# 2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ANN RICHARDS STEAM ACADEMY

Campus Number: 057905353

This page is intentionally blank.

	School Year			-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance I	kates by I	ested	Grade, Su	bject, a	and Perio	rmance	e Level					
-	2024	770/	720/	620/	270/	670/	*				*	420/	1000/	C20/	E70/	C20/	CEN/
At Approaches Grade Level or Above	2024	77%		62%		67%		-	-	-		43%	100%	63%		62%	
	2023	77%		67%			100%	*	*	-	*	5970	*	67%		67%	
At Meets Grade Level or Above	2024	57%		37%		39%	*	-	-	-	*	2070	83%	39%	28%	37%	
	2023	52%	47%	34%	30%	35%	40%	*	*	-	*	1970	*	34%	34%	34%	30%
At Masters Grade Level	2024	26%	23%	11%	9%	11%	*	-	-	-	*	13%	33%	11%	11%	11%	11%
	2023	22%	19%	8%	7%	8%	20%	*	*	-	*	6%	*	9%	2%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	59%	48%	61%	*	-	-	-	*	38%	83%	59%	59%	58%	64%
	2023	75%	76%	63%	50%	66%	60%	*	*	-	*	37%	*	63%	62%	62%	67%
At Meets Grade Level or Above	2024	39%	36%	26%	22%	27%	*	-	-	-	*	23%	67%	27%	22%	26%	27%
	2023	40%	39%	23%	13%	26%	0%	*	*	-	*	13%	*	24%	18%	22%	25%
At Masters Grade Level	2024	14%	11%	9%	4%	9%	*	-	-	-	*	15%	0%	10%	4%	9%	9%
	2023	16%	14%	4%	4%	4%	0%	*	*	-	*	10%	*	5%	0%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	68%	59%	69%	86%	*	*	-	*	38%	*	68%	71%	68%	68%
	2023	78%	73%	67%	56%	70%	*	-	-	-	*	46%	50%	69%	58%	67%	49%
At Meets Grade Level or Above	2024	54%	48%	40%	35%	39%	86%	*	*	-	*	22%	*	40%	43%	40%	36%
	2023	55%	47%	35%	27%	36%	*	-	-	-	*	30%	17%	37%	24%	34%	19%
At Masters Grade Level	2024	29%	25%	15%	14%	15%	29%	*	*	-	*	14%	*	15%	14%	14%	12%
	2023	27%	22%	11%	11%	10%	*	-	-	-	*	16%	17%	11%	9%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	29%	23%	33%	-	*	-	-	*	38%	-	31%	20%	29%	29%
	2023	63%	47%	93%	*	91%	-	-	-	-	-	93%	-	92%	*	91%	*
At Meets Grade Level or Above	2024	34%	20%	18%	15%	20%	-	*	-	-	*	25%	-	18%	20%	18%	11%
	2023	37%	22%	93%	*	91%	-	-	-	-	-	93%	-	92%	*	91%	*
At Masters Grade Level	2024	11%		9%		8%	-	*	-	-	*		-			8%	11%
	2023	11%	7%	71%		73%	_	-	-	-	-	71%	-	75%	*	73%	*
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	78%	72%	65%	74%	80%	-	-	-	*	55%	40%	78%	51%	72%	42%
	2023	83%		74%		74%	*	-	-	-	*	57%	60%	76%	69%	74%	70%
At Meets Grade Level or Above	2024	56%				47%	60%	-	-	-	*	45%	20%		25%	45%	
	2023	58%				44%	*	-	-	-	*	31%			31%	42%	
At Masters Grade Level	2024	29%				18%	60%	-	-	-	*	2070	0%		11%	18%	
	2023	28%	24%	16%	16%	16%	*	-	-	-	*	12%	0%	16%	14%	16%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	65%	68%	64%	75%	*	*	-	*	56%	57%	67%	59%	66%	69%
	2023	76%	76%	66%	59%	68%	80%	-	-	-	60%	40%	60%	66%	66%	65%	57%
At Meets Grade Level or Above	2024	43%	37%	28%	27%	28%	50%	*	*	-	*	30%	0%	29%	25%	28%	29%
	2023	46%	44%	31%	24%	32%	40%	-	-	-	20%	19%	30%	31%	29%	30%	19%
At Masters Grade Level	2024	16%	12%	10%	12%	9%	25%	*	*	-	*	24%	0%	10%	7%	8%	9%
	2023	17%	14%	6%	5%	7%	20%	-	-	-	0%	6%	0%	7%	4%	6%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	51%	52%	51%	*	-	-	-	*	44%	20%	52%	47%	50%	38%
	2023	74%	69%	44%	41%	45%	*	-	-	-	*	41%	67%	44%	45%	43%	40%
At Meets Grade Level or Above	2024	44%	32%	19%	25%	18%	*	-	-	-	*	31%	0%	19%	20%	18%	10%
	2023	47%	37%	14%	10%	15%	*	-	-	-	*	20%	33%	16%	7%	14%	6%
