

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: WEST DALLAS STEM SCHOOL

Campus Number: 057905318

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
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At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	67%	79%	62%	-	-	-	-	-	20%	*	66%	72%	67%	60%
At Meets Grade Level or Above	2023	55%	47%	30%	33%	29%	-	-	-	-	-	5%	*	31%	28%	29%	31%
At Masters Grade Level	2023	27%	22%	9%	10%	8%	-	-	-	-	-	0%	*	10%	3%	7%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	20%	28%	17%	-	-	-	-	-	19%	*	18%	24%	20%	25%
At Meets Grade Level or Above	2023	37%	22%	3%	8%	2%	-	-	-	-	-	0%	*	2%	8%	4%	2%
At Masters Grade Level	2023	11%	7%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	77%	76%	78%	*	-	*	-	-	46%	*	75%	84%	77%	79%
At Meets Grade Level or Above	2023	58%	51%	39%	34%	43%	*	-	*	-	-	15%	*	35%	56%	39%	42%
At Masters Grade Level	2023	28%	24%	11%	4%	13%	*	-	*	-	-	0%	*	10%	13%	11%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	75%	70%	77%	*	-	-	-	-	52%	*	73%	81%	74%	80%
At Meets Grade Level or Above	2023	46%	44%	35%	28%	39%	*	-	-	-	-	11%	*	32%	43%	34%	42%
At Masters Grade Level	2023	17%	14%	7%	5%	9%	*	-	-	-	-	4%	*	8%	5%	7%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	49%	41%	55%	*	-	-	-	-	41%	*	47%	58%	48%	56%
At Meets Grade Level or Above	2023	47%	37%	8%	7%	10%	*	-	-	-	-	0%	*	8%	10%	7%	9%
At Masters Grade Level	2023	17%	9%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	38%	18%	48%	*	-	*	-	-	27%	*	34%	50%	36%	46%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	6%	0%	9%	*	-	*	-	-	4%	*	6%	3%	5%	4%
At Masters Grade Level	2023	16%	13%	1%	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	93%	100%	91%	-	-	*	-	-	*	-	93%	*	96%	94%
At Meets Grade Level or Above	2023	43%	39%	57%	17%	65%	-	-	*	-	-	*	-	61%	*	56%	65%
At Masters Grade Level	2023	23%	19%	20%	0%	22%	-	-	*	-	-	*	-	21%	*	19%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	58%	54%	60%	43%	-	*	-	-	37%	43%	57%	64%	57%	61%
At Meets Grade Level or Above	2023	49%	44%	23%	19%	25%	0%	-	*	-	-	6%	14%	22%	25%	22%	25%
At Masters Grade Level	2023	20%	16%	5%	3%	6%	0%	-	*	-	-	1%	0%	6%	4%	5%	7%

