

# Campus Data Packet

for 2008 - 09 Plans

**JOHN NEELY BRYAN**

School Number 114

*The information in this packet is based  
on data from the 2007-08 school year.*



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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	38
KN	73
1	83
2	90
3	93
4	81
5	92
ALL	550

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	431	78.4	24	66.7
American Indian	0	0.0	*	*
Asian	1	0.2	*	*
Hispanic	118	21.5	5	13.9
White	0	0.0	7	19.4
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	530	96.4
Limited English proficient students	63	11.5
Special education students	41	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	38	34	89.5	0	0.0	0	0.0	4	10.5	0	0.0
	2007	41	30	73.2	0	0.0	0	0.0	11	26.8	0	0.0
	2008	38	27	71.1	0	0.0	0	0.0	11	28.9	0	0.0
KN	2006	93	79	84.9	0	0.0	0	0.0	14	15.1	0	0.0
	2007	77	58	75.3	0	0.0	0	0.0	18	23.4	1	1.3
	2008	73	60	82.2	0	0.0	0	0.0	13	17.8	0	0.0
1	2006	77	69	89.6	0	0.0	0	0.0	8	10.4	0	0.0
	2007	89	71	79.8	0	0.0	0	0.0	17	19.1	1	1.1
	2008	83	64	77.1	0	0.0	0	0.0	19	22.9	0	0.0
2	2006	69	66	95.7	0	0.0	0	0.0	3	4.3	0	0.0
	2007	89	63	70.8	0	0.0	0	0.0	26	29.2	0	0.0
	2008	90	75	83.3	0	0.0	0	0.0	15	16.7	0	0.0
3	2006	61	53	86.9	0	0.0	0	0.0	8	13.1	0	0.0
	2007	77	60	77.9	0	0.0	0	0.0	17	22.1	0	0.0
	2008	93	68	73.1	0	0.0	0	0.0	25	26.9	0	0.0
4	2006	80	69	86.3	0	0.0	0	0.0	11	13.8	0	0.0
	2007	87	67	77.0	0	0.0	0	0.0	20	23.0	0	0.0
	2008	81	66	81.5	0	0.0	0	0.0	15	18.5	0	0.0
5	2006	83	75	90.4	0	0.0	0	0.0	8	9.6	0	0.0
	2007	82	64	78.0	0	0.0	0	0.0	18	22.0	0	0.0
	2008	92	71	77.2	0	0.0	1	1.1	20	21.7	0	0.0
EC-5	2006	503	447	88.9	0	0.0	0	0.0	56	11.1	0	0.0
	2007	542	413	76.2	0	0.0	0	0.0	127	23.4	2	0.4
	2008	550	431	78.4	0	0.0	1	0.2	118	21.5	0	0.0

