

Campus Data Packet

for 2008 - 09 Plans

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School Number 136

*The information in this packet is based
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	87
1	74
2	90
3	82
4	90
5	64
6	64
ALL	629

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	6	1.0	11	28.9
American Indian	6	1.0	*	*
Asian	0	0.0	*	*
Hispanic	610	97.0	18	47.4
White	7	1.1	9	23.7
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	598	95.1
Limited English proficient students	342	54.4
Special education students	32	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4
	2007	74	0	0.0	0	0.0	0	0.0	72	97.3	2	2.7
	2008	78	1	1.3	1	1.3	0	0.0	76	97.4	0	0.0
KN	2006	110	0	0.0	0	0.0	0	0.0	108	98.2	2	1.8
	2007	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0
	2008	87	2	2.3	1	1.1	0	0.0	83	95.4	1	1.1
1	2006	123	1	0.8	0	0.0	0	0.0	120	97.6	2	1.6
	2007	88	0	0.0	0	0.0	0	0.0	87	98.9	1	1.1
	2008	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0
2	2006	102	1	1.0	2	2.0	0	0.0	93	91.2	6	5.9
	2007	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2
	2008	90	1	1.1	1	1.1	0	0.0	87	96.7	1	1.1
3	2006	100	4	4.0	1	1.0	0	0.0	93	93.0	2	2.0
	2007	86	0	0.0	1	1.2	0	0.0	81	94.2	4	4.7
	2008	82	1	1.2	1	1.2	0	0.0	79	96.3	1	1.2
4	2006	88	0	0.0	0	0.0	0	0.0	87	98.9	1	1.1
	2007	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0
	2008	90	1	1.1	2	2.2	0	0.0	83	92.2	4	4.4
5	2006	97	0	0.0	0	0.0	0	0.0	93	95.9	4	4.1
	2007	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0
	2008	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0
6	2006	77	2	2.6	0	0.0	0	0.0	72	93.5	3	3.9
	2007	58	0	0.0	0	0.0	0	0.0	55	94.8	3	5.2
	2008	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0
EC-6	2006	767	8	1.0	3	0.4	0	0.0	735	95.8	21	2.7
	2007	587	1	0.2	1	0.2	0	0.0	574	97.8	11	1.9
	2008	629	6	1.0	6	1.0	0	0.0	610	97.0	7	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	70	68	97.1	49	70.0	0	0.0	0	0.0	69	98.6	0.0
	2007	74	72	97.3	47	63.5	1	1.4	0	0.0	74	100.0	0.0
	2008	78	74	94.9	63	80.8	0	0.0	0	0.0	78	100.0	0.0
KN	2006	110	103	93.6	66	60.0	2	1.8	6	5.5	44	40.0	1.8
	2007	69	67	97.1	40	58.0	3	4.3	6	8.7	24	34.8	0.0
	2008	87	82	94.3	53	60.9	0	0.0	1	1.1	30	34.5	0.0
1	2006	123	110	89.4	75	61.0	3	2.4	7	5.7	9	7.3	5.7
	2007	88	85	96.6	45	51.1	5	5.7	9	10.2	7	8.0	6.8
	2008	74	73	98.6	44	59.5	3	4.1	6	8.1	7	9.5	1.4
2	2006	102	93	91.2	63	61.8	3	2.9	9	8.8	3	2.9	2.0
	2007	86	82	95.3	54	62.8	4	4.7	14	16.3	3	3.5	1.2
	2008	90	85	94.4	45	50.0	8	8.9	11	12.2	5	5.6	1.1
3	2006	100	91	91.0	63	63.0	6	6.0	15	15.0	4	4.0	5.0
	2007	86	80	93.0	43	50.0	3	3.5	12	14.0	5	5.8	1.2
	2008	82	78	95.1	58	70.7	5	6.1	10	12.2	3	3.7	1.2
4	2006	88	83	94.3	39	44.3	6	6.8	12	13.6	2	2.3	0.0
	2007	61	59	96.7	19	31.1	7	11.5	10	16.4	5	8.2	3.3
	2008	90	85	94.4	35	38.9	5	5.6	13	14.4	3	3.3	0.0
5	2006	97	92	94.8	28	28.9	4	4.1	17	17.5	5	5.2	16.5
	2007	65	61	93.8	26	40.0	3	4.6	10	15.4	6	9.2	6.2
	2008	64	62	96.9	19	29.7	6	9.4	9	14.1	2	3.1	4.7
6	2006	77	71	92.2	12	15.6	7	9.1	14	18.2	4	5.2	0.0
	2007	58	55	94.8	16	27.6	3	5.2	12	20.7	3	5.2	0.0
	2008	64	59	92.2	25	39.1	5	7.8	8	12.5	2	3.1	1.6
EC-6	2006	767	711	92.7	395	51.5	31	4.0	80	10.4	140	18.3	4.2
	2007	587	561	95.6	290	49.4	29	4.9	73	12.4	127	21.6	2.4
	2008	629	598	95.1	342	54.4	32	5.1	58	9.2	130	20.7	1.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	35.8	3,987.7	34.3	96.0	3,815.3	95.7	89	100.0	100.0	63	7,228	100.0	100.0
	2007	35.9	4,117.2	34.2	95.3	3,933.6	95.5	85	100.0	100.0	63	7,436	100.0	100.0
	2008	38.6	4,133.2	36.9	95.5	3,942.7	95.4	89	100.0	100.0	71	7,427	100.0	100.0
KN	2006	109.3	13,725.9	105.4	96.4	13,178.1	96.0	16	14.6	25.7	100	11,822	91.5	86.1
	2007	67.9	13,945.0	65.5	96.5	13,385.6	96.0	10	14.7	24.3	63	12,035	92.7	86.3
	2008	84.5	13,568.1	81.3	96.1	13,004.4	95.8	15	17.7	23.5	76	11,618	89.9	85.6
1	2006	122.8	14,145.9	118.7	96.7	13,632.7	96.4	12	9.8	24.8	114	12,164	92.8	86.0
	2007	90.6	14,353.8	87.1	96.2	13,851.4	96.5	16	17.7	23.2	81	12,437	89.4	86.6
	2008	74.6	14,626.9	72.1	96.7	14,102.7	96.4	12	16.1	21.2	66	12,704	88.5	86.9
2	2006	99.8	13,536.9	97.1	97.4	13,115.8	96.9	6	6.0	22.9	97	11,853	97.2	87.6
	2007	88.7	13,403.8	85.9	96.8	12,978.9	96.8	7	7.9	21.7	83	11,729	93.5	87.5
	2008	89.5	13,708.6	86.8	97.0	13,269.8	96.8	12	13.4	19.7	81	12,043	90.5	87.9
3	2006	100.1	12,948.9	97.4	97.3	12,577.2	97.1	10	10.0	22.8	96	11,376	95.9	87.9
	2007	84.9	12,998.4	83.1	97.8	12,633.3	97.2	11	13.0	21.1	77	11,445	90.7	88.0
	2008	80.9	12,806.9	78.3	96.8	12,425.5	97.0	6	7.4	19.1	74	11,408	91.5	89.1
4	2006	87.5	12,021.0	85.5	97.7	11,684.2	97.2	11	12.6	22.3	80	10,587	91.4	88.1
	2007	62.4	12,104.9	60.7	97.2	11,768.3	97.2	9	14.4	19.7	55	10,683	88.2	88.3
	2008	89.6	12,329.8	86.8	96.9	11,960.3	97.0	9	10.0	19.7	82	10,924	91.5	88.6
5	2006	95.8	12,618.4	93.2	97.2	12,262.2	97.2	9	9.4	22.3	91	11,130	95.0	88.2
	2007	65.0	11,757.0	63.3	97.4	11,426.8	97.2	3	4.6	20.9	61	10,362	93.9	88.1
	2008	63.4	11,874.2	61.2	96.5	11,539.6	97.2	8	12.6	18.8	58	10,608	91.5	89.3
6	2006	77.9	10,821.1	75.7	97.1	10,478.8	96.8	8	10.3	23.6	74	9,467	95.0	87.5
	2007	57.4	11,264.8	55.6	97.0	10,864.3	96.4	12	20.9	21.9	52	9,788	90.6	86.9
	2008	63.9	10,450.4	61.7	96.5	10,060.0	96.3	13	20.3	22.0	57	9,055	89.1	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	729.0	94,351.5	707.3	97.0	91,258.3	96.7	161	22.1	33.1	715	85,992	98.1	91.1
	2007	552.9	94,387.4	535.5	96.9	91,251.6	96.7	153	27.7	31.9	535	86,204	96.8	91.3
	2008	585.1	93,889.2	565.1	96.6	90,666.0	96.6	164	28.0	30.8	565	86,025	96.6	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	11	28.9
Hispanic	18	47.4
White	9	23.7
Other	0	0.0

