2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285



Texas Education Agency 2023-24 STAAR Performance (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Progress (TAPR).

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	94.5%	93.8%	95.9%	*	*	_	_	*	94.6%	94.4%	96.1%
2021-22	92.2%	91.4%	93.6%	93.3%	94.9%	*	*	-	-	*	94.0%	93.2%	95.3%
Chronic Absenteeism													
2022-23	20.3%	23.8%	13.3%	17.1%	5.0%	*	*	-	_	*	6.7%	15.7%	0.0%
2021-22	25.7%	27.6%	18.3%	18.2%	14.3%	*	*	-	-	*	16.7%	22.0%	7.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	_	-	_	-	-	-	_
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	_	-	-	_	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	_	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	_	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	_	-	-	_	-	_	-	_	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	_	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	_	-	-	_
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduates	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	_	_	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	168	100.0%	139,096	5,517,464	168	100.0%	139,246	5,531,236
Students by Grade								
Early Childhood Education	18	10.7%	0.4%	0.3%	18	10.7%	0.4%	0.5%
Pre-Kindergarten	58	34.5%	7.6%	4.5%	58	34.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	25	14.9%	2.2%	0.8%	25	14.9%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	33	19.6%	5.4%	3.7%	33	19.6%	5.3%	3.7%
Kindergarten	39	23.2%	7.0%	6.5%	39	23.2%	7.0%	6.5%
Grade 1	38	22.6%	7.3%	7.0%	38	22.6%	7.3%	7.0%
Grade 2	15	8.9%	7.6%	7.3%	15	8.9%	7.6%	7.3%
Ethnic Distribution								
African American	91	54.2%	19.8%	12.8%	91	54.2%	19.8%	12.8%
Hispanic	72	42.9%	71.0%	53.2%	72	42.9%	71.0%	53.2%
White	3	1.8%	6.0%	25.0%	3	1.8%	6.0%	25.0%
American Indian	1	0.6%	0.5%	0.3%	1	0.6%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.6%	1.4%	3.1%	1	0.6%	1.4%	3.1%
Sex								
Female	68	40.5%	49.1%	48.9%	68	40.5%	49.1%	48.8%
Male	100	59.5%	50.9%	51.1%	100	59.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	143	85.1%	87.2%	62.3%	143	85.1%	87.2%	62.2%
Non-Educationally Disadvantaged	25	14.9%	12.8%	37.7%	25	14.9%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	39	23.2%	50.5%	24.4%	39	23.2%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	1	0.6%	5.5%	6.0%	1	0.6%	5.5%	6.0%
Foster Care	1	0.6%	0.3%	0.2%	1	0.6%	0.3%	0.2%
Homeless	4	2.4%	2.1%	1.4%	4	2.4%	2.1%	1.4%
Immigrant	1	0.6%	7.0%	2.9%	1	0.6%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	168	100.0%	96.7%	65.7%	168	100.0%	96.7%	65.7%
Military Connected	1	0.6%	0.7%	3.9%	1	0.6%	0.7%	3.9%
At-Risk	90	53.6%	73.6%	53.2%	90	53.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	60	35.7%	48.7%	24.5%	60	35.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	_	-	_	-

2023-24 Student Information (TAPR)

N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Car	npus			Camp			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	16	9.5%	18.4%	8.5%	16	9.5%	18.4%	8.5%
Special Education	45	26.8%	11.9%	13.9%	45	26.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	45							
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	12	26.7%	15.5%	18.9%				
Students with Autism	23	51.1%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	5	11.1%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	4	6.6%	22.3%	16.1%				
African American	3	4.9%	7.9%	3.4%				
Hispanic	0	0.0%	12.7%	8.5%				
White	1	1.6%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	12.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	5.9%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	64	40.8%	22.3%	18.1%				

		n-Specia ation Ra		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%			
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%			
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information Elementary	Campus	District	State
Kindergarten	14.3	17.4	18.4
Grade 1	13.4	16.9	18.8
Grade 2	8.5	18.0	19.1

Texas Education Agency 2023-24 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.9			100.0%
Professional Staff	23.9	80.1%	64.3%	63.9%
Teachers	18.0	60.1%	47.8%	48.3%
Professional Support	4.0	13.4%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	6.7%	3.7%	3.3%
Educational Aides	5.9	19.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	23.9	80.0%	83.1%	54.4%
Teachers by Ethnicity				
African American	9.6	53.3%	37.6%	12.6%
Hispanic	5.4	30.0%	35.0%	30.1%
White	2.0	11.1%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	1.6	8.8%	31.1%	24.5%
Females	16.4	91.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	14.0	77.7%	70.7%	71.7%
Masters	3.0	16.7%	24.8%	24.9%
Doctorate	1.0	5.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.4	2.1%	8.9%	8.7%
1-5 Years Experience	9.0	50.1%	31.9%	27.4%
6-10 Years Experience	4.6	25.5%	23.1%	20.2%
11-20 Years Experience	4.0	22.3%	22.6%	27.1%
21-30 Years Experience	0.0	0.0%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	9.4	n/a	13.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.0	6.0
Average Years Experience of Principals with District	4.0	5.8	5.1
Average Years Experience of Assistant Principals	0.0	5.4	5.1
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3
Average Years Experience of Teachers	7.4	9.9	11.1
Average Years Experience of Teachers with District	4.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$66,514	\$64,247	\$58,185
6-10 Years Experience	\$70,320	\$70,325	\$61,494
11-20 Years Experience	\$75,176	\$73,136	\$65,219
21-30 Years Experience	-	\$74,317	\$69,723
Over 30 Years Experience	-	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,296	\$68,699	\$62,474
Professional Support	\$68,523	\$81,873	\$73,783
Campus Administration (School Leadership)	\$96,852	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%					
Career and Technical Education	0.0	0.0%	3.7%	5.5%					
Compensatory Education	5.0	27.9%	5.9%	3.1%					
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%					
Regular Education	10.0	55.4%	68.1%	69.8%					
Special Education	3.0	16.7%	8.4%	10.3%					
Other	0.0	0.0%	6.6%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)