2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278



	School Year			_		_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	59%	*	61%		-	-	-	-	20%	-	62%		59%	60%
	2023	76%	68%	58%	*	57%	-	-	-	-	-	38%	*	57%	*	58%	54%
At Meets Grade Level or Above	2024	48%	37%	20%	*	21%	*	-	-	-	-	0%	-	17%	33%	20%	20%
	2023	50%	43%	32%	*	33%	-	-	-	-	-	13%	*	34%	*	32%	29%
At Masters Grade Level	2024	21%	16%	5%	*	5%	*	-	-	_	-	0%	-	4%	8%	5%	4%
	2023	20%	19%	14%	*	14%	-	-	-	-	-	13%	*	14%	*	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	63%	*	63%	*	-	-	-	-	10%	-	60%	75%	63%	65%
	2023	73%	71%	69%	*	71%	-	-	-	-	-	25%	*	71%	*	70%	67%
At Meets Grade Level or Above	2024	42%	38%	31%	*	32%	*	-	-	-	-	0%	-	30%	33%	31%	31%
	2023	45%	43%	34%	*	34%	-	-	-	-	-	0%	*	36%	*	33%	35%
At Masters Grade Level	2024	15%	13%	12%	*	12%	*	-	-	-	-	0%	_	15%	0%	12%	13%
	2023	19%	16%	7%	*	7%	-	-	-	-	-	0%	*	7%	*	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	62%	*	63%	-	-	-	-	-	11%	*	65%	40%	62%	63%
	2023	77%	70%	57%	-	57%	-	-	-	-	-	55%	-	59%	43%	57%	54%
At Meets Grade Level or Above	2024	51%	46%	34%	*	35%	-	-	-	-	-	0%	*	33%	40%	35%	37%
	2023	48%	43%	28%	-	28%	-	-	-	-	-	9%	_	27%	29%	29%	29%
At Masters Grade Level	2024	23%	21%	13%	*	13%	-	-	-	-	-	0%	*	15%	0%	13%	13%
	2023	22%	20%	5%	-	5%	-	-	-	-	-	0%	-	4%	14%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	53%	*	54%	-	-	-	-	-	0%	*	52%	60%	52%	57%
	2023	71%	72%	60%	_	60%	-	_	-	_	-	36%	_	63%	43%	59%	62%
At Meets Grade Level or Above	2024	46%	43%	32%	*	33%		_	-	_	-	0%	*			33%	35%
	2023	48%	48%	36%	-	36%		-	-	-	-	18%	_	35%	43%	34%	37%
At Masters Grade Level	2024	21%	18%	11%	*	12%	_	-	-	_	-	0%	*	10%	20%	12%	13%
	2023	22%	20%	5%	-	5%		_	-	-	_	0%	_	6%		5%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	77%	-	78%	*	-	*	-	-	46%	-	79%	67%	77%	78%
	2023	81%	76%	77%	*	79%		_	-	-	-	38%	-	77%	77%	76%	76%
At Meets Grade Level or Above	2024	55%	50%	39%	-	39%		_	*	-	-	23%	-	40%	33%	39%	41%
	2023	57%	52%	54%	*	56%	*	-	-	-	-	15%	-	54%	54%	54%	57%
At Masters Grade Level	2024	29%	25%	5%	-	6%	*	-	*	-	-	0%	-	4%	11%	5%	6%
	2023	28%	26%	25%	*	26%	*	-	-	-	-	8%	-	25%	23%	25%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	73%	-	74%	*	_	*	-	-	31%	-	76%	56%	73%	77%
	2023	80%	81%	92%	*	94%	*	-	-	-	-	85%	-	94%	85%	92%	91%
At Meets Grade Level or Above	2024	50%	47%	49%	-	49%	*	-	*	-	-	15%	-	52%	33%	49%	54%
	2023	51%	52%	54%	*	55%	*	-	-	-	-	23%	-	56%	46%	54%	57%
At Masters Grade Level	2024	19%	16%	5%	-	6%	*	-	*	-	-	0%	-	7%	0%	5%	6%
	2023	21%	20%	15%	*	16%	*	-	-	-	-	8%	-	17%	8%	16%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	14%	-	15%	*	-	*	-	-	8%	-	15%	11%	14%	16%
	2023	65%	60%	58%	*	60%	*	-	-	-	-	31%	-	63%	38%	57%	55%
At Meets Grade Level or Above	2024	28%	19%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	36%	30%	18%	*	18%	*	-	-	-	-	15%	-	21%	8%	19%	17%