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	38	38	100.0	1	2.6	1	2.6	0	0.0	38	100.0	0.0
	2007	41	40	97.6	7	17.1	1	2.4	0	0.0	40	97.6	0.0
	2008	38	37	97.4	8	21.1	0	0.0	0	0.0	38	100.0	0.0
KN	2006	93	90	96.8	10	10.8	1	1.1	3	3.2	51	54.8	3.2
	2007	77	75	97.4	13	16.9	3	3.9	3	3.9	36	46.8	0.0
	2008	73	68	93.2	8	11.0	1	1.4	1	1.4	33	45.2	0.0
1	2006	77	74	96.1	5	6.5	4	5.2	2	2.6	10	13.0	7.8
	2007	89	86	96.6	11	12.4	1	1.1	4	4.5	8	9.0	3.4
	2008	83	79	95.2	12	14.5	4	4.8	5	6.0	12	14.5	3.6
2	2006	69	63	91.3	3	4.3	4	5.8	5	7.2	13	18.8	4.3
	2007	89	84	94.4	15	16.9	5	5.6	8	9.0	10	11.2	3.4
	2008	90	87	96.7	10	11.1	3	3.3	7	7.8	8	8.9	3.3
3	2006	61	55	90.2	7	11.5	5	8.2	11	18.0	10	16.4	3.3
	2007	77	73	94.8	15	19.5	2	2.6	9	11.7	4	5.2	0.0
	2008	93	90	96.8	13	14.0	7	7.5	11	11.8	7	7.5	4.3
4	2006	80	76	95.0	6	7.5	11	13.8	11	13.8	11	13.8	1.3
	2007	87	82	94.3	8	9.2	14	16.1	16	18.4	7	8.0	1.1
	2008	81	78	96.3	3	3.7	8	9.9	9	11.1	8	9.9	0.0
5	2006	83	79	95.2	3	3.6	13	15.7	14	16.9	11	13.3	4.8
	2007	82	78	95.1	9	11.0	14	17.1	8	9.8	7	8.5	1.2
	2008	92	91	98.9	9	9.8	18	19.6	20	21.7	6	6.5	1.1
EC-5	2006	503	475	94.4	35	7.0	41	8.2	46	9.1	146	29.0	3.8
	2007	542	518	95.6	78	14.4	40	7.4	48	8.9	112	20.7	1.5
	2008	550	530	96.4	63	11.5	41	7.5	53	9.6	112	20.4	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	19.7	3,987.7	18.9	96.1	3,815.3	95.7	53	100.0	100.0	36	7,228	100.0	100.0
	2007	19.8	4,117.2	19.6	99.0	3,933.6	95.5	43	100.0	100.0	40	7,436	100.0	100.0
	2008	19.5	4,133.2	19.0	97.5	3,942.7	95.4	46	100.0	100.0	35	7,427	100.0	100.0
KN	2006	91.0	13,725.9	87.3	95.9	13,178.1	96.0	21	23.1	25.7	79	11,822	86.8	86.1
	2007	79.0	13,945.0	75.7	95.8	13,385.6	96.0	20	25.3	24.3	65	12,035	82.2	86.3
	2008	70.8	13,568.1	67.7	95.6	13,004.4	95.8	18	25.4	23.5	60	11,618	84.7	85.6
1	2006	75.4	14,145.9	72.9	96.7	13,632.7	96.4	14	18.6	24.8	67	12,164	88.9	86.0
	2007	87.6	14,353.8	84.5	96.4	13,851.4	96.5	21	24.0	23.2	72	12,437	82.2	86.6
	2008	83.1	14,626.9	80.5	96.9	14,102.7	96.4	15	18.1	21.2	72	12,704	86.7	86.9
2	2006	68.9	13,536.9	66.1	96.0	13,115.8	96.9	18	26.1	22.9	57	11,853	82.8	87.6
	2007	87.8	13,403.8	85.1	96.9	12,978.9	96.8	24	27.3	21.7	77	11,729	87.7	87.5
	2008	88.7	13,708.6	85.2	96.0	13,269.8	96.8	17	19.2	19.7	73	12,043	82.3	87.9
3	2006	58.7	12,948.9	56.7	96.6	12,577.2	97.1	20	34.1	22.8	49	11,376	83.5	87.9
	2007	75.6	12,998.4	74.1	98.1	12,633.3	97.2	20	26.5	21.1	68	11,445	90.0	88.0
	2008	95.3	12,806.9	93.6	98.2	12,425.5	97.0	13	13.6	19.1	87	11,408	91.2	89.1
4	2006	80.2	12,021.0	78.6	98.0	11,684.2	97.2	19	23.7	22.3	72	10,587	89.8	88.1
	2007	91.2	12,104.9	88.5	97.1	11,768.3	97.2	14	15.4	19.7	80	10,683	87.8	88.3
	2008	83.4	12,329.8	80.7	96.8	11,960.3	97.0	12	14.4	19.7	71	10,924	85.1	88.6
5	2006	79.6	12,618.4	77.6	97.4	12,262.2	97.2	28	35.2	22.3	65	11,130	81.6	88.2
	2007	82.5	11,757.0	81.1	98.3	11,426.8	97.2	14	17.0	20.9	74	10,362	89.7	88.1
	2008	92.0	11,874.2	90.5	98.4	11,539.6	97.2	13	14.1	18.8	83	10,608	90.2	89.3
EC-5	2006	474.1	83,530.4	458.8	96.8	80,779.5	96.7	175	36.9	34.4	425	76,525	89.6	91.6
	2007	523.5	83,122.6	508.7	97.2	80,387.4	96.7	156	29.8	33.3	476	76,416	90.9	91.9
	2008	532.9	83,438.7	517.2	97.1	80,606.0	96.6	134	25.1	31.9	481	76,970	90.3	92.2



