

Campus Data Packet

for 2008 - 09 Plans



W. A. BLAIR
School Number 109

*The information in this packet is based
on data from the 2007-08 school year.*

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°The TEA will release passing standards for the 2008 TAKS-Modified test in late summer. When they are available, an addendum to the Campus Data Packet with reports for TAKS-M will be available on MyData Portal.

°Student results for the 2008 TELPAS will be sent by the TEA in September. An addendum with these results will be posted on MyData Portal by October.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2009, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

STUDENT ENROLLMENT

Grade	Enrollment
EC	2
PK	66
KN	99
1	100
2	103
3	111
4	109
5	79
6	81
ALL	750

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	379	50.5	28	65.1
American Indian	1	0.1	*	*
Asian	2	0.3	*	*
Hispanic	363	48.4	10	23.3
White	5	0.7	5	11.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	728	97.1
Limited English proficient students	223	29.7
Special education students	57	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	77	24	31.2	0	0.0	0	0.0	53	68.8	0	0.0
	2007	65	15	23.1	0	0.0	0	0.0	50	76.9	0	0.0
	2008	66	24	36.4	0	0.0	0	0.0	41	62.1	1	1.5
KN	2006	115	54	47.0	0	0.0	0	0.0	61	53.0	0	0.0
	2007	89	45	50.6	0	0.0	0	0.0	44	49.4	0	0.0
	2008	99	42	42.4	0	0.0	1	1.0	55	55.6	1	1.0
1	2006	132	50	37.9	0	0.0	0	0.0	80	60.6	2	1.5
	2007	101	50	49.5	0	0.0	0	0.0	50	49.5	1	1.0
	2008	100	50	50.0	0	0.0	0	0.0	49	49.0	1	1.0
2	2006	132	43	32.6	1	0.8	1	0.8	86	65.2	1	0.8
	2007	102	38	37.3	0	0.0	0	0.0	62	60.8	2	2.0
	2008	103	62	60.2	0	0.0	0	0.0	41	39.8	0	0.0
3	2006	106	57	53.8	0	0.0	0	0.0	49	46.2	0	0.0
	2007	107	42	39.3	1	0.9	0	0.0	64	59.8	0	0.0
	2008	111	51	45.9	0	0.0	0	0.0	59	53.2	1	0.9
4	2006	100	51	51.0	0	0.0	1	1.0	46	46.0	2	2.0
	2007	85	49	57.6	0	0.0	0	0.0	33	38.8	3	3.5
	2008	109	52	47.7	1	0.9	1	0.9	55	50.5	0	0.0
5	2006	95	45	47.4	0	0.0	0	0.0	50	52.6	0	0.0
	2007	97	54	55.7	0	0.0	0	0.0	42	43.3	1	1.0
	2008	79	54	68.4	0	0.0	0	0.0	24	30.4	1	1.3
6	2006	83	51	61.4	0	0.0	0	0.0	30	36.1	2	2.4
	2007	75	37	49.3	0	0.0	0	0.0	35	46.7	3	4.0
	2008	81	43	53.1	0	0.0	0	0.0	38	46.9	0	0.0
EC-6	2006	840	375	44.6	1	0.1	2	0.2	455	54.2	7	0.8
	2007	721	330	45.8	1	0.1	0	0.0	380	52.7	10	1.4
	2008	750	379	50.5	1	0.1	2	0.3	363	48.4	5	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	77	77	100.0	46	59.7	1	1.3	0	0.0	70	90.9	0.0
	2007	65	62	95.4	39	60.0	1	1.5	0	0.0	62	95.4	0.0
	2008	66	65	98.5	30	45.5	1	1.5	0	0.0	66	100.0	0.0
KN	2006	115	111	96.5	49	42.6	5	4.3	1	0.9	36	31.3	0.9
	2007	89	87	97.8	32	36.0	1	1.1	2	2.2	36	40.4	0.0
	2008	99	96	97.0	41	41.4	4	4.0	2	2.0	33	33.3	4.0
1	2006	132	129	97.7	56	42.4	3	2.3	6	4.5	14	10.6	6.8
	2007	101	98	97.0	38	37.6	7	6.9	6	5.9	6	5.9	10.9
	2008	100	98	98.0	41	41.0	2	2.0	3	3.0	12	12.0	2.0
2	2006	132	129	97.7	69	52.3	7	5.3	23	17.4	6	4.5	11.4
	2007	102	100	98.0	44	43.1	4	3.9	16	15.7	7	6.9	5.9
	2008	103	102	99.0	29	28.2	6	5.8	7	6.8	7	6.8	1.9
