

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE MIDDLE

Campus Number: 057905069

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 72% | 62% | 55% | 61% | 82% | - | * | - | * | 39% | * | 62% | 63% | 61% | 58% |
| | 2023 | 77% | 72% | 64% | 54% | 65% | 78% | * | * | - | 83% | 35% | 71% | 66% | 58% | 64% | 63% |
| At Meets Grade Level or Above | 2024 | 57% | 52% | 39% | 31% | 38% | 61% | - | * | - | * | 27% | * | 40% | 36% | 38% | 37% |
| | 2023 | 52% | 47% | 30% | 22% | 32% | 26% | * | * | - | 67% | 8% | 29% | 32% | 26% | 30% | 30% |
| At Masters Grade Level | 2024 | 26% | 23% | 11% | 10% | 10% | 25% | - | * | - | * | 4% | * | 12% | 9% | 11% | 9% |
| | 2023 | 22% | 19% | 5% | 4% | 5% | 9% | * | * | - | 0% | 3% | 0% | 5% | 6% | 5% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 69% | 65% | 53% | 66% | 75% | - | * | - | * | 45% | * | 67% | 60% | 64% | 67% |
| | 2023 | 75% | 76% | 67% | 59% | 69% | 81% | * | * | - | 67% | 41% | 86% | 68% | 64% | 67% | 67% |
| At Meets Grade Level or Above | 2024 | 39% | 36% | 27% | 13% | 28% | 36% | - | * | - | * | 19% | * | 28% | 23% | 27% | 28% |
| | 2023 | 40% | 39% | 22% | 15% | 23% | 38% | * | * | - | 33% | 12% | 29% | 23% | 19% | 21% | 23% |
| At Masters Grade Level | 2024 | 14% | 11% | 4% | 3% | 4% | 11% | - | * | - | * | 4% | * | 6% | 0% | 4% | 5% |
| | 2023 | 16% | 14% | 3% | 0% | 3% | 10% | * | * | - | 0% | 0% | 0% | 2% | 5% | 2% | 3% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 69% | 60% | 59% | 60% | 65% | * | * | * | * | 32% | * | 62% | 55% | 59% | 59% |
| | 2023 | 78% | 73% | 69% | 58% | 71% | 77% | - | - | - | * | 35% | * | 70% | 66% | 70% | 70% |
| At Meets Grade Level or Above | 2024 | 54% | 48% | 33% | 37% | 32% | 35% | * | * | * | * | 14% | * | 35% | 29% | 33% | 31% |
| | 2023 | 55% | 47% | 38% | 24% | 40% | 50% | - | - | - | * | 22% | * | 40% | 33% | 40% | 39% |
| At Masters Grade Level | 2024 | 29% | 25% | 10% | 10% | 10% | 20% | * | * | * | * | 8% | * | 11% | 10% | 9% | 10% |
| | 2023 | 27% | 22% | 12% | 3% | 14% | 15% | - | - | - | * | 5% | * | 13% | 8% | 13% | 13% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 38% | 100% | * | * | * | - | - | - | - | 100% | - | 100% | * | 100% | * |
| | 2023 | 63% | 47% | 42% | 39% | 43% | 53% | - | - | - | * | 29% | * | 39% | 51% | 42% | 42% |
| At Meets Grade Level or Above | 2024 | 34% | 20% | 100% | * | * | * | - | - | - | - | 100% | - | 100% | * | 100% | * |
| | 2023 | 37% | 22% | 12% | 10% | 12% | 27% | - | - | - | * | 14% | * | 11% | 15% | 13% | 12% |
| At Masters Grade Level | 2024 | 11% | 8% | 63% | * | * | * | - | - | - | - | 63% | - | 57% | * | 60% | * |
| | 2023 | 11% | 7% | 2% | 2% | 1% | 7% | - | - | - | * | 7% | * | 1% | 3% | 2% | 1% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 81% | 78% | 73% | 63% | 74% | 87% | * | - | - | * | 44% | 17% | 75% | 67% | 72% | 75% |
| | 2023 | 83% | 79% | 77% | 78% | 75% | 86% | * | * | - | 100% | 53% | 56% | 76% | 80% | 76% | 73% |
| At Meets Grade Level or Above | 2024 | 56% | 51% | 42% | 22% | 45% | 52% | * | - | - | * | 22% | 17% | 44% | 36% | 41% | 43% |
| | 2023 | 58% | 51% | 39% | 33% | 38% | 56% | * | * | - | 44% | 34% | 22% | 40% | 35% | 37% | 34% |
| At Masters Grade Level | 2024 | 29% | 25% | 16% | 10% | 17% | 22% | * | - | - | * | 11% | 17% | 17% | 13% | 15% | 15% |
| | 2023 | 28% | 24% | 13% | 6% | 13% | 22% | * | * | - | 33% | 14% | 0% | 13% | 11% | 12% | 10% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 69% | 63% | 61% | 63% | 66% | * | * | * | * | 39% | 63% | 64% | 60% | 61% | 62% |
| | 2023 | 76% | 76% | 77% | 69% | 78% | 86% | * | * | - | 67% | 53% | 56% | 78% | 75% | 76% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 37% | 27% | 24% | 28% | 31% | * | * | * | * | 10% | 38% | 27% | 28% | 27% | 29% |
| | 2023 | 46% | 44% | 41% | 34% | 43% | 43% | * | * | - | 33% | 33% | 11% | 42% | 41% | 41% | 42% |
| At Masters Grade Level | 2024 | 16% | 12% | 6% | 3% | 6% | 6% | * | * | * | * | 6% | 13% | 6% | 7% | 6% | 6% |
| | 2023 | 17% | 14% | 8% | 2% | 9% | 14% | * | * | - | 0% | 11% | 0% | 8% | 8% | 9% | 9% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 63% | 58% | 56% | 56% | 85% | * | - | * | * | 43% | 20% | 58% | 58% | 58% | 55% |
| | 2023 | 74% | 69% | 54% | 49% | 53% | 78% | * | * | - | 60% | 40% | 57% | 54% | 55% | 54% | 50% |
| At Meets Grade Level or Above | 2024 | 44% | 32% | 23% | 15% | 24% | 37% | * | - | * | * | 20% | 0% | 22% | 26% | 23% | 24% |
| | 2023 | 47% | 37% | 20% | 20% | 18% | 38% | * | * | - | 20% | 27% | 0% | 19% | 21% | 19% | 14% |
| At Masters Grade Level | 2024 | 17% | 10% | 5% | 3% | 5% | 7% | * | - | * | * | 10% | 0% | 4% | 6% | 5% | 4% |
| | 2023 | 17% | 9% | 1% | 0% | 1% | 3% | * | * | - | 10% | 3% | 0% | 1% | 2% | 1% | 1% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 54% | 49% | 36% | 51% | 65% | * | - | - | * | 28% | 20% | 51% | 46% | 49% | 50% |