Gender	Number	Percent
Female	30	78.9
Male	8	21.1

TOTAL	38
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AVERAGE NUMBER OF ABSENCES

2006	5.4
2007	5.9
2008	7.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	88.5	88.2	*	82.8	84.4		86.3	93.0	89.4	87.7	94
	2007	*	*	90.6	90.5	*	90.0	89.3	*	88.6	94.1	91.3	84.6	69
	2008	*	*	85.1	82.2	*	76.9	80.5		87.0	80.8	83.7	86.2	49
4	2006	*		70.9	69.3	*	61.3	55.8		66.7	72.7	70.0	69.5	80
	2007			67.3	67.9	*	60.0	66.7		72.0	63.3	68.4	69.7	57
	2008	*	*	63.4	62.0	*	33.3	33.3		57.9	65.8	61.8	72.1	76
5	2006	*		65.9	67.0	*	54.2	50.8		68.1	66.7	67.4	76.9	92
	2007			76.7	75.0	*	61.9	65.7		74.1	78.8	76.7	78.3	60
	2008		*	71.9	70.9	*	46.7	54.3		84.0	63.6	72.4	82.9	58
6	2006	*	*	97.0	95.5	*	90.0	93.3		92.1	100.0	95.8	89.4	72
	2007	*		81.5	81.5	*	66.7	71.9		78.6	86.2	82.5	87.2	57
	2008			85.5	84.2	*	73.9	78.0		72.4	97.0	85.5	87.8	62
3-6	2006	80.0	100.0	79.8	79.3	44.4	72.4	69.2		78.5	81.9	80.2	80.7	338
	2007	100.0	*	79.4	79.2	28.6	72.8	75.3	*	79.1	81.0	80.2	79.9	243
	2008	*	*	75.5	73.7	33.3	60.0	63.3		73.0	76.2	74.7	82.0	245