3	2006	106	104	98.1	40	37.7	17	16.0	23	21.7	15	14.2	0.9
	2007	107	104	97.2	48	44.9	9	8.4	22	20.6	5	4.7	9.3
	2008	111	108	97.3	41	36.9	7	6.3	16	14.4	11	9.9	3.6
4	2006	100	91	91.0	10	10.0	20	20.0	17	17.0	6	6.0	4.0
	2007	85	81	95.3	16	18.8	11	12.9	18	21.2	6	7.1	0.0
	2008	109	106	97.2	22	20.2	9	8.3	19	17.4	13	11.9	0.9
5	2006	95	88	92.6	12	12.6	10	10.5	22	23.2	2	2.1	14.7
	2007	97	91	93.8	11	11.3	21	21.6	13	13.4	2	2.1	7.2
	2008	79	78	98.7	10	12.7	13	16.5	18	22.8	8	10.1	2.5
6	2006	83	79	95.2	10	12.0	14	16.9	22	26.5	9	10.8	0.0
	2007	75	72	96.0	8	10.7	11	14.7	19	25.3	3	4.0	0.0
	2008	81	75	92.6	9	11.1	13	16.0	19	23.5	5	6.2	0.0
EC-6	2006	840	808	96.2	292	34.8	77	9.2	114	13.6	158	18.8	5.2
	2007	721	695	96.4	236	32.7	65	9.0	96	13.3	127	17.6	4.7
	2008	750	728	97.1	223	29.7	57	7.6	84	11.2	157	20.9	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	38.8	3,987.7	37.0	95.2	3,815.3	95.7	93	100.0	100.0	69	7,228	100.0	100.0
	2007	32.4	4,117.2	30.7	94.6	3,933.6	95.5	85	100.0	100.0	52	7,436	100.0	100.0
	2008	32.6	4,133.2	30.6	94.0	3,942.7	95.4	86	100.0	100.0	55	7,427	100.0	100.0
KN	2006	114.9	13,725.9	108.6	94.5	13,178.1	96.0	37	32.2	25.7	91	11,822	79.2	86.1
	2007	89.7	13,945.0	85.7	95.5	13,385.6	96.0	21	23.4	24.3	75	12,035	83.6	86.3
	2008	96.5	13,568.1	92.1	95.5	13,004.4	95.8	28	29.0	23.5	83	11,618	86.0	85.6
1	2006	130.0	14,145.9	125.2	96.3	13,632.7	96.4	24	18.5	24.8	116	12,164	89.2	86.0
	2007	96.5	14,353.8	91.8	95.1	13,851.4	96.5	29	30.0	23.2	80	12,437	82.9	86.6
	2008	98.2	14,626.9	94.5	96.3	14,102.7	96.4	35	35.7	21.2	81	12,704	82.5	86.9
2	2006	133.1	13,536.9	129.3	97.2	13,115.8	96.9	27	20.3	22.9	115	11,853	86.4	87.6
	2007	100.2	13,403.8	96.4	96.2	12,978.9	96.8	25	24.9	21.7	86	11,729	85.8	87.5
	2008	97.8	13,708.6	93.1	95.2	13,269.8	96.8	26	26.6	19.7	81	12,043	82.8	87.9
3	2006	105.7	12,948.9	102.7	97.2	12,577.2	97.1	30	28.4	22.8	89	11,376	84.2	87.9
	2007	101.3	12,998.4	98.4	97.1	12,633.3	97.2	33	32.6	21.1	85	11,445	83.9	88.0
	2008	107.0	12,806.9	103.2	96.5	12,425.5	97.0	32	29.9	19.1	92	11,408	86.0	89.1
4	2006	99.1	12,021.0	95.6	96.5	11,684.2	97.2	23	23.2	22.3	85	10,587	85.8	88.1
	2007	82.5	12,104.9	79.1	95.8	11,768.3	97.2	17	20.6	19.7	74	10,683	89.7	88.3
	2008	102.1	12,329.8	99.5	97.4	11,960.3	97.0	27	26.4	19.7	88	10,924	86.2	88.6
5	2006	96.6	12,618.4	93.8	97.1	12,262.2	97.2	21	21.7	22.3	85	11,130	88.0	88.2
	2007	95.7	11,757.0	92.3	96.5	11,426.8	97.2	16	16.7	20.9	87	10,362	90.9	88.1
	2008	77.3	11,874.2	74.6	96.6	11,539.6	97.2	27	34.9	18.8	65	10,608	84.1	89.3
6	2006	84.0	10,821.1	80.3	95.5	10,478.8	96.8	27	32.1	23.6	67	9,467	79.7	87.5
	2007	76.4	11,264.8	74.0	96.9	10,864.3	96.4	16	21.0	21.9	68	9,788	89.1	86.9
	2008	82.0	10,450.4	79.1	96.5	10,060.0	96.3	18	22.0	22.0	69	9,055	84.2	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	802.6	94,351.5	772.9	96.3	91,258.3	96.7	285	35.5	33.1	717	85,992	89.3	91.1
	2007	674.8	94,387.4	648.5	96.1	91,251.6	96.7	242	35.9	31.9	607	86,204	89.9	91.3
	2008	694.1	93,889.2	667.5	96.2	90,666.0	96.6	282	40.6	30.8	614	86,025	88.5	91.6

