

# Campus Data Packet

for 2008 - 09 Plans



**HARRELL BUDD**

School Number 115

*The information in this packet is based  
on data from the 2007-08 school year.*

2....	Contents.....	Table of Contents
-------	---------------	-------------------

## **STUDENTS AND STAFF**

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

## **TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
20....	TAKS Write (3).....	TAKS Writing: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective
26....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
28....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
30....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
32....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective
34....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
36....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective

## **IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)**

38....	Compliance.....	SCE Compliance for At-Risk Students
40....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %
42....	ITBS Math (2).....	ITBS Mathematics Total: # At or Above the 80th %
44....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %

## **MEASURES OF ENGLISH PROFICIENCY**

45....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
21....	TAKS Write (4).....	TAKS Writing: Percentage Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended
27....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
29....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
31....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
33....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
35....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
37....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended
39....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %
41....	ITBS Math (1).....	ITBS Mathematics Total: % At or Above the 40th %
43....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %

°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	90
1	93
2	117
3	99
4	104
5	86
ALL	631

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	233	36.9	19	48.7
American Indian	2	0.3	*	*
Asian	0	0.0	*	*
Hispanic	396	62.8	15	38.5
White	0	0.0	4	10.3
Other	**	**	1	2.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	608	96.4
Limited English proficient students	280	44.4
Special education students	36	5.7

# Enrollment (1)

# Enrollment Statistics by Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	41	10	24.4	0	0.0	0	0.0	31	75.6	0	0.0
	2007	40	10	25.0	0	0.0	0	0.0	30	75.0	0	0.0
	2008	42	10	23.8	0	0.0	0	0.0	32	76.2	0	0.0
KN	2006	78	16	20.5	0	0.0	0	0.0	61	78.2	1	1.3
	2007	96	39	40.6	0	0.0	0	0.0	57	59.4	0	0.0
	2008	90	36	40.0	0	0.0	0	0.0	54	60.0	0	0.0
1	2006	115	39	33.9	0	0.0	0	0.0	76	66.1	0	0.0
	2007	101	34	33.7	0	0.0	0	0.0	67	66.3	0	0.0
	2008	93	34	36.6	0	0.0	0	0.0	59	63.4	0	0.0
2	2006	94	34	36.2	0	0.0	0	0.0	60	63.8	0	0.0
	2007	101	44	43.6	2	2.0	0	0.0	54	53.5	1	1.0
	2008	117	37	31.6	0	0.0	0	0.0	80	68.4	0	0.0
3	2006	91	28	30.8	0	0.0	1	1.1	62	68.1	0	0.0
	2007	97	34	35.1	0	0.0	0	0.0	63	64.9	0	0.0
	2008	99	41	41.4	2	2.0	0	0.0	56	56.6	0	0.0
4	2006	86	25	29.1	0	0.0	0	0.0	60	69.8	1	1.2
	2007	81	34	42.0	0	0.0	0	0.0	47	58.0	0	0.0
	2008	104	43	41.3	0	0.0	0	0.0	61	58.7	0	0.0
5	2006	97	39	40.2	0	0.0	0	0.0	58	59.8	0	0.0
	2007	84	30	35.7	0	0.0	0	0.0	53	63.1	1	1.2
	2008	86	32	37.2	0	0.0	0	0.0	54	62.8	0	0.0
EC-5	2006	602	191	31.7	0	0.0	1	0.2	408	67.8	2	0.3
	2007	600	225	37.5	2	0.3	0	0.0	371	61.8	2	0.3
	2008	631	233	36.9	2	0.3	0	0.0	396	62.8	0	0.0

