# 2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: LOUISE WOLFF KAHN EL

Campus Number: 057905275

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|                                       | School<br>Year |     |       | -       |          | -        |        |           |          | 1         | Races   |         | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB∕EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|-------|---------|----------|----------|--------|-----------|----------|-----------|---------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| Grade 3 Reading                       |                |     | 51    | AAR Per | formance | Rates by | lested | Grade, Su | bject, a | and Perio | ormance | e Level |    |                               |       |                |                                      |
|                                       | 2024           | 74% | 64%   | 76%     | *        | 75%      |        | *         |          |           |         | 46%     | _  | 75%                           | 83%   | 75%            | 70%                                  |
| At Approaches Grade Level or<br>Above |                |     |       |         |          |          |        |           |          | -         | -       |         |    |                               |       |                |                                      |
|                                       | 2023           | 76% |       | 77%     |          | 77%      |        | _         | -        | -         | -       | 27%     | -  |                               | 67%   | 77%            |                                      |
| At Meets Grade Level or Above         | 2024           | 48% |       | 36%     |          | 5570     |        | *         | -        | -         | -       | 15%     | -  | 3370                          | 67%   | 34%            |                                      |
|                                       | 2023           | 50% |       | 52%     |          | 52%      |        | -         | -        | -         | -       | 18%     | -  | 5270                          | 50%   | 51%            | 55%                                  |
| At Masters Grade Level                | 2024           | 21% | 16%   | 24%     | *        | 22%      | *      | *         | -        | -         | -       | 8%      | -  | 20%                           | 67%   | 22%            | 19%                                  |
|                                       | 2023           | 20% | 19%   | 23%     | -        | 23%      | -      | _         | -        | -         | -       | 18%     | -  | 22%                           | 33%   | 25%            | 27%                                  |
| Grade 3 Mathematics                   |                |     |       |         |          |          |        |           |          |           |         |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2024           | 70% | 65%   | 61%     | *        | 60%      | *      | *         | -        | -         | -       | 31%     | -  | 59%                           | 83%   | 60%            | 56%                                  |
|                                       | 2023           | 73% | 71%   | 72%     | -        | 72%      | -      | -         | -        | -         | -       | 45%     | -  | 72%                           | 67%   | 72%            | 77%                                  |
| At Meets Grade Level or Above         | 2024           | 42% | 38%   | 27%     | *        | 27%      | *      | *         | -        | -         | -       | 8%      | -  | 25%                           | 50%   | 25%            | 16%                                  |
|                                       | 2023           | 45% | 43%   | 28%     | -        | 28%      | -      | -         | -        | -         | -       | 18%     | -  | 26%                           | 50%   | 28%            | 27%                                  |
| At Masters Grade Level                | 2024           | 15% | 13%   | 10%     | *        | 10%      | *      | *         | -        | -         | -       | 0%      | -  | 10%                           | 17%   | 8%             | 7%                                   |
|                                       | 2023           | 19% | 16%   | 7%      | _        | 7%       | -      | _         | -        | -         | -       | 9%      | -  | 6%                            | 17%   | 7%             | 7%                                   |
| Grade 4 Reading                       |                |     |       |         |          |          |        |           |          |           |         |         |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2024           | 81% | 72%   | 80%     | -        | 80%      | -      | -         | -        | -         | -       | 50%     | -  | 79%                           | 83%   | 79%            | 77%                                  |
|                                       | 2023           | 77% | 70%   | 74%     | *        | 73%      | -      | _         | -        | *         | *       | 58%     | -  | 71%                           | 100%  | 75%            | 56%                                  |
| At Meets Grade Level or Above         | 2024           | 51% | 46%   | 51%     | -        | 51%      | -      | _         | -        | -         | -       | 8%      | -  | 53%                           | 33%   | 53%            | 52%                                  |
|                                       | 2023           | 48% | 43%   | 39%     | *        | 40%      | -      | _         | -        | *         | *       | 17%     | -  | 40%                           | 38%   | 40%            | 31%                                  |
| At Masters Grade Level                | 2024           | 23% | 21%   | 17%     | _        | 17%      | -      |           | -        | _         | -       | 0%      | _  | 19%                           | 0%    | 18%            | 18%                                  |
|                                       | 2023           | 22% | 20%   | 15%     | *        | 15%      | -      | _         | -        | *         | *       | 17%     | _  | 14%                           | 25%   | 13%            | 11%                                  |