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	28	65.1
Hispanic	10	23.3
White	5	11.6
Other	0	0.0

Gender	Number	Percent
Female	35	81.4
Male	8	18.6

TOTAL	43
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AVERAGE NUMBER OF ABSENCES

2006	5.9
2007	6.3
2008	6.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	93.9	88.1	92.0	*	84.4	87.9		87.2	95.6	91.3	87.7	92
	2007		81.6	76.9	78.7	*	67.6	78.3		71.1	87.2	79.3	84.6	92
	2008	*	72.9	74.4	72.9	*	59.1	64.2		64.4	83.7	73.9	86.2	88
4	2006	*	69.4	61.0	62.0	*	60.0	53.7		63.9	65.9	65.0	69.5	80
	2007	*	40.5	73.3	55.7	*	61.5	40.0		55.3	54.3	54.8	69.7	73
	2008		51.9	56.4	55.1	0.0	31.8	38.2		39.7	71.7	55.0	72.1	111
5	2006	*	66.7	80.4	74.7	*	44.4	59.6		69.8	79.1	74.4	76.9	86
	2007	*	80.5	77.1	77.8	*	*	73.1		75.8	81.8	79.2	78.3	77
	2008		63.3	75.0	66.7	16.7	50.0	58.5		61.4	75.9	67.1	82.9	73
6	2006		80.4	77.8	78.3	*	37.5	76.1		70.3	88.9	79.5	89.4	73
	2007	*	80.0	93.9	87.3	*	66.7	83.7		82.4	90.6	86.4	87.2	66
	2008		72.7	78.9	73.7	21.4	44.4	67.9		69.2	81.4	75.6	87.8	82
3-6	2006	*	78.8	76.9	77.5	50.0	67.2	68.0		73.6	82.1	77.9	80.7	331
	2007	*	69.5	80.0	74.8	71.4	65.0	72.2		70.7	79.1	75.0	79.9	308
	2008	*	64.6	69.2	66.2	15.0	46.0	57.1		57.0	78.0	66.9	82.0	354

NUMBER TESTED IN GRADES 3-6													
2006	4	170	156	306	10	64	172	0	163	168	331	42,100	
2007	5	151	150	294	7	60	194	0	150	158	308	41,727	
2008	1	195	156	340	40	63	205	0	186	168	354	41,175	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	3	5	7	*	5	4		6	2	8	1,380	92
	2007		7	12	19	*	12	15		13	6	19	1,675	92
	2008	*	13	10	23	*	9	19		16	7	23	1,443	88
4	2006	*	11	16	27	*	6	19		13	15	28	3,190	80
	2007	*	25	8	31	*	5	18		17	16	33	3,189	73
	2008		26	24	48	9	15	34		35	15	50	2,996	111
5	2006	*	13	9	20	*	5	21		13	9	22	2,584	86
	2007	*	8	8	16	*	*	14		8	8	16	2,258	77
	2008		18	6	24	10	5	17		17	7	24	1,827	73
6	2006		9	6	15	*	5	11		11	4	15	982	73
	2007	*	6	2	8	*	2	7		6	3	9	1,269	66
	2008		12	8	20	11	5	18		12	8	20	1,140	82
3-6	2006	*	36	36	69	5	21	55		43	30	73	8,136	331
	2007	*	46	30	74	2	21	54		44	33	77	8,391	308
	2008	*	69	48	115	34	34	88		80	37	117	7,406	354

	NUMBER TESTED IN GRADES 3-6											
2006	4	170	156	306	10	64	172	0	163	168	331	42,100
2007	5	151	150	294	7	60	194	0	150	158	308	41,727
2008	1	195	156	340	40	63	205	0	186	168	354	41,175

