2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT VIEW

Campus Number: 057905088



Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	99%	100%	99%	*	-	-	_	*	*	-	99%	100%	99%	99%
	2023	72%	63%	99%	*	99%	*	_	-	-	*	*	*	100%	97%	100%	99%
At Meets Grade Level or Above	2024	52%	41%	97%	80%	98%	*	_	-	_	*	*	_	97%	97%	96%	97%
	2023	52%	41%	97%	*	98%	*	-	-	_	*	*	*	99%	91%	98%	96%
At Masters Grade Level	2024	16%	11%	50%	0%	52%	*	_	-	_	*	*	_	57%	36%	47%	52%
	2023	13%	8%	37%	*	36%	*	_	-	_	*	*	*	36%	38%	36%	34%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	100%	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	74%	65%	100%	100%	100%	*	-	-	_	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	58%	48%	99%	*	100%	-	_	-	_	*	*	*	100%	97%	100%	100%
	2023	54%	43%	100%	100%	100%	*	_	-	_	-	_	-	100%	100%	100%	100%
At Masters Grade Level	2024	9%	7%	39%	*	38%	-	_	-	_	*	*	*	38%	43%	38%	33%
	2023	9%	6%	35%	57%	32%	*	-	-	_	-	_	-	40%	23%	33%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	-	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	79%	75%	97%	*	97%	-	_	-	_	*	*	*	94%	100%	97%	100%
At Meets Grade Level or Above	2024	43%	39%	79%	-	79%	-	-	-	_	*	*	*	69%	85%	82%	81%
	2023	43%	39%	64%	*	63%	-	-	-	_	*	*	*	61%	67%	66%	69%
At Masters Grade Level	2024	24%	20%	36%	-	37%	-	_	-	_	*	*	*	46%	31%	33%	38%
	2023	23%	19%	49%	*	46%	-	-	-	_	*	*	*	50%	48%	50%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	88%	83%	100%	100%	100%	*	_	-	_	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	96%	100%	96%	*	_	-	_	*	*	-	96%	97%	96%	97%
	2023	56%	46%	90%	80%	91%	*	_	-	_	*	*	*	91%	84%	91%	91%
At Masters Grade Level	2024	19%	13%	47%	20%	48%	*	_	-	_	*	*	-	52%	37%	47%	55%
	2023	21%	15%	29%	60%	27%	*	_	-	_	*	*	*	27%	34%	29%	28%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	94%				100%	-	-	-	-	-	-	-	100%	100%	100%	
At Meets Grade Level or Above	2024	69%	62%	98%	100%		*	-	-	-	-	-	-	97%	100%	98%	94%
	2023	70%	61%	97%	*	97%	-	-	-	-	-	-	-	97%	96%	97%	93%
At Masters Grade Level	2024	37%	30%	73%	50%	75%	*	-	-	-	-	-	_	72%	77%	72%	61%
	2023	38%	29%	80%	*	79%	-	_	-	-	-	-	_	77%	88%	79%	70%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	80%	89%	*	89%	*	-	-	-	-	-	-	89%	*	90%	92%
	2023	90%	83%	94%	*	95%	-	-	-	-	-	-	-	94%	-	94%	93%
At Meets Grade Level or Above	2024	59%	44%	55%	*	53%	*	_	-	-	-	-	_	55%	*	57%	50%
	2023	61%	48%	56%	*	55%	-	-	-	-	-	-	_	56%	-	59%	55%
At Masters Grade Level	2024	12%	6%	5%	*		*	_	-	_	_	_	_	5%	*	4%	4%
	2023	12%					-	_	-	_	_	_	_	0%	-	0%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	98%	100%	98%	100%	-	-	-	*	100%	*	98%	100%	98%	99%
	2023	76%	72%	99%	96%	99%	100%	_	-	-	*	100%	88%	99%	99%	99%	99%
At Meets Grade Level or Above	2024	48%	42%	91%	91%	91%	100%	-	-	-	*	86%	*	89%	96%	91%	92%
	2023	49%	44%	88%	85%	88%	80%	-	-	-	*	20%	88%	88%	89%	89%	89%
At Masters Grade Level	2024	20%	16%	45%	32%	45%	100%	-	-	-	*	29%	*	45%	44%	43%	45%
	2023	20%	16%	38%	54%	37%	40%	_	-	_	*	0%	38%	36%	44%	37%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	100%	100%	100%	*	-	-	-	*	*	*	99%	100%	100%	99%
	2023	77%	70%	100%	100%	100%	*	-	-	-	*	*	*	100%	98%	100%	99%
At Meets Grade Level or Above	2024	54%	46%	98%	78%	99%	*	-	-	-	*	*	*	98%	97%	98%	98%
	2023	53%	45%	98%	91%	99%	*	_	-	_	*	*	*	99%	95%	99%	97%
At Masters Grade Level	2024	22%					*	_	-	_	*	*	*		39%	43%	
	2023	20%					*	_	_	_	*	*	*			35%	
All Grades Mathematics			70	2270	2270	3 . 70								3370	3370	35 70	2370
At Approaches Grade Level or Above	2024	72%	71%	93%	*	93%	*	-	-	-	*	*	*	91%	100%	93%	95%
	2023	75%	74%	95%	86%	95%	_	_	-	_	*	*	*	94%	100%	95%	95%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	64%	*	62%	*	-	-	-	*	*	*	57%	85%	65%	63%
	2023	45%	43%	59%	71%	58%	-	-	-	-	*	*	*	57%	67%	61%	60%
At Masters Grade Level	2024	17%	15%	16%	*	15%	*	-	-	_	*	*	*	12%	30%	14%	18%
	2023	19%	17%	16%	29%	15%	-	-	-	-	*	*	*	9%	48%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	100%	100%	100%	*	_	-	_	*	*	-	100%	100%	100%	100%
	2023	77%	72%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	34%	96%	100%	96%	*	-	-	_	*	*	_	96%	97%	96%	97%
	2023	47%	39%	90%	80%	91%	*	-	-	-	*	*	*	91%	84%	91%	91%
At Masters Grade Level	2024	16%	10%	47%	20%	48%	*	-	-	-	*	*	-	52%	37%	47%	55%
	2023	18%	12%	29%	60%	27%	*	-	-	_	*	*	*	27%	34%	29%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	100%	100%	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
	2023	78%	75%	100%	*	100%	-	-	-	_	_	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	98%	100%	98%	*	_	-	_	-	_	_	97%	100%	98%	94%
	2023	52%	45%	97%	*	97%	-	_	-	_	-	_	_	97%	96%	97%	93%
