## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: JUDGE LOUIS A BEDFORD JR LAW ACADEMY

**Campus Number: 057905042** 



### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	72%	74%	66%	-	-	-	-	*	48%	*	75%	68%	71%	62%
	2023	77%	72%	69%	75%	55%	-	-	-	-	*	70%	*	74%	63%	70%	44%
At Meets Grade Level or Above	2024	57%	52%	40%	43%	34%	-	-	-	_	*	24%	*	36%	46%	40%	35%
	2023	52%	47%	40%	45%	29%	-	-	-	-	*	43%	*	44%	36%	41%	22%
At Masters Grade Level	2024	26%	23%	10%	8%	16%	-	-	-	-	*	14%	*	9%	12%	11%	12%
	2023	22%	19%	3%	3%	3%	-	-	-	-	*	0%	*	3%	4%	3%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	65%	65%	67%	-	-	-	-	*	43%	*	66%	65%	65%	69%
	2023	75%	76%	75%	81%	63%	-	_	-	-	*	75%	*	78%	72%	75%	62%
At Meets Grade Level or Above	2024	39%	36%	28%	26%	33%	-	-	-	-	*	17%	*	30%	26%	29%	42%
	2023	40%	39%	35%	37%	29%	-	-	-	-	*	54%	*	46%	20%	35%	31%
At Masters Grade Level	2024	14%	11%	4%	2%	8%	-	-	-	-	*	7%	*	6%	2%	4%	8%
	2023	16%	14%	7%	7%	8%	_	-	-	_	*	21%	*	10%	4%	7%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	68%	73%	57%	-	_	-	-	*	52%	*	76%	60%	69%	54%
	2023	78%	73%	70%	72%	63%	-	*	-	-	*	50%	*	70%	69%	70%	58%
At Meets Grade Level or Above	2024	54%	48%	48%	52%	38%	-	_	-	-	*	38%	*	55%	42%	48%	38%
	2023	55%	47%	39%	38%	43%	-	*	-	-	*	22%	*	41%	36%	39%	42%
At Masters Grade Level	2024	29%	25%	13%	14%	12%	-	-	-	-	*	5%	*	17%	9%	13%	12%
	2023	27%	22%	11%	11%	13%	-	*	-	-	*	3%	*	10%	13%	10%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	38%	88%	83%	*	-	-	-	-	-	100%	-	100%	*	100%	*
	2023	63%	47%	100%	100%	*	-	_	-	-	-	100%	-	*	*	100%	-
At Meets Grade Level or Above	2024	34%	20%	88%	83%	*	-	_	-	-	-	100%	-	100%	*	100%	*
	2023	37%	22%	100%	100%	*	-	-	-	_	-	100%	-	*	*	100%	_
At Masters Grade Level	2024	11%		50%			-	_	-	_	-			67%	*	57%	*
	2023	11%		33%			-	_	-	_	-	33%			*	33%	_
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%			81%	55%	-	-	-	-	*	61%	*	74%	69%	72%	58%
	2023	83%	79%		76%	83%		-	-	-	*	41%	*	76%	80%	77%	78%
At Meets Grade Level or Above	2024	56%	51%	38%	44%	25%	-	-	-	-	*	21%	*	38%	38%	38%	21%
	2023	58%	51%	39%	40%	39%	*	-	-	-	*	19%	*	39%	40%	39%	31%
At Masters Grade Level	2024	29%	25%	14%	15%	9%	-	-	-	-	*	3%	*	14%	12%	13%	13%
	2023	28%	24%	8%	9%	7%	*	-	-	-	*	7%	*	6%	12%	8%	3%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	79%	80%	77%	-	-	-	-	100%	66%	*	84%	74%	80%	80%
	2023	76%	76%	79%	80%	77%	*	*	-	-	100%	56%	*	77%	84%	80%	74%
At Meets Grade Level or Above	2024	43%	37%	37%	40%	31%	-	-	-	_	60%	26%	*	41%	32%	38%	34%
	2023	46%	44%	39%	37%	45%	*	*	-	-	14%	19%	*	44%	29%	38%	49%
At Masters Grade Level	2024	16%	12%	3%	2%	3%	-	-	-	-	20%	2%	*	2%	4%	3%	4%
	2023	17%	14%	6%	6%	8%	*	*	-	-	0%	4%	*	7%	6%	6%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	60%	66%	46%	-	-	-	-	*	31%	*	58%	62%	60%	50%
	2023	74%	69%	73%	73%	71%	*	-	-	-	*	50%	*	70%	77%	73%	69%
At Meets Grade Level or Above	2024	44%	32%	25%	23%	30%	-	-	-	-	*	16%	*	25%	26%	26%	39%
	2023	47%	37%	38%	36%	46%	*	-	-	_	*	21%	*	38%	39%	38%	47%
At Masters Grade Level	2024	17%	10%	6%	3%	11%	-	-	-	_	*	3%	*	5%	9%	6%	16%
	2023	17%	9%	4%	5%	2%	*	-	-	-	*	4%	*	3%	5%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	49%	55%	36%	-	-	-	-	*	33%	*	54%	40%	48%	45%
	2023	62%	56%	57%	56%	61%	*	-	-	-	*	38%	*	57%	57%	57%	59%
At Meets Grade Level or Above	2024	33%	27%	29%	35%	16%	-	-	-	-	*	15%	*	31%	27%	28%	18%
