# 2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Campus Number: 057905363

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	100%	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
	2023	77%	70%	93%	*	93%	-	-	-	-	*	*	*	94%	90%	94%	92%
At Meets Grade Level or Above	2024	51%	46%	96%	*	96%	-	-	-	-	*	*	*	96%	100%	96%	96%
	2023	48%	43%	85%	*	84%	-	-	-	-	*	*	*	86%	80%	85%	82%
At Masters Grade Level	2024	23%	21%	75%	*	74%	-	-	-	-	*	*	*	73%	86%	69%	72%
	2023	22%	20%	57%	*	57%	-	-	-	-	*	*	*	55%	70%	57%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	96%	*	96%	-	-	-	-	*	*	*	98%	86%	98%	96%
	2023	71%	72%	100%	*	100%	-	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	46%	43%	80%	*	80%	-	-	-	-	*	*	*	82%	71%	80%	78%
	2023	48%	48%	95%	*	95%	-	-	-	-	*	*	*	96%	90%	94%	94%
At Masters Grade Level	2024	21%	18%	48%	*	48%	-	-	-	-	*	*	*	55%	0%	53%	48%
	2023	22%	20%	72%	*	72%	-	-	-	-	*	*	*	73%	70%	72%	70%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	76%	97%	*	97%	-	-	-	-	*	*	-	98%	86%	97%	96%
	2023	81%	76%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	55%	50%	88%	*	88%	-	-	-	-	*	*	-	88%	86%	88%	86%
	2023	57%	52%	95%	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
At Masters Grade Level	2024	29%	25%	64%	*	63%	-	-	-	-	*	*	-	63%	71%	63%	61%
	2023	28%	26%	69%	*	68%	*	-	-	-	-	*	*	67%	*	65%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	100%	*	100%	-	-	-	-	*	*	-	100%	100%	100%	100%
	2023	80%	81%	100%	*	100%	*	-	-	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	50%	47%	84%	*	83%	-	-	-	-	*	*	-	83%	86%	85%	82%
	2023	51%	52%	95%	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
At Masters Grade Level	2024	19%		39%			-	-	-	-	*	*	-			37%	32%
	2023	21%		80%			*	-	-	-	-	*	*			75%	76%
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	58%	46%	91%	*	91%	-	-	-	-	. *	*	-	92%	86%	92%	89%
	2023	65%	60%	95%	*	95%	*	-	-	-		*	*	95%	*	94%	94%
At Meets Grade Level or Above	2024 2023	28% 36%	19% 30%			5070		-	-	-	. * 	*	-	55% 72%		58% 65%	54% 67%
At Masters Grade Level	2024	11%	7%	21%	*	22%	-		_	-	. *	*	-	22%	14%	20%	21%
	2023	16%						-	_	-		*	*			37%	37%
Grade 6 Reading										1							
At Approaches Grade Level or Above	2024	77%	72%	100%	-	100%	*	-	_	-	-	*	-	100%	100%	100%	100%
	2023	77%	72%	100%	*	100%	-		*	_		*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	57%	52%	99%	-	99%	*	-	_	-		*	-	99%	100%	99%	99%
	2023	52%	47%	97%	*	96%	-	. –	*	-		*	*	96%	*	96%	96%
At Masters Grade Level	2024	26%	23%	78%	-	78%	*	-	_	-		*	-	78%	80%	76%	75%
	2023	22%	19%	60%	*	60%	-		*	-		*	*	58%	*	57%	56%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	100%	-	100%	*	-	_	-	-	*	-	100%	100%	100%	100%
	2023	75%	76%	100%	*	100%	-	-	*	_		*	*	100%	*	100%	100%
At Meets Grade Level or Above	2024	39%	36%	89%	-	89%	*	-	-	-		*	-	90%	80%	88%	88%
	2023	40%	39%	87%	*	88%	-		*	_		*	*	87%	*	87%	89%
At Masters Grade Level	2024	14%	11%	54%	-	54%	*	-	-	-		*	-	54%	60%	53%	52%
	2023	16%	14%	48%	*	49%	-		*	-		*	*	47%	*	49%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	100%	*	100%	-	-	*	-	-	*	-	100%	*	100%	100%
