2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BILLY EARL DADE MIDDLE

Campus Number: 057905062



2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	51%	48%	58%	-	*	-	-	*	31%	*	49%	54%	51%	53%
	2023	77%	72%	53%	52%	55%	-	_	-	-	*	24%	*	52%	54%	53%	55%
At Meets Grade Level or Above	2024	57%	52%	30%	30%	32%	-	*	-	-	*	22%	*	30%	32%	30%	26%
	2023	52%	47%	21%	20%	23%	-	_	_	_	*	16%	*	20%	26%	21%	19%
At Masters Grade Level	2024	26%	23%	7%	10%	0%	-	*	-	-	*	19%	*	6%	9%	7%	2%
	2023	22%	19%	4%	4%	3%	-	_	-	-	*	12%	*	2%	8%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	57%	56%	61%	-	*	-	-	*	42%	*	56%	58%	57%	60%
	2023	75%	76%	49%	46%	53%	*	-	-	-	*	28%	*	46%	58%	49%	47%
At Meets Grade Level or Above	2024	39%	36%	23%	18%	34%	-	*	-	_	*	19%	*	25%	19%	23%	33%
	2023	40%	39%	15%	14%	14%	*	-	-	-	*	12%	*	12%	21%	15%	9%
At Masters Grade Level	2024	14%	11%	4%	4%	3%	-	*	-	_	*	11%	*	3%	5%	4%	5%
	2023	16%	14%	5%	5%	5%	*	_	-	_	*	12%	*	4%	8%	5%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	46%	49%	44%	*	-	-	-	*	24%	*	45%	49%	46%	42%
	2023	78%	73%	57%	50%	68%	*	-	*	_	40%	26%	*	57%	57%	57%	66%
At Meets Grade Level or Above	2024	54%	48%	22%	22%	20%	*	-	-	-	*	10%	*	20%	25%	22%	18%
	2023	55%	47%	25%	21%	31%	*	_	*	_	40%	11%	*	26%	24%	25%	20%
At Masters Grade Level	2024	29%	25%	8%	8%	8%	*	_	-	_	*	7%	*	6%	11%	8%	6%
	2023	27%	22%	7%	5%	9%	*	_	*	_	0%	9%	*	6%	9%	7%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	21%	24%	17%	-	-	-	-	*	14%	*	20%	22%	21%	15%
	2023	63%	47%	*	*	*	-	_	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	34%	20%	8%	10%	5%	-	_	-	-	*	10%	*	6%	10%	8%	4%
	2023	37%	22%	*	*	*	-	_	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	11%		1%	1%	2%	-	_	-	_	*	3%	*	1%	2%	1%	0%
	2023	11%		*	*	*		_	-	_	-	*	-	*	-	*	*
Grade 8 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	61%	54%	70%	_	-	*	*	80%	30%	*	61%	60%	61%	68%
	2023	83%	79%	68%	65%	75%		-	-	-	60%	47%	*	/ 1 /0	59%	68%	73%
At Meets Grade Level or Above	2024	56%	51%	26%	20%	34%	-	-	*	*	40%	11%	*	26%	25%	26%	30%
	2023	58%	51%	34%	32%	38%	*	-	-	-	20%	29%	*	37%	25%	33%	37%
At Masters Grade Level	2024	29%	25%	6%	4%	4%	-	-	*	*	40%	5%	*	7%	3%	6%	0%
	2023	28%	24%	11%	11%	12%	*	-	-	-	0%	24%	*	12%	7%	11%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	71%	69%	71%	*	-	-	*	*	45%	*	73%	67%	71%	76%
	2023	76%	76%	68%	62%	81%	*	-	*	-	67%	37%	*	69%	67%	68%	79%
At Meets Grade Level or Above	2024	43%	37%	37%	31%	49%	*	-	-	*	*	16%	*	36%	39%	37%	51%
	2023	46%	44%	34%	28%	44%	*	-	*	-	33%	25%	*	34%	34%	34%	38%
At Masters Grade Level	2024	16%	12%	14%	9%	22%	*	_	-	*	*	10%	*	13%	14%	14%	19%
	2023	17%		10%	8%	14%	*	_	*	_	0%	11%	*	10%	9%	10%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	50%	41%	64%	-	-	*	*	40%	22%	*	50%	51%	50%	63%
	2023	74%	69%	64%	60%	73%	*	-	*	-	67%	40%	*	68%	54%	64%	65%
At Meets Grade Level or Above	2024	44%	32%	22%	18%	27%	-	-	*	*	20%	11%	*	23%	18%	22%	19%
	2023	47%	37%	35%	28%	50%	*	-	*	-	17%	29%	*	37%	27%	35%	46%
At Masters Grade Level	2024	17%	10%	2%	2%	0%	-	-	*	*	20%	3%	*	1%	5%	2%	0%
	2023	17%	9%	5%	4%	9%	*	-	*	-	0%	16%	*	5%	5%	5%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	45%	39%	55%	-	-	*	*	20%	14%	*	43%	49%	45%	54%
	2023	62%	56%	52%	48%	63%	*	-	-	-	40%	37%	*	55%	42%	52%	55%