NUMBER TESTED IN GRADES 3-6													
2006	10	6	321	314	9	123	198	0	172	166	338	42,100	
2007	6	1	233	226	7	81	162	1	115	126	243	41,727	
2008	4	3	237	228	12	85	150	0	115	130	245	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	10	10	*	10	10		7	3	10	1,380	94
	2007	*	*	6	6	*	3	6	*	4	2	6	1,675	69
	2008	*	*	7	8	*	6	8		3	5	8	1,443	49
4	2006	*		23	23	*	12	19		12	12	24	3,190	80
	2007			18	17	*	6	13		7	11	18	3,189	57
	2008	*	*	26	27	*	14	22		16	13	29	2,996	76
5	2006	*		30	29	*	11	30		15	15	30	2,584	92
	2007			14	14	*	8	12		7	7	14	2,258	60
	2008		*	16	16	*	8	16		4	12	16	1,827	58
6	2006	*	*	2	3	*	1	2		3	0	3	982	72
	2007	*		10	10	*	5	9		6	4	10	1,269	57
	2008			9	9	*	6	9		8	1	9	1,140	62
3-6	2006	2	0	65	65	5	34	61		37	30	67	8,136	338
	2007	0	*	48	47	5	22	40	*	24	24	48	8,391	243
	2008	*	*	58	60	8	34	55		31	31	62	7,406	245

NUMBER TESTED IN GRADES 3-6													
2006	10	6	321	314	9	123	198	0	172	166	338	42,100	
2007	6	1	233	226	7	81	162	1	115	126	243	41,727	
2008	4	3	237	228	12	85	150	0	115	130	245	41,175	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	79.4	85.7	84.8	79.0
	2007	79.5	85.5	80.0	75.5
	2008	75.0	79.9	83.0	77.6
4	2006	75.4	71.9	71.4	68.0
	2007	76.3	77.2	68.9	65.8
	2008	74.8	70.4	71.4	67.5
5	2006	69.6	75.4	74.5	68.5
	2007	73.6	82.1	78.8	74.2
	2008	71.0	74.4	74.4	70.8
6	2006	86.9	81.8	85.2	76.6
	2007	82.9	86.2	78.9	73.3
	2008	80.8	76.2	73.8	72.0
3-6	2006	77.4	78.8	78.9	73.0
	2007	78.1	82.9	76.8	72.4
	2008	75.4	74.7	75.0	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	19.5	22.4	*	15.5	17.2		19.6	25.6	22.3	28.0	94
	2007	*	*	17.2	17.5	*	6.7	16.1	*	20.0	11.8	15.9	21.3	69
	2008	*	*	14.9	13.3	*	11.5	9.8		17.4	11.5	14.3	21.5	49
4	2006	*		6.3	5.3	*	3.2	4.7		5.6	6.8	6.3	10.0	80
	2007			14.5	13.2	*	6.7	10.3		20.0	10.0	14.0	16.6	57
	2008	*	*	8.5	8.5	*	4.8	3.0		10.5	7.9	9.2	14.4	76
5	2006	*		6.8	6.8	*	8.3	3.3		6.4	6.7	6.5	10.8	92
	2007			10.0	8.9	*	9.5	5.7		7.4	12.1	10.0	13.1	60
	2008		*	7.0	5.5	*	0.0	2.9		8.0	6.1	6.9	16.5	58
6	2006	*	*	26.9	27.3	*	10.0	16.7		26.3	26.5	26.4	28.7	72
	2007	*		35.2	35.2	*	26.7	25.0		39.3	34.5	36.8	37.4	57
	2008			21.0	21.1	*	21.7	12.2		20.7	21.2	21.0	33.8	62
3-6	2006	30.0	33.3	14.3	15.0	11.1	10.6	10.1		14.5	15.7	15.1	19.1	338
	2007	33.3	*	18.9	18.6	0.0	11.1	14.2	*	21.7	16.7	18.9	21.9	243
	2008	*	*	12.7	11.8	0.0	10.6	7.3		13.9	11.5	12.7	21.1	245