| | 2023 | 62% | 56% | 47% | 47% | 44% | 67% | * | * | - | 56% | 41% | 22% | 45% | 50% | 47% | 41% |
| At Meets Grade Level or Above | 2024 | 33% | 27% | 21% | 8% | 22% | 48% | * | - | - | * | 17% | 20% | 22% | 19% | 22% | 20% |
| | 2023 | 33% | 27% | 15% | 15% | 14% | 28% | * | * | - | 0% | 29% | 0% | 15% | 15% | 15% | 11% |
| At Masters Grade Level | 2024 | 17% | 13% | 9% | 3% | 10% | 22% | * | - | - | * | 9% | 20% | 10% | 8% | 10% | 9% |
| | 2023 | 16% | 13% | 5% | 2% | 5% | 17% | * | * | - | 0% | 13% | 0% | 5% | 6% | 5% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | 93% | 75% | 95% | 100% | - | - | - | * | * | * | 95% | 86% | 95% | 97% |
| | 2023 | 79% | 75% | 100% | 100% | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 43% | 39% | 69% | 63% | 71% | 60% | - | - | - | * | * | * | 70% | 62% | 73% | 71% |
| | 2023 | 43% | 39% | 73% | 67% | 77% | 56% | - | - | - | * | * | - | 73% | 67% | 73% | 76% |
| At Masters Grade Level | 2024 | 24% | 20% | 41% | 38% | 41% | 50% | - | - | - | * | * | * | 43% | 29% | 43% | 40% |
| | 2023 | 23% | 19% | 25% | 33% | 23% | 33% | - | - | - | * | * | - | 27% | 11% | 25% | 17% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 63% | 56% | 63% | 77% | 57% | 83% | * | 75% | 40% | 51% | 64% | 59% | 62% | 62% |
| | 2023 | 76% | 72% | 64% | 58% | 64% | 78% | 67% | 83% | - | 67% | 41% | 55% | 64% | 63% | 64% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 32% | 23% | 32% | 44% | 43% | 33% | * | 46% | 20% | 29% | 32% | 29% | 31% | 32% |
| | 2023 | 49% | 44% | 29% | 23% | 30% | 40% | 22% | 83% | - | 28% | 22% | 13% | 30% | 27% | 29% | 28% |
| At Masters Grade Level | 2024 | 20% | 16% | 10% | 7% | 10% | 17% | 29% | 0% | * | 4% | 8% | 14% | 11% | 8% | 10% | 10% |
| | 2023 | 20% | 16% | 7% | 3% | 7% | 14% | 22% | 0% | - | 7% | 7% | 0% | 7% | 6% | 7% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 65% | 59% | 65% | 79% | * | * | * | 80% | 38% | 54% | 67% | 61% | 64% | 65% |
| | 2023 | 77% | 70% | 70% | 64% | 70% | 81% | * | * | - | 84% | 41% | 58% | 71% | 68% | 70% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 46% | 38% | 30% | 38% | 51% | * | * | * | 50% | 22% | 31% | 40% | 34% | 37% | 37% |
| | 2023 | 53% | 45% | 36% | 27% | 37% | 46% | * | * | - | 47% | 21% | 21% | 37% | 31% | 36% | 34% |
| At Masters Grade Level | 2024 | 22% | 18% | 12% | 10% | 12% | 23% | * | * | * | 10% | 7% | 15% | 13% | 10% | 12% | 12% |
| | 2023 | 20% | 17% | 10% | 4% | 11% | 16% | * | * | - | 16% | 7% | 0% | 10% | 8% | 10% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 67% | 60% | 67% | 75% | * | * | * | 80% | 45% | 75% | 69% | 62% | 66% | 68% |
| | 2023 | 75% | 74% | 68% | 60% | 69% | 80% | * | * | - | 58% | 42% | 67% | 68% | 66% | 67% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 32% | 23% | 33% | 38% | * | * | * | 50% | 18% | 42% | 33% | 29% | 32% | 33% |
| | 2023 | 45% | 43% | 31% | 23% | 32% | 40% | * | * | - | 26% | 20% | 17% | 31% | 28% | 31% | 31% |
| At Masters Grade Level | 2024 | 17% | 15% | 9% | 6% | 10% | 14% | * | * | * | 0% | 7% | 17% | 10% | 6% | 9% | 10% |
| | 2023 | 19% | 17% | 6% | 3% | 6% | 13% | * | * | - | 0% | 6% | 0% | 6% | 6% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 58% | 56% | 56% | 85% | * | - | * | * | 43% | 20% | 58% | 58% | 58% | 55% |
| | 2023 | 77% | 72% | 54% | 49% | 53% | 78% | * | * | - | 60% | 40% | 57% | 54% | 55% | 54% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 23% | 15% | 24% | 37% | * | - | * | * | 20% | 0% | 22% | 26% | 23% | 24% |
| | 2023 | 47% | 39% | 20% | 20% | 18% | 38% | * | * | - | 20% | 27% | 0% | 19% | 21% | 19% | 14% |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2024 | 16% | 10% | 5% | 3% | 5% | 7% | * | - | * | * | 10% | 0% | 4% | 6% | 5% | 4% |
| | 2023 | 18% | 12% | 1% | 0% | 1% | 3% | * | * | - | 10% | 3% | 0% | 1% | 2% | 1% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | 49% | 36% | 51% | 65% | * | - | - | * | 28% | 20% | 51% | 46% | 49% | 50% |
| | 2023 | 78% | 75% | 47% | 47% | 44% | 67% | * | * | - | 56% | 41% | 22% | 45% | 50% | 47% | 41% |
| At Meets Grade Level or Above | 2024 | 51% | 46% | 21% | 8% | 22% | 48% | * | - | - | * | 17% | 20% | 22% | 19% | 22% | 20% |
| | 2023 | 52% | 45% | 15% | 15% | 14% | 28% | * | * | - | 0% | 29% | 0% | 15% | 15% | 15% | 11% |
| At Masters Grade Level | 2024 | 27% | 22% | 9% | 3% | 10% | 22% | * | - | - | * | 9% | 20% | 10% | 8% | 10% | 9% |
| | 2023 | 27% | 21% | 5% | 2% | 5% | 17% | * | * | - | 0% | 13% | 0% | 5% | 6% | 5% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 32% | 22% | 10% | 22% | 36% | - | * | - | * | 18% | * | 22% | 20% | 22% | 21% |