At Masters Grade Level	2024	27%	22%	73%	50%	75%	*	-	-	_	-	_	_	72%	77%	72%	61%
	2023	27%	21%	80%	*	79%	-	-	-	-	-	-	-	77%	88%	79%	70%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	59%	81%	30%	83%	*	-	-	-	*	*	-	80%	84%	81%	78%
	2023	57%	50%	65%	*	65%	*	-	-	-	*	*	*	61%	76%	63%	57%
End of Course English II	2024	69%	70%	90%	*	90%	-	-	-	-	*	*	*	91%	86%	91%	93%
	2023	74%	72%	89%	100%	88%	*	-	-	-	-	-	-	89%	90%	89%	90%
End of Course Algebra I	2024	72%	68%	72%	-	71%	-	-	-	-	*	*	-	71%	73%	73%	56%
	2023	76%	77%	85%	*	83%	-	-	-	-	*	*	*	83%	86%	83%	85%
All Grades Both Subjects	2024	64%	61%	84%	50%	85%	*	-	-	-	*	80%	*	85%	82%	84%	82%
	2023	64%	65%	77%	89%	76%	*	-	-	-	*	*	60%	74%	84%	76%	71%
All Grades ELA/Reading	2024	67%	64%	85%	50%	86%	*	-	-	-	*	*	*	85%	85%	86%	85%
	2023	63%	62%	76%	86%	75%	*	-	-	-	*	*	*	73%	83%	75%	69%
All Grades Mathematics	2024	60%	57%	72%	-	71%	-	-	-	-	*	*	-	71%	73%	73%	56%
	2023	66%	69%	85%	*	83%	-	-	-	-	*	*	*	83%	86%	83%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
End of Course English I	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	26%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2024	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	38%	39%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	*	*	-	-	-	-	-	*	-	*	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual		ESL Content-	ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit				(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Remorma	ince Rate i	by Subject	and Perio	rmance Lev	eı							
At Approaches Grade Level or	2024	75%	70%	98%	100%	_	_	100%	_	_	99%	99%	89%	_	100%	99%	99%	95%
Above	2024	7570	7070	30 /6	10070		_	100 /0	_		9970	9970	0970	_	100 /0	33 /0	9970	95 /0
	2023	76%	72%	99%	100%	-	-	100%	-		98%	99%	90%	-	100%	99%	99%	100%
At Meets Grade Level or Above	2024	48%	42%	91%	96%	-	-	96%	-	-	91%	96%	47%	-	95%	93%	92%	79%
	2023	49%	44%	88%	84%	-	-	84%	-		89%	92%	60%	-	94%	88%	89%	85%
At Masters Grade Level	2024	20%	16%	45%	42%	-	-	42%	-	-	44%	48%	0%	-	32%	47%	42%	43%
	2023	20%	16%	38%	42%	-	-	42%	-	-	29%	33%	0%	-	47%	40%	32%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	100%	100%	-	-	100%	-	-	99%	99%	-	-	100%	100%	99%	100%
	2023	77%	70%	100%	100%	-	-	100%	-		99%	99%	-	-	100%	100%	99%	100%
At Meets Grade Level or Above	2024	54%	46%	98%	100%	-	-	100%	-	-	98%	98%	_	-	100%	97%	98%	100%
	2023	53%	45%	98%	100%	-	-	100%	-		98%	98%	-	-	88%	99%	97%	100%
At Masters Grade Level	2024	22%	18%	45%	54%	-	-	54%	-		41%	41%	-	-	27%	46%	41%	69%
	2023	20%	17%	36%	14%	-	-	14%	-		28%	28%	-	-	38%	40%	27%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	93%	*	-	-	*	-	-	93%	100%	89%	-	*	94%	94%	90%
	2023	75%	74%	95%	100%	-	-	100%	-		93%	100%	90%	-	*	93%	94%	100%
At Meets Grade Level or Above	2024	43%	40%	64%	*	-	-	*	-		57%	73%	47%	-	*	71%	60%	57%
	2023	45%	43%	59%	71%	-	-	71%	-	-	56%	43%	60%	-	*	59%	60%	58%
At Masters Grade Level	2024	17%	15%	16%	*	-	-	*	-		17%	45%	0%	-	*	21%	14%	10%
	2023	19%	17%	16%	57%	-	-	57%	-		7%	29%	0%	-	*	22%	17%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	100%	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	100%
	2023	77%	72%	100%	100%	-	-	100%	-	-	100%	100%	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	43%	34%	96%	100%	-	-	100%	-	-	96%	96%	-	-	100%	95%	97%	100%
	2023	47%	39%	90%	80%	-	-	80%	-	-	91%	91%	-	-	100%	88%	90%	*
At Masters Grade Level	2024	16%	10%	47%	38%	-	-	38%	-	-	55%	55%	-	-	50%	38%	52%	83%
	2023	18%	12%	29%	60%	-	-	60%	-	-	25%	25%	-	-	40%	29%	29%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	100%	*	-	-	*	-	-	100%	100%	-	-	*	100%	100%	100%
	2023	78%	75%	100%	-	-	-	-	-	-	100%	100%	-	-	*	100%	100%	100%
At Meets Grade Level or Above	2024	51%	46%	98%	*	-	-	*	-	-	95%	95%	-	-	*	100%	92%	100%
	2023	52%	45%	97%	-	-	-	-	-	-	94%	94%	-	-	*	100%	94%	97%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		District 22% 21%	Campus 73% 80%	Total Bilingual Education *	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way *		ALP Bilingual (Exception)		64%	ESL Pull-Out -	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 60%	71%
						Scl	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2024	64%	61%	84%	87%	_	-	87%	-	_	83%	83%	-	-	69%	85%	82%	92%
	2023	64%	65%	77%	83%	-	-	83%	-	-	65%	65%	-	-	83%	82%	69%	93%
All Grades ELA/Reading	2024	67%	64%	85%	92%	-	-	92%	-	-	87%	87%	-	-	64%	85%	85%	91%
	2023	63%	62%	76%	71%	-	-	71%	-	-	64%	64%	-	-	81%	81%	66%	93%
All Grades Mathematics	2024	60%	57%	72%	*	-	-	*	-	-	45%	45%	-	-	*	85%	53%	*
	2023	66%	69%	85%	100%	-	-	100%	-	-	71%	71%	-	-	*	85%	85%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	*	-	-	-	-	-	-	. *	*	-	-	-	*	*	-