| Grade 4 Mathematics                   |                |     |       |         |          |          |        |           |          |           |         |         |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2024           | 69% | 65%   | 78%     | -        | 78%      | -      |           | -        | -         | -       | 42%     | -  | 79%                           | 67%   | 79%            | 77%                                  |
|                                       | 2023           | 71% | 72%   | 77%     | *        | 77%      | -      | _         | _        | *         | *       | 33%     | -  | 78%                           | 75%   | 75%            | 75%                                  |
| At Meets Grade Level or Above         | 2024           | 46% |       |         |          |          |        | _         | _        | -         | -       | 17%     | -  | 49%                           | 17%   | 47%            | 50%                                  |
|                                       | 2023           | 48% |       |         |          |          |        | _         | -        | *         | *       | 8%      | _  |                               | 50%   | 48%            |                                      |
| At Masters Grade Level                | 2024           | 21% |       |         |          |          |        | _         | _        | -         | -       | 8%      | -  |                               | 0%    | 21%            |                                      |
|                                       | 2023           | 22% |       | 15%     |          |          |        | _         | _        | *         | *       | 8%      | _  |                               |       | 13%            |                                      |
| Grade 5 Reading                       |                | ,0  | _0 /0 |         |          |          |        |           |          |           |         | 270     |    |                               | _0 /0 |                | 570                                  |

|                                       | School<br>Year | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously<br>Enrolled |     | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------------------|-----|--|
| At Approaches Grade Level or<br>Above | 2024           | 79%   |          |              |                     | 80%      | -     | -                  | - | -                   | * | 50%                        | *  | 82%                           |                   |     |  |
|                                       | 2023           | 81%   |          | 77%          |                     | 1170     | -     | -                  | - | -                   | - | 43%                        | *  | 7370                          | 85%               | 75% |  |
| At Meets Grade Level or Above         | 2024           | 55%   |          |              |                     | 5570     | -     | -                  | - | -                   | * | 14%                        | *  | 5570                          |                   | 56% | 53%                                    |
|                                       | 2023           | 57%   |          |              |                     |          | -     | -                  | - | -                   | - | 29%                        | *  | 5570                          |                   | 55% |  |
| At Masters Grade Level                | 2024           | 29%   | 25%      |              |                     | 2370     | -     | -                  | - | -                   | * | 7 70                       | *  | 2570                          | 25%               | 23% | 24%                                    |
|                                       | 2023           | 28%   | 26%      | 25%          | -                   | 25%      | -     | -                  | - | -                   | - | 0%                         | *  | 25%                           | 23%               | 23% | 13%                                    |
| Grade 5 Mathematics                   |                |       |          |              |                     |          |       |                    |   |                     |   |                            |    |                               |                   |     |  |
| At Approaches Grade Level or<br>Above | 2024           | 77%   | 75%      | 85%          | *                   | 84%      | -     | -                  | - | -                   | * | 64%                        | *  | 88%                           | 75%               | 85% | 84%                                    |
|                                       | 2023           | 80%   | 81%      | 89%          | -                   | 89%      | -     | -                  | - | -                   | - | 71%                        | *  | 89%                           | 92%               | 89% | 88%                                    |
| At Meets Grade Level or Above         | 2024           | 50%   | 47%      | 59%          | *                   | 58%      | -     | -                  | - | -                   | * | 21%                        | *  | 61%                           | 50%               | 59% | 61%                                    |
|                                       | 2023           | 51%   | 52%      | 54%          | -                   | 54%      | -     | -                  | - | -                   | - | 29%                        | *  | 59%                           | 38%               | 51% | 56%                                    |
| At Masters Grade Level                | 2024           | 19%   | 16%      | 7%           | *                   | 8%       | -     | -                  | - | -                   | * | 0%                         | *  | 9%                            | 0%                | 7%  | 11%                                    |
|                                       | 2023           | 21%   | 20%      | 18%          | -                   | 18%      | -     | -                  | - | -                   | - | 0%                         | *  | 20%                           | 8%                | 17% | 16%                                    |
| Grade 5 Science                       |                |       |          |              |                     |          |       |                    |   |                     |   |                            |    |                               |                   |     |  |
