

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: THOMAS C MARSH MIDDLE**

**Campus Number: 057905054**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 77%   | 72%      | <b>46%</b> | 43%              | 45%      | *     | -               | *     | -                | -                 | 24%                  | *                   | 46%                   | 44%                       | 44%         | 43%                           |
|  | 2023        | 77%   | 72%      | <b>57%</b> | 60%              | 56%      | *     | *               | *     | -                | *                 | 38%                  | *                   | 56%                   | 62%                       | 54%         | 54%                           |
| At Meets Grade Level or Above  | 2024        | 57%   | 52%      | <b>22%</b> | 29%              | 20%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 21%                   | 23%                       | 21%         | 19%                           |
|  | 2023        | 52%   | 47%      | <b>28%</b> | 20%              | 28%      | *     | *               | *     | -                | *                 | 11%                  | *                   | 28%                   | 31%                       | 28%         | 27%                           |
| At Masters Grade Level   | 2024        | 26%   | 23%      | <b>4%</b>  | 0%               | 3%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 3%                    | 7%                        | 4%          | 3%                            |
|  | 2023        | 22%   | 19%      | <b>5%</b>  | 0%               | 6%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 5%                    | 8%                        | 5%          | 5%                            |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 72%   | 69%      | <b>42%</b> | 43%              | 41%      | *     | -               | *     | -                | -                 | 30%                  | *                   | 42%                   | 41%                       | 40%         | 40%                           |
|  | 2023        | 75%   | 76%      | <b>70%</b> | 70%              | 70%      | *     | *               | *     | -                | *                 | 67%                  | *                   | 71%                   | 68%                       | 71%         | 70%                           |
| At Meets Grade Level or Above  | 2024        | 39%   | 36%      | <b>13%</b> | 0%               | 11%      | *     | -               | *     | -                | -                 | 6%                   | *                   | 13%                   | 12%                       | 10%         | 12%                           |
|  | 2023        | 40%   | 39%      | <b>26%</b> | 20%              | 26%      | *     | *               | *     | -                | *                 | 8%                   | *                   | 27%                   | 20%                       | 26%         | 25%                           |
| At Masters Grade Level   | 2024        | 14%   | 11%      | <b>1%</b>  | 0%               | 1%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 1%                    | 2%                        | 1%          | 1%                            |
|  | 2023        | 16%   | 14%      | <b>4%</b>  | 0%               | 4%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 3%                    | 8%                        | 4%          | 3%                            |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 74%   | 69%      | <b>56%</b> | 43%              | 56%      | *     | -               | *     | -                | -                 | 29%                  | *                   | 60%                   | 38%                       | 55%         | 54%                           |
|  | 2023        | 78%   | 73%      | <b>65%</b> | *                | 65%      | -     | -               | -     | -                | *                 | 31%                  | 100%                | 67%                   | 53%                       | 65%         | 62%                           |
| At Meets Grade Level or Above  | 2024        | 54%   | 48%      | <b>30%</b> | 29%              | 30%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 31%                   | 24%                       | 30%         | 28%                           |
|  | 2023        | 55%   | 47%      | <b>29%</b> | *                | 30%      | -     | -               | -     | -                | *                 | 17%                  | 50%                 | 31%                   | 18%                       | 30%         | 27%                           |
| At Masters Grade Level   | 2024        | 29%   | 25%      | <b>12%</b> | 0%               | 13%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 14%                   | 3%                        | 12%         | 12%                           |
|  | 2023        | 27%   | 22%      | <b>9%</b>  | *                | 9%       | -     | -               | -     | -                | *                 | 0%                   | 17%                 | 10%                   | 5%                        | 10%         | 6%                            |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 56%   | 38%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
|  | 2023        | 63%   | 47%      | <b>83%</b> | -                | 80%      | -     | -               | -     | -                | *                 | 100%                 | -                   | 80%                   | *                         | 80%         | *                             |
| At Meets Grade Level or Above  | 2024        | 34%   | 20%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
|  | 2023        | 37%   | 22%      | <b>83%</b> | -                | 80%      | -     | -               | -     | -                | *                 | 100%                 | -                   | 80%                   | *                         | 80%         | *                             |
| At Masters Grade Level   | 2024        | 11%   | 8%       | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                             |
|  | 2023        | 11%   | 7%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | *                         | 0%          | *                             |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024        | 81%   | 78%      | <b>71%</b> | *                | 71%      | *     | -               | -     | -                | *                 | 36%                  | *                   | 74%                   | 58%                       | 71%         | 69%                           |
|                                    | 2023        | 83%   | 79%      | <b>71%</b> | 56%              | 73%      | *     | -               | -     | -                | *                 | 39%                  | *                   | 72%                   | 69%                       | 70%         | 70%                           |
| At Meets Grade Level or Above      | 2024        | 56%   | 51%      | <b>40%</b> | *                | 41%      | *     | -               | -     | -                | *                 | 19%                  | *                   | 44%                   | 26%                       | 40%         | 38%                           |
|                                    | 2023        | 58%   | 51%      | <b>48%</b> | 11%              | 50%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 49%                   | 47%                       | 47%         | 46%                           |
| At Masters Grade Level             | 2024        | 29%   | 25%      | <b>16%</b> | *                | 16%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 18%                   | 8%                        | 16%         | 13%                           |
|                                    | 2023        | 28%   | 24%      | <b>19%</b> | 0%               | 20%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 18%                       | 18%         | 17%                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 69%      | <b>66%</b> | 86%              | 65%      | *     | -               | *     | -                | *                 | 55%                  | *                   | 67%                   | 62%                       | 64%         | 64%                           |
|                                    | 2023        | 76%   | 76%      | <b>74%</b> | *                | 74%      | -     | -               | -     | -                | -                 | 51%                  | 83%                 | 74%                   | 79%                       | 74%         | 72%                           |
| At Meets Grade Level or Above      | 2024        | 43%   | 37%      | <b>30%</b> | 0%               | 30%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 31%                   | 26%                       | 29%         | 28%                           |
|                                    | 2023        | 46%   | 44%      | <b>43%</b> | *                | 43%      | -     | -               | -     | -                | -                 | 19%                  | 33%                 | 43%                   | 42%                       | 43%         | 40%                           |
| At Masters Grade Level             | 2024        | 16%   | 12%      | <b>8%</b>  | 0%               | 7%       | *     | -               | *     | -                | *                 | 8%                   | *                   | 8%                    | 9%                        | 8%          | 7%                            |
|                                    | 2023        | 17%   | 14%      | <b>12%</b> | *                | 12%      | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 12%                   | 8%                        | 12%         | 11%                           |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 70%   | 63%      | <b>55%</b> | 57%              | 54%      | *     | -               | *     | -                | *                 | 41%                  | *                   | 56%                   | 51%                       | 53%         | 51%                           |
|                                    | 2023        | 74%   | 69%      | <b>64%</b> | 50%              | 65%      | *     | -               | -     | -                | *                 | 29%                  | 100%                | 66%                   | 59%                       | 64%         | 61%                           |
| At Meets Grade Level or Above      | 2024        | 44%   | 32%      | <b>25%</b> | 29%              | 24%      | *     | -               | *     | -                | *                 | 21%                  | *                   | 26%                   | 23%                       | 24%         | 22%                           |