At Masters Grade Level	2024	11%	7%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	5%	*	5%	*	_	-	-	-	0%	-	6%	0%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	87%	*	87%	*	-	-	-	-	67%	-	89%	83%	87%	86%
	2023	77%	72%	75%	*	76%	-	-	-	-	-	11%	-	75%	71%	75%	75%
At Meets Grade Level or Above	2024	57%	52%	62%	*	62%	*	-	-	_	-	33%	_	66%	50%	62%	62%
	2023	52%	47%	44%	*	45%	-	-	-	-	-	0%	-	48%	14%	44%	46%
At Masters Grade Level	2024	26%	23%	13%	*	13%	*	_	-	_	_	0%	_	14%	8%	13%	14%
	2023	22%	19%	10%	*	10%	_	_	-	-	-	0%	-	12%	0%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	83%	*	82%	*	-	-	-	-	56%	-	89%	67%	83%	86%
	2023	75%	76%	81%	*	83%	-	_	-	-	-	33%	-	81%	86%	81%	82%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%			33%		-	-	-	-	0%	-	34%		34%	
	2023	40%	39%			3970		-	-	-	-	0%	-	0=70		58%	
At Masters Grade Level	2024	14%	11%			770		-	-	-	-	• , ,	-	0,0		4%	
	2023	16%	14%	27%	*	28%	_	-	-	-	-	0%	-	29%	14%	27%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	63%	33%	63%	71%	-	*	-	-	27%	67%	64%	59%	63%	65%
	2023	76%	72%	70%	50%	71%	*	-	-	-	-	41%	67%	71%	63%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	33%	0%	33%	57%	-	*	-	-	8%	17%	33%	32%	33%	34%
	2023	49%	44%	40%	20%	40%	*	-	-	-	-	12%	33%	41%	30%	40%	41%
At Masters Grade Level	2024	20%	16%	8%	0%	8%	0%	_	*	_	-	0%	0%	8%	6%	8%	8%
	2023	20%	16%	13%	0%	13%	*	-	-	-	-	3%	0%	13%	8%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	71%	*	72%	*	-	*	-	-	37%	*	72%	63%	71%	71%
	2023	77%	70%	67%	*	67%	*	-	-	-	-	37%	*	67%	67%	67%	65%
At Meets Grade Level or Above	2024	54%	46%	38%	*	38%	*	-	*	-	-	15%	*	37%	39%	38%	39%
	2023	53%	45%	40%	*	41%	*	-	-	-	-	10%	*	41%	33%	40%	41%
At Masters Grade Level	2024	22%	18%	9%	*	9%	*	-	*	-	-	0%	*	9%	8%	9%	9%
	2023	20%	17%	14%	*	14%	*	-	-	-	-	5%	*	14%	13%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	67%	*	68%	*	-	*	-	-	24%	*	68%	66%	67%	71%
	2023	75%	74%	76%	*	77%	*	_	-	_	-	49%	*	77%	70%	76%	76%
At Meets Grade Level or Above	2024	43%	40%	36%	*	37%	*	-	*	-	-	5%	*	38%	32%	37%	39%
	2023	45%	43%	46%	*	46%	*	-	-	-	-	12%	*	47%	37%	45%	47%
At Masters Grade Level	2024	17%	15%	8%	*	9%	*	-	*	-	-	0%	*	9%	5%	8%	9%
	2023	19%	17%	14%	*	14%	*	-	-	-	-	2%	*	15%	7%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	14%	-	15%	*	-	*	-	-	8%	-	15%	11%	14%	16%
	2023	77%	72%	58%	*	60%	*	-	-	-	-	31%	_	63%	38%	57%	55%
At Meets Grade Level or Above	2024	43%	34%			0%		-	*	-	-	0%	_	0%		0%	
	2023	47%	39%	18%	*	18%	*	-	-	_	_	15%	_	21%	8%	19%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	0%	-	0%		_	*	-	-	0%	-	0%	0%	0%	0%
	2023	18%	12%	5%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	5%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	19%	*	19%	*	-	-	-	-	0%	-	15%	33%	19%	18%
	2023	37%	32%	22%	*	22%	-	_	-	-	-	0%	*	23%	*	21%	21%
Reading and Mathematics Including EOC	2024	35%	27%	19%	*	19%	*	-	-	-	-	0%	-	15%	33%	19%	18%
	2023	37%	32%	22%	*	22%	-	-	-	-	-	0%	*	23%	*	21%	21%
Reading Including EOC	2024	48%	37%	20%	*	21%	*	_	-	-	-	0%	-	17%	33%	20%	20%
	2023	50%	43%	32%	*	33%	-	_	-	-	-	13%	*	34%	*	32%	29%