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	24	66.7
Hispanic	5	13.9
White	7	19.4
Other	0	0.0

Gender	Number	Percent
Female	32	88.9
Male	4	11.1

<b>TOTAL</b>	<b>36</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.8
<b>2007</b>	5.9
<b>2008</b>	4.1

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		100.0	87.5	98.0		85.7	90.9	*	100.0	97.1	98.2	87.7	55
	2007		89.8	93.8	91.3	*	93.3	89.7	*	80.6	97.7	90.7	84.6	75
	2008		85.7	83.3	84.5	*	75.0	73.5		85.1	85.0	85.1	86.2	87
4	2006		76.7	66.7	75.8	*	*	55.0	*	71.4	78.0	75.4	69.5	69
	2007		82.1	83.3	82.6	*	83.3	72.4	*	77.4	86.0	82.4	69.7	74
	2008		82.0	86.7	82.2	*	*	61.9	*	77.1	87.8	82.9	72.1	76
5	2006		91.0	*	91.2	*	*	86.2		91.9	91.4	91.7	76.9	72
	2007		78.2	93.3	83.6	*	83.3	71.4	*	74.3	88.6	81.4	78.3	70
	2008		100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	82.9	75
3-5	2006		88.5	81.8	87.4	*	66.7	76.7	*	87.2	88.2	87.8	78.2	196
	2007		83.5	89.8	85.9	66.7	87.9	79.2	*	77.3	91.0	84.9	77.6	219
	2008		89.0	89.1	88.7	71.4	81.0	79.2	*	87.1	91.0	89.1	80.3	238

	NUMBER TESTED IN GRADES 3-5											
2006	0	174	22	183	4	12	60	3	86	110	196	32,875
2007	0	170	49	205	6	33	96	4	97	122	219	31,814
2008	0	182	55	230	7	21	101	2	116	122	238	31,840

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		0	1	1		1	1	*	0	1	1	1,380	55
	2007		6	1	6	*	1	4	*	6	1	7	1,675	75
	2008		9	4	13	*	3	13		7	6	13	1,443	87
4	2006		14	3	16	*	*	9	*	8	9	17	3,190	69
	2007		10	3	12	*	2	8	*	7	6	13	3,189	74
	2008		11	2	13	*	*	8	*	8	5	13	2,996	76
5	2006		6	*	6	*	*	4		3	3	6	2,584	72
	2007		12	1	11	*	1	8	*	9	4	13	2,258	70
	2008		0	0	0	*	0	0	*	0	0	0	1,827	75
3-5	2006		20	4	23	*	4	14	*	11	13	24	7,154	196
	2007		28	5	29	2	4	20	*	22	11	33	7,122	219
	2008		20	6	26	2	4	21	*	15	11	26	6,266	238

	NUMBER TESTED IN GRADES 3-5											
2006	0	174	22	183	4	12	60	3	86	110	196	32,875
2007	0	170	49	205	6	33	96	4	97	122	219	31,814
2008	0	182	55	230	7	21	101	2	116	122	238	31,840