| At Approaches Grade Level or Above    | 2024           | 58%   | 46%      | 51%          | *                   | 48%      | -     | -                  | - | -                   | * | 14%                        | *  | 50%                           | 58%               | 51% | 39%                                    |
|                                       | 2023           | 65%   | 60%      | 65%          | -                   | 65%      | -     | -                  | - | -                   | - | 29%                        | *  | 68%                           | 54%               | 62% | 56%                                    |
| At Meets Grade Level or Above         | 2024           | 28%   | 19%      | 16%          | *                   | 14%      | -     | -                  | - | -                   | * | 0%                         | *  | 14%                           | 25%               | 13% | 13%                                    |
|                                       | 2023           | 36%   | 30%      | 30%          | -                   | 30%      | -     | -                  | - | -                   | - | 0%                         | *  | 32%                           | 23%               | 25% | 22%                                    |
| At Masters Grade Level                | 2024           | 11%   | 7%       | 1%           | *                   | 2%       | -     |                    | - | -                   | * | 0%                         | *  | 2%                            | 0%                | 0%  | 3%                                     |
|                                       | 2023           | 16%   | 12%      | 9%           | _                   | 9%       | -     |                    | - | -                   | - | 0%                         | *  | 9%                            | 8%                | 6%  | 6%                                     |
| Grade 6 Reading                       |                |       |          |              |                     |          |       |                    |   |                     |   |                            |    |                               |                   |     |  |
| At Approaches Grade Level or<br>Above | 2024           | 77%   | 72%      | 7 <b>9</b> % | -                   | 79%      | -     | -                  | - | -                   | - | 64%                        | -  | 82%                           | 63%               | 78% | 71%                                    |
|                                       | 2023           | 77%   | 72%      | 94%          | *                   | 94%      | -     | -                  | * | -                   | - | 67%                        | *  | 95%                           | 89%               | 94% | 91%                                    |
| At Meets Grade Level or Above         | 2024           | 57%   | 52%      | 56%          | -                   | 56%      | -     | -                  | - | -                   | - | 45%                        | -  | 61%                           | 25%               | 55% | 51%                                    |
|                                       | 2023           | 52%   | 47%      | 66%          | *                   | 67%      | -     |                    | * | -                   | - | 0%                         | *  | 68%                           | 56%               | 67% | 65%                                    |
| At Masters Grade Level                | 2024           | 26%   | 23%      | 29%          | -                   | 29%      | -     |                    | - | -                   | - | 0%                         | -  | 30%                           | 25%               | 29% | 29%                                    |
|                                       | 2023           | 22%   | 19%      | 20%          | *                   |          | -     |                    | * | -                   | - | 0%                         | *  | 20%                           | 22%               | 21% | 18%                                    |
| Grade 6 Mathematics                   |                |       |          |              |                     |          |       |                    |   |                     |   |                            |    |                               |                   |     |  |
| At Approaches Grade Level or<br>Above | 2024           | 72%   | 69%      | 63%          | -                   | 63%      | -     | -                  | - | -                   | - | 27%                        | -  | 66%                           | 50%               | 63% | 69%                                    |
|                                       | 2023           | 75%   | 76%      | 86%          | *                   | 88%      | -     |                    | * | -                   | - | 50%                        | *  | 88%                           | 78%               | 88% | 88%                                    |

|                                       | School<br>Year | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian |     | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-----|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above         | 2024           | 39%   | 36%      | 31%          | -                   | 31%      | -     | _                  | _   | -                   | - | 9%                         | -    | 32%                           | 25%   | 29%            | 31%                                    |
|                                       | 2023           | 40%   | 39%      | 48%          | *                   | 50%      | -     | -                  | *   | -                   | - | 0%                         | *    | 46%                           | 56%   | 50%            | 50%                                    |
| At Masters Grade Level                | 2024           | 14%   | 11%      | 6%           | -                   | 6%       | -     | -                  |     | -                   | - | 0%                         | -    | 5%                            | 13%   | 6%             | 6%                                     |
|                                       | 2023           | 16%   | 14%      | 16%          | *                   | 17%      | -     | -                  | *   | -                   | - | 0%                         | *    | 15%                           | 22%   | 17%            | 12%                                    |