At Meets Grade Level or Above	2024	33%	27%	10%	7%	14%	-	-	*	*	20%	8%	*	10%	12%	10%	12%
	2023	33%	27%	18%	16%	24%	*	-	-	-	0%	30%	*	21%	8%	18%	23%
At Masters Grade Level	2024	17%	13%	3%	2%	3%		-	*	*	0%	8%	*	3%	2%	3%	2%
	2023	16%	13%	6%	5%	10%	*	-	-	-	0%	28%	*	7%	4%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	91%	85%	100%	-	-	*	-	*	60%	-	90%	94%	91%	100%
	2023	79%	75%	100%	100%	100%	_	_	-	_	*	-	_	100%	*	100%	100%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%		32%	57%	-	-	*	-	*	0%	-	42%		44%	57%
	2023	43%	39%		85%	69%	-	-	-	-	*	-	-	79%		80%	73%
At Masters Grade Level	2024	24%	20%		12%	13%	-	-	*	-	*	0 70	-	13%		12%	9%
	2023	23%	19%	43%	42%	38%	-	-	-	-	*	-	-	45%	*	43%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	52%	49%	58%	*	*	*	*	37%	28%	50%	52%	53%	52%	56%
	2023	76%	72%	62%	58%	70%	44%	-	*	-	55%	36%	64%	63%	58%	62%	66%
At Meets Grade Level or Above	2024	48%	42%	23%	20%	28%	*	*	*	*	17%	13%	17%	23%	23%	23%	25%
	2023	49%	44%	29%	26%	35%	22%	-	*	-	24%	24%	29%	31%	25%	29%	30%
At Masters Grade Level	2024	20%	16%	5%	5%	5%	*	*	*	*	10%	8%	0%	5%	6%	5%	4%
	2023	20%	16%	8%	7%	11%	0%	-	*	-	3%	16%	0%	9%	7%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	53%	50%	58%	*	*	*	*	40%	28%	*	52%	55%	53%	55%
	2023	77%	70%	60%	57%	67%	*	-	*	-	45%	34%	60%	61%	57%	60%	65%
At Meets Grade Level or Above	2024	54%	46%	26%	24%	29%	*	*	*	*	20%	15%	*	26%	27%	26%	25%
	2023	53%	45%	28%	26%	31%	*	-	*	-	27%	20%	40%	29%	25%	27%	25%
At Masters Grade Level	2024	22%	18%	7%	7%	4%	*	*	*	*	20%	11%	*	6%	7%	7%	3%
	2023	20%	17%	8%	7%	8%	*	-	*	-	0%	16%	0%	8%	8%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	55%	54%	56%	*	*	*	*	40%	36%	*	56%	53%	55%	56%
	2023	75%	74%	66%	61%	74%	*	-	*	-	64%	37%	60%	66%	65%	66%	71%
At Meets Grade Level or Above	2024	43%	40%	25%	21%	32%	*	*	*	*	10%	15%	*	26%	25%	25%	32%
	2023	45%	43%	33%	30%	37%	*	-	*	-	36%	24%	20%	33%	31%	33%	33%
At Masters Grade Level	2024	17%	15%	7%	5%	9%	*	*	*	*	0%	8%	*	7%	7%	7%	7%
	2023	19%	17%	11%	10%	14%	*	-	*	-	9%	12%	0%	12%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	50%	41%	64%	-	-	*	*	40%	22%	*	50%	51%	50%	63%
	2023	77%	72%	64%	60%	73%	*	-	*	-	67%	40%	*	68%	54%	64%	65%
At Meets Grade Level or Above	2024	43%	34%	22%	18%	27%	-	-	*	*	20%	11%	*	23%	18%	22%	19%
	2023	47%	39%	35%	28%	50%	*	_	*	-	17%	29%	*	37%	27%	35%	46%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	10% 12%	2% 5%	2% 4%			-	*	*	20% 0%	3% 16%	*	1% 5%	5% 5%	2% 5%	0% 7%
All Grades Social Studies	2023	10%	12%	5%	4%	9%	-	-		-	0%	10%		5%	5%	5%	7 %
At Approaches Grade Level or	2024	78%	75%	45%	39%	55%	_	_	*	*	20%	14%	*	43%	49%	45%	54%
Above	_																
	2023	78%	75%	52%	48%	63%	*	-	-	-	40%	37%	*	55%	42%	52%	55%
At Meets Grade Level or Above	2024	51%	46%	10%	7%	14%	-	-	*	*	20%	8%	*	10%	12%	10%	12%
	2023	52%	45%	18%	16%	24%	*	-	-	_	0%	30%	*	21%	8%	18%	23%
At Masters Grade Level	2024	27%	22%	3%	2%	3%	-	-	*	*	0%	8%	*	3%	2%	3%	2%
	2023	27%	21%	6%	5%	10%	*	-	-	-	0%	28%	*	7%	4%	6%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	32%	19%	18%	22%	-	*	-	-	*	19%	*	21%	16%	19%	19%
	2023	35%	32%	11%	12%	10%	-	-	-	-	*	12%	*	8%	18%	11%	7%
Reading and Mathematics Including EOC	2024	36%	32%	19%	18%	22%	-	*	-	-	*	19%	*	21%	16%	19%	19%