	2023	78%	73%	100%	-	100%	*	-	_	-	. *	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	54%	48%	99%	*	99%	-	-	*	-	-	*	-	99%	*	99%	100%
	2023	55%	47%	95%	-	95%	*	-	-	-	. *	*	-	95%	*	95%	93%
At Masters Grade Level	2024	29%	25%	74%	*	73%	-		*	_	-	*	-	74%	*	73%	71%
	2023	27%	22%	68%	-	68%	*	-	-	-	. *	*	-	69%	*	68%	69%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	100%	-	100%	*	-	_	-	. *	*	*	100%	*	100%	100%
	2023	83%	79%	100%	-	100%	-	-	_	-		-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	56%		96%		96%		-	-	-	*	*	*	96%		96%	
	2023	58%		99%		5570		-	-	-	-	-	-	3370		100%	
At Masters Grade Level	2024	29%						-	-	-	*	*	*	7070		78%	
	2023	28%	24%	79%	-	79%	-	-	-	-	-	-	-	78%	*	76%	74%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	95%	*	94%	-	-	*	-	-	*	-	95%	*	95%	95%
	2023	76%	76%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	37%	75%	*	76%	-	-	*	_	-	*	-	75%	*	74%	73%
	2023	46%	44%	93%	-	92%	*	-	-	-	*	*	-	92%	*	95%	91%
At Masters Grade Level	2024	16%	12%	32%	*	31%	-	-	*	-	-	*	-	31%	*	32%	31%
	2023	17%	14%	51%	-	50%	*	-	-	-	*	*	-	51%	*	50%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	99%	*	99%	-	-	*	-	-	*	-	99%	*	99%	99%
	2023	74%	69%	98%	-	97%	*	-	-	-	*	*	-	97%	*	97%	98%
At Meets Grade Level or Above	2024	44%	32%	84%	*	83%	-	-	*	-	-	*	-	84%	*	82%	84%
	2023	47%	37%	91%	-	91%	*	-	-	-	*	*	-	91%	*	91%	91%
At Masters Grade Level	2024	17%	10%	50%	*	50%	_	-	*	_	-	*	-	49%	*	49%	51%
	2023	17%	9%	36%	-	36%	*	-	-	-	*	*	-	36%	*	36%	36%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	94%	-	93%	*	-	-	-	*	*	*	94%	*	95%	91%
	2023	62%	56%	99%	-	99%	-	-	-	-	-	-	-	99%	*	99%	98%
At Meets Grade Level or Above	2024	33%	27%	74%	-	74%	*	-	-	-	*	*	*	74%	*	74%	72%
	2023	33%	27%	78%	-	78%	-	-	-	-	-	-	-	77%	*	77%	76%
At Masters Grade Level	2024	17%	13%	56%	-	57%	*	-	-	-	*	*	*	57%	*	55%	59%
	2023	16%	13%	48%	-	48%	_	-	-	-	-	-	-	47%	*	46%	41%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
	2023	79%	75%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	39%	97%	-	97%	*	-	-	-	*	*	*	97%	*	97%	97%
	2023	43%	39%	95%	-	95%	_	-	-	-	-	-	-	95%	*	94%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	24%	20%	68%	-	67%	*	-	-	-	*	*	*	68%	*	68%	62%
	2023	23%	19%	65%	-	65%	-	-	-	-	-	-	-	64%	*	63%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	98%	100%	98%	100%	-	*	-	100%	93%	100%	98%	94%	98%	98%
	2023	76%	72%	99%	100%	99%	100%	-	*	-	100%	95%	100%	99%	98%	99%	99%
At Meets Grade Level or Above	2024	48%	42%	86%	75%	86%	100%	-	*	-	100%	70%	100%	86%	88%	86%	85%
	2023	49%	44%	91%	56%	91%	100%	-	*	-	100%	73%	86%	91%	93%	90%	90%
At Masters Grade Level	2024	20%	16%	57%	50%	56%	100%	-	*	-	75%	37%	100%	57%	55%	56%	55%
	2023	20%	16%	<b>59%</b>	22%	59%	80%	-	*	-	60%	36%	29%	58%	75%	57%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	99%	*	99%	*	-	*	-	*	90%	*	100%	95%	99%	99%
	2023	77%	70%	99%	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
At Meets Grade Level or Above	2024	54%	46%	96%	*	96%	*	-	*	-	*	80%	*	96%	95%	96%	95%
	2023	53%	45%	95%	*	95%	100%	-	*	-	*	75%	*	95%	91%	94%	94%