| All Grades All Subjects               |                |       |          |              |                     |          |       |                    |     |                     |   |                            |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2024           | 75%   | 70%      | 73%          | 100%                | 72%      | *     | *                  | -   | -                   | * | 43%                        | *    | 73%                           | 70%   | 72%            | 69%                                    |
|                                       | 2023           | 76%   | 72%      | 7 <b>9</b> % | 83%                 | 78%      | -     | _                  | *   | *                   | * | 46%                        | 100% | 79%                           | 79%   | 78%            | 76%                                    |
| At Meets Grade Level or Above         | 2024           | 48%   | 42%      | 41%          | 62%                 | 41%      | *     | *                  | _   | -                   | * | 15%                        | *    | 42%                           | 38%   | 41%            | 40%                                    |
|                                       | 2023           | 49%   | 44%      | 47%          | 17%                 | 47%      | -     | _                  | *   | *                   | * | 14%                        | 86%  | 47%                           | 47%   | 46%            | 44%                                    |
| At Masters Grade Level                | 2024           | 20%   | 16%      | 15%          | 31%                 | 15%      | *     | *                  | _   | -                   | * | 3%                         | *    | 15%                           | 14%   | 15%            | 15%                                    |
|                                       | 2023           | 20%   | 16%      | 16%          | 0%                  | 16%      | -     | _                  | *   | *                   | * | 8%                         | 43%  | 16%                           | 19%   | 16%            | 13%                                    |
| All Grades ELA/Reading                |                |       |          |              |                     |          |       |                    |     |                     |   |                            |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2024           | 76%   | 69%      | 79%          | 100%                | 78%      | *     | *                  | -   | -                   | * | 52%                        | *    | 79%                           | 75%   | 79%            | 73%                                    |
|                                       | 2023           | 77%   | 70%      | 80%          | *                   | 79%      | -     | -                  | *   | *                   | * | 47%                        | *    | 79%                           | 86%   | 80%            | 74%                                    |
| At Meets Grade Level or Above         | 2024           | 54%   | 46%      | 49%          | 80%                 | 48%      | *     | *                  | -   | -                   | * | 20%                        | *    | 50%                           | 44%   | 49%            | 46%                                    |
|                                       | 2023           | 53%   | 45%      | 53%          | *                   | 53%      | -     | _                  | . * | *                   | * | 17%                        | *    | 52%                           | 56%   | 52%            | 49%                                    |
| At Masters Grade Level                | 2024           | 22%   | 18%      | 24%          | 60%                 | 23%      | *     | *                  | _   | -                   | * | 4%                         | *    | 23%                           | 28%   | 23%            | 22%                                    |
|                                       | 2023           | 20%   | 17%      | 21%          | *                   | 21%      | -     | _                  | *   | *                   | * | 11%                        | *    | 20%                           | 25%   | 20%            | 18%                                    |
| All Grades Mathematics                |                |       |          |              |                     |          |       |                    |     |                     |   |                            |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2024           | 72%   | 71%      | 72%          | 100%                | 72%      | *     | *                  | -   | -                   | * | 42%                        | *    | 73%                           | 69%   | 72%            | 71%                                    |
|                                       | 2023           | 75%   | 74%      | 81%          | *                   | 81%      | -     | -                  | *   | *                   | * | 47%                        | *    | 81%                           | 81%   | 80%            | 82%                                    |
| At Meets Grade Level or Above         | 2024           | 43%   | 40%      | 41%          | 60%                 | 41%      | *     | *                  | _   | -                   | * | 14%                        | *    | 42%                           | 38%   | 40%            | 39%                                    |
|                                       | 2023           | 45%   | 43%      | 45%          | *                   | 45%      | -     | -                  | *   | *                   | * | 14%                        | *    | 45%                           | 47%   | 44%            | 43%                                    |
| At Masters Grade Level                | 2024           | 17%   | 15%      | 11%          | 20%                 | 11%      | *     | *                  | _   | -                   | * | 2%                         | *    | 12%                           | 6%    | 10%            | 12%                                    |
|                                       | 2023           | 19%   | 17%      | 14%          | *                   | 13%      | -     |                    | *   | *                   | * | 6%                         | *    | 13%                           | 17%   | 13%            | 10%                                    |