	2023	35%	32%	11%	12%	10%	-	-	-	_	*	12%	*	8%	18%	11%	7%
Reading Including EOC	2024	57%	52%	30%	30%	32%	-	*	-	-	*	22%	*	30%	32%	30%	26%
	2023	52%	47%	21%	20%	23%	-	_	-	_	*	16%	*	20%	26%	21%	19%
Math Including EOC	2024	40%	36%	23%	18%	34%	-	*	-	-	*	19%	*	25%	19%	23%	33%
_	2023	40%	39%	15%	14%	14%	*	-	-	-	*	12%	*	12%	21%	15%	9%
7th Graders																	
Reading and Mathematics	2024	35%	31%	12%	12%	11%	*	_	-	_	*	7%	*	10%	16%	12%	10%
_	2023	37%	35%	17%	11%	26%	*	-	*	-	20%	9%	*	17%	19%	17%	17%
Reading and Mathematics Including EOC	2024	36%	31%	12%	12%	11%	*	-	-	-	*	7%	*	10%	16%	12%	10%
_	2023	38%	35%	17%	11%	26%	*	-	*	-	20%	9%	*	17%	19%	17%	17%
Reading Including EOC	2024	54%	48%	22%	22%	20%	*	-	-	-	*	10%	*	20%	25%	22%	18%
	2023	55%	47%	25%	21%	31%	*	-	*	-	40%	11%	*	26%	24%	25%	20%
Math Including EOC	2024	40%	37%	15%	16%	13%	*	_	-	_	*	10%	*	12%	19%	15%	10%
	2023	43%	44%		26%			-	*	_	40%	24%	*			34%	38%
8th Graders																	
Reading and Mathematics	2024	28%	17%	10%	8%	15%	_	_	-	*	*	10%	*	9%	12%	10%	15%
	2023	31%	21%	17%	16%			_	_	_	*	30%	*	17%	19%	17%	21%

Texas Education Agency 2023-24 STAAR Performance (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	17%	12%	24%	-	-	*	*	20%	8%	*	17%	17%	17%	21%
	2023	44%	41%	26%	26%	28%	*	-	-	-	20%	30%	*	29%	20%	26%	28%
Reading Including EOC	2024	57%	52%	26%	20%	34%	-	-	*	*	40%	11%	*	26%	25%	26%	30%
	2023	58%	53%	34%	32%	38%	*	-	-	-	20%	29%	*	37%	25%	33%	37%
Math Including EOC	2024	49%	48%	36%	28%	49%	-	-	*	*	20%	14%	*	36%	36%	36%	51%
	2023	51%	52%	43%	41%	50%	*	-	-	-	40%	32%	*	47%	31%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	14%	13%	16%	*	*	-	*	0%	13%	*	14%	15%	14%	14%
	2023	37%	34%	16%	13%	20%	*	-	*	-	10%	19%	0%	14%	19%	15%	15%
Reading and Mathematics Including EOC	2024	38%	33%	16%	14%	19%	*	*	*	*	10%	12%	*	16%	16%	16%	17%
	2023	39%	36%	19%	18%	22%	*	-	*	_	18%	19%	0%	20%	19%	19%	17%
Reading Including EOC	2024	54%	47%	26%	24%	29%	*	*	*	*	20%	15%	*	26%	27%	26%	25%
	2023	53%	48%	28%	26%	31%	*	_	*	_	27%	20%	40%	29%	25%	27%	25%
Math Including EOC	2024	45%	42%	25%	21%	32%	*	*	*	*	10%	15%	*	26%	25%	25%	32%
	2023	47%	47%	33%	30%	37%	*	-	*	-	36%	24%	20%	33%	31%	33%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	57%	41%	42%	40%	-	*	-	-	*	32%	*	39%	47%	41%	37%
	2023	51%	50%	27%	22%	32%	-	-	-	-	*	26%	*	25%	32%	27%	35%
Grade 6 Mathematics	2024	48%	41%	41%	41%	42%	-	*	-	-	*	38%	*	40%	44%	41%	41%
	2023	54%	51%	47%	49%	46%	*	-	-	-	*	43%	*	44%	56%	47%	47%
Grade 7 ELA/Reading	2024	66%	62%	45%	48%	40%	-	-	-	-	*	36%	*	45%	45%	45%	35%
	2023	71%	69%	61%	55%	70%	*	-	*	-	60%	52%	*	64%	52%	61%	68%
Grade 7 Mathematics	2024	49%	39%	34%	41%	24%	-	-	-	-	*	41%	*	33%	35%	34%	25%
	2023	56%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	69%	69%	51%	50%	53%	-	-	*	-	*	44%	*	51%	51%	51%	52%
	2023	63%	65%	52%	55%	51%	*	-	-	-	20%	56%	*	53%	49%	52%	47%
Grade 8 Mathematics	2024	66%	59%	81%	72%	100%	*	-	-	-	-	67%	-	88%	75%	81%	100%
	2023	74%	74%	70%	66%	74%	*	-	*	-	81%	49%	*	67%	76%	70%	73%
End of Course Algebra I	2024	72%	68%	43%	41%	50%	-	-	*	-	*	0%	-	47%	30%	43%	48%
	2023	76%	77%	94%	94%	92%	-	-	-	-	*	-	-	93%	*	94%	100%
All Grades Both Subjects	2024	64%	61%	44%	45%	43%	*	*	*	-	38%	38%	58%	44%	45%	44%	41%
·	2023	64%	65%	57%	56%	59%	64%	-	*	-	60%	48%	61%	57%	58%	57%	59%