At Masters Grade Level	2024	22%	18%	74%	*	74%	*	-	*	-	*	50%	*	74%	81%	72%	71%
	2023	20%	17%	67%	*	67%	100%	-	*	-	*	25%	*	66%	78%	65%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	98%	*	98%	*	-	*	-	*	90%	*	98%	95%	99%	98%
	2023	75%	74%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	40%	85%	*	85%	*	-	*	-	*	60%	*	85%	81%	85%	83%
	2023	45%	43%	93%	*	93%	100%	-	*	-	*	75%	*	93%	96%	93%	93%
At Masters Grade Level	2024	17%	15%	48%	*	47%	*	-	*	-	*	30%	*	48%	43%	48%	44%
	2023	19%	17%	62%	*	62%	100%	-	*	-	*	63%	*	61%	78%	60%	59%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	96%	*	95%	-	-	*	-	*	100%	-	96%	88%	96%	95%
	2023	77%	72%	97%	*	96%	100%	-	-	-	*	83%	*	96%	100%	96%	96%
At Meets Grade Level or Above	2024	43%	34%	73%	*	73%	-	-	*	-	*	60%	-	72%	88%	72%	71%
	2023	47%	39%	83%	*	82%	100%	-	-	-	*	67%	*	82%	86%	80%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	10% 12%	38% 38%		38% 38%		-	*	-	*	20% 17%	-	38% 37%		38% 37%	
All Grades Social Studies	2023	10%	1270	30%		30%	40%	-	-	-		1770		5770	43%	5770	30%
At Approaches Grade Level or Above	2024	78%	75%	94%	-	93%	*	-	-	-	*	*	*	94%	*	95%	91%
	2023	78%	75%	99%	-	99%	-	-	-	-	-	-	-	99%	*	99%	98%
At Meets Grade Level or Above	2024	51%	46%	74%	-	74%	*	-	-	-	*	*	*	74%	*	74%	72%
	2023	52%	45%	78%	-	78%	-	-	-	-	-	_	_	77%	*	77%	76%
At Masters Grade Level	2024	27%	22%	56%	-	57%	*	-	-	-	*	*	*	57%	*	55%	59%
	2023	27%	21%	48%	-	48%	-	-	-	-	-	-	-	47%	*	46%	41%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2024	38%	33%	77%	*	76%	-	-	-	-	*	*	*	78%	71%	76%	74%
	2023	38%	35%	84%	*	83%	-	-	-	-	*	*	*	84%	80%	83%	80%
Reading and Mathematics Including EOC	2024	38%	33%	77%	*	76%	-	-	-	-	*	*	*	78%	71%	76%	74%
	2023	38%	35%	84%	*	83%	-	-	-	-	*	*	*	84%	80%	83%	80%
Reading Including EOC	2024	51%	46%	96%	*	96%	-	-	-	-	*	*	*	96%	100%	96%	96%
	2023	48%	43%	85%	*	84%	-	-	-	-	*	*	*	86%	80%	85%	82%
Math Including EOC	2024	46%	43%	80%	*	80%	-	-	-	-	*	*	*	82%	71%	80%	78%
	2023	48%	48%	95%	*	95%	-	-	-	-	*	*	*	96%	90%	94%	94%
5th Graders																	
Reading and Mathematics	2024	42%	37%	7 <b>9</b> %	*	78%	-	-	-	-	*	*	-	78%	86%	80%	77%
	2023	43%	40%	92%	*	93%	*	-	-	-	-	*	*	92%	*	90%	92%
Reading and Mathematics Including EOC	2024	42%	37%	79%	*	78%	-	-	-	-	*	*	-	78%	86%	80%	77%
	2023	43%	40%	92%	*	93%	*	-	-	-	-	*	*	92%	*	90%	92%
Reading Including EOC	2024	55%	50%	88%	*	88%	-	-	-	-	*	*	-	88%	86%	88%	86%
	2023	57%	52%	95%	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
Math Including EOC	2024	51%	47%	84%	*	83%	-	-	-	-	*	*	_	83%	86%	85%	82%
	2023	51%	52%	95%	*	97%	*	-	-	-	-	*	*	95%	*	94%	96%
6th Graders																	
Reading and Mathematics	2024	36%	32%	88%	-	88%	*	-	-	-	-	*	-	88%	80%	86%	87%
	2023	35%	32%	86%	*	87%	-	-	*	-	-	*	*	86%	*	86%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	32%	88%	-	88%	*	-	-	-	-	*	-	88%	80%	86%	87%
	2023	35%	32%	86%	*	87%	-	-	*	-		*	*	86%	*	86%	88%
Reading Including EOC	2024	57%	52%	99%	-	99%	*	-		-	· –	*	-	99%	100%	99%	99%
	2023	52%	47%	97%	*	96%	-	-	*	-		*	*	96%	*	96%	96%