NUMBER TESTED IN GRADES 3-6													
2006	10	6	321	314	9	123	198	0	172	166	338	42,100	
2007	6	1	233	226	7	81	162	1	115	126	243	41,727	
2008	4	3	237	228	12	85	150	0	115	130	245	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	78.9	79.3	50.0	76.7	75.8		75.9	85.7	80.4	74.9	97
	2007	*	*	71.2	72.3	*	54.8	63.2	*	68.4	72.7	70.4	70.3	71
	2008	*	*	84.8	79.5	*	79.2	79.5		82.6	80.0	81.3	76.6	48
4	2006	*		74.4	75.6	*	72.7	64.4		71.8	77.3	74.7	74.0	83
	2007			75.4	76.4	*	64.7	70.7		85.2	66.7	76.3	75.7	59
	2008	*	*	68.2	71.4	*	48.6	48.9	*	65.9	71.7	68.9	77.9	90
5	2006	*		79.3	80.2	*	82.6	68.3		84.4	73.9	79.1	82.2	91
	2007			75.4	75.4	*	66.7	59.5		78.6	72.7	75.4	82.9	61
	2008	*		63.9	64.4	*	52.9	50.0		67.9	61.8	64.5	84.0	62
6	2006	*	*	89.9	91.2	*	100.0	81.3		89.7	88.6	89.2	77.2	74
	2007	*		66.0	67.9	*	53.3	48.4		71.4	64.3	67.9	70.0	56
	2008			69.8	69.0	*	50.0	54.8		60.0	78.8	69.8	73.8	63
3-6	2006	80.0	100.0	80.2	81.2	50.0	78.6	71.9		80.2	80.8	80.6	77.1	345
	2007	83.3	*	72.2	73.0	50.0	59.5	61.4	*	75.2	69.4	72.5	74.7	247
	2008	*	*	70.6	70.6	41.2	57.0	57.8	*	68.0	72.5	70.3	78.2	263

	NUMBER TESTED IN GRADES 3-6											
2006	10	6	328	319	14	126	203	0	177	167	345	42,448
2007	6	1	237	230	10	84	166	1	121	124	247	42,324
2008	5	2	255	245	17	100	166	1	125	138	263	42,082

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	19	18	3	14	16		13	6	19	2,820	97
	2007	*	*	19	18	*	14	21	*	12	9	21	3,303	71
	2008	*	*	7	9	*	5	8		4	5	9	2,542	48
4	2006	*		21	19	*	9	16		11	10	21	2,765	83
	2007			14	13	*	6	12		4	10	14	2,604	59
	2008	*	*	27	24	*	18	24	*	15	13	28	2,436	90
5	2006	*		18	17	*	4	19		7	12	19	1,997	91
	2007			15	14	*	7	15		6	9	15	1,785	61
	2008	*		22	21	*	8	19		9	13	22	1,730	62
6	2006	*	*	7	6	*	0	6		4	4	8	2,140	74
	2007	*		18	17	*	7	16		8	10	18	3,012	56
	2008			19	18	*	12	19		12	7	19	2,460	63
3-6	2006	2	0	65	60	7	27	57		35	32	67	9,722	345
	2007	1	*	66	62	5	34	64	*	30	38	68	10,704	247
	2008	*	*	75	72	10	43	70	*	40	38	78	9,168	263

	NUMBER TESTED IN GRADES 3-6											
2006	10	6	328	319	14	126	203	0	177	167	345	42,448
2007	6	1	237	230	10	84	166	1	121	124	247	42,324
2008	5	2	255	245	17	100	166	1	125	138	263	42,082

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	85.7	81.4	82.6	81.1	87.1	62.2
	2007	78.0	81.2	77.2	71.4	77.8	65.3
	2008	78.5	81.6	80.6	76.7	81.3	64.3
4	2006	82.1	83.6	79.1	70.3	74.1	69.1
	2007	84.1	82.8	76.8	75.4	65.3	69.1
	2008	76.9	74.6	65.4	67.0	66.4	68.6
5	2006	76.1	71.4	83.7	74.3	78.6	72.7
	2007	84.1	69.1	82.4	69.3	80.3	71.3
	2008	67.9	68.0	74.0	69.1	65.7	67.9
6	2006	82.0	79.6	87.6	77.0	83.1	83.0
	2007	71.8	66.7	81.1	68.9	71.4	71.0
	2008	71.9	68.4	77.6	66.0	73.3	73.9
3-6	2006	81.5	78.9	83.1	75.8	80.9	71.1
	2007	79.6	75.3	79.3	71.3	74.0	69.0
	2008	73.9	72.8	73.1	69.1	70.6	68.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	*	25.6	27.6	0.0	28.3	25.8		24.1	28.6	25.8	22.3	97
	2007	*	*	18.2	16.9	*	9.7	17.5	*	21.1	15.2	18.3	19.2	71
	2008	*	*	21.7	15.9	*	12.5	15.4		17.4	24.0	20.8	26.3	48
4	2006	*		23.2	23.1	*	15.2	13.3		23.1	22.7	22.9	22.1	83
	2007			24.6	23.6	*	5.9	19.5		33.3	16.7	25.4	22.6	59
	2008	*	*	9.4	9.5	*	0.0	2.1	*	9.1	10.9	10.0	23.8	90
5	2006	*		23.0	22.1	*	13.0	8.3		26.7	19.6	23.1	29.9	91
	2007			21.3	19.3	*	23.8	13.5		21.4	21.2	21.3	29.3	61
	2008	*		21.3	22.0	*	11.8	5.3		28.6	14.7	21.0	31.9	62
6	2006	*	*	44.9	44.1	*	40.0	25.0		38.5	51.4	44.6	28.6	74
	2007	*		18.9	18.9	*	13.3	6.5		25.0	14.3	19.6	26.5	56
	2008			22.2	19.0	*	20.8	14.3		20.0	24.2	22.2	31.0	63
3-6	2006	40.0	16.7	28.4	28.5	0.0	23.0	17.7		27.7	29.3	28.4	25.7	345
	2007	33.3	*	20.7	19.6	0.0	13.1	15.1	*	24.8	16.9	21.1	24.3	247
	2008	*	*	17.6	15.9	0.0	10.0	9.0	*	17.6	17.4	17.5	28.1	263