At Masters Grade Level	2024	17%	10%	4%	7%	3%	*	-	-	-	*	16%	0%	4%	2%	3%	3%
	2023	17%	9%	4%	2%	5%	*	-	-	-	*	14%	0%	5%	1%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	46%	49%	45%	80%	-	-	-	*	45%	20%	48%	41%	46%	32%
	2023	62%	56%	37%	38%	38%	*	-	-	-	*	35%	20%	39%	31%	37%	34%
At Meets Grade Level or Above	2024	33%	27%	18%	16%	19%	40%	-	-	-	*	32%	20%	19%	14%	18%	11%
	2023	33%	27%	15%	13%	16%	*	-	-	-	*	21%	20%	15%	15%	15%	11%
At Masters Grade Level	2024	17%	13%	8%	9%	8%	20%	-	-	-	*	23%	0%	9%	7%	8%	6%
	2023	16%	13%	5%	6%	5%	*	-	-	-	*	12%	20%	5%	7%	5%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	85%	90%	84%	*	-	-	-	*	67%	*	87%	72%	86%	69%
	2023	79%	75%	87%	84%	87%	*	-	-	-	*	80%	*	87%	83%	87%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	39%	53%	36%	*	-	-	-	*	39%	*	40%	28%	38%	21%
	2023	43%	39%	52%	63%	51%	*	-	-	-	*	20%	*	51%	67%	52%	48%
At Masters Grade Level	2024	24%	20%	18%	13%	19%	*	-	-	-	*	22%	*	20%	6%	18%	7%
	2023	23%	19%	26%	26%	26%	*	-	-	-	*	20%	*	23%	58%	25%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	62%	57%	63%	82%	67%	*	-	46%	46%	55%	64%	54%	62%	60%
	2023	76%	72%	62%	55%	64%	69%	*	*	-	46%	44%	51%	63%	58%	62%	60%
At Meets Grade Level or Above	2024	48%	42%	31%	28%	31%	63%	33%	*	-	13%	30%	34%	33%	24%	30%	29%
	2023	49%	44%	30%	24%	31%	27%	*	*	-	23%	24%	24%	31%	25%	29%	26%
At Masters Grade Level	2024	20%	16%	12%	11%	11%	37%	17%	*	-	0%	19%	8%	12%	8%	11%	10%
	2023	20%				9%				-	0%	12%	5%			9%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	68%	56%	70%	87%	*	*	-	56%	46%	64%	70%	58%	68%	63%
	2023	77%	70%	69%	62%	71%	73%	*	*	-	60%	46%	53%	70%	65%	69%	67%
At Meets Grade Level or Above	2024	54%	46%	41%	34%	43%	73%	*	*	-	33%	32%	50%	44%	31%	41%	35%
	2023	53%	45%	37%	31%	38%	36%	*	*	-	40%	26%	20%	38%	30%	36%	33%
At Masters Grade Level	2024	22%	18%	15%	15%	15%	47%	*	*	-	0%	18%	21%	16%	12%	15%	11%
	2023	20%	17%	11%	12%	11%	27%	*	*	-	0%	11%	7%	12%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	67%	64%	67%	80%	*	*	-	56%	48%	71%	68%	59%	67%	64%
	2023	75%	74%	68%	60%	70%	73%	*	*	-	60%	44%	53%	69%	66%	68%	68%
At Meets Grade Level or Above	2024	43%	40%	30%	31%	30%	60%	*	*	-	0%	28%	36%	31%	24%	29%	27%
	2023	45%	43%	32%	26%	34%	18%	*	*	-	20%	23%	27%	33%	29%	31%	28%
At Masters Grade Level	2024	17%	15%	12%	10%	12%	40%	*	*	-	0%	18%	0%	13%	7%	11%	9%
	2023	19%	17%	9%	8%	10%	9%	*	*	-	0%	13%	0%	10%	7%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	51%	52%	51%	*	-	-	-	*	44%	20%	52%	47%	50%	38%
	2023	77%	72%	44%	41%	45%	*	-	-	-	*	41%	67%	44%	45%	43%	40%
At Meets Grade Level or Above	2024	43%	34%	19%	25%	18%	*	-	-	-	*	31%	0%	19%	20%	18%	10%
	2023	47%	39%	14%	10%	15%	*	-	-	-	*	20%	33%	16%	7%	14%	6%

	School Year	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	4%		3%			-	-	*	16%	0%	4%		3%	
	2023	18%	12%	4%	2%	5%	*	-	-	-	*	14%	0%	5%	1%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%		46%		45%			-	-	*	45%	20%	48%		46%	
	2023	78%	75%	37%		38%			-	-	*	5570	20%	39%		37%	
At Meets Grade Level or Above	2024	51%		18%	16%	19%	40%	-	-	-	*	5270	20%	19%	14%	18%	11%
	2023	52%	45%	15%	13%	16%	*	-	-	-	*	2170	20%	15%	15%	15%	
At Masters Grade Level	2024	27%	22%	8%	9%	8%	20%	-	-	-	*	23%	0%	9%	7%	8%	6%
