

Campus Data Packet

for 2008 - 09 Plans



L. G. PINKSTON
School Number 12

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

STUDENT ENROLLMENT

Grade	Enrollment
9	429
10	302
11	195
12	174
ALL	1,100

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	388	35.3	43	51.8
American Indian	2	0.2	*	*
Asian	5	0.5	*	*
Hispanic	698	63.5	13	15.7
White	7	0.6	22	26.5
Other	**	**	5	6.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	816	74.2
Limited English proficient students	218	19.8
Special education students	159	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	465	148	31.8	0	0.0	1	0.2	311	66.9	5	1.1
	2007	441	143	32.4	1	0.2	2	0.5	292	66.2	3	0.7
	2008	429	142	33.1	0	0.0	1	0.2	284	66.2	2	0.5
10	2006	258	99	38.4	1	0.4	1	0.4	155	60.1	2	0.8
	2007	283	108	38.2	1	0.4	0	0.0	173	61.1	1	0.4
	2008	302	99	32.8	1	0.3	1	0.3	198	65.6	3	1.0
11	2006	189	77	40.7	0	0.0	0	0.0	112	59.3	0	0.0
	2007	196	79	40.3	0	0.0	1	0.5	115	58.7	1	0.5
	2008	195	80	41.0	1	0.5	0	0.0	113	57.9	1	0.5
12	2006	181	79	43.6	0	0.0	3	1.7	97	53.6	2	1.1
	2007	170	62	36.5	0	0.0	1	0.6	105	61.8	2	1.2
	2008	174	67	38.5	0	0.0	3	1.7	103	59.2	1	0.6
9-12	2006	1,093	403	36.9	1	0.1	5	0.5	675	61.8	9	0.8
	2007	1,090	392	36.0	2	0.2	4	0.4	685	62.8	7	0.6
	2008	1,100	388	35.3	2	0.2	5	0.5	698	63.5	7	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	465	349	75.1	113	24.3	67	14.4	11	2.4	46	9.9	28.6
	2007	441	345	78.2	82	18.6	66	15.0	2	0.5	34	7.7	22.2
	2008	429	334	77.9	94	21.9	75	17.5	29	6.8	36	8.4	20.7
10	2006	258	180	69.8	42	16.3	25	9.7	20	7.8	19	7.4	10.5
	2007	283	215	76.0	58	20.5	28	9.9	1	0.4	16	5.7	13.4
	2008	302	231	76.5	54	17.9	36	11.9	32	10.6	14	4.6	16.2
11	2006	189	146	77.2	35	18.5	17	9.0	29	15.3	16	8.5	4.8
	2007	196	132	67.3	27	13.8	26	13.3	7	3.6	17	8.7	5.6
	2008	195	145	74.4	39	20.0	23	11.8	19	9.7	12	6.2	7.7
12	2006	181	124	68.5	30	16.6	27	14.9	12	6.6	15	8.3	5.0
	2007	170	126	74.1	28	16.5	22	12.9	28	16.5	11	6.5	7.6
	2008	174	106	60.9	31	17.8	25	14.4	20	11.5	8	4.6	12.1
9-12	2006	1,093	799	73.1	220	20.1	136	12.4	72	6.6	96	8.8	16.3
	2007	1,090	818	75.0	195	17.9	142	13.0	38	3.5	78	7.2	14.7
	2008	1,100	816	74.2	218	19.8	159	14.5	100	9.1	70	6.4	15.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	474.6	14,236.0	411.6	86.7	12,966.7	91.1	248	52.3	43.7	306	10,234	64.5	71.9
	2007	470.3	13,619.4	404.0	85.9	12,342.4	90.6	192	40.8	40.8	277	9,789	58.9	71.9
	2008	441.2	13,257.6	382.2	86.6	12,144.3	91.6	187	42.4	42.3	261	9,564	59.2	72.1
10	2006	267.3	9,497.8	239.5	89.6	8,830.5	93.0	104	38.9	27.5	189	7,573	70.7	79.7
	2007	296.2	9,107.1	262.6	88.7	8,424.9	92.5	85	28.7	24.0	198	7,276	66.8	79.9
	2008	311.5	9,234.1	277.9	89.2	8,598.6	93.1	98	31.5	24.7	219	7,275	70.3	78.8
11	2006	195.5	7,377.8	173.5	88.7	6,835.9	92.7	76	38.9	24.0	139	5,924	71.1	80.3
	2007	207.7	7,582.7	182.6	87.9	7,009.8	92.4	57	27.4	19.4	140	6,224	67.4	82.1
	2008	200.9	7,399.2	182.8	91.0	6,893.1	93.2	41	20.4	19.1	148	6,005	73.7	81.2
12	2006	179.6	7,642.5	164.7	91.7	7,110.8	93.0	31	17.3	15.3	144	6,273	80.2	82.1
	2007	181.1	7,304.6	161.5	89.2	6,740.8	92.3	41	22.6	12.3	131	5,935	72.4	81.3
	2008	184.9	7,606.7	167.5	90.6	7,073.9	93.0	34	18.4	12.3	132	6,144	71.4	80.8
9-12	2006	1,116.9	38,754.1	989.3	88.6	35,743.9	92.2	459	41.1	30.4	778	30,004	69.7	77.4
	2007	1,155.3	37,613.7	1,010.7	87.5	34,517.9	91.8	375	32.5	26.9	746	29,224	64.6	77.7
	2008	1,138.5	37,497.7	1,010.3	88.7	34,709.9	92.6	360	31.6	27.3	760	28,988	66.8	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	43	51.8
Hispanic	13	15.7
White	22	26.5
Other	5	6.0