All Grades ELA/Reading	2024	67%	64%	46%	46%	45%	-	*	*	-	44%	38%	*	45%	48%	46%	42%
_	2023	63%	62%	49%	47%	52%	*	-	*	-	45%	47%	60%	50%	46%	49%	51%
All Grades Mathematics	2024	60%	57%	42%	43%	40%	*	*	*	-	29%	39%	*	41%	43%	42%	39%
	2023	66%	69%	66%	65%	67%	*	-	*	-	75%	48%	*	64%	71%	66%	67%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	23%	12%	12%	14%	-	-	-	-	*	5%	-	9%	17%	12%	12%
J	2023	26%	26%	24%	19%	30%	-	-	-	_	*	8%	*	23%	25%	24%	35%
Grade 6 Mathematics	2024	27%	23%	20%	26%	6%	-	-	-	_	*	14%	*	16%	29%	20%	0%
	2023	35%	36%	23%	19%	28%	-	-	-	-	*	17%	*	20%	29%	23%	26%
Grade 7 ELA/Reading	2024	23%	18%	13%	19%	6%	-	-	-	-	*	5%	*	10%	19%	13%	4%
J	2023	39%	37%	32%	27%	43%	*	-	-	-	*	12%	-	34%	26%	32%	45%
Grade 7 Mathematics	2024	14%	11%	5%	5%	6%	-	-	-	_	*	0%	*	6%	4%	5%	7%
	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	34%	37%	24%	23%	24%	-	-	-	-	*	14%	*	23%	26%	24%	24%
3	2023	39%	41%	34%	34%	39%	*	-	_	_	*	19%	*	37%	26%	34%	28%
Grade 8 Mathematics	2024	44%	41%	33%	33%	-	_	_	_	_	_	*	_	*	*	33%	-
	2023	49%	52%	48%	47%	53%	*	_	-	_	40%	18%	*	49%	47%	48%	51%
End of Course Algebra I	2024	55%	60%	*	*	-	_	_	-	_	-	-	_	*	-	*	-
	2023	58%	62%	*	*	_	_	_	_	_	_	_	_	*	_	*	_
All Grades Both Subjects		32%	32%	15%	18%	11%	_	_	_	_	11%	8%	*	13%	19%	15%	10%
, Grades Both Subjects	2024	38%	39%	36%	34%	41%	40%	_	_	_	17%	16%	50%	37%	35%	36%	40%

Texas Education Agency 2023-24 STAAR Progress (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	17%	18%	14%	-	-	-	-	17%	9%	*	14%	21%	17%	13%
	2023	35%	34%	31%	28%	39%	*	-	-	-	0%	14%	*	33%	26%	31%	38%
All Grades Mathematics	2024	35%	35%	13%	17%	6%	-	-	-	-	*	6%	*	11%	16%	13%	5%
	2023	40%	46%	42%	41%	44%	*	-	-	-	33%	18%	*	41%	43%	42%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				((,	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2024	75%	70%	52%	-	-	-	-	-	-	56%	56%	-	-	56%	51%	56%	*
	2023	76%	72%	62%	-	-	_	-	-	-	66%	66%	-	-	63%	60%	66%	*
At Meets Grade Level or Above	2024	48%	42%	23%	-	-	_	-	-	-	24%	24%	-	-	39%	23%	25%	*
	2023	49%	44%	29%	-	-	_	-	-	-	30%	30%	-	-	47%	29%	30%	*
At Masters Grade Level	2024	20%	16%	5%	-	-	_	-	-	-	4%	4%	-	-	11%	6%	4%	*
	2023	20%	16%	8%	-	-	_	-	-	-	7%	7%	-	-	32%	9%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	53%	-	-	-	-	-	-	55%	55%	-	-	60%	52%	55%	*
	2023	77%	70%	60%	-	-	_	-	-	-	65%	65%	-	-	67%	58%	65%	*
At Meets Grade Level or Above	2024	54%	46%	26%	-	-	_	-	-	-	24%	24%	_	-	40%	27%	25%	*
	2023	53%	45%	28%	-	-	_	-	-	-	24%	24%	_	-	50%	29%	25%	*
At Masters Grade Level	2024	22%	18%	7%	-	-	_	-	-	-	3%	3%	_	-	0%	8%	3%	*
	2023	20%	17%	8%	-	-	-	-	-	-	2%	2%	-	-	50%	9%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	55%	-	-	_	-	-	-	56%	56%	-	-	60%	55%	56%	*
	2023	75%	74%	66%	-	-	_	-	-	-	71%	71%	-	-	80%	64%	71%	*
At Meets Grade Level or Above	2024	43%	40%	25%	-	-	_	-	-	-	31%	31%	-	-	60%	23%	32%	*
	2023	45%	43%	33%	-	-	_	-	-	-	32%	32%	-	-	60%	33%	33%	*
At Masters Grade Level	2024	17%	15%	7%	-	-	_	-	-	-	7%	7%	-	-	20%	6%	7%	*
	2023	19%	17%	11%	-	-	_	-	-	-	11%	11%	-	-	40%	11%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	50%	-	-	-	-	-	-	64%	64%	-	-	*	45%	63%	-
	2023	77%	72%	64%	-	-	_	-	-	-	67%	67%	-	-	40%	64%	65%	-
At Meets Grade Level or Above	2024	43%	34%	22%	-	-	_	-	-	_	18%	18%	-	_	*	23%	19%	-