Math Including EOC	2024	40%	36%	89%	-	89%	*	-		-		*	-	90%	80%	88%	88%
	2023	40%	39%	87%	*	88%	-	-	*	_		*	*	87%	*	87%	89%
7th Graders																	
Reading and Mathematics	2024	35%	31%	75%	*	76%	-	-	*	-		*	-	75%	*	74%	73%
<b>y</b>	2023	37%				88%		-	_	-	. *	*	-	88%		91%	
Reading and Mathematics Including EOC	2024	36%						-	*	-		*	-	75%		74%	
	2023	38%	35%	89%	_	88%	*	-	-	-	. *	*	-	88%	*	91%	86%
Reading Including EOC	2024	54%	48%	99%	*	99%	-	-	*	_		*	-	99%	*	99%	100%
5 5	2023	55%		95%	_	95%	*	-	_	-	. *	*	-	95%	*	95%	93%
Math Including EOC	2024	40%						-	*	_		*	-			74%	
5	2023	43%	44%	93%	_	92%	*	-	_	-	. *	*	-	92%	*	95%	91%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	94%	-	93%	*	-	-	-	. *	*	*	94%	*	93%	91%
	2023	44%	41%	94%	-	94%	-	-	_	-		-	-	94%	*	94%	92%
Reading Including EOC	2024	57%	52%	96%	_	96%	*	-	-	-	. *	*	*	96%	*	96%	95%
	2023	58%	53%	99%	_	99%	-	-	-	-		-	-	99%	*	100%	98%
Math Including EOC	2024	49%	48%	97%	-	97%	*	-	_	-	. *	*	*	97%	*	97%	97%
	2023	51%	52%	95%	_	95%	-	-	_	-		-	-	95%	*	94%	94%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	80%	*	80%	*	-	*	-	. *	38%	*	80%	80%	79%	78%
	2023	37%					100%	-	*	_	. *		*			88%	
Reading and Mathematics Including EOC	2024	38%						-	*	-	. *		*				
	2023	39%	36%	89%	*	89%	100%	-	*	-	. *	63%	*	89%	91%	89%	88%
Reading Including EOC	2024	54%	47%	96%	*	96%	*	-	*	-	. *	80%	*	96%	95%	96%	95%
	2023	53%	48%	95%	*	95%	100%	-	*	-	. *	75%	*	95%	91%	94%	94%
Math Including EOC	2024	45%		85%				-	*	-	. *		*			85%	
5	2023	47%		93%			100%	_	*	_	. *		*			93%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	89%	-	89%	-	-	-	-	*	*	*	88%	100%	87%	88%
	2023	55%	56%	85%	*	84%	-	-	-	-	*	*	*	84%	90%	87%	84%
Grade 4 Mathematics	2024	60%	57%	68%	-	68%	-	-	-	-	*	*	*	70%	50%	67%	65%
	2023	63%	66%	91%	*	92%	-	-	-	-	*	*	*	91%	90%	90%	91%
Grade 5 ELA/Reading	2024	70%	69%	86%	*	85%	-	-	-	-	*	*	-	86%	83%	84%	86%
	2023	65%	68%	93%	*	92%	*	-	-	-	-	*	*	93%	*	91%	91%
Grade 5 Mathematics	2024	65%	60%	52%	*	51%	-	-	-	-	*	*	-	51%	67%	51%	46%
	2023	71%	75%	92%	*	92%	*	-	-	-	-	*	*	92%	*	90%	91%
Grade 6 ELA/Reading	2024	61%	57%	90%	-	90%	*	-	-	-	-	*	-	91%	80%	89%	88%
	2023	51%	50%	70%	*	70%	-	-	*	-	-	*	*	68%	*	68%	67%
Grade 6 Mathematics	2024	48%	41%	63%	-	63%	*	-	-	-	-	*	-	63%	60%	63%	62%
	2023	54%	51%	60%	*	61%	-	-	*	-	-	*	*	60%	*	62%	59%
Grade 7 ELA/Reading	2024	66%	62%	91%	*	91%	-	-	*	-	-	*	-	91%	*	91%	92%
	2023	71%	69%	86%	-	87%	*	-	-	-	*	*	-	88%	*	86%	89%
Grade 8 ELA/Reading	2024	69%	69%	91%	-	91%	*	-	-	-	*	*	*	91%	*	91%	90%
-	2023	63%	65%	87%	-	87%	-	-	-	-	-	-	-	87%	*	86%	85%
Grade 8 Mathematics	2024	66%	59%	55%	*	55%	-	-	*	-	-	*	-	55%	*	55%	57%
	2023	74%	74%	81%	-	81%	*	-	-	-	*	*	-	81%	*	82%	84%
End of Course Algebra I	2024	72%	68%	95%	-	95%	*	-	-	-	*	*	*	95%	*	95%	95%
-	2023	76%	77%	91%	-	91%	-	-	-	-	-	-	-	91%	*	91%	90%
All Grades Both Subjects	2024	64%	61%	78%	*	78%	*	-	*	-	100%	67%	*	78%	76%	77%	77%
-	2023	64%	65%	83%	56%	83%	100%	-	*	-	*	81%	83%	82%	89%	82%	82%
All Grades ELA/Reading	2024	67%	64%	90%	*	89%	*	-	*	-	*	78%	*	90%	89%	89%	89%