	2023	27%	21%	5%	6%	5%	*	-	-	-	*	12%	20%	5%	7%	5%	5%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	32%	23%	19%	23%	*	-	-	-	*	19%	67%	23%	19%	22%	22%
	2023	35%	32%	18%	13%	19%	0%	*	*	-	*	13%	*	19%	14%	17%	17%
Reading and Mathematics Including EOC	2024	36%	32%	23%	19%	23%	*	-	-	-	*	19%	67%	23%	19%	22%	22%
	2023	35%	32%	18%	13%	19%	0%	*	*	-	*	13%	*	19%	14%	17%	17%
Reading Including EOC	2024	57%	52%	37%	30%	39%	*	-	-	-	*	27%	83%	39%	29%	37%	38%
	2023	52%	47%	34%	30%	35%	40%	*	*	-	*	19%	*	34%	34%	34%	31%
Math Including EOC	2024	40%	36%	27%	23%	27%	*	-	-	-	*	25%	67%	27%	23%	26%	27%
	2023	40%	39%	23%	13%	26%	0%	*	*	-	*	13%	*	24%	18%	22%	25%
7th Graders																	
Reading and Mathematics	2024	35%	31%	22%	18%	23%	43%	*	*	_	*	17%	*	22%	23%	21%	20%
	2023	37%	35%	25%	20%	26%	*	-	-	-	*	24%	17%	27%	18%	24%	15%
Reading and Mathematics Including EOC	2024	36%	31%	22%	18%	23%	43%	*	*	-	*	17%	*	22%	23%	21%	20%
	2023	38%	35%	25%	20%	26%	*	-	-	-	*	24%	17%	27%	18%	24%	15%
Reading Including EOC	2024	54%	48%	40%	35%	39%	86%	*	*	-	*	22%	*	40%	42%	40%	36%
	2023	55%	47%	35%	27%	36%	*	-	-	-	*	30%	17%	37%	24%	34%	19%
Math Including EOC	2024	40%	37%	29%		30%		*	*	-	*			29%		29%	
	2023	43%		38%		39%	*		-	-	*		17%	38%		36%	
8th Graders																	
Reading and Mathematics	2024	28%	17%	15%	18%	14%	*	-	-	-	-	37%	*	17%	11%	14%	11%
	2023	31%	21%	13%	14%	13%	*	-	-	-	*	24%	*	12%	16%	12%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	26%	25%	26%	60%	-	-	-	*	34%	20%	30%	13%	26%	14%
	2023	44%	41%	28%	29%	29%	*	-	-	-	*	24%	20%	29%	24%	28%	25%
Reading Including EOC	2024	57%	52%	45%	35%	47%	60%	-	-	-	*	44%	20%	51%	24%	45%	25%
	2023	58%	53%	42%	37%	44%	*	-	-	-	*	31%	40%	45%	31%	42%	41%
Math Including EOC	2024	49%	48%	33%	39%	31%	80%	-	-	-	*	38%	20%	36%	21%	32%	17%
	2023	51%	52%	34%	33%	35%	*	-	-	-	*	28%	40%	36%	30%	33%	32%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	21%	18%	21%	45%	*	*	-	0%	23%	31%	22%	18%	20%	21%
	2023	37%	34%	20%	16%	21%	20%	*	*	-	11%	20%	14%	21%	16%	19%	15%
Reading and Mathematics Including EOC	2024	38%	33%	24%	22%	24%	53%	*	*	-	0%	24%	36%	26%	18%	23%	20%
	2023	39%	36%	24%	21%	25%	18%	*	*	-	10%	20%	13%	25%	19%	23%	20%
Reading Including EOC	2024	54%	47%	41%	34%	43%	73%	*	*	-	33%	32%	50%	44%	31%	41%	35%
	2023	53%	48%	37%	31%	38%	36%	*	*	-	40%	26%	20%	38%	30%	36%	33%
Math Including EOC	2024	45%	42%	30%	31%	30%	60%	*	*	-	0%	28%	36%	31%	24%	29%	27%
	2023	47%	47%	32%	26%	34%	18%	*	*	-	20%	23%	27%	33%	29%	31%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	57%	40%	30%	42%	*	-	-	-	*	34%	67%	42%	31%	40%	41%
	2023	51%	50%	38%	35%	39%	50%	*	*	-	*	37%	*	39%	32%	38%	39%
Grade 6 Mathematics	2024	48%	41%	31%	39%	29%	*	-	-	-	*	27%	8%	28%	43%	29%	29%
	2023	54%	51%	34%	41%	33%	20%	*	*	-	*	46%	*	33%	43%	33%	34%
Grade 7 ELA/Reading	2024	66%	62%	62%	65%	61%	71%	*	*	-	*	45%	*	61%	67%	62%	59%
	2023	71%	69%	54%	53%	54%	*	-	-	-	*	48%	25%	54%	55%	55%	46%
Grade 7 Mathematics	2024	49%	39%	48%	59%	47%	-	*	-	-	*	59%	-	53%	19%	51%	50%
	2023	56%	53%	89%	*	86%	-	-	-	-	-	89%	-	96%	*	95%	*
Grade 8 ELA/Reading	2024	69%	69%	68%	57%	70%	80%	-	-	-	*	66%	40%	72%	51%	68%	45%
-	2023	63%	65%	56%	56%	56%	*	-	-	-	*	59%	60%	57%	49%	55%	54%
Grade 8 Mathematics	2024	66%	59%	63%	76%	60%	75%	*	*	-	*	69%	*	63%	63%	62%	58%
	2023	74%	74%	64%	61%	64%	70%	-	-	-	70%	54%	60%	63%	67%	63%	68%