| | 2023 | 35% | 32% | 16% | 10% | 17% | 29% | * | * | - | 33% | 8% | 14% | 17% | 13% | 16% | 17% |
| Reading and Mathematics Including EOC | 2024 | 36% | 32% | 22% | 10% | 22% | 36% | - | * | - | * | 18% | * | 22% | 20% | 22% | 21% |
| | 2023 | 35% | 32% | 16% | 10% | 17% | 29% | * | * | - | 33% | 8% | 14% | 17% | 13% | 16% | 17% |
| Reading Including EOC | 2024 | 57% | 52% | 39% | 31% | 38% | 61% | - | * | - | * | 27% | * | 40% | 36% | 38% | 37% |
| | 2023 | 52% | 47% | 30% | 22% | 32% | 26% | * | * | - | 67% | 8% | 29% | 32% | 26% | 30% | 30% |
| Math Including EOC | 2024 | 40% | 36% | 27% | 13% | 28% | 36% | - | * | - | * | 19% | * | 28% | 23% | 27% | 28% |
| | 2023 | 40% | 39% | 22% | 15% | 23% | 38% | * | * | - | 33% | 12% | 29% | 23% | 19% | 21% | 23% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 31% | 23% | 21% | 23% | 20% | * | * | * | * | 13% | * | 24% | 19% | 22% | 23% |
| | 2023 | 37% | 35% | 24% | 15% | 26% | 38% | - | - | - | * | 15% | * | 25% | 21% | 27% | 24% |
| Reading and Mathematics Including EOC | 2024 | 36% | 31% | 23% | 21% | 23% | 20% | * | * | * | * | 13% | * | 24% | 19% | 22% | 23% |
| | 2023 | 38% | 35% | 24% | 15% | 26% | 38% | - | - | - | * | 15% | * | 25% | 21% | 27% | 24% |
| Reading Including EOC | 2024 | 54% | 48% | 33% | 37% | 32% | 35% | * | * | * | * | 14% | * | 35% | 29% | 33% | 31% |
| | 2023 | 55% | 47% | 38% | 24% | 40% | 50% | - | - | - | * | 22% | * | 40% | 33% | 40% | 39% |
| Math Including EOC | 2024 | 40% | 37% | 32% | 29% | 32% | 30% | * | * | * | * | 19% | * | 33% | 29% | 30% | 34% |
| | 2023 | 43% | 44% | 30% | 19% | 32% | 44% | - | - | - | * | 16% | * | 31% | 27% | 31% | 31% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 17% | 14% | 8% | 14% | 31% | * | - | - | * | 12% | * | 13% | 16% | 13% | 13% |
| | 2023 | 31% | 21% | 18% | 16% | 17% | 26% | * | * | - | 25% | 25% | 0% | 16% | 23% | 17% | 13% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 41% | 38% | 28% | 15% | 29% | 39% | * | - | - | * | 13% | 20% | 29% | 24% | 28% | 28% |
| | 2023 | 44% | 41% | 26% | 22% | 26% | 33% | * | * | - | 22% | 25% | 0% | 26% | 25% | 25% | 21% |
| Reading Including EOC | 2024 | 57% | 52% | 42% | 22% | 45% | 52% | * | - | - | * | 22% | 17% | 44% | 36% | 41% | 43% |
| | 2023 | 58% | 53% | 39% | 33% | 38% | 56% | * | * | - | 44% | 34% | 22% | 40% | 35% | 37% | 34% |
| Math Including EOC | 2024 | 49% | 48% | 36% | 27% | 38% | 48% | * | - | - | * | 17% | 40% | 37% | 35% | 37% | 37% |
| | 2023 | 51% | 52% | 39% | 33% | 41% | 39% | * | * | - | 33% | 32% | 11% | 39% | 38% | 38% | 38% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 31% | 20% | 14% | 20% | 30% | * | * | * | 43% | 15% | 18% | 20% | 18% | 19% | 20% |
| | 2023 | 37% | 34% | 20% | 13% | 20% | 31% | * | * | - | 22% | 15% | 6% | 20% | 19% | 20% | 19% |
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 24% | 16% | 25% | 32% | * | * | * | 40% | 15% | 25% | 25% | 21% | 24% | 24% |
| | 2023 | 39% | 36% | 22% | 16% | 23% | 33% | * | * | - | 21% | 16% | 6% | 23% | 20% | 23% | 21% |
| Reading Including EOC | 2024 | 54% | 47% | 38% | 30% | 38% | 51% | * | * | * | 50% | 22% | 31% | 40% | 34% | 37% | 37% |
| | 2023 | 53% | 48% | 36% | 27% | 37% | 46% | * | * | - | 47% | 21% | 21% | 37% | 31% | 36% | 34% |
| Math Including EOC | 2024 | 45% | 42% | 32% | 23% | 33% | 38% | * | * | * | 50% | 18% | 42% | 33% | 29% | 32% | 33% |
| | 2023 | 47% | 47% | 31% | 23% | 32% | 40% | * | * | - | 26% | 20% | 17% | 31% | 28% | 31% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 57% | 46% | 43% | 45% | 63% | - | * | - | * | 33% | * | 48% | 42% | 45% | 43% |
| | 2023 | 51% | 50% | 34% | 33% | 34% | 39% | * | * | - | 42% | 28% | 43% | 35% | 32% | 35% | 37% |
| Grade 6 Mathematics | 2024 | 48% | 41% | 34% | 31% | 33% | 38% | - | * | - | * | 32% | * | 33% | 35% | 32% | 30% |
| | 2023 | 54% | 51% | 41% | 47% | 37% | 71% | * | * | - | 42% | 47% | 71% | 37% | 52% | 39% | 36% |
| Grade 7 ELA/Reading | 2024 | 66% | 62% | 55% | 61% | 53% | 53% | * | * | * | * | 34% | * | 56% | 51% | 54% | 53% |
| | 2023 | 71% | 69% | 68% | 59% | 68% | 81% | - | - | - | * | 43% | * | 68% | 66% | 68% | 68% |
| Grade 7 Mathematics | 2024 | 49% | 39% | 86% | * | * | * | - | - | - | - | 86% | - | 83% | * | * | * |
| | 2023 | 56% | 53% | 52% | 56% | 50% | 60% | - | - | - | * | 47% | * | 47% | 65% | 52% | 51% |
| Grade 8 ELA/Reading | 2024 | 69% | 69% | 62% | 60% | 63% | 60% | * | - | - | * | 42% | 33% | 64% | 57% | 61% | 64% |
| | 2023 | 63% | 65% | 58% | 59% | 56% | 59% | * | * | - | 83% | 53% | 39% | 56% | 63% | 57% | 54% |
| Grade 8 Mathematics | 2024 | 66% | 59% | 62% | 65% | 62% | 41% | * | * | * | * | 58% | 75% | 63% | 58% | 62% | 64% |
| | 2023 | 74% | 74% | 77% | 80% | 77% | 78% | * | * | - | 81% | 62% | 38% | 76% | 81% | 77% | 76% |