-	2023	63%	62%	83%	*	83%	100%	-	*	-	*	88%	*	83%	87%	83%	82%
All Grades Mathematics	2024	60%	57%	67%	*	66%	*	-	*	-	*	56%	*	67%	63%	66%	64%
	2023	66%	69%	82%	*	82%	100%	-	*	-	*	75%	*	81%	91%	82%	82%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
J	2023	33%	31%	71%	-	71%	-	-	-	-	-	*	-	80%	*	71%	71%
Grade 4 Mathematics	2024	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
5	2023	37%	39%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 6 ELA/Reading	2024	24%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 8 Mathematics	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	38%	39%	89%	*	89%	-	-	-	-	-	*	-	94%	*	89%	88%
All Grades ELA/Reading	2024	30%	29%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	34%	87%	*	86%	-	-	-	-	-	*	-	92%	*	87%	86%
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	<b>BE-Trans</b>	BE-Dual					ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	Performa	ince Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects	2024	750/	700/	0.00%	0.00/			0.50/			0.00/	0.001/				000/	070/	1000/
At Approaches Grade Level or Above	2024	75%	70%	98%	96%	-	-	96%	-		- 98%	98%	-	-	-	99%	97%	100%
	2023	76%	72%	99%	99%	-	-	99%	97%	-	99%	99%	-	-	100%	100%	99%	k
At Meets Grade Level or Above	2024	48%	42%	86%	79%	-	-	79%	-		88%	88%	-	-	-	92%	85%	100%
	2023	49%	44%	<b>9</b> 1%	91%	-	-	93%	85%	-	87%	87%	-	-	83%	94%	90%	,
At Masters Grade Level	2024	20%	16%	57%	47%	-	-	47%	-	-	58%	58%	-	-	-	67%	54%	86%
	2023	20%	16%	59%	58%	-	-	60%	51%	-	· 50%	50%	-	-	67%	70%	56%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	99%	98%	-	-	98%	-	-	100%	100%	-	-	-	100%	99%	100%
	2023	77%	70%	99%	98%	-	-	99%	95%		100%	100%	_	-	. *	100%	99%	*
At Meets Grade Level or Above	2024	54%	46%	96%	91%	-	-	91%	-		98%	98%	_	-	. <u> </u>	99%	95%	100%
	2023	53%	45%	95%	94%	-	-	95%	88%		94%	94%	_	-	. *	99%	94%	*
At Masters Grade Level	2024	22%	18%	74%	67%	-	-	67%	-		72%	72%	_	-	_	90%	70%	100%
	2023	20%	17%	67%	62%	-	-	66%	49%		65%	65%	_	-	. *	80%	63%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	98%	98%	-	-	98%	-	-	98%	98%	-	-	-	99%	98%	100%
	2023	75%	74%	100%	100%	-	-	100%	100%		100%	100%	_	-	. *	100%	100%	*
At Meets Grade Level or Above	2024	43%	40%	85%	80%	-	-	80%	-		85%	85%	_	-	-	93%	83%	100%
	2023	45%	43%	93%	93%	-	-	92%	95%	-	91%	91%	-	-	. *	94%	93%	*
At Masters Grade Level	2024	17%	15%	48%	40%	-	-	40%	-		46%	46%	_	-	-	63%	44%	67%
	2023	19%	17%	62%	62%	-	-	60%	66%		· 51%	51%	_	-	. *	71%	59%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	96%	90%	-	-	90%	-	-	99%	99%	-	-	-	100%	95%	*
	2023	77%	72%	97%	96%	-	-	96%	96%	-	97%	97%	-	-	-	97%	96%	-
At Meets Grade Level or Above	2024	43%	34%	73%	55%	-	-	55%	-		83%	83%	_	-		82%	71%	*
	2023	47%	39%	83%	78%	-	-	86%	63%	-	85%	85%	-	-	-	89%	80%	-
At Masters Grade Level	2024	16%	10%	38%	22%	-	-	22%	-	-	50%	50%	-	-	-	36%	38%	*
	2023	18%	12%	38%	40%		-	45%	29%	-	29%		-	-	-	41%	36%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	94%	-	-	-	-	-	-	91%	91%	-	-	-	100%	91%	*
	2023	78%	75%	99%	100%	-	-	100%	-		98%	98%	-	-		100%	98%	