Gender	Number	Percent
Female	43	51.8
Male	40	48.2

TOTAL	83
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AVERAGE NUMBER OF ABSENCES

2006	6.9
2007	7.5
2008	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	61.9	66.4	68.2	42.9	39.7	62.5		57.6	73.9	65.4	77.0	367
	2007	*	68.3	66.4	67.6	50.0	44.8	59.0	*	62.9	70.8	66.6	75.0	356
	2008	*	67.6	61.9	65.6	33.3	41.8	57.1	*	60.1	67.6	63.8	76.0	348
10	2006	*	61.8	56.6	56.5	*	38.2	51.2	*	47.3	69.0	58.9	75.9	236
	2007	*	59.4	57.7	62.2	14.3	32.6	48.1		51.5	66.4	58.5	76.9	258
	2008	*	61.6	79.4	74.3	11.1	60.0	69.2		70.8	75.0	72.8	80.0	250
11	2006		61.0	65.5	66.7	*	42.1	60.9	*	56.7	68.7	63.6	79.1	143
	2007	*	78.3	78.9	79.8	*	38.1	77.1		65.1	87.4	78.5	85.5	158
	2008		86.8	71.1	80.2	33.3	45.2	75.2		76.3	79.7	78.0	86.6	159
9-11	2006	100.0	61.7	63.3	64.5	42.1	39.7	58.6	*	54.3	71.2	63.0	77.1	746
	2007	*	67.3	66.0	68.2	31.6	39.2	59.6	*	59.3	73.5	66.3	78.3	772
	2008	*	70.7	69.3	71.6	26.7	47.4	65.1	*	67.2	72.5	69.7	79.9	757

