2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH

Campus Number: 057905381

This page is intentionally blank.

	School Year	State		-		-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%		96%	93%	97%	*	-	*	-	*	*	*	97%		96%	96%
	2023	77%	72%	93%	96%	91%	*	-	*	-	*	100%	-	93%	92%	92%	91%
At Meets Grade Level or Above	2024	57%	52%	89%	80%	90%	*	-	*	-	*	*	*	90%	82%	87%	89%
	2023	52%	47%	70%	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
At Masters Grade Level	2024	26%	23%	50%	60%	48%	*	-	*	-	*	*	*	49%	53%	48%	50%
	2023	22%	19%	28%	39%	25%	*	-	*	-	*	20%	-	29%	15%	26%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	95%	87%	97%	*	-	*	-	*	*	*	96%	94%	95%	97%
	2023	75%	76%	94%	96%	94%	*	-	*	-	*	100%	-	95%	92%	93%	93%
At Meets Grade Level or Above	2024	39%	36%	64%	60%	64%	*	-	*	-	*	*	*	63%	71%	64%	66%
	2023	40%	39%	61%	48%	67%	*	-	*	-	*	40%	-	66%	23%	62%	65%
At Masters Grade Level	2024	14%	11%	17%	13%	18%	*	-	*	-	*	*	*	16%	24%	17%	18%
	2023	16%	14%	20%	13%	22%	*	-	*	-	*	0%	-	20%	23%	20%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	95%	95%	95%	*	-	*	-	*	*	-	95%	93%	94%	94%
	2023	78%	73%	99%	100%	98%	-	-	*	-	*	-	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	54%	48%	77%	86%	73%	*	-	*	-	*	*	-	75%	93%	75%	75%
	2023	55%	47%	87%	82%	87%	-	-	*	-	*	-	*	87%	88%	86%	88%
At Masters Grade Level	2024	29%	25%	42%	38%	43%	*	-	*	-	*	*	-	41%	43%	39%	43%
	2023	27%	22%	51%	27%	54%	-	-	*	-	*	-	*	49%	63%	54%	51%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
	2023	83%	79%	99%	100%	99%	*	-	-	-	*	*	-	99%	100%	99%	98%
At Meets Grade Level or Above	2024	56%	51%	92%	70%	96%	-	-	*	-	*	-	-	91%	100%	93%	97%
	2023	58%	51%	86%	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
At Masters Grade Level	2024	29%	25%	67%	60%	67%	-	-	*	-	*	-	-	65%	83%	66%	65%
	2023	28%	24%	45%	50%	41%	*	-	-	-	*	*	-	40%	75%	42%	34%
Grade 8 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	69%	69%	76%	68%	*	-	*	-	*	*	-	69%	71%	67%	68%
	2023	76%			82%	87%	-	-	*	-	*	-	*	85%	100%	86%	83%
At Meets Grade Level or Above	2024 2023	43% 46%			24% 27%	41% 54%	*	-	*	-	*		-	37.70		35% 51%	
At Masters Grade Level	2024	16%	12%	9%	5%	9%	*	_	*	-	*	*	-	8%	14%	8%	
	2023	17%	14%	20%	18%	20%	-	_	*	-	*	-	*	20%	25%	20%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	86%	81%	86%	*	-	*	-	*	*	-	87%	79%	85%	86%
	2023	74%	69%	84%	64%	87%	-	-	*	-	*	-	*	85%	75%	86%	85%
At Meets Grade Level or Above	2024	44%	32%	40%	38%	41%	*	-	*	-	*	*	-	39%	43%	39%	42%
	2023	47%	37%	49%	27%	56%	-	-	*	-	*	-	*	48%	63%	51%	49%
At Masters Grade Level	2024	17%	10%	11%	10%	11%	*	_	*	-	*	*	-	10%	14%	11%	11%
	2023	17%	9%	9%	0%	11%	-	-	*	-	*	-	*	7%	25%	8%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	90%	90%	90%	-	-	*	-	*	-	-	89%	100%	91%	86%
	2023	62%	56%	77%	83%	75%	*	-	-	-	*	*	-	74%	100%	73%	69%
At Meets Grade Level or Above	2024	33%	27%	54%	50%	53%	-	_	*	-	*	-	-	51%	83%	55%	46%
	2023	33%	27%	29%	17%	30%	*	-	-	-	*	*	-	30%	25%	29%	28%
At Masters Grade Level	2024	17%	13%	19%	30%	18%	-	-	*	-	*	-	-	19%	17%	19%	14%
	2023	16%	13%	10%	0%	10%	*	-	-	-	*	*	-	11%	8%	8%	11%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	98%	91%	99%	*	-	_	-	*	*	-	99%	90%	97%	98%
	2023	72%	63%	99%	100%	100%	-	_	*	-	*	-	-	100%	86%	98%	100%
At Meets Grade Level or Above	2024	52%	41%	92%	73%	94%	*	_	_	-	*	*	-	92%	90%	91%	93%
	2023	52%	41%	93%	100%	94%	-	_	*	-	*	-	-	93%	86%	93%	93%
At Masters Grade Level	2024	16%	11%	27%	27%	26%	*	-	-	-	*	*	-	27%	30%	25%	20%
	2023	13%	8%	16%	0%	20%	-	-	*	-	*	-	-	18%	0%	20%	20%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	68%	98%	100%	100%	-	-	*	-	*	-	-	98%	100%	98%	100%
	2023	74%	65%	97%	100%	97%	-	-		-	*	100%	*	97%	*	97%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	58%		92%		94%		-	*	-	*	-	-	93%		91%	
	2023	54%		89%		87%		-	-	-	*	100 /0	*	0070		87%	
At Masters Grade Level	2024	9%				10%		-	*	-	*		-	1270			
	2023	9%	6%	5%	0%	6%	-	-	-	-	*	0%	*	5%	*	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	91%	77%	95%	-	-	*	-	*	-	-	89%	100%	91%	90%
	2023	79%	75%	91%	79%	93%	*	-	-	-	*	*	-	92%	86%	90%	96%
At Meets Grade Level or Above	2024	43%	39%	52%	38%	54%	-	-	*	-	*	-	-	52%	56%	51%	55%