| All Grades Science                    |                |       |          |              |                     |          |       |                    |     |                     |   |                            |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2024           | 75%   | 68%      | 51%          | *                   | 48%      | -     | -                  | -   | -                   | * | 14%                        | *    | 50%                           | 58%   | 51%            | 39%                                    |
|                                       | 2023           | 77%   | 72%      | 65%          | -                   | 65%      | -     | -                  | _   | -                   | - | 29%                        | *    | 68%                           | 54%   | 62%            | 56%                                    |
| At Meets Grade Level or Above         | 2024           | 43%   | 34%      | 16%          | *                   | 14%      | -     | _                  | _   | -                   | * | 0%                         | *    | 14%                           | 25%   | 13%            | 13%                                    |
|                                       | 2023           | 47%   | 39%      | 30%          | -                   | 30%      | -     | _                  | _   | -                   | - | 0%                         | *    | 32%                           | 23%   | 25%            | 22%                                    |

|  | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level                   | 2024           | 16% | 10%      | 1%      | *                   | 2%         | -       | -                  | -     | -                   | *       | 0%                         | *  | 2%                            | 0%    | 0%             | 3%                                     |
|  | 2023           | 18% | 12%      | 9%      | -                   | 9%         | -       | -                  | -     | -                   | -       | 0%                         | *  | 9%                            | 8%    | 6%             | 6%                                     |
|  |                |     | ST       | AAR Per | formance            | Rates by I | Enrolle | d Grade at         | Meets | Grade L             | evel or | Above                      |    |                               |       |                |  |
| 3rd Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |  |
| Reading and Mathematics                  | 2024           | 35% | 27%      | 21%     | *                   | 21%        | *       | *                  | -     | -                   | -       | 8%                         | -  | 18%                           | 50%   | 18%            | 12%                                    |
|  | 2023           | 37% | 32%      | 21%     | -                   | 22%        | -       | -                  | -     | *                   | -       | 18%                        | -  | 19%                           | 43%   | 21%            | 18%                                    |
| Reading and Mathematics<br>Including EOC | 2024           | 35% | 27%      | 21%     | *                   | 21%        | *       | *                  | -     | -                   | -       | 8%                         | -  | 18%                           | 50%   | 18%            | 12%                                    |
| -  | 2023           | 37% | 32%      | 21%     | -                   | 22%        | -       | -                  | -     | *                   | -       | 18%                        | _  | 19%                           | 43%   | 21%            | 18%                                    |
| Reading Including EOC                    | 2024           | 48% | 37%      | 36%     | *                   | 35%        | *       | *                  | -     | -                   | -       | 15%                        | -  | 33%                           | 67%   | 34%            | 30%                                    |
|  | 2023           | 50% | 43%      | 51%     | _                   | 52%        | -       | -                  | -     | *                   | -       | 18%                        | -  | 52%                           | 43%   | 51%            | 55%                                    |
| Math Including EOC                       | 2024           | 42% | 38%      | 27%     | *                   | 27%        | *       | *                  | -     | -                   | -       | 8%                         | -  | 25%                           | 50%   | 25%            | 16%                                    |
| J  | 2023           | 45% | 43%      | 30%     | -                   | 28%        | -       | -                  | -     | *                   | -       | 18%                        | -  | 26%                           | 57%   | 28%            | 27%                                    |
| 4th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |  |
| Reading and Mathematics                  | 2024           | 38% | 33%      | 34%     | -                   | 34%        | -       | -                  | -     | _                   | -       | 0%                         | -  | 38%                           | 0%    | 35%            | 36%                                    |
| 5  | 2023           | 38% |          | 32%     | *                   |            |         | -                  | -     | _                   | *       |                            | _  | 33%                           |       | 32%            |  |
| Reading and Mathematics<br>Including EOC | 2024           | 38% |          | 34%     | -                   | 34%        |         | -                  | -     | -                   | -       | 0%                         | -  | 38%                           | 0%    | 35%            |  |
| -  | 2023           | 38% | 35%      | 32%     | *                   | 32%        | -       | -                  | -     | -                   | *       | 8%                         | -  | 33%                           | 29%   | 32%            | 19%                                    |
| Reading Including EOC                    | 2024           | 51% | 46%      | 51%     | -                   | 51%        | -       | -                  | -     | -                   | -       | 8%                         | -  | 53%                           | 33%   | 53%            | 52%                                    |
