

Texas Education Agency  
**2026 Accountability Rating Overall Summary**  
HARRY C WITHERS EL (057905230) - DALLAS ISD - DALLAS COUNTY

### Summary

|                                        | Component Score | Scaled Score | Rating   | Proportion of Overall Rating |
|----------------------------------------|-----------------|--------------|----------|------------------------------|
| <b>Overall</b>                         |                 | <b>91</b>    | <b>A</b> |                              |
| <b>Student Achievement</b>             |                 | <b>91</b>    | <b>A</b> | <b>70%</b>                   |
| STAAR Performance                      | 62              | 91           |          |                              |
| College, Career and Military Readiness |                 |              |          |                              |
| Graduation Rate                        |                 |              |          |                              |
| <b>School Progress</b>                 |                 | <b>91</b>    | <b>A</b> | <b>0%</b>                    |
| Academic Growth                        | 82              | 91           | A        | ✓                            |
| Relative Performance (Eco Dis: 40.8%)  |                 | 85           | B        |                              |
| <b>Closing the Gaps</b>                | <b>74</b>       | <b>90</b>    | <b>A</b> | <b>30%</b>                   |

### Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

|                                               |                     |
|-----------------------------------------------|---------------------|
| Academic Achievement in Reading/Language Arts | <b>Earned</b>       |
| Academic Achievement in Mathematics           | <b>Earned</b>       |
| Academic Achievement in Science               | <b>Not Earned</b>   |
| Academic Achievement in Social Studies        | <b>Not Eligible</b> |
| Top 25%: Comparative Academic Growth          | <b>Earned</b>       |
| Postsecondary Readiness                       | <b>Not Earned</b>   |
| Top 25%: Comparative Closing the Gaps         | <b>Not Earned</b>   |