	2023	43%	39%	55%	64%	52%	*	-	-	-	*	*	-	53%	71%	52%	56%
At Masters Grade Level	2024	24%	20%	29%	8%	33%	-	-	*	-	. *	-	-	29%	33%	30%	36%
	2023	23%	19%	22%	21%	20%	*	-	-	-	*	*	-	22%	21%	22%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2023	88%	83%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	47%	98%	100%	97%	*	-	-	-	. *	*	-	97%	100%	97%	97%
	2023	56%	46%	92%	100%	92%	_	-	*	-	*	-	-	93%	86%	91%	93%
At Masters Grade Level	2024	19%	13%	36%	30%	35%	*	-	-	-	*	*	-	32%	75%	36%	27%
	2023	21%	15%	50%	27%	56%	_	-	*	_	*	-	-	53%	29%	50%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	94%	100%	100%	100%	-	-	-	-	*	100%	*	100%	*	100%	100%
	2023	94%	92%	100%	100%	100%	-	-	*	-		*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	69%	62%	93%	88%	94%	_	-	-	-	*	100%	*	93%	*	92%	90%
	2023	70%		95%		93%		-	*	_		*	_			93%	
At Masters Grade Level	2024	37%	30%	47%	38%	48%	_	_	-	-	*	40%	*	48%	*	48%	41%
	2023	38%	29%	76%	90%	70%		_	*	_		*	_	76%	*	70%	81%
SAT/ACT All Subjects					2370												
At Approaches Grade Level or Above	2024	88%	80%	92%	100%	89%	-	-	*	-	_	*	-	91%	*	90%	90%
	2023	90%	83%	89%	80%	90%	-	-	*	-	_	-	-	89%	-	91%	90%
At Meets Grade Level or Above	2024	59%		59%	67%	56%	-	-	*	-	_	*	-	57%	*	60%	70%
	2023	61%		39%		40%		_	*	_	_	_	_	39%		38%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%	5%	22%	0%	-	-	*	-	-	*	-	6%		0%	
	2023	12%	7%	0%	0%	0%	-	-	*	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	93%	90%	93%	86%	-	92%	-	96%	92%	*	93%	91%	92%	92%
	2023	76%	72%	93%	92%	93%	100%	-	100%	-	92%	100%	*	93%	93%	92%	92%
At Meets Grade Level or Above	2024	48%	42%	72%	63%	73%	64%	-	92%	-	71%	58%	*	71%	74%	71%	72%
	2023	49%	44%	68%	66%	68%	73%	-	78%	-	56%	65%	*	68%	67%	68%	67%
At Masters Grade Level	2024	20%	16%	29%	25%	29%	36%	-	54%	-	29%	8%	*	28%	33%	28%	27%
	2023	20%	16%	26%	23%	26%	64%	-	67%	-	28%	15%	*	26%	29%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	97%	96%	98%	100%	-	100%	-	89%	100%	*	98%	94%	97%	97%
	2023	77%	70%	97%	99%	97%	*	-	*	-	90%	100%	*	97%	95%	97%	96%
At Meets Grade Level or Above	2024	54%	46%	88%	81%	89%	100%	-	100%	-	89%	75%	*	88%	89%	87%	88%
	2023	53%	45%	84%	87%	83%	*	-	*	-	70%	73%	*	83%	90%	84%	82%
At Masters Grade Level	2024	22%	18%	40%	39%	39%	33%	-	100%	-	33%	0%	*	39%	43%	38%	38%
	2023	20%	17%	29%	26%	29%	*	-	*	-	40%	9%	*	28%	39%	29%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	86%	83%	87%	*	-	80%	-	100%	88%	*	85%	88%	85%	85%
	2023	75%	74%	91%	87%	92%	*	-	*	-	88%	100%	*	91%	91%	90%	92%
At Meets Grade Level or Above	2024	43%	40%	52%	43%	54%	*	-	80%	-	63%	38%	*	51%	57%	51%	55%
	2023	45%	43%	54%	45%	56%	*	-	*	-	50%	43%	*	55%	49%	53%	57%
At Masters Grade Level	2024	17%	15%	16%	10%	17%	*	-	20%	-	38%	0%	*	15%	21%	16%	18%
	2023	19%	17%	19%	15%	18%	*	_	*	_	25%	14%	*	18%	23%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	92%	87%	93%	100%	-	*	-	*	80%	-	93%	86%	92%	92%
	2023	77%	72%	92%	82%	93%	-	-	*	-	100%	-	*	93%	87%	93%	93%
At Meets Grade Level or Above	2024	43%	34%	66%	58%	68%	60%	-	*	-	*	20%	-	66%	64%	66%	66%
	2023	47%	39%	70%	64%	74%	-	-	*	-	40%	_	*	70%	73%	70%	70%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		22%		22%		-	*	-	*	0%	-	20%		23%	
All Crades Casial Chudias	2023	18%	12%	29%	14%	33%	-	-	*	-	0%	-	*	29%	27%	29%	30%
All Grades Social Studies	2024	700/	750/	0.00/	0.40/	0.00/			*		*	1000/	*	050/	1000/	00%	0.20/
At Approaches Grade Level or Above	2024	78%		96%		96%			Ť	-		100%		3370		96%	
	2023	78%		84%		82%		-	*	-	*		-		100%	81%	
At Meets Grade Level or Above	2024	51%		75%		76%		-	*	-	*	10070	*	7 4 70		75%	
	2023	52%		49%		48%		-	*	-	*	*	-	50%		47%	
At Masters Grade Level	2024	27%		34%	33%	35%		-	*	-	*	40%	*	35%	14%	34%	
	2023	27%	21%	30%	41%	27%	*	-	*	-	*	*	-	31%	20%	25%	25%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	32%	61%	53%	62%	*	-	*	-	*	*	*	61%	65%	61%	63%
	2023	35%	32%	51%	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
Reading and Mathematics Including EOC	2024	36%	32%	61%	53%	62%	*	-	*	-	*	*	*	61%	65%	61%	63%
	2023	35%	32%	51%	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
Reading Including EOC	2024	57%	52%	89%	80%	90%	*	-	*	-	*	*	*	90%	82%	87%	89%
	2023	52%	47%	70%	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