Math Including EOC	2024	42%	38%	31%	*	32%	*	_	-	-	-	0%	-	30%	33%	31%	31%
_	2023	45%	43%	34%	*	34%	-	_	-	-	-	0%	*	36%	*	33%	35%
4th Graders																	
Reading and Mathematics	2024	38%	33%	21%	*	21%	_	_	-	_	_	0%	*	21%	20%	21%	22%
_	2023	38%	35%	18%	_	18%	-	_	-	_	-	0%	_	18%	22%	19%	19%
Reading and Mathematics Including EOC	2024	38%	33%	21%	*	21%	-	-	-	-	-	0%	*	21%	20%	21%	22%
	2023	38%	35%	18%	-	18%	-	_	-	-	-	0%	-	18%	22%	19%	19%
Reading Including EOC	2024	51%	46%	34%	*	35%	-	_	-	-	-	0%	*	33%	40%	35%	37%
	2023	48%	43%	28%	-	28%	-	-	-	-	-	9%	-	27%	33%	29%	30%
Math Including EOC	2024	46%	43%	32%	*	33%	-	_	-	-	-	0%	*	33%	20%	33%	35%
_	2023	48%	48%	35%	-	35%	-	_	-	-	-	18%	-	35%	33%	33%	36%
5th Graders																	
Reading and Mathematics	2024	42%	37%	27%	_	26%	*	_	*	_	_	8%	_	30%	11%	27%	29%
_	2023	43%	40%	43%	*	45%	*	_	-	-	-	8%	_	42%	45%	43%	47%
Reading and Mathematics Including EOC	2024	42%	37%	27%	-	26%	*	-	*	-	-	8%	-	30%	11%	27%	29%
	2023	43%	40%	43%	*	45%	*	_	-	_	-	8%	_	42%	45%	43%	47%
Reading Including EOC	2024	55%	50%					_	*	_	-	23%	_			39%	41%
	2023	57%	52%		*			_	-	_	-		_	54%		54%	56%
Math Including EOC	2024	51%	47%		_	49%	*	_	*	_	-	15%	_			49%	54%
J	2023	51%	52%					_	-	-	_	23%	-			56%	58%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	28%	*	27%	*	-	-	-	-	0%	-	29%	25%	28%	29%
	2023	35%	32%	42%	*	43%	-	-	-	-	_	0%	-	46%	14%	42%	44%
Reading and Mathematics Including EOC	2024	36%	32%	28%	*	27%	*	-	-	-	-	0%	-	29%	25%	28%	29%
	2023	35%	32%	42%	*	43%	-	-	-	_	_	0%	_	46%	14%	42%	44%
Reading Including EOC	2024	57%	52%	62%	*	62%	*	-	-	_	_	33%	_	66%	50%	62%	62%
	2023	52%	47%	44%	*	45%	-	-	-	-	-	0%	-	48%	14%	44%	46%
Math Including EOC	2024	40%	36%	34%	*	33%	*	-	-	-	-	0%	-	34%	33%	34%	36%
	2023	40%	39%	58%	*	59%	-	-	-	-	-	0%	-	62%	29%	58%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	23%	*	23%	*	-	*	-	-	2%	*	23%	24%	23%	24%
	2023	37%	34%	32%	*	32%	*	-	-	-	-	2%	*	32%	27%	31%	33%
Reading and Mathematics Including EOC	2024	38%	33%	23%	*	23%	*	_	*	_	-	2%	*	23%	24%	23%	24%
	2023	39%	36%	32%	*	32%	*	-	-	-	-	2%	*	32%	27%	31%	33%
Reading Including EOC	2024	54%	47%	38%	*	38%	*	-	*	_	-	15%	*	37%	39%	38%	39%
	2023	53%	48%	40%	*	41%	*	-	-	_	_	10%	*	41%	33%	40%	41%
Math Including EOC	2024	45%	42%	36%	*	37%	*	-	*	_	-	5%	*	38%	32%	37%	39%
	2023	47%	47%	46%	*	46%	*	-	-	-	-	12%	*	47%	37%	45%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	63%	*	64%	-	-	-	-	-	50%	*	64%	*	64%	66%
	2023	55%	56%	46%	-	46%	-	-	-	-	-	35%	-	47%	33%	46%	44%
Grade 4 Mathematics	2024	60%	57%	47%	*	48%	-	-	-	-	-	13%	*	46%	*	48%	51%
	2023	63%	66%	69%	-	69%	-	-	-	-	-	50%	-	70%	58%	68%	69%
Grade 5 ELA/Reading	2024	70%	69%	72%	-	71%	*	-	*	-	-	69%	-	69%	88%	72%	72%
	2023	65%	68%	65%	*	67%	*	-	-	-	-	38%	-	65%	68%	66%	71%
Grade 5 Mathematics	2024	65%	60%	68%	-	68%	*	-	*	-	-	50%	-	67%	69%	68%	72%
	2023	71%	75%	81%	*	81%	*	-	-	-	-	85%	-	79%	91%	83%	85%