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	41	41	100.0	26	63.4	1	2.4	0	0.0	40	97.6	0.0
	2007	40	40	100.0	24	60.0	0	0.0	0	0.0	40	100.0	0.0
	2008	42	40	95.2	27	64.3	0	0.0	0	0.0	42	100.0	0.0
KN	2006	78	73	93.6	50	64.1	1	1.3	6	7.7	50	64.1	0.0
	2007	96	94	97.9	46	47.9	5	5.2	4	4.2	42	43.8	1.0
	2008	90	88	97.8	40	44.4	1	1.1	0	0.0	46	51.1	1.1
1	2006	115	109	94.8	60	52.2	3	2.6	15	13.0	14	12.2	7.8
	2007	101	98	97.0	56	55.4	2	2.0	8	7.9	8	7.9	4.0
	2008	93	92	98.9	41	44.1	3	3.2	7	7.5	7	7.5	0.0
2	2006	94	83	88.3	43	45.7	3	3.2	6	6.4	7	7.4	8.5
	2007	101	95	94.1	45	44.6	5	5.0	15	14.9	8	7.9	4.0
	2008	117	113	96.6	67	57.3	4	3.4	19	16.2	13	11.1	2.6
3	2006	91	86	94.5	53	58.2	6	6.6	10	11.0	6	6.6	13.2
	2007	97	89	91.8	48	49.5	6	6.2	12	12.4	7	7.2	3.1
	2008	99	96	97.0	46	46.5	10	10.1	17	17.2	5	5.1	4.0
4	2006	86	82	95.3	38	44.2	4	4.7	24	27.9	8	9.3	9.3
	2007	81	81	100.0	40	49.4	7	8.6	12	14.8	3	3.7	3.7
	2008	104	97	93.3	33	31.7	9	8.7	15	14.4	7	6.7	0.0
5	2006	97	94	96.9	26	26.8	10	10.3	16	16.5	10	10.3	6.2
	2007	84	82	97.6	32	38.1	3	3.6	19	22.6	3	3.6	3.6
	2008	86	82	95.3	26	30.2	9	10.5	13	15.1	9	10.5	2.3
EC-5	2006	602	568	94.4	296	49.2	28	4.7	77	12.8	135	22.4	7.1
	2007	600	579	96.5	291	48.5	28	4.7	70	11.7	111	18.5	3.0
	2008	631	608	96.4	280	44.4	36	5.7	71	11.3	129	20.4	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	19.8	3,987.7	18.9	95.5	3,815.3	95.7	52	100.0	100.0	38	7,228	100.0	100.0
	2007	20.1	4,117.2	19.3	96.1	3,933.6	95.5	48	100.0	100.0	39	7,436	100.0	100.0
	2008	21.0	4,133.2	20.1	95.7	3,942.7	95.4	48	100.0	100.0	40	7,427	100.0	100.0
KN	2006	76.5	13,725.9	73.8	96.5	13,178.1	96.0	19	24.9	25.7	67	11,822	87.6	86.1
	2007	91.7	13,945.0	87.9	95.8	13,385.6	96.0	32	34.9	24.3	76	12,035	82.8	86.3
	2008	88.0	13,568.1	84.3	95.7	13,004.4	95.8	29	32.9	23.5	72	11,618	81.8	85.6
1	2006	112.5	14,145.9	108.6	96.5	13,632.7	96.4	23	20.4	24.8	100	12,164	88.9	86.0
	2007	104.2	14,353.8	100.6	96.6	13,851.4	96.5	26	25.0	23.2	89	12,437	85.4	86.6
	2008	97.2	14,626.9	93.0	95.7	14,102.7	96.4	21	21.6	21.2	79	12,704	81.3	86.9
2	2006	90.3	13,536.9	87.8	97.3	13,115.8	96.9	17	18.8	22.9	83	11,853	92.0	87.6
	2007	98.8	13,403.8	96.2	97.3	12,978.9	96.8	21	21.2	21.7	88	11,729	89.0	87.5
	2008	116.1	13,708.6	112.8	97.2	13,269.8	96.8	29	25.0	19.7	105	12,043	90.5	87.9
3	2006	89.2	12,948.9	87.0	97.5	12,577.2	97.1	20	22.4	22.8	79	11,376	88.6	87.9
	2007	99.8	12,998.4	96.8	97.0	12,633.3	97.2	18	18.0	21.1	86	11,445	86.2	88.0
	2008	104.3	12,806.9	100.5	96.4	12,425.5	97.0	13	12.5	19.1	90	11,408	86.3	89.1
4	2006	86.8	12,021.0	84.0	96.9	11,684.2	97.2	18	20.7	22.3	77	10,587	88.8	88.1
	2007	81.7	12,104.9	79.9	97.8	11,768.3	97.2	14	17.1	19.7	69	10,683	84.5	88.3
	2008	105.1	12,329.8	102.4	97.4	11,960.3	97.0	32	30.4	19.7	94	10,924	89.4	88.6
5	2006	97.2	12,618.4	93.8	96.5	12,262.2	97.2	13	13.4	22.3	88	11,130	90.5	88.2
	2007	85.9	11,757.0	83.6	97.3	11,426.8	97.2	15	17.5	20.9	78	10,362	90.8	88.1
	2008	86.1	11,874.2	83.4	96.9	11,539.6	97.2	18	20.9	18.8	75	10,608	87.1	89.3
EC-5	2006	572.4	83,530.4	554.1	96.8	80,779.5	96.7	163	28.5	34.4	532	76,525	92.9	91.6
	2007	582.2	83,122.6	564.2	96.9	80,387.4	96.7	174	29.9	33.3	525	76,416	90.2	91.9
	2008	617.7	83,438.7	596.4	96.6	80,606.0	96.6	190	30.8	31.9	555	76,970	89.8	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	19	48.7
Hispanic	15	38.5
White	4	10.3
Other	1	2.6