Math Including EOC	2024	40%	36%	64%	60%	64%	*	-	*	-	*	*	*	63%	71%	64%	66%
5	2023	40%	39%	61%	48%	67%	*	_	*	_	*	40%	_			62%	65%
7th Graders																	
Reading and Mathematics	2024	35%	31%	34%	19%	38%	*	_	*	_	*	*	_	33%	36%	32%	39%
	2023	37%		48%		52%			*	_	*	_	*			49%	
Reading and Mathematics	2024	36%		34%		38%		-	*	-	*	*	-	33%		32%	
	2023	38%	35%	48%	27%	52%	_	_	*	_	*	_	*	48%	50%	49%	51%
Reading Including EOC	2024	54%		77%		73%		_	*	_	*	*	_	75%		75%	
	2023	55%		87%		87%		_	*	_	*	_	*			86%	
Math Including EOC	2024	40%		37%		41%		_	*	_	*	*	_			35%	
	2024	43%		49%		54%		_	*		*	_	*			51%	
8th Graders					/0	0170									2270	2.70	2170
Reading and Mathematics Including EOC	2024	41%	38%	57%	50%	59%	-	-	*	-	*	-	-	54%	83%	57%	57%
_	2023	44%	41%	62%	75%	58%	*	-	-	-	*	*	-	58%	91%	59%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	57%	52%	92%	70%	96%	-	-	*	-	*	-	-	91%	100%	93%	97%
	2023	58%	53%	86%	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
Math Including EOC	2024	49%	48%	57%	50%	59%	-	-	*	-	*	-	-	54%	83%	57%	57%
	2023	51%	52%	65%	75%	62%	*	-	-	-	*	*	-	62%	91%	62%	61%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	48%	33%	51%	*	-	*	-	*	14%	*	47%	52%	47%	51%
	2023	37%	34%	50%	35%	54%	*	-	*	-	40%	20%	*	52%	33%	51%	53%
Reading and Mathematics Including EOC	2024	38%	33%	50%	37%	53%	*	-	*	-	57%	14%	*	49%	57%	49%	52%
	2023	39%	36%	54%	46%	55%	*	-	*	-	57%	33%	*	54%	53%	54%	54%
Reading Including EOC	2024	54%	47%	85%	80%	85%	*	-	*	-	100%	71%	*	85%	89%	84%	85%
	2023	53%	48%	80%	80%	79%	*	-	*	-	86%	50%	*	79%	91%	81%	78%
Math Including EOC	2024	45%	42%	52%	41%	55%	*	-	*	-	57%	29%	*	51%	59%	52%	55%
	2023	47%	47%	60%	50%	62%	*	-	*	-	57%	50%	*	60%	53%	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth					. ,				
Grade 6 ELA/Reading	2024	61%	57%	81%	82%	79%	*	-	*	-	*	*	*	80%	84%	78%	80%
-	2023	51%	50%	59%	61%	59%	*	-	*	-	*	50%	-	60%	50%	59%	57%
Grade 6 Mathematics	2024	48%	41%	44%	57%	42%	*	-	*	-	*	*	*	41%	66%	43%	41%
	2023	54%	51%	42%	46%	41%	*	-	*	-	*	20%	-	41%	46%	40%	39%
Grade 7 ELA/Reading	2024	66%	62%	85%	86%	83%	*	-	*	-	*	*	-	83%	96%	83%	85%
-	2023	71%	69%	86%	86%	86%	-	-	*	-	*	-	*	86%	81%	85%	89%
Grade 8 ELA/Reading	2024	69%	69%	90%	80%	91%	-	-	*	-	*	-	-	89%	100%	90%	89%
5	2023	63%	65%	70%	67%	68%	*	-	-	-	*	*	-	68%	83%	70%	66%
Grade 8 Mathematics	2024	66%	59%	35%	33%	35%	*	-	*	-	*	*	-	34%	43%	33%	36%
	2023	74%	74%	54%	50%	55%	-	-	*	-	*	-	*	52%	69%	55%	54%
End of Course English I	2024	64%	59%	73%	40%	78%	*	-	-	-	*	*	-	76%	56%	73%	79%
5	2023	57%	50%	55%	30%	58%	-	-	*	-	*	-	-	53%	80%	54%	53%
End of Course English II	2024	69%	70%	87%	100%	86%	-	-	*	-	*	-	-	86%	100%	85%	86%
5	2023	74%	72%	82%	80%	82%	-	-	-	-	*	100%	*	81%	*	79%	79%
End of Course Algebra I	2024	72%	68%	69%	50%	74%	-	-	*	-	*	-	-	68%	83%	69%	73%
5	2023	76%	77%	80%	75%	80%	*	-	-	-	*	*	-	80%	83%	79%	82%
All Grades Both Subjects	2024	64%	61%	68%	66%	69%	56%	-	78%	-	78%	60%	*	67%	76%	67%	68%
	2023	64%	65%	65%	60%	66%	94%	-	80%	-	62%	56%	*	65%	69%	65%	63%
All Grades ELA/Reading	2024	67%	64%	83%	80%	83%	83%	-	100%	-	89%	94%	*	82%	87%	81%	83%
- · · · · · J	2023	63%	62%	70%	64%	70%	*	-	*	-	65%	68%	*	69%	72%	69%	67%
All Grades Mathematics	2024	60%	57%	47%	44%	47%	*	_	*	-	64%	21%	*	45%	60%	46%	46%
	2023	66%	69%	58%	54%	59%	*	-	*	-	57%	33%	*	57%	65%	58%	58%
							cceler	ated Learn	ina bv	Grade ar							
Grade 6 ELA/Reading	2024	24%	23%	*	-	*	-	_	-	-	-	-	-	*	-	*	*
, , , , , , , , , , , , , , , , , , ,	2023	26%	26%	67%	*	*	-	-	-	-	-	-	-	80%	*	67%	*
Grade 6 Mathematics	2024	27%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	36%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	18%	57%	*	67%	-	-	-	-	-	-	-	67%	*	50%	67%
,	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
· · · · · · · · · · · · · · · · · · ·	2023	39%	41%	*	_	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	33%	*	*	-	-	-	-	-	-	-	*	*	33%	*
	2023	49%	52%	83%	*	80%	-	-	-	-	-	-	-	80%	*	100%	*
End of Course English I	2024	20%	18%	*	_	*	-	-	-	-	-	-	-	*	-	*	*
	2023	26%	21%	*	_	-	-	_	-	-	*	-	_	-	*	*	-
End of Course English II	2023	29%	29%	*	*	-	-	_	-	_	-	_	_	_	*	*	_
	2024	41%	36%	*	*	-	-	-	-	-	-	_	-	*	-	*	-