	2023	33%	27%	28%	28%	32%	*	-	-	-	*	25%	*	33%	21%	27%	31%
At Masters Grade Level	2024	17%	13%	8%	10%	5%	-	-	-	-	*	3%	*	9%	7%	8%	8%
	2023	16%	13%	8%	6%	14%	*	-	-	_	*	4%	*	12%	2%	8%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	100%	100%	-	-	-	-	-	-	*	100%	100%	100%	100%
	2023	79%	75%	97%	95%	100%	-	_	-	_	*	*	_	96%	100%	97%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	88%		100%	-	_	_	-	-	_	*	88%	89%	88%	100%
	2023	43%	39%	71%	67%	77%	-	_	_	-	*	*	_	74%	67%	71%	71%
At Masters Grade Level	2024	24%	20%	48%	40%	75%	-	_	_	-	-	-	*	46%	56%	48%	86%
	2023	23%	19%	34%	24%	46%	-	_	_	-	*	*	_	30%	42%	34%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	68%	72%	60%	-	-	-	-	79%	50%	67%	71%	64%	68%	62%
	2023	76%	72%	73%	74%	70%	63%	*	-	-	83%	55%	22%	73%	74%	73%	66%
At Meets Grade Level or Above	2024	48%	42%	37%	39%	31%	-	-	_	-	53%	24%	25%	38%	35%	37%	34%
	2023	49%	44%	38%	38%	40%	13%	*	_	_	34%	30%	0%	42%	33%	38%	39%
At Masters Grade Level	2024	20%	16%	9%	9%	10%	-	-	-	-	16%	6%	0%	10%	8%	9%	12%
	2023	20%	16%	8%	7%	10%	0%	*	_	-	3%	7%	0%	8%	7%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	71%	76%	59%	-	-	-	-	86%	54%	*	75%	66%	71%	58%
	2023	77%	70%	72%	74%	68%	*	*	-	-	82%	52%	*	73%	71%	72%	61%
At Meets Grade Level or Above	2024	54%	46%	42%	46%	32%	-	_	_	_	57%	27%	*	42%	42%	42%	30%
	2023	53%	45%	40%	41%	37%	*	*	-	-	45%	27%	*	41%	37%	39%	32%
At Masters Grade Level	2024	22%	18%	12%	13%	12%	-	_	_	_	14%	7%	*	13%	11%	13%	12%
	2023	20%	17%	8%	8%	7%	*	*	_	_	0%	4%	*	7%	9%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	77%	77%	76%	-	-	_	-	86%	61%	*	81%	72%	77%	79%
	2023	75%	74%	80%	82%	75%	*	*	-	-	92%	65%	*	79%	82%	80%	72%
At Meets Grade Level or Above	2024	43%	40%	39%	40%	37%	-	_	_	-	57%	29%	*	44%	33%	40%	43%
	2023	45%	43%	41%	40%	44%	*	*	_	-	33%	36%	*	48%	30%	40%	46%
At Masters Grade Level	2024	17%	15%	8%	7%	9%	-	_	_	_	14%	8%	*	9%	6%	8%	12%
	2023	19%	17%	9%	8%	13%	*	*	_	_	8%	12%	*	10%	8%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	60%	66%	46%	-	-	-	-	*	31%	*	58%	62%	60%	50%
	2023	77%	72%	73%	73%	71%	*	_	_	_	*	50%	*	70%	77%	73%	69%
At Meets Grade Level or Above	2024	43%	34%	25%	23%	30%	-	_	_	_	*	16%	*	25%	26%	26%	39%
	2023	47%	39%	38%	36%	46%	*	_	_	_	*	21%	*	38%	39%	38%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	10% 12%	6% 4%		11% 2%	-	-	-	-	*	3% 4%	*	5% 3%		6% 3%	
All Grades Social Studies	2023	1070	1270	4 /0	370	2 70		_	-	-		470		370	370	370	370
At Approaches Grade Level or Above	2024	78%	75%	49%	55%	36%	-	-	-	-	*	33%	*	54%	40%	48%	45%
	2023	78%	75%	57%	56%	61%	*	-	-	-	*	38%	*	57%	57%	57%	59%
At Meets Grade Level or Above	2024	51%	46%	29%	35%	16%	-	-	-	-	*	15%	*	31%	27%	28%	18%
	2023	52%	45%	28%	28%	32%	*	_	-	-	*	25%	*	33%	21%	27%	31%
At Masters Grade Level	2024	27%	22%	8%	10%	5%	-	-	-	-	*	3%	*	9%	7%	8%	8%
	2023	27%	21%	8%	6%	14%	*	-	-	-	*	4%	*	12%	2%	8%	16%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	32%	21%	19%	26%	-	-	-	_	*	10%	*	21%	21%	22%	31%
	2023	35%	32%	27%	29%	19%	-	-	-	-	*	43%	*	37%	13%	27%	19%
Reading and Mathematics Including EOC	2024	36%	32%	21%	19%	26%	-	-	-	-	*	10%	*	21%	21%	22%	31%
	2023	35%	32%	27%	29%	19%	-	-	-	-	*	43%	*	37%	13%	27%	19%
Reading Including EOC	2024	57%	52%	40%	43%	34%	-	-	-	-	*	24%	*	36%	46%	40%	35%
	2023	52%	47%	40%	45%	29%	-	-	-	-	*	43%	*	44%	36%	41%	22%