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	80.5	87.1	80.4	79.9
	2007	75.1	78.6	72.1	71.6
	2008	74.7	74.8	74.1	66.6
4	2006	72.3	68.4	68.0	63.5
	2007	69.3	71.2	66.1	61.4
	2008	71.5	63.1	64.7	63.1
5	2006	75.0	71.8	70.9	70.3
	2007	71.4	80.2	79.5	71.9
	2008	69.4	70.2	69.5	67.9
6	2006	76.7	70.0	74.7	70.7
	2007	84.7	82.4	71.8	72.7
	2008	77.1	75.8	73.8	72.5
3-6	2006	76.3	74.9	73.7	71.4
	2007	74.9	78.1	72.5	69.5
	2008	73.2	70.4	70.1	67.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	14.3	26.2	20.7	*	21.9	24.2		14.9	24.4	19.6	28.0	92
	2007		10.5	15.4	12.4	*	10.8	11.6		11.1	17.0	14.1	21.3	92
	2008	*	12.5	17.9	15.3	*	0.0	1.9		13.3	16.3	14.8	21.5	88
4	2006	*	5.6	4.9	4.2	*	6.7	2.4		2.8	9.1	6.3	10.0	80
	2007	*	4.8	3.3	2.9	*	7.7	6.7		0.0	8.6	4.1	16.6	73
	2008		3.7	9.1	6.5	0.0	4.5	1.8		3.4	11.3	7.2	14.4	111
5	2006	*	5.1	4.3	5.1	*	0.0	1.9		7.0	2.3	4.7	10.8	86
	2007	*	7.3	14.3	8.3	*	*	3.8		12.1	9.1	10.4	13.1	77
	2008		8.2	4.2	5.6	0.0	0.0	2.4		2.3	13.8	6.8	16.5	73
6	2006		21.7	7.4	15.9	*	0.0	6.5		21.6	11.1	16.4	28.7	73
	2007	*	13.3	21.2	17.5	*	0.0	11.6		11.8	21.9	16.7	37.4	66
	2008		27.3	31.6	25.0	7.1	11.1	14.3		25.6	32.6	29.3	33.8	82
3-6	2006	*	12.4	10.9	11.8	10.0	12.5	7.6		11.7	11.9	11.8	19.1	331
	2007	*	8.6	14.0	10.2	14.3	8.3	8.8		8.7	13.9	11.4	21.9	308
	2008	*	12.3	16.0	12.6	2.5	3.2	5.4		10.2	18.5	14.1	21.1	354

	NUMBER TESTED IN GRADES 3-6											
2006	4	170	156	306	10	64	172	0	163	168	331	42,100
2007	5	151	150	294	7	60	194	0	150	158	308	41,727
2008	1	195	156	340	40	63	205	0	186	168	354	41,175

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		56.0	75.6	66.3	0.0	69.7	67.6		61.7	68.2	64.8	74.9	91
	2007		51.3	55.0	51.5	*	53.3	50.6		46.9	58.0	53.0	70.3	100
	2008	*	56.3	67.2	61.5	*	55.0	52.1		56.1	70.0	62.6	76.6	107
4	2006	*	42.5	45.5	42.3	*	47.1	31.3		46.2	44.7	44.8	74.0	87
	2007	*	42.9	74.2	54.9	*	60.0	31.3		53.8	57.1	55.4	75.7	74
	2008		46.3	65.5	57.9	0.0	45.5	41.8		48.3	66.0	56.8	77.9	111
5	2006		65.8	73.9	70.5	*	44.4	54.9		64.3	74.4	69.4	82.2	85
	2007	*	47.7	78.9	59.0	*	85.7	49.1		45.9	73.9	61.4	82.9	83
	2008	*	65.4	95.8	73.7	30.8	90.0	65.1		77.3	69.7	74.0	84.0	77
6	2006	*	63.8	63.3	63.5	0.0	27.3	54.9		55.0	71.1	62.8	77.2	78
	2007	*	58.1	75.8	65.6	*	33.3	54.5		64.7	69.7	67.2	70.0	67
	2008		61.4	73.7	64.5	14.3	33.3	58.9		61.5	72.1	67.1	73.8	82
3-6	2006	*	57.1	64.6	60.8	0.0	54.3	51.1		57.1	64.0	60.4	77.1	341
	2007	*	49.4	68.5	57.1	33.3	56.2	48.1		52.2	64.6	58.6	74.7	324
	2008	*	57.1	72.0	63.6	17.1	54.3	53.8		59.6	69.3	64.2	78.2	377

	NUMBER TESTED IN GRADES 3-6											
2006	3	175	161	316	19	70	184	0	168	172	341	42,448
2007	5	156	162	310	12	73	210	0	159	164	324	42,324
2008	2	198	175	363	41	81	225	0	198	179	377	42,082

Cells containing passing percentages below the 2008-09 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		22	10	29	7	10	11		18	14	32	2,820	91
	2007		19	27	47	*	21	38		26	21	47	3,303	100
	2008	*	21	19	40	*	18	34		25	15	40	2,542	107
4	2006	*	23	24	45	*	9	33		21	26	48	2,765	87
	2007	*	24	8	32	*	6	22		18	15	33	2,604	74
	2008		29	19	45	9	12	32		30	18	48	2,436	111
5	2006		13	12	23	*	5	23		15	11	26	1,997	85
	2007	*	23	8	32	*	1	29		20	12	32	1,785	83
	2008	*	18	1	20	9	1	15		10	10	20	1,730	77
6	2006	*	17	11	27	7	8	23		18	11	29	2,140	78
	2007	*	13	8	22	*	4	20		12	10	22	3,012	67
	2008		17	10	27	12	6	23		15	12	27	2,460	82
3-6	2006	*	75	57	124	19	32	90		72	62	135	9,722	341
	2007	*	79	51	133	8	32	109		76	58	134	10,704	324
	2008	*	85	49	132	34	37	104		80	55	135	9,168	377