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course Algebra I	2024	55%	60%	57%	*	60%	-	-	-	-	-	-	-	57%	-	67%	60%
	2023	58%	62%	7 8 %	*	88%	-	-	-	-	-	-	-	78%	-	78%	88%
All Grades Both Subjects	2024	32%	32%	57%	50%	59%	-	-	-	-	-	-	-	58%	*	57%	59%
	2023	38%	39%	7 9 %	71%	84%	-	-	-	-	*	-	-	83%	*	81%	83%
All Grades ELA/Reading	2024	30%	29%	70%	*	75%	-	-	-	-	-	-	-	75%	*	67%	75%
	2023	35%	34%	73%	*	80%	-	-	-	-	*	-	-	85%	*	71%	78%
All Grades Mathematics	2024	35%	35%	46%	*	44%	-	-	-	-	-	-	-	45%	*	50%	44%
	2023	40%	46%	83%	*	87%	-	-	-	-	-	-	-	82%	*	88%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans		BE-Dual	Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	93%	*	-	-	*	-	-	92%	92%	100%	-	94%	93%	92%	97%
	2023	76%	72%	93%	*	-	-	*		-	91%	91%	83%	-	88%	94%	91%	96%
At Meets Grade Level or Above	2024	48%	42%	72%	*	-	-	*	-	-	71%	71%	83%	-	76%	70%	71%	83%
	2023	49%	44%	68%	*	-	-	*	-	-	66%	66%	33%	-	71%	70%	66%	69%
At Masters Grade Level	2024	20%	16%	29%	*	-	-	*	· _	-	27%	27%	0%	-	12%	32%	26%	37%
	2023	20%	16%	26%	*	-	-	*	• -	-	24%	24%	0%	-	35%	29%	24%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	97%	*	-	-	*	-	-	97%	97%	-	-	100%	97%	97%	100%
	2023	77%	70%	9 7%	*	-	-	*	· _	-	96%	96%	-	-	100%	98%	96%	100%
At Meets Grade Level or Above	2024	54%	46%	88%	*	-	-	*	· _	-	88%	88%	-	-	71%	87%	88%	100%
	2023	53%	45%	84%	*	-	-	*	· _	-	80%	80%	-	-	100%	87%	80%	90%
At Masters Grade Level	2024	22%	18%	40%	*	-	-	*	· _	-	38%	38%	-	-	29%	43%	38%	47%
	2023	20%	17%	29%	*	-	-	*		-	28%	28%	-	-	50%	35%	28%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	86%	-	-	-	-	-	-	85%	85%	100%	-	*	87%	85%	89%
	2023	75%	74%	91%	-	-	-			-	92%	92%	83%	_	100%	90%	92%	88%
At Meets Grade Level or Above	2024	43%	40%	52%	-	-	-	_		-	54%	53%	83%	-	*	49%	55%	44%
	2023	45%	43%	54%	-	-	-	_		-	57%	58%	33%	-	75%	52%	58%	41%
At Masters Grade Level	2024	17%	15%	16%	-	-	-	_		-	19%	19%	0%	-	*	14%	18%	6%
	2023	19%	17%	19%	-	-	-	-		-	20%	20%	0%	-	38%	19%	21%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	92%	-	-	-	-	-	-	92%	92%	-	-	100%	92%	92%	100%
	2023	77%	72%	92%	*	-	-	*	· _	-	92%	92%	-	_	-	91%	92%	100%
At Meets Grade Level or Above	2024	43%	34%	66%	-	-	-	_		-	64%	64%	-	-	83%	64%	65%	100%
	2023	47%	39%	70%	*	-	-	*	· _	-	68%	68%	-	-	-	72%	68%	86%
At Masters Grade Level	2024	16%	10%	22%	-	-	-	_		-	18%	18%	-	-	0%	32%	17%	43%
	2023	18%	12%	29%	*	-	-	*		-	28%	28%	-	-	-	28%	28%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	96%	-	-	-	-		-	92%	92%	-	-	-	98%	92%	100%
-	2023	78%	75%	84%	-	-	-	-		-	71%	71%	-	-	*	96%	70%	100%
At Meets Grade Level or Above	2024	51%	46%	75%	-	-	-	_		-	63%	63%	-	-	-	78%	63%	93%
	2023	52%	45%	49%	-	-	-	_		-	40%	40%	-	_	*	58%	38%	63%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	34%	-	-	-	-	-	-	22%	22%	-	-	-	40%	22%	50%
	2023	27%	21%	30%	-	-	-	-	-	-	19%	19%	-	-	*	37%	18%	53%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	68%	*	-	-	*	-	-	69%	69%	-	-	36%	69%	68%	72%
	2023	64%	65%	65%	*	-	-	*	-	-	62%	62%	-	-	92%	67%	63%	71%
All Grades ELA/Reading	2024	67%	64%	83%	*	-	-	*	-	-	84%	84%	-	-	43%	81%	83%	80%
	2023	63%	62%	70%	*	-	-	*	-	-	67%	67%	-	-	83%	73%	68%	69%
All Grades Mathematics	2024	60%	57%	47%	-	-	-	-	-	-	46%	46%	-	-	*	49%	46%	*
	2023	66%	69%	58%	-	-	-	-	-	-	55%	55%	-	-	100%	60%	57%	90%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	57%	-	-	-	-	-	-	59%	59%	-	-	-	50%	59%	-
	2023	38%	39%	7 9 %	-	-	-	-	-	-	83%	83%	-	-	-	70%	83%	-
All Grades ELA/Reading	2024	30%	29%	70%	-	-	-	-	-	-	75%	75%	-	-	-	*	75%	-
	2023	35%	34%	73%	-	-	-	-	-	-	78%	78%	-	-	-	67%	78%	-
All Grades Mathematics	2024	35%	35%	46%	-	-	-	-	-	-	44%	44%	-	-	-	*	44%	-
	2023	40%	46%	83%	-	-	-	-	-	-	86%	86%	-	-	-	*	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	97%	99%	97%	100%	-	93%	-	100%	93%	*	97%	100%	97%	96%
Not Included in Accountability: Mobile	4%	5%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	3%	0%	3%	0%	-	7%	-	0%	7%	*	3%	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	93%	99%	92%	100%	-	83%	-	100%	80%	*	92%	100%	93%	91%