	NUMBER TESTED IN GRADES 3-6											
2006	10	6	328	319	14	126	203	0	177	167	345	42,448
2007	6	1	237	230	10	84	166	1	121	124	247	42,324
2008	5	2	255	245	17	100	166	1	125	138	263	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		79.5	81.1	*	67.7	67.4		72.2	86.4	80.0	84.2	80
	2007			96.3	96.2		87.5	94.9		95.8	96.7	96.3	86.5	54
	2008	*	*	77.5	78.9	*	61.9	60.6		68.4	86.8	77.6	87.4	76

	NUMBER TESTED IN GRADE 4											
2006	1	0	78	74	1	31	43	0	36	44	80	10,311
2007	0	0	54	52	0	16	39	0	24	30	54	10,408
2008	3	1	71	71	4	21	33	0	38	38	76	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		16	14	*	10	14		10	6	16	1,631	80
	2007			2	2		2	2		1	1	2	1,408	54
	2008	*	*	16	15	*	8	13		12	5	17	1,348	76

	NUMBER TESTED IN GRADE 4											
2006	1	0	78	74	1	31	43	0	36	44	80	10,311
2007	0	0	54	52	0	16	39	0	24	30	54	10,408
2008	3	1	71	71	4	21	33	0	38	38	76	10,658

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	83.1	76.9	82.8	92.0
	2007	2.3	83.8	83.8	91.0	88.4
	2008	2.1	75.7	79.3	82.4	83.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*		12.8	13.5	*	6.5	4.7		13.9	11.4	12.5	10.9	80
	2007			22.2	21.2		0.0	12.8		33.3	13.3	22.2	18.2	54
	2008	*	*	21.1	21.1	*	4.8	6.1		5.3	39.5	22.4	21.4	76

	NUMBER TESTED IN GRADE 4											
2006	1	0	78	74	1	31	43	0	36	44	80	10,311
2007	0	0	54	52	0	16	39	0	24	30	54	10,408
2008	3	1	71	71	4	21	33	0	38	38	76	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*		70.8	70.8	*	79.2	59.0		74.5	67.4	71.0	62.1	93
	2007			59.3	58.2	*	45.0	42.4		59.3	59.4	59.3	62.3	59
	2008		*	55.0	53.4	*	37.5	37.8		74.1	38.2	54.1	71.9	61

	NUMBER TESTED IN GRADE 5											
2006	4	0	89	89	4	24	61	0	47	46	93	11,045
2007	0	0	59	55	1	20	33	0	27	32	59	10,296
2008	0	1	60	58	3	16	37	0	27	34	61	10,686

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*		26	26	*	5	25		12	15	27	4,185	93
	2007			24	23	*	11	19		11	13	24	3,881	59
	2008		*	27	27	*	10	23		7	21	28	3,005	61

	NUMBER TESTED IN GRADE 5											
2006	4	0	89	89	4	24	61	0	47	46	93	11,045
2007	0	0	59	55	1	20	33	0	27	32	59	10,296
2008	0	1	60	58	3	16	37	0	27	34	61	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	81.3	82.2	78.9	67.3
	2007	79.7	79.1	80.6	69.9
	2008	77.2	78.7	75.6	60.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*		15.7	15.7	*	20.8	8.2		17.0	13.0	15.1	14.4	93
	2007			20.3	20.0	*	20.0	12.1		33.3	9.4	20.3	18.0	59
	2008		*	18.3	17.2	*	6.3	8.1		22.2	14.7	18.0	24.8	61

	NUMBER TESTED IN GRADE 5											
2006	4	0	89	89	4	24	61	0	47	46	93	11,045
2007	0	0	59	55	1	20	33	0	27	32	59	10,296
2008	0	1	60	58	3	16	37	0	27	34	61	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												82.2	0
	2007			78.6	84.6		91.7	91.7	*	66.7	87.5	78.6	82.9	14
	2008			90.0	90.0		89.7	89.7		70.0	100.0	90.0	85.4	30
4	2006			*	*		*	*			*	*	64.8	1
	2007												65.9	0
	2008			71.4	69.2	*	71.4	71.4	*	33.3	100.0	71.4	67.0	14
ALL	2006			*	*		*	*			*	*	—	1
	2007			78.6	84.6		91.7	91.7	*	66.7	87.5	78.6	—	14
	2008			84.1	83.7	*	83.7	83.7	*	56.3	100.0	84.1	—	44