End of Course Algebra I	2024	72%	68%	51%	65%	49%	*	-	-	-	*	50%	*	54%	35%	51%	38%
5	2023	76%	77%	84%	95%	83%	*	-	-	-	*	*	*	83%	100%	84%	83%
All Grades Both Subjects	2024	64%	61%	54%	55%	53%	71%	50%	*	-	50%	50%	50%	55%	49%	53%	46%
,	2023	64%	65%	54%	54%	54%	52%	*	*	-	55%	51%	45%	53%	55%	53%	51%
All Grades ELA/Reading	2024	67%	64%	59%	52%	60%	71%	*	*	-	69%	50%	64%	60%	51%	58%	49%
J	2023	63%	62%	50%	49%	50%	59%	*	*	-	45%	47%	37%	50%	47%	50%	46%
All Grades Mathematics	2024	60%	57%	49%	60%	46%	71%	*	*	-	31%	50%	30%	49%	48%	48%	43%
	2023	66%	69%	58%	60%	57%	45%	*	*	-	65%	55%	53%	57%	62%	57%	56%
					School Pr	oaress - A	cceler	ated Learn	ina bv	Grade ar	d Subi	ect					
Grade 6 ELA/Reading	2024	24%	23%	14%	0%	20%	-	-	-	-	*	5%	-	17%	0%	15%	19%
, , , , , , , , , , , , , , , , , , ,	2023	26%	26%	23%	15%	25%	-	_	-	-	-	15%	*	23%	18%	23%	26%
Grade 6 Mathematics	2024	27%	23%	17%	27%	14%	-	_	-	_	*	0%	*	8%	40%	14%	14%
	2023	35%	36%	18%	13%	20%	-	_	-	-	*	9%	*	18%	19%	18%	22%
Grade 7 ELA/Reading	2024	23%	18%	28%	32%	26%	*	*	-	-	*	9%	*	27%	33%	28%	26%
,	2023	39%	37%	28%	22%	31%	*	_	-	-	*	22%	*	29%	22%	29%	18%
Grade 7 Mathematics	2024	14%	11%	13%	11%	14%	-	_	-	-	*	17%	-	15%	*	14%	17%
	2023	22%	23%	*	*	*	-	_	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2024	34%	37%	33%	23%	35%	*	_	-	-	*	23%	*	40%	17%	32%	10%
e	2023	39%	41%	39%	50%	36%	*	_	-	-	-	25%	*	40%	36%	39%	31%
Grade 8 Mathematics	2023	44%	41%	50%	67%	43%	*	_	_	-	-	22%	*	51%	48%	51%	50%
erade e matiemates	2024	49%	52%	44%	38%	46%	*	_	_	_	*	22%	*	43%	49%	44%	50%
End of Course Algebra I	2023	55%	60%	*	-	*	-	_	_	-	-	*	-	*	*	*	*
End of Course Aigebra I	2024	58%	62%	67%	40%	70%	-	_	-	_	_	*	_	67%	*	68%	69%
All Grades Both Subjects		32%	32%	29%	30%	29%	- 50%	*	-	-	- 14%	14%	- 22%	30%	28%	29%	24%
	2024	32%	32%	36%	31%	38%	20%	_	-	-	29%	21%	31%	36%	37%	36%	37%
	2025	5070	J970	50 /0	5170	50%	2070	-	-	-	2970	2170	5170	50%	57 70	50%	57.70

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	27%	20%	29%	*	*	-	-	*	13%	17%	30%	19%	27%	20%
	2023	35%	34%	30%	29%	30%	*	-	-	-	*	20%	30%	30%	27%	30%	26%
All Grades Mathematics	2024	35%	35%	33%	44%	29%	*	-	-	-	*	15%	*	30%	41%	32%	31%
	2023	40%	46%	41%	33%	43%	*	-	-	-	40%	22%	33%	40%	44%	41%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	District	Campus						rmance Leve		Dased	i un-out	(waiver)	Dema		(current)	LD/LL
All Grades All Subjects					•••••			,,										
At Approaches Grade Level or Above	2024	75%	70%	62%	-	-	-	-	-	-	61%	61%	-	-	54%	63%	60%	*
	2023	76%	72%	62%	-	-	-	_		-	60%	60%	-	-	57%	65%	60%	*
At Meets Grade Level or Above	2024	48%	42%	31%	-	-	-	-		-	28%	28%	-	-	35%	32%	28%	*
	2023	49%	44%	30%	-	-	-	-		-	25%	25%	-	-	32%	33%	26%	*
At Masters Grade Level	2024	20%	16%	12%	-	-	-	-		-	8%	8%	-	-	24%	13%	10%	*
	2023	20%	16%	9%	-	-	-	-		-	6%	6%	-	-	15%	10%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	68%	-	-	-	-		-	64%	64%	-	-	59%	72%	63%	*
	2023	77%	70%	69%	-	-	-	-		-	68%	68%	-	-	61%	71%	67%	*
At Meets Grade Level or Above	2024	54%	46%	41%	-	-	-	-		-	35%	35%	-	-	39%	46%	35%	*
	2023	53%	45%	37%	-	-	-	_		-	33%	33%	-	-	36%	39%	33%	*
At Masters Grade Level	2024	22%	18%	15%	-	-	-	-		-	10%	10%	-	-	25%	19%	11%	*