Not Included in Accountability: Mobile	4%	5%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	6%	0%	8%	0%	-	17%	-	0%	20%	*	7%	0%	7%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	98%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	2%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%			100%		100%	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%				0%		-	*	-	*	0%	-	0%	0%		0%
Not Included in Accountability: Other Exclusions	1%				0%		-	*	-	*	0%	-	0%			0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	100%	100%	100%	-	-	*	-	-	*	-	100%	*	100%	100%
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	98%	100%	98%	100%	-	90%	-	100%	95%	*	98%	98%	99%	98%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	-	10%	-	0%	5%	*	2%	1%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	97%	100%	96%	*	-	*	-	100%	92%	*	96%	98%	97%	95%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	3%	0%	4%	*	-	*	-	0%	8%	*	4%	2%	3%	5%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	100%	100%	-	-	*	-	-	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2022-23	93.3%	92.4%	96.7%	95.6%	97.0%	97.3%	*	*	*	*	97.1%	96.8%	97.3%
2021-22	92.2%	91.4%	96.6%	96.2%	96.6%	97.6%	*	*	*	*	96.3%	96.5%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	4.2%	8.2%	3.1%	0.0%	*	0.0%	*	*	0.0%	4.5%	1.6%
2021-22	25.7%	27.6%	5.6%	6.7%	5.6%	0.0%	*	*	*	*	0.0%	5.7%	4.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
2021-22	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	1.0%	0.0%	1.2%	-	-	*	-	*	0.0%	0.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	97.4%	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	3.1%	3.2%	2.6%	0.0%	3.3%	-	-	*	-	-	-	3.0%	0.0%
Dropped Out	6.3%	14.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.6%	82.7%	97.4%	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	85.9%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022													
Graduated	89.7%	80.9%	96.8%	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.5%	4.4%	3.2%	0.0%	4.2%	-	-	-	-	-	-	5.0%	-
Dropped Out	6.4%	14.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	96.8%	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	6.8%	15.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	84.6%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2021													
Graduated	92.2%	85.8%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.0%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	13.6%	6.1%	0.0%	11.8%	*	-	-	-	*	-	4.0%	*
Graduates and TxCHSE	92.7%	85.9%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	13.4%	6.1%	0.0%	11.8%	*	-	-	-	*	-	4.0%	*
Graduates and TxCHSE	93.2%	86.5%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Graduates, TxCHSE, and Continuers	93.7%	86.6%	93.9%	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Class of 2020													
Graduated	92.7%	86.5%	100.0%	*	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	13.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	100.0%	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	100.0%	*	100.0%	-	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	97.4%	100.0%	96.7%	-	-	*	-	-	-	97.0%	100.0%
Class of 2022	89.7%	79.8%	96.8%	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Class of 2022	3.7%	1.6%	3.3%	0.0%	4.3%	-	-	-	-	-	-	5.3%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian					EB/EL
Class of 2023	84.3%	91.0%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022	84.3%	88.6%	96.7%	100.0%	95.7%	-	-	-	-	-	-	94.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
Class of 2022	88.0%	90.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	3.9%	1.8%	6.5%	12.5%	4.3%	-	-	-	-	-	-	10.0%	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	88.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	82.3%	85.0%	93.5%	87.5%	95.7%	-	-	-	-	-	-	90.0%	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	86.0%	86.8%	100.0%	100.0%	100.0%	-	-	-	_	-	-	100.0%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	lates)			
Total Graduates	38	100.0%	8,593	377,367
By Ethnicity:				
African American	7	18.4%	1,679	46,822
Hispanic	30	78.9%	6,223	197,333
White	0	0.0%	491	103,009
American Indian	0	0.0%	26	1,181
Asian	1	2.6%	105	19,151
Pacific Islander	0	0.0%	8	574
Two or More Races	0	0.0%	61	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	270