| End of Course Algebra I | 2024 | 72% | 68% | 79% | 81% | 81% | 70% | - | - | - | * | * | * | 81% | 71% | 81% | 82% |
| | 2023 | 76% | 77% | 84% | 86% | 85% | 72% | - | - | - | * | * | - | 84% | 81% | 84% | 82% |
| All Grades Both Subjects | 2024 | 64% | 61% | 55% | 56% | 55% | 52% | * | 50% | * | 68% | 42% | 58% | 56% | 51% | 54% | 55% |
| | 2023 | 64% | 65% | 56% | 56% | 56% | 66% | * | * | - | 65% | 46% | 47% | 55% | 60% | 56% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 64% | 55% | 55% | 54% | 59% | * | * | * | 64% | 36% | 58% | 56% | 50% | 54% | 54% |
| | 2023 | 63% | 62% | 53% | 50% | 53% | 60% | * | * | - | 68% | 41% | 39% | 53% | 53% | 53% | 53% |
| All Grades Mathematics | 2024 | 60% | 57% | 55% | 56% | 55% | 45% | * | * | * | 71% | 49% | 58% | 56% | 51% | 55% | 56% |
| | 2023 | 66% | 69% | 60% | 62% | 58% | 72% | * | * | - | 61% | 52% | 56% | 58% | 67% | 59% | 57% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 23% | 16% | 20% | 14% | * | - | - | - | - | 9% | - | 10% | 28% | 14% | 8% |
| | 2023 | 26% | 26% | 18% | 8% | 20% | 33% | - | - | - | * | 14% | * | 18% | 18% | 18% | 21% |
| Grade 6 Mathematics | 2024 | 27% | 23% | 25% | 21% | 25% | * | - | - | - | * | 25% | - | 29% | 20% | 24% | 18% |
| | 2023 | 35% | 36% | 30% | 38% | 23% | 63% | - | - | - | * | 28% | * | 27% | 36% | 29% | 18% |
| Grade 7 ELA/Reading | 2024 | 23% | 18% | 18% | 22% | 17% | * | - | * | - | - | 18% | * | 21% | 13% | 16% | 18% |
| | 2023 | 39% | 37% | 40% | 40% | 40% | 50% | - | - | - | * | 12% | * | 40% | 40% | 40% | 40% |
| Grade 7 Mathematics | 2024 | 14% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 22% | 23% | 22% | 16% | 23% | 38% | - | - | - | * | 16% | * | 20% | 29% | 22% | 19% |
| Grade 8 ELA/Reading | 2024 | 34% | 37% | 33% | 32% | 34% | * | * | - | - | * | 19% | * | 36% | 28% | 33% | 35% |
| | 2023 | 39% | 41% | 41% | 36% | 40% | 67% | - | - | - | * | 21% | * | 42% | 39% | 40% | 37% |
| Grade 8 Mathematics | 2024 | 44% | 41% | 40% | 50% | 38% | 22% | * | * | - | * | 28% | * | 44% | 33% | 39% | 38% |
| | 2023 | 49% | 52% | 55% | 53% | 54% | 70% | - | - | - | 50% | 37% | 50% | 57% | 48% | 54% | 53% |
| End of Course Algebra I | 2024 | 55% | 60% | * | * | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2023 | 58% | 62% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 32% | 30% | 35% | 28% | 29% | * | * | - | * | 21% | 0% | 32% | 25% | 28% | 28% |
| | 2023 | 38% | 39% | 37% | 35% | 36% | 54% | - | - | - | 40% | 21% | 43% | 37% | 37% | 36% | 34% |

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades ELA/Reading | 2024 | 30% | 29% | 23% | 25% | 22% | 33% | * | * | - | * | 15% | * | 23% | 22% | 21% | 21% |
| | 2023 | 35% | 34% | 35% | 30% | 35% | 50% | - | - | - | 50% | 15% | 22% | 36% | 34% | 34% | 34% |
| All Grades Mathematics | 2024 | 35% | 35% | 37% | 44% | 35% | 25% | * | * | - | * | 27% | * | 41% | 29% | 36% | 35% |
| | 2023 | 40% | 46% | 39% | 38% | 37% | 58% | - | - | - | 33% | 27% | 58% | 38% | 39% | 38% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 63% | - | - | - | - | - | - | 62% | 62% | - | - | 61% | 63% | 62% | * |
| | 2023 | 76% | 72% | 64% | - | - | - | - | - | - | 63% | 63% | - | - | 59% | 66% | 62% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 32% | - | - | - | - | - | - | 31% | 31% | - | - | 33% | 31% | 32% | * |
| | 2023 | 49% | 44% | 29% | - | - | - | - | - | - | 28% | 28% | - | - | 27% | 31% | 27% | 50% |
| At Masters Grade Level | 2024 | 20% | 16% | 10% | - | - | - | - | - | - | 9% | 9% | - | - | 12% | 10% | 10% | * |
| | 2023 | 20% | 16% | 7% | - | - | - | - | - | - | 6% | 6% | - | - | 5% | 8% | 6% | 38% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 65% | - | - | - | - | - | - | 65% | 65% | - | - | 64% | 66% | 65% | * |
| | 2023 | 77% | 70% | 70% | - | - | - | - | - | - | 70% | 70% | - | - | 60% | 72% | 69% | * |
| At Meets Grade Level or Above | 2024 | 54% | 46% | 38% | - | - | - | - | - | - | 37% | 37% | - | - | 37% | 39% | 37% | * |
| | 2023 | 53% | 45% | 36% | - | - | - | - | - | - | 35% | 35% | - | - | 31% | 38% | 34% | * |
| At Masters Grade Level | 2024 | 22% | 18% | 12% | - | - | - | - | - | - | 12% | 12% | - | - | 11% | 13% | 12% | * |
| | 2023 | 20% | 17% | 10% | - | - | - | - | - | - | 9% | 9% | - | - | 10% | 11% | 9% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 67% | - | - | - | - | - | - | 69% | 69% | - | - | 57% | 66% | 68% | * |
| | 2023 | 75% | 74% | 68% | - | - | - | - | - | - | 68% | 68% | - | - | 59% | 68% | 67% | * |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 32% | - | - | - | - | - | - | 34% | 34% | - | - | 29% | 29% | 33% | * |
| | 2023 | 45% | 43% | 31% | - | - | - | - | - | - | 31% | 31% | - | - | 30% | 31% | 31% | * |
| At Masters Grade Level | 2024 | 17% | 15% | 9% | - | - | - | - | - | - | 10% | 10% | - | - | 10% | 8% | 10% | * |
| | 2023 | 19% | 17% | 6% | - | - | - | - | - | - | 6% | 6% | - | - | 3% | 6% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 58% | - | - | - | - | - | - | 54% | 54% | - | - | 62% | 63% | 55% | * |
| | 2023 | 77% | 72% | 54% | - | - | - | - | - | - | 50% | 50% | - | - | 56% | 58% | 50% | * |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 23% | - | - | - | - | - | - | 22% | 22% | - | - | 38% | 23% | 24% | * |
| | 2023 | 47% | 39% | 20% | - | - | - | - | - | - | 14% | 14% | - | - | 17% | 25% | 14% | * |
| At Masters Grade Level | 2024 | 16% | 10% | 5% | - | - | - | - | - | - | 3% | 3% | - | - | 19% | 6% | 4% | * |
| | 2023 | 18% | 12% | 1% | - | - | - | - | - | - | 1% | 1% | - | - | 0% | 2% | 1% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | 49% | - | - | - | - | - | - | 49% | 49% | - | - | 64% | 48% | 50% | * |
| | 2023 | 78% | 75% | 47% | - | - | - | - | - | - | 39% | 39% | - | - | 53% | 52% | 40% | * |
| At Meets Grade Level or Above | 2024 | 51% | 46% | 21% | - | - | - | - | - | - | 20% | 20% | - | - | 21% | 24% | 20% | * |
| | 2023 | 52% | 45% | 15% | - | - | - | - | - | - | 10% | 10% | - | - | 16% | 20% | 11% | * |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2024 | 27% | 22% | 9% | - | - | - | - | - | - | 9% | 9% | - | - | 14% | 10% | 9% | * |
| | 2023 | 27% | 21% | 5% | - | - | - | - | - | - | 3% | 3% | - | - | 0% | 7% | 3% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 61% | 55% | - | - | - | - | - | - | 55% | 55% | - | - | 56% | 54% | 55% | * |
| | 2023 | 64% | 65% | 56% | - | - | - | - | - | - | 55% | 55% | - | - | 51% | 58% | 55% | 90% |
| All Grades ELA/Reading | 2024 | 67% | 64% | 55% | - | - | - | - | - | - | 54% | 54% | - | - | 57% | 56% | 54% | * |
| | 2023 | 63% | 62% | 53% | - | - | - | - | - | - | 54% | 54% | - | - | 48% | 53% | 53% | * |
| All Grades Mathematics | 2024 | 60% | 57% | 55% | - | - | - | - | - | - | 56% | 56% | - | - | 54% | 53% | 56% | * |
| | 2023 | 66% | 69% | 60% | - | - | - | - | - | - | 57% | 57% | - | - | 54% | 63% | 57% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 30% | - | - | - | - | - | - | 28% | 28% | - | - | 24% | 33% | 28% | - |
| | 2023 | 38% | 39% | 37% | - | - | - | - | - | - | 35% | 35% | - | - | 24% | 40% | 34% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | 23% | - | - | - | - | - | - | 21% | 21% | - | - | 21% | 25% | 21% | - |
| | 2023 | 35% | 34% | 35% | - | - | - | - | - | - | 36% | 36% | - | - | 22% | 36% | 34% | - |
| All Grades Mathematics | 2024 | 35% | 35% | 37% | - | - | - | - | - | - | 36% | 36% | - | - | 28% | 41% | 35% | - |
| | 2023 | 40% | 46% | 39% | - | - | - | - | - | - | 35% | 35% | - | - | 25% | 44% | 34% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 99% | 99% | 100% | 100% | * | 100% | 99% | 91% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 88% | 89% | 83% | 91% | 93% | 41% | 60% | * | 74% | 93% | 76% | 96% | 75% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 14% | 7% | 5% | 47% | 0% | * | 24% | 6% | 15% | 3% | 19% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 1% | 0% | 2% | 0% | 12% | 40% | * | 3% | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 3% | 1% | 1% | 0% | 0% | * | 0% | 1% | 9% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 3% | 0% | 1% | 0% | 0% | * | 0% | 1% | 9% | 1% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | * | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 85% | 90% | 86% | 91% | 92% | 33% | * | * | 71% | 93% | 76% | 96% | 76% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 14% | 7% | 5% | 50% | * | * | 21% | 7% | 24% | 3% | 18% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 2% | 0% | 2% | 1% | 17% | * | * | 7% | 0% | 0% | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 99% | 97% | 100% | * | * | 100% | 99% | 88% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 90% | 89% | 83% | 91% | 92% | 33% | * | * | 71% | 92% | 71% | 96% | 76% | 90% | 89% |
| Not Included in Accountability: Mobile | 5% | 6% | 8% | 14% | 7% | 5% | 50% | * | * | 29% | 7% | 18% | 3% | 19% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | 0% | 2% | 0% | 17% | * | * | 0% | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 3% | 1% | 3% | 0% | * | * | 0% | 1% | 12% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 3% | 0% | 3% | 0% | * | * | 0% | 0% | 12% | 1% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 92% | 97% | 100% | * | * | * | 100% | 98% | 83% | 97% | 94% | 97% | 98% |
| Included in Accountability | 93% | 91% | 88% | 80% | 90% | 96% | * | * | * | 80% | 97% | 83% | 95% | 73% | 89% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 12% | 6% | 4% | * | * | * | 20% | 2% | 0% | 2% | 19% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 2% | 4% | 8% | 3% | 0% | * | * | * | 0% | 2% | 17% | 3% | 6% | 3% | 2% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 2% | 6% | 1% | 0% | * | * | * | 0% | 2% | 17% | 1% | 3% | 2% | 1% |