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	89.0	90.6	89.4	92.5
	2007	83.3	87.2	77.6	79.0
	2008	80.3	85.4	81.6	74.4
4	2006	76.2	71.7	77.4	73.9
	2007	83.0	84.5	78.6	72.8
	2008	81.0	75.0	73.5	74.5
5	2006	82.2	80.6	80.2	78.5
	2007	79.0	80.0	74.5	75.2
	2008	87.4	89.7	85.2	88.0
3-5	2006	82.0	80.3	81.8	80.8
	2007	81.8	84.0	76.9	75.7
	2008	82.7	83.4	80.1	78.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		44.7	50.0	44.9		57.1	45.5	*	42.9	47.1	45.5	28.0	55
	2007		32.2	31.3	31.9	*	33.3	25.6	*	29.0	34.1	32.0	21.3	75
	2008		28.6	29.2	28.6	*	8.3	16.3		25.5	32.5	28.7	21.5	87
4	2006		31.7	22.2	31.8	*	*	20.0	*	32.1	29.3	30.4	10.0	69
	2007		35.7	16.7	27.5	*	0.0	6.9	*	22.6	37.2	31.1	16.6	74
	2008		6.6	6.7	6.8	*	*	4.8	*	5.7	7.3	6.6	14.4	76
5	2006		7.5	*	7.4	*	*	0.0		8.1	8.6	8.3	10.8	72
	2007		20.0	13.3	17.9	*	0.0	3.6	*	14.3	22.9	18.6	13.1	70
	2008		37.9	31.3	37.0	*	0.0	12.9	*	26.5	46.3	37.3	16.5	75
3-5	2006		25.9	31.8	26.2	*	33.3	15.0	*	24.4	28.2	26.5	16.4	196
	2007		29.4	20.4	25.9	16.7	15.2	13.5	*	21.6	32.0	27.4	17.1	219
	2008		24.2	23.6	24.3	14.3	4.8	12.9	*	19.8	28.7	24.4	17.4	238

	NUMBER TESTED IN GRADES 3-5											
2006	0	174	22	183	4	12	60	3	86	110	196	32,875
2007	0	170	49	205	6	33	96	4	97	122	219	31,814
2008	0	182	55	230	7	21	101	2	116	122	238	31,840

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		87.5	75.0	86.0		71.4	81.8	*	90.9	82.4	85.7	74.9	56
	2007		75.0	64.7	73.2	*	66.7	59.0	*	65.6	77.8	72.7	70.3	77
	2008		77.8	95.8	83.3	*	100.0	73.5		87.2	77.5	82.8	76.6	87
4	2006		78.7	66.7	77.6	*	*	52.4	*	72.4	80.5	77.1	74.0	70
	2007		75.4	77.8	75.7	*	66.7	62.1	*	71.9	79.1	76.0	75.7	75
	2008		68.9	73.3	68.5	*	*	52.4	*	60.0	78.0	69.7	77.9	76
5	2006		92.5	*	92.6	*	*	90.0		92.1	94.1	93.1	82.2	72
	2007		90.7	87.5	91.0	*	83.3	85.7	*	85.7	94.3	90.0	82.9	70
	2008		98.3	100.0	100.0	*	100.0	100.0	*	97.1	100.0	98.7	84.0	76
3-5	2006		86.4	77.3	85.4	*	58.3	75.8	*	85.4	85.3	85.4	77.1	198
	2007		80.1	76.5	79.8	83.3	69.7	67.7	*	74.7	82.9	79.3	76.2	222
	2008		81.3	91.1	83.9	66.7	95.2	77.0	*	82.1	85.2	83.7	79.5	239

	NUMBER TESTED IN GRADES 3-5											
2006	0	176	22	185	4	12	62	3	89	109	198	33,063
2007	0	171	51	208	6	33	96	4	99	123	222	32,298
2008	0	182	56	230	9	21	100	2	117	122	239	32,696