Math Including EOC	2024	40%	36%	28%	26%	33%	-	-	-	-	*	17%	*	30%	26%	29%	42%
	2023	40%	39%	35%	37%	29%	-	-	-	-	*	54%	*	46%	20%	35%	31%
7th Graders																	
Reading and Mathematics	2024	35%	31%	30%	31%	27%	-	-	-	_	*	38%	*	36%	24%	31%	32%
	2023	37%	35%	30%	29%	35%	-	*	-	_	*	19%	*	32%	27%	29%	39%
Reading and Mathematics Including EOC	2024	36%	31%	30%	31%	27%	-	-	-	-	*	38%	*	36%	24%	31%	32%
	2023	38%	35%	30%	29%	35%	-	*	-	-	*	19%	*	32%	27%	29%	39%
Reading Including EOC	2024	54%	48%	48%	52%	38%	-	-	-	-	*	38%	*	55%	42%	48%	38%
	2023	55%	47%	39%	38%	43%	-	*	-	-	*	22%	*	41%	36%	39%	42%
Math Including EOC	2024	40%	37%	36%	36%	33%	-	_	-	_	*	43%	*	44%	28%	37%	38%
	2023	43%	44%	39%	37%	49%	-	*	-	-	20%	25%	*	43%	32%	38%	53%
8th Graders																	
Reading and Mathematics	2024	28%	17%	21%	28%	9%	-	-	-	-	*	18%	*	20%	23%	22%	3%
	2023	31%	21%	23%	24%	21%	*	_	_	-	*	15%	*	22%	23%	22%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	34%	40%	20%	-	_	-	-	*	18%	*	36%	31%	34%	18%
	2023	44%	41%	30%	30%	30%	*	-	-	-	*	19%	*	30%	29%	29%	28%
Reading Including EOC	2024	57%	52%	38%	44%	25%	-	-	-	-	*	21%	*	38%	38%	38%	21%
	2023	58%	53%	39%	40%	39%	*	-	-	-	*	19%	*	39%	40%	39%	31%
Math Including EOC	2024	49%	48%	50%	54%	41%	-	-	-	-	*	30%	*	54%	43%	51%	46%
	2023	51%	52%	48%	46%	52%	*	-	-	-	*	33%	*	53%	37%	47%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	24%	26%	20%	-	-	-	-	43%	20%	*	25%	23%	25%	21%
	2023	37%	34%	27%	27%	25%	*	*	-	-	30%	25%	*	30%	21%	26%	27%
Reading and Mathematics Including EOC	2024	38%	33%	29%	31%	24%	-	_	-	-	43%	20%	*	32%	25%	30%	26%
	2023	39%	36%	29%	29%	28%	*	*	-	-	36%	26%	*	32%	23%	28%	29%
Reading Including EOC	2024	54%	47%	42%	46%	32%	-	-	-	-	57%	27%	*	42%	42%	42%	30%
	2023	53%	48%	40%	41%	37%	*	*	-	_	45%	27%	*	41%	37%	39%	32%
Math Including EOC	2024	45%	42%	39%	40%	37%	-	-	-	_	57%	29%	*	44%	33%	40%	43%
	2023	47%	47%	41%	40%	44%	*	*	-	-	33%	36%	*	48%	30%	40%	46%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	57%	55%	54%	60%	-	-	-	-	*	50%	*	52%	60%	55%	54%
	2023	51%	50%	37%	39%	32%	-	-	-	-	*	55%	*	40%	31%	37%	29%
Grade 6 Mathematics	2024	48%	41%	56%	54%	63%	-	-	-	-	*	57%	*	54%	58%	56%	70%
	2023	54%	51%	57%	60%	54%	-	-	-	-	*	66%	*	56%	58%	57%	52%
Grade 7 ELA/Reading	2024	66%	62%	67%	70%	60%	-	-	-	-	*	72%	*	73%	61%	68%	67%
	2023	71%	69%	68%	68%	65%	-	*	-	-	*	61%	*	68%	67%	67%	62%
Grade 7 Mathematics	2024	49%	39%	81%	92%	*	-	-	-	-	-	86%	-	83%	*	86%	*
	2023	56%	53%	83%	80%	*	-	-	-	-	-	83%	-	*	*	83%	-
Grade 8 ELA/Reading	2024	69%	69%	60%	64%	50%	-	-	-	-	*	67%	-	64%	53%	59%	50%
-	2023	63%	65%	57%	57%	57%	*	-	-	-	*	57%	*	53%	64%	57%	52%
Grade 8 Mathematics	2024	66%	59%	68%	68%	65%	-	-	-	-	*	65%	*	69%	67%	67%	63%
	2023	74%	74%	77%	78%	73%	-	*	-	-	90%	53%	*	71%	86%	76%	74%
End of Course Algebra I	2024	72%	68%	83%	82%	88%	-	-	-	-	-	-	*	79%	94%	83%	86%
J	2023	76%	77%	71%	67%	77%	-	-	-	-	*	*	-	74%	67%	71%	71%
All Grades Both Subjects	2024	64%	61%	63%	63%	60%	-	-	-	-	80%	62%	90%	64%	61%	63%	61%
,	2023	64%	65%	61%	62%	59%	*	*	-	-	64%	60%	67%	60%	64%	61%	56%
All Grades ELA/Reading	2024	67%	64%	61%	63%	56%	-	-	-	-	80%	62%	*	63%	58%	61%	56%
J	2023	63%	62%	55%	56%	53%	*	*	-	-	61%	58%	*	55%	55%	55%	49%
All Grades Mathematics	2024	60%	57%	65%	64%	66%	-	-	-	-	80%	63%	*	65%	66%	65%	68%
	2023	66%	69%	69%	71%	68%	-	*	-	-	67%	62%	*	67%	74%	69%	66%