| Other | 0% | 1% | 2% | 2% | 2% | 0% | * | * | * | 0% | 0% | 0% | 1% | 2% | 1% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 93% | 99% | 100% | * | * | - | 100% | 98% | 83% | 99% | 97% | 98% | 100% |
| Included in Accountability | 94% | 93% | 89% | 80% | 91% | 96% | * | * | - | 80% | 96% | 83% | 96% | 74% | 90% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 13% | 7% | 4% | * | * | - | 20% | 2% | 0% | 3% | 20% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 2% | 2% | 7% | 1% | 0% | * | * | - | 0% | 2% | 17% | 1% | 3% | 2% | 0% |
| Absent | 1% | 1% | 1% | 7% | 0% | 0% | * | * | - | 0% | 2% | 17% | 1% | 3% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 98% | 92% | 100% | * | 93% | 97% | 94% | 99% | 97% | 99% | 99% |
| Included in Accountability | 93% | 89% | 90% | 88% | 90% | 93% | 75% | 100% | * | 93% | 92% | 78% | 95% | 75% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 11% | 8% | 4% | 17% | 0% | * | 0% | 6% | 16% | 4% | 21% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 2% | 8% | 0% | * | 7% | 3% | 6% | 1% | 3% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 2% | 8% | 0% | * | 7% | 3% | 6% | 1% | 3% | 1% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 100% | 99% | * | * | * | 95% | 99% | 96% | 100% | 98% | 100% | 99% |
| Included in Accountability | 92% | 86% | 91% | 89% | 91% | 94% | * | * | * | 95% | 93% | 76% | 96% | 76% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 10% | 8% | 4% | * | * | * | 0% | 6% | 20% | 3% | 20% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 2% | 1% | 1% | 0% | 1% | * | * | * | 5% | 1% | 4% | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | * | * | 5% | 1% | 4% | 0% | 2% | 0% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 100% | 98% | 95% | * | * | * | 95% | 97% | 96% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 91% | 89% | 89% | 89% | 90% | * | * | * | 95% | 92% | 75% | 95% | 75% | 90% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 11% | 8% | 4% | * | * | * | 0% | 6% | 21% | 3% | 20% | 7% | 7% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 2% | 2% | 0% | 2% | 5% | * | * | * | 5% | 3% | 4% | 1% | 3% | 2% | 2% |
| Absent | 1% | 1% | 2% | 0% | 2% | 5% | * | * | * | 5% | 3% | 4% | 1% | 3% | 2% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 97% | 99% | 100% | * | * | - | 91% | 94% | 89% | 99% | 97% | 99% | 99% |
| Included in Accountability | 93% | 91% | 88% | 84% | 88% | 94% | * | * | - | 91% | 90% | 78% | 93% | 73% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 13% | 10% | 6% | * | * | - | 0% | 4% | 11% | 5% | 22% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 3% | 2% | 3% | 1% | 0% | * | * | - | 9% | 6% | 11% | 1% | 3% | 1% | 1% |
| Absent | 1% | 1% | 2% | 3% | 1% | 0% | * | * | - | 9% | 6% | 11% | 1% | 3% | 1% | 1% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 98% | 98% | 98% | 100% | * | * | - | 90% | 96% | 90% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 92% | 89% | 85% | 88% | 97% | * | * | - | 90% | 90% | 90% | 94% | 75% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 13% | 9% | 3% | * | * | - | 0% | 6% | 0% | 5% | 21% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 4% | 2% | 2% | 2% | 0% | * | * | - | 10% | 4% | 10% | 1% | 3% | 2% | 2% |
| Absent | 1% | 2% | 2% | 2% | 2% | 0% | * | * | - | 10% | 4% | 10% | 1% | 3% | 2% | 2% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.4% | 94.1% | 93.7% | 94.5% | 92.0% | 96.7% | * | * | 82.7% | 92.8% | 94.1% | 94.8% |
| 2021-22 | 92.2% | 91.4% | 92.6% | 91.7% | 93.0% | 90.2% | 96.4% | * | * | 94.6% | 91.6% | 92.4% | 93.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 23.8% | 19.2% | 21.8% | 17.2% | 27.9% | 0.0% | * | * | 55.6% | 25.2% | 18.6% | 14.1% |
| 2021-22 | 25.7% | 27.6% | 25.4% | 28.5% | 23.2% | 39.2% | 0.0% | * | * | 11.1% | 30.3% | 26.2% | 19.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 2.3% | 2.1% | 2.7% | 2.0% | 2.1% | * | * | * | 0.0% | 4.4% | 1.9% | 2.1% |
| 2021-22 | 0.7% | 2.4% | 2.0% | 1.9% | 2.1% | 1.9% | 0.0% | * | * | 0.0% | 1.8% | 1.8% | 1.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,593 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 1,679 | 46,822 |
| Hispanic | - | - | 6,223 | 197,333 |
| White | - | - | 491 | 103,009 |
| American Indian | - | - | 26 | 1,181 |
| Asian | - | - | 105 | 19,151 |
| Pacific Islander | - | - | 8 | 574 |
| Two or More Races | - | - | 61 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 851 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 138 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 7,600 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 676 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 6,732 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,489 | 50,229 |
| At-Risk Graduates | - | - | 5,502 | 168,430 |
| CTE Completers | - | - | 2,138 | 116,959 |

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 22.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 33.9% | ? | ? | - | - | - | - | - | - | - | - | - |
| | 2022 | 23.0% | 30.7% | ? | - | ? | - | - | - | - | - | - | - | ? |
| English Language Arts | 2023 | 13.8% | 20.7% | ? | ? | - | - | - | - | - | - | - | - | - |
| | 2022 | 13.2% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 6.9% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 9.6% | 11.5% | ? | - | ? | - | - | - | - | - | - | - | ? |
| Social Studies | 2023 | 13.1% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 12.5% | 16.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 38.5% | * | * | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.3% | 38.9% | * | - | * | - | - | - | - | - | - | - | * |
| English Language Arts | 2023 | 52.3% | 33.9% | * | * | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.2% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 34.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | 45.1% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 27.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 29.7% | * | - | * | - | - | - | - | - | - | - | * |

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2023 | 42.0% | 28.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 903 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 923 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 460 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 465 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 443 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 458 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 22.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 16.1 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 22.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 15.3 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 21.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 16.6 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 22.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 16.5 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|---------------|----------------|------------------|--------------|---------------|----------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,297 | 100.0% | 139,096 | 5,517,464 | 1,297 | 100.0% | 139,246 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 6 | 401 | 30.9% | 6.5% | 7.3% | 401 | 30.9% | 6.5% | 7.2% |
| Grade 7 | 447 | 34.5% | 6.4% | 7.3% | 447 | 34.5% | 6.4% | 7.3% |
| Grade 8 | 449 | 34.6% | 6.7% | 7.5% | 449 | 34.6% | 6.7% | 7.5% |
| Ethnic Distribution | | | | | | | | |
| African American | 225 | 17.3% | 19.8% | 12.8% | 225 | 17.3% | 19.8% | 12.8% |
| Hispanic | 968 | 74.6% | 71.0% | 53.2% | 968 | 74.6% | 71.0% | 53.2% |
| White | 87 | 6.7% | 6.0% | 25.0% | 87 | 6.7% | 6.0% | 25.0% |
| American Indian | 6 | 0.5% | 0.5% | 0.3% | 6 | 0.5% | 0.5% | 0.3% |
| Asian | 4 | 0.3% | 1.3% | 5.4% | 4 | 0.3% | 1.3% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 6 | 0.5% | 1.4% | 3.1% | 6 | 0.5% | 1.4% | 3.1% |
| Sex | | | | | | | | |
| Female | 632 | 48.7% | 49.1% | 48.9% | 632 | 48.7% | 49.1% | 48.8% |
| Male | 665 | 51.3% | 50.9% | 51.1% | 665 | 51.3% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 1,172 | 90.4% | 87.2% | 62.3% | 1,172 | 90.4% | 87.2% | 62.2% |
| Non-Educationally Disadvantaged | 125 | 9.6% | 12.8% | 37.7% | 125 | 9.6% | 12.8% | 37.8% |
| Section 504 Students | 89 | 6.9% | 4.7% | 7.2% | 89 | 6.9% | 4.7% | 7.2% |
| EB Students/EL | 743 | 57.3% | 50.5% | 24.4% | 743 | 57.3% | 50.5% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 78 | 4.8% | 1.9% | 1.9% | | | | |
| Students w/ Dyslexia | 128 | 9.9% | 5.5% | 6.0% | 128 | 9.9% | 5.5% | 6.0% |
| Foster Care | 5 | 0.4% | 0.3% | 0.2% | 5 | 0.4% | 0.3% | 0.2% |
| Homeless | 17 | 1.3% | 2.1% | 1.4% | 17 | 1.3% | 2.1% | 1.4% |
| Immigrant | 46 | 3.5% | 7.0% | 2.9% | 46 | 3.5% | 7.0% | 2.9% |
| Migrant | 1 | 0.1% | 0.0% | 0.2% | 1 | 0.1% | 0.0% | 0.2% |
| Title I | 1,297 | 100.0% | 96.7% | 65.7% | 1,297 | 100.0% | 96.7% | 65.7% |
| Military Connected | 10 | 0.8% | 0.7% | 3.9% | 10 | 0.8% | 0.7% | 3.9% |
| At-Risk | 1,035 | 79.8% | 73.6% | 53.2% | 1,035 | 79.8% | 73.6% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 672 | 51.8% | 48.7% | 24.5% | 672 | 51.8% | 48.7% | 24.4% |
| Career and Technical Education | 309 | 23.8% | 22.8% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 69.0% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 242 | 18.7% | 18.4% | 8.5% | 242 | 18.7% | 18.4% | 8.5% |