NUMBER TESTED IN GRADES 3-6													
2006	3	175	161	316	19	70	184	0	168	172	341	42,448	
2007	5	156	162	310	12	73	210	0	159	164	324	42,324	
2008	2	198	175	363	41	81	225	0	198	179	377	42,082	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	75.9	71.6	78.2	70.1	76.6	57.7
	2007	71.1	68.0	63.2	67.0	64.0	56.5
	2008	69.3	72.4	80.8	71.5	71.3	60.3
4	2006	69.7	59.8	65.5	56.7	64.7	58.2
	2007	73.7	67.8	66.2	58.8	56.8	68.2
	2008	71.1	71.0	69.7	61.3	63.7	64.8
5	2006	76.4	70.6	77.5	75.1	80.0	65.1
	2007	73.5	62.7	79.0	66.3	74.7	67.8
	2008	70.5	72.0	77.9	69.4	75.0	73.4
6	2006	70.1	63.7	70.1	59.2	67.3	69.8
	2007	71.0	58.0	71.9	66.9	71.6	69.3
	2008	70.9	70.3	74.4	62.9	70.1	68.6
3-6	2006	73.1	66.5	72.9	65.5	72.3	62.4
	2007	72.3	64.5	69.7	64.9	66.7	64.7
	2008	70.4	71.5	75.6	66.2	69.6	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		10.0	19.5	12.8	0.0	12.1	11.8		10.6	18.2	14.3	22.3	91
	2007		7.7	6.7	6.2	*	4.4	2.6		8.2	6.0	7.0	19.2	100
	2008	*	14.6	24.1	20.2	*	12.5	8.5		15.8	24.0	19.6	26.3	107
4	2006	*	7.5	0.0	2.6	*	0.0	0.0		7.7	4.3	5.7	22.1	87
	2007	*	4.8	9.7	5.6	*	6.7	3.1		0.0	14.3	6.8	22.6	74
	2008		5.6	14.5	10.3	0.0	9.1	7.3		8.6	11.3	9.9	23.8	111
5	2006		15.8	30.4	24.4	*	11.1	11.8		14.3	32.6	23.5	29.9	85
	2007	*	9.1	21.1	14.1	*	42.9	7.0		10.8	17.4	14.5	29.3	83
	2008	*	17.3	41.7	23.7	0.0	50.0	16.3		20.5	30.3	24.7	31.9	77
6	2006	*	17.0	26.7	20.3	0.0	9.1	7.8		12.5	28.9	20.5	28.6	78
	2007	*	3.2	27.3	15.6	*	16.7	9.1		11.8	21.2	16.4	26.5	67
	2008		29.5	34.2	28.9	14.3	11.1	16.1		28.2	34.9	31.7	31.0	82
3-6	2006	*	12.6	18.6	14.9	0.0	8.6	7.6		11.3	20.3	15.8	25.7	341
	2007	*	6.4	14.8	10.0	0.0	9.6	5.2		7.5	14.0	10.8	24.3	324
	2008	*	16.2	25.7	19.8	4.9	16.0	11.6		17.2	24.0	20.4	28.1	377

	NUMBER TESTED IN GRADES 3-6											
2006	3	175	161	316	19	70	184	0	168	172	341	42,448
2007	5	156	162	310	12	73	210	0	159	164	324	42,324
2008	2	198	175	363	41	81	225	0	198	179	377	42,082

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	77.5	85.4	81.3	*	80.0	77.8		84.2	80.4	82.1	84.2	84
	2007	*	73.8	100.0	84.3	*	100.0	82.8		81.1	88.9	84.9	86.5	73
	2008		78.8	73.6	76.7	11.1	63.6	73.6		67.9	86.3	76.6	87.4	107

	NUMBER TESTED IN GRADE 4											
2006	2	40	41	75	4	15	45	0	38	46	84	10,311
2007	2	42	29	70	1	12	29	0	37	36	73	10,408
2008	0	52	53	103	9	22	53	0	56	51	107	10,658

 Shaded cells indicate percentages below 70 percent, the 2009 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	9	6	14	*	3	10		6	9	15	1,631	84
	2007	*	11	0	11	*	0	5		7	4	11	1,408	73
	2008		11	14	24	8	8	14		18	7	25	1,348	107

NUMBER TESTED IN GRADE 4													
2006	2	40	41	75	4	15	45	0	38	46	84	10,311	
2007	2	42	29	70	1	12	29	0	37	36	73	10,408	
2008	0	52	53	103	9	22	53	0	56	51	107	10,658	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	82.7	76.0	82.9	86.9
	2007	2.0	76.4	77.2	85.8	83.4
	2008	1.8	74.3	74.4	77.5	82.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	7.5	12.2	9.3	*	6.7	4.4		13.2	8.7	10.7	10.9	84
	2007	*	2.4	20.7	8.6	*	16.7	6.9		2.7	16.7	9.6	18.2	73
	2008		1.9	7.5	3.9	0.0	4.5	1.9		0.0	9.8	4.7	21.4	107