	2023	20%	17%	11%	-	-	-	-		-	8%	8%	-	-	11%	13%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	67%	-	-	-	-	-	-	65%	65%	-	-	54%	69%	64%	*
	2023	75%	74%	68%	-	-	-	-		-	70%	70%	-	-	56%	69%	68%	*
At Meets Grade Level or Above	2024	43%	40%	30%	-	-	-	-		-	26%	26%	-	-	30%	33%	27%	*
	2023	45%	43%	32%	-	-	-	-		-	28%	28%	-	-	28%	35%	28%	*
At Masters Grade Level	2024	17%	15%	12%	-	-	-	-		-	8%	8%	-	-	20%	14%	9%	*
	2023	19%	17%	<b>9%</b>	-	-	-	-		-	7%	7%	-	-	13%	10%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	51%	-	-	-	-		-	38%	38%	-	-	38%	53%	38%	-
	2023	77%	72%	44%	-	-	-	-		-	38%	38%	-	-	53%	47%	40%	*
At Meets Grade Level or Above	2024	43%	34%	19%	-	-	-	-		-	6%	6%	-	-	38%	21%	10%	-
	2023	47%	39%	14%	-	-	-	-		-	3%	3%	-	-	27%	18%	6%	*
At Masters Grade Level	2024	16%	10%	4%	-	-	-	-		-	0%	0%	-	-	25%	4%	3%	-
	2023	18%	12%	4%	-	-	-	-	-	-	0%	0%	-	-	20%	5%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	46%	-	-	-	-	-	-	31%	31%	-	-	38%	49%	32%	-
	2023	78%	75%	37%	-	-	-	-	-	-	33%	33%	-	-	50%	40%	34%	*
At Meets Grade Level or Above	2024	51%	46%	18%	-	-	-	-	-	-	7%	7%	-	-	38%	20%	11%	-
	2023	52%	45%	15%	-	-	-	-	-	-	9%	9%	-	-	42%	19%	11%	*

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024		District 22%	Campus 8%	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception) -		ESL Content- Based 2%		ALP ESL (Waiver)	EB/EL with Parental Denial 38%	EB/EL	Total EB/EL (Current) 6%	
	2023	27%	21%	5%	-	-	-	-	-	-	3%	3%	-	-	33%	7%	5%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	54%	-	-	-	-	-	-	46%	46%	-	-	51%	60%	47%	*
	2023	64%	65%	54%	-	-	-	-	-	-	51%	51%	-	-	53%	55%	51%	*
All Grades ELA/Reading	2024	67%	64%	<b>59%</b>	-	-	-	-	-	-	49%	49%	-	-	57%	66%	49%	*
	2023	63%	62%	<b>50%</b>	-	-	-	-	-	-	46%	46%	-	-	46%	52%	46%	*
All Grades Mathematics	2024	60%	57%	49%	-	-	-	-	-	-	43%	43%	-	-	44%	54%	43%	*
	2023	66%	69%	<b>58%</b>	-	-	-	-	-	-	55%	55%	-	-	60%	59%	56%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	<b>29%</b>	-	-	-	-	-	-	26%	26%	-	-	13%	34%	24%	-
	2023	38%	39%	36%	-	-	-	-	-	-	39%	39%	-	-	20%	35%	37%	-
All Grades ELA/Reading	2024	30%	29%	27%	-	-	-	-	-	-	21%	21%	-	-	13%	34%	20%	-
	2023	35%	34%	30%	-	-	-	-	-	-	28%	28%	-	-	15%	33%	26%	-
All Grades Mathematics	2024	35%	35%	33%	-	-	-	-	-	-	33%	33%	-	-	11%	34%	31%	-
	2023	40%	46%	41%	-	-	-	-	-	-	48%	48%	-	-	23%	38%	45%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	*	_	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%		91%		91%	79%	60%	*	_	100%	92%	79%			92%	87%
Not Included in Accountability: Mobile	4%		6%		5%	17%	40%		_	0%	6%	19%				7%
Not Included in Accountability: Other Exclusions	2%		2%		3%	2%	0%		-	0%	1%	0%				5%
Not Tested	1%	1%	1%	1%	1%	2%	0%	*	-	0%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	*	-	0%	1%	2%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	85%	91%	90%	92%	75%	*	*	-	100%	92%	82%	97%	73%	92%	89%
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	20%	*	*	-	0%	6%	18%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	4%	9%	2%	0%	3%	5%	*	*	-	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	95%	*	*	-	100%	97%	100%	99%	96%	98%	99%
Included in Accountability	93%	90%	91%	90%	91%	75%	*	*	-	100%	91%	82%	96%	72%	92%	88%
Not Included in Accountability: Mobile	5%	6%	6%	8%	5%	20%	*	*	-	0%	5%	18%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	3%	0%	*	*	-	0%	1%	0%	0%	8%	1%	4%