	2023	38%	39%	*	-	-	-	-	-	-	. *	*	-	-	-	*	*	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	. *	*	-	-	-	*	*	-
	2023	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	-	-	-	-	-	. *	*	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	91%	100%	91%	100%	-	-	-	*	100%	*	90%	95%	91%	83%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	9%	0%	9%	0%	-	-	_	*	0%	*	10%	5%	9%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	85%	82%	100%	81%	*	-	-	-	*	*	*	79%	90%	80%	70%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	18%	0%	19%	*	-	-	-	*	*	*	21%	10%	20%	30%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	*	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%		100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%				100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%				0%	*	-	-	-	*	*	-	0%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	_	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	_	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	*	-	_	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	-	_	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	_	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	_	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	_	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	_	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	100%	*	100%	*	_	_	-	-	-	-	100%	*	100%	100%
					2023 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	89%	100%	89%	100%	_	_	-	*	100%	100%	88%	92%	89%	79%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	_	_	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	11%	0%	11%	0%	_	-	-	*	0%	0%	12%	8%	11%	21%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	_	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	86%	77%	100%	76%	*	-	-	-	*	*	*	75%	84%	77%	61%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	23%	0%	24%	*	_	-	-	*	*	*	25%	16%	23%	39%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	_	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	-	-	_	-	*	*	*	100%	100%	100%	100%

2023-24 STAAR Participation (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	97.8%	97.5%	97.8%	98.2%	-	*	_	-	*	97.9%	98.1%
2021-22	92.2%	91.4%	96.4%	97.1%	96.3%	97.0%	-	*	_	-	*	96.3%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	2.9%	4.5%	2.9%	0.0%	-	*	_	-	*	2.6%	2.4%
2021-22	25.7%	27.6%	7.7%	5.3%	7.9%	0.0%	-	*	-	-	*	8.2%	3.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	-	-	-	-	_	-	-	-	
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	*	0.0%	0.0%
2021-22	2.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	99.1%	100.0%	99.0%	-	-	-	_	-	-	98.9%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	_	-	-	0.0%	0.0%
Continued HS	3.1%	3.2%	0.0%	0.0%	0.0%	-	-	-	_	-	-	0.0%	0.0%
Dropped Out	6.3%	14.1%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%
Graduates and TxCHSE	90.6%	82.7%	99.1%	100.0%	99.0%	-	-	-	_	-	-	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	99.1%	100.0%	99.0%	-	-	-	-	-	-	98.9%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	100.0%	*	100.0%	*	-	*	_	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.5%	4.4%	0.0%	*	0.0%	*	-	*	_	-	*	0.0%	0.0%
Dropped Out	6.4%	14.6%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	81.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	85.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	100.0%	*	100.0%	*	-	*	_	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	0.0%	*	0.0%	*	-	*	_	-	*	0.0%	0.0%
Dropped Out	6.8%	15.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	84.6%	100.0%	*	100.0%	*	-	*	_	_	*	100.0%	100.0%

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.2%	85.8%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	13.6%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	85.9%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	100.0%	100.0%	100.0%	_	_	*	_	_	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	-	-	*	_	_	*	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	*	_	_	*	0.0%	0.0%
Dropped Out	6.3%	13.4%	0.0%	0.0%	0.0%	-	-	*	-	_	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	86.5%	100.0%	100.0%	100.0%	-	-	*	-	_	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	86.6%	100.0%	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.7%	86.5%	99.1%	100.0%	100.0%	*	_	*	_	*	_	98.9%	
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	
Dropped Out	6.2%	13.0%	0.9%	0.0%	0.0%	*	-	*	-	*	-	1.1%	
Graduates and TxCHSE	93.2%	86.8%	99.1%	100.0%	100.0%	*	-	*	-	*	-	98.9%	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	99.1%	100.0%	100.0%	*	-	*	-	*	-	98.9%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		99.1%	100.0%	99.0%	_	_	_	_	_	_	98.9%	100.0%