	2023	47%	39%	35%	-	-	_	-	-	-	47%	47%	-	-	40%	32%	46%	-
At Masters Grade Level	2024	16%	10%	2%	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
	2023	18%	12%	5%	-	-	_	-	-	-	8%	8%	-	-	0%	5%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	45%	-	-	-	-	-	-	55%	55%	-	-	*	41%	54%	-
	2023	78%	75%	52%	_	_	_	-	-	_	55%	55%	_	_	*	51%	55%	-
At Meets Grade Level or Above	2024	51%	46%	10%	-	-	_	_	-	_	11%	11%	-	_	*	9%	12%	-
	2023	52%	45%	18%	-	_	_	-	-	_	23%	23%	-	-	*	16%	23%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		22%	Campus 3% 6%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		0%		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL 3%	Total EB/EL (Current) 2% 6%	-
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	44%	-	-	_	-	-	-	41%	41%	-	-	29%	46%	41%	*
	2023	64%	65%	57%	-	-	-	-	-	-	59%	59%	-	-	73%	56%	59%	*
All Grades ELA/Reading	2024	67%	64%	46%	-	-	_	-	-	-	43%	43%	-	-	20%	47%	42%	*
	2023	63%	62%	49%	-	-	-	-	-	-	51%	51%	-	-	67%	48%	51%	*
All Grades Mathematics	2024	60%	57%	42%	-	-	-	-	-	-	38%	38%	-	-	*	43%	39%	*
	2023	66%	69%	66%	-	-	-	-	-	-	67%	67%	-	-	80%	65%	67%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	32%	15%	-	-	-	-	-	-	10%	10%	-	-	*	18%	10%	*
	2023	38%	39%	36%	-	-	-	-	-	-	40%	40%	-	-	*	35%	40%	*
All Grades ELA/Reading	2024	30%	29%	17%	-	-	-	-	-	-	13%	13%	-	-	*	18%	13%	*
	2023	35%	34%	31%	-	-	-	-	-	-	38%	38%	-	-	*	28%	38%	*
All Grades Mathematics	2024	35%	35%	13%	-	-	-	-	-	-	5%	5%	-	-	*	16%	5%	-
	2023	40%	46%	42%	-	-	-	-	-	-	43%	43%	-	-	*	41%	42%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR)
BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	_		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	79%	83%	74%	22%	25%	*	50%	79%	83%	60%	95%	58%	82%	70%
Not Included in Accountability: Mobile	4%	5%	17%	16%	17%	78%	25%	*	50%	21%	14%	40%	5%	33%	13%	18%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	9%	0%	50%	*	0%	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	78%	82%	74%	*	*	*	*	83%	84%	57%	94%	58%	82%	70%
Not Included in Accountability: Mobile	4%	5%	17%	17%	16%	*	*	*	*	17%	13%	43%	5%	33%	14%	17%
Not Included in Accountability: Other Exclusions	4%	9%	4%	0%	10%	*	*	*	*	0%	2%	0%	1%	9%	4%	13%
Not Tested	1%	1%	0%	0%	0%	*	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	78%	82%	74%	*	*	*	*	83%	83%	57%	95%	57%	82%	70%
Not Included in Accountability: Mobile	5%	6%	18%	17%	17%	*	*	*	*	17%	14%	43%	5%	34%	14%	18%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	8%	*	*	*	*	0%	2%	0%	0%	8%	4%	11%
Not Tested	1%	1%	0%	0%	0%	*	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	80%	87%	73%	*	*	*	*	71%	82%	*	95%	59%	84%	69%
Not Included in Accountability: Mobile	4%	5%	17%	13%	21%	*	*	*	*	29%	16%	*	5%	34%	12%	21%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	7%	*	*	*	*	0%	2%	*	0%	7%	3%	9%
Not Tested	1%	2%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	99%	99%	*	*	*	*	100%	98%	*	99%	99%	99%	100%
Included in Accountability	94%	93%	79%	86%	73%	*	*	*	*	71%	80%	*	96%	57%	84%	71%
Not Included in Accountability: Mobile	4%	4%	17%	14%	19%	*	*	*	*	29%	16%	*	4%	35%	12%	19%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	*	*	*	*	0%	2%	*	0%	8%	3%	10%