At Meets Grade Level or Above	2024	51%	46%	74%	-	-	-	-	_		· 71%		-	-	-	80%	71%	*
	2023	52%	45%	78%	86%	_	-	86%	_		· 70%		_	_	_	84%	76%	

#### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024			Campus 56%	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL			ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current) 57%	Monitored & Former EB/EL
At Masters Grade Level	2024	27% 27%	22% 21%	56% 48%	- 45%	-	-	- 45%	-	-	57% 39%		-	-	-	50% 74%		-
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	7 <b>8</b> %	72%	-	-	72%	-	-	80%	80%	-	-	-	85%	77%	83%
	2023	64%	65%	83%	80%	-	-	78%	87%	-	86%	86%	-	-	100%	86%	82%	*
All Grades ELA/Reading	2024	67%	64%	90%	88%	-	-	88%	-	-	89%	89%	-	-	-	93%	89%	100%
	2023	63%	62%	83%	81%	-	-	81%	84%	-	84%	84%	-	-	*	88%	82%	*
All Grades Mathematics	2024	60%	57%	67%	55%	-	-	55%	-	-	70%	70%	-	-	-	77%	64%	67%
	2023	66%	69%	82%	79%	-	-	76%	89%	-	88%	88%	-	-	*	84%	82%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	32%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-
	2023	38%	39%	89%	83%	-	-	89%	*	-	*	*	-	-	*	*	88%	-
All Grades ELA/Reading	2024	30%	29%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-
	2023	35%	34%	87%	82%	-	-	88%	*	-	*	*	-	-	*	*	86%	-
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	*	*	-	-	*	-	-	*	*	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%			100%	-	-	*	-	*	100%		100%	100%	100%	100%
Not Included in Accountability: Mobile	4%				0%	-	-	*	-	*	0%		0%	0%		0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	93%	100%	-	100%	*	-	-	-	*	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	*	*	*	0%	*	0%	0%
					2023		l Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	100%	99%	100%	-	*	-	100%	100%	100%	99%	95%	99%	99%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	5%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	99%	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	0%	*	0%	0%	-	*	-	*	0%	*	0%	4%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	*	99%	100%	-	*	-	*	100%	*	99%	96%	99%	99%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	4%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	*	98%	100%	-	-	-	*	100%	*	99%	88%	98%	97%
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	0%	-	-	-	*	0%	*	1%	0%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	*	0%	*	0%	13%	1%	1%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Included in Accountability	94%	92%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Not Tested	1%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Jule	District	campus	American	mopanic	winte	manan	Asian	Islander	Races	Lu	DISauv	
2022-23	93.3%	92.4%	97.7%	97.2%	97.7%	*	*	*	_	*	95.8%	97.7%	97 9%
2021-22	92.2%	91.4%	97.2%	89.6%		96.1%	*	*	_	_	*		97.6%
Chronic Absenteeism													
2022-23	20.3%	23.8%	0.5%	0.0%	0.5%	0.0%	*	*	-	*	11.1%	0.3%	0.7%
2021-22	25.7%	27.6%	3.1%	16.7%		11.1%	*	*	_	-	0.0%	3.6%	2.1%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.3%	1.2%	*	1.2%	*	*	-	-	-	*	1.3%	1.6%
2021-22	0.7%	2.4%	1.8%	*	1.8%	*	-	-	_	-	_	2.1%	2.3%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	_	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