NUMBER TESTED IN GRADES 9-11													
2006	6	266	471	546	19	121	519	2	361	385	746	25,780	
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	45	82	87	8	41	90		81	46	127	2,560	367
	2007	*	38	78	89	4	32	102	*	72	47	119	2,732	356
	2008	*	34	90	89	10	39	117	*	67	58	126	2,667	348
10	2006	*	34	62	70	*	21	80	*	58	39	97	2,017	236
	2007	*	41	66	71	6	31	96		66	41	107	1,864	258
	2008	*	33	33	48	8	14	60		38	30	68	1,649	250
11	2006		23	29	37	*	11	45	*	26	26	52	1,314	143
	2007	*	13	20	22	*	13	30		22	12	34	951	158
	2008		9	26	24	4	17	33		19	16	35	870	159
9-11	2006	0	102	173	194	11	73	215	*	165	111	276	5,891	746
	2007	*	92	164	182	13	76	228	*	160	100	260	5,547	772
	2008	*	76	149	161	22	70	210	*	124	104	229	5,186	757

NUMBER TESTED IN GRADES 9-11													
2006	6	266	471	546	19	121	519	2	361	385	746	25,780	
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	83.9	57.4	57.3		
	2007	77.4	70.1	62.0		
	2008	76.3	60.5	59.3		
10	2006	85.1	60.1	62.3	1.8	76.2
	2007	79.8	61.3	57.8	1.9	71.8
	2008	87.8	68.1	65.9	1.9	75.7
11	2006	80.2	67.9	65.0	1.8	73.4
	2007	77.1	59.1	67.1	2.1	77.2
	2008	85.5	63.8	63.0	2.0	75.4
9-11	2006	83.5	60.3	60.3	1.8	75.1
	2007	78.2	64.9	61.6	2.0	73.8
	2008	82.0	63.7	62.3	2.0	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	1.7	2.0	1.5	0.0	0.0	1.3		0.5	3.4	1.9	10.9	367
	2007	*	4.2	3.9	4.0	12.5	0.0	2.0	*	2.1	6.2	3.9	14.5	356
	2008	*	5.7	9.3	8.5	0.0	3.0	4.4	*	7.1	8.9	8.0	19.9	348
10	2006	*	1.1	0.7	0.6	*	0.0	0.6	*	0.0	1.6	0.8	7.6	236
	2007	*	2.0	0.6	1.6	0.0	0.0	0.0		0.0	2.5	1.2	6.8	258
	2008	*	1.2	3.1	2.1	0.0	0.0	1.0		1.5	3.3	2.4	10.1	250
11	2006		1.7	1.2	1.8	*	0.0	0.9	*	0.0	2.4	1.4	12.9	143
	2007	*	1.7	2.1	1.8	*	0.0	2.3		1.6	2.1	1.9	13.5	158
	2008		2.9	2.2	2.5	0.0	0.0	1.5		1.3	3.8	2.5	13.4	159
9-11	2006	0.0	1.5	1.5	1.3	0.0	0.0	1.0	*	0.3	2.6	1.5	10.3	746
	2007	*	2.8	2.5	2.8	5.3	0.0	1.4	*	1.3	4.0	2.6	11.8	772
	2008	*	3.5	6.0	5.1	0.0	1.5	2.7	*	4.0	6.1	5.0	15.1	757

NUMBER TESTED IN GRADES 9-11													
2006	6	266	471	546	19	121	519	2	361	385	746	25,780	
2007	5	281	483	572	19	125	565	1	393	378	772	25,569	
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	32.7	29.7	32.6	7.7	12.7	19.3		28.6	32.4	30.4	37.4	358
	2007	*	31.2	36.9	38.0	44.4	20.0	26.6	*	38.3	31.7	35.2	41.2	349
	2008	*	25.5	34.7	33.7	0.0	19.7	23.0		30.1	33.3	31.6	44.8	351
10	2006	*	33.0	48.2	44.2	*	51.5	34.0		42.6	42.3	42.4	48.6	231
	2007	*	37.9	38.4	41.0	0.0	21.4	27.7		35.2	41.5	38.2	51.0	251
	2008	*	31.0	48.7	41.3	20.0	34.4	33.7		42.9	41.2	42.0	50.8	245
11	2006		47.5	59.8	56.9	*	52.6	48.7	*	56.7	53.4	54.7	71.4	148
	2007	*	51.8	67.4	64.0	*	65.0	57.9		67.9	58.5	62.0	73.2	150
	2008	*	61.2	67.8	66.1	0.0	50.0	60.0		60.5	67.9	64.2	75.1	159
9-11	2006	28.6	36.3	40.9	41.1	11.8	29.3	30.5	*	37.7	40.3	39.1	49.4	737
	2007	*	38.1	43.2	43.7	23.8	27.9	34.0	*	41.7	41.5	41.6	52.5	750
	2008	*	36.6	45.4	42.9	6.1	30.0	34.5		40.8	43.0	41.9	54.3	755