Not Tested	1%	1%	2%	2%	1%	5%	*	*	-	0%	3%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	5%	*	*	-	0%	2%	0%	1%	4%	1%	1%
Other	0%	1%	0%	1%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	99%	98%	*	*	-	-	*	100%	100%	99%	97%	99%	99%
Included in Accountability	93%	91%	90%	90%	90%	*	*	-	-	*	92%	71%	96%	74%	91%	73%
Not Included in Accountability: Mobile	4%	5%	7%	9%	6%	*	*	-	-	*	6%	29%	3%	17%	6%	16%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	*	*	-	-	*	2%	0%	0%	6%	2%	9%
Not Tested	1%	2%	2%	1%	2%	*	*	-	-	*	0%	0%	1%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	*	*	-	-	*	0%	0%	1%	3%	1%	1%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	-	-	*	100%	86%	100%	98%	99%	98%
Included in Accountability	94%	93%	91%	90%	92%	100%	*	-	-	*	93%	71%	97%	76%	93%	76%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	0%	*	-	-	*	6%	14%	3%	16%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	-	-	*	1%	0%	0%	6%	1%	8%
Not Tested	1%	2%	1%	1%	1%	0%	*	-	-	*	0%	14%	0%	3%	1%	2%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	*	0%	14%	0%	3%	1%	2%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
					2023 9		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	100%	100%	*	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	91%	89%	92%	90%	67%	*	-	87%	92%	85%	96%	74%	92%	89%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	10%	33%	*	-	13%	4%	15%	3%	19%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	0%	*	-	0%	3%	0%	1%	5%	1%	2%
Not Tested	1%	2%	1%	2%	1%	0%	0%	*	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	1%	2%	1%	0%	0%	*	-	0%	1%	0%	1%	2%	1%	1%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	100%	*	*	-	100%	99%	100%	99%	96%	99%	99%
Included in Accountability	92%	86%	91%	87%	92%	92%	*	*	-	91%	92%	88%	96%	73%	92%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	8%	*	*	-	9%	3%	12%	3%	18%	5%	7%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	2%	0%	*	*	-	0%	3%	0%	1%	6%	2%	3%
Not Tested	1%	2%	1%	3%	1%	0%	*	*	-	0%	1%	0%	1%	4%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	1%	2%	1%	0%	*	*	-	0%	1%	0%	0%	3%	1%	1%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	91%	89%	92%	92%	*	*	-	91%	92%	88%	96%	74%	92%	90%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	8%	*	*	-	9%	3%	12%	3%	20%	5%	7%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	*	*	-	0%	3%	0%	1%	5%	2%	3%
Not Tested	1%	2%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	1%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	97%	99%	97%	99%	*	-	-	-	*	100%	100%	100%	97%	99%	98%
Included in Accountability	93%	91%	90%	87%	91%	*	-	-	-	*	90%	75%	95%	76%	91%	84%
Not Included in Accountability: Mobile	4%	4%	8%	10%	7%	*	-	-	-	*	8%	25%	4%	18%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	*	2%	0%	0%	3%	1%	2%
Not Tested	1%	3%	1%	3%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	2%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	1%	3%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	2%
Social Studies																
