.0	*	13.1	7.2	10.0	24.0	569
	2008	30.0	8.1	10.5	9.8	0.0	3.7	6.9	*	13.6	6.1	9.9	25.4	588

NUMBER TESTED IN GRADES 10-11													
2006	6	198	304	397	11	82	435	3	237	284	521	14,156	
2007	7	228	322	450	28	93	449	5	275	291	569	14,096	
2008	10	234	344	488	14	108	467	3	295	293	588	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	20.5	24.5	24.2	0.0	3.7	16.9	*	28.0	18.0	22.9	42.0	328
	2007	*	14.7	27.8	25.0	7.1	19.3	15.3	*	29.1	16.5	22.8	41.9	337
	2008	50.0	22.9	33.7	28.6	*	14.5	22.4	*	38.5	19.5	29.4	50.2	343
11	2006	*	27.2	41.8	33.8	16.7	34.4	31.8		42.2	33.6	37.2	68.0	199
	2007	*	61.9	54.1	60.3	16.7	26.7	50.5	*	53.0	60.7	57.3	69.4	255
	2008	*	58.1	57.3	57.6	28.6	42.9	50.5	*	69.5	46.5	57.5	76.3	247
10-11	2006	33.3	23.2	30.6	27.9	8.3	15.1	22.7	*	32.8	24.4	28.3	53.3	527
	2007	57.1	35.9	39.1	39.4	11.5	22.5	31.1	*	38.7	36.8	37.7	54.3	592
	2008	50.0	36.7	44.0	40.6	33.3	27.9	33.8	*	50.8	31.4	41.2	61.7	590

NUMBER TESTED IN GRADES 10-11													
2006	6	198	310	401	12	86	440	3	244	283	527	14,277	
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	93	151	185	6	52	222	*	116	137	253	4,700	328
	2007	*	110	140	207	13	46	216	*	122	137	260	4,532	337
	2008	3	111	128	205	*	47	215	*	110	132	242	4,021	343
11	2006	*	59	64	104	5	21	118		48	77	125	1,974	199
	2007	*	40	67	75	10	33	103	*	54	55	109	1,953	255
	2008	*	39	64	86	5	28	94	*	36	69	105	1,499	247
10-11	2006	4	152	215	289	11	73	340	*	164	214	378	6,674	527
	2007	3	150	207	282	23	79	319	*	176	192	369	6,485	592
	2008	5	150	192	291	8	75	309	*	146	201	347	5,520	590

NUMBER TESTED IN GRADES 10-11													
2006	6	198	310	401	12	86	440	3	244	283	527	14,277	
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	54.5	46.4	45.3	43.1	56.0
	2007	52.9	51.4	48.0	44.9	58.3
	2008	57.9	52.7	53.0	38.3	53.7
11	2006	48.3	40.5	58.3	42.5	50.2
	2007	54.8	52.1	65.8	50.9	48.9
	2008	56.6	56.8	64.3	54.5	54.7
10-11	2006	52.1	44.1	50.2	42.9	53.8
	2007	53.7	51.7	55.7	47.5	54.2
	2008	57.4	54.4	57.8	45.1	54.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	2.6	1.0	1.6	0.0	0.0	0.4	*	2.5	0.6	1.5	4.2	328
	2007	*	0.8	2.6	2.2	0.0	1.8	0.4	*	1.7	1.8	1.8	5.4	337
	2008	0.0	0.0	1.6	0.7	*	1.8	0.7	*	1.7	0.0	0.9	6.4	343
11	2006	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.2	199
	2007	*	1.9	0.7	1.1	0.0	0.0	0.5	*	2.6	0.0	1.2	4.9	255
	2008	*	1.1	3.3	3.0	0.0	2.0	0.5	*	3.4	1.6	2.4	6.9	247
10-11	2006	0.0	1.5	0.6	1.0	0.0	0.0	0.2	*	1.6	0.4	0.9	4.7	527
	2007	0.0	1.3	1.8	1.7	0.0	1.0	0.4	*	2.1	1.0	1.5	5.2	592
	2008	0.0	0.4	2.3	1.6	0.0	1.9	0.6	*	2.4	0.7	1.5	6.6	590

NUMBER TESTED IN GRADE 10-11													
2006	6	198	310	401	12	86	440	3	244	283	527	14,277	
2007	7	234	340	465	26	102	463	5	287	304	592	14,194	
2008	10	237	343	490	12	104	467	3	297	293	590	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	16.1	40.4	20.4	35.0	540
	2007	9.7	38.6	13.9	28.9	481
	2008	11.4	37.3	15.5	31.6	646

Number Tested	2006	446	94	540	11,083	
	2007	411	70	481	10,996	
	2008	544	102	646	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	31.3	58.9	36.3	44.3	526
	2007	21.7	59.4	27.5	39.6	443
	2008	25.7	51.0	29.7	43.1	649

Number Tested	2006	431	95	526	11,012	
	2007	374	69	443	11,026	
	2008	545	104	649	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	50.0	20.1	20.2	21.1	16.7	5.3	16.1	*	23.3	17.0	20.4	35.0	540
	2007	28.6	15.2	12.8	14.1	3.3	2.6	9.7	*	12.7	15.3	13.9	28.9	481
	2008	33.3	14.0	16.1	15.1	0.0	2.8	11.4	*	14.7	16.4	15.5	31.6	646

Number Tested	2006	6	179	351	450	18	132	446	3	287	253	540	11,083
	2007	7	191	281	383	60	114	411	1	245	236	481	10,996
	2008	6	243	397	497	86	176	544	3	360	286	646	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	1	2	3	0	0	1	*	3	0	3	644	540
	2007	0	1	1	1	0	0	0	*	2	0	2	585	481
	2008	1	0	0	0	0	0	1	*	1	0	1	541	646

Number Tested	2006	6	179	351	450	18	132	446	3	287	253	540	11,083
	2007	7	191	281	383	60	114	411	1	245	236	481	10,996
	2008	6	243	397	497	86	176	544	3	360	286	646	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	66.7	25.7	41.4	36.3	17.6	31.2	31.3	*	36.2	36.4	36.3	44.3	526
	2007	66.7	27.4	26.7	27.8	2.1	12.4	21.7	*	25.8	29.4	27.5	39.6	443
	2008	*	25.1	32.8	31.6	2.6	18.0	25.7	*	29.2	30.4	29.7	43.1	649

Number Tested	2006	6	179	338	438	17	109	431	3	287	239	526	11,012
	2007	6	175	262	352	47	105	374	1	229	214	443	11,026
	2008	4	239	406	497	78	178	545	3	363	286	649	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	5	15	20	0	4	6	*	12	10	22	1,169	526
	2007	0	2	3	3	0	0	0	*	2	3	5	865	443
	2008	*	3	8	10	0	0	4	*	5	6	11	914	649

Number Tested	2006	6	179	338	438	17	109	431	3	287	239	526	11,012
	2007	6	175	262	352	47	105	374	1	229	214	443	11,026
	2008	4	239	406	497	78	178	545	3	363	286	649	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	44	36.4	39	38.5	0	-	83	37.3
10	9	66.7	11	72.7	0	-	20	70.0
11	10	60.0	20	20.0	0	-	30	33.3
12	8	50.0	16	31.3	0	-	24	37.5
ALL	71	45.1	86	37.2	0	-	157	40.8