NUMBER TESTED IN GRADES 9-11													
2006	7	262	465	542	17	123	511	1	350	387	737	25,217	
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	76	168	182	12	62	192		130	119	249	6,787	358
	2007	*	75	149	165	5	48	177	*	116	110	226	6,315	349
	2008	*	79	156	183	16	61	211		121	118	240	5,964	351
10	2006	*	59	72	87	*	16	103		62	71	133	4,206	231
	2007	*	64	90	111	8	33	128		83	72	155	3,848	251
	2008	*	58	80	108	8	21	126		72	70	142	3,982	245
11	2006		32	35	50	*	9	60	*	26	41	67	1,774	148
	2007	*	27	30	36	*	7	51		18	39	57	1,720	150
	2008	*	26	29	41	7	16	52		32	25	57	1,574	159
9-11	2006	5	167	275	319	15	87	355	*	218	231	449	12,767	737
	2007	*	166	269	312	16	88	356	*	217	221	438	11,883	750
	2008	*	163	265	332	31	98	389		225	213	439	11,520	755

NUMBER TESTED IN GRADES 9-11													
2006	7	262	465	542	17	123	511	1	350	387	737	25,217	
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	44.7	51.4	53.2	47.5	48.2	56.8	57.5	45.1	57.6	45.5
	2007	48.8	53.9	52.8	48.0	53.8	58.5	51.5	47.7	51.4	50.8
	2008	45.3	52.4	47.4	47.1	50.9	52.4	54.9	48.5	49.8	45.3
10	2006	64.4	48.6	57.3	52.1	54.3	50.1	65.5	47.6	48.4	52.3
	2007	55.5	45.6	59.8	50.7	52.9	51.6	52.1	46.3	46.1	50.4
	2008	60.7	47.8	59.2	56.7	58.8	52.9	64.3	43.6	49.2	59.0
11	2006	61.6	61.5	54.3	63.4	62.3	53.5	56.9	51.3	52.7	47.2
	2007	73.5	58.4	60.3	64.7	56.3	54.9	52.3	55.2	55.2	54.7
	2008	69.2	62.6	65.4	62.1	61.4	53.5	68.9	53.2	57.1	51.2
9-11	2006	54.3	52.5	54.7	52.2	52.9	54.1	59.9	47.1	53.7	48.0
	2007	55.9	52.0	56.6	52.2	54.0	55.5	51.9	48.7	50.4	51.5
	2008	55.3	53.1	55.0	53.4	55.6	52.8	60.9	47.9	51.2	51.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	1.8	1.7	1.1	0.0	0.0	0.8		0.5	2.8	1.7	6.0	358
	2007	*	0.9	3.4	2.6	0.0	1.7	0.4	*	1.6	3.7	2.6	8.4	349
	2008	*	1.9	2.9	2.5	0.0	1.3	1.8		3.5	2.3	2.8	10.2	351
10	2006	*	0.0	2.2	1.3	*	0.0	0.6		2.8	0.0	1.3	5.7	231
	2007	*	1.9	1.4	2.1	0.0	0.0	0.6		3.1	0.0	1.6	8.2	251
	2008	*	2.4	2.6	2.2	0.0	0.0	0.5		2.4	3.4	2.9	9.5	245
11	2006		1.6	2.3	2.6	*	0.0	0.0	*	1.7	2.3	2.0	11.5	148
	2007	*	1.8	2.2	3.0	*	0.0	3.3		7.1	0.0	2.7	10.5	150
	2008	*	6.0	3.3	5.0	0.0	0.0	3.1		3.7	5.1	4.4	16.7	159
9-11	2006	0.0	1.1	1.9	1.5	0.0	0.0	0.6	*	1.4	1.8	1.6	7.3	737
	2007	*	1.5	2.5	2.5	0.0	0.8	1.1	*	3.0	1.6	2.3	8.9	750
	2008	*	3.1	2.9	2.9	0.0	0.7	1.7		3.2	3.2	3.2	11.6	755