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All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	78%	69%	*	-	*	-	-	35%	60%	71%	78%	72%	69%
At Meets Grade Level or Above	2023	53%	45%	35%	34%	35%	*	-	*	-	-	11%	40%	33%	42%	34%	36%
At Masters Grade Level	2023	20%	17%	10%	7%	11%	*	-	*	-	-	0%	0%	10%	8%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	59%	60%	58%	*	-	*	-	-	42%	40%	59%	59%	58%	62%
At Meets Grade Level or Above	2023	45%	43%	27%	22%	29%	*	-	*	-	-	7%	0%	27%	28%	26%	31%
At Masters Grade Level	2023	19%	17%	6%	3%	7%	*	-	*	-	-	2%	0%	7%	3%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	49%	41%	55%	*	-	-	-	-	41%	*	47%	58%	48%	56%
At Meets Grade Level or Above	2023	47%	39%	8%	7%	10%	*	-	-	-	-	0%	*	8%	10%	7%	9%
At Masters Grade Level	2023	18%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	38%	18%	48%	*	-	*	-	-	27%	*	34%	50%	36%	46%
At Meets Grade Level or Above	2023	52%	45%	6%	0%	9%	*	-	*	-	-	4%	*	6%	3%	5%	4%
At Masters Grade Level	2023	27%	21%	1%	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2023	37%	35%	19%	21%	18%	-	-	-	-	-	0%	*	18%	22%	17%	19%
Reading and Mathematics Including EOC	2023	38%	35%	19%	21%	18%	-	-	-	-	-	0%	*	18%	22%	17%	19%
Reading Including EOC	2023	55%	47%	30%	33%	29%	-	-	-	-	-	5%	*	31%	28%	29%	31%
Math Including EOC	2023	43%	44%	23%	26%	22%	-	-	-	-	-	0%	*	23%	25%	22%	22%
8th Graders																	
Reading and Mathematics	2023	31%	21%	13%	11%	15%	*	-	-	-	-	4%	*	9%	27%	13%	15%
Reading and Mathematics Including EOC	2023	44%	41%	21%	12%	26%	*	-	*	-	-	4%	*	20%	25%	20%	26%
Reading Including EOC	2023	58%	53%	39%	34%	43%	*	-	*	-	-	15%	*	35%	56%	39%	42%
Math Including EOC	2023	51%	52%	31%	18%	38%	*	-	*	-	-	12%	*	31%	31%	30%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	16%	16%	17%	*	-	-	-	-	2%	0%	14%	24%	16%	18%
Reading and Mathematics Including EOC	2023	39%	36%	20%	16%	22%	*	-	*	-	-	2%	0%	19%	23%	19%	22%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	48%	35%	34%	35%	*	-	*	-	-	11%	40%	33%	42%	34%	36%
Math Including EOC	2023	47%	47%	27%	22%	29%	*	-	*	-	-	7%	0%	27%	28%	26%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	71%	69%	58%	65%	55%	-	-	-	-	-	38%	*	55%	67%	58%	52%
Grade 7 Mathematics	2024	49%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	56%	53%	24%	20%	26%	-	-	-	-	-	31%	*	21%	34%	26%	25%
Grade 8 ELA/Reading	2024	69%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	65%	64%	70%	60%	*	-	*	-	-	44%	*	62%	70%	65%	66%
Grade 8 Mathematics	2024	66%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	74%	72%	75%	70%	*	-	-	-	-	65%	*	67%	89%	73%	68%
End of Course Algebra I	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	77%	77%	70%	77%	-	-	*	-	-	*	-	78%	*	78%	76%
All Grades Both Subjects	2024	64%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	65%	59%	63%	57%	*	-	*	-	-	47%	75%	56%	68%	60%	56%
All Grades ELA/Reading	2024	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	62%	61%	68%	57%	*	-	*	-	-	41%	*	59%	69%	61%	59%
All Grades Mathematics	2024	60%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	66%	69%	57%	59%	56%	*	-	*	-	-	52%	*	54%	67%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	39%	59%	30%	-	-	-	-	-	13%	*	29%	69%	39%	17%
Grade 7 Mathematics	2024	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	8%	0%	10%	-	-	-	-	-	10%	*	10%	0%	8%	17%
Grade 8 ELA/Reading	2024	34%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	44%	50%	39%	-	-	-	-	-	18%	*	45%	38%	45%	39%
Grade 8 Mathematics	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	55%	57%	51%	*	-	-	-	-	29%	*	49%	72%	56%	55%
All Grades Both Subjects	2024	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	39%	40%	49%	33%	*	-	-	-	-	18%	60%	36%	51%	40%	32%
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	34%	41%	54%	34%	-	-	-	-	-	15%	*	37%	57%	42%	27%
All Grades Mathematics	2024	35%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	46%	38%	45%	33%	*	-	-	-	-	22%	*	36%	46%	39%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	88%	-	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	89%	87%	81%	92%	88%	-	*	-	0%	94%	78%	94%	71%	87%	94%
Not Included in Accountability: Mobile	4%	5%	11%	17%	6%	0%	-	*	-	100%	5%	0%	5%	25%	11%	4%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	*	-	0%	0%	22%	0%	2%	1%	2%
Not Tested	1%	2%	1%	2%	1%	13%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	13%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	*	-	*	-	*	98%	100%	100%	98%	99%	99%
Included in Accountability	92%	86%	87%	80%	91%	*	-	*	-	*	92%	83%	94%	68%	87%	93%
Not Included in Accountability: Mobile	4%	4%	12%	19%	7%	*	-	*	-	*	6%	0%	5%	28%	12%	4%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	1%	*	-	*	-	*	0%	17%	0%	2%	1%	1%
Not Tested	1%	2%	1%	1%	1%	*	-	*	-	*	2%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	*	-	*	-	*	2%	0%	0%	2%	1%	1%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	97%	99%	*	-	*	-	*	98%	100%	98%	99%	99%	100%
Included in Accountability	94%	91%	86%	79%	91%	*	-	*	-	*	92%	83%	94%	68%	86%	94%
Not Included in Accountability: Mobile	5%	5%	12%	19%	7%	*	-	*	-	*	6%	0%	5%	29%	12%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	17%	0%	2%	1%	2%
Not Tested	1%	2%	2%	3%	1%	*	-	*	-	*	2%	0%	2%	1%	1%	0%
Absent	1%	1%	2%	3%	1%	*	-	*	-	*	2%	0%	2%	1%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	86%	95%	*	-	-	-	*	96%	*	95%	82%	91%	97%
Not Included in Accountability: Mobile	4%	4%	8%	14%	4%	*	-	-	-	*	4%	*	5%	16%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	97%	97%	98%	*	-	*	-	*	100%	*	97%	98%	97%	98%
Included in Accountability	94%	92%	87%	82%	92%	*	-	*	-	*	96%	*	92%	74%	87%	95%
Not Included in Accountability: Mobile	4%	4%	9%	15%	5%	*	-	*	-	*	4%	*	5%	21%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	4%	3%	3%	2%	*	-	*	-	*	0%	*	3%	2%	3%	2%
Absent	1%	2%	3%	3%	2%	*	-	*	-	*	0%	*	3%	2%	3%	2%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	93.6%	92.7%	94.1%	*	*	*	-	*	93.8%	93.7%	95.3%
2021-22	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	23.8%	22.2%	26.2%	19.7%	42.9%	*	*	-	20.0%	15.0%	22.9%	15.2%
2021-22	25.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	3.3%	5.1%	2.5%	0.0%	*	*	-	0.0%	1.7%	3.3%	2.8%
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	106	100.0%	139,096	5,517,464	106	100.0%	139,246	5,531,236
Students by Grade								
Pre-Kindergarten	47	44.3%	7.6%	4.5%	47	44.3%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	15	14.2%	2.2%	0.8%	15	14.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	30.2%	5.4%	3.7%	32	30.2%	5.3%	3.7%
Kindergarten	31	29.2%	7.0%	6.5%	31	29.2%	7.0%	6.5%
Grade 1	13	12.3%	7.3%	7.0%	13	12.3%	7.3%	7.0%
Grade 2	15	14.2%	7.6%	7.3%	15	14.2%	7.6%	7.3%
Ethnic Distribution								
African American	53	50.0%	19.8%	12.8%	53	50.0%	19.8%	12.8%
Hispanic	41	38.7%	71.0%	53.2%	41	38.7%	71.0%	53.2%
White	10	9.4%	6.0%	25.0%	10	9.4%	6.0%	25.0%
American Indian	1	0.9%	0.5%	0.3%	1	0.9%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.9%	1.4%	3.1%	1	0.9%	1.4%	3.1%
Sex								
Female	45	42.5%	49.1%	48.9%	45	42.5%	49.1%	48.8%
Male	61	57.5%	50.9%	51.1%	61	57.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	79	74.5%	87.2%	62.3%	79	74.5%	87.2%	62.2%
Non-Educationally Disadvantaged	27	25.5%	12.8%	37.7%	27	25.5%	12.8%	37.8%
Section 504 Students	2	1.9%	4.7%	7.2%	2	1.9%	4.7%	7.2%
EB Students/EL	15	14.2%	50.5%	24.4%	15	14.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	27	6.1%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	1	0.9%	0.3%	0.2%	1	0.9%	0.3%	0.2%
Homeless	3	2.8%	2.1%	1.4%	3	2.8%	2.1%	1.4%
Immigrant	0	0.0%	7.0%	2.9%	0	0.0%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	106	100.0%	96.7%	65.7%	106	100.0%	96.7%	65.7%
Military Connected	1	0.9%	0.7%	3.9%	1	0.9%	0.7%	3.9%
At-Risk	44	41.5%	73.6%	53.2%	44	41.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	13	12.3%	48.7%	24.5%	13	12.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	2	1.9%	18.4%	8.5%	2	1.9%	18.4%	8.5%
Special Education	5	4.7%	11.9%	13.9%	5	4.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	5							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	94	24.4%	22.3%	16.1%				
African American	43	11.2%	7.9%	3.4%				
Hispanic	44	11.4%	12.7%	8.5%				
White	5	1.3%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	11	18.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	9.9%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	83	23.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	21	33.9%	22.3%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	-	2.4%	3.3%
Grade 7	2.9%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	1.6%	0.8%	0.4%	3.6%	0.5%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.0	17.4	18.4
Grade 1	13.0	16.9	18.8
Grade 2	15.0	18.0	19.1