Gender	Number	Percent
Female	32	82.1
Male	7	17.9

<b>TOTAL</b>	<b>39</b>
--------------	-----------

**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.5
<b>2007</b>	7.0
<b>2008</b>	9.0

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		81.5	92.3	88.0	*	93.0	92.2		83.8	95.2	88.8	87.7	80
	2007		83.3	69.8	74.1	*	60.5	70.4	*	72.0	79.5	75.3	84.6	89
	2008		71.4	91.2	80.3	33.3	95.7	78.0		73.3	90.9	80.8	86.2	78
4	2006	*	47.8	67.9	63.2	*	73.5	60.3		47.4	76.2	62.5	69.5	80
	2007		52.9	70.5	62.8	*	67.6	54.4		67.4	56.3	62.8	69.7	78
	2008		70.7	60.4	66.7	*	47.4	47.4		60.0	70.5	65.6	72.1	90
5	2006		77.8	68.6	71.4	*	55.0	59.6		71.8	72.9	72.4	76.9	87
	2007	*	86.2	69.8	76.5	*	59.4	71.6		65.8	84.4	75.9	78.3	83
	2008		68.8	66.0	67.5	50.0	28.6	45.7		72.7	60.5	67.1	82.9	82
3-5	2006	*	70.9	76.1	74.0	*	78.4	69.9		67.5	81.1	74.5	78.2	247
	2007	*	73.7	70.0	71.3	60.0	62.6	66.2	*	68.7	75.0	71.6	77.6	250
	2008		70.4	70.5	71.3	47.1	58.7	59.4		68.7	73.0	70.8	80.3	250

	NUMBER TESTED IN GRADES 3-5											
2006	1	86	159	235	3	97	166	0	114	132	247	32,875
2007	1	99	150	240	10	107	195	1	134	116	250	31,814
2008	0	115	132	237	17	63	143	0	134	115	250	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		5	4	9	*	3	4		6	2	9	1,380	80
	2007		6	16	21	*	15	21	*	14	8	22	1,675	89
	2008		12	3	15	4	1	13		12	3	15	1,443	78
4	2006	*	12	18	28	*	9	23		20	10	30	3,190	80
	2007		16	13	29	*	12	26		15	14	29	3,189	78
	2008		12	19	27	*	10	20		18	13	31	2,996	90
5	2006		8	16	24	*	9	23		11	13	24	2,584	87
	2007	*	4	16	19	*	13	19		13	7	20	2,258	83
	2008		10	17	26	4	15	25		12	15	27	1,827	82
3-5	2006	*	25	38	61	*	21	50		37	25	63	7,154	247
	2007	*	26	45	69	4	40	66	*	42	29	71	7,122	250
	2008		34	39	68	9	26	58		42	31	73	6,266	250

	NUMBER TESTED IN GRADES 3-5											
2006	1	86	159	235	3	97	166	0	114	132	247	32,875
2007	1	99	150	240	10	107	195	1	134	116	250	31,814
2008	0	115	132	237	17	63	143	0	134	115	250	31,840

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	80.5	84.6	81.9	81.6
	2007	73.5	78.7	75.7	70.6
	2008	75.2	76.2	76.3	72.4
4	2006	76.5	69.1	69.8	65.0
	2007	71.0	69.7	66.8	63.1
	2008	77.6	71.3	70.3	71.2
5	2006	71.8	72.1	76.6	69.2
	2007	71.3	78.2	75.3	69.4
	2008	72.5	73.2	71.8	68.9
3-5	2006	76.1	75.2	76.1	71.9
	2007	72.0	75.7	72.8	67.9
	2008	75.2	73.4	72.7	70.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		18.5	25.0	20.0	*	23.3	21.6		21.6	26.2	23.8	28.0	80
	2007		27.8	13.2	17.3	*	2.6	12.7	*	14.0	25.6	19.1	21.3	89
	2008		14.3	17.6	15.8	16.7	21.7	11.9		6.7	27.3	15.4	21.5	78
4	2006	*	4.3	8.9	6.6	*	0.0	1.7		10.5	4.8	7.5	10.0	80
	2007		2.9	13.6	9.0	*	5.4	5.3		10.9	6.3	9.0	16.6	78
	2008		17.1	8.3	12.3	*	0.0	5.3		8.9	15.9	12.2	14.4	90
5	2006		13.9	9.8	10.7	*	0.0	1.8		10.3	12.5	11.5	10.8	87
	2007	*	6.9	9.4	8.6	*	0.0	3.0		5.3	11.1	8.4	13.1	83
	2008		6.3	8.0	6.3	0.0	0.0	0.0		6.8	7.9	7.3	16.5	82
3-5	2006	*	12.8	14.5	12.3	*	10.3	7.8		14.0	14.4	14.2	16.4	247
	2007	*	13.1	12.0	11.7	0.0	2.8	7.2	*	10.4	14.7	12.4	17.1	250
	2008		13.0	10.6	11.4	5.9	7.9	6.3		7.5	16.5	11.6	17.4	250