NUMBER TESTED IN GRADES 9-11													
2006	7	262	465	542	17	123	511	1	350	387	737	25,217	
2007	3	268	474	554	21	122	539	1	372	378	750	25,003	
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	64.6	60.9	62.2	*	34.4	55.0		58.0	67.2	63.0	77.7	219
	2007		65.6	63.6	68.9	33.3	34.1	55.1		61.7	67.5	64.6	81.0	240
	2008	*	71.1	78.9	76.4	40.0	56.3	70.7		73.5	78.9	76.2	86.2	231
11	2006		87.9	86.0	90.4	*	77.8	88.6	*	84.7	88.2	86.8	93.3	144
	2007	*	85.2	87.2	86.0	*	76.2	86.0		84.7	87.9	86.7	93.5	150
	2008		94.1	91.2	91.7	50.0	81.3	91.7		90.1	94.9	92.5	95.8	160
10-11	2006	*	74.3	70.8	74.4	*	50.0	69.6	*	67.9	76.0	72.5	84.5	363
	2007	*	72.7	73.0	75.0	46.2	48.4	68.1		69.3	76.3	73.1	86.6	390
	2008	*	81.9	83.5	82.7	43.8	68.8	79.6		80.3	85.5	82.9	90.4	391

NUMBER TESTED IN GRADES 10-11													
2006	2	140	219	262	5	50	263	1	159	204	363	14,156	
2007	1	150	237	280	13	62	288	0	179	211	390	14,096	
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	



Shaded cells indicate percentages below 70 percent, the 2009 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	29	52	56	*	21	67		42	39	81	1,786	219
	2007		33	52	56	6	27	75		46	39	85	1,464	240
	2008	*	22	32	41	6	14	53		31	24	55	1,102	231
11	2006		7	12	11	*	4	13	*	9	10	19	412	144
	2007	*	8	12	14	*	5	17		9	11	20	418	150
	2008		4	8	10	3	6	11		8	4	12	271	160
10-11	2006	*	36	64	67	*	25	80	*	51	49	100	2,198	363
	2007	*	41	64	70	7	32	92		55	50	105	1,882	390
	2008	*	26	40	51	9	20	64		39	28	67	1,373	391

NUMBER TESTED IN GRADES 10-11													
2006	2	140	219	262	5	50	263	1	159	204	363	14,156	
2007	1	150	237	280	13	62	288	0	179	211	390	14,096	
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	58.3	66.6	66.9	54.7	66.2
	2007	57.1	62.7	69.6	57.2	66.1
	2008	61.0	72.5	77.1	58.9	73.2
11	2006	61.6	68.6	62.3	62.4	67.0
	2007	61.0	67.5	69.3	64.8	74.1
	2008	59.8	70.1	69.3	70.0	77.7
10-11	2006	59.6	67.4	65.0	57.8	66.5
	2007	58.6	64.5	69.5	60.1	69.2
	2008	60.5	71.5	73.9	63.4	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	6.1	6.8	6.8	*	0.0	4.0		12.0	2.5	6.8	20.2	219
	2007		5.2	3.5	4.4	0.0	2.4	1.8		4.2	4.2	4.2	21.6	240
	2008	*	11.8	6.6	8.0	0.0	0.0	4.4		11.1	5.3	8.2	22.7	231
11	2006		6.9	4.7	6.1	*	5.6	1.8	*	8.5	3.5	5.6	20.1	144
	2007	*	7.4	7.4	9.0	*	4.8	6.6		15.3	3.3	8.0	26.8	150
	2008		2.9	8.8	4.1	0.0	3.1	4.5		6.2	6.3	6.3	28.9	160
10-11	2006	*	6.4	5.9	6.5	*	2.0	3.0	*	10.7	2.9	6.3	20.1	363
	2007	*	6.0	5.1	6.1	0.0	3.2	3.8		7.8	3.8	5.6	24.0	390
	2008	*	7.6	7.4	6.4	0.0	1.6	4.5		9.1	5.7	7.4	25.4	391