|                                    | 2023        | 47%   | 37%      | <b>35%</b> | 17%              | 36%      | *     | -               | -     | -                | *                 | 12%                  | 83%                 | 38%                   | 22%                       | 34%         | 33%                           |
| At Masters Grade Level             | 2024        | 17%   | 10%      | <b>7%</b>  | 14%              | 7%       | *     | -               | *     | -                | *                 | 8%                   | *                   | 8%                    | 0%                        | 6%          | 6%                            |
|                                    | 2023        | 17%   | 9%       | <b>8%</b>  | 0%               | 8%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 8%                    | 7%                        | 8%          | 6%                            |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 60%   | 54%      | <b>40%</b> | *                | 40%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 41%                   | 38%                       | 39%         | 37%                           |
|                                    | 2023        | 62%   | 56%      | <b>48%</b> | 0%               | 50%      | *     | -               | -     | -                | *                 | 14%                  | *                   | 49%                   | 43%                       | 47%         | 47%                           |
| At Meets Grade Level or Above      | 2024        | 33%   | 27%      | <b>16%</b> | *                | 15%      | *     | -               | -     | -                | *                 | 22%                  | *                   | 17%                   | 12%                       | 16%         | 13%                           |
|                                    | 2023        | 33%   | 27%      | <b>21%</b> | 0%               | 22%      | *     | -               | -     | -                | *                 | 8%                   | *                   | 21%                   | 25%                       | 21%         | 20%                           |
| At Masters Grade Level             | 2024        | 17%   | 13%      | <b>7%</b>  | *                | 7%       | *     | -               | -     | -                | *                 | 8%                   | *                   | 7%                    | 8%                        | 7%          | 5%                            |
|                                    | 2023        | 16%   | 13%      | <b>8%</b>  | 0%               | 8%       | *     | -               | -     | -                | *                 | 3%                   | *                   | 7%                    | 14%                       | 7%          | 8%                            |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 81%   | 79%      | <b>81%</b> | *                | 81%      | *     | -               | -     | -                | *                 | 57%                  | *                   | 83%                   | 74%                       | 81%         | 79%                           |
|                                    | 2023        | 79%   | 75%      | <b>87%</b> | 100%             | 87%      | *     | -               | -     | -                | *                 | 69%                  | *                   | 86%                   | 93%                       | 87%         | 86%                           |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2024        | 43%   | 39%      | <b>40%</b> | *                | 39%      | *     | -               | -     | -                | *                 | 13%                  | *                   | 42%                   | 28%                       | 39%         | 38%                           |
|                                    | 2023        | 43%   | 39%      | <b>46%</b> | 50%              | 46%      | *     | -               | -     | -                | *                 | 10%                  | *                   | 45%                   | 51%                       | 46%         | 44%                           |
| At Masters Grade Level             | 2024        | 24%   | 20%      | <b>18%</b> | *                | 18%      | *     | -               | -     | -                | *                 | 3%                   | *                   | 19%                   | 13%                       | 18%         | 17%                           |
|                                    | 2023        | 23%   | 19%      | <b>15%</b> | 13%              | 15%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 19%                       | 14%         | 13%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 70%      | <b>58%</b> | 55%              | 58%      | 79%   | -               | 100%  | -                | 86%               | 38%                  | 76%                 | 60%                   | 51%                       | 58%         | 56%                           |
|                                    | 2023        | 76%   | 72%      | <b>67%</b> | 56%              | 68%      | 61%   | *               | *     | -                | 47%               | 42%                  | 77%                 | 68%                   | 65%                       | 67%         | 65%                           |
| At Meets Grade Level or Above      | 2024        | 48%   | 42%      | <b>28%</b> | 21%              | 28%      | 64%   | -               | 88%   | -                | 57%               | 16%                  | 18%                 | 30%                   | 22%                       | 27%         | 26%                           |
|                                    | 2023        | 49%   | 44%      | <b>35%</b> | 17%              | 36%      | 44%   | *               | *     | -                | 13%               | 14%                  | 40%                 | 36%                   | 33%                       | 35%         | 33%                           |
| At Masters Grade Level             | 2024        | 20%   | 16%      | <b>10%</b> | 6%               | 10%      | 21%   | -               | 38%   | -                | 0%                | 4%                   | 6%                  | 11%                   | 7%                        | 10%         | 9%                            |
|                                    | 2023        | 20%   | 16%      | <b>10%</b> | 2%               | 11%      | 17%   | *               | *     | -                | 0%                | 0%                   | 3%                  | 10%                   | 11%                       | 10%         | 9%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 76%   | 69%      | <b>60%</b> | 50%              | 60%      | 83%   | -               | *     | -                | *                 | 30%                  | 86%                 | 62%                   | 48%                       | 59%         | 58%                           |
|                                    | 2023        | 77%   | 70%      | <b>65%</b> | 55%              | 66%      | 67%   | *               | *     | -                | 33%               | 36%                  | 77%                 | 66%                   | 61%                       | 64%         | 63%                           |
| At Meets Grade Level or Above      | 2024        | 54%   | 46%      | <b>32%</b> | 28%              | 32%      | 67%   | -               | *     | -                | *                 | 12%                  | 29%                 | 34%                   | 24%                       | 32%         | 30%                           |
|                                    | 2023        | 53%   | 45%      | <b>36%</b> | 14%              | 37%      | 67%   | *               | *     | -                | 17%               | 13%                  | 31%                 | 37%                   | 33%                       | 36%         | 34%                           |
| At Masters Grade Level             | 2024        | 22%   | 18%      | <b>12%</b> | 6%               | 12%      | 33%   | -               | *     | -                | *                 | 0%                   | 14%                 | 13%                   | 6%                        | 12%         | 10%                           |
|                                    | 2023        | 20%   | 17%      | <b>12%</b> | 0%               | 12%      | 17%   | *               | *     | -                | 0%                | 0%                   | 8%                  | 12%                   | 11%                       | 12%         | 10%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 71%      | <b>66%</b> | 61%              | 66%      | 67%   | -               | *     | -                | *                 | 47%                  | 71%                 | 68%                   | 60%                       | 65%         | 64%                           |
|                                    | 2023        | 75%   | 74%      | <b>78%</b> | 82%              | 78%      | 67%   | *               | *     | -                | 50%               | 64%                  | 85%                 | 77%                   | 82%                       | 78%         | 76%                           |
| At Meets Grade Level or Above      | 2024        | 43%   | 40%      | <b>30%</b> | 6%               | 29%      | 67%   | -               | *     | -                | *                 | 15%                  | 14%                 | 31%                   | 22%                       | 28%         | 28%                           |
|                                    | 2023        | 45%   | 43%      | <b>40%</b> | 27%              | 40%      | 50%   | *               | *     | -                | 17%               | 17%                  | 38%                 | 40%                   | 41%                       | 40%         | 38%                           |
| At Masters Grade Level             | 2024        | 17%   | 15%      | <b>10%</b> | 0%               | 10%      | 17%   | -               | *     | -                | *                 | 4%                   | 0%                  | 11%                   | 8%                        | 10%         | 10%                           |
|                                    | 2023        | 19%   | 17%      | <b>11%</b> | 5%               | 11%      | 17%   | *               | *     | -                | 0%                | 0%                   | 0%                  | 11%                   | 12%                       | 11%         | 10%                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 68%      | <b>55%</b> | 57%              | 54%      | *     | -               | *     | -                | *                 | 41%                  | *                   | 56%                   | 51%                       | 53%         | 51%                           |