Foundation H.S. Program (No Endorsement)	0	0.0%	851	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	138	16,475
Foundation H.S. Program (DLA)	38	100.0%	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	676	34,589
Economically Disadvantaged Graduates	33	86.8%	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	21.1%	3,489	50,229
At-Risk Graduates	13	34.2%	5,502	168,430
CTE Completers	0	0.0%	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					—		nd Military	-					
						s (Studei	nt Achiever	nent)‡					
College, Ca	areer, or	Military R			iates)								
2022-23	76.3%	90.5%			100.0%	-	-	*	-	-	-	100.0%	100.0%
2021-22	70.0%	66.5%	61.3%	75.0%	56.5%	-	-	-	-	-	-	50.0%	
						College	-						
						Gradu	ates‡						
College Re	ady (Anr	ual Grad	uates)‡										
2022-23	57.8%	51.2%	84.2%	42.9%	93.3%	-	-	*	-	-	-	84.8%	75.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	47.6%	89.5%	85.7%	90.0%	-	-	*	-	-	-	90.9%	62.5%
2021-22	57.1%	44.8%	80.6%	87.5%	78.3%	-	-	-	-	-	-	75.0%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	39.2%	92.1%	57.1%	100.0%	-	-	*	-	-	-	90.9%	100.0%
2021-22	48.2%	35.4%	61.3%	75.0%	56.5%	-	-	-	-	-	-	50.0%	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	33.8%	81.6%	42.9%	90.0%	-	-	*	-	-	-	81.8%	62.5%
2021-22	42.2%	26.8%	54.8%	75.0%	47.8%	-	-	-	-	-	-	40.0%	
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2022-23	20.4%	22.0%	39.5%	14.3%	43.3%	-	-	*	-	-	-	36.4%	37.5%
2021-22	20.5%	21.3%	45.2%	62.5%	39.1%	-	-	-	-	-	-	35.0%	
Associate I	Degree (/	Annual Gr	aduates)										
2022-23	2.5%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.4%	9.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	25.4%	26.3%	14.3%	30.0%	-	-	*	-	-	-	27.3%	12.5%
2021-22	24.0%	27.7%	9.7%	37.5%	0.0%	-	-	-	-	-	-	0.0%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2022-23	4.8%	2.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	4.4%	1.5%			0.0%	-	-	-	-	-	-	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	I Identified	l as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradu	ates)	
2022-23	5.6%	5.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	5.0%	4.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
					Car	eer / Mili	tary Ready						
						Gradu	ates‡						
Career or M	Ailitan D	andy (A -		luptor)*									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	64.6%	21.1%	71.4%	10.0%	-	-	*	-	-	-	18.2%	25.0%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates))							
2022-23	33.4%	59.6%	21.1%	71.4%	10.0%	-	-	*	-	-	-	18.2%	25.0%
2021-22	28.0%	29.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	3.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	0.7%	3.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	Annual G	raduates)						
2022-23	2.7%	1.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2021-22	2.5%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua													
Reading		21.0%		36.8%	28.6%	40.0%	-	-	*	-	-	-	36.4%	25.0%
	2021-22	22.8%	24.4%	35.5%	50.0%	30.4%	-	-	-	-	-	-	35.0%	-
Mathematics	2022-23	19.9%	19.5%	60.5%	42.9%	66.7%	-	-	*	-	-	-	57.6%	87.5%
	2021-22	18.7%	14.9%	32.3%	62.5%	21.7%	-	-	-	-	-	-	25.0%	-
Both Subjects	2022-23	12.5%	11.6%	23.7%	14.3%	26.7%	-	-	*	-	-	-	21.2%	25.0%
	2021-22	12.6%	9.6%	19.4%	50.0%	8.7%	-	-	-	-	-	-	10.0%	-
Completed and Received Cree	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	6.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	11.7%	4.6%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics	2022-23	20.2%	9.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	14.0%	8.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Both Subjects	2022-23	12.5%	3.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
	2021-22	7.5%	1.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	33.9%	96.3%	88.9%	98.3%	-	-	*	-	-	*	95.3%	100.0%
	2022	23.0%	30.7%	94.5%	87.5%	96.4%	-	-	*	-	-	-	94.5%	100.0%
English Language Arts	2023	13.8%	20.7%	75.0%	61.1%	78.3%	-	-	*	-	-	*	75.0%	86.7%
	2022	13.2%	18.5%	93.2%	81.3%	96.4%	-	-	*	-	-	-	94.5%	100.0%
Mathematics	2023	7.0%	7.7%	51.3%	50.0%	50.0%	-	-	*	-	-	*	51.6%	60.0%
	2022	6.9%	7.3%	32.9%	18.8%	35.7%	-	-	*	-	-	-	29.1%	37.5%
Science	2023	10.3%	11.6%	78.8%	61.1%	83.3%	-	-	*	-	-	*	79.7%	93.3%
	2022	9.6%	11.5%	90.4%	87.5%	91.1%	-	-	*	-	-	-	89.1%	100.0%
Social Studies	2023	13.1%	17.0%	48.8%	50.0%	48.3%	-	-	*	-	-	*	43.8%	53.3%
	2022	12.5%	16.8%	50.7%	43.8%	51.8%	-	-	*	-	-	-	56.4%	100.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11- ⁻	12)											
All Subjects	2023	53.3%	38.5%	44.2%	37.5%	45.8%	-	-	*	-	-	*	44.3%	37.5%
	2022	53.3%	38.9%	20.3%	14.3%	20.4%	-	-	*	-	-	-	15.4%	12.5%
English Language Arts	2023	52.3%	33.9%	28.3%	36.4%	25.5%	-	-	*	-	-	-	29.2%	7.7%
	2022	53.2%	35.6%	8.8%	15.4%	7.4%	-	-	*	-	-	-	7.7%	0.0%
Mathematics	2023	50.8%	34.4%	19.5%	11.1%	23.3%	-	-	*	-	-	-	18.2%	11.1%
	2022	50.4%	45.1%	41.7%	*	40.0%	-	-	*	-	-	-	43.8%	*
Science	2023	44.8%	27.2%	19.0%	27.3%	16.0%	-	-	*	-	-	-	17.6%	7.1%
	2022	44.7%	29.7%	13.6%	0.0%	15.7%	-	-	*	-	-	-	12.2%	12.5%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	20.5%	22.2%	20.7%	-	-	*	-	-	*	25.0%	12.5%
	2022	41.9%	25.8%	8.1%	0.0%	10.3%	-	-	*	-	-	-	6.5%	12.5%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.3%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	100.0%
	2021-22	71.5%	96.2%	100.0%	87.5%	100.0%	-	-	-	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	36.8%	14.3%	40.0%	-	-	*	-	-	-	36.4%	25.0%
	2021-22	32.1%	16.4%	41.9%	57.1%	37.5%	-	-	-	-	-	-	30.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	903	1043	984	1051	-	-	*	-	-	-	1040	983
	2021-22	1001	923	1028	1070	1015	-	-	-	-	-	-	1011	-
English Language Arts and Writing	2022-23	497	460	537	513	541	-	-	*	-	-	-	533	500
	2021-22	506	465	531	577	516	-	-	-	-	-	-	522	-
Mathematics	2022-23	482	443	506	471	510	-	-	*	-	-	-	507	483
	2021-22	496	458	497	493	498	-	-	-	-	-	-	488	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	22.2	20.5	*	20.8	-	-	*	-	-	-	20.7	*
	2021-22	19.5	16.1	20.6	22.3	20.1	-	-	-	-	-	-	20.2	-
English Language Arts	2022-23	18.8	22.5	20.0	*	20.3	-	-	*	-	-	-	20.3	*
	2021-22	19.2	15.3	20.5	23.4	19.6	-	-	-	-	-	-	20.3	-
Mathematics	2022-23	18.9	21.1	20.2	*	20.6	-	-	*	-	-	-	20.2	*
	2021-22	19.3	16.6	19.9	19.3	20.0	-	-	-	-	-	-	19.2	-
Science	2022-23	19.5	22.2	20.9	*	20.5	-	-	*	-	-	-	20.8	*
	2021-22	19.8	16.5	21.2	22.9	20.8	-	-	-	-	-	-	20.8	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	51.5%	93.3%	97.6%	92.1%	*	*	*	-	-	100.0%	93.0%	93.3%
	2021-22	44.2%	49.7%	98.5%	94.3%	99.4%	-	-	*	-	*	100.0%	98.1%	100.0%
English Language Arts	2022-23	17.4%	22.0%	36.0%	43.9%	34.1%	*	*	*	-	-	16.7%	34.9%	25.3%
	2021-22	16.6%	22.5%	35.4%	41.2%	34.2%	-	-	*	-	*	0.0%	34.6%	18.8%
Mathematics	2022-23	19.5%	20.8%	37.4%	36.6%	37.5%	*	*	*	-	-	16.7%	36.6%	22.7%
	2021-22	19.9%	19.3%	28.9%	32.4%	27.5%	-	-	*	-	*	0.0%	25.7%	22.9%
Science	2022-23	21.5%	16.0%	30.7%	36.8%	29.0%	*	*	*	-	-	0.0%	29.4%	16.4%
	2021-22	21.1%	18.2%	35.4%	41.2%	34.2%	-	-	*	-	*	14.3%	34.0%	18.8%
Social Studies	2022-23	24.0%	29.8%	81.4%	82.9%	81.1%	*	*	*	-	-	100.0%	80.1%	82.7%
	2021-22	22.8%	28.2%	85.4%	85.7%	85.0%	-	-	*	-	*	100.0%	85.7%	100.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enr	ollment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	541	100.0%	139,096	5,517,464	541	100.0%	139,246	5,531,236
Students by Grade								
Grade 6	111	20.5%	6.5%	7.3%	111	20.5%	6.5%	7.2%
Grade 7	103	19.0%	6.4%	7.3%	103	19.0%	6.4%	7.3%
Grade 8	65	12.0%	6.7%	7.5%	65	12.0%	6.7%	7.5%
Grade 9	86	15.9%	8.8%	8.6%	86	15.9%	8.8%	8.5%
Grade 10	64	11.8%	7.9%	8.0%	64	11.8%	7.9%	7.9%
Grade 11	73	13.5%	6.9%	7.4%	73	13.5%	6.9%	7.4%
Grade 12	39	7.2%	5.6%	6.6%	39	7.2%	5.6%	6.7%
Ethnic Distribution								
African American	93	17.2%	19.8%	12.8%	93	17.2%	19.8%	12.8%
Hispanic	424	78.4%	71.0%	53.2%	424	78.4%	71.0%	53.2%
White	9	1.7%	6.0%	25.0%	9	1.7%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	6	1.1%	1.3%	5.4%	6	1.1%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.9%	1.4%	3.1%	5	0.9%	1.4%	3.1%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	541	100.0%	50.9%	51.1%	541	100.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	475	87.8%	87.2%	62.3%	475	87.8%	87.2%	62.2%
Non-Educationally Disadvantaged	66	12.2%	12.8%	37.7%	66	12.2%	12.8%	37.8%
Section 504 Students	25	4.6%	4.7%	7.2%	25	4.6%	4.7%	7.2%