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	1	0	0	1	1	—	
2007	0	0	14	13	0	12	12	1	6	8	14	—	
2008	0	0	44	43	1	43	43	1	16	28	44	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												141	0
	2007			3	2		1	1	*	2	1	3	219	14
	2008			3	3		3	3		3	0	3	239	30
4	2006			*	*		*	*			*	*	50	1
	2007												122	0
	2008			4	4	*	4	4	*	4	0	4	215	14
ALL	2006			*	*		*	*			*	*	—	1
	2007			3	2		1	1	*	2	1	3	—	14
	2008			7	7	*	7	7	*	7	0	7	—	44

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	1	0	0	1	1	—	
2007	0	0	14	13	0	12	12	1	6	8	14	—	
2008	0	0	44	43	1	43	43	1	16	28	44	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006				
	2007	73.8	83.7	67.9	72.3
	2008	74.9	78.1	73.9	70.4
4	2006	*	*	*	*
	2007				
	2008	73.3	71.4	71.4	68.6
ALL	2006	*	*	*	*
	2007	73.8	83.7	67.9	72.3
	2008	74.4	76.0	73.1	69.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												13.9	0
	2007			14.3	15.4		16.7	16.7	*	16.7	12.5	14.3	14.8	14
	2008			20.0	20.0		20.7	20.7		10.0	25.0	20.0	17.2	30
4	2006			*	*		*	*			*	*	12.7	1
	2007												14.2	0
	2008			21.4	23.1	*	21.4	21.4	*	0.0	37.5	21.4	13.5	14
ALL	2006			*	*		*	*			*	*	—	1
	2007			14.3	15.4		16.7	16.7	*	16.7	12.5	14.3	—	14
	2008			20.5	20.9	*	20.9	20.9	*	6.3	28.6	20.5	—	44

NUMBER TESTED IN ALL GRADES													
2006	0	0	1	1	0	1	1	0	0	1	1	—	
2007	0	0	14	13	0	12	12	1	6	8	14	—	
2008	0	0	44	43	1	43	43	1	16	28	44	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												65.1	0
	2007			71.4	76.9		83.3	83.3	*	50.0	87.5	71.4	62.1	14
	2008			70.0	70.0		72.4	72.4		70.0	70.0	70.0	71.7	30
4	2006			*	*		*	*			*	*	53.2	1
	2007												61.2	0
	2008												63.1	0
ALL	2006			*	*		*	*			*	*	63.0	1
	2007			71.4	76.9		83.3	83.3	*	50.0	87.5	71.4	60.7	14
	2008			70.0	70.0		72.4	72.4		70.0	70.0	70.0	66.4	30

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	1	0	0	1	1	891	
2007	0	0	14	13	0	12	12	1	6	8	14	1,381	
2008	0	0	30	30	0	29	29	0	10	20	30	1,711	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												261	0
	2007			4	3		2	2	*	3	1	4	389	14
	2008			9	9		8	8		3	6	9	316	30
4	2006			*	*		*	*			*	*	65	1
	2007												112	0
	2008												157	0
ALL	2006			*	*		*	*			*	*	330	1
	2007			4	3		2	2	*	3	1	4	543	14
	2008			9	9		8	8		3	6	9	575	30

NUMBER TESTED IN GRADES ALL													
2006	0	0	1	1	0	1	1	0	0	1	1	891	
2007	0	0	14	13	0	12	12	1	6	8	14	1,381	
2008	0	0	30	30	0	29	29	0	10	20	30	1,711	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006						
	2007	74.3	77.4	60.7	63.1	73.2	62.5
	2008	77.0	71.1	73.9	75.6	76.7	61.3
4	2006	*	*	*	*	*	*
	2007						
	2008						
ALL	2006	*	*	*	*	*	*
	2007	74.3	77.4	60.7	63.1	73.2	62.5
	2008	77.0	71.1	73.9	75.6	76.7	61.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												16.6	0
	2007			7.1	7.7		8.3	8.3	*	0.0	12.5	7.1	15.9	14
	2008			16.7	16.7		17.2	17.2		10.0	20.0	16.7	20.9	30
4	2006			*	*		*	*			*	*	15.1	1
	2007												24.6	0
	2008												22.8	0
ALL	2006			*	*		*	*			*	*	—	1
	2007			7.1	7.7		8.3	8.3	*	0.0	12.5	7.1	—	14
	2008			16.7	16.7		17.2	17.2		10.0	20.0	16.7	—	30

NUMBER TESTED IN ALL GRADES													
2006	0	0	1	1	0	1	1	0	0	1	1	—	
2007	0	0	14	13	0	12	12	1	6	8	14	—	
2008	0	0	30	30	0	29	29	0	10	20	30	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*			*	*	79.5	1
	2007												79.1	0
	2008			78.6	76.9	*	78.6	78.6	*	50.0	100.0	78.6	81.9	14

NUMBER TESTED IN GRADE 4													
2006	0	0	1	1	0	1	1	0	0	0	1	1	161
2007	0	0	0	0	0	0	0	0	0	0	0	0	364
2008	0	0	14	13	1	14	14	1	6	8	14	14	667

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*			*	*	33	1
	2007												76	0
	2008			3	3	*	3	3	*	3	0	3	121	14