Not Tested	1%	2%	1%	1%	1%	*	*	*	*	0%	2%	*	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	*	*	*	*	0%	2%	*	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	97%	97%	97%	90%	*	*	_	100%	95%	92%	97%	97%	97%	96%
Included in Accountability	93%	89%	84%	86%	81%	90%	*	*	_	85%	84%	58%	92%	67%	87%	82%
Not Included in Accountability: Mobile	4%	5%	12%	11%	12%	0%	*	*	_	15%	10%	33%	5%	26%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	3%	0%	*	*	-	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	2%	3%	3%	3%	10%	*	*	_	0%	5%	8%	3%	3%	3%	4%
Absent	1%	1%	3%	3%	3%	10%	*	*	_	0%	5%	8%	3%	3%	3%	4%
Other	0%	2%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	100%	*	*	*	_	100%	98%	89%	98%	98%	99%	99%
Included in Accountability	92%	86%	85%	86%	83%	*	*	*	_	79%	85%	56%	93%	67%	88%	85%
Not Included in Accountability: Mobile	4%	4%	12%	12%	13%	*	*	*	_	21%	11%	33%	5%	27%	10%	10%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	4%	*	*	*	_	0%	2%	0%	0%	4%	1%	5%
Not Tested	1%	2%	2%	2%	0%	*	*	*	-	0%	2%	11%	2%	2%	1%	1%
Absent	1%	1%	2%	2%	0%	*	*	*	-	0%	2%	11%	2%	1%	1%	1%
Other	0%	2%	0%	0%	0%	*	*	*	_	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	*	*	*	_	100%	96%	100%	98%	97%	98%	96%
Included in Accountability	94%	91%	84%	86%	82%	*	*	*	-	79%	85%	56%	93%	67%	87%	83%
Not Included in Accountability: Mobile	5%	5%	13%	12%	14%	*	*	*	_	21%	11%	44%	5%	28%	10%	10%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	*	*	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	2%	2%	2%	*	*	*	-	0%	4%	0%	2%	3%	2%	4%
Absent	1%	1%	2%	2%	2%	*	*	*	-	0%	4%	0%	2%	3%	2%	4%
Other	0%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	96%	98%	92%	*	-	*	-	100%	91%	*	97%	95%	96%	91%
Included in Accountability	93%	91%	85%	87%	80%	*	-	*	-	100%	83%	*	92%	69%	87%	79%
Not Included in Accountability: Mobile	4%	4%	10%	11%	10%	*	-	*	-	0%	7%	*	4%	23%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	-	*	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	3%	4%	2%	8%	*	-	*	-	0%	9%	*	3%	5%	4%	9%
Absent	1%	1%	4%	2%	8%	*	-	*	-	0%	9%	*	3%	5%	4%	9%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	94%	95%	90%	*	-	-	-	100%	87%	*	94%	92%	94%	89%
Included in Accountability	94%	92%	83%	85%	76%	*	-	-	-	100%	80%	*	90%	66%	85%	76%
Not Included in Accountability: Mobile	4%	4%	10%	10%	11%	*	-	-	-	0%	7%	*	4%	23%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	*	-	-	-	0%	0%	*	0%	4%	1%	5%
Not Tested	1%	4%	6%	5%	10%	*	-	-	-	0%	13%	*	6%	8%	6%	11%
Absent	1%	2%	6%	5%	10%	*	-	-	-	0%	13%	*	6%	8%	6%	11%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

										Two or			
	Chaha	District	Campus	African	Hienonie		American		Pacific	More	Special Ed		ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASian	Islander	Races	Eu	Disadv	EB/EL
2022-23	93.3%	92.4%	92.4%	92.1%	92.8%	91.8%	*	*	_	*	91.5%	92.6%	92 5%
2021-22	92.2%			91.6%		91.0%	*	*	_	*		91.7%	
Chronic Absenteeism	JZ.Z /0	31.470	31.070	31.070	31.070	31.070					31.070	31.770	31.370
2022-23	20.3%	23.8%	28.3%	30.0%	25.9%	22.2%	*	*	_	20.0%	34.7%	26.4%	27 7%
2021-22	25.7%	27.6%		30.6%		25.0%	*	*		77.8%		30.0%	
Annual Dropout Rate (27.070	30.470	30.070	23.370	25.070				77.070	30.170	30.070	23.070
2022-23	0.8%	2.3%	2.8%	2.1%	4.3%	0.0%	*	*	_	0.0%	2.6%	2.9%	4.7%
