

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS H S DAEP

Campus Number: 057905029

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	83%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	7%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	44%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	16%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	82.5%	79.1%	85.2%	*	*	*	*	*	76.1%	83.1%	87.3%
2021-22	92.2%	91.4%	80.2%	77.8%	82.3%	*	-	*	-	*	78.8%	80.6%	84.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	36.6%	45.3%	30.3%	55.2%	25.0%	33.3%	*	52.6%	50.5%	36.2%	26.0%
2021-22	25.7%	27.6%	43.5%	48.4%	38.9%	50.0%	-	*	-	50.0%	51.8%	41.9%	34.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	2.3%	*	*	-	-	-	-	-	-	-	-	*
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	*	*	*	-	-	-	-	-	-	-	*
Received TxCHSE	0.3%	0.2%	*	*	*	-	-	-	-	-	-	-	*
Continued HS	3.1%	3.2%	*	*	*	-	-	-	-	-	-	-	*
Dropped Out	6.3%	14.1%	*	*	*	-	-	-	-	-	-	-	*
Graduates and TxCHSE	90.6%	82.7%	*	*	*	-	-	-	-	-	-	-	*
Graduates, TxCHSE, and Continuers	93.7%	85.9%	*	*	*	-	-	-	-	-	-	-	*
Class of 2022													
Graduated	89.7%	80.9%	*	*	-	-	-	-	-	-	-	-	*
Received TxCHSE	0.3%	0.1%	*	*	-	-	-	-	-	-	-	-	*
Continued HS	3.5%	4.4%	*	*	-	-	-	-	-	-	-	-	*
Dropped Out	6.4%	14.6%	*	*	-	-	-	-	-	-	-	-	*
Graduates and TxCHSE	90.0%	81.0%	*	*	-	-	-	-	-	-	-	-	*
Graduates, TxCHSE, and Continuers	93.6%	85.4%	*	*	-	-	-	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	81.4%	*	*	*	-	-	-	-	-	-	*	-
Class of 2022	89.7%	79.8%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	23.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	34.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.3%	?	-	?	-	-	-	-	-	-	?	?
	2021-22	71.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	16.9%	*	-	*	-	-	-	-	-	-	*	*
	2021-22	32.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	903	*	-	*	-	-	-	-	-	-	*	*
	2021-22	1001	923	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	460	*	-	*	-	-	-	-	-	-	*	*
	2021-22	506	465	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	443	*	-	*	-	-	-	-	-	-	*	*
	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	16.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	15.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	16.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	16.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	51.5%	4.2%	5.0%	4.1%	-	*	*	-	*	0.0%	4.8%	3.4%
	2021-22	44.2%	49.7%	3.8%	3.7%	4.2%	0.0%	-	-	-	-	0.0%	2.1%	2.0%
English Language Arts	2022-23	17.4%	22.0%	0.8%	2.2%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	16.6%	22.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	20.8%	1.5%	0.0%	2.6%	-	*	*	-	*	0.0%	2.0%	2.2%
	2021-22	19.9%	19.3%	1.3%	0.0%	2.4%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2022-23	21.5%	16.0%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	21.1%	18.2%	1.3%	1.5%	1.2%	0.0%	-	-	-	-	0.0%	0.8%	2.3%
Social Studies	2022-23	24.0%	29.8%	0.7%	2.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	28.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	236	100.0%	139,096	5,517,464	236	100.0%	139,246	5,531,236
Students by Grade								
Grade 9	129	54.7%	8.8%	8.6%	129	54.7%	8.8%	8.5%
Grade 10	65	27.5%	7.9%	8.0%	65	27.5%	7.9%	7.9%
Grade 11	24	10.2%	6.9%	7.4%	24	10.2%	6.9%	7.4%
Grade 12	18	7.6%	5.6%	6.6%	18	7.6%	5.6%	6.7%
Ethnic Distribution								
African American	65	27.5%	19.8%	12.8%	65	27.5%	19.8%	12.8%
Hispanic	159	67.4%	71.0%	53.2%	159	67.4%	71.0%	53.2%
White	8	3.4%	6.0%	25.0%	8	3.4%	6.0%	25.0%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.4%	3.1%	3	1.3%	1.4%	3.1%
Sex								
Female	76	32.2%	49.1%	48.9%	76	32.2%	49.1%	48.8%
Male	160	67.8%	50.9%	51.1%	160	67.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	206	87.3%	87.2%	62.3%	206	87.3%	87.2%	62.2%
Non-Educationally Disadvantaged	30	12.7%	12.8%	37.7%	30	12.7%	12.8%	37.8%