	NUMBER TESTED IN GRADES 3-5											
2006	1	86	159	235	3	97	166	0	114	132	247	32,875
2007	1	99	150	240	10	107	195	1	134	116	250	31,814
2008	0	115	132	237	17	63	143	0	134	115	250	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		60.7	82.7	75.0	*	81.4	76.5		78.9	73.8	75.3	74.9	81
	2007		72.7	82.7	81.8	*	73.7	78.6	*	70.8	86.8	78.2	70.3	87
	2008		59.5	90.6	73.9	*	100.0	69.8		72.5	74.2	73.2	76.6	71
4	2006	*	26.1	62.5	52.6	*	61.8	46.6		60.5	45.2	52.5	74.0	80
	2007		58.8	75.6	68.4	*	73.7	64.9		76.6	56.3	68.4	75.7	79
	2008		63.4	66.7	69.1	*	42.1	39.5		55.6	75.0	65.6	77.9	90
5	2006		63.9	80.8	72.9	*	66.7	63.8		66.7	79.6	73.9	82.2	88
	2007	*	70.0	69.8	69.5	*	62.5	65.7		71.1	69.6	70.2	82.9	84
	2008		54.8	83.0	71.1	*	63.2	53.5		76.2	66.7	71.8	84.0	78
3-5	2006	*	52.9	75.0	67.1	*	71.4	61.7		68.7	66.9	67.5	77.1	249
	2007	*	67.0	76.0	73.1	50.0	70.4	70.1	*	72.9	71.6	72.4	76.2	250
	2008		59.6	78.7	71.2	54.5	70.0	56.0		67.7	72.1	69.9	79.5	239

	NUMBER TESTED IN GRADES 3-5											
2006	1	87	160	237	5	98	167	0	115	133	249	33,063
2007	1	97	150	238	12	108	194	1	133	116	250	32,298
2008	0	109	127	226	11	60	134	0	127	111	239	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		11	9	19	*	8	12		8	11	20	2,820	81
	2007		9	9	14	*	10	15	*	14	5	19	3,303	87
	2008		15	3	18	*	0	16		11	8	19	2,542	71
4	2006	*	17	21	36	*	13	31		15	23	38	2,765	80
	2007		14	11	25	*	10	20		11	14	25	2,604	79
	2008		15	16	25	*	11	23		20	11	31	2,436	90
5	2006		13	10	23	*	7	21		13	10	23	1,997	88
	2007	*	9	16	25	*	12	23		11	14	25	1,785	84
	2008		14	8	22	*	7	20		10	12	22	1,730	78
3-5	2006	*	41	40	78	*	28	64		36	44	81	7,582	249
	2007	*	32	36	64	6	32	58	*	36	33	69	7,692	250
	2008		44	27	65	5	18	59		41	31	72	6,708	239

NUMBER TESTED IN GRADES 3-5													
2006	1	87	160	237	5	98	167	0	115	133	249	33,063	
2007	1	97	150	238	12	108	194	1	133	116	250	32,298	
2008	0	109	127	226	11	60	134	0	127	111	239	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	81.5	78.2	79.4	76.3	85.8	59.3
	2007	79.9	83.1	82.0	80.1	82.2	61.8
	2008	76.8	79.8	81.2	73.0	82.4	61.6
4	2006	75.1	74.1	62.7	59.8	67.8	58.6
	2007	81.6	78.7	72.8	70.0	65.2	67.7
	2008	77.3	76.5	70.6	71.7	70.6	69.0
5	2006	74.8	67.2	75.5	73.5	76.1	67.5
	2007	72.4	70.2	74.3	66.2	78.3	70.1
	2008	72.0	71.8	81.7	72.7	73.7	70.7
3-5	2006	77.1	73.0	72.7	70.0	76.6	61.9
	2007	77.9	77.4	76.5	72.2	75.5	66.5
	2008	75.4	76.0	77.4	72.4	75.1	67.4



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		7.1	21.2	15.8	*	18.6	15.7		21.1	14.3	17.3	22.3	81
	2007		21.2	25.0	23.4	*	18.4	20.0	*	18.8	28.9	23.0	19.2	87
	2008		10.8	31.3	20.3	*	31.8	15.1		22.5	19.4	21.1	26.3	71
4	2006	*	8.7	19.6	17.1	*	17.6	12.1		18.4	14.3	16.3	22.1	80
	2007		8.8	17.8	13.9	*	21.1	12.3		19.1	6.3	13.9	22.6	79
	2008		17.1	29.2	24.7	*	5.3	13.2		24.4	22.7	23.3	23.8	90
5	2006		8.3	19.2	15.3	*	0.0	1.7		12.8	16.3	14.8	29.9	88
	2007	*	13.3	20.8	18.3	*	18.8	10.4		13.2	21.7	17.9	29.3	84
	2008		16.1	25.5	21.1	*	5.3	9.3		33.3	8.3	21.8	31.9	78
3-5	2006	*	8.0	20.0	16.0	*	14.3	9.6		17.4	15.0	16.1	24.8	249
	2007	*	14.4	21.3	18.5	0.0	19.4	14.4	*	17.3	19.8	18.4	23.6	250
	2008		14.7	28.3	22.1	9.1	15.0	12.7		26.8	17.1	22.2	27.3	239

	NUMBER TESTED IN GRADES 3-5											
2006	1	87	160	237	5	98	167	0	115	133	249	33,063
2007	1	97	150	238	12	108	194	1	133	116	250	32,298
2008	0	109	127	226	11	60	134	0	127	111	239	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		87.0	80.4	81.3	*	85.3	81.0		73.7	90.2	82.3	84.2	79
	2007		78.8	88.6	84.4	*	86.8	79.3		88.6	78.8	84.4	86.5	77
	2008		83.3	91.8	86.7	*	90.0	84.6		84.8	91.1	87.9	87.4	91