Grade 6 ELA/Reading	2024	61%	57%	68%	*	69%	*	-	-	-	-	61%	-	71%	58%	68%	67%
	2023	51%	50%	60%	*	60%	-	-	-	-	-	44%	-	62%	50%	60%	59%
Grade 6 Mathematics	2024	48%	41%	38%	*	38%	*	-	-	-	-	17%	-	33%	54%	38%	39%
	2023	54%	51%	68%	*	68%	-	-	-	-	-	56%	-	68%	71%	68%	69%
All Grades Both Subjects	2024	64%	61%	60%	*	60%	*	-	*	-	-	46%	50%	59%	64%	60%	62%
	2023	64%	65%	65%	75%	65%	*	-	-	-	-	52%	-	65%	66%	65%	66%
All Grades ELA/Reading	2024	67%	64%	68%	*	68%	*	-	*	-	-	62%	*	68%	67%	68%	68%
	2023	63%	62%	57%	*	58%	*	-	-	-	-	39%	-	58%	54%	58%	59%
All Grades Mathematics	2024	60%	57%	52%	*	52%	*	-	*	-	-	30%	*	50%	60%	52%	55%
	2023	66%	69%	73%	*	72%	*	-	-	-	-	66%	-	72%	77%	73%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	39%	-	39%	-	-	-	-	-	0%	*	39%	-	39%	41%
	2023	33%	31%	14%	-	14%	-	-	-	-	-	33%	-	16%	*	14%	11%
Grade 4 Mathematics	2024	26%	23%	13%	*	13%	-	-	-	-	-	0%	-	14%	*	13%	13%
	2023	27%	33%	34%	-	34%	-	-	-	-	-	25%	-	38%	*	32%	35%
Grade 5 ELA/Reading	2024	35%	39%	60%	-	61%	*	-	*	-	-	14%	-	58%	67%	60%	61%
	2023	37%	39%	35%	*	40%	*	-	-	-	-	14%	-	38%	*	35%	38%
Grade 5 Mathematics	2024	41%	38%	62%	-	60%	*	-	-	-	-	44%	-	69%	40%	62%	71%
	2023	48%	52%	80%	*	83%	*	-	-	-	-	80%	-	86%	67%	80%	78%
Grade 6 ELA/Reading	2024	24%	23%	64%	-	64%	-	-	-	-	-	67%	-	57%	*	64%	60%
_	2023	26%	26%	42%	*	44%	-	-	-	-	-	14%	-	40%	*	42%	41%
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	35%	36%	11%	*	13%	-	-	-	-	-	20%	-	20%	*	11%	13%
All Grades Both Subjects	2024	32%	32%	49%	*	49%	*	-	*	-	-	28%	*	48%	55%	49%	51%
-	2023	38%	39%	38%	*	39%	*	-	-	-	-	35%	-	40%	30%	38%	38%
All Grades ELA/Reading	2024	30%	29%	53%	-	53%	*	-	*	-	-	26%	*	49%	70%	53%	53%
J	2023	35%	34%	30%	*	31%	*	-	-	-	-	20%	-	30%	30%	30%	29%
All Grades Mathematics	2024	35%	35%	44%	*	44%	*	-	-	-	-	29%	-	45%	40%	44%	47%
	2023	40%	46%	47%	*	47%	*	-	-	-	-	48%	-	51%	31%	46%	46%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

					Tatal	DE T				A. D		EC		A: 5	EB/EL		Tabel	Monitored &
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	rear	State	DISTRICT	Campus						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	ED/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	i ciioiiia	ince itate i	y Subject	and reno	illance Lev	51							
At Approaches Grade Level or	2024	75%	70%	63%	68%	_	_	_	68%	_	. *	*	_	_	38%	47%	65%	
Above	2021	7370	7070	0070	0070				0070						3070	1,70	0370	
	2023	76%	72%	70%	69%	-	_	-	69%	-	_	-	-	-	64%	80%	69%	,
At Meets Grade Level or Above	2024	48%	42%	33%	37%	-	_	-	37%		. *	*	-	-	10%	21%	34%	
	2023	49%	44%	40%	41%	-	_	-	41%			-	-	-	31%	31%	40%	,
At Masters Grade Level	2024	20%	16%	8%	9%	-	_	-	9%	-	. *	*	-	-	3%	4%	8%	
	2023	20%	16%	13%	13%	-	_	-	13%	-		-	-	_	10%	4%	13%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	71%	73%	-	_	-	73%	-	. *	*	-	-	53%	70%	71%	
	2023	77%	70%	67%	66%	-	-	-	66%			-	-	-	59%	82%	65%	,
At Meets Grade Level or Above	2024	54%	46%	38%	41%	-	_	-	41%		. *	*	-	_	12%	30%	39%	
	2023	53%	45%	40%	41%	-	_	-	41%		_	-	-	_	35%	32%	40%	,