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		6	2	7		2	2	*	2	6	8	2,820	56
	2007		15	6	19	*	5	16	*	11	10	21	3,303	77
	2008		14	1	14	*	0	13		6	9	15	2,542	87
4	2006		13	3	15	*	*	10	*	8	8	16	2,765	70
	2007		14	4	17	*	4	11	*	9	9	18	2,604	75
	2008		19	4	23	*	*	10	*	14	9	23	2,436	76
5	2006		5	*	5	*	*	3		3	2	5	1,997	72
	2007		5	2	6	*	1	4	*	5	2	7	1,785	70
	2008		1	0	0	*	0	0	*	1	0	1	1,730	76
3-5	2006		24	5	27	*	5	15	*	13	16	29	7,582	198
	2007		34	12	42	1	10	31	*	25	21	46	7,692	222
	2008		34	5	37	3	1	23	*	21	18	39	6,708	239

NUMBER TESTED IN GRADES 3-5													
2006	0	176	22	185	4	12	62	3	89	109	198	33,063	
2007	0	171	51	208	6	33	96	4	99	123	222	32,298	
2008	0	182	56	230	9	21	100	2	117	122	239	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	81.6	78.0	82.7	79.8	84.8	64.5
	2007	73.5	78.1	83.1	77.9	77.6	68.5
	2008	80.3	84.1	88.5	83.9	90.2	72.7
4	2006	79.4	78.2	74.0	71.9	77.1	70.9
	2007	82.1	81.3	80.7	81.1	70.7	72.8
	2008	75.2	70.3	70.4	70.4	67.1	61.7
5	2006	86.9	82.3	85.1	82.3	82.6	72.0
	2007	83.5	78.4	87.6	81.4	81.4	77.9
	2008	84.8	89.7	90.6	88.9	78.9	85.5
3-5	2006	82.7	79.6	80.5	77.9	81.3	69.5
	2007	79.5	79.3	83.7	80.1	76.5	72.9
	2008	80.1	81.5	83.4	81.2	79.3	73.3



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		16.7	12.5	14.0		14.3	18.2	*	18.2	14.7	16.1	22.3	56
	2007		21.7	35.3	23.9	*	40.0	20.5	*	15.6	31.1	24.7	19.2	77
	2008		30.2	45.8	35.7	*	41.7	24.5		38.3	30.0	34.5	26.3	87
4	2006		31.1	33.3	29.9	*	*	19.0	*	37.9	26.8	31.4	22.1	70
	2007		28.1	16.7	21.4	*	0.0	6.9	*	21.9	27.9	25.3	22.6	75
	2008		6.6	6.7	6.8	*	*	0.0	*	5.7	7.3	6.6	23.8	76
5	2006		38.8	*	36.8	*	*	20.0		31.6	47.1	38.9	29.9	72
	2007		33.3	62.5	40.3	*	66.7	25.0	*	25.7	54.3	40.0	29.3	70
	2008		44.8	41.2	45.2	*	0.0	20.0	*	31.4	56.1	44.7	31.9	76
3-5	2006		30.1	27.3	28.1	*	8.3	19.4	*	30.3	29.4	29.8	24.8	198
	2007		27.5	37.3	28.4	0.0	30.3	17.7	*	21.2	36.6	29.7	23.6	222
	2008		26.9	33.9	29.6	22.2	23.8	18.0	*	26.5	31.1	28.9	27.3	239

	NUMBER TESTED IN GRADES 3-5											
2006	0	176	22	185	4	12	62	3	89	109	198	33,063
2007	0	171	51	208	6	33	96	4	99	123	222	32,298
2008	0	182	56	230	9	21	100	2	117	122	239	32,696

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		86.4	66.7	84.6	*	*	70.0	*	77.8	87.8	83.8	84.2	68
	2007		87.9	83.3	87.3	*	75.0	72.4	*	81.8	90.7	86.8	86.5	76
	2008	*	93.3	86.7	90.4	*	*	85.0	*	85.7	95.1	90.8	87.4	76

	NUMBER TESTED IN GRADE 4											
2006	0	59	9	65	3	4	20	1	27	41	68	10,311
2007	0	58	18	71	1	12	29	2	33	43	76	10,408
2008	1	60	15	73	3	3	20	1	35	41	76	10,658



Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		8	3	10	*	*	6	*	6	5	11	1,631	68
	2007		7	3	9	*	3	8	*	6	4	10	1,408	76
	2008	*	4	2	7	*	*	3	*	5	2	7	1,348	76

NUMBER TESTED IN GRADE 4													
2006	0	59	9	65	3	4	20	1	27	41	68	10,311	
2007	0	58	18	71	1	12	29	2	33	43	76	10,408	
2008	1	60	15	73	3	3	20	1	35	41	76	10,658	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	87.5	84.2	89.3	89.9
	2007	2.4	80.3	82.7	89.0	88.3
	2008	2.3	82.9	78.6	87.5	88.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006		20.3	22.2	20.0	*	*	15.0	*	14.8	24.4	20.6	10.9	68
	2007		29.3	22.2	23.9	*	8.3	10.3	*	21.2	32.6	27.6	18.2	76
	2008	*	31.7	6.7	23.3	*	*	10.0	*	17.1	34.1	26.3	21.4	76

	NUMBER TESTED IN GRADE 4											
2006	0	59	9	65	3	4	20	1	27	41	68	10,311
2007	0	58	18	71	1	12	29	2	33	43	76	10,408
2008	1	60	15	73	3	3	20	1	35	41	76	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		88.2	*	88.4	*	*	86.2		83.8	94.4	89.0	62.1	73
	2007		87.0	75.0	86.6	*	66.7	72.4	*	80.0	88.6	84.3	62.3	70
	2008		93.1	93.8	93.2	*	83.3	83.9	*	91.2	95.1	93.3	71.9	75

	NUMBER TESTED IN GRADE 5											
2006	0	68	5	69	2	1	29	0	37	36	73	11,045
2007	0	54	16	67	4	6	29	2	35	35	70	10,296
2008	0	58	16	74	2	6	31	1	34	41	75	10,686

 Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		8	*	8	*	*	4		6	2	8	4,185	73
	2007		7	4	9	*	2	8	*	7	4	11	3,881	70
	2008		4	1	5	*	1	5	*	3	2	5	3,005	75

	NUMBER TESTED IN GRADE 5											
2006	0	68	5	69	2	1	29	0	37	36	73	11,045
2007	0	54	16	67	4	6	29	2	35	35	70	10,296
2008	0	58	16	74	2	6	31	1	34	41	75	10,686

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	88.6	90.0	83.6	68.5
	2007	87.0	86.3	86.2	79.8
	2008	90.9	91.6	88.4	81.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		13.2	*	14.5	*	*	3.4		8.1	19.4	13.7	14.4	73
	2007		46.3	31.3	43.3	*	16.7	27.6	*	34.3	51.4	42.9	18.0	70
	2008		50.0	62.5	54.1	*	33.3	35.5	*	52.9	53.7	53.3	24.8	75

	NUMBER TESTED IN GRADE 5											
2006	0	68	5	69	2	1	29	0	37	36	73	11,045
2007	0	54	16	67	4	6	29	2	35	35	70	10,296
2008	0	58	16	74	2	6	31	1	34	41	75	10,686

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	43.6	43.9	69.9	82
	2007	*	34.4	33.8	46.9	65
	2008		43.3	43.3	57.6	67
1	2006	100.0	67.2	70.0	54.1	70
	2007	55.2	85.1	73.7	51.4	76
	2008	*	68.3	66.2	50.2	68
2	2006	66.7	67.2	67.2	49.2	67
	2007	20.7	74.5	53.9	44.5	76
	2008	38.5	78.8	65.4	50.2	78
1-2	2006	83.3	67.2	68.6	51.4	137
	2007	37.9	79.8	63.8	47.6	152
	2008	38.7	73.0	65.8	50.2	146