Class of 2022	89.7%	79.8%	100.0%	*	100.0%	*	-	*	-	_	*	100.0%	100.0%
RHSP/DAP Graduates													
Class of 2023	72.3%		-	-	_	_	-	-	_	_	_	_	
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			0.0%	0.0%	-	_	-	_	_	_	0.0%	0.0%
Class of 2022	3.7%			*				*		_	*		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	99.1%	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
Class of 2022	84.3%	88.6%	97.2%	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	99.1%	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
Class of 2022	88.0%	90.2%	97.2%	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	3.9%	1.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	88.5%	99.1%	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
2021-22	82.3%	85.0%	97.2%	*	97.1%	*	-	*	-	-	*	97.6%	94.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	99.1%	100.0%	99.0%	-	-	-	-	-	-	100.0%	97.1%
2021-22	86.0%	86.8%	97.2%	*	97.1%	*	-	*	-	-	*	97.6%	94.7%

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent	District Count	State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	107	100.0%	8,593	377,367
By Ethnicity:				
African American	6	5.6%	1,679	46,822
Hispanic	101	94.4%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	0	0.0%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	1	0.9%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	106	99.1%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	93	86.9%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	31.8%	3,489	50,229
At-Risk Graduates	41	38.3%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate:	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	90.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
2021-22	70.0%	66.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Grad	uates)†										
2022-23	57.8%		100.0%	100.0%	100.0%	_	_	_	_	-	_	100.0%	100.0%
				guage Arts		raduates						100.070	100.07
2022-23	62.8%	47.6%	98.1%		98.0%	-	_	_	_	_	_	97.8%	94.1%
2021-22	57.1%	44.8%	99.1%	*	99.0%	*	_	*	_	_	*	98.8%	100.0%
				(Annual G								30.070	100.07
2022-23	54.3%	39.2%	95.3%	100.0%	95.0%	_	_	_	_	_	_	95.7%	88.2%
2021-22	48.2%	35.4%	78.9%		78.6%	*	_	*	_	_	*		68.4%
TSI Criteria				ts (Annual (5)							
2022-23	48.4%	33.8%	93.5%		93.1%	-	_	-	_	-	_	93.5%	82.4%
2021-22	42.2%	26.8%	78.9%		78.6%	*	-	*	-	-	*	81.2%	68.4%
AP / IB Met	t Criteria	in Any Su			uates)								
2022-23	20.4%	22.0%	66.4%		68.3%	_	_	_	_	_	-	68.8%	64.7%
2021-22	20.5%	21.3%	71.6%	*	70.9%	*	-	*	-	-	*	70.6%	68.4%
Associate	Degree (Annual Gi	raduates)										
2022-23	2.5%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	2.4%	9.8%	90.8%	*	90.3%	*	-	*	-	_	*	89.4%	84.2%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	25.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
2021-22	24.0%	27.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	2.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates						l as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2022-23	5.6%				0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	5.0%	4.4%	1.8%	*	1.0%	*	_	*	-	-	*	0.0%	0.0%
					Car		tary Ready						
						Gradu	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	64.6%	1.9%	0.0%	2.0%	-	-	-	-	-	-	2.2%	0.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	59.6%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%
2021-22	28.0%	29.4%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	3.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	0.7%	3.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2021-22	2.5%	1.2%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.9%	0.0%	1.0%	-	-	-	-	-	-	1.1%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	Academic		District	Campus	African	Historia	\\/b:+c	American	Acion	Pacific		Special		ED/EI
TSIA Results (Graduates >= 0	Year Criterion) (Annua			Campus	American	пізрапіс	wille	Illulali	ASIAII	Islander	Races	Ed	Disadv	EB/EL
Reading		21.0%		94.4%	100.0%	94.1%	_	_	_	_	_	_	93.5%	91.2%
reading		22.8%		96.3%	*	98.1%			*	_	_	*	97.6%	
Mathematics	2022-23	19.9%		80.4%	50.0%	82.2%		_	_	_	_	_	81.7%	
		18.7%		76.1%	*	76.7%		_	*	_	_	*	80.0%	68.4%
Both Subjects	2022-23	12.5%		76.6%	50.0%	78.2%		_	_	_	_	-	77.4%	
	2021-22		9.6%	76.1%	*	76.7%		_	*	_	_	*	80.0%	
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	6.9%	0.0%	0.0%	0.0%	-	_	-	_	-	-	0.0%	0.0%
	2021-22	11.7%	4.6%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2022-23	20.2%	9.1%	16.8%	50.0%	14.9%	-	-	-	-	-	-	15.1%	14.7%