At Masters Grade Level	2024	22%	18%	9%	9%	-	_	_	9%		. *	*	-	_	6%	9%	9%	
	2023	20%	17%	14%	14%	-	_	_	14%		_	-	-	_	18%	5%	14%	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	67%	75%	-	-	-	75%	-	. *	*	-	-	29%	39%	71%	
	2023	75%	74%	76%	77%	-	_	-	77%		-	-	-	_	71%	77%	76%	,
At Meets Grade Level or Above	2024	43%	40%	36%	42%	-	_	-	42%	-	. *	*	-	-	12%	17%	39%	
	2023	45%	43%	46%	48%	-	_	-	48%			-	-	-	29%	32%	47%	,
At Masters Grade Level	2024	17%	15%	8%	10%	-	_	-	10%		. *	*	-	-	0%	0%	9%	
	2023	19%	17%	14%	15%	-	_	-	15%	-		-	-	_	6%	5%	14%	,
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	14%	17%	-	-	-	17%	-	. *	*	-	-	17%	0%	16%	
	2023	77%	72%	58%	54%	-	_	-	54%		-	-	-	-	60%	86%	54%	,
At Meets Grade Level or Above	2024	43%	34%	0%	0%	-	_	-	0%	-	. *	*	-	-	0%	0%	0%	
	2023	47%	39%	18%	15%	-	_	-	15%		-	-	-	_	20%	29%	16%	,
At Masters Grade Level	2024	16%	10%	0%	0%	-	_	-	0%	-	. *	*	-	-	0%	0%	0%	
	2023	18%	12%	5%	6%	-	_	-	6%	-	_	-	-	-	0%	0%	5%	,
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	60%	64%	-	-	-	64%		. *	*	-	-	39%	44%	62%	
-	2023	64%	65%	65%	66%	-	_	-	66%			-	-	-	70%	50%	66%	,
All Grades ELA/Reading	2024	67%	64%	68%	69%	-	_	-	69%		. *	*	-	_	55%	61%	68%	
-	2023	63%	62%	57%	57%	_	_	_	57%		_	_	_	_	70%		58%	,

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	52%	58%	-	-	-	58%	-	*	*	-	-	23%	28%	55%	-
	2023	66%	69%	73%	74%	-	-	-	74%	-	-	-	-	-	70%	58%	74%	*
						Schoo	l Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2024	32%	32%	49%	56%	-	-	-	56%	-	*	*	-	-	11%	33%	51%	-
	2023	38%	39%	38%	37%	-	-	-	37%	-	-	-	-	-	45%	45%	38%	-
All Grades ELA/Reading	2024	30%	29%	53%	57%	-	-	-	57%	-	*	*	-	-	20%	*	53%	-
	2023	35%	34%	30%	29%	-	-	-	29%	-	-	-	-	-	29%	40%	29%	-
All Grades Mathematics	2024	35%	35%	44%	53%	-	-	-	53%	_	-	-	-	-	*	20%	47%	-
	2023	40%	46%	47%	44%	-	-	-	44%	-	-	-	-	-	*	50%	46%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						V v	,									
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	88%	87%	100%	88%	70%	-	*	-	*	95%	100%	99%	56%	89%	86%
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	0%	-	*	-	*	3%	0%	0%	28%	6%	9%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	4%	30%	-	*	-	*	2%	0%	0%	14%	4%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	91%	85%	88%	*	89%	*	-	*	-	*	93%	*	99%	58%	90%	87%
Not Included in Accountability: Mobile	4%	5%	7%	*	7%	*	-	*	-	*	2%	*	0%	26%	5%	8%
Not Included in Accountability: Other Exclusions	4%	9%	5%	*	4%	*	-	*	-	*	5%	*	1%	14%	4%	5%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	*	-	*	-	*	100%	*	99%	98%	99%	99%
Included in Accountability	93%	90%	89%	*	89%	*	-	*	-	*	98%	*	99%	59%	90%	88%
Not Included in Accountability: Mobile	5%	6%	7%	*	7%	*	-	*	-	*	2%	*	0%	27%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	3%	*	3%	*	-	*	-	*	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	1%	*	1%	*	-	*	-	*	0%	*	1%	2%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	*	1%	*	-	*	-	*	0%	*	1%	2%	1%	1%