|                                    | 2023        | 77%   | 72%      | <b>64%</b> | 50%              | 65%      | *     | -               | -     | -                | *                 | 29%                  | 100%                | 66%                   | 59%                       | 64%         | 61%                           |
| At Meets Grade Level or Above      | 2024        | 43%   | 34%      | <b>25%</b> | 29%              | 24%      | *     | -               | *     | -                | *                 | 21%                  | *                   | 26%                   | 23%                       | 24%         | 22%                           |
|                                    | 2023        | 47%   | 39%      | <b>35%</b> | 17%              | 36%      | *     | -               | -     | -                | *                 | 12%                  | 83%                 | 38%                   | 22%                       | 34%         | 33%                           |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2024        | 16%   | 10%      | 7%     | 14%              | 7%       | *     | -               | *     | -                | *                 | 8%                   | *                   | 8%                    | 0%                        | 6%          | 6%                            |
|  | 2023        | 18%   | 12%      | 8%     | 0%               | 8%       | *     | -               | -     | -                | *                 | 0%                   | 0%                  | 8%                    | 7%                        | 8%          | 6%                            |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2024        | 78%   | 75%      | 40%    | *                | 40%      | *     | -               | -     | -                | *                 | 33%                  | *                   | 41%                   | 38%                       | 39%         | 37%                           |
|  | 2023        | 78%   | 75%      | 48%    | 0%               | 50%      | *     | -               | -     | -                | *                 | 14%                  | *                   | 49%                   | 43%                       | 47%         | 47%                           |
| At Meets Grade Level or Above  | 2024        | 51%   | 46%      | 16%    | *                | 15%      | *     | -               | -     | -                | *                 | 22%                  | *                   | 17%                   | 12%                       | 16%         | 13%                           |
|  | 2023        | 52%   | 45%      | 21%    | 0%               | 22%      | *     | -               | -     | -                | *                 | 8%                   | *                   | 21%                   | 25%                       | 21%         | 20%                           |
| At Masters Grade Level   | 2024        | 27%   | 22%      | 7%     | *                | 7%       | *     | -               | -     | -                | *                 | 8%                   | *                   | 7%                    | 8%                        | 7%          | 5%                            |
|  | 2023        | 27%   | 21%      | 8%     | 0%               | 8%       | *     | -               | -     | -                | *                 | 3%                   | *                   | 7%                    | 14%                       | 7%          | 8%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 36%   | 32%      | 10%    | 0%               | 9%       | *     | -               | *     | -                | -                 | 6%                   | *                   | 10%                   | 10%                       | 8%          | 9%                            |
|  | 2023        | 35%   | 32%      | 20%    | 20%              | 19%      | *     | *               | *     | -                | *                 | 6%                   | *                   | 20%                   | 20%                       | 20%         | 18%                           |
| Reading and Mathematics Including EOC  | 2024        | 36%   | 32%      | 10%    | 0%               | 9%       | *     | -               | *     | -                | -                 | 6%                   | *                   | 10%                   | 10%                       | 8%          | 9%                            |
|  | 2023        | 35%   | 32%      | 20%    | 20%              | 19%      | *     | *               | *     | -                | *                 | 6%                   | *                   | 20%                   | 20%                       | 20%         | 18%                           |
| Reading Including EOC  | 2024        | 57%   | 52%      | 22%    | 29%              | 20%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 21%                   | 23%                       | 21%         | 19%                           |
|  | 2023        | 52%   | 47%      | 28%    | 20%              | 28%      | *     | *               | *     | -                | *                 | 11%                  | *                   | 28%                   | 31%                       | 28%         | 27%                           |
| Math Including EOC   | 2024        | 40%   | 36%      | 13%    | 0%               | 11%      | *     | -               | *     | -                | -                 | 6%                   | *                   | 13%                   | 12%                       | 10%         | 12%                           |
|  | 2023        | 40%   | 39%      | 26%    | 20%              | 26%      | *     | *               | *     | -                | *                 | 8%                   | *                   | 27%                   | 20%                       | 26%         | 25%                           |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 35%   | 31%      | 20%    | 0%               | 20%      | *     | -               | *     | -                | -                 | 6%                   | *                   | 21%                   | 13%                       | 20%         | 18%                           |
|  | 2023        | 37%   | 35%      | 24%    | *                | 25%      | -     | -               | -     | -                | *                 | 17%                  | 17%                 | 26%                   | 16%                       | 24%         | 22%                           |
| Reading and Mathematics Including EOC  | 2024        | 36%   | 31%      | 20%    | 0%               | 20%      | *     | -               | *     | -                | -                 | 6%                   | *                   | 21%                   | 13%                       | 20%         | 18%                           |
|  | 2023        | 38%   | 35%      | 24%    | *                | 25%      | -     | -               | -     | -                | *                 | 17%                  | 17%                 | 26%                   | 16%                       | 24%         | 22%                           |
| Reading Including EOC  | 2024        | 54%   | 48%      | 30%    | 29%              | 30%      | *     | -               | *     | -                | -                 | 9%                   | *                   | 31%                   | 24%                       | 30%         | 28%                           |
|  | 2023        | 55%   | 47%      | 29%    | *                | 30%      | -     | -               | -     | -                | *                 | 17%                  | 50%                 | 31%                   | 18%                       | 30%         | 27%                           |
| Math Including EOC   | 2024        | 40%   | 37%      | 29%    | 0%               | 28%      | *     | -               | *     | -                | -                 | 14%                  | *                   | 30%                   | 22%                       | 28%         | 27%                           |
|  | 2023        | 43%   | 44%      | 44%    | *                | 44%      | -     | -               | -     | -                | *                 | 28%                  | 33%                 | 44%                   | 43%                       | 43%         | 40%                           |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2024        | 28%   | 17%      | 67%    | -                | 80%      | -     | -               | -     | -                | *                 | 67%                  | -                   | *                     | *                         | 80%         | *                             |
|  | 2023        | 31%   | 21%      | 38%    | *                | 43%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 33%                   | *                         | 38%         | 50%                           |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024        | 41%   | 38%      | <b>30%</b> | *                | 30%      | *     | -               | -     | -                | *                 | 14%                  | *                   | 33%                   | 16%                       | 29%         | 28%                           |
|                                       | 2023        | 44%   | 41%      | <b>35%</b> | 0%               | 37%      | *     | -               | -     | -                | *                 | 6%                   | *                   | 36%                   | 31%                       | 35%         | 34%                           |
| Reading Including EOC                 | 2024        | 57%   | 52%      | <b>40%</b> | *                | 41%      | *     | -               | -     | -                | *                 | 19%                  | *                   | 44%                   | 26%                       | 40%         | 38%                           |
|                                       | 2023        | 58%   | 53%      | <b>48%</b> | 11%              | 50%      | *     | -               | -     | -                | *                 | 11%                  | *                   | 49%                   | 47%                       | 47%         | 46%                           |
| Math Including EOC                    | 2024        | 49%   | 48%      | <b>41%</b> | *                | 40%      | *     | -               | -     | -                | *                 | 25%                  | *                   | 43%                   | 31%                       | 40%         | 38%                           |
|                                       | 2023        | 51%   | 52%      | <b>46%</b> | 44%              | 46%      | *     | -               | -     | -                | *                 | 14%                  | *                   | 45%                   | 51%                       | 46%         | 44%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2024        | 36%   | 31%      | <b>16%</b> | 0%               | 16%      | 60%   | -               | *     | -                | *                 | 11%                  | *                   | 17%                   | 12%                       | 16%         | 15%                           |