	NUMBER TESTED IN GRADE 4											
2006	2	40	41	75	4	15	45	0	38	46	84	10,311
2007	2	42	29	70	1	12	29	0	37	36	73	10,408
2008	0	52	53	103	9	22	53	0	56	51	107	10,658

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		44.7	60.9	55.1	*	25.0	40.0		46.5	59.5	52.9	62.1	85
	2007	*	33.3	59.5	43.1	*	50.0	34.6		54.8	39.1	45.5	62.3	77
	2008		59.6	83.3	66.7	8.3	60.0	53.5		65.9	68.8	67.1	71.9	76

	NUMBER TESTED IN GRADE 5											
2006	0	38	46	78	1	8	50	0	43	42	85	11,045
2007	1	39	37	72	2	6	52	0	31	46	77	10,296
2008	0	52	24	75	12	10	43	0	44	32	76	10,686

Shaded cells indicate percentages below 50 percent, the 2009 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		21	18	35	*	6	30		23	17	40	4,185	85
	2007	*	26	15	41	*	3	34		14	28	42	3,881	77
	2008		21	4	25	11	4	20		15	10	25	3,005	76

	NUMBER TESTED IN GRADE 5											
2006	0	38	46	78	1	8	50	0	43	42	85	11,045
2007	1	39	37	72	2	6	52	0	31	46	77	10,296
2008	0	52	24	75	12	10	43	0	44	32	76	10,686

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	75.2	77.1	72.2	58.2
	2007	73.4	69.0	76.9	59.9
	2008	79.1	79.2	78.2	65.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006		5.3	4.3	5.1	*	0.0	0.0		4.7	4.8	4.7	14.4	85
	2007	*	5.1	10.8	6.9	*	0.0	1.9		16.1	2.2	7.8	18.0	77
	2008		13.5	29.2	17.3	8.3	20.0	11.6		18.2	18.8	18.4	24.8	76

	NUMBER TESTED IN GRADE 5											
2006	0	38	46	78	1	8	50	0	43	42	85	11,045
2007	1	39	37	72	2	6	52	0	31	46	77	10,296
2008	0	52	24	75	12	10	43	0	44	32	76	10,686

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												82.2	0
	2007			71.4	71.4		71.4	71.4		*	*	71.4	82.9	7
	2008			66.7	64.7		66.7	70.6		63.6	71.4	66.7	85.4	18
5	2006													0
	2007												75.8	0
	2008		*		*			*			*	*	70.6	2
ALL	2006												—	0
	2007			71.4	71.4		71.4	71.4		*	*	71.4	—	7
	2008		*	66.7	57.9		66.7	66.7		63.6	55.6	60.0	—	20

NUMBER TESTED IN GRADES ALL													
2006	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	7	7	0	7	7	0	3	4	7	—	
2008	0	2	18	19	0	18	18	0	11	9	20	—	

Shaded cells indicate percentages below 70 percent, the 2009 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												141	0
	2007			2	2		2	2		*	*	2	219	7
	2008			6	6		6	5		4	2	6	239	18
5	2006													0
	2007												22	0
	2008		*		*			*			*	*	65	2
ALL	2006												—	0
	2007			2	2		2	2		*	*	2	—	7
	2008		*	6	8		6	6		4	4	8	—	20

NUMBER TESTED IN GRADES ALL													
2006	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	7	7	0	7	7	0	3	4	7	—	
2008	0	2	18	19	0	18	18	0	11	9	20	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006				
	2007	75.2	71.4	54.8	67.9
	2008	68.5	71.4	66.7	66.0
5	2006				
	2007				
	2008	*	*	*	*
ALL	2006				
	2007	75.2	71.4	54.8	67.9
	2008	64.7	66.8	65.6	60.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006												13.9	0
	2007			28.6	28.6		28.6	28.6		*	*	28.6	14.8	7
	2008			5.6	5.9		5.6	5.9		9.1	0.0	5.6	17.2	18
5	2006													0
	2007												17.6	0
	2008		*		*			*			*	*	19.9	2
ALL	2006												—	0
	2007			28.6	28.6		28.6	28.6		*	*	28.6	—	7
	2008		*	5.6	5.3		5.6	5.6		9.1	0.0	5.0	—	20

NUMBER TESTED IN ALL GRADES													
2006	0	0	0	0	0	0	0	0	0	0	0	0	—
2007	0	0	7	7	0	7	7	0	3	4	7	—	
2008	0	2	18	19	0	18	18	0	11	9	20	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2009.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	62.7	60.7	69.9	61
	2007	33.3	42.3	41.0	46.9	61
	2008	*	52.8	53.4	57.6	58
1	2006	30.0	58.2	47.7	54.1	107
	2007	36.0	51.5	44.8	51.4	58
	2008	25.0	42.6	40.3	50.2	62
2	2006	37.7	51.8	45.0	49.2	109
	2007	31.6	83.3	46.9	44.5	81
	2008	21.2	47.1	27.5	50.2	69
1-2	2006	34.4	55.3	46.3	51.4	216
	2007	32.9	64.9	46.0	47.6	139
	2008	21.7	43.7	33.6	50.2	131