	NUMBER TESTED IN GRADES 10-11											
2006	2	140	219	262	5	50	263	1	159	204	363	14,156
2007	1	150	237	280	13	62	288	0	179	211	390	14,096
2008	1	144	243	295	16	64	313	0	198	193	391	14,376

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	20.5	19.1	21.1	16.7	12.1	12.0		25.0	16.5	20.6	42.0	223
	2007		24.0	19.9	22.7	0.0	7.1	13.3		18.0	26.1	21.9	41.9	247
	2008	*	34.2	38.5	38.0	0.0	25.0	29.0		43.4	30.8	37.2	50.2	239
11	2006		50.0	46.0	49.6	*	26.3	40.2	*	51.7	44.8	47.6	68.0	147
	2007	*	35.7	33.3	31.7	*	23.8	26.4		37.3	33.7	35.1	69.4	151
	2008		59.7	53.3	55.5	16.7	32.3	51.1		56.8	55.8	56.3	76.3	158
10-11	2006	*	32.9	29.6	33.3	14.3	17.3	24.3	*	34.5	28.7	31.4	53.3	370
	2007	*	28.2	25.1	25.9	7.7	12.7	18.7		24.1	29.4	26.9	54.3	398
	2008	*	45.9	43.9	45.0	5.9	28.6	38.2		48.8	40.7	44.8	61.7	397

NUMBER TESTED IN GRADES 10-11													
2006	2	143	223	267	7	52	267	1	168	202	370	14,277	
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	66	110	120	5	29	132		81	96	177	4,700	223
	2007		76	117	143	9	39	150		105	88	193	4,532	247
	2008	*	52	96	111	11	24	132		69	81	150	4,021	239
11	2006		30	47	58	*	14	70	*	29	48	77	1,974	147
	2007	*	36	62	69	*	16	89		37	61	98	1,953	151
	2008		27	42	53	5	21	64		35	34	69	1,499	158
10-11	2006	*	96	157	178	6	43	202	*	110	144	254	6,674	370
	2007	*	112	179	212	12	55	239		142	149	291	6,485	398
	2008	*	79	138	164	16	45	196		104	115	219	5,520	397

NUMBER TESTED IN GRADES 10-11													
2006	2	143	223	267	7	52	267	1	168	202	370	14,277	
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	55.8	45.9	44.1	37.2	53.1
	2007	52.3	52.0	47.4	42.0	59.8
	2008	59.9	56.3	55.9	38.9	59.2
11	2006	51.4	47.0	60.1	44.7	50.6
	2007	51.6	41.7	62.6	41.6	44.7
	2008	55.4	51.3	63.0	53.4	55.8
10-11	2006	54.1	46.3	50.5	40.2	52.1
	2007	52.0	48.1	53.2	41.9	54.1
	2008	58.1	54.3	58.7	44.6	57.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	1.2	0.7	1.3	0.0	0.0	0.0		1.9	0.0	0.9	4.2	223
	2007		0.0	0.7	0.5	0.0	0.0	0.0		0.0	0.8	0.4	5.4	247
	2008	*	2.5	1.9	2.2	0.0	0.0	0.5		1.6	2.6	2.1	6.4	239
11	2006		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	5.2	147
	2007	*	1.8	0.0	1.0	*	0.0	0.8		1.7	0.0	0.7	4.9	151
	2008		0.0	2.2	0.0	0.0	0.0	0.8		1.2	1.3	1.3	6.9	158
10-11	2006	*	0.7	0.4	0.7	0.0	0.0	0.0	*	1.2	0.0	0.5	4.7	370
	2007	*	0.6	0.4	0.7	0.0	0.0	0.3		0.5	0.5	0.5	5.2	398
	2008	*	1.4	2.0	1.3	0.0	0.0	0.6		1.5	2.1	1.8	6.6	397