|                                       | 2023        | 37%   | 34%      | <b>23%</b> | 14%              | 23%      | *     | *               | *     | -                | *                 | 13%                  | 20%                 | 23%                   | 19%                       | 23%         | 21%                           |
| Reading and Mathematics Including EOC | 2024        | 38%   | 33%      | <b>22%</b> | 6%               | 21%      | 67%   | -               | *     | -                | *                 | 9%                   | 0%                  | 24%                   | 13%                       | 21%         | 20%                           |
|                                       | 2023        | 39%   | 36%      | <b>27%</b> | 9%               | 28%      | 50%   | *               | *     | -                | 0%                | 9%                   | 15%                 | 28%                   | 23%                       | 27%         | 25%                           |
| Reading Including EOC                 | 2024        | 54%   | 47%      | <b>32%</b> | 28%              | 32%      | 67%   | -               | *     | -                | *                 | 12%                  | 29%                 | 34%                   | 24%                       | 32%         | 30%                           |
|                                       | 2023        | 53%   | 48%      | <b>36%</b> | 14%              | 37%      | 67%   | *               | *     | -                | 17%               | 13%                  | 31%                 | 37%                   | 33%                       | 36%         | 34%                           |
| Math Including EOC                    | 2024        | 45%   | 42%      | <b>30%</b> | 6%               | 29%      | 67%   | -               | *     | -                | *                 | 15%                  | 14%                 | 31%                   | 22%                       | 28%         | 28%                           |
|                                       | 2023        | 47%   | 47%      | <b>40%</b> | 27%              | 40%      | 50%   | *               | *     | -                | 17%               | 17%                  | 38%                 | 40%                   | 41%                       | 40%         | 38%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2024        | 61%   | 57%      | <b>26%</b> | 14%              | 25%      | *     | -               | *     | -                | -                 | 29%                  | *                   | 30%                   | 15%                       | 25%         | 22%                         |
|  | 2023        | 51%   | 50%      | <b>29%</b> | 42%              | 29%      | *     | *               | *     | -                | *                 | 26%                  | *                   | 31%                   | 17%                       | 28%         | 27%                         |
| Grade 6 Mathematics  | 2024        | 48%   | 41%      | <b>20%</b> | 21%              | 18%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 16%                   | 33%                       | 17%         | 17%                         |
|  | 2023        | 54%   | 51%      | <b>43%</b> | 50%              | 44%      | *     | *               | *     | -                | *                 | 56%                  | *                   | 44%                   | 40%                       | 44%         | 42%                         |
| Grade 7 ELA/Reading  | 2024        | 66%   | 62%      | <b>57%</b> | 57%              | 57%      | *     | -               | *     | -                | -                 | 37%                  | *                   | 59%                   | 47%                       | 57%         | 55%                         |
|  | 2023        | 71%   | 69%      | <b>60%</b> | *                | 61%      | -     | -               | -     | -                | -                 | 34%                  | 92%                 | 62%                   | 50%                       | 61%         | 60%                         |
| Grade 7 Mathematics  | 2024        | 49%   | 39%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
|  | 2023        | 56%   | 53%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | -                 | *                    | -                   | 80%                   | -                         | 80%         | *                           |
| Grade 8 ELA/Reading  | 2024        | 69%   | 69%      | <b>65%</b> | *                | 65%      | *     | -               | -     | -                | *                 | 43%                  | *                   | 66%                   | 59%                       | 65%         | 63%                         |
|  | 2023        | 63%   | 65%      | <b>64%</b> | 42%              | 64%      | *     | -               | -     | -                | *                 | 35%                  | *                   | 62%                   | 70%                       | 63%         | 64%                         |
| Grade 8 Mathematics  | 2024        | 66%   | 59%      | <b>55%</b> | 36%              | 55%      | *     | -               | *     | -                | *                 | 47%                  | *                   | 55%                   | 55%                       | 54%         | 53%                         |
|  | 2023        | 74%   | 74%      | <b>72%</b> | *                | 72%      | -     | -               | -     | -                | -                 | 64%                  | 67%                 | 70%                   | 83%                       | 71%         | 71%                         |
| End of Course Algebra I  | 2024        | 72%   | 68%      | <b>66%</b> | *                | 66%      | *     | -               | -     | -                | *                 | 48%                  | *                   | 68%                   | 57%                       | 66%         | 65%                         |
|  | 2023        | 76%   | 77%      | <b>79%</b> | *                | 79%      | *     | -               | -     | -                | *                 | 80%                  | *                   | 76%                   | 93%                       | 79%         | 81%                         |
| All Grades Both Subjects   | 2024        | 64%   | 61%      | <b>52%</b> | 37%              | 51%      | 79%   | -               | 92%   | -                | *                 | 38%                  | 32%                 | 53%                   | 44%                       | 51%         | 50%                         |
|  | 2023        | 64%   | 65%      | <b>60%</b> | 45%              | 61%      | 56%   | *               | *     | -                | 20%               | 49%                  | 70%                 | 60%                   | 64%                       | 60%         | 60%                         |
| All Grades ELA/Reading   | 2024        | 67%   | 64%      | <b>53%</b> | 38%              | 53%      | 83%   | -               | *     | -                | *                 | 36%                  | 21%                 | 55%                   | 40%                       | 52%         | 50%                         |
|  | 2023        | 63%   | 62%      | <b>53%</b> | 37%              | 54%      | *     | *               | *     | -                | 30%               | 32%                  | 68%                 | 54%                   | 51%                       | 53%         | 53%                         |
| All Grades Mathematics   | 2024        | 60%   | 57%      | <b>50%</b> | 35%              | 50%      | 75%   | -               | *     | -                | *                 | 40%                  | 43%                 | 51%                   | 48%                       | 49%         | 49%                         |
|  | 2023        | 66%   | 69%      | <b>67%</b> | 54%              | 68%      | *     | *               | *     | -                | 10%               | 67%                  | 73%                 | 65%                   | 77%                       | 67%         | 67%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2024        | 24%   | 23%      | <b>15%</b> | *                | 14%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 21%                   | 0%                        | 13%         | 13%                         |
|  | 2023        | 26%   | 26%      | <b>20%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 25%                  | -                   | 21%                   | *                         | 17%         | 16%                         |
| Grade 6 Mathematics  | 2024        | 27%   | 23%      | <b>7%</b>  | *                | 8%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 11%                       | 8%          | 9%                          |
|  | 2023        | 35%   | 36%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 41%                  | -                   | 35%                   | 43%                       | 34%         | 33%                         |
| Grade 7 ELA/Reading  | 2024        | 23%   | 18%      | <b>12%</b> | *                | 12%      | -     | -               | *     | -                | -                 | 8%                   | -                   | 14%                   | 5%                        | 12%         | 10%                         |
|  | 2023        | 39%   | 37%      | <b>41%</b> | *                | 41%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 43%                   | 29%                       | 41%         | 39%                         |
| Grade 7 Mathematics  | 2024        | 14%   | 11%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|  | 2023        | 22%   | 23%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | *                           |
| Grade 8 ELA/Reading  | 2024        | 34%   | 37%      | <b>39%</b> | *                | 40%      | -     | -               | -     | -                | *                 | 24%                  | -                   | 43%                   | 27%                       | 40%         | 37%                         |
|  | 2023        | 39%   | 41%      | <b>36%</b> | *                | 36%      | -     | -               | -     | -                | *                 | 20%                  | *                   | 36%                   | 39%                       | 36%         | 36%                         |
| Grade 8 Mathematics  | 2024        | 44%   | 41%      | <b>35%</b> | *                | 34%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 35%                   | 36%                       | 34%         | 38%                         |
|  | 2023        | 49%   | 52%      | <b>47%</b> | *                | 48%      | -     | -               | -     | -                | -                 | 42%                  | *                   | 45%                   | 53%                       | 46%         | 46%                         |