	2021-22	14.0%	8.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	-	-	-	_	-	-	0.0%	0.0%
	2021-22	7.5%	1.4%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.9%	31.3%	70.0%	28.6%	*	-	-	-	-	-	31.1%	19.4%
	2022	23.0%	30.7%	31.5%	33.3%	30.9%	*	-	*	-	-	*	30.1%	25.9%
English Language Arts	2023	13.8%	20.7%	16.3%	50.0%	14.8%	*	-	-	-	-	-	16.7%	10.4%
	2022	13.2%	18.5%	14.8%	11.1%	14.2%	*	-	*	-	-	*	13.7%	10.3%
Mathematics	2023	7.0%	7.7%	16.8%	0.0%	16.8%	*	-	-	-	-	-	16.7%	11.9%
	2022	6.9%	7.3%	13.4%	22.2%	12.3%	*	-	*	-	-	*	11.5%	10.3%
Science	2023	10.3%	11.6%	7.7%	20.0%	6.6%	*	-	-	-	-	-	7.2%	3.0%
	2022	9.6%		5.6%	0.0%	5.9%		-	*	-	-	*	5.5%	3.4%
Social Studies	2023	13.1%		0.0%	0.0%	0.0%		-	-	-	-	-	0.0%	0.0%
	2022	12.5%		0.5%	0.0%	0.5%	*	-	*	-	-	*	0.5%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%		50.8%	42.9%	50.0%		-	-	-	-	-	51.8%	
	2022	53.3%		51.5%	*	54.0%		-	-	-	-	-	52.7%	
English Language Arts	2023	52.3%		67.6%	40.0%	72.4%		-	-	-	-	-	66.7%	
	2022	53.2%		53.1%	*	55.2%		_	-	-	-	-	52.0%	
Mathematics	2023	50.8%		28.6%	_	24.2%		_	-	-	-	-	26.7%	12.5%
	2022	50.4%		24.1%		20.070		_	-	-	-	-	33.3%	0.0%
Science	2023	44.8%		31.3%	*	23.1%	*	-	-	-	-	-	30.8%	
	2022	44.7%	29.7%	41.7%	-	41.7%	-	-	-	-	-	-	40.0%	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.3%	99.1%	100.0%	99.0%	-	-	-	-	-	-	98.9%	97.1%
	2021-22	71.5%	96.2%	100.0%	*	100.0%	*	-	*	-	?	*	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	48.1%	66.7%	47.0%	-	-	-	-	-	-	50.0%	39.4%
	2021-22	32.1%	16.4%	50.4%	*	48.6%	*	-	*	-	*	*	50.0%	28.6%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	903	1056	990	1060	-	-	-	-	-	-	1063	1012
	2021-22	1001	923	1065	1108	1060	1140	-	1080	-	1210	960	1064	1013
English Language Arts and Writing	2022-23	497	460	537	505	539	-	-	-	-	-	-	541	510
	2021-22	506	465	544	578	542	565	-	580	-	600	490	542	523
Mathematics	2022-23	482	443	520	485	522	-	-	-	_	-	-	522	502
	2021-22	496	458	521	530	519	575	-	500	_	610	470	523	491
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	22.2	*	*	-	-	-	-	_	-	-	*	-
	2021-22	19.5	16.1	20.8	23.0	20.7	22.5	-	21.0	-	-	18.0	20.7	19.5
English Language Arts	2022-23	18.8	22.5	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.2	15.3	21.1	24.8	21.0	21.3	-	21.5	-	_	17.3	21.1	19.8
Mathematics	2022-23	18.9	21.1	*	*	-	-	-	-	-	-	-	*	-
	2021-22	19.3	16.6	19.7	18.5	19.6	23.5	_	22.0	-	-	19.0	19.7	18.7
Science	2022-23	19.5	22.2	*	*	-	-	-	-	_	_	-	*	-
	2021-22	19.8	16.5	20.5	22.0	20.4	22.5	_	18.0	_	_	17.5	20.3	19.4

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	51.5%	99.5%	100.0%	99.5%	100.0%	-	*	-	-	*	99.5%	99.4%
	2021-22	44.2%	49.7%	99.3%	100.0%	99.3%	100.0%	-	*	-	-	*	99.2%	100.0%
English Language Arts	2022-23	17.4%	22.0%	47.6%	47.6%	48.1%	25.0%	-	*	-	-	*	46.7%	41.4%
	2021-22	16.6%	22.5%	50.4%	50.0%	50.5%	33.3%	-	*	-	-	*	48.5%	44.2%
Mathematics	2022-23	19.5%	20.8%	35.9%	25.0%	36.8%	25.0%	-	*	-	-	*	34.9%	30.8%
	2021-22	19.9%	19.3%	36.2%	43.8%	35.9%	33.3%	-	_	_	-	*	35.6%	34.2%
Science	2022-23	21.5%	16.0%	36.9%	38.9%	37.3%	14.3%	-	*	-	-	*	36.0%	30.7%
	2021-22	21.1%	18.2%	28.0%	25.0%	28.0%	20.0%	-	*	-	-	*	25.6%	20.5%
Social Studies	2022-23	24.0%	29.8%	87.8%	90.0%	87.4%	100.0%	-	*	-	-	*	88.7%	91.0%
	2021-22	22.8%	28.2%	84.0%	89.5%	84.0%	66.7%	-	-	-	-	*	85.0%	91.1%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	_	-	_	-	_	_	_	-	_	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Student Information (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

Total Students Tota			Mem	bership			Enr	ollment	
Total Students March Mar		Car	npus			Car	npus		
Students by Grade 134 29.4% 8.8% 8.6% 134 29.4% 8.8% 8.5% 6.5% 7.9% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.2% 6.2% 7.0% 6.2% 7.0% 6.2% 7.0% 6.2% 7.0% 6.2% 7.0% 6.2% 7.0% <th>Student Information</th> <th>Count</th> <th>Percent</th> <th>District</th> <th>State</th> <th>Count</th> <th>Percent</th> <th>District</th> <th>State</th>	Student Information	Count	Percent	District	State	Count	Percent	District	State
Grade 9 134 29.4% 8.8% 8.6% 134 29.4% 8.8% 8.5% Grade 10 123 27.0% 7.9% 6.9% 7.4% 99 21.7% 6.9% 7.9% 7.9% 7.9% 7.9% 6.9% 7.4% 99 21.7% 6.9% 7.4% 99 21.7% 6.9% 7.4% 99 21.7% 6.9% 7.4% 99 21.7% 6.6% 6.9% 100 21.9% 5.6% 6.0% 100 21.9% 5.6% 6.0% 100 21.9% 5.6% 6.0% 12.0% 6.0% 25.0% 425 93.2% 71.0% 53.2% White 425 93.2% 71.0% 53.2% White 429 2.0% 6.0% 25.0% 425 93.2% 71.0% 53.2% White 40 0.0% 0.0% 1.0% 40.9% 425 93.2% 71.0% 53.2% White 49 2.0% 6.0% 0.0% 0.0% 0.0%	Total Students	456	100.0%	139,096	5,517,464	456	100.0%	139,246	5,531,236