	NUMBER TESTED IN GRADE 4											
2006	0	23	56	75	1	34	58	0	38	41	79	10,311
2007	0	33	44	77	4	38	58	0	44	33	77	10,408
2008	0	42	49	83	5	20	39	0	46	45	91	10,658

Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		3	11	14	*	5	11		10	4	14	1,631	79
	2007		7	5	12	*	5	12		5	7	12	1,408	77
	2008		7	4	11	*	2	6		7	4	11	1,348	91

	NUMBER TESTED IN GRADE 4											
2006	0	23	56	75	1	34	58	0	38	41	79	10,311
2007	0	33	44	77	4	38	58	0	44	33	77	10,408
2008	0	42	49	83	5	20	39	0	46	45	91	10,658


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	1.9	81.3	78.0	82.8	87.2
	2007	2.2	74.4	75.2	84.4	79.2
	2008	2.4	79.4	77.3	81.3	80.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		4.3	7.1	6.7	*	5.9	3.4		5.3	7.3	6.3	10.9	79
	2007		12.1	11.4	11.7	*	10.5	6.9		11.4	12.1	11.7	18.2	77
	2008		26.2	26.5	26.5	*	20.0	17.9		13.0	40.0	26.4	21.4	91

	NUMBER TESTED IN GRADE 4											
2006	0	23	56	75	1	34	58	0	38	41	79	10,311
2007	0	33	44	77	4	38	58	0	44	33	77	10,408
2008	0	42	49	83	5	20	39	0	46	45	91	10,658

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		72.2	78.0	74.7	*	55.0	67.9		78.9	72.9	74.7	62.1	87
	2007	*	60.0	54.7	57.3	*	42.4	52.9		50.0	63.0	57.1	62.3	84
	2008		51.6	57.4	55.3	*	15.8	25.6		61.9	47.2	55.1	71.9	78

	NUMBER TESTED IN GRADE 5											
2006	0	36	50	83	2	20	56	0	38	48	87	11,045
2007	1	30	53	82	5	33	68	0	38	46	84	10,296
2008	0	31	47	76	5	19	43	0	42	36	78	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		10	11	21	*	9	18		8	13	22	4,185	87
	2007	*	12	24	35	*	19	32		19	17	36	3,881	84
	2008		15	20	34	*	16	32		16	19	35	3,005	78

	NUMBER TESTED IN GRADE 5											
2006	0	36	50	83	2	20	56	0	38	48	87	11,045
2007	1	30	53	82	5	33	68	0	38	46	84	10,296
2008	0	31	47	76	5	19	43	0	42	36	78	10,686

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	79.6	82.5	81.1	73.6
	2007	75.4	77.6	73.9	65.3
	2008	76.8	77.8	72.2	62.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		13.9	24.0	20.5	*	0.0	3.6		18.4	20.8	19.5	14.4	87
	2007	*	10.0	15.1	13.4	*	12.1	10.3		15.8	10.9	13.1	18.0	84
	2008		9.7	6.4	7.9	*	0.0	4.7		14.3	0.0	7.7	24.8	78

	NUMBER TESTED IN GRADE 5											
2006	0	36	50	83	2	20	56	0	38	48	87	11,045
2007	1	30	53	82	5	33	68	0	38	46	84	10,296
2008	0	31	47	76	5	19	43	0	42	36	78	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			66.7	66.7		66.7	*		*	*	66.7	82.2	6
	2007			37.5	28.6	*	37.5	37.5		*	*	37.5	82.9	8
	2008			90.5	90.0		90.5	90.5		85.7	100.0	90.5	85.4	21
4	2006												64.8	0
	2007												65.9	0
	2008			40.0	44.4	*	40.0	33.3		*	*	40.0	67.0	10
ALL	2006			66.7	66.7		66.7	*		*	*	66.7	—	6
	2007			37.5	28.6	*	37.5	37.5		*	*	37.5	—	8
	2008			74.2	75.9	*	74.2	73.3		73.7	75.0	74.2	—	31

NUMBER TESTED IN GRADES ALL													
2006	0	0	6	6	0	6	5	0	3	3	6	—	
2007	0	0	8	7	1	8	8	0	4	4	8	—	
2008	0	0	31	29	1	31	30	0	19	12	31	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			2	2		2	*		*	*	2	141	6
	2007			5	5	*	5	5		*	*	5	219	8
	2008			2	2		2	2		2	0	2	239	21
4	2006												50	0
	2007												122	0
	2008			6	5	*	6	6		*	*	6	215	10
ALL	2006			2	2		2	*		*	*	2	—	6
	2007			5	5	*	5	5		*	*	5	—	8
	2008			8	7	*	8	8		5	3	8	—	31