EB Students/EL	302	55.8%	50.5%	24.4%	302	55.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	7	1.3%	5.5%	6.0%	7	1.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	0.9%	2.1%	1.4%	5	0.9%	2.1%	1.4%
Immigrant	2	0.4%	7.0%	2.9%	2	0.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	541	100.0%	96.7%	65.7%	541	100.0%	96.7%	65.7%
Military Connected	4	0.7%		3.9%				3.9%
At-Risk	350							53.2%
Students by Instructional Program								
Bilingual/ESL Education	293	54.2%	48.7%	24.5%	293	54.2%	48.7%	24.4%
Career and Technical Education	225	41.6%				_	-	-

Texas Education Agency 2023-24 Student Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

		Mem	bership			Enr	ollment	
	Cai	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	172	65.6%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	316	58.4%	18.4%	8.5%	316	58.4%	18.4%	8.5%
Special Education	14	2.6%	11.9%	13.9%	14	2.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	14							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	9	64.3%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	12	2.4%	22.3%	16.1%				
African American	5	1.0%	7.9%	3.4%				
Hispanic	7	1.4%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	1.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	2.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	55	12.0%	22.3%	18.1%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Grade 7	0.0%	0.6%	0.5%	-	0.5%	0.4%	
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%	
Grade 9	0.0%	14.3%	7.9%	-	17.1%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary						
Grade 6	19.2	17.7	19.2			
Secondary						
English/Language Arts	17.4	16.9	16.3			
Foreign Languages	9.9	18.7	18.8			
Mathematics	17.8	18.8	17.5			
Science	21.8	17.4	18.5			
Social Studies	16.4	18.6	18.8			

Texas Education Agency 2023-24 Staff Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff	36.0	94.8%	64.3%	63.9%
Teachers	32.0	84.3%	47.8%	48.3%
Professional Support	2.0	5.3%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	5.3%	3.7%	3.3%
Educational Aides	2.0	5.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	28.0	73.7%	83.1%	54.4%
Teachers by Ethnicity				
African American	17.0	53.1%	37.6%	12.6%
Hispanic	5.0	15.6%	35.0%	30.1%
White	6.0	18.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	6.2%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	6.2%	1.4%	1.3%
Teachers by Sex				
Males	17.0	53.1%	31.1%	24.5%
Females	15.0	46.9%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.1%	3.1%	2.5%
Bachelors	22.0	68.7%	70.7%	71.7%
Masters	9.0	28.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.3%	8.9%	8.7%
1-5 Years Experience	10.0	31.2%	31.9%	27.4%
6-10 Years Experience	8.0	25.0%	23.1%	20.2%
11-20 Years Experience	6.0	18.8%	22.6%	27.1%
21-30 Years Experience	4.0	12.5%	10.3%	13.7%
Over 30 Years Experience	2.0	6.3%	3.2%	3.0%
Number of Students per Teacher	16.9	n/a	13.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	4.0	6.0	6.0				
Average Years Experience of Principals with District	4.0	5.8	5.1				
Average Years Experience of Assistant Principals	15.0	5.4	5.1				
Average Years Experience of Assistant Principals with District	15.0	4.9	4.3				
Average Years Experience of Teachers	11.5	9.9	11.1				
Average Years Experience of Teachers with District	8.4	7.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$61,000	\$60,399	\$54,272				
1-5 Years Experience	\$65,184	\$64,247	\$58,185				
6-10 Years Experience	\$69,640	\$70,325	\$61,494				
11-20 Years Experience	\$72,154	\$73,136	\$65,219				
21-30 Years Experience	\$73,703	\$74,317	\$69,723				
Over 30 Years Experience	\$69,978	\$74,907	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$68,708	\$68,699	\$62,474				
Professional Support	\$71,716	\$81,873	\$73,783				
Campus Administration (School Leadership)	\$106,750	\$95,444	\$86,738				
Instructional Staff Percent	n/a	61.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%	
Career and Technical Education	1.9	5.9%	3.7%	5.5%	
Compensatory Education	0.0	0.0%	5.9%	3.1%	
Gifted and Talented Education	5.1	16.1%	3.5%	1.6%	
Regular Education	10.9	33.9%	68.1%	69.8%	
Special Education	1.0	3.1%	8.4%	10.3%	
Other	13.1	41.0%	6.6%	3.7%	

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)