Number Tested	2006	95	182	277	27,596	
	2007	91	109	200	24,696	
	2008	65	124	189	21,817	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	66.1	63.9	68.7	61
	2007	38.7	51.7	47.2	44.3	89
	2008	38.5	50.8	46.0	44.9	100
1	2006	54.8	42.6	47.3	60.7	110
	2007	15.3	26.3	19.6	48.8	97
	2008	36.8	37.7	37.4	55.5	99
2	2006	53.8	31.6	42.2	63.1	109
	2007	30.5	75.0	43.4	55.6	83
	2008	36.1	41.2	37.0	57.5	100
K-2	2006	53.1	46.7	48.9	63.9	280
	2007	26.2	48.3	36.1	49.1	269
	2008	36.9	43.9	40.1	52.7	299

Number Tested	2006	96	184	280	28,201	
	2007	149	120	269	34,441	
	2008	160	139	299	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		60.0	66.7	63.2	*	*	*		60.7	60.6	60.7	69.9	61
	2007		40.9	41.2	42.4		42.9	33.3		31.0	50.0	41.0	46.9	61
	2008	*	57.1	42.9	54.7	*	*	*		50.0	56.3	53.4	57.6	58
1	2006	*	47.8	45.8	46.2	*	29.7	30.0		37.8	54.8	47.7	54.1	107
	2007		44.9	44.4	46.3	*	*	36.0		41.9	48.1	44.8	51.4	58
	2008	*	41.3	40.0	40.0	*	28.6	25.0		32.4	50.0	40.3	50.2	62
2	2006	*	47.5	43.9	45.3	33.3	40.0	37.7		39.7	51.0	45.0	49.2	109
	2007	*	40.0	52.3	45.6	*	38.5	31.6		45.9	47.7	46.9	44.5	81
	2008		26.2	37.5	28.4	*		21.2		28.2	26.7	27.5	50.2	69
1-2	2006	*	47.7	44.8	45.7	25.0	35.6	34.4		38.8	53.1	46.3	51.4	216
	2007	*	42.9	50.9	45.9	0.0	35.7	32.9		44.1	47.9	46.0	47.6	139
	2008	*	32.7	39.1	33.9	0.0	28.6	21.7		30.1	37.9	33.6	50.2	131

Number Tested	2006	3	141	131	267	10	88	95	0	131	146	277	27,596
	2007	2	128	70	192	9	35	91	0	97	103	200	24,696
	2008	2	149	37	180	9	9	65	0	99	90	189	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006		4	1	4	*	*	*		3	2	5	1,856	61
	2007		5	0	5		0	0		1	4	5	1,245	61
	2008	*	4	2	6	*	*	*		5	2	7	1,687	58
1	2006	*	7	4	11	*	2	2		6	5	11	1,786	107
	2007		4	2	5	*	*	2		4	2	6	1,458	58
	2008	*	7	1	7	*	0	0		3	5	8	1,555	62
2	2006	*	1	4	5	0	4	3		2	3	5	1,340	109
	2007	*	5	3	7	*	1	2		5	3	8	896	81
	2008		1	0	1	*		1		1	0	1	1,065	69
1-2	2006	*	8	8	16	0	6	5		8	8	16	3,126	216
	2007	*	9	5	12	0	1	4		9	5	14	2,355	139
	2008	*	8	1	8	0	0	1		4	5	9	2,620	131

Number Tested	2006	3	141	131	267	10	88	95	0	131	146	277	27,596
	2007	2	128	70	192	9	35	91	0	97	103	200	24,696
	2008	2	149	37	180	9	9	65	0	99	90	189	21,817

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		63.6	66.7	66.7	*	*	*		67.9	60.6	63.9	68.7	61
	2007		52.3	42.2	46.0	*	36.4	38.7		48.8	45.7	47.2	44.3	89
	2008	*	51.2	41.8	46.8	*	36.6	38.5	*	37.8	52.7	46.0	44.9	100
1	2006	*	35.4	55.0	46.7	*	60.5	54.8		47.8	46.9	47.3	60.7	110
	2007		22.9	16.3	20.4	0.0	13.5	15.3	*	22.0	17.0	19.6	48.8	97
	2008	*	34.7	38.8	37.1	*	34.1	36.8		38.5	36.2	37.4	55.5	99
2	2006	*	22.5	53.0	42.5	16.7	58.0	53.8		34.5	51.0	42.2	63.1	109
	2007	*	29.7	54.5	42.0	*	50.0	30.5		47.4	40.0	43.4	55.6	83
	2008		25.0	55.0	36.7	0.0	62.1	36.1	*	32.7	42.2	37.0	57.5	100
K-2	2006	*	42.7	54.5	49.3	18.2	58.4	53.1		46.2	51.4	48.9	63.9	280
	2007	*	34.9	37.0	35.6	9.1	31.3	26.2	*	38.2	34.1	36.1	49.1	269
	2008	*	35.5	44.4	40.1	25.0	42.3	36.9	*	36.2	44.2	40.1	52.7	299