					School Pr	oaress - A	cceler	ated Learn	ina bv	Grade ar	d Subi	ect					
Grade 6 ELA/Reading	2024	24%	23%	36%	33%	42%	-	-	_	-	_	24%	*	33%	39%	34%	38%
<b>3</b>	2023	26%	26%	19%	24%	14%	_	-	_	-	*	14%	*	26%	12%	19%	9%
Grade 6 Mathematics	2024	27%	23%	35%	41%	23%	_	_	_	-	_	30%	_	30%	40%	35%	13%
	2023	35%	36%	47%	55%	40%	_	_	_	_	*	43%	*	50%	45%	47%	36%
Grade 7 ELA/Reading	2024	23%	18%	31%	35%	28%	-	-	-	-	*	14%	-	29%	32%	31%	31%
<b>3</b>	2023	39%	37%	37%	41%	25%	_	*	_	-	*	32%	*	36%	39%	37%	23%
Grade 7 Mathematics	2024	14%	11%	*	*	-	_	-	_	-	_	-	-	-	*	-	-
	2023	22%	23%	*	*	-	_	_	_	-	-	*	_	*	-	*	_
Grade 8 ELA/Reading	2024	34%	37%	45%	59%	31%	_	_	_	-	-	47%	-	48%	41%	45%	37%
g	2023	39%	41%	51%	48%	54%	_	_	_	-	*	23%	*	48%	56%	51%	50%
Grade 8 Mathematics	2024	44%	41%	55%	50%	57%	_	_	_	_	*	43%	_	63%	50%	53%	64%
	2023	49%	52%	63%	66%	46%	_	*	_	_	*	64%	*	53%	74%	65%	36%
All Grades Both Subjects		32%	32%	41%	44%	37%	_	-	_	-	*	32%	*	42%	41%	41%	37%
Stades Both Subjects	2023	38%	39%	47%	50%	35%	_	*	_	_	75%	38%	17%	44%	50%	47%	31%
All Grades ELA/Reading	2023	30%	29%	39%	45%	32%	_	_	_	_	*	32%	*	40%	37%	38%	35%
Stades ED viceding	2024	35%	34%	37%	40%	30%	_	*	_	_	*	26%	*	38%	36%	37%	28%

2023-24 STAAR Progress (TAPR)
JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian			Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	35%	45%	44%	44%	-	-	-	-	*	33%	-	44%	45%	45%	42%
	2023	40%	46%	58%	63%	43%	-	*	-	-	80%	59%	*	53%	63%	59%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored &
	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Bull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	rear	State	DISTRICT	Campus						rmance Leve		Daseu	- un-Out	(waiver)	Dellial	EB/EL	(Current)	EDIEL
All Grades All Subjects					317041	er cironna	nee reace b	y Subject	unu i ciro	illiance Levi	*							
At Approaches Grade Level or Above	2024	75%	70%	68%	-	-	-	-	-	-	60%	60%	-	-	75%	70%	62%	-
	2023	76%	72%	73%	-	-	-	-	-	-	66%	66%	-	-	69%	75%	66%	-
At Meets Grade Level or Above	2024	48%	42%	37%	-	-	-	-	-	-	33%	33%	-	-	44%	37%	34%	-
	2023	49%	44%	38%	-	-	-	-	-	-	36%	36%	-	-	65%	38%	39%	-
At Masters Grade Level	2024	20%	16%	9%	-	-	-	-	-	-	11%	11%	-	-	19%	8%	12%	-
	2023	20%	16%	8%	-	-	-	-	-	-	10%	10%	-	-	19%	7%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	71%	-	-	-	-	-	-	55%	55%	-	-	75%	74%	58%	-
	2023	77%	70%	72%	-	-	-	-	-	-	60%	60%	-	-	70%	75%	61%	-
At Meets Grade Level or Above	2024	54%	46%	42%	-	-	-	-	-	-	28%	28%	-	-	42%	45%	30%	-
	2023	53%	45%	40%	-	-	-	-	-	-	29%	29%	-	-	60%	41%	32%	-
At Masters Grade Level	2024	22%	18%	12%	-	-	-	-	-	-	12%	12%	-	-	17%	13%	12%	-
	2023	20%	17%	8%	-	-	-	-	-	-	8%	8%	-	-	20%	7%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	77%	-	-	-	-	-	-	78%	78%	-	-	83%	76%	79%	-
	2023	75%	74%	80%	-	-	-	-	-	-	71%	71%	-	-	80%	82%	72%	-
At Meets Grade Level or Above	2024	43%	40%	39%	-	-	-	-	-	-	42%	42%	-	-	50%	38%	43%	-
	2023	45%	43%	41%	-	-	-	-	-	-	41%	41%	-	-	80%	40%	46%	-
At Masters Grade Level	2024	17%	15%	8%	-	-	-	-	-	-	11%	11%	-	-	17%	6%	12%	-
	2023	19%	17%	9%	-	-	-	-	-	-	13%	13%	-	-	30%	8%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	60%	-	-	-	-	-	-	50%	50%	-	-	*	62%	50%	-
	2023	77%	72%	73%	-	-	-	-	-	-	69%	69%	-	-	*	74%	69%	-
At Meets Grade Level or Above	2024	43%	34%	25%	-	-	-	-	-	-	38%	38%	-	-	*	21%	39%	-