Number Tested	2006	16	203	219	27,596	
	2007	59	158	217	24,696	
	2008	31	182	213	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	50.6	53.0	68.7	83
	2007	62.5	45.7	47.4	44.3	78
	2008	37.5	33.8	34.2	44.9	76
1	2006	100.0	72.1	74.3	60.7	74
	2007	40.7	89.1	71.2	48.8	73
	2008	33.3	58.2	53.7	55.5	82
2	2006	66.7	72.9	72.3	63.1	65
	2007	44.8	61.7	55.3	55.6	76
	2008	28.6	71.7	54.5	57.5	88
K-2	2006	87.5	64.1	65.8	63.9	222
	2007	45.3	62.6	57.7	49.1	227
	2008	31.0	53.2	48.0	52.7	246

Number Tested	2006	16	206	222	28,201	
	2007	64	163	227	34,441	
	2008	58	188	246	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		43.6	*	44.3	*	*	*		46.9	39.4	43.9	69.9	82
	2007	*	35.6	*	34.9	*	*	*		29.3	41.7	33.8	46.9	65
	2008		41.3	*	41.9	*				34.4	51.4	43.3	57.6	67
1	2006		69.2	*	70.1	*	*	100.0		67.5	73.3	70.0	54.1	70
	2007	*	71.4	*	74.0	*		55.2		61.1	85.0	73.7	51.4	76
	2008		65.1	*	64.1	*	*	*		67.4	64.0	66.2	50.2	68
2	2006		66.7	*	65.6	*	*	66.7		65.5	68.4	67.2	49.2	67
	2007		50.0	75.0	53.5	*	*	20.7		51.2	57.1	53.9	44.5	76
	2008		64.4	*	65.8	*	*	38.5		60.0	71.1	65.4	50.2	78
1-2	2006		67.9	83.3	68.0	16.7	*	83.3		66.7	70.6	68.6	51.4	137
	2007	*	61.2	82.4	63.9	0.0	*	37.9		55.8	72.0	63.8	47.6	152
	2008		64.7	80.0	65.0	42.9	*	38.7		63.9	68.3	65.8	50.2	146

Number Tested	2006	0	209	10	207	7	4	16	0	118	101	219	27,596
	2007	2	193	22	207	9	5	59	0	118	99	217	24,696
	2008	0	199	14	202	8	2	31	0	115	98	213	21,817

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		6	*	7	*	*	*		4	4	8	1,856	82
	2007	*	3	*	3	*	*	*		2	1	3	1,245	65
	2008		6	*	5	*				3	3	6	1,687	67
1	2006		19	*	18	*	*	1		11	8	19	1,786	70
	2007	*	17	*	20	*		3		4	17	21	1,458	76
	2008		23	*	24	*	*	*		17	9	26	1,555	68
2	2006		14	*	13	*	*	0		4	10	14	1,340	67
	2007		12	2	13	*	*	1		5	9	14	896	76
	2008		27	*	29	*	*	5		15	15	30	1,065	78
1-2	2006		33	0	31	0	*	1		15	18	33	3,126	137
	2007	*	29	6	33	0	*	4		9	26	35	2,355	152
	2008		50	6	53	1	*	6		32	24	56	2,620	146
Number Tested	2006	0	209	10	207	7	4	16	0	118	101	219	27,596	
	2007	2	193	22	207	9	5	59	0	118	99	217	24,696	
	2008	0	199	14	202	8	2	31	0	115	98	213	21,817	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		51.9	*	52.5	*	*	*		51.0	55.9	53.0	68.7	83
	2007	*	42.4	61.1	48.7	*	61.5	62.5		44.9	51.7	47.4	44.3	78
	2008		30.2	53.8	33.8	*	37.5	37.5	*	24.3	43.6	34.2	44.9	76
1	2006		73.9	*	76.1	*	*	100.0		70.7	78.8	74.3	60.7	74
	2007	*	68.7	*	70.0	*		40.7		66.7	75.7	71.2	48.8	73
	2008		52.4	57.9	53.8	*	41.7	33.3		60.4	41.4	53.7	55.5	82
2	2006		71.9	*	71.2	*	*	66.7		74.1	71.1	72.3	63.1	65
	2007		53.1	66.7	53.5	*	*	44.8		53.7	57.1	55.3	55.6	76
	2008		50.7	73.3	53.5	*	60.0	28.6		55.3	53.7	54.5	57.5	88
K-2	2006		65.1	80.0	65.7	25.0	*	87.5		63.2	68.6	65.8	63.9	222
	2007	*	55.3	68.6	57.1	0.0	66.7	45.3		54.0	62.4	57.7	49.1	227
	2008		44.7	61.7	47.7	44.4	46.7	31.0	*	48.9	46.8	48.0	52.7	246