| End of Course Algebra I  | 2024        | 55%   | 60%      | <b>47%</b> | *                | 48%      | -     | -               | -     | -                | -                 | 47%                  | -                   | 51%                   | 33%                       | 48%         | 44%                         |
|  | 2023        | 58%   | 62%      | <b>66%</b> | *                | 66%      | -     | -               | -     | -                | *                 | 62%                  | -                   | 65%                   | 69%                       | 65%         | 65%                         |
| All Grades Both Subjects   | 2024        | 32%   | 32%      | <b>27%</b> | 18%              | 27%      | *     | -               | *     | -                | *                 | 21%                  | *                   | 30%                   | 18%                       | 27%         | 26%                         |
|  | 2023        | 38%   | 39%      | <b>43%</b> | 36%              | 43%      | *     | -               | -     | -                | *                 | 33%                  | 88%                 | 42%                   | 43%                       | 42%         | 41%                         |



Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|                        | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades ELA/Reading | 2024        | 30%   | 29%      | <b>23%</b> | 14%              | 24%      | *     | -               | *     | -                | *                 | 17%                  | -                   | 27%                   | 13%                       | 24%         | 22%                         |
|                        | 2023        | 35%   | 34%      | <b>36%</b> | 33%              | 36%      | *     | -               | -     | -                | *                 | 20%                  | 100%                | 36%                   | 31%                       | 35%         | 34%                         |
| All Grades Mathematics | 2024        | 35%   | 35%      | <b>33%</b> | *                | 33%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 35%                   | 25%                       | 33%         | 33%                         |
|                        | 2023        | 40%   | 46%      | <b>51%</b> | *                | 51%      | -     | -               | -     | -                | *                 | 49%                  | *                   | 50%                   | 58%                       | 50%         | 50%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 70%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | 56%               | -            | -                | 60%                        | 68%         | 56%                   | *                        |
|  | 2023        | 76%   | 72%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | 65%               | -            | -                | 65%                        | 76%         | 65%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2024        | 48%   | 42%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | 33%                        | 37%         | 26%                   | *                        |
|  | 2023        | 49%   | 44%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | 35%                        | 44%         | 33%                   | 89%                      |
| At Masters Grade Level   | 2024        | 20%   | 16%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | -            | -                | 10%                        | 15%         | 9%                    | *                        |
|  | 2023        | 20%   | 16%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | 9%                | -            | -                | 5%                         | 16%         | 9%                    | 22%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 76%   | 69%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | 58%               | -            | -                | 56%                        | 68%         | 58%                   | *                        |
|  | 2023        | 77%   | 70%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 62%               | -            | -                | 64%                        | 76%         | 62%                   | *                        |
| At Meets Grade Level or Above                                  | 2024        | 54%   | 46%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | 29%               | -            | -                | 42%                        | 41%         | 30%                   | *                        |
|  | 2023        | 53%   | 45%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | 33%                        | 46%         | 33%                   | *                        |
| At Masters Grade Level   | 2024        | 22%   | 18%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 10%               | -            | -                | 11%                        | 18%         | 10%                   | *                        |
|  | 2023        | 20%   | 17%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 10%               | -            | -                | 10%                        | 21%         | 10%                   | *                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 72%   | 71%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | 64%               | -            | -                | 71%                        | 72%         | 64%                   | *                        |
|  | 2023        | 75%   | 74%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | 77%               | -            | -                | 71%                        | 84%         | 76%                   | *                        |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 40%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | 28%               | -            | -                | 29%                        | 36%         | 28%                   | *                        |
|  | 2023        | 45%   | 43%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | 34%                        | 49%         | 37%                   | *                        |
| At Masters Grade Level   | 2024        | 17%   | 15%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 10%               | -            | -                | 9%                         | 13%         | 10%                   | *                        |
|  | 2023        | 19%   | 17%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 10%               | -            | -                | 3%                         | 15%         | 10%                   | *                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 75%   | 68%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | 73%                        | 71%         | 51%                   | -                        |
|  | 2023        | 77%   | 72%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | 61%               | -            | -                | 64%                        | 78%         | 61%                   | -                        |
| At Meets Grade Level or Above                                  | 2024        | 43%   | 34%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | 21%               | -            | -                | 36%                        | 38%         | 22%                   | -                        |
|  | 2023        | 47%   | 39%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | 32%               | -            | -                | 45%                        | 43%         | 33%                   | -                        |
| At Masters Grade Level   | 2024        | 16%   | 10%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | 5%                | -            | -                | 18%                        | 12%         | 6%                    | -                        |
|  | 2023        | 18%   | 12%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 6%        | 6%                | -            | -                | 0%                         | 15%         | 6%                    | -                        |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2024        | 78%   | 75%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | 38%               | -            | -                | 38%                        | 53%         | 38%                   | *                        |
|  | 2023        | 78%   | 75%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | 45%               | -            | -                | 53%                        | 53%         | 46%                   | *                        |
| At Meets Grade Level or Above                                  | 2024        | 51%   | 46%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | 12%               | -            | -                | 19%                        | 30%         | 13%                   | *                        |
|  | 2023        | 52%   | 45%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | 19%               | -            | -                | 27%                        | 25%         | 20%                   | *                        |

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|   | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2024        | 27%   | 22%      | 7%     | -                         | -                   | -                  | -               | -               | -                         | 5%        | 5%                | -            | -                | 6%                         | 15%         | 5%                    | *                        |
|   | 2023        | 27%   | 21%      | 8%     | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | -            | -                | 7%                         | 8%          | 8%                    | *                        |
| <b>School Progress - Annual Growth</b>        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2024        | 64%   | 61%      | 52%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | 48%                        | 60%         | 50%                   | *                        |
|   | 2023        | 64%   | 65%      | 60%    | -                         | -                   | -                  | -               | -               | -                         | 59%       | 59%               | -            | -                | 68%                        | 62%         | 59%                   | 100%                     |
| All Grades ELA/Reading                        | 2024        | 67%   | 64%      | 53%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | 51%                        | 65%         | 50%                   | *                        |