Assessment Participant	99%	96%	99%	99%	99%	*	-	-	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	91%	94%	90%	*	-	-	-	*	90%	83%	96%	76%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	4%	8%	*	-	-	-	*	8%	17%	3%	19%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	*	2%	0%	0%	2%	1%	1%
Not Tested	1%	4%	1%	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	1%	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			A		Desifie	or	Creation	Faan	
	State	District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	94.2%	92.3%	94.7%	89.1%	94.1%	*	-	*	94.1%	94.2%	94.8%
2021-22	92.2%	91.4%	92.3%	90.8%	92.5%	94.3%	93.9%	-	*	*	91.2%	92.3%	92.1%
Chronic Absenteeism													
2022-23	20.3%	23.8%	18.4%	30.3%	14.7%	34.8%	42.9%	*	-	20.0%	20.3%	17.8%	13.5%
2021-22	25.7%	27.6%	24.7%	36.8%	22.0%	5.9%	25.0%	-	*	20.0%	31.2%	24.3%	23.6%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.3%	2.0%	2.1%	2.0%	0.0%	*	-	-	0.0%	0.8%	1.8%	3.1%
2021-22	0.7%	2.4%	2.7%	2.3%	2.7%	0.0%	14.3%	-	*	*	4.6%	2.2%	3.2%
Annual Dropout Rate (	Gr 9-12)												
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.2%		-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ANN RICHARDS STEAM ACADEMY (057905353) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enr	ollment	
	Cai	npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,094	100.0%	139,096	5,517,464	1,094	100.0%	139,246	5,531,236
Students by Grade								
Grade 6	290	26.5%	6.5%	7.3%	290	26.5%	6.5%	7.2%
Grade 7	350	32.0%	6.4%	7.3%	350	32.0%	6.4%	7.3%
Grade 8	454	41.5%	6.7%	7.5%	454	41.5%	6.7%	7.5%
Ethnic Distribution								
African American	192	17.6%	19.8%	12.8%	192	17.6%	19.8%	12.8%
Hispanic	867	79.3%	71.0%	53.2%	867	79.3%	71.0%	53.2%
White	23	2.1%	6.0%	25.0%	23	2.1%	6.0%	25.0%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	1	0.1%	1.3%	5.4%	1	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.5%	1.4%	3.1%	6	0.5%	1.4%	3.1%
Sex								
Female	463	42.3%	49.1%	48.9%	463	42.3%	49.1%	48.8%
Male	631	57.7%	50.9%	51.1%	631	57.7%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,021	93.3%	87.2%	62.3%	1,021	93.3%	87.2%	62.2%
Non-Educationally Disadvantaged	73	6.7%	12.8%	37.7%	73	6.7%	12.8%	37.8%
Section 504 Students	66	6.0%	4.7%	7.2%	66	6.0%	4.7%	7.2%
EB Students/EL	487	44.5%	50.5%	24.4%	487	44.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	86	6.6%	1.9%	1.9%				
Students w/ Dyslexia	114	10.4%	5.5%	6.0%	114	10.4%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	14	1.3%	2.1%	1.4%	14	1.3%	2.1%	1.4%
Immigrant	41	3.7%	7.0%	2.9%	41	3.7%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,094	100.0%	96.7%	65.7%	1,094	100.0%	96.7%	65.7%
Military Connected	3	0.3%	0.7%	3.9%	3	0.3%	0.7%	3.9%
At-Risk	816	74.6%	73.6%	53.2%	816	74.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	435	39.8%	48.7%	24.5%	435	39.8%	48.7%	24.4%
Career and Technical Education	9	0.8%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%			-	-	-	-
Gifted and Talented Education	214	19.6%	18.4%		214	19.6%	18.4%	8.5%
Special Education	178	16.3%			178	16.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

		Mem	bership		Enrollment			
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	178							
Students with Intellectual Disabilities	96	53.9%	41.8%	45.7%				
Students with Physical Disabilities	9	5.1%	15.5%	18.9%				
Students with Autism	47	26.4%	28.1%	16.2%				