Science																
Assessment Participant	99%	98%	99%	-	99%	*	-	*	-	-	100%	-	100%	96%	99%	98%
Included in Accountability	93%	91%	80%	-	81%	*	-	*	-	-	93%	-	100%	39%	82%	78%
Not Included in Accountability: Mobile	4%	5%	13%	-	13%	*	-	*	-	-	7%	-	0%	39%	10%	14%
Not Included in Accountability: Other Exclusions	1%	2%	6%	-	4%	*	-	*	-	-	0%	-	0%	17%	6%	6%
Not Tested	1%	2%	1%	-	1%	*	-	*	-	-	0%	-	0%	4%	1%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

About			_	African American	_				Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1% 0%		0%		0%		-	*	-	-	0%	-	0%		0%	0%
Other	0%	1%	1%	-	1 70		- Doubleine		_	-	0%	-	0%	4%	1%	2%
					2023		t Participa Grades)	lion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	93%	100%	93%	*	_	-	-	-	98%	100%	99%	68%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	*	_	-	-	-	2%	0%	1%	21%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	*	-	-	-	-	0%	0%	0%	11%	2%	2%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	_	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	_	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	93%	*	93%	*	-	-	-	-	98%	*	99%	67%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	*	-	-	-	-	2%	*	1 /0	20%	4%	5%
Not Included in Accountability: Other Exclusions	3%	7%	2%	*	2%	*	-	-	-	-	0%	*	0%	13%	2%	3%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	_	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	*	93%	*	-	-	-	-	98%	*	99%	68%	94%	93%
Not Included in Accountability: Mobile	5%	5%	5%		3 /0	*	-	-	-	-	2%	*	1 70	20%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	0%	*	0%	11%	2%	2%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%		0%		0 70		-	-	-	-	0%	*	0 70		0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%		100%		10070		-	-	-	-	100%	-	.00,0	100%	100%	100%
Included in Accountability	93%		92%		3170		_	-	-	-	100%	-	.0070		93%	92%
Not Included in Accountability: Mobile	4%	4%	7%	*	7%	*	-	-	-	-	0%	-	0%	26%	6%	6%

Texas Education Agency 2023-24 STAAR Participation (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	-	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	95.9%	*	95.8%	97.9%	98.2%	*	_	_	95.6%	95.9%	96.2%
2021-22	92.2%	91.4%	94.9%	*	94.8%	96.6%	96.8%	*	-	-	94.7%	94.9%	95.2%
Chronic Absenteeism													
2022-23	20.3%	23.8%	9.8%	0.0%	10.2%	0.0%	0.0%	-	_	-	10.5%	10.1%	8.2%
2021-22	25.7%	27.6%	13.5%	16.7%	14.0%	0.0%	0.0%	*	-	-	11.4%	13.7%	10.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	-	-	_	_	-	-	_
2021-22	0.7%	2.4%	-	-	_	_	-	-	-	_	-	_	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	-	-	_	-	-	-	_	_	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	_	_	_	_	-	_	_	-	-	

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	_	-	-	-	_	_	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	547	100.0%	139,096	5,517,464	548	100.0%	139,246	5,531,236	
Students by Grade									
Early Childhood Education	16	2.9%	0.4%	0.3%	16	2.9%	0.4%	0.5%	