	2023	47%	39%	38%	-	-	-	-	-	-	45%	45%	-	-	*	36%	47%	-
At Masters Grade Level	2024	16%	10%	6%	-	-	-	-	-	-	12%	12%	-	-		7 70	16%	-
	2023	18%	12%	4%	-	-	-	-	-	-	3%	3%	-	-	*	4%	3%	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	49%	-	-	-	-	-	-	41%	41%	-	-	*	50%	45%	-
	2023	78%	75%	57%	-	-	-	-	-	-	62%	62%	-	-	*	57%	59%	-
At Meets Grade Level or Above	2024	51%	46%	29%	-	-	-	-	-	-	18%	18%	-	-	*	32%	18%	-
	2023	52%	45%	28%	-	-	-	-	-	_	31%	31%	-	-	*	28%	31%	-

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2024	27%	22%	8%	-	-	-	-	-	-	9%	9%	-	-	*	8%	8%	-
	2023	27%	21%	8%	-	-	-	-	-	-	17%	17%	-	-	*	6%	16%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	63%	-	-	-	-	-	-	61%	61%	-	-	64%	63%	61%	-
	2023	64%	65%	61%	-	-	-	-	-	-	53%	53%	-	-	83%	63%	56%	-
All Grades ELA/Reading	2024	67%	64%	61%	-	-	-	-	-	-	57%	57%	-	-	54%	62%	56%	-
	2023	63%	62%	55%	-	-	-	-	-	-	46%	46%	-	-	72%	57%	49%	-
All Grades Mathematics	2024	60%	57%	65%	-	-	-	-	-	-	66%	66%	-	-	78%	64%	68%	-
	2023	66%	69%	69%	-	-	-	-	-	-	61%	61%	-	-	94%	70%	66%	-
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	32%	41%	-	-	-	-	-	-	39%	39%	-	-	20%	43%	37%	-
	2023	38%	39%	47%	-	-	-	-	-	-	33%	33%	-	-	*	51%	31%	-
All Grades ELA/Reading	2024	30%	29%	39%	-	-	-	-	-	-	35%	35%	-	-	*	41%	35%	-
	2023	35%	34%	37%	-	-	_	-	-	-	29%	29%	-	_	*	40%	28%	-
All Grades Mathematics	2024	35%	35%	45%	-	-	-	-	_	-	47%	47%	-	-	*	45%	42%	-
	2023	40%	46%	58%	-	-	-	-	-	-	38%	38%	-	-	*	63%	36%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR)
JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	97%	98%	96%	91%	*	-	*	100%	96%	100%	98%	96%	97%	96%
Included in Accountability	92%	88%	75%	79%	69%	0%	*	-	*	100%	77%	75%	89%	62%	79%	65%
Not Included in Accountability: Mobile	4%	5%	18%	17%	20%	45%	*	-	*	0%	14%	25%	7%	29%	15%	21%
Not Included in Accountability: Other Exclusions	2%	5%	4%	1%	7%	45%	*	-	*	0%	5%	0%	2%	5%	3%	11%
Not Tested	1%	1%	3%	2%	4%	9%	*	-	*	0%	4%	0%	2%	4%	3%	4%
Absent	1%	1%	3%	2%	3%	9%	*	-	*	0%	4%	0%	1%	4%	2%	3%
Other	0%	1%	0%	0%	1%	0%	*	-	*	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	97%	98%	98%	*	*	-	*	100%	96%	100%	99%	96%	98%	97%
Included in Accountability	91%	85%	74%	79%	67%	*	*	-	*	100%	73%	80%	89%	62%	77%	63%
Not Included in Accountability: Mobile	4%	5%	19%	17%	20%	*	*	-	*	0%	18%	20%	7%	28%	16%	20%
Not Included in Accountability: Other Exclusions	4%	9%	5%	1%	10%	*	*	-	*	0%	4%	0%	2%	7%	5%	15%
Not Tested	1%	1%	3%	2%	2%	*	*	-	*	0%	4%	0%	1%	4%	2%	3%
Absent	1%	1%	2%	2%	1%	*	*	-	*	0%	4%	0%	1%	3%	2%	1%
Other	0%	1%	1%	0%	1%	*	*	-	*	0%	1%	0%	0%	1%	1%	2%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	*	*	-	*	100%	98%	100%	99%	97%	98%	97%
Included in Accountability	93%	90%	75%	80%	69%	*	*	-	*	100%	76%	80%	90%	63%	79%	64%
Not Included in Accountability: Mobile	5%	6%	19%	17%	21%	*	*	-	*	0%	18%	20%	7%	29%	16%	22%
Not Included in Accountability: Other Exclusions	1%	3%	4%	1%	7%	*	*	-	*	0%	5%	0%	2%	5%	3%	11%
Not Tested	1%	1%	2%	2%	3%	*	*	-	*	0%	2%	0%	1%	3%	2%	3%
Absent	1%	1%	2%	2%	3%	*	*	-	*	0%	2%	0%	1%	3%	2%	3%
Other	0%	1%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	97%	97%	96%	*	*	-	-	*	95%	*	99%	95%	97%	98%
Included in Accountability	93%	91%	76%	81%	71%	*	*	-	-	*	84%	*	91%	61%	80%	69%
Not Included in Accountability: Mobile	4%	5%	18%	15%	22%	*	*	-	-	*	5%		7%	30%	15%	22%