NUMBER TESTED IN GRADE 4													
2006	0	0	1	1	0	1	1	0	0	1	1	161	
2007	0	0	0	0	0	0	0	0	0	0	0	364	
2008	0	0	14	13	1	14	14	1	6	8	14	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	*	*	*	*	*
	2007					
	2008	1.8	69.6	78.6	90.2	83.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			*	*		*	*			*	*	11.8	1
	2007												13.2	0
	2008			7.1	7.7	*	7.1	7.1	*	0.0	12.5	7.1	14.2	14

	NUMBER TESTED IN GRADE 4											
2006	0	0	1	1	0	1	1	0	0	1	1	161
2007	0	0	0	0	0	0	0	0	0	0	0	364
2008	0	0	14	13	1	14	14	1	6	8	14	667

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	87.1	81.8	84.4	69.9	64
	2007	*	40.7	39.3	46.9	28
	2008	*	52.2	53.6	57.6	28
1	2006	32.3	52.6	43.5	54.1	69
	2007	38.5	60.7	53.7	51.4	41
	2008	*	50.0	40.7	50.2	27
2	2006	41.3	63.9	51.2	49.2	82
	2007	28.2	30.0	28.6	44.5	49
	2008	61.9	79.2	71.1	50.2	45
1-2	2006	37.7	58.1	47.7	51.4	151
	2007	30.8	52.6	40.0	47.6	90
	2008	50.0	65.2	59.7	50.2	72

Number Tested	2006	108	107	215	27,596	
	2007	53	65	118	24,696	
	2008	31	69	100	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	90.3	81.8	85.9	68.7	64
	2007	51.5	50.0	50.7	44.3	69
	2008	48.1	51.5	49.4	44.9	87
1	2006	74.2	65.0	69.0	60.7	71
	2007	55.6	75.8	63.2	48.8	87
	2008	40.8	70.8	50.7	55.5	73
2	2006	69.6	63.9	67.1	63.1	82
	2007	67.5	90.0	72.0	55.6	50
	2008	88.7	85.7	87.8	57.5	90
K-2	2006	76.9	69.7	73.3	63.9	217
	2007	58.3	65.8	61.2	49.1	206
	2008	61.2	68.2	63.6	52.7	250

Number Tested	2006	108	109	217	28,201	
	2007	127	79	206	34,441	
	2008	165	85	250	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*		85.7	89.7	*	88.0	87.1		84.6	84.2	84.4	69.9	64
	2007			39.3	42.3	*	*	*		66.7	31.8	39.3	46.9	28
	2008	*	*	58.3	48.0		*	*		41.2	72.7	53.6	57.6	28
1	2006	*	*	42.4	42.6	*	38.5	32.3		39.4	47.2	43.5	54.1	69
	2007	*		55.0	57.9	*	*	38.5		50.0	57.1	53.7	51.4	41
	2008			40.7	38.5	*	*	*		42.9	40.0	40.7	50.2	27
2	2006	50.0	*	49.3	47.9	*	40.9	41.3		51.3	51.2	51.2	49.2	82
	2007	*	*	29.8	26.1	*	35.0	28.2		26.9	30.4	28.6	44.5	49
	2008	*	*	73.8	70.7	*	50.0	61.9		73.7	69.2	71.1	50.2	45
1-2	2006	50.0	*	46.0	45.5	16.7	40.0	37.7		45.8	49.4	47.7	51.4	151
	2007	*	*	41.4	40.5	*	34.8	30.8		37.0	43.2	40.0	47.6	90
	2008	*	*	60.9	58.2	*	42.9	50.0		65.4	56.5	59.7	50.2	72

Number Tested	2006	9	2	202	192	7	95	108	0	98	117	215	27,596
	2007	2	1	115	110	6	24	53	0	52	66	118	24,696
	2008	2	3	93	92	5	8	31	0	43	57	100	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*		29	27	*	9	12		12	17	29	1,856	64
	2007			1	1	*	*	*		0	1	1	1,245	28
	2008	*	*	5	4		*	*		2	4	6	1,687	28
1	2006	*	*	7	7	*	3	3		3	5	8	1,786	69
	2007	*		6	6	*	*	0		3	3	6	1,458	41
	2008			4	4	*	*	*		1	3	4	1,555	27
2	2006	1	*	4	5	*	1	1		3	3	6	1,340	82
	2007	*	*	0	0	*	0	0		0	0	0	896	49
	2008	*	*	4	4	*	0	1		2	2	4	1,065	45
1-2	2006	2	*	11	12	0	4	4		6	8	14	3,126	151
	2007	*	*	6	6	*	0	0		3	3	6	2,355	90
	2008	*	*	8	8	*	0	1		3	5	8	2,620	72