Section 504 Students	22	9.3%	4.7%	7.2%	22	9.3%	4.7%	7.2%
EB Students/EL	103	43.6%	50.5%	24.4%	103	43.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	54	3.4%	1.9%	1.9%				
Students w/ Dyslexia	21	8.9%	5.5%	6.0%	21	8.9%	5.5%	6.0%
Foster Care	2	0.8%	0.3%	0.2%	2	0.8%	0.3%	0.2%
Homeless	9	3.8%	2.1%	1.4%	9	3.8%	2.1%	1.4%
Immigrant	8	3.4%	7.0%	2.9%	8	3.4%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	3.4%	96.7%	65.7%	8	3.4%	96.7%	65.7%
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%
At-Risk	227	96.2%	73.6%	53.2%	227	96.2%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	100	42.4%	48.7%	24.5%	100	42.4%	48.7%	24.4%
Career and Technical Education	130	55.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	130	55.1%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	30	12.7%	18.4%	8.5%	30	12.7%	18.4%	8.5%
Special Education	25	10.6%	11.9%	13.9%	25	10.6%	11.9%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	25							
Students with Intellectual Disabilities	**	**	41.8%	45.7%				
Students with Physical Disabilities	*	*	15.5%	18.9%				
Students with Autism	0	0.0%	28.1%	16.2%				
Students with Behavioral Disabilities	12	48.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,599	100.0%	22.3%	16.1%				
African American	558	34.9%	7.9%	3.4%				
Hispanic	973	60.9%	12.7%	8.5%				
White	31	1.9%	0.9%	3.1%				
American Indian	8	0.5%	0.1%	0.1%				
Asian	8	0.5%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	20	1.3%	0.5%	0.5%				
Special Ed Students who are Mobile	197	100.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	596	100.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,392	100.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	22.3%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	42.7%	14.3%	7.9%	58.3%	17.1%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff	26.9	93.2%	64.3%	63.9%
Teachers	17.9	62.0%	47.8%	48.3%
Professional Support	4.0	13.8%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	17.3%	3.7%	3.3%
Educational Aides	2.0	6.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	25.9	89.6%	83.1%	54.4%
Teachers by Ethnicity				
African American	10.9	60.9%	37.6%	12.6%
Hispanic	3.0	16.7%	35.0%	30.1%
White	3.0	16.7%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.9	55.4%	31.1%	24.5%
Females	8.0	44.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.6%	3.1%	2.5%
Bachelors	7.0	39.1%	70.7%	71.7%
Masters	9.9	55.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.6%	8.9%	8.7%
1-5 Years Experience	1.0	5.6%	31.9%	27.4%
6-10 Years Experience	1.0	5.6%	23.1%	20.2%
11-20 Years Experience	1.0	5.6%	22.6%	27.1%
21-30 Years Experience	7.0	39.1%	10.3%	13.7%
Over 30 Years Experience	6.9	38.6%	3.2%	3.0%
Number of Students per Teacher	13.2	n/a	13.6	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.0	6.0
Average Years Experience of Principals with District	12.0	5.8	5.1
Average Years Experience of Assistant Principals	15.8	5.4	5.1
Average Years Experience of Assistant Principals with District	14.8	4.9	4.3
Average Years Experience of Teachers	24.8	9.9	11.1
Average Years Experience of Teachers with District	18.4	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$61,500	\$64,247	\$58,185
6-10 Years Experience	\$72,045	\$70,325	\$61,494
11-20 Years Experience	\$93,180	\$73,136	\$65,219
21-30 Years Experience	\$72,628	\$74,317	\$69,723
Over 30 Years Experience	\$74,193	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$73,077	\$68,699	\$62,474
Professional Support	\$80,076	\$81,873	\$73,783
Campus Administration (School Leadership)	\$103,654	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	14.3%	3.9%	6.0%
Career and Technical Education	1.0	5.6%	3.7%	5.5%
Compensatory Education	0.0	0.0%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	12.5	69.9%	68.1%	69.8%
Special Education	1.8	10.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)