Not Included in Accountability: Other Exclusions	1%	2%	3%	1%	4%	*	*	-	-	*	5%	*	2%	4%	2%	7%
Not Tested	1%	2%	3%	3%	4%	*	*	-	-	*	5%	*	1%	5%	3%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	3%	4%	*	*	-	-	*	5%	*	1%	5%	3%	2%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	94%	95%	92%	*	*	-	-	*	92%	*	97%	92%	95%	93%
Included in Accountability	94%	93%	75%	79%	71%	*	*	-	_	*	85%	*	88%	61%	79%	68%
Not Included in Accountability: Mobile	4%	4%	16%	15%	18%	*	*	-	-	*	3%	*	7%	27%	13%	18%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	*	*	-	-	*	5%	*	2%	4%	2%	7%
Not Tested	1%	2%	6%	5%	8%	*	*	-	-	*	8%	*	3%	8%	5%	7%
Absent	1%	1%	6%	5%	8%	*	*	-	_	*	8%	*	3%	8%	5%	7%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
					2023		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	96%	96%	92%	*	-	-	94%	95%	100%	95%	96%	96%	97%
Included in Accountability	93%	89%	81%	85%	73%	67%	*	-	_	85%	84%	53%	90%	69%	84%	76%
Not Included in Accountability: Mobile	4%	5%	13%	11%	18%	25%	*	-	_	9%	9%	47%	5%	24%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	5%	0%	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	4%	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Absent	1%	1%	4%	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	97%	98%	*	*	_	-	93%	98%	100%	97%	97%	97%	98%
Included in Accountability	92%	86%	81%	85%	73%	*	*	-	-	79%	85%	50%	92%	69%	85%	76%
Not Included in Accountability: Mobile	4%	4%	14%	11%	19%	*	*	-	-	14%	11%	50%	4%	26%	11%	14%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	6%	*	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	3%	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Absent	1%	1%	3%	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	95%	95%	96%	*	*	_	_	93%	95%	100%	96%	94%	96%	96%
Included in Accountability	94%	91%	80%	83%	74%	*	*	-	-	86%	85%	57%	91%	67%	83%	76%
Not Included in Accountability: Mobile	5%	5%	13%	12%	18%	*	*	_	_	7%	8%	43%	5%	24%	10%	13%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	5%	*	*	-	-	0%	2%	0%	1%	3%	2%	7%
Not Tested	1%	2%	5%	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Absent	1%	1%	5%	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Other	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	95%	95%	93%	*	-	-	-	*	93%	*	92%	97%	95%	98%
Included in Accountability	93%	91%	81%	86%	71%	*	-	-	-	*	83%	*	86%	74%	84%	76%
Not Included in Accountability: Mobile	4%	4%	12%	9%	16%	*	-	-	-	*	7%	*	6%	19%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	*	-	-	-	*	3%	*	1%	4%	2%	10%
Not Tested	1%	3%	5%	5%	7%	*	-	-	-	*	7%	*	8%	3%	5%	2%
Absent	1%	1%	5%	5%	7%	*	-	-	-	*	7%	*	8%	3%	5%	2%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	94%	95%	92%	*	-	-	-	*	87%	*	94%	95%	95%	95%
Included in Accountability	94%	92%	82%	87%	71%	*	-	-	-	*	77%	*	88%	73%	85%	76%
Not Included in Accountability: Mobile	4%	4%	11%	9%	16%	*	-	-	-	*	6%	*	5%	20%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	*	-	-	-	*	3%	*	1%	3%	2%	7%
Not Tested	1%	4%	6%	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Absent	1%	2%	6%	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	91.7%	92.1%	91.2%	93.1%	*	-	_	84.7%	91.4%	92.1%	92.3%
2021-22	92.2%	91.4%	92.4%	92.7%	91.7%	93.0%	*	-	_	91.9%	91.2%	92.5%	93.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	31.7%	30.4%	33.5%	22.2%	*	-	_	64.3%	32.8%	29.9%	30.2%