Number Tested	2006	3	143	132	270	11	89	96	0	132	148	280	28,201
	2007	2	129	138	261	11	96	149	1	131	138	269	34,441
	2008	2	152	144	289	12	111	160	2	152	147	299	41,070

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		9	1	9	*	*	*		4	6	10	2,491	61
	2007		11	8	19	*	4	4		6	13	19	2,583	89
	2008	*	7	8	15	*	5	4	*	7	9	16	2,788	100
1	2006	*	2	10	12	*	6	6		5	7	12	2,111	110
	2007		2	1	3	0	1	1	*	2	1	3	1,769	97
	2008	*	6	1	7	*	0	0		6	1	7	2,800	99
2	2006	*	1	12	14	1	9	9		6	8	14	2,575	109
	2007	*	5	9	14	*	4	4		8	6	14	2,098	83
	2008		3	4	7	0	3	5	*	4	3	7	2,912	100
K-2	2006	*	12	23	35	1	15	15		15	21	36	7,177	280
	2007	*	18	18	36	1	9	9	*	16	20	36	6,450	269
	2008	*	16	13	29	1	8	9	*	17	13	30	8,500	299

Number Tested	2006	3	143	132	270	11	89	96	0	132	148	280	28,201
	2007	2	129	138	261	11	96	149	1	131	138	269	34,441
	2008	2	152	144	289	12	111	160	2	152	147	299	41,070

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			90.2	92.0	*	91.3	90.9	*	88.0	92.3	90.2	85.2	51
	2007			88.9	88.9	*	92.3	95.5		92.9	84.6	88.9	84.7	27
	2008			80.5	82.5	*	79.5	79.4	*	77.8	82.6	80.5	87.0	41
1	2006			63.2	63.2		61.1	61.1		45.5	87.5	63.2	82.5	19
	2007			81.0	81.0	*	78.4	78.4	*	76.2	85.7	81.0	84.5	42
	2008			80.0	80.0	*	80.0	83.9		76.5	83.3	80.0	88.0	35
2	2006			85.7	85.7	*	85.0	90.0		80.0	90.9	85.7	87.2	21
	2007			89.5	89.5	*	89.5	89.5		83.3	100.0	89.5	89.9	19
	2008			96.9	96.9	*	96.6	96.9	*	93.8	100.0	96.9	93.4	32
K-2	2006			83.5	84.4	*	83.3	84.1	*	76.1	91.1	83.5	84.6	91
	2007			85.2	85.2	*	85.4	85.9	*	83.0	87.8	85.2	85.6	88
	2008			85.2	86.0	*	84.5	86.6	*	82.4	87.7	85.2	89.3	108

Number Tested	2006	0	0	91	90	4	84	82	1	46	45	91	10,804
	2007	0	0	88	88	4	82	78	1	47	41	88	14,889
	2008	0	0	108	107	3	103	97	2	51	57	108	18,257

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			17	17	*	16	14	*	9	8	17	2,064	51
	2007			14	14	*	14	11		6	8	14	2,779	27
	2008			16	16	*	15	14	*	6	10	16	3,280	41
1	2006			3	3		3	3		1	2	3	1,391	19
	2007			8	8	*	7	7	*	3	5	8	1,782	42
	2008			10	10	*	10	10		5	5	10	2,412	35
2	2006			11	11	*	10	11		2	9	11	838	21
	2007			7	7	*	7	7		4	3	7	1,196	19
	2008			16	16	*	14	16	*	7	9	16	2,596	32
K-2	2006			31	31	*	29	28	*	12	19	31	4,293	91
	2007			29	29	*	28	25	*	13	16	29	5,757	88
	2008			42	42	*	39	40	*	18	24	42	8,288	108

Number Tested	2006	0	0	91	90	4	84	82	1	46	45	91	10,804
	2007	0	0	88	88	4	82	78	1	47	41	88	14,889
	2008	0	0	108	107	3	103	97	2	51	57	108	18,257

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	0	-	0	-	1	100.0
3	2	0.0	6	66.7	17	5.9	25	20.0
4	0	-	5	40.0	10	40.0	15	40.0
5	0	-	1	100.0	0	-	1	100.0
6	0	-	5	80.0	0	-	5	80.0
ALL	3	33.3	17	64.7	27	18.5	47	36.2