Pre-Kindergarten	51	9.3%	7.6%	4.5%	51	9.3%	7.6%	4.5%	
Pre-Kindergarten: 3-year Old	10	1.8%	2.2%	0.8%	10	1.8%	2.2%	0.8%	
Pre-Kindergarten: 4-year Old	41	7.5%	5.4%	3.7%	41	7.5%	5.3%	3.7%	
Kindergarten	85	15.5%	7.0%	6.5%	85	15.5%	7.0%	6.5%	
Grade 1	66	12.1%	7.3%	7.0%	66	12.0%	7.3%	7.0%	
Grade 2	80	14.6%	7.6%	7.3%	80	14.6%	7.6%	7.3%	
Grade 3	68	12.4%	7.3%	7.2%	68	12.4%	7.3%	7.2%	
Grade 4	58	10.6%	7.1%	7.2%	59	10.8%	7.1%	7.2%	
Grade 5	67	12.2%	7.0%	7.2%	67	12.2%	7.0%	7.2%	
Grade 6	56	10.2%	6.5%	7.3%	56	10.2%	6.5%	7.2%	
Ethnic Distribution									
African American	8	1.5%	19.8%	12.8%	8	1.5%	19.8%	12.8%	
Hispanic	517	94.5%	71.0%	53.2%	518	94.5%	71.0%	53.2%	
White	12	2.2%	6.0%	25.0%	12	2.2%	6.0%	25.0%	
American Indian	6	1.1%	0.5%	0.3%	6	1.1%	0.5%	0.3%	
Asian	1	0.2%	1.3%	5.4%	1	0.2%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	3	0.5%	1.4%	3.1%	3	0.5%	1.4%	3.1%	
Sex									
Female	270	49.4%	49.1%	48.9%	271	49.5%	49.1%	48.8%	
Male	277	50.6%	50.9%	51.1%	277	50.5%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	538	98.4%	87.2%	62.3%	539	98.4%	87.2%	62.2%	
Non-Educationally Disadvantaged	9	1.6%	12.8%	37.7%	9	1.6%	12.8%	37.8%	
Section 504 Students	12	2.2%	4.7%	7.2%	12	2.2%	4.7%	7.2%	
EB Students/EL	471	86.1%	50.5%	24.4%	472	86.1%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.9%	1.9%					
Students w/ Dyslexia	41	7.5%	5.5%	6.0%	41	7.5%	5.5%	6.0%	
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%	
Homeless	8	1.5%	2.1%	1.4%	8	1.5%	2.1%	1.4%	
Immigrant	90	16.5%	7.0%	2.9%	90	16.4%	7.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	547	100.0%	96.7%	65.7%	548	100.0%	96.7%	65.7%	
Military Connected	0	0.0%	0.7%	3.9%	0	0.0%	0.7%	3.9%	

Texas Education Agency
2023-24 Student Information (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	Membership					Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	512	93.6%	73.6%	53.2%	513	93.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	428	78.2%	48.7%	24.5%	429	78.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	65	11.9%	18.4%	8.5%	65	11.9%	18.4%	8.5%
Special Education	92	16.8%	11.9%	13.9%	92	16.8%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	92							
Students with Intellectual Disabilities	45	48.9%	41.8%	45.7%				
Students with Physical Disabilities	16	17.4%	15.5%	18.9%				
Students with Autism	23	25.0%	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	78	16.7%	22.3%	16.1%				
African American	0	0.0%	7.9%	3.4%				
Hispanic	76	16.3%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	16	20.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	64	15.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	69	15.4%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	122	23.6%	22.3%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%			
Grade 1	8.3%	2.3%	2.1%	0.0%	2.4%	3.3%			
Grade 2	6.3%	2.3%	1.3%	0.0%	2.7%	1.6%			

2023-24 Student Information (TAPR)

LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