|   | 2023        | 63%   | 62%      | 53%    | -                         | -                   | -                  | -               | -               | -                         | 51%       | 51%               | -            | -                | 67%                        | 57%         | 52%                   | *                        |
| All Grades Mathematics                        | 2024        | 60%   | 57%      | 50%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | 44%                        | 55%         | 49%                   | *                        |
|   | 2023        | 66%   | 69%      | 67%    | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | 70%                        | 66%         | 67%                   | *                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2024        | 32%   | 32%      | 27%    | -                         | -                   | -                  | -               | -               | -                         | 27%       | 27%               | -            | -                | 14%                        | 31%         | 26%                   | -                        |
|   | 2023        | 38%   | 39%      | 43%    | -                         | -                   | -                  | -               | -               | -                         | 41%       | 41%               | -            | -                | 48%                        | 55%         | 41%                   | -                        |
| All Grades ELA/Reading                        | 2024        | 30%   | 29%      | 23%    | -                         | -                   | -                  | -               | -               | -                         | 22%       | 22%               | -            | -                | 20%                        | 34%         | 22%                   | -                        |
|   | 2023        | 35%   | 34%      | 36%    | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | 47%                        | 48%         | 34%                   | -                        |
| All Grades Mathematics                        | 2024        | 35%   | 35%      | 33%    | -                         | -                   | -                  | -               | -               | -                         | 35%       | 35%               | -            | -                | 0%                         | 27%         | 33%                   | -                        |
|   | 2023        | 40%   | 46%      | 51%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | 50%                        | 67%         | 50%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 100%             | 98%      | 100%  | 100%            | 100%  | -                | 100%              | 98%                  | 94%                 | 99%                   | 98%                       | 99%         | 98%                           |
| Included in Accountability                       | 92%   | 88%      | <b>86%</b> | 82%              | 87%      | 58%   | 0%              | 100%  | -                | 41%               | 91%                  | 94%                 | 96%                   | 60%                       | 87%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 11%              | 7%       | 33%   | 100%            | 0%    | -                | 59%               | 3%                   | 0%                  | 2%                    | 24%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>4%</b>  | 7%               | 4%       | 8%    | 0%              | 0%    | -                | 0%                | 4%                   | 0%                  | 1%                    | 13%                       | 4%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | 0%              | 0%    | -                | 0%                | 2%                   | 6%                  | 1%                    | 2%                        | 1%          | 2%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 2%                   | 6%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 100%             | 99%      | 100%  | *               | *     | -                | 100%              | 98%                  | 100%                | 99%                   | 98%                       | 99%         | 99%                           |
| Included in Accountability                       | 91%   | 85%      | <b>86%</b> | 86%              | 87%      | 60%   | *               | *     | -                | 40%               | 91%                  | 100%                | 97%                   | 60%                       | 87%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 10%              | 7%       | 30%   | *               | *     | -                | 60%               | 4%                   | 0%                  | 2%                    | 25%                       | 7%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | <b>4%</b>  | 5%               | 4%       | 10%   | *               | *     | -                | 0%                | 3%                   | 0%                  | 1%                    | 13%                       | 4%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 100%             | 98%      | 100%  | *               | *     | -                | 100%              | 98%                  | 100%                | 98%                   | 98%                       | 98%         | 98%                           |
| Included in Accountability                       | 93%   | 90%      | <b>85%</b> | 86%              | 86%      | 60%   | *               | *     | -                | 33%               | 91%                  | 100%                | 96%                   | 59%                       | 86%         | 85%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>9%</b>  | 10%              | 8%       | 30%   | *               | *     | -                | 67%               | 4%                   | 0%                  | 2%                    | 25%                       | 8%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>  | 5%               | 4%       | 10%   | *               | *     | -                | 0%                | 4%                   | 0%                  | 1%                    | 13%                       | 4%          | 5%                            |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 2%                    | 2%                        | 2%          | 2%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 0%               | 2%       | 0%    | *               | *     | -                | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                            |
| Other  | 0%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b> | 100%             | 99%      | *     | -               | *     | -                | *                 | 98%                  | *                   | 99%                   | 98%                       | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 91%      | <b>88%</b> | 78%              | 89%      | *     | -               | *     | -                | *                 | 91%                  | *                   | 96%                   | 64%                       | 89%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>7%</b>  | 11%              | 6%       | *     | -               | *     | -                | *                 | 2%                   | *                   | 3%                    | 20%                       | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>4%</b>  | 11%              | 4%       | *     | -               | *     | -                | *                 | 5%                   | *                   | 1%                    | 15%                       | 4%          | 4%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>  | 0%               | 1%       | *     | -               | *     | -                | *                 | 2%                   | *                   | 1%                    | 2%                        | 1%          | 1%                            |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | *     | -               | *     | -                | *                 | 2%                   | *                   | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 98%    | 100%             | 98%      | *     | *               | -     | -                | *                 | 95%                  | *                   | 98%                   | 96%                       | 98%         | 98%                           |
| Included in Accountability                       | 94%   | 93%      | 86%    | 67%              | 88%      | *     | *               | -     | -                | *                 | 90%                  | *                   | 96%                   | 60%                       | 87%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 8%     | 17%              | 6%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 2%                    | 24%                       | 6%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 4%     | 17%              | 4%       | *     | *               | -     | -                | *                 | 5%                   | *                   | 0%                    | 13%                       | 4%          | 4%                            |
| Not Tested                                       | 1%    | 2%       | 2%     | 0%               | 2%       | *     | *               | -     | -                | *                 | 5%                   | *                   | 2%                    | 4%                        | 2%          | 2%                            |
| Absent   | 1%    | 1%       | 2%     | 0%               | 2%       | *     | *               | -     | -                | *                 | 5%                   | *                   | 1%                    | 4%                        | 2%          | 2%                            |
| Other  | 0%    | 1%       | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%             | 99%      | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 99%                           |
| Included in Accountability                       | 93%   | 89%      | 90%    | 94%              | 91%      | 86%   | *               | 14%   | -                | 100%              | 93%                  | 92%                 | 97%                   | 68%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 6%     | 6%               | 6%       | 5%    | *               | 71%   | -                | 0%                | 5%                   | 8%                  | 3%                    | 20%                       | 5%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | 3%     | 0%               | 3%       | 10%   | *               | 14%   | -                | 0%                | 1%                   | 0%                  | 0%                    | 11%                       | 3%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 86%      | 91%    | 96%              | 91%      | 86%   | *               | 20%   | -                | 100%              | 93%                  | 93%                 | 97%                   | 68%                       | 92%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 6%     | 4%               | 6%       | 0%    | *               | 60%   | -                | 0%                | 5%                   | 7%                  | 3%                    | 20%                       | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 7%       | 3%     | 0%               | 3%       | 14%   | *               | 20%   | -                | 0%                | 2%                   | 0%                  | 0%                    | 12%                       | 3%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 100%             | 99%      | 100%  | *               | 100%  | -                | 100%              | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 91%      | 90%    | 96%              | 91%      | 75%   | *               | 20%   | -                | 100%              | 91%                  | 93%                 | 96%                   | 67%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | 4%               | 6%       | 13%   | *               | 60%   | -                | 0%                | 6%                   | 7%                  | 3%                    | 21%                       | 6%          | 6%                            |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 13%   | *               | 20%   | -                | 0%                | 2%                   | 0%                  | 0%                    | 11%                       | 2%          | 3%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | <b>90%</b>  | 86%              | 90%      | *     | -               | *     | -                | *                 | 96%                  | 100%                | 97%                   | 67%                       | 91%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>7%</b>   | 14%              | 6%       | *     | -               | *     | -                | *                 | 4%                   | 0%                  | 3%                    | 20%                       | 5%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>3%</b>   | 0%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 14%                       | 4%          | 4%                            |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 96%      | <b>99%</b>  | 100%             | 99%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 92%      | <b>91%</b>  | 90%              | 92%      | *     | -               | *     | -                | *                 | 95%                  | *                   | 96%                   | 73%                       | 92%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | 10%              | 5%       | *     | -               | *     | -                | *                 | 5%                   | *                   | 3%                    | 17%                       | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 7%                        | 2%          | 2%                            |
| Not Tested                                       | 1%    | 4%       | <b>1%</b>   | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Absent   | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 93.3% | 92.4%    | <b>94.8%</b> | 92.1%            | 94.9%    | 91.1% | *               | *     | -                | *                 | 94.1%      | 94.8%       | 95.1% |
| 2021-22  | 92.2% | 91.4%    | <b>94.3%</b> | 91.7%            | 94.4%    | 91.7% | *               | *     | -                | *                 | 93.4%      | 94.3%       | 94.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 20.3% | 23.8%    | <b>16.2%</b> | 42.9%            | 14.7%    | 37.5% | *               | 0.0%  | -                | 50.0%             | 19.7%      | 15.6%       | 13.7% |
| 2021-22  | 25.7% | 27.6%    | <b>15.8%</b> | 25.0%            | 14.8%    | 36.4% | *               | *     | -                | 60.0%             | 23.3%      | 15.4%       | 13.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 0.8%  | 2.3%     | <b>0.8%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.9%        | 0.8%  |
| 2021-22  | 0.7%  | 2.4%     | <b>2.0%</b>  | 3.7%             | 2.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 1.9%        | 2.1%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23  | 2.0%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22  | 2.2%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 14.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 82.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 85.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 80.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 4.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 14.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 81.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.8% | 84.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.8%  | 15.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.2% | 84.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 85.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 86.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 13.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 90.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 89.7% | 79.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 72.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022  | 3.7%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023   | 84.3% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022   | 84.3% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023   | 88.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022   | 88.0% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 4.4%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 3.9%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 82.5% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 82.3% | 85.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23   | 86.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22   | 86.0% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

|   | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|---|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates   | -               | -                 | 8,593             | 377,367        |
| <b>By Ethnicity:</b>  |                 |                   |                   |                |
| African American  | -               | -                 | 1,679             | 46,822         |
| Hispanic  | -               | -                 | 6,223             | 197,333        |
| White   | -               | -                 | 491               | 103,009        |
| American Indian   | -               | -                 | 26                | 1,181          |
| Asian   | -               | -                 | 105               | 19,151         |
| Pacific Islander  | -               | -                 | 8                 | 574            |
| Two or More Races   | -               | -                 | 61                | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program  | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 4                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 851               | 49,278         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 138               | 16,475         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 7,600             | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 222            |
| Special Education Graduates                                 | -               | -                 | 676               | 34,589         |
| Economically Disadvantaged Graduates                        | -               | -                 | 6,732             | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 3,489             | 50,229         |
| At-Risk Graduates   | -               | -                 | 5,502             | 168,430        |
| CTE Completers  | -               | -                 | 2,138             | 116,959        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

| Student Information   | Membership |               |                |                  | Enrollment |               |                |                  |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
|   | Campus     |               | District       | State            | Campus     |               | District       | State            |
|   | Count      | Percent       |                |                  | Count      | Percent       |                |                  |
| <b>Total Students</b>   | <b>711</b> | <b>100.0%</b> | <b>139,096</b> | <b>5,517,464</b> | <b>712</b> | <b>100.0%</b> | <b>139,246</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>  |            |               |                |                  |            |               |                |                  |
| Grade 6   | 185        | 26.0%         | 6.5%           | 7.3%             | 185        | 26.0%         | 6.5%           | 7.2%             |
| Grade 7   | 231        | 32.5%         | 6.4%           | 7.3%             | 232        | 32.6%         | 6.4%           | 7.3%             |
| Grade 8   | 295        | 41.5%         | 6.7%           | 7.5%             | 295        | 41.4%         | 6.7%           | 7.5%             |
| <b>Ethnic Distribution</b>                                      |            |               |                |                  |            |               |                |                  |
| African American  | 20         | 2.8%          | 19.8%          | 12.8%            | 20         | 2.8%          | 19.8%          | 12.8%            |
| Hispanic  | 663        | 93.2%         | 71.0%          | 53.2%            | 664        | 93.3%         | 71.0%          | 53.2%            |
| White   | 16         | 2.3%          | 6.0%           | 25.0%            | 16         | 2.2%          | 6.0%           | 25.0%            |
| American Indian   | 6          | 0.8%          | 0.5%           | 0.3%             | 6          | 0.8%          | 0.5%           | 0.3%             |
| Asian   | 2          | 0.3%          | 1.3%           | 5.4%             | 2          | 0.3%          | 1.3%           | 5.4%             |
| Pacific Islander  | 0          | 0.0%          | 0.1%           | 0.2%             | 0          | 0.0%          | 0.1%           | 0.2%             |
| Two or More Races   | 4          | 0.6%          | 1.4%           | 3.1%             | 4          | 0.6%          | 1.4%           | 3.1%             |
| <b>Sex</b>  |            |               |                |                  |            |               |                |                  |
| Female  | 344        | 48.4%         | 49.1%          | 48.9%            | 344        | 48.3%         | 49.1%          | 48.8%            |
| Male  | 367        | 51.6%         | 50.9%          | 51.1%            | 368        | 51.7%         | 50.9%          | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |                |                  |            |               |                |                  |
| Economically Disadvantaged                                      | 679        | 95.5%         | 87.2%          | 62.3%            | 680        | 95.5%         | 87.2%          | 62.2%            |
| Non-Educationally Disadvantaged                                 | 32         | 4.5%          | 12.8%          | 37.7%            | 32         | 4.5%          | 12.8%          | 37.8%            |
| Section 504 Students  | 46         | 6.5%          | 4.7%           | 7.2%             | 46         | 6.5%          | 4.7%           | 7.2%             |
| EB Students/EL  | 568        | 79.9%         | 50.5%          | 24.4%            | 569        | 79.9%         | 50.5%          | 24.3%            |
| Students w/ Disciplinary Placements (2022-23)                   | 48         | 5.7%          | 1.9%           | 1.9%             |            |               |                |                  |
| Students w/ Dyslexia  | 87         | 12.2%         | 5.5%           | 6.0%             | 87         | 12.2%         | 5.5%           | 6.0%             |
| Foster Care   | 2          | 0.3%          | 0.3%           | 0.2%             | 2          | 0.3%          | 0.3%           | 0.2%             |
| Homeless  | 19         | 2.7%          | 2.1%           | 1.4%             | 19         | 2.7%          | 2.1%           | 1.4%             |
| Immigrant   | 85         | 12.0%         | 7.0%           | 2.9%             | 85         | 11.9%         | 7.0%           | 2.9%             |
| Migrant   | 0          | 0.0%          | 0.0%           | 0.2%             | 0          | 0.0%          | 0.0%           | 0.2%             |
| Title I   | 711        | 100.0%        | 96.7%          | 65.7%            | 712        | 100.0%        | 96.7%          | 65.7%            |
| Military Connected  | 5          | 0.7%          | 0.7%           | 3.9%             | 5          | 0.7%          | 0.7%           | 3.9%             |
| At-Risk   | 630        | 88.6%         | 73.6%          | 53.2%            | 631        | 88.6%         | 73.6%          | 53.2%            |
| <b>Students by Instructional Program</b>                        |            |               |                |                  |            |               |                |                  |
| Bilingual/ESL Education   | 526        | 74.0%         | 48.7%          | 24.5%            | 527        | 74.0%         | 48.7%          | 24.4%            |
| Career and Technical Education                                  | 400        | 56.3%         | 22.8%          | 26.9%            | -          | -             | -              | -                |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 69.0%          | 73.3%            | -          | -             | -              | -                |
| Gifted and Talented Education                                   | 141        | 19.8%         | 18.4%          | 8.5%             | 141        | 19.8%         | 18.4%          | 8.5%             |
| Special Education   | 118        | 16.6%         | 11.9%          | 13.9%            | 118        | 16.6%         | 11.9%          | 14.0%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |                |                  |            |               |                |                  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

| Student Information                                   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Total Students with Disabilities</b>               | <b>118</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities               | 77         | 65.3%        | 41.8%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                   | *          | *            | 15.5%        | 18.9%        |            |         |          |       |
| Students with Autism                                  | 30         | 25.4%        | 28.1%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                 | **         | **           | 13.8%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | 0.9%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>125</b> | <b>14.9%</b> | <b>22.3%</b> | <b>16.1%</b> |            |         |          |       |
| African American                                      | 10         | 1.2%         | 7.9%         | 3.4%         |            |         |          |       |
| Hispanic  | 105        | 12.5%        | 12.7%        | 8.5%         |            |         |          |       |
| White   | 2          | 0.2%         | 0.9%         | 3.1%         |            |         |          |       |
| American Indian                                       | 1          | 0.1%         | 0.1%         | 0.1%         |            |         |          |       |
| Asian   | 4          | 0.5%         | 0.2%         | 0.5%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 3          | 0.4%         | 0.5%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 24         | 18.0%        | 23.1%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 86         | 12.9%        | 17.4%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 108        | 13.7%        | 22.0%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>67</b>  | <b>13.6%</b> | <b>22.3%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 6                         | 0.0%                        | 0.4%     | 0.3%  | 0.0%                    | 0.4%     | 0.3%  |
| Grade 7                         | 0.0%                        | 0.6%     | 0.5%  | 0.0%                    | 0.5%     | 0.4%  |
| Grade 8                         | 0.8%                        | 0.8%     | 0.4%  | 0.0%                    | 0.5%     | 0.5%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 22.0   | 17.7     | 19.2  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 26.0   | 16.9     | 16.3  |
| Foreign Languages      | 19.1   | 18.7     | 18.8  |
| Mathematics            | 24.9   | 18.8     | 17.5  |
| Science                | 25.9   | 17.4     | 18.5  |
| Social Studies         | 27.2   | 18.6     | 18.8  |



Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>70.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 60.9          | 86.0%         | 64.3%         | 63.9%         |
| Teachers                                     | 48.9          | 69.1%         | 47.8%         | 48.3%         |
| Professional Support                         | 8.0           | 11.3%         | 11.5%         | 11.1%         |
| Campus Administration (School Leadership)    | 4.0           | 5.6%          | 3.7%          | 3.3%          |
| Educational Aides                            | 9.9           | 14.0%         | 10.4%         | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 99.0          | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 4.0           | 651.0         |
| Full-time Counselors                         | 2.0           | n/a           | 436.0         | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>41.8</b>   | <b>59.1%</b>  | <b>83.1%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 12.0          | 24.5%         | 37.6%         | 12.6%         |
| Hispanic                                     | 13.0          | 26.6%         | 35.0%         | 30.1%         |
| White  | 21.0          | 42.9%         | 21.8%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.5%          | 0.3%          |
| Asian  | 1.9           | 3.9%          | 3.5%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 1.0           | 2.0%          | 1.4%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 17.0          | 34.7%         | 31.1%         | 24.5%         |
| Females                                      | 31.9          | 65.3%         | 68.9%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 3.1%          | 2.5%          |
| Bachelors                                    | 39.0          | 79.7%         | 70.7%         | 71.7%         |
| Masters                                      | 9.9           | 20.3%         | 24.8%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.4%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.0           | 6.1%          | 8.9%          | 8.7%          |
| 1-5 Years Experience                         | 23.9          | 48.9%         | 31.9%         | 27.4%         |
| 6-10 Years Experience                        | 10.0          | 20.4%         | 23.1%         | 20.2%         |
| 11-20 Years Experience                       | 9.0           | 18.4%         | 22.6%         | 27.1%         |
| 21-30 Years Experience                       | 3.0           | 6.1%          | 10.3%         | 13.7%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 3.2%          | 3.0%          |
| Number of Students per Teacher               | 14.5          | n/a           | 13.6          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD - DALLAS COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 3.0      | 6.0      | 6.0      |
| Average Years Experience of Principals with District                       | 3.0      | 5.8      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0      | 5.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0      | 4.9      | 4.3      |
| Average Years Experience of Teachers                                       | 7.4      | 9.9      | 11.1     |
| Average Years Experience of Teachers with District                         | 5.4      | 7.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$61,000 | \$60,399 | \$54,272 |
| 1-5 Years Experience   | \$64,281 | \$64,247 | \$58,185 |
| 6-10 Years Experience  | \$68,722 | \$70,325 | \$61,494 |
| 11-20 Years Experience   | \$68,322 | \$73,136 | \$65,219 |
| 21-30 Years Experience   | \$73,554 | \$74,317 | \$69,723 |
| Over 30 Years Experience   | -        | \$74,907 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$66,299 | \$68,699 | \$62,474 |
| Professional Support   | \$72,716 | \$81,873 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$94,125 | \$95,444 | \$86,738 |
| Instructional Staff Percent  | n/a      | 61.6%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,970.1  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 1.0    | 2.0%    | 3.9%     | 6.0%  |
| Career and Technical Education                 | 2.6    | 5.3%    | 3.7%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 5.9%     | 3.1%  |
| Gifted and Talented Education                  | 12.3   | 25.0%   | 3.5%     | 1.6%  |
| Regular Education                              | 18.0   | 36.9%   | 68.1%    | 69.8% |
| Special Education                              | 6.0    | 12.2%   | 8.4%     | 10.3% |
| Other  | 9.1    | 18.5%   | 6.6%     | 3.7%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)