NUMBER TESTED IN GRADE 10-11													
2006	2	143	223	267	7	52	267	1	168	202	370	14,277	
2007	1	156	239	286	13	63	294	0	187	211	398	14,194	
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	11.3	39.8	20.4	35.0	324
	2007	9.6	27.1	14.1	28.9	368
	2008	7.6	25.7	11.2	31.6	365

Number Tested	2006	221	103	324	11,083	
	2007	272	96	368	10,996	
	2008	291	74	365	11,181	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	24.5	64.7	36.9	44.3	331
	2007	22.3	50.0	29.6	39.6	365
	2008	18.4	52.1	25.8	43.1	326

Number Tested	2006	229	102	331	11,012	
	2007	269	96	365	11,026	
	2008	255	71	326	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	25.0	17.5	20.8	0.0	2.9	11.3		16.3	25.0	20.4	35.0	324
	2007	0.0	15.0	14.1	15.8	2.3	4.0	9.6	*	16.2	11.6	14.1	28.9	368
	2008	*	7.9	12.4	11.9	2.2	6.7	7.6	*	10.9	11.6	11.2	31.6	365

Number Tested	2006	3	108	212	255	33	69	221	0	172	152	324	11,083
	2007	6	120	241	265	44	75	272	1	204	164	368	10,996
	2008	2	114	249	268	45	75	291	1	193	172	365	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	2	1	3	0	0	0		2	1	3	644	324
	2007	0	1	2	2	0	0	0	*	1	2	3	585	368
	2008	*	2	1	3	0	0	1	*	3	1	4	541	365

Number Tested	2006	3	108	212	255	33	69	221	0	172	152	324	11,083
	2007	6	120	241	265	44	75	272	1	204	164	368	10,996
	2008	2	114	249	268	45	75	291	1	193	172	365	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	35.2	38.2	39.0	6.3	15.9	24.5		31.6	42.7	36.9	44.3	331
	2007	33.3	25.2	31.8	29.8	2.3	16.2	22.3	*	30.0	29.1	29.6	39.6	365
	2008	*	24.0	26.3	28.6	2.5	10.0	18.4	*	23.8	27.8	25.8	43.1	326

Number Tested	2006	5	108	217	259	32	69	229	0	174	157	331	11,012
	2007	6	119	239	262	43	74	269	1	200	165	365	11,026
	2008	2	96	228	241	40	70	255	1	168	158	326	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	7	6	12	0	0	4		3	11	14	1,169	331
	2007	0	4	6	10	0	0	2	*	6	4	10	865	365
	2008	*	1	6	7	0	0	2	*	6	2	8	914	326

Number Tested	2006	5	108	217	259	32	69	229	0	174	157	331	11,012
	2007	6	119	239	262	43	74	269	1	200	165	365	11,026
	2008	2	96	228	241	40	70	255	1	168	158	326	11,175

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	13	23.1	20	50.0	0	-	33	39.4
10	6	33.3	14	21.4	0	-	20	25.0
11	4	50.0	12	58.3	0	-	16	56.3
12	6	33.3	6	16.7	0	-	12	25.0
ALL	29	31.0	52	40.4	0	-	81	37.0