2021-22	0.7%	2.4%		2.0%			*	*	_	0.0%		2.9%	
Annual Dropout Rate (J.2 /0	2.070	0.170	0.070				0.070	2. 70	2.570	0.7 70
2022-23	2.0%	, 3.8%	_	_	_	_	_	_	_	_	_	_	_
2021-22	2.2%	4.7%		*	_	_	_	_	_	_	*	*	_
4-Year Longitudinal Ra													
Class of 2023	(0.	,											
Graduated	90.3%	82.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.2%		_	_	_	_	_	_	_	_	_	_
Continued HS	3.1%	3.2%	-	_	_	-	-	_	_	_	-	-	_
Dropped Out	6.3%	14.1%	-	_	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE		82.7%	-	_	_	-	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	_	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	_	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	_	_	-	-	_	-	-	-	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	_	_	-	-	
Continued HS	1.0%	0.5%	-	_	_	-	-	-	_	_	-	-	
Dropped Out	6.3%	13.6%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	85.9%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	_	-	-	_	
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%		-	-	_	-	-	-	-	-	-	-	
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	_	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	643	100.0%	139,096	5,517,464	643	100.0%	139,246	5,531,236
Students by Grade								
Grade 6	213	33.1%	6.5%	7.3%	213	33.1%	6.5%	7.2%
Grade 7	191	29.7%	6.4%	7.3%	191	29.7%	6.4%	7.3%
Grade 8	239	37.2%	6.7%	7.5%	239	37.2%	6.7%	7.5%
Ethnic Distribution								
African American	392	61.0%	19.8%	12.8%	392	61.0%	19.8%	12.8%
Hispanic	231	35.9%	71.0%	53.2%	231	35.9%	71.0%	53.2%
White	7	1.1%	6.0%	25.0%	7	1.1%	6.0%	25.0%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	8	1.2%	1.4%	3.1%	8	1.2%	1.4%	3.1%
Sex								
Female	300	46.7%	49.1%	48.9%	300	46.7%	49.1%	48.8%
Male	343	53.3%	50.9%	51.1%	343	53.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	643	100.0%	87.2%	62.3%	643	100.0%	87.2%	62.2%
Non-Educationally Disadvantaged	0	0.0%	12.8%	37.7%	0	0.0%	12.8%	37.8%
Section 504 Students	22	3.4%	4.7%	7.2%	22	3.4%	4.7%	7.2%
EB Students/EL	191	29.7%	50.5%	24.4%	191	29.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	10	1.3%	1.9%	1.9%				
Students w/ Dyslexia	54	8.4%	5.5%	6.0%	54	8.4%	5.5%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	19	3.0%	2.1%	1.4%	19	3.0%	2.1%	1.4%
Immigrant	37	5.8%	7.0%	2.9%	37	5.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	643	100.0%	96.7%	65.7%	643	100.0%	96.7%	65.7%
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	488	75.9%	73.6%	53.2%	488	75.9%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	186	28.9%	48.7%	24.5%	186	28.9%	48.7%	24.4%
Career and Technical Education	5	0.8%	22.8%		-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%			-	-	
Gifted and Talented Education	69	10.7%	18.4%			10.7%	18.4%	8.5%
Special Education	113	17.6%				17.6%	11.9%	

2023-24 Student Information (TAPR)

BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment			
	Cai	mpus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	113							
Students with Intellectual Disabilities	59	52.2%	41.8%	45.7%				
Students with Physical Disabilities	5	4.4%	15.5%	18.9%				
Students with Autism	13	11.5%	28.1%	16.2%				
Students with Behavioral Disabilities	36	31.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	243	30.6%	22.3%	16.1%				