Grade 10 123 27.0% 7.9% 8.0% 123 27.0% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.9% 7.4% 99 21.7% 6.9% 7.4% 99 21.7% 6.9% 7.4% 6.9% 7.4% 99 21.7% 6.9% 7.4% 6.9% 7.4% 99 21.7% 6.9% 7.4% 6.9% 7.4% 99 2.0% 6.0% 6.0% 12.0% 6.0% 6.0% 6.0% 12.0% 6.0% 12.0% 6.0% 12.0% 6.0% 12.0% 6.0% 52.0% 92.0% 6.0% 52.0% 92.0% 6.0% 6.2% 92.0% 6.0% 25.0% 90.0% 0.0% 0.5% 6.3% 41 0.0% 0.5% 0.3% 4.3% 0.0 0.0% 0.5% 0.3% 4.3 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.2%	Students by Grade								
Grade 11 99 21.7% 6.9% 7.4% 99 21.7% 6.9% 7.4% Grade 12 100 21.9% 5.6% 6.6% 100 21.9% 5.6% 6.7% Ethnic Distribution African American 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 425 93.2% 71.0% 53.2% 425 93.2% 71.0% 53.2% 400 0.0% 25.0% 40 0.0% 0.3% Asian 1 0.2% 0.0% 0.5% 0.0%	Grade 9	134	29.4%	8.8%	8.6%	134	29.4%	8.8%	8.5%
Grade 12 100 21.9% 5.6% 6.6% 100 21.9% 5.6% 6.7% Ethic Distribution African American 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% 425 93.2% 71.0% 53.2% 425 93.2% 71.0% 53.2% White 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 2.5% 0 0.0%	Grade 10	123	27.0%	7.9%	8.0%	123	27.0%	7.9%	7.9%
Ethnic Distribution 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% Hispanic 425 93.2% 71.0% 53.2% 425 93.2% 75.0% 53.2% 425 93.2% 70.0% 53.2% 425 93.2% 70.0% 53.2% 425 93.2% 70.0% 53.2% 425 93.2% 70.0% 53.2% 425 93.2% 70.0% 53.2% 426 93.2% 70.0% 50.0% 25.0% American Indian 0 0.0% 0.	Grade 11	99	21.7%	6.9%	7.4%	99	21.7%	6.9%	7.4%
African American 21 4.6% 19.8% 12.8% 21 4.6% 19.8% 12.8% Hispanic 425 93.2% 71.0% 53.2% 425 93.2% 71.0% 53.2% White 9 2.0% 6.0% 25.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 6.0% 25.0% 5.4% 6.0% 7.0% 5.3% 5.4% 6.0% 7.0% 6.0% 7.0% 5.3% 8.1% 6.0% 7.0% 5.1% 2.1% 5.5% 50.9% 51.1% 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.1% 212<	Grade 12	100	21.9%	5.6%	6.6%	100	21.9%	5.6%	6.7%
Hispanic 425 93.2% 71.0% 53.2% 425 93.2% 71.0% 53.2% White 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 25.0% American Indian 0 0.0% 0.5% 0.3% 0 0.0% 0.5% 0.3% Asian 1 0.0% 1.3% 5.4% 0 0.0% 0.1% 5.4% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 0 0.0% 1.4% 3.1% 0 0.0% 1.4% 3.1% Section Meter 2 46.5% 53.5% 49.1% 48.9% 24 53.5% 49.1% 48.8% Male 2 24.65% 50.9% 51.1% 22 46.5% 50.9% 51.2% Other Students Chotes 2 24.65% 50.9% 51.2% 62.3% 413 90.6% 87.2% 62.2% <	Ethnic Distribution								
White 9 2.0% 6.0% 25.0% 9 2.0% 6.0% 25.0% American Indian 0 0.0% 0.5% 0.3% 0 0.0% 0.5% 0.3% Asian 1 0.2% 1.3% 5.4% 1 0.2% 1.3% 5.4% Pacific Islander 0 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.0% 0.1% 0.2% 0.0% 0.	African American	21	4.6%	19.8%	12.8%	21	4.6%	19.8%	12.8%
American Indian 0 0.0% 0.5% 0.3% 0 0.0% 0.5% 0.3% Asian 1 0.2% 1.3% 5.4% 1 0.2% 1.3% 5.4% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 0 0.0% 0.0% 3.1% 0 0.0% 0.1% 3.1% Sex 0 0.0% 4.8 3.1% 0 0.0% 4.8% 48.8% 48.9% 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.8% 48.9% 244 53.5% 49.1% 48.8% 48.9% 244 53.5% 49.1% 48.8% 48.8% 48.9% 244 53.5% 49.1% 48.8% 48.8% 48.9% 244 53.5% 49.1% 48.8% 48.8% 48.9% 244 53.5% 49.1% 48.8% 48.9% 2	Hispanic	425	93.2%	71.0%	53.2%	425	93.2%	71.0%	53.2%
Asian 1 0.2% 1.3% 5.4% 1 0.2% 1.3% 5.4% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 0 0.0% 1.4% 3.1% 0 0.0% 1.4% 3.1% Sex Female 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.9% 244 53.5% 59.9% 51.2% 55.9% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 50.9% 51.2% 62.2% 50.9% 51.2% 50.9% 51.2% 50.9% 50.5% 50.2% 50.9% 50.5% <td>White</td> <td>9</td> <td>2.0%</td> <td>6.0%</td> <td>25.0%</td> <td>9</td> <td>2.0%</td> <td>6.0%</td> <td>25.0%</td>	White	9	2.0%	6.0%	25.0%	9	2.0%	6.0%	25.0%
Pacific Islander 0 0.0% 0.1% 0.2% 0.0% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 1.4% 3.1% 0 0.0% 1.4% 3.1% Sex Female 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.8% Male 202 46.5% 50.9% 51.1% 212 46.5% 50.9% 52.8% Male 202 46.5% 50.9% 51.1% 212 46.5% 50.9% 52.8% Male 202 46.5% 50.9% 51.1% 212 46.5% 50.9% 52.8% Male 202 4.6% 50.9% 51.1% 212 46.5% 50.9% 52.8% 62.3% 413 40.9% 48.2% 62.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 60.2% 61.2% 61.2% 61.2% 41.2%<	American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Two or More Races 0 0.0% 1.4% 3.1% 0 0.0% 1.4% 3.1% Sex Female 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.8% Male 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.2% 50.9% 51.2% 48.8% Male 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.2% Color 87.2% 46.5% 50.9% 51.2% 51.2% 51.2% Color 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 12 4.4% 1.9% </td <td>Asian</td> <td>1</td> <td>0.2%</td> <td>1.3%</td> <td>5.4%</td> <td>1</td> <td>0.2%</td> <td>1.3%</td> <td>5.4%</td>	Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Sex Female 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.8% Male 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.2% Other Student Chorts Economically Disadvantaged 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 6.0% 4.8%	Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Female 244 53.5% 49.1% 48.9% 244 53.5% 49.1% 48.8% Male 212 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.2% Other Student Cohorts Economically Disadvantaged 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 19.9% 1.9% 1.9% 1.9% 1.9% 1.9% 1.9% 0.0% 0.0% 0.0%	Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Male 21 46.5% 50.9% 51.1% 212 46.5% 50.9% 51.2% Other Student Cohorts Economically Disadvantaged 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 60.0% 4 0.9% 5.5% 60.0% 4 0.9% 5.5% 60.0% 4 0.9% 5.5% 60.0% 0.0% 0.2%	Sex								
Other Student Cohorts Economically Disadvantaged 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 60.0% 4 0.9% 50.5% 60.0% 4 0.9% 50.5% 60.0% 4 0.9% 50.5% 60.0% 4 0.9% 55.5% 60.0% 4 0.9% 55.5% 60.0% 4 0.9% 0.0% 0.0%	Female	244	53.5%	49.1%	48.9%	244	53.5%	49.1%	48.8%
Economically Disadvantaged 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.3% 413 90.6% 87.2% 62.2% Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% 37.8% 50.5% 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% 50.5% 44 9.4% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% 18 50.5% 50.5% 50.5% 50.5% 50.5% 50.5% 50.5% 50.5% 50.6% 4 0.9% 5.5% 60.0% 60.0% 4 0.9% 5.5% 60.0% 60.0% 0.0% 0.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Male	212	46.5%	50.9%	51.1%	212	46.5%	50.9%	51.2%
Non-Educationally Disadvantaged 43 9.4% 12.8% 37.7% 43 9.4% 12.8% 37.8% Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.3% Students w/ Disciplinary Placements (2022-23) 2 0.4% 1.9% 1.9% -	Other Student Cohorts								
Section 504 Students 13 2.9% 4.7% 7.2% 13 2.9% 4.7% 7.2% EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.3% Students w/ Disciplinary Placements (2022-23) 2 0.4% 1.9% 1.9% - - - - Students w/ Dyslexia 4 0.9% 5.5% 6.0% 4 0.9% 5.5% 6.0% Foster Care 1 0.2% 0.3% 0.2% 1 0.2% 0.3% 0.2% Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7%	Economically Disadvantaged	413	90.6%	87.2%	62.3%	413	90.6%	87.2%	62.2%
EB Students/EL 179 39.3% 50.5% 24.4% 179 39.3% 50.5% 24.3% Students w/ Disciplinary Placements (2022-23) 2 0.4% 1.9% 1.9% - - - - Students w/ Dyslexia 4 0.9% 5.5% 6.0% 4 0.9% 5.5% 6.0% Foster Care 1 0.2% 0.3% 0.2% 1 0.2% 0.3% 0.2% Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 53.2% 21 46.3% 73.6% 53.2% 21 46.3% 73.6% 53.2% 21	Non-Educationally Disadvantaged	43	9.4%	12.8%	37.7%	43	9.4%	12.8%	37.8%
Students w/ Disciplinary Placements (2022-23) 2 0.4% 1.9% 1.9% 0.9% 5.5% 6.0% Students w/ Dyslexia 4 0.9% 5.5% 6.0% 4 0.9% 5.5% 6.0% Foster Care 1 0.2% 0.3% 0.2% 1 0.2% 0.3% 0.2% Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% 46.3% 73.6% 53.2% 21 46.3% 73.6% <td>Section 504 Students</td> <td>13</td> <td>2.9%</td> <td>4.7%</td> <td>7.2%</td> <td>13</td> <td>2.9%</td> <td>4.7%</td> <td>7.2%</td>	Section 504 Students	13	2.9%	4.7%	7.2%	13	2.9%	4.7%	7.2%
Students w/ Dyslexia 4 0.9% 5.5% 6.0% 4 0.9% 5.5% 6.0% Foster Care 1 0.2% 0.3% 0.2% 1 0.2% 0.3% 0.2% Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.2% 3.2% 21 46.3% 48.7%	EB Students/EL	179	39.3%	50.5%	24.4%	179	39.3%	50.5%	24.3%
Foster Care 1 0.2% 0.3% 0.2% 1 0.2% 0.3% 0.2% Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - - - - - - - -	Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Homeless 2 0.4% 2.1% 1.4% 2 0.4% 2.1% 1.4% Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% 211 46.3% 48.7% 24.5% 168 36.8% 48.7% 24.5% 26	Students w/ Dyslexia	4	0.9%	5.5%	6.0%	4	0.9%	5.5%	6.0%
Immigrant 0 0.0% 7.0% 2.9% 0 0.0% 7.0% 2.9% Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program 5 48.7% 24.5% 168 36.8% 48.7% 24.5% 24.5% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% -	Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Migrant 0 0.0% 0.0% 0.2% 0 0.0% 0.0% 0.2% Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% -	Homeless	2	0.4%	2.1%	1.4%	2	0.4%	2.1%	1.4%
Title I 456 100.0% 96.7% 65.7% 456 100.0% 96.7% 65.7% Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - <td< td=""><td>Immigrant</td><td>0</td><td>0.0%</td><td>7.0%</td><td>2.9%</td><td>0</td><td>0.0%</td><td>7.0%</td><td>2.9%</td></td<>	Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Military Connected 5 1.1% 0.7% 3.9% 5 1.1% 0.7% 3.9% At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - - -	Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
At-Risk 211 46.3% 73.6% 53.2% 211 46.3% 73.6% 53.2% Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - - -	Title I	456	100.0%	96.7%	65.7%	456	100.0%	96.7%	65.7%
Students by Instructional Program Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - - -	Military Connected	5	1.1%	0.7%	3.9%	5	1.1%	0.7%	3.9%
Bilingual/ESL Education 168 36.8% 48.7% 24.5% 168 36.8% 48.7% 24.4% Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - - -	At-Risk	211	46.3%	73.6%	53.2%	211	46.3%	73.6%	53.2%
Career and Technical Education 212 46.5% 22.8% 26.9% - - - - - Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3% - - - -	Students by Instructional Program								
Career and Technical Education (9-12 grades only) 212 46.5% 69.0% 73.3%	Bilingual/ESL Education	168	36.8%	48.7%	24.5%	168	36.8%	48.7%	24.4%
	Career and Technical Education	212	46.5%	22.8%	26.9%	-	-	-	-
	Career and Technical Education (9-12 grades only)	212	46.5%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education 216 47.4% 18.4% 8.5% 216 47.4% 18.4% 8.5%	Gifted and Talented Education	216	47.4%	18.4%	8.5%	216	47.4%	18.4%	8.5%
Special Education 4 0.9% 11.9% 13.9% 4 0.9% 11.9% 14.0%	Special Education	4	0.9%	11.9%	13.9%	4	0.9%	11.9%	14.0%

2023-24 Student Information (TAPR)

TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	0	0.0%	15.5%	18.9%				
Students with Autism	*	*	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	16	3.6%	22.3%	16.1%				
African American	1	0.2%	7.9%	3.4%				
Hispanic	15	3.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	3.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	14	4.2%	22.3%	18.1%				

		Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State					
Retention R	ates by G	irade									
Grade 9	0.0%	14.3%	7.9%	0.0%	17.1%	11.9%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.8	16.9	16.3
Foreign Languages	21.8	18.7	18.8
Mathematics	17.4	18.8	17.5

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Science	21.0	17.4	18.5
Social Studies	23.3	18.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	30.1			100.0%
Professional Staff	28.2	93.4%	64.3%	63.9%
Teachers	22.2	73.5%	47.8%	48.3%
Professional Support	4.0	13.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.6%	3.7%	3.3%
Educational Aides	2.0	6.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	24.0	79.6%	83.1%	54.4%
Teachers by Ethnicity				
African American	5.0	22.6%	37.6%	12.6%
Hispanic	10.0	45.1%	35.0%	30.1%
White	6.1	27.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.5%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.2	36.8%	31.1%	24.5%
Females	14.0	63.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	12.5	56.4%	70.7%	71.7%
Masters	9.7	43.6%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.5%	8.9%	8.7%
1-5 Years Experience	3.0	13.5%	31.9%	27.4%
6-10 Years Experience	6.0	27.1%	23.1%	20.2%
11-20 Years Experience	11.7	52.6%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.5	2.2%	3.2%	3.0%
Number of Students per Teacher	20.6	n/a	13.6	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	6.0	6.0				
Average Years Experience of Principals with District	2.0	5.8	5.1				
Average Years Experience of Assistant Principals	8.0	5.4	5.1				
Average Years Experience of Assistant Principals with District	2.0	4.9	4.3				
Average Years Experience of Teachers	11.0	9.9	11.1				
Average Years Experience of Teachers with District	8.5	7.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$61,000	\$60,399	\$54,272				
1-5 Years Experience	\$61,500	\$64,247	\$58,185				
6-10 Years Experience	\$76,285	\$70,325	\$61,494				
11-20 Years Experience	\$76,075	\$73,136	\$65,219				
21-30 Years Experience	-	\$74,317	\$69,723				
Over 30 Years Experience	\$72,038	\$74,907	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$73,388	\$68,699	\$62,474				
Professional Support	\$77,983	\$81,873	\$73,783				
Campus Administration (School Leadership)	\$101,500	\$95,444	\$86,738				
Instructional Staff Percent	n/a	61.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%		
Career and Technical Education	1.0	4.5%	3.7%	5.5%		
Compensatory Education	0.0	0.0%	5.9%	3.1%		
Gifted and Talented Education	3.2	14.3%	3.5%	1.6%		
Regular Education	9.1	41.0%	68.1%	69.8%		
Special Education	0.0	0.0%	8.4%	10.3%		
Other	8.9	40.1%	6.6%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) TRINIDAD GARZA EARLY COLLEGE AT MT VIEW (057905088) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)