| Special Education | 216 | 16.7% | 11.9% | 13.9% | 216 | 16.7% | 11.9% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 216 | | | | | | | |
| Students with Intellectual Disabilities | 138 | 63.9% | 41.8% | 45.7% | | | | |
| Students with Physical Disabilities | 10 | 4.6% | 15.5% | 18.9% | | | | |
| Students with Autism | 36 | 16.7% | 28.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | 32 | 14.8% | 13.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 335 | 20.4% | 22.3% | 16.1% | | | | |
| African American | 85 | 5.2% | 7.9% | 3.4% | | | | |
| Hispanic | 214 | 13.0% | 12.7% | 8.5% | | | | |
| White | 29 | 1.8% | 0.9% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Pacific Islander | 2 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.3% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 47 | 18.5% | 23.1% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 126 | 14.9% | 17.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 263 | 18.7% | 22.0% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 160 | 17.7% | 22.3% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.3% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.3% | 0.6% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 8 | 1.6% | 0.8% | 0.4% | 0.0% | 0.5% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 14.5 | 17.7 | 19.2 |
| Secondary | | | |
| English/Language Arts | 18.4 | 16.9 | 16.3 |
| Mathematics | 14.0 | 18.8 | 17.5 |
| Science | 13.3 | 17.4 | 18.5 |
| Social Studies | 16.7 | 18.6 | 18.8 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 119.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 107.1 | 90.0% | 64.3% | 63.9% |
| Teachers | 94.1 | 79.1% | 47.8% | 48.3% |
| Professional Support | 7.0 | 5.9% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 6.0 | 5.0% | 3.7% | 3.3% |
| Educational Aides | 11.9 | 10.0% | 10.4% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 99.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 651.0 |
| Full-time Counselors | 3.0 | n/a | 436.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 103.0 | 86.6% | 83.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 61.0 | 64.8% | 37.6% | 12.6% |
| Hispanic | 13.1 | 13.9% | 35.0% | 30.1% |
| White | 13.0 | 13.8% | 21.8% | 53.4% |
| American Indian | 1.0 | 1.1% | 0.5% | 0.3% |
| Asian | 3.0 | 3.2% | 3.5% | 2.1% |
| Pacific Islander | 1.0 | 1.1% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 2.1% | 1.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 37.1 | 39.4% | 31.1% | 24.5% |
| Females | 57.0 | 60.6% | 68.9% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 3.0 | 3.2% | 3.1% | 2.5% |
| Bachelors | 68.1 | 72.4% | 70.7% | 71.7% |
| Masters | 22.0 | 23.4% | 24.8% | 24.9% |
| Doctorate | 1.0 | 1.1% | 1.4% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 10.0 | 10.6% | 8.9% | 8.7% |
| 1-5 Years Experience | 49.0 | 52.1% | 31.9% | 27.4% |
| 6-10 Years Experience | 14.0 | 14.9% | 23.1% | 20.2% |
| 11-20 Years Experience | 9.1 | 9.7% | 22.6% | 27.1% |
| 21-30 Years Experience | 10.0 | 10.6% | 10.3% | 13.7% |
| Over 30 Years Experience | 2.0 | 2.1% | 3.2% | 3.0% |
| Number of Students per Teacher | 13.8 | n/a | 13.6 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 6.0 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 5.8 | 5.1 |
| Average Years Experience of Assistant Principals | 5.8 | 5.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.8 | 4.9 | 4.3 |
| Average Years Experience of Teachers | 7.0 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District | 5.0 | 7.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$61,000 | \$60,399 | \$54,272 |
| 1-5 Years Experience | \$61,978 | \$64,247 | \$58,185 |
| 6-10 Years Experience | \$65,108 | \$70,325 | \$61,494 |
| 11-20 Years Experience | \$68,274 | \$73,136 | \$65,219 |
| 21-30 Years Experience | \$69,864 | \$74,317 | \$69,723 |
| Over 30 Years Experience | \$77,868 | \$74,907 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,124 | \$68,699 | \$62,474 |
| Professional Support | \$76,046 | \$81,873 | \$73,783 |
| Campus Administration (School Leadership) | \$85,833 | \$95,444 | \$86,738 |
| Instructional Staff Percent | n/a | 61.6% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 22.8 | 24.2% | 3.9% | 6.0% |
| Career and Technical Education | 3.1 | 3.3% | 3.7% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 5.9% | 3.1% |
| Gifted and Talented Education | 11.1 | 11.8% | 3.5% | 1.6% |
| Regular Education | 37.5 | 39.8% | 68.1% | 69.8% |
| Special Education | 12.9 | 13.7% | 8.4% | 10.3% |
| Other | 6.8 | 7.2% | 6.6% | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SEAGOVILLE MIDDLE (057905069) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)