| 5 5                                      | 2023           | 48% | 43%      | 40%     | *                   | 40%        | -       | -                  | -     | -                   | *       | 17%                        | -  | 40%                           | 43%   | 40%            | 31%                                    |
| Math Including EOC                       | 2024           | 46% | 43%      | 46%     | -                   | 46%        | -       | -                  | -     | -                   | -       | 17%                        | -  | 49%                           | 17%   | 47%            | 50%                                    |
| <u> </u>                                 | 2023           | 48% | 48%      | 49%     | *                   | 48%        | -       | -                  | -     | -                   | *       | 8%                         | -  | 50%                           | 43%   | 48%            | 44%                                    |
| 5th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |  |
| Reading and Mathematics                  | 2024           | 42% | 37%      | 47%     | *                   | 45%        | -       | -                  | -     | _                   | *       | 14%                        | *  | 46%                           | 50%   | 48%            | 45%                                    |
| 5  | 2023           | 43% |          | 39%     | _                   |            |         | -                  | -     | -                   | -       |                            | *  | 41%                           |       | 34%            | 34%                                    |
| Reading and Mathematics<br>Including EOC | 2024           | 42% | 37%      | 47%     | *                   | 45%        | -       | -                  | -     | -                   | *       | 14%                        | *  | 46%                           | 50%   | 48%            | 45%                                    |
| -  | 2023           | 43% | 40%      | 39%     | -                   | 39%        | -       | -                  | -     | -                   | -       | 0%                         | *  | 41%                           | 31%   | 34%            | 34%                                    |
| Reading Including EOC                    | 2024           | 55% |          | 54%     | *                   |            |         | -                  | -     | -                   | *       |                            | *  |                               | 50%   | 56%            | 53%                                    |
| 5 5                                      | 2023           | 57% |          | 58%     | -                   |            |         | -                  | -     | -                   | -       |                            | *  |                               | 69%   | 55%            | 44%                                    |
| Math Including EOC                       | 2024           | 51% |          | 59%     | *                   |            |         | -                  | -     | -                   | *       | 21%                        | *  | 61%                           | 50%   | 59%            | 61%                                    |
| J  | 2023           | 51% |          | 54%     | -                   |            |         | -                  | -     | -                   | -       |                            | *  |                               | 38%   | 51%            | 56%                                    |
| 6th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |    |                               |       |                |  |

|  | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--|
| Reading and Mathematics                  | 2024           | 36%   | 32%      | 27%    | -                   | 27%      | -     | -                  | - | -                   | -                          | 9%                         | -  | 27%                           | 25%   | 25%            | 29%                                    |
|  | 2023           | 35%   | 32%      | 42%    | *                   | 44%      | -     | -                  | * | -                   | -                          | 0%                         | *  | 41%                           | 44%   | 44%            | 41%                                    |
| Reading and Mathematics<br>Including EOC | 2024           | 36%   | 32%      | 27%    | -                   | 27%      | -     | -                  | - | -                   | -                          | 9%                         | -  | 27%                           | 25%   | 25%            | 29%                                    |
|  | 2023           | 35%   | 32%      | 42%    | *                   | 44%      | -     | -                  | * | -                   | -                          | 0%                         | *  | 41%                           | 44%   | 44%            | 41%                                    |
| Reading Including EOC                    | 2024           | 57%   | 52%      | 56%    | -                   | 56%      | -     | -                  | - | -                   | -                          | 45%                        | -  | 61%                           | 25%   | 55%            | 51%                                    |
|  | 2023           | 52%   | 47%      | 66%    | *                   | 67%      | -     | -                  | * | -                   | -                          | 0%                         | *  | 68%                           | 56%   | 67%            | 65%                                    |
| Math Including EOC                       | 2024           | 40%   | 36%      | 31%    | -                   | 31%      | -     | -                  | - | -                   | -                          | 9%                         | -  | 32%                           | 25%   | 29%            | 31%                                    |
|  | 2023           | 40%   | 39%      | 48%    | *                   | 50%      | -     | -                  | * | -                   | -                          | 0%                         | *  | 46%                           | 56%   | 50%            | 50%                                    |
