

Campus Data Packet

for 2008 - 09 Plans



CASA VIEW

School Number 125

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	8
PK	112
KN	119
1	146
2	101
3	107
4	114
5	112
ALL	819

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	78	9.5	9	18.0
American Indian	3	0.4	*	*
Asian	10	1.2	*	*
Hispanic	697	85.1	16	32.0
White	31	3.8	25	50.0
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	734	89.6
Limited English proficient students	399	48.7
Special education students	63	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	125	6	4.8	0	0.0	0	0.0	114	91.2	5	4.0
	2007	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0
	2008	112	9	8.0	1	0.9	2	1.8	97	86.6	3	2.7
KN	2006	146	17	11.6	0	0.0	3	2.1	119	81.5	7	4.8
	2007	161	12	7.5	0	0.0	1	0.6	141	87.6	7	4.3
	2008	119	9	7.6	0	0.0	0	0.0	103	86.6	7	5.9
1	2006	141	13	9.2	0	0.0	1	0.7	120	85.1	7	5.0
	2007	134	11	8.2	0	0.0	2	1.5	116	86.6	5	3.7
	2008	146	13	8.9	0	0.0	1	0.7	126	86.3	6	4.1
2	2006	130	9	6.9	0	0.0	2	1.5	112	86.2	7	5.4
	2007	133	8	6.0	0	0.0	1	0.8	121	91.0	3	2.3
	2008	101	6	5.9	0	0.0	3	3.0	87	86.1	5	5.0
3	2006	136	16	11.8	0	0.0	1	0.7	109	80.1	10	7.4
	2007	141	11	7.8	0	0.0	2	1.4	118	83.7	10	7.1
	2008	107	7	6.5	1	0.9	1	0.9	97	90.7	1	0.9
4	2006	137	11	8.0	0	0.0	4	2.9	115	83.9	7	5.1
	2007	119	12	10.1	0	0.0	1	0.8	98	82.4	8	6.7
	2008	114	14	12.3	0	0.0	1	0.9	95	83.3	4	3.5
5	2006	123	15	12.2	0	0.0	1	0.8	98	79.7	9	7.3
	2007	136	11	8.1	0	0.0	4	2.9	115	84.6	6	4.4
	2008	112	18	16.1	1	0.9	1	0.9	87	77.7	5	4.5
EC-5	2006	962	87	9.0	0	0.0	12	1.2	801	83.3	62	6.4
	2007	945	71	7.5	0	0.0	11	1.2	819	86.7	44	4.7
	2008	819	78	9.5	3	0.4	10	1.2	697	85.1	31	3.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	125	122	97.6	89	71.2	1	0.8	0	0.0	124	99.2	0.0
	2007	104	97	93.3	70	67.3	3	2.9	0	0.0	103	99.0	0.0
	2008	112	110	98.2	79	70.5	4	3.6	0	0.0	112	100.0	0.0
KN	2006	146	129	88.4	79	54.1	11	7.5	8	5.5	51	34.9	2.7
	2007	161	137	85.1	102	63.4	4	2.5	8	5.0	50	31.1	3.7
	2008	119	108	90.8	72	60.5	11	9.2	5	4.2	32	26.9	7.6
1	2006	141	120	85.1	81	57.4	8	5.7	17	12.1	7	5.0	7.8
	2007	134	117	87.3	77	57.5	5	3.7	11	8.2	10	7.5	4.5
	2008	146	125	85.6	94	64.4	6	4.1	12	8.2	11	7.5	5.5
2	2006	130	113	86.9	72	55.4	11	8.5	15	11.5	17	13.1	5.4
	2007	133	116	87.2	78	58.6	8	6.0	20	15.0	13	9.8	6.8
	2008	101	92	91.1	68	67.3	5	5.0	16	15.8	7	6.9	6.9
3	2006	136	125	91.9	39	28.7	8	5.9	18	13.2	16	11.8	2.2
	2007	141	122	86.5	52	36.9	14	9.9	17	12.1	11	7.8	6.4
	2008	107	95	88.8	42	39.3	10	9.3	18	16.8	3	2.8	2.8
4	2006	137	124	90.5	19	13.9	20	14.6	23	16.8	6	4.4	0.0
	2007	119	105	88.2	20	16.8	5	4.2	15	12.6	13	10.9	3.4
	2008	114	102	89.5	22	19.3	8	7.0	17	14.9	11	9.6	1.8
5	2006	123	106	86.2	13	10.6	22	17.9	24	19.5	12	9.8	0.8
	2007	136	111	81.6	16	11.8	18	13.2	18	13.2	7	5.1	4.4
	2008	112	97	86.6	22	19.6	11	9.8	13	11.6	12	10.7	8.9
EC-5	2006	962	851	88.5	392	40.7	104	10.8	105	10.9	243	25.3	4.1
	2007	945	815	86.2	415	43.9	74	7.8	89	9.4	210	22.2	5.7
	2008	819	734	89.6	399	48.7	63	7.7	81	9.9	189	23.1	5.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	59.4	3,987.7	57.1	96.1	3,815.3	95.7	138	100.0	100.0	111	7,228	100.0	100.0
	2007	49.8	4,117.2	47.6	95.6	3,933.6	95.5	121	100.0	100.0	87	7,436	100.0	100.0
	2008	53.7	4,133.2	51.2	95.4	3,942.7	95.4	124	100.0	100.0	96	7,427	100.0	100.0
KN	2006	145.8	13,725.9	140.2	96.2	13,178.1	96.0	27	18.5	25.7	130	11,822	89.1	86.1
	2007	163.6	13,945.0	158.4	96.8	13,385.6	96.0	21	12.8	24.3	151	12,035	92.3	86.3
	2008	119.9	13,568.1	115.5	96.4	13,004.4	95.8	23	19.2	23.5	105	11,618	87.6	85.6
1	2006	140.4	14,145.9	136.7	97.4	13,632.7	96.4	21	15.0	24.8	127	12,164	90.5	86.0
	2007	139.2	14,353.8	134.6	96.7	13,851.4	96.5	24	17.2	23.2	126	12,437	90.5	86.6
	2008	147.7	14,626.9	144.0	97.5	14,102.7	96.4	16	10.8	21.2	134	12,704	90.7	86.9
2	2006	128.4	13,536.9	124.7	97.1	13,115.8	96.9	27	21.0	22.9	114	11,853	88.8	87.6
	2007	137.4	13,403.8	133.7	97.3	12,978.9	96.8	13	9.5	21.7	125	11,729	91.0	87.5
	2008	105.0	13,708.6	102.3	97.5	13,269.8	96.8	15	14.3	19.7	94	12,043	89.6	87.9
3	2006	130.0	12,948.9	126.2	97.1	12,577.2	97.1	35	26.9	22.8	112	11,376	86.1	87.9
	2007	140.4	12,998.4	136.5	97.2	12,633.3	97.2	21	15.0	21.1	129	11,445	91.9	88.0
	2008	107.7	12,806.9	105.4	97.8	12,425.5	97.0	14	13.0	19.1	101	11,408	93.8	89.1
4	2006	139.0	12,021.0	135.5	97.5	11,684.2	97.2	13	9.4	22.3	127	10,587	91.4	88.1
	2007	120.1	12,104.9	117.1	97.6	11,768.3	97.2	18	15.0	19.7	109	10,683	90.8	88.3
	2008	113.4	12,329.8	110.7	97.6	11,960.3	97.0	17	15.0	19.7	104	10,924	91.7	88.6
5	2006	121.1	12,618.4	117.8	97.2	12,262.2	97.2	23	19.0	22.3	106	11,130	87.5	88.2
	2007	134.0	11,757.0	130.3	97.2	11,426.8	97.2	18	13.4	20.9	120	10,362	89.5	88.1
	2008	108.5	11,874.2	105.6	97.3	11,539.6	97.2	19	17.5	18.8	98	10,608	90.3	89.3
EC-5	2006	886.1	83,530.4	858.7	96.9	80,779.5	96.7	295	33.3	34.4	845	76,525	95.4	91.6
	2007	900.8	83,122.6	872.6	96.9	80,387.4	96.7	241	26.8	33.3	858	76,416	95.3	91.9
	2008	763.6	83,438.7	741.9	97.2	80,606.0	96.6	231	30.3	31.9	738	76,970	96.6	92.2

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	9	18.0
Hispanic	16	32.0
White	25	50.0
Other	0	0.0

Gender	Number	Percent
Female	45	90.0
Male	5	10.0

TOTAL	50
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AVERAGE NUMBER OF ABSENCES

2006	5.5
2007	5.6
2008	8.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	87.5	85.7	86.3	87.7	*	65.4	75.0	*	85.7	87.5	86.6	87.7	119
	2007	100.0	90.9	88.7	88.2	*	78.7	85.5		86.8	93.2	89.8	84.6	128
	2008	*	62.5	93.3	88.9	*	82.9	85.5		90.2	90.2	90.2	86.2	102
4	2006	100.0	50.0	75.5	74.3	*	22.2	54.8		70.0	80.8	74.6	69.5	122
	2007	77.8	41.7	85.4	79.4	*	57.1	58.3		73.7	87.0	80.2	69.7	111
	2008	*	66.7	64.0	61.1		25.0	44.4		64.2	66.0	65.1	72.1	106
5	2006	100.0	88.9	93.1	93.3	*	57.1	81.8		93.7	92.7	93.3	76.9	104
	2007	100.0	77.8	93.0	90.7	*	70.0	85.2		92.5	92.5	92.5	78.3	120
	2008	*	100.0	93.7	94.1	*	81.3	90.7		94.0	95.8	94.9	82.9	98
3-5	2006	95.2	75.8	84.5	84.6	90.9	54.8	69.6	*	82.7	86.6	84.3	78.2	345
	2007	91.7	68.8	89.2	86.2	77.8	73.2	79.8		84.9	91.0	87.7	77.6	359
	2008	90.9	78.1	83.3	80.7	100.0	68.7	74.7		82.5	83.6	83.0	80.3	306

NUMBER TESTED IN GRADES 3-5													
2006	21	33	284	305	11	42	115	1	196	149	345	32,875	
2007	24	32	295	304	9	71	173	0	192	166	359	31,814	
2008	11	32	258	270	8	67	150	0	154	152	306	31,840	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	1	2	13	13	*	9	10	*	9	7	16	1,380	119
	2007	0	1	12	13	*	10	11		9	4	13	1,675	128
	2008	*	3	6	10	*	6	9		5	5	10	1,443	102
4	2006	0	5	25	28	*	7	19		21	10	31	3,190	122
	2007	2	7	13	20	*	6	15		15	7	22	3,189	111
	2008	*	4	32	37		12	25		19	18	37	2,996	106
5	2006	0	1	6	6	*	3	6		4	3	7	2,584	104
	2007	0	2	7	9	*	3	9		5	4	9	2,258	120
	2008	*	0	5	5	*	3	4		3	2	5	1,827	98
3-5	2006	1	8	44	47	1	19	35	*	34	20	54	7,154	345
	2007	2	10	32	42	2	19	35		29	15	44	7,122	359
	2008	1	7	43	52	0	21	38		27	25	52	6,266	306

NUMBER TESTED IN GRADES 3-5													
2006	21	33	284	305	11	42	115	1	196	149	345	32,875	
2007	24	32	295	304	9	71	173	0	192	166	359	31,814	
2008	11	32	258	270	8	67	150	0	154	152	306	31,840	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	79.6	85.2	81.2	81.3
	2007	80.9	83.0	76.8	78.5
	2008	82.0	85.2	85.1	79.9
4	2006	79.0	70.7	70.1	70.4
	2007	81.6	80.7	77.0	70.8
	2008	79.1	72.5	71.4	71.5
5	2006	83.6	85.5	83.7	81.6
	2007	80.0	89.1	82.2	76.5
	2008	82.7	86.7	83.8	79.7
3-5	2006	80.6	80.2	78.0	77.5
	2007	80.8	84.3	78.7	75.5
	2008	81.2	81.3	80.0	76.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	62.5	28.6	24.2	26.4	*	7.7	15.0	*	28.6	25.0	26.9	28.0	119
	2007	37.5	27.3	17.9	20.0	*	4.3	5.3		22.1	16.9	19.5	21.3	128
	2008	*	0.0	35.6	28.9	*	5.7	16.1		37.3	27.5	32.4	21.5	102
4	2006	16.7	0.0	7.8	9.2	*	0.0	2.4		7.1	9.6	8.2	10.0	122
	2007	11.1	0.0	19.1	14.4	*	7.1	5.6		10.5	22.2	16.2	16.6	111
	2008	*	16.7	10.1	9.5		0.0	0.0		15.1	7.5	11.3	14.4	106
5	2006	42.9	0.0	26.4	25.6	*	0.0	9.1		19.0	36.6	26.0	10.8	104
	2007	0.0	0.0	18.0	16.5	*	0.0	4.9		10.4	24.5	16.7	13.1	120
	2008	*	33.3	19.0	18.8	*	6.3	14.0		18.0	22.9	20.4	16.5	98
3-5	2006	42.9	12.1	19.0	20.0	0.0	4.8	8.7	*	17.9	22.8	20.0	16.4	345
	2007	16.7	9.4	18.3	17.1	11.1	4.2	5.2		14.6	21.1	17.5	17.1	359
	2008	18.2	18.8	21.7	18.9	12.5	4.5	10.7		23.4	19.1	21.2	17.4	306

NUMBER TESTED IN GRADES 3-5													
2006	21	33	284	305	11	42	115	1	196	149	345	32,875	
2007	24	32	295	304	9	71	173	0	192	166	359	31,814	
2008	11	32	258	270	8	67	150	0	154	152	306	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	77.8	50.0	87.9	84.4	*	78.6	83.3	*	80.6	87.3	83.6	74.9	122
	2007	100.0	83.3	80.0	80.0	100.0	66.7	72.8		80.0	83.9	81.8	70.3	132
	2008	*	66.7	92.2	89.5	*	88.6	88.1		95.9	85.7	90.9	76.6	99
4	2006	100.0	50.0	81.4	79.8	*	80.0	64.3		82.6	75.5	79.5	74.0	122
	2007	100.0	81.8	88.8	89.6	*	71.4	77.8		85.7	92.6	89.1	75.7	110
	2008	*	64.3	69.6	69.0	*	50.0	48.9		76.8	61.8	69.4	77.9	111
5	2006	100.0	87.5	95.4	94.4	*	87.5	88.2		93.7	97.5	94.2	82.2	104
	2007	100.0	88.9	91.3	90.0	*	72.7	84.1		94.1	89.1	91.9	82.9	123
	2008	*	92.3	96.3	95.3	*	87.5	88.4		92.0	96.0	94.0	84.0	100
3-5	2006	90.9	60.0	87.8	85.7	69.2	80.4	78.0	*	85.4	85.8	85.3	77.1	348
	2007	100.0	84.4	86.5	86.2	91.7	68.5	77.8		86.6	88.3	87.4	76.2	365
	2008	70.0	75.8	85.6	83.8	69.2	78.3	75.8		87.7	80.5	84.2	79.5	310

NUMBER TESTED IN GRADES 3-5													
2006	22	30	288	307	13	46	118	1	199	148	348	33,063	
2007	23	32	303	311	12	73	180	0	194	171	365	32,298	
2008	10	33	263	272	13	69	149	0	155	154	310	32,696	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	2	6	12	17	*	6	7	*	13	7	20	2,820	122
	2007	0	2	22	23	0	16	22		14	10	24	3,303	132
	2008	*	2	7	9	*	4	7		2	7	9	2,542	99
4	2006	0	5	19	22	*	2	15		12	13	25	2,765	122
	2007	0	2	10	10	*	4	8		8	4	12	2,604	110
	2008	*	5	28	31	*	9	24		13	21	34	2,436	111
5	2006	0	1	4	5	*	1	4		4	1	6	1,997	104
	2007	0	1	9	10	*	3	10		4	6	10	1,785	123
	2008	*	1	3	4	*	2	5		4	2	6	1,730	100
3-5	2006	2	12	35	44	4	9	26	*	29	21	51	7,582	348
	2007	0	5	41	43	1	23	40		26	20	46	7,692	365
	2008	3	8	38	44	4	15	36		19	30	49	6,708	310

NUMBER TESTED IN GRADES 3-5													
2006	22	30	288	307	13	46	118	1	199	148	348	33,063	
2007	23	32	303	311	12	73	180	0	194	171	365	32,298	
2008	10	33	263	272	13	69	149	0	155	154	310	32,696	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	85.2	79.0	84.2	85.4	85.9	63.9
	2007	81.4	80.2	82.7	81.4	87.9	65.4
	2008	91.0	91.2	94.1	86.5	91.2	78.9
4	2006	80.2	79.2	80.7	75.1	79.3	70.6
	2007	85.9	87.9	79.5	83.8	74.3	79.5
	2008	80.4	78.5	75.4	78.4	74.5	68.4
5	2006	89.9	87.2	89.3	85.6	87.5	81.7
	2007	91.3	81.4	90.6	80.5	89.0	81.2
	2008	87.6	84.4	92.6	83.7	85.8	81.1
3-5	2006	84.8	81.5	84.5	81.8	84.1	71.6
	2007	86.1	82.9	84.4	81.8	84.2	75.0
	2008	86.1	84.5	86.9	82.7	83.5	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	44.4	0.0	26.3	25.7	*	10.7	19.0	*	28.4	21.8	25.4	22.3	122
	2007	37.5	8.3	23.6	21.7	16.7	16.7	13.6		21.4	24.2	22.7	19.2	132
	2008	*	50.0	54.4	54.7	*	34.3	40.7		61.2	49.0	54.5	26.3	99
4	2006	50.0	10.0	25.5	27.5	*	0.0	14.3		23.2	28.3	25.4	22.1	122
	2007	33.3	9.1	33.7	31.3	*	14.3	13.9		28.6	33.3	30.9	22.6	110
	2008	*	28.6	17.4	17.0	*	0.0	2.1		23.2	14.5	18.9	23.8	111
5	2006	42.9	37.5	59.8	57.3	*	37.5	26.5		50.8	67.5	56.7	29.9	104
	2007	83.3	44.4	51.9	49.0	*	45.5	23.8		58.8	43.6	52.0	29.3	123
	2008	*	15.4	45.7	39.5	*	31.3	37.2		46.0	36.0	41.0	31.9	100
3-5	2006	45.5	13.3	36.1	35.5	23.1	13.0	19.5	*	33.7	36.5	34.8	24.8	348
	2007	47.8	18.8	36.3	33.4	25.0	20.5	17.2		36.6	33.3	35.1	23.6	365
	2008	30.0	27.3	38.8	36.0	30.8	24.6	27.5		42.6	32.5	37.4	27.3	310

NUMBER TESTED IN GRADES 3-5													
2006	22	30	288	307	13	46	118	1	199	148	348	33,063	
2007	23	32	303	311	12	73	180	0	194	171	365	32,298	
2008	10	33	263	272	13	69	149	0	155	154	310	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	100.0	80.0	86.7	86.0	*	77.8	78.0		83.8	92.0	87.3	84.2	118
	2007	90.0	90.9	93.2	93.8	*	78.6	82.9		93.1	92.3	92.7	86.5	110
	2008	*	91.7	92.0	90.4		81.3	84.4		86.5	96.2	91.4	87.4	105

	NUMBER TESTED IN GRADE 4											
2006	6	10	98	107	5	9	41	0	68	50	118	10,311
2007	10	11	88	97	2	14	35	0	58	52	110	10,408
2008	4	12	88	94	0	16	45	0	52	53	105	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	0	2	13	15	*	2	9		11	4	15	1,631	118
	2007	1	1	6	6	*	3	6		4	4	8	1,408	110
	2008	*	1	7	9		3	7		7	2	9	1,348	105

	NUMBER TESTED IN GRADE 4											
2006	6	10	98	107	5	9	41	0	68	50	118	10,311
2007	10	11	88	97	2	14	35	0	58	52	110	10,408
2008	4	12	88	94	0	16	45	0	52	53	105	10,658


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	90.7	84.6	88.6	91.5
	2007	2.3	86.8	85.2	93.4	89.9
	2008	2.2	81.9	78.2	84.9	87.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	0.0	0.0	16.3	12.1	*	0.0	0.0		11.8	18.0	14.4	10.9	118
	2007	40.0	0.0	17.0	16.5	*	0.0	2.9		15.5	19.2	17.3	18.2	110
	2008	*	16.7	17.0	16.0		0.0	2.2		17.3	15.1	16.2	21.4	105

	NUMBER TESTED IN GRADE 4											
2006	6	10	98	107	5	9	41	0	68	50	118	10,311
2007	10	11	88	97	2	14	35	0	58	52	110	10,408
2008	4	12	88	94	0	16	45	0	52	53	105	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	100.0	66.7	83.5	81.8	*	83.3	75.0		83.9	82.5	83.3	62.1	102
	2007	100.0	77.8	70.7	71.9	*	60.0	56.7		80.3	66.0	73.9	62.3	119
	2008	*	69.2	88.5	84.7	*	75.0	77.5		85.7	83.7	84.7	71.9	98

NUMBER TESTED IN GRADE 5													
2006	7	9	85	88	3	6	32	0	62	40	102	11,045	
2007	7	9	99	96	3	10	60	0	66	53	119	10,296	
2008	5	13	78	85	3	16	40	0	49	49	98	10,686	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	0	3	14	16	*	1	8		10	7	17	4,185	102
	2007	0	2	29	27	*	4	26		13	18	31	3,881	119
	2008	*	4	9	13	*	4	9		7	8	15	3,005	98

NUMBER TESTED IN GRADE 5													
2006	7	9	85	88	3	6	32	0	62	40	102	11,045	
2007	7	9	99	96	3	10	60	0	66	53	119	10,296	
2008	5	13	78	85	3	16	40	0	49	49	98	10,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	89.1	87.1	82.8	73.2
	2007	84.6	81.7	82.9	66.5
	2008	89.1	90.1	81.7	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	28.6	11.1	27.1	23.9	*	16.7	9.4		29.0	22.5	26.5	14.4	102
	2007	42.9	0.0	15.2	16.7	*	0.0	6.7		18.2	13.2	16.0	18.0	119
	2008	*	38.5	24.4	23.5	*	12.5	17.5		24.5	28.6	26.5	24.8	98

	NUMBER TESTED IN GRADE 5											
2006	7	9	85	88	3	6	32	0	62	40	102	11,045
2007	7	9	99	96	3	10	60	0	66	53	119	10,296
2008	5	13	78	85	3	16	40	0	49	49	98	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	36.4	75.4	65.1	69.9	83
	2007	57.1	49.1	50.7	46.9	71
	2008	40.0	57.5	54.0	57.6	50
1	2006	65.5	80.0	74.7	54.1	79
	2007	34.3	63.4	50.0	51.4	76
	2008	66.7	72.3	71.0	50.2	62
2	2006	40.3	71.7	54.2	49.2	120
	2007	43.5	57.1	47.2	44.5	127
	2008	24.0	76.2	47.8	50.2	46
1-2	2006	47.9	75.7	62.3	51.4	199
	2007	40.9	60.5	48.3	47.6	203
	2008	40.0	73.5	61.1	50.2	108

Number Tested	2006	118	164	282	27,596	
	2007	141	133	274	24,696	
	2008	50	108	158	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	50.0	68.9	63.9	68.7	83
	2007	28.0	60.0	40.0	44.3	160
	2008	48.6	54.2	50.8	44.9	118
1	2006	46.7	78.8	67.1	60.7	82
	2007	31.6	70.7	51.9	48.8	79
	2008	48.9	69.2	56.3	55.5	144
2	2006	58.2	70.4	63.6	63.1	121
	2007	58.9	81.1	65.2	55.6	132
	2008	53.2	86.4	60.4	57.5	101
K-2	2006	53.8	72.5	64.7	63.9	286
	2007	41.2	68.8	51.5	49.1	371
	2008	50.2	66.4	55.6	52.7	363

Number Tested	2006	119	167	286	28,201	
	2007	233	138	371	34,441	
	2008	241	122	363	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	64.7	63.2	64.8	22.2	36.8	36.4	*	60.8	71.9	65.1	69.9	83
	2007	85.7	36.4	51.0	45.6	*	42.9	57.1	*	44.4	54.5	50.7	46.9	71
	2008	*	55.6	58.3	56.5	*	37.5	40.0		63.0	43.5	54.0	57.6	50
1	2006	66.7	90.0	72.6	75.0	*	60.0	65.5		75.6	73.7	74.7	54.1	79
	2007	50.0	50.0	49.1	52.4	*	30.0	34.3		52.3	46.9	50.0	51.4	76
	2008	*	50.0	77.3	66.0	*	61.5	66.7		61.3	80.6	71.0	50.2	62
2	2006	100.0	62.5	50.0	51.9	12.5	37.5	40.3	*	55.7	52.5	54.2	49.2	120
	2007	*	28.6	47.4	45.5	*	47.4	43.5		49.2	45.2	47.2	44.5	127
	2008	*	*	36.4	45.0	*	7.7	24.0		44.8	52.9	47.8	50.2	46
1-2	2006	83.3	77.8	58.4	61.0	36.4	43.8	47.9	*	63.7	60.8	62.3	51.4	199
	2007	55.6	41.2	48.0	48.0	28.6	43.8	40.9		50.5	45.7	48.3	47.6	203
	2008	80.0	52.9	59.7	56.3	33.3	34.6	40.0		53.3	70.8	61.1	50.2	108

Number Tested	2006	18	35	223	243	20	108	118	3	153	129	282	27,596
	2007	16	28	224	230	10	110	141	1	136	138	274	24,696
	2008	15	26	113	133	9	34	50	0	87	71	158	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	1	5	15	17	1	4	4	*	11	11	22	1,856	83
	2007	0	0	8	5	*	0	0	*	4	4	8	1,245	71
	2008	*	0	4	5	*	0	0		3	2	5	1,687	50
1	2006	2	5	24	24	*	4	6		15	16	31	1,786	79
	2007	2	1	6	7	*	1	1		6	5	11	1,458	76
	2008	*	3	17	16	*	3	4		9	14	23	1,555	62
2	2006	3	1	11	13	0	3	3	*	7	8	15	1,340	120
	2007	*	0	9	9	*	6	6		7	3	10	896	127
	2008	*	*	3	6	*	0	0		4	4	8	1,065	46
1-2	2006	5	6	35	37	0	7	9	*	22	24	46	3,126	199
	2007	3	1	15	16	0	7	7		13	8	21	2,355	203
	2008	5	4	20	22	1	3	4		13	18	31	2,620	108

Number Tested	2006	18	35	223	243	20	108	118	3	153	129	282	27,596
	2007	16	28	224	230	10	110	141	1	136	138	274	24,696
	2008	15	26	113	133	9	34	50	0	87	71	158	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	66.7	58.8	64.9	63.4	22.2	52.6	50.0	*	58.8	71.9	63.9	68.7	83
	2007	85.7	36.4	38.6	37.0	*	26.7	28.0	*	32.9	46.4	40.0	44.3	160
	2008	*	44.4	51.9	52.3	25.0	46.5	48.6		50.0	51.9	50.8	44.9	118
1	2006	50.0	63.6	68.8	64.8	33.3	46.2	46.7		70.5	63.2	67.1	60.7	82
	2007	50.0	50.0	50.0	50.0	*	33.3	31.6		51.1	53.1	51.9	48.8	79
	2008	*	41.7	57.1	53.3	*	48.4	48.9		56.9	55.6	56.3	55.5	144
2	2006	57.1	87.5	61.5	60.6	33.3	54.7	58.2	*	58.1	69.5	63.6	63.1	121
	2007	*	57.1	65.3	65.5	*	61.3	58.9		75.8	54.5	65.2	55.6	132
	2008	*	*	58.0	60.9	*	57.4	53.2		54.5	67.4	60.4	57.5	101
K-2	2006	57.9	66.7	64.4	62.6	29.2	52.3	53.8	*	61.8	68.2	64.7	63.9	286
	2007	68.8	46.4	50.8	50.0	38.5	41.0	41.2	*	52.4	50.5	51.5	49.1	371
	2008	66.7	46.2	55.7	55.1	44.4	50.4	50.2		53.9	57.6	55.6	52.7	363

Number Tested	2006	19	36	225	246	24	109	119	3	157	129	286	28,201
	2007	16	28	321	314	13	205	233	1	189	182	371	34,441
	2008	15	26	318	321	18	232	241	0	191	172	363	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	1	6	16	22	1	4	4	*	14	10	24	2,491	83
	2007	2	3	21	21	*	9	10	*	11	15	26	2,583	160
	2008	*	1	17	16	1	8	8		10	8	18	2,788	118
1	2006	2	3	17	18	1	3	4		15	7	22	2,111	82
	2007	1	3	8	11	*	0	1		9	5	14	1,769	79
	2008	*	1	20	17	*	10	10		12	11	23	2,800	144
2	2006	2	3	21	21	1	9	10	*	15	11	26	2,575	121
	2007	*	0	34	32	*	21	22		21	15	36	2,098	132
	2008	*	*	11	12	*	8	8		6	8	14	2,912	101
K-2	2006	5	12	54	61	3	16	18	*	44	28	72	7,177	286
	2007	4	6	63	64	1	30	33	*	41	35	76	6,450	371
	2008	2	3	48	45	3	26	26		28	27	55	8,500	363
Number Tested	2006	19	36	225	246	24	109	119	3	157	129	286	28,201	
	2007	16	28	321	314	13	205	233	1	189	182	371	34,441	
	2008	15	26	318	321	18	232	241	0	191	172	363	41,070	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			80.0	78.6	*	81.4	81.4		69.0	90.3	80.0	85.2	60
	2007			76.7	78.7		77.4	78.3		79.2	73.7	76.7	84.7	86
	2008			92.3	94.8	*	91.8	93.1		91.4	93.3	92.3	87.0	65
1	2006			74.1	73.9	*	74.1	74.5		72.4	76.0	74.1	82.5	54
	2007			86.2	85.2		86.0	87.5		78.8	96.0	86.2	84.5	58
	2008			86.7	85.5	*	87.5	88.3		78.6	95.1	86.7	88.0	83
2	2006			33.3	33.3		33.3	33.3		*	*	33.3	87.2	6
	2007			*	*		*	*			*	*	89.9	4
	2008			87.0	86.3	*	87.0	86.8		76.0	96.6	87.0	93.4	54
K-2	2006			75.0	74.1	*	75.6	75.9		67.7	82.8	75.0	84.6	120
	2007			81.1	81.7		81.3	82.3		79.0	83.6	81.1	85.6	148
	2008			88.6	88.6	71.4	88.7	89.4		82.4	95.0	88.6	89.3	202

Number Tested	2006	0	0	120	108	3	119	116	0	62	58	120	10,804
	2007	0	0	148	131	0	144	141	0	81	67	148	14,889
	2008	0	0	202	185	7	195	188	0	102	100	202	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			31	30	*	31	31		15	16	31	2,064	60
	2007			28	27		28	28		12	16	28	2,779	86
	2008			45	41	*	43	42		23	22	45	3,280	65
1	2006			17	13	*	17	17		8	9	17	1,391	54
	2007			21	19		21	21		11	10	21	1,782	58
	2008			22	21	*	21	21		8	14	22	2,412	83
2	2006			0	0		0	0		*	*	0	838	6
	2007			*	*		*	*			*	*	1,196	4
	2008			18	16	*	18	18		7	11	18	2,596	54
K-2	2006			48	43	*	48	48		23	25	48	4,293	120
	2007			50	46		50	50		23	27	50	5,757	148
	2008			85	78	2	82	81		38	47	85	8,288	202

Number Tested	2006	0	0	120	108	3	119	116	0	62	58	120	10,804
	2007	0	0	148	131	0	144	141	0	81	67	148	14,889
	2008	0	0	202	185	7	195	188	0	102	100	202	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	3	33.3	3	100.0	7	71.4
3	3	33.3	4	25.0	19	31.6	26	30.8
4	0	-	3	66.7	13	23.1	16	31.3
5	4	75.0	3	0.0	0	-	7	42.9
ALL	8	62.5	13	30.8	35	34.3	56	37.5