Number Tested	2006	9	2	202	192	7	95	108	0	98	117	215	27,596
	2007	2	1	115	110	6	24	53	0	52	66	118	24,696
	2008	2	3	93	92	5	8	31	0	43	57	100	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*		87.3	87.9	*	88.0	90.3		88.5	84.2	85.9	68.7	64
	2007			50.7	53.0	*	46.2	51.5	*	48.1	52.4	50.7	44.3	69
	2008	*	*	49.4	47.6		50.9	48.1		52.1	46.2	49.4	44.9	87
1	2006	*	*	69.1	66.7	*	73.1	74.2		69.7	68.4	69.0	60.7	71
	2007	*		64.0	63.9	*	53.5	55.6		59.1	67.4	63.2	48.8	87
	2008			50.7	50.0	*	40.9	40.8	*	32.3	64.3	50.7	55.5	73
2	2006	66.7	*	67.1	65.8	*	70.5	69.6		66.7	67.4	67.1	63.1	82
	2007	*	*	72.9	70.2	*	76.2	67.5		80.8	62.5	72.0	55.6	50
	2008	*	*	87.4	88.2	50.0	86.7	88.7		92.5	84.0	87.8	57.5	90
K-2	2006	66.7	*	74.0	72.7	42.9	75.8	76.9		73.5	73.1	73.3	63.9	217
	2007	*	*	61.6	61.7	30.0	55.3	58.3	*	61.9	60.6	61.2	49.1	206
	2008	*	*	63.4	62.8	40.0	59.2	61.2	*	60.5	66.4	63.6	52.7	250

Number Tested	2006	9	2	204	194	7	95	108	0	98	119	217	28,201
	2007	2	1	203	196	10	103	127	1	97	109	206	34,441
	2008	2	3	243	239	10	142	165	1	119	131	250	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*		33	31	*	11	14		12	21	33	2,491	64
	2007			14	14	*	7	6	*	4	10	14	2,583	69
	2008	*	*	8	9		5	5		5	4	9	2,788	87
1	2006	*	*	14	12	*	7	7		4	11	15	2,111	71
	2007	*		8	8	*	4	5		5	3	8	1,769	87
	2008			12	12	*	3	4	*	4	8	12	2,800	73
2	2006	2	*	22	21	*	14	14		16	9	25	2,575	82
	2007	*	*	10	8	*	2	5		5	6	11	2,098	50
	2008	*	*	38	38	1	19	27		21	17	38	2,912	90
K-2	2006	3	*	69	64	0	32	35		32	41	73	7,177	217
	2007	*	*	32	30	0	13	16	*	14	19	33	6,450	206
	2008	*	*	58	59	1	27	36	*	30	29	59	8,500	250

Number Tested	2006	9	2	204	194	7	95	108	0	98	119	217	28,201
	2007	2	1	203	196	10	103	127	1	97	109	206	34,441
	2008	2	3	243	239	10	142	165	1	119	131	250	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			95.5	97.7		95.0	95.0		96.0	94.7	95.5	85.2	44
	2007			95.0	95.0	*	94.7	93.8	*	92.3	100.0	95.0	84.7	20
	2008			96.6	96.5		96.2	95.9		96.8	96.4	96.6	87.0	59
1	2006			79.2	79.2	*	79.6	79.6		63.6	90.3	79.2	82.5	53
	2007			84.8	84.4	*	85.0	82.9		79.2	90.9	84.8	84.5	46
	2008			89.6	89.6	*	88.4	88.6	*	79.2	100.0	89.6	88.0	48
2	2006			94.7	94.7		94.7	94.7		85.7	100.0	94.7	87.2	19
	2007			91.4	91.2	*	90.9	90.9		85.7	95.2	91.4	89.9	35
	2008			97.8	97.7	*	97.4	97.6		95.2	100.0	97.8	93.4	45
K-2	2006			87.9	89.1	*	88.0	88.0		81.5	93.5	87.9	84.6	116
	2007			89.1	88.9	*	89.1	87.8	*	84.3	94.0	89.1	85.6	101
	2008			94.7	94.6	66.7	94.0	94.0	*	90.8	98.7	94.7	89.3	152

Number Tested	2006	0	0	116	110	1	108	108	0	54	62	116	10,804
	2007	0	0	101	99	5	92	90	1	51	50	101	14,889
	2008	0	0	152	149	6	134	134	1	76	76	152	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			27	27		24	24		14	13	27	2,064	44
	2007			5	5	*	4	3	*	2	3	5	2,779	20
	2008			29	27		23	23		14	15	29	3,280	59
1	2006			8	7	*	6	6		1	7	8	1,391	53
	2007			18	17	*	16	16		8	10	18	1,782	46
	2008			15	15	*	12	13	*	4	11	15	2,412	48
2	2006			6	6		6	6		4	2	6	838	19
	2007			24	23	*	23	23		7	17	24	1,196	35
	2008			30	29	*	25	26		13	17	30	2,596	45
K-2	2006			41	40	*	36	36		19	22	41	4,293	116
	2007			47	45	*	43	42	*	17	30	47	5,757	101
	2008			74	71	0	60	62	*	31	43	74	8,288	152

Number Tested	2006	0	0	116	110	1	108	108	0	54	62	116	10,804
	2007	0	0	101	99	5	92	90	1	51	50	101	14,889
	2008	0	0	152	149	6	134	134	1	76	76	152	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
3	1	0.0	4	75.0	18	22.2	23	30.4
4	1	100.0	2	50.0	10	40.0	13	46.2
5	1	0.0	2	100.0	0	-	3	66.7
6	2	50.0	2	100.0	0	-	4	75.0
ALL	5	40.0	10	80.0	28	28.6	43	41.9