#### Texas Education Agency **2023-24 College, Career, and Military Readiness (CCMR) (TAPR)** SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency **2023-24 Other Postsecondary Indicators (TAPR)** SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

			Enrollment					
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	382	100.0%	139,096	5,517,464	382	100.0%	139,246	5,531,236
Students by Grade								
Grade 4	56	14.7%	7.1%	7.2%	56	14.7%	7.1%	7.2%
Grade 5	67	17.5%	7.0%	7.2%	67	17.5%	7.0%	7.2%
Grade 6	86	22.5%	6.5%	7.3%	86	22.5%	6.5%	7.2%
Grade 7	93	24.3%	6.4%	7.3%	93	24.3%	6.4%	7.3%
Grade 8	80	20.9%	6.7%	7.5%	80	20.9%	6.7%	7.5%
Ethnic Distribution								
African American	4	1.0%	19.8%	12.8%	4	1.0%	19.8%	12.8%
Hispanic	367	96.1%	71.0%	53.2%	367	96.1%	71.0%	53.2%
White	5	1.3%	6.0%	25.0%	5	1.3%	6.0%	25.0%
American Indian	3	0.8%	0.5%	0.3%	3	0.8%	0.5%	0.3%
Asian	1	0.3%	1.3%	5.4%	1	0.3%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.4%	3.1%	2	0.5%	1.4%	3.1%
Sex								
Female	172	45.0%	49.1%	48.9%	172	45.0%	49.1%	48.8%
Male	210	55.0%	50.9%	51.1%	210	55.0%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	342	89.5%	87.2%	62.3%	342	89.5%	87.2%	62.2%
Non-Educationally Disadvantaged	40	10.5%	12.8%	37.7%	40	10.5%	12.8%	37.8%
Section 504 Students	6	1.6%	4.7%	7.2%	6	1.6%	4.7%	7.2%
EB Students/EL	310	81.2%	50.5%	24.4%	310	81.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.8%	1.9%	1.9%				
Students w/ Dyslexia	3	0.8%	5.5%	6.0%	3	0.8%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.8%	2.1%	1.4%	3	0.8%	2.1%	1.4%
Immigrant	5	1.3%	7.0%	2.9%	5	1.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	382	100.0%	96.7%	65.7%	382	100.0%	96.7%	65.7%
Military Connected	1	0.3%	0.7%	3.9%	1	0.3%	0.7%	3.9%
At-Risk	317	83.0%	73.6%	53.2%	317	83.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	354	92.7%	48.7%	24.5%	354	92.7%	48.7%	24.4%
Career and Technical Education	0			26.9%		-	-	-
Career and Technical Education (9-12 grades only)	0			73.3%		-	-	-
Gifted and Talented Education	274			8.5%		71.7%	18.4%	8.5%

### Texas Education Agency 2023-24 Student Information (TAPR)

#### SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

	Membership			Enrollment						
	Cai	mpus			Cai	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Special Education	10	2.6%	11.9%	13.9%	10	2.6%	11.9%	14.0%		
Students with Disabilities by Type of Primary Disabili	ty									
Total Students with Disabilities	10									
Students with Intellectual Disabilities	*	*	41.8%	45.7%						
Students with Physical Disabilities	*	*	15.5%	18.9%						
Students with Autism	*	*	28.1%	16.2%						
Students with Behavioral Disabilities	*	*	13.8%	17.6%						
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%						
Mobility (2022-23)										
Total Mobile Students	6	1.6%	22.3%	16.1%						
African American	1	0.3%	7.9%	3.4%						
Hispanic	5	1.3%	12.7%	8.5%						
White	0	0.0%	0.9%	3.1%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.2%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.5%	0.5%						
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%						
Count and Percent of EB Students/EL who are Mobile	5	1.7%	17.4%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	5	1.5%	22.0%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	16	5.4%	22.3%	18.1%						

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%			
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%			
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%			
Grade 8	0.0%	0.8%	0.4%	-	0.5%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 4	18.7	16.6	19.4
Grade 5	22.3	16.9	20.9
Grade 6	17.9	17.7	19.2
Secondary			
English/Language Arts	21.6	16.9	16.3
Foreign Languages	17.8	18.7	18.8
Mathematics	21.6	18.8	17.5
Science	23.3	17.4	18.5
Social Studies	20.0	18.6	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR)

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff	31.0	94.0%	64.3%	63.9%
Teachers	25.0	75.8%	47.8%	48.3%
Professional Support	4.0	12.1%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.1%	3.7%	3.3%
Educational Aides	2.0	6.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	27.0	81.8%	83.1%	54.4%
Teachers by Ethnicity				
African American	3.0	12.0%	37.6%	12.6%
Hispanic	17.0	68.0%	35.0%	30.1%
White	3.0	12.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	4.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	48.0%	31.1%	24.5%
Females	13.0	52.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	18.0	72.0%	70.7%	71.7%
Masters	6.0	24.0%	24.8%	24.9%
Doctorate	1.0	4.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.0%	8.9%	8.7%
1-5 Years Experience	11.0	44.0%	31.9%	27.4%
6-10 Years Experience	9.0	36.0%	23.1%	20.2%
11-20 Years Experience	3.0	12.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

# Texas Education Agency 2023-24 Staff Information (TAPR)

### SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (057905363) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	4.0	5.4	5.1
Average Years Experience of Assistant Principals with District	4.0	4.9	4.3
Average Years Experience of Teachers	5.7	9.9	11.1
Average Years Experience of Teachers with District	5.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$65,776	\$64,247	\$58,185
6-10 Years Experience	\$73,512	\$70,325	\$61,494
11-20 Years Experience	\$75,158	\$73,136	\$65,219
21-30 Years Experience	-	\$74,317	\$69,723
Over 30 Years Experience	-	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,305	\$68,699	\$62,474
Professional Support	\$73,817	\$81,873	\$73,783
Campus Administration (School Leadership)	\$108,250	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	2.8	11.0%	3.9%	6.0%				
Career and Technical Education	0.0	0.0%	3.7%	5.5%				
Compensatory Education	0.0	0.0%	5.9%	3.1%				
Gifted and Talented Education	3.6	14.5%	3.5%	1.6%				
Regular Education	16.1	64.3%	68.1%	69.8%				
Special Education	1.0	4.0%	8.4%	10.3%				
Other	1.5	6.2%	6.6%	3.7%				

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

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