		n-Specia ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%	
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%	
Grade 5	3.5%	0.5%	0.2%	0.0%	0.3%	0.3%	
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	17.4	18.4
Grade 1	17.2	16.9	18.8
Grade 2	21.2	18.0	19.1
Grade 3	17.3	16.7	19.4
Grade 4	15.0	16.6	19.4
Grade 5	17.0	16.9	20.9
Grade 6	15.3	17.7	19.2

2023-24 Staff Information (TAPR)
LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff	49.0	78.6%	64.3%	63.9%
Teachers	44.0	70.6%	47.8%	48.3%
Professional Support	3.0	4.8%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.2%	3.7%	3.3%
Educational Aides	13.4	21.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	47.4	76.0%	83.1%	54.4%
Teachers by Ethnicity				
African American	3.0	6.8%	37.6%	12.6%
Hispanic	27.0	61.4%	35.0%	30.1%
White	12.0	27.3%	21.8%	53.4%
American Indian	2.0	4.5%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	20.5%	31.1%	24.5%
Females	35.0	79.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	33.0	75.0%	70.7%	71.7%
Masters	11.0	25.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	4.0	9.1%	31.9%	27.4%
6-10 Years Experience	10.0	22.7%	23.1%	20.2%
11-20 Years Experience	28.0	63.6%	22.6%	27.1%
21-30 Years Experience	2.0	4.5%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	12.4	n/a	13.6	14.7

2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	7.0	6.0	6.0						
Average Years Experience of Principals with District	7.0	5.8	5.1						
Average Years Experience of Assistant Principals	7.0	5.4	5.1						
Average Years Experience of Assistant Principals with District	7.0	4.9	4.3						
Average Years Experience of Teachers	13.2	9.9	11.1						
Average Years Experience of Teachers with District	11.1	7.8	6.9						
Average Teacher Salary by Years of Experience (regular duties only)									
Beginning Teachers	-	\$60,399	\$54,272						
1-5 Years Experience	\$63,435	\$64,247	\$58,185						
6-10 Years Experience	\$72,179	\$70,325	\$61,494						
11-20 Years Experience	\$74,790	\$73,136	\$65,219						
21-30 Years Experience	\$85,995	\$74,317	\$69,723						
Over 30 Years Experience	-	\$74,907	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$73,673	\$68,699	\$62,474						
Professional Support	\$66,687	\$81,873	\$73,783						
Campus Administration (School Leadership)	\$101,500	\$95,444	\$86,738						
Instructional Staff Percent	n/a	61.6%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1						

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%					
Career and Technical Education	0.0	0.0%	3.7%	5.5%					
Compensatory Education	7.0	15.9%	5.9%	3.1%					
Gifted and Talented Education	1.0	2.3%	3.5%	1.6%					
Regular Education	31.2	71.0%	68.1%	69.8%					
Special Education	3.0	6.8%	8.4%	10.3%					
Other	1.7	4.0%	6.6%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) LEONIDES GONZALEZ CIGARROA MD EL (057905278) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)