2021-22	25.7%	27.6%	30.4%	29.2%	32.1%	29.4%	*	-	_	42.9%	35.4%	29.2%	26.1%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.3%	3.4%	3.2%	3.6%	0.0%	*	-	-	12.5%	2.3%	3.3%	3.3%
2021-22	0.7%	2.4%	4.2%	3.7%	4.5%	14.3%	*	-	-	0.0%	2.2%	4.1%	5.2%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	3.8%	-	-	_	-	-	-	_	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	14.1%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	_	_	-	-	-	_	-	_	_	
Continued HS	1.0%	0.4%	-	_	_	-	-	-	-	-	_	_	-
Dropped Out	6.8%	15.0%	-	_	-	-	-	-	-	-	_	-	
Graduates and TxCHSE	92.2%	84.6%	-	-	_	-	-	-	_	-	-	-	

## 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

Graduates, TxCHSE, and Continuers		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated 9	92.2%	85.8%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	92.7%	85.9%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	_	-	-	-	-	-	-	-	
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated 9	92.7%	86.3%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.4%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE 9	93.2%	86.5%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated 9	92.7%	86.5%	-	_	_	_	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	13.0%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE 9	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%		-	_	_	_	-	-	_	-	_	-	
	89.7%	79.8%	-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (L			ate)										
	72.3%	*	-	-	_	_	-	-	_	-	_	-	
	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Long			)										
	4.3%	1.3%		-	_	-	-	-	_	-	_	-	
Class of 2022	3.7%	1.6%		-	_	-	_	-	-	-	-	-	

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

									- · · · ·	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	_
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	522	100.0%	139,096	5,517,464	522	100.0%	139,246	5,531,236
Students by Grade								
Grade 6	146	28.0%	6.5%	7.3%	146	28.0%	6.5%	7.2%
Grade 7	169	32.4%	6.4%	7.3%	169	32.4%	6.4%	7.3%
Grade 8	207	39.7%	6.7%	7.5%	207	39.7%	6.7%	7.5%
Ethnic Distribution								
African American	342	65.5%	19.8%	12.8%	342	65.5%	19.8%	12.8%
Hispanic	164	31.4%	71.0%	53.2%	164	31.4%	71.0%	53.2%
White	6	1.1%	6.0%	25.0%	6	1.1%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	1.4%	3.1%	9	1.7%	1.4%	3.1%
Sex								
Female	248	47.5%	49.1%	48.9%	248	47.5%	49.1%	48.8%
Male	274	52.5%	50.9%	51.1%	274	52.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	503	96.4%	87.2%	62.3%	503	96.4%	87.2%	62.2%
Non-Educationally Disadvantaged	19	3.6%	12.8%	37.7%	19	3.6%	12.8%	37.8%
Section 504 Students	33	6.3%	4.7%	7.2%	33	6.3%	4.7%	7.2%
EB Students/EL	115	22.0%	50.5%	24.4%	115	22.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	1.7%	1.9%	1.9%				
Students w/ Dyslexia	30	5.7%	5.5%	6.0%	30	5.7%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	7	1.3%	2.1%	1.4%	7	1.3%	2.1%	1.4%
Immigrant	11	2.1%	7.0%	2.9%	11	2.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	522	100.0%	96.7%	65.7%	522	100.0%	96.7%	65.7%
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	324	62.1%	73.6%	53.2%	324	62.1%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	102	19.5%	48.7%	24.5%	102	19.5%	48.7%	24.4%
Career and Technical Education	160	30.7%	22.8%	26.9%	-	_	_	_