NUMBER TESTED IN GRADES ALL													
2006	0	0	6	6	0	6	5	0	3	3	6	—	
2007	0	0	8	7	1	8	8	0	4	4	8	—	
2008	0	0	31	29	1	31	30	0	19	12	31	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	74.4	78.6	75.0	58.3
	2007	54.2	58.9	47.9	43.8
	2008	80.3	81.6	73.8	70.2
4	2006				
	2007				
	2008	61.3	53.8	42.9	53.0
ALL	2006	74.4	78.6	75.0	58.3
	2007	54.2	58.9	47.9	43.8
	2008	74.2	72.6	63.8	64.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			16.7	16.7		16.7	*		*	*	16.7	13.9	6
	2007			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	8
	2008			19.0	15.0		19.0	19.0		14.3	28.6	19.0	17.2	21
4	2006												12.7	0
	2007												14.2	0
	2008			10.0	11.1	*	10.0	0.0		*	*	10.0	13.5	10
ALL	2006			16.7	16.7		16.7	*		*	*	16.7	—	6
	2007			0.0	0.0	*	0.0	0.0		*	*	0.0	—	8
	2008			16.1	13.8	*	16.1	13.3		10.5	25.0	16.1	—	31

NUMBER TESTED IN ALL GRADES													
2006	0	0	6	6	0	6	5	0	3	3	6	—	
2007	0	0	8	7	1	8	8	0	4	4	8	—	
2008	0	0	31	29	1	31	30	0	19	12	31	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			50.0	50.0		50.0	*		*	*	50.0	65.1	6
	2007			57.1	50.0	*	57.1	57.1		*	*	57.1	62.1	7
	2008			95.5	95.2	*	95.5	95.5		93.3	100.0	95.5	71.7	22
4	2006												53.2	0
	2007												61.2	0
	2008			30.0	33.3	*	30.0	22.2		*	*	30.0	63.1	10
ALL	2006			50.0	50.0		50.0	*		*	*	50.0	63.1	6
	2007			57.1	50.0	*	57.1	57.1		*	*	57.1	60.9	7
	2008			75.0	76.7	*	75.0	74.2		80.0	66.7	75.0	68.2	32

NUMBER TESTED IN GRADES ALL													
2006	0	0	6	6	0	6	5	0	3	3	6	888	
2007	0	0	7	6	1	7	7	0	4	3	7	1,376	
2008	0	0	32	30	2	32	31	0	20	12	32	1,664	

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			3	3		3	*		*	*	3	261	6
	2007			3	3	*	3	3		*	*	3	389	7
	2008			1	1	*	1	1		1	0	1	316	22
4	2006												65	0
	2007												112	0
	2008			7	6	*	7	7		*	*	7	157	10
ALL	2006			3	3		3	*		*	*	3	328	6
	2007			3	3	*	3	3		*	*	3	538	7
	2008			8	7	*	8	8		4	4	8	529	32

NUMBER TESTED IN GRADES ALL													
2006	0	0	6	6	0	6	5	0	3	3	6	888	
2007	0	0	7	6	1	7	7	0	4	3	7	1,376	
2008	0	0	32	30	2	32	31	0	20	12	32	1,664	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	71.7	66.7	72.2	58.3	79.2	47.9
	2007	74.3	66.7	69.0	71.4	67.9	46.4
	2008	87.7	86.4	90.2	84.8	87.5	69.3
4	2006						
	2007						
	2008	55.5	54.3	66.7	56.7	50.0	45.0
ALL	2006	71.7	66.7	72.2	58.3	79.2	47.9
	2007	74.3	66.7	69.0	71.4	67.9	46.4
	2008	77.6	76.3	82.8	76.0	75.8	61.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	*		*	*	0.0	16.6	6
	2007			14.3	16.7	*	14.3	14.3		*	*	14.3	15.9	7
	2008			31.8	28.6	*	31.8	31.8		26.7	42.9	31.8	20.9	22
4	2006												15.1	0
	2007												24.6	0
	2008			10.0	11.1	*	10.0	0.0		*	*	10.0	22.8	10
ALL	2006			0.0	0.0		0.0	*		*	*	0.0	—	6
	2007			14.3	16.7	*	14.3	14.3		*	*	14.3	—	7
	2008			25.0	23.3	*	25.0	22.6		20.0	33.3	25.0	—	32

NUMBER TESTED IN ALL GRADES													
2006	0	0	6	6	0	6	5	0	3	3	6	—	
2007	0	0	7	6	1	7	7	0	4	3	7	—	
2008	0	0	32	30	2	32	31	0	20	12	32	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												79.5	0
	2007												79.1	0
	2008			75.0	85.7	*	75.0	75.0		*	*	75.0	81.9	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	0	0	0	0	0	0	0	0	0	0	364
2008	0	0	8	7	1	8	8	0	5	3	8	8	667



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												33	0
	2007												76	0
	2008			2	1	*	2	2		*	*	2	121	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	0	0	0	0	0	0	0	0	0	0	364
2008	0	0	8	7	1	8	8	0	5	3	8	8	667