Students with Behavioral Disabilities	26	14.6%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	225	17.3%	22.3%	16.1%				
African American	80	6.1%	7.9%	3.4%				
Hispanic	132	10.1%	12.7%	8.5%				
White	6	0.5%	0.9%	3.1%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.5%				
Special Ed Students who are Mobile	31	14.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	81	14.8%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	183	15.3%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	126	15.6%	22.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
<b>Retention R</b>	ates by G	irade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%		
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%		
Grade 8	1.3%	0.8%	0.4%	0.0%	0.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.8	17.7	19.2
Secondary			
English/Language Arts	21.2	16.9	16.3
Mathematics	26.7	18.8	17.5
Science	25.7	17.4	18.5
Social Studies	26.6	18.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	101.8	100.0%	100.0%	100.0%
Professional Staff	86.0	84.5%	64.3%	63.9%
Teachers	76.0	74.6%	47.8%	48.3%
Professional Support	5.0	4.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	4.9%	3.7%	3.3%
Educational Aides	15.8	15.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	87.8	86.3%	83.1%	54.4%
Teachers by Ethnicity				
African American	51.0	67.1%	37.6%	12.6%
Hispanic	9.0	11.8%	35.0%	30.1%
White	12.0	15.8%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	5.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	31.0	40.8%	31.1%	24.5%
Females	45.0	59.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	3.9%	3.1%	2.5%
Bachelors	53.0	69.7%	70.7%	71.7%
Masters	20.0	26.3%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	15.8%	8.9%	8.7%
1-5 Years Experience	30.0	39.5%	31.9%	27.4%
6-10 Years Experience	15.0	19.7%	23.1%	20.2%
11-20 Years Experience	16.0	21.1%	22.6%	27.1%
21-30 Years Experience	3.0	3.9%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	14.4	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	1.8	5.4	5.1
Average Years Experience of Assistant Principals with District	1.8	4.9	4.3
Average Years Experience of Teachers	6.7	9.9	11.1
Average Years Experience of Teachers with District	4.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$63,699	\$64,247	\$58,185
6-10 Years Experience	\$69,265	\$70,325	\$61,494
11-20 Years Experience	\$70,078	\$73,136	\$65,219
21-30 Years Experience	\$72,740	\$74,317	\$69,723
Over 30 Years Experience	-	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,071	\$68,699	\$62,474
Professional Support	\$75,328	\$81,873	\$73,783
Campus Administration (School Leadership)	\$88,702	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	npus								
Program Information	Count	Percent	District	State						
Teachers by Program (populat	Teachers by Program (population served)									
Bilingual/ESL Education	5.2	6.8%	3.9%	6.0%						
Career and Technical Education	1.7	2.2%	3.7%	5.5%						
Compensatory Education	0.0	0.0%	5.9%	3.1%						
Gifted and Talented Education	10.1	13.3%	3.5%	1.6%						
Regular Education	38.0	50.0%	68.1%	69.8%						
Special Education	16.5	21.8%	8.4%	10.3%						
Other	4.5	5.9%	6.6%	3.7%						

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)