Texas Education Agency
2023-24 Staff Information (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	14.8	100.0%	100.0%	100.0%
Professional Staff	11.9	80.0%	64.3%	63.9%
Teachers	8.9	59.8%	47.8%	48.3%
Professional Support	1.0	6.7%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	13.5%	3.7%	3.3%
Educational Aides	3.0	20.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	13.3	89.9%	83.1%	54.4%
Teachers by Ethnicity				
African American	3.4	38.0%	37.6%	12.6%
Hispanic	4.0	45.1%	35.0%	30.1%
White	1.5	16.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	11.3%	31.1%	24.5%
Females	7.9	88.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	5.9	66.2%	70.7%	71.7%
Masters	3.0	33.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	22.5%	8.9%	8.7%
1-5 Years Experience	2.4	26.8%	31.9%	27.4%
6-10 Years Experience	2.0	22.5%	23.1%	20.2%
11-20 Years Experience	0.0	0.0%	22.6%	27.1%
21-30 Years Experience	1.5	16.9%	10.3%	13.7%
Over 30 Years Experience	1.0	11.3%	3.2%	3.0%
Number of Students per Teacher	11.9	n/a	13.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.0	6.0
Average Years Experience of Principals with District	13.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	9.8	9.9	11.1
Average Years Experience of Teachers with District	9.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$64,641	\$64,247	\$58,185
6-10 Years Experience	\$71,930	\$70,325	\$61,494
11-20 Years Experience	-	\$73,136	\$65,219
21-30 Years Experience	\$70,180	\$74,317	\$69,723
Over 30 Years Experience	\$74,305	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,487	\$68,699	\$62,474
Professional Support	\$64,444	\$81,873	\$73,783
Campus Administration (School Leadership)	\$110,500	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	3.0	33.8%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.9	66.2%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WEST DALLAS STEM SCHOOL (057905318) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)