African American	160	20.2%	7.9%	3.4%				
Hispanic	77	9.7%	12.7%	8.5%				
White	1	0.1%	0.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	50	33.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	55	25.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	202	26.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	78	20.5%	22.3%	18.1%				

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.5%	0.6%	0.5%	0.0%	0.5%	0.4%		
Grade 8	0.5%	0.8%	0.4%	1.9%	0.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.9	17.7	19.2
Secondary			
English/Language Arts	20.0	16.9	16.3
Mathematics	21.2	18.8	17.5
Science	16.6	17.4	18.5
Social Studies	16.6	18.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9			100.0%
Professional Staff	62.0	91.3%	64.3%	63.9%
Teachers	51.0	75.1%	47.8%	48.3%
Professional Support	7.0	10.3%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.9%	3.7%	3.3%
Educational Aides	5.9	8.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	65.9	97.1%	83.1%	54.4%
Teachers by Ethnicity				
African American	47.0	92.2%	37.6%	12.6%
Hispanic	3.0	5.9%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.3%
Teachers by Sex				
Males	15.0	29.4%	31.1%	24.5%
Females	36.0	70.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	3.1%	2.5%
Bachelors	36.0	70.6%	70.7%	71.7%
Masters	13.0	25.5%	24.8%	24.9%
Doctorate	1.0	2.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	8.9%	8.7%
1-5 Years Experience	21.0	41.2%	31.9%	27.4%
6-10 Years Experience	17.0	33.3%	23.1%	20.2%
11-20 Years Experience	10.0	19.6%	22.6%	27.1%
21-30 Years Experience	1.0	2.0%	10.3%	13.7%
Over 30 Years Experience	1.0	2.0%	3.2%	3.0%
Number of Students per Teacher	12.6	n/a	13.6	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	1.0	6.0	6.0						
Average Years Experience of Principals with District	1.0	5.8	5.1						
Average Years Experience of Assistant Principals	2.7	5.4	5.1						
Average Years Experience of Assistant Principals with District	2.7	4.9	4.3						
Average Years Experience of Teachers	8.2	9.9	11.1						
Average Years Experience of Teachers with District	7.3	7.8	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	\$15,000	\$60,399	\$54,272						
1-5 Years Experience	\$64,810	\$64,247	\$58,185						
6-10 Years Experience	\$72,501	\$70,325	\$61,494						
11-20 Years Experience	\$74,770	\$73,136	\$65,219						
21-30 Years Experience	\$69,319	\$74,317	\$69,723						
Over 30 Years Experience	\$77,638	\$74,907	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$68,689	\$68,699	\$62,474						
Professional Support	\$73,439	\$81,873	\$73,783						
Campus Administration (School Leadership)	\$89,625	\$95,444	\$86,738						
Instructional Staff Percent	n/a	61.6%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1						

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	7.2	14.2%	3.9%	6.0%					
Career and Technical Education	1.0	2.0%	3.7%	5.5%					
Compensatory Education	0.0	0.0%	5.9%	3.1%					
Gifted and Talented Education	1.6	3.2%	3.5%	1.6%					
Regular Education	33.0	64.6%	68.1%	69.8%					
Special Education	6.7	13.1%	8.4%	10.3%					
Other	1.5	2.9%	6.6%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BILLY EARL DADE MIDDLE (057905062) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)