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006					
	2007					
	2008	2.0	75.0	62.5	78.1	59.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006												11.8	0
	2007												13.2	0
	2008			12.5	14.3	*	12.5	12.5		*	*	12.5	14.2	8

NUMBER TESTED IN GRADE 4													
2006	0	0	0	0	0	0	0	0	0	0	0	0	161
2007	0	0	0	0	0	0	0	0	0	0	0	0	364
2008	0	0	8	7	1	8	8	0	5	3	8	8	667

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	62.5	75.0	72.2	69.9	36
	2007	*	47.9	49.1	46.9	53
	2008	*	50.0	47.8	57.6	46
1	2006	75.0	33.3	42.9	54.1	70
	2007	21.1	54.8	42.0	51.4	50
	2008	*	54.9	53.6	50.2	56
2	2006	18.2	30.4	24.4	49.2	90
	2007	24.5	65.4	38.7	44.5	75
	2008	23.3	52.4	35.3	50.2	51
1-2	2006	33.3	32.0	32.5	51.4	160
	2007	23.5	59.6	40.0	47.6	125
	2008	25.7	54.2	44.9	50.2	107

Number Tested	2006	68	128	196	27,596	
	2007	73	105	178	24,696	
	2008	37	116	153	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	72.7	82.1	79.5	68.7	39
	2007	31.1	48.0	40.0	44.3	95
	2008	21.1	52.0	38.6	44.9	88
1	2006	77.8	45.5	53.4	60.7	73
	2007	26.4	52.9	36.8	48.8	87
	2008	50.0	57.7	54.3	55.5	94
2	2006	44.4	56.5	50.5	63.1	91
	2007	50.7	60.7	53.6	55.6	97
	2008	52.7	58.3	53.9	57.5	115
K-2	2006	56.8	57.4	57.1	63.9	203
	2007	37.7	52.7	43.7	49.1	279
	2008	45.0	55.6	49.5	52.7	297

Number Tested	2006	74	129	203	28,201	
	2007	167	112	279	34,441	
	2008	171	126	297	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	75.0	68.4	68.8	*	71.4	62.5		60.0	81.0	72.2	69.9	36
	2007		45.9	56.3	48.1	*	*	*		40.7	57.7	49.1	46.9	53
	2008		48.6	45.5	45.5	*	*	*		40.9	54.2	47.8	57.6	46
1	2006		34.2	53.1	40.9	*	75.0	75.0		43.2	42.4	42.9	54.1	70
	2007		43.8	38.9	41.7	*	28.6	21.1		31.8	50.0	42.0	51.4	50
	2008		57.1	47.6	54.5	*	*	*		46.4	60.7	53.6	50.2	56
2	2006		30.3	21.1	19.0	*	19.5	18.2		20.8	28.6	24.4	49.2	90
	2007	*	39.0	38.7	35.7	*	30.4	24.5		22.7	61.3	38.7	44.5	75
	2008		36.1	33.3	36.0	*	*	23.3		22.2	50.0	35.3	50.2	51
1-2	2006		32.4	32.6	29.0	*	35.1	33.3		30.6	34.7	32.5	51.4	160
	2007	*	41.1	38.8	38.1	*	30.0	23.5		25.8	55.9	40.0	47.6	125
	2008		46.5	41.7	45.7	16.7	42.9	25.7		34.5	55.8	44.9	50.2	107

Number Tested	2006	1	87	108	177	5	64	68	0	100	96	196	27,596
	2007	1	110	65	170	9	34	73	0	93	85	178	24,696
	2008	0	106	47	149	7	9	37	0	77	76	153	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	4	0	3	*	0	0		2	3	5	1,856	36
	2007		1	1	2	*	*	*		0	2	2	1,245	53
	2008		5	1	6	*	*	*		2	4	6	1,687	46
1	2006		5	5	8	*	3	2		4	6	10	1,786	70
	2007		2	4	6	*	1	1		3	3	6	1,458	50
	2008		8	3	11	*	*	*		5	6	11	1,555	56
2	2006		1	1	2	*	0	1		0	2	2	1,340	90
	2007	*	2	2	3	*	2	2		3	1	4	896	75
	2008		3	1	4	*	*	1		3	1	4	1,065	51
1-2	2006		6	6	10	*	3	3		4	8	12	3,126	160
	2007	*	4	6	9	*	3	3		6	4	10	2,355	125
	2008		11	4	15	0	0	1		8	7	15	2,620	107

Number Tested	2006	1	87	108	177	5	64	68	0	100	96	196	27,596
	2007	1	110	65	170	9	34	73	0	93	85	178	24,696
	2008	0	106	47	149	7	9	37	0	77	76	153	21,817