| 3rd - 8th Graders                        |                |       |          |        |                     |          |       |                    |   |                     |                            |                            |    |                               |       |                |  |
| Reading and Mathematics                  | 2024           | 36%   | 31%      | 33%    | 60%                 | 32%      | *     | *                  | - | -                   | *                          | 8%                         | *  | 32%                           | 34%   | 32%            | 30%                                    |
|  | 2023           | 37%   | 34%      | 33%    | *                   | 33%      | -     | -                  | * | *                   | *                          | 8%                         | *  | 32%                           | 36%   | 32%            | 27%                                    |
| Reading and Mathematics<br>Including EOC | 2024           | 38%   | 33%      | 33%    | 60%                 | 32%      | *     | *                  | - | -                   | *                          | 8%                         | *  | 32%                           | 34%   | 32%            | 30%                                    |
|  | 2023           | 39%   | 36%      | 33%    | *                   | 33%      | -     | -                  | * | *                   | *                          | 8%                         | *  | 32%                           | 36%   | 32%            | 27%                                    |
| Reading Including EOC                    | 2024           | 54%   | 47%      | 49%    | 80%                 | 48%      | *     | *                  | - | -                   | *                          | 20%                        | *  | 50%                           | 44%   | 49%            | 46%                                    |
|  | 2023           | 53%   | 48%      | 53%    | *                   | 53%      | -     | -                  | * | *                   | *                          | 17%                        | *  | 52%                           | 56%   | 52%            | 49%                                    |
| Math Including EOC                       | 2024           | 45%   | 42%      | 41%    | 60%                 | 41%      | *     | *                  | - | -                   | *                          | 14%                        | *  | 42%                           | 38%   | 40%            | 39%                                    |
|  | 2023           | 47%   | 47%      | 45%    | *                   | 45%      | -     | -                  | * | *                   | *                          | 14%                        | *  | 45%                           | 47%   | 44%            | 43%                                    |

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- Indicates there are no students in the group.

|                          | School<br>Year | State | District | Campus       | African<br>American | Hispanic   | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          | _              |       |          |              | School              | Progress   | - Anni | ual Growth         | by Gr  | ade and S           | Subject                    |                            |     |                               |       | _              |                                      |
| Grade 4 ELA/Reading      | 2024           | 67%   | 63%      | 64%          | -                   | 64%        | -      | -                  | -      | -                   | -                          | 63%                        | -   | 65%                           | 50%   | 64%            | 60%                                  |
|                          | 2023           | 55%   | 56%      | 46%          | *                   | 47%        | -      | -                  | -      | *                   | -                          | 42%                        | -   | 45%                           | 57%   | 47%            | 36%                                  |
| Grade 4 Mathematics      | 2024           | 60%   | 57%      | 71%          | -                   | 71%        | -      | -                  | -      | -                   | -                          | 54%                        | -   | 74%                           | 40%   | 72%            | 70%                                  |
|                          | 2023           | 63%   | 66%      | 75%          | *                   | 74%        | -      | -                  | -      | *                   | -                          | 67%                        | -   | 74%                           | 86%   | 76%            | 81%                                  |
| Grade 5 ELA/Reading      | 2024           | 70%   | 69%      | 71%          | *                   | 70%        | -      | -                  | -      | -                   | *                          | 39%                        | *   | 71%                           | 75%   | 71%            | 73%                                  |
|                          | 2023           | 65%   | 68%      | 81%          | -                   | 81%        | -      | -                  | -      | -                   | -                          | 67%                        | *   | 77%                           | 92%   | 79%            | 75%                                  |
| Grade 5 Mathematics      | 2024           | 65%   | 60%      | 73%          | *                   | 71%        | -      | -                  | -      | -                   | *                          | 71%                        | *   | 70%                           | 90%   | 75%            | 82%                                  |
|                          | 2023           | 71%   | 75%      | 85%          | -                   | 85%        | -      | -                  | -      | -                   | -                          | 93%                        | *   | 84%                           | 92%   | 85%            | 83%                                  |
| Grade 6 ELA/Reading      | 2024           | 61%   | 57%      | 70%          | -                   | 70%        | -      | -                  | -      | -                   | -                          | 68%                        | -   | 76%                           | 38%   | 70%            | 67%                                  |
|                          | 2023           | