

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ARLINGTON PARK EARLY CHILDHOOD CENTER

Campus Number: 057905300

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ARLINGTON PARK EARLY CHILDHOOD CENTER (057905300) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
 ARLINGTON PARK EARLY CHILDHOOD CENTER (057905300) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	State	State	Count	Percent	State	State
Total Students	82	100.0%	139,096	5,517,464	82	100.0%	139,246	5,531,236
Students by Grade								
Pre-Kindergarten	82	100.0%	7.6%	4.5%	82	100.0%	7.6%	4.5%
Ethnic Distribution								
African American	34	41.5%	19.8%	12.8%	34	41.5%	19.8%	12.8%
Hispanic	42	51.2%	71.0%	53.2%	42	51.2%	71.0%	53.2%
White	3	3.7%	6.0%	25.0%	3	3.7%	6.0%	25.0%
American Indian	1	1.2%	0.5%	0.3%	1	1.2%	0.5%	0.3%
Asian	2	2.4%	1.3%	5.4%	2	2.4%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	40	48.8%	49.1%	48.9%	40	48.8%	49.1%	48.8%
Male	42	51.2%	50.9%	51.1%	42	51.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	86.6%	87.2%	62.3%	71	86.6%	87.2%	62.2%
Non-Educationally Disadvantaged	11	13.4%	12.8%	37.7%	11	13.4%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	31	37.8%	50.5%	24.4%	31	37.8%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	4.9%	2.1%	1.4%	4	4.9%	2.1%	1.4%
Immigrant	5	6.1%	7.0%	2.9%	5	6.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	82	100.0%	96.7%	65.7%	82	100.0%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	59	72.0%	73.6%	53.2%	59	72.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	29	35.4%	48.7%	24.5%	29	35.4%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	5	6.1%	11.9%	13.9%	5	6.1%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	5							
Students with Intellectual Disabilities	0	0.0%	41.8%	45.7%				

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	5	100.0%	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	22.3%	16.1%				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	22.3%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 ARLINGTON PARK EARLY CHILDHOOD CENTER (057905300) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	13.9	100.0%	100.0%	100.0%
Professional Staff	9.0	64.5%	64.3%	63.9%
Teachers	6.0	43.1%	47.8%	48.3%
Professional Support	2.0	14.3%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	7.2%	3.7%	3.3%
Educational Aides	4.9	35.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	13.9	100.0%	83.1%	54.4%
Teachers by Ethnicity				
African American	2.0	33.3%	37.6%	12.6%
Hispanic	4.0	66.7%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.0	16.7%	31.1%	24.5%
Females	5.0	83.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	3.0	50.0%	70.7%	71.7%
Masters	3.0	50.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	1.0	16.7%	31.9%	27.4%
6-10 Years Experience	1.0	16.7%	23.1%	20.2%
11-20 Years Experience	3.0	50.0%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	1.0	16.7%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	14.7	9.9	11.1
Average Years Experience of Teachers with District	9.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$60,399	\$54,272
1-5 Years Experience	\$62,000	\$64,247	\$58,185
6-10 Years Experience	\$71,500	\$70,325	\$61,494
11-20 Years Experience	\$69,907	\$73,136	\$65,219
21-30 Years Experience	-	\$74,317	\$69,723
Over 30 Years Experience	\$81,401	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$70,770	\$68,699	\$62,474
Professional Support	\$75,628	\$81,873	\$73,783
Campus Administration (School Leadership)	\$98,500	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	6.0	100.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	0.0	0.0%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)