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	81.3	77.3	80.0	*	80.0	72.7		68.8	87.0	79.5	68.7	39
	2007		50.0	33.3	38.7	*	30.4	31.1		37.0	43.9	40.0	44.3	95
	2008		54.3	28.3	37.2	*	20.5	21.1		29.5	47.7	38.6	44.9	88
1	2006		44.7	62.9	52.9		73.7	77.8		56.4	50.0	53.4	60.7	73
	2007		45.7	30.8	38.1	*	31.7	26.4		35.7	37.8	36.8	48.8	87
	2008		57.1	52.5	53.8	*	51.2	50.0		50.0	59.5	54.3	55.5	94
2	2006		39.4	56.9	48.8	*	45.2	44.4		46.9	54.8	50.5	63.1	91
	2007	*	48.8	56.6	51.6	*	56.8	50.7		52.5	55.3	53.6	55.6	97
	2008		55.6	53.2	54.1	*	53.0	52.7		42.6	63.9	53.9	57.5	115
K-2	2006	*	49.4	62.6	56.3	*	57.7	56.8		53.8	60.6	57.1	63.9	203
	2007	*	48.2	40.1	42.9	9.1	39.7	37.7		42.6	45.2	43.7	49.1	279
	2008		55.7	46.1	49.0	25.0	43.8	45.0		41.3	57.8	49.5	52.7	297

Number Tested	2006	1	87	115	183	4	71	74	0	104	99	203	28,201
	2007	1	114	162	268	11	131	167	0	155	124	279	34,441
	2008	0	106	191	290	8	146	171	0	150	147	297	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	6	6	12	*	1	1		4	9	13	2,491	39
	2007		3	5	8	*	4	4		3	5	8	2,583	95
	2008		8	3	11	*	2	2		6	5	11	2,788	88
1	2006		7	10	14		7	6		10	7	17	2,111	73
	2007		2	3	5	*	1	1		4	1	5	1,769	87
	2008		5	8	13	*	6	6		8	5	13	2,800	94
2	2006		2	8	9	*	5	5		6	4	10	2,575	91
	2007	*	4	11	13	*	10	11		9	6	15	2,098	97
	2008		5	12	17	*	10	13		10	7	17	2,912	115
K-2	2006	*	15	24	35	*	13	12		20	20	40	7,177	203
	2007	*	9	19	26	0	15	16		16	12	28	6,450	279
	2008		18	23	41	1	18	21		24	17	41	8,500	297
Number Tested	2006	1	87	115	183	4	71	74	0	104	99	203	28,201	
	2007	1	114	162	268	11	131	167	0	155	124	279	34,441	
	2008	0	106	191	290	8	146	171	0	150	147	297	41,070	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			97.6	97.5	*	97.6	100.0		100.0	96.0	97.6	85.2	42
	2007		*	76.2	76.2	*	76.7	75.0		78.6	73.3	76.7	84.7	43
	2008			88.1	88.1		89.2	91.7		81.8	95.0	88.1	87.0	42
1	2006			72.2	71.4	*	72.2	72.2		68.0	81.8	72.2	82.5	36
	2007			86.0	87.8		86.0	85.4		81.8	89.3	86.0	84.5	50
	2008			94.7	94.7		94.7	94.6		95.8	92.9	94.7	88.0	38
2	2006												87.2	0
	2007			81.8	81.0	*	81.0	81.0		87.5	66.7	81.8	89.9	22
	2008			87.1	88.1	*	86.9	89.8		84.6	88.9	87.1	93.4	62
K-2	2006			85.9	85.3	*	85.9	87.0		81.0	91.7	85.9	84.6	78
	2007		*	81.6	82.1	*	81.6	80.7		81.8	81.6	81.7	85.6	115
	2008			89.4	89.9	*	89.7	91.7		87.5	91.4	89.4	89.3	142

Number Tested	2006	0	0	78	75	2	78	77	0	42	36	78	10,804
	2007	0	1	114	112	2	114	109	0	66	49	115	14,889
	2008	0	0	142	139	1	136	132	0	72	70	142	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			22	21	*	22	22		6	16	22	2,064	42
	2007		*	14	14	*	15	14		10	5	15	2,779	43
	2008			16	16		14	14		5	11	16	3,280	42
1	2006			9	8	*	9	9		6	3	9	1,391	36
	2007			21	21		21	20		8	13	21	1,782	50
	2008			15	15		15	15		10	5	15	2,412	38
2	2006												838	0
	2007			7	6	*	7	7		4	3	7	1,196	22
	2008			28	27	*	28	28		10	18	28	2,596	62
K-2	2006			31	29	*	31	31		12	19	31	4,293	78
	2007		*	42	41	*	43	41		22	21	43	5,757	115
	2008			59	58	*	57	57		25	34	59	8,288	142

Number Tested	2006	0	0	78	75	2	78	77	0	42	36	78	10,804
	2007	0	1	114	112	2	114	109	0	66	49	115	14,889
	2008	0	0	142	139	1	136	132	0	72	70	142	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>2</b>	1	0.0	0	-	2	0.0	3	0.0
<b>3</b>	3	0.0	5	0.0	18	0.0	26	0.0
<b>4</b>	3	33.3	3	0.0	13	0.0	19	5.3
<b>5</b>	2	0.0	1	0.0	0	-	3	0.0
<b>ALL</b>	9	11.1	9	0.0	33	0.0	51	2.0