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	_	_	_	_
Gifted and Talented Education	69	13.2%	18.4%	8.5%	69	13.2%	18.4%	8.5%
Special Education	100	19.2%	11.9%	13.9%	100	19.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

### 2023-24 Student Information (TAPR)

### JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment			
	Cai	mpus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	100							
Students with Intellectual Disabilities	56	56.0%	41.8%	45.7%				
Students with Physical Disabilities	5	5.0%	15.5%	18.9%				
Students with Autism	14	14.0%	28.1%	16.2%				
Students with Behavioral Disabilities	25	25.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	267	37.0%	22.3%	16.1%				
African American	171	23.7%	7.9%	3.4%				
Hispanic	82	11.4%	12.7%	8.5%				
White	5	0.7%	0.9%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	45	34.6%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	31.1%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	213	32.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	118	32.8%	22.3%	18.1%				

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.6%	0.6%	0.5%	0.0%	0.5%	0.4%		
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	8.1	17.7	19.2
Secondary			
English/Language Arts	11.7	16.9	16.3
Mathematics	15.0	18.8	17.5
Science	12.8	17.4	18.5
Social Studies	12.7	18.6	18.8

## Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff	61.3	91.2%	64.3%	63.9%
Teachers	52.3	77.8%	47.8%	48.3%
Professional Support	6.0	8.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.5%	3.7%	3.3%
Educational Aides	5.9	8.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	64.2	95.5%	83.1%	54.4%
Teachers by Ethnicity				
African American	50.0	95.6%	37.6%	12.6%
Hispanic	0.3	0.5%	35.0%	30.1%
White	2.0	3.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	19.0	36.3%	31.1%	24.5%
Females	33.3	63.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	5.7%	3.1%	2.5%
Bachelors	37.3	71.3%	70.7%	71.7%
Masters	11.0	21.0%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.3	13.9%	8.9%	8.7%
1-5 Years Experience	25.0	47.8%	31.9%	27.4%
6-10 Years Experience	7.0	13.4%	23.1%	20.2%
11-20 Years Experience	5.0	9.6%	22.6%	27.1%
21-30 Years Experience	7.0	13.4%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	10.0	n/a	13.6	14.7

## Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.5	5.4	5.1
Average Years Experience of Assistant Principals with District	3.5	4.9	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$54,682	\$60,399	\$54,272
1-5 Years Experience	\$64,756	\$64,247	\$58,185
6-10 Years Experience	\$68,025	\$70,325	\$61,494
11-20 Years Experience	\$71,885	\$73,136	\$65,219
21-30 Years Experience	\$73,115	\$74,317	\$69,723
Over 30 Years Experience	\$15,000	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,639	\$68,699	\$62,474
Professional Support	\$79,609	\$81,873	\$73,783
Campus Administration (School Leadership)	\$94,000	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	4.5	8.5%	3.9%	6.0%				
Career and Technical Education	2.1	4.0%	3.7%	5.5%				
Compensatory Education	0.0	0.0%	5.9%	3.1%				
Gifted and Talented Education	4.1	7.9%	3.5%	1.6%				
Regular Education	33.1	63.3%	68.1%	69.8%				
Special Education	6.7	12.8%	8.4%	10.3%				
Other	1.8	3.4%	6.6%	3.7%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)