Number Tested	2006	0	212	10	210	8	4	16	0	117	105	222	28,201
	2007	2	190	35	217	9	15	64	0	126	101	227	34,441
	2008	0	199	47	235	9	30	58	1	137	109	246	41,070

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		10	*	12	*	*	*		9	3	12	2,491	83
	2007	*	10	4	14	*	1	1		8	6	14	2,583	78
	2008		4	5	8	*	1	1	*	3	6	9	2,788	76
1	2006		23	*	24	*	*	4		13	12	25	2,111	74
	2007	*	9	*	10	*		2		3	8	11	1,769	73
	2008		15	3	17	*	1	0		13	5	18	2,800	82
2	2006		13	*	13	*	*	1		3	11	14	2,575	65
	2007		6	2	8	*	*	1		3	5	8	2,098	76
	2008		14	6	20	*	2	2		10	10	20	2,912	88
K-2	2006		46	5	49	0	*	6		25	26	51	7,177	222
	2007	*	25	7	32	0	2	4		14	19	33	6,450	227
	2008		33	14	45	2	4	3	*	26	21	47	8,500	246
Number Tested	2006	0	212	10	210	8	4	16	0	117	105	222	28,201	
	2007	2	190	35	217	9	15	64	0	126	101	227	34,441	
	2008	0	199	47	235	9	30	58	1	137	109	246	41,070	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												85.2	0
	2007			100.0	100.0		100.0	100.0		100.0	*	100.0	84.7	13
	2008			88.9	88.9		87.5	87.5	*	*	*	88.9	87.0	9
1	2006												82.5	0
	2007			9.1	9.1		10.0	10.0		12.5	*	9.1	84.5	11
	2008			100.0	100.0	*	*	*		100.0	*	100.0	88.0	7
2	2006												87.2	0
	2007												89.9	0
	2008			50.0	50.0		55.6	55.6		57.1	*	50.0	93.4	10
K-2	2006												84.6	0
	2007			58.3	58.3		55.0	47.1		56.3	62.5	58.3	85.6	24
	2008			76.9	76.9	*	76.2	75.0	*	77.8	75.0	76.9	89.3	26

Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804
	2007	0	0	24	24	0	20	17	0	16	8	24	14,889
	2008	0	0	26	26	1	21	20	1	18	8	26	18,257

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006												2,064	0
	2007			10	10		7	5		8	*	10	2,779	13
	2008			5	5		4	4	*	*	*	5	3,280	9
1	2006												1,391	0
	2007			0	0		0	0		0	*	0	1,782	11
	2008			2	2	*	*	*		1	*	2	2,412	7
2	2006												838	0
	2007												1,196	0
	2008			1	1		1	1		1	*	1	2,596	10
K-2	2006												4,293	0
	2007			10	10		7	5		8	2	10	5,757	24
	2008			8	8	*	5	5	*	5	3	8	8,288	26
Number Tested	2006	0	0	0	0	0	0	0	0	0	0	0	10,804	
	2007	0	0	24	24	0	20	17	0	16	8	24	14,889	
	2008	0	0	26	26	1	21	20	1	18	8	26	18,257	



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	1	100.0	0	-	1	100.0
3	1	0.0	0	-	6	0.0	7	0.0
5	3	33.3	2	0.0	0	-	5	20.0
ALL	4	25.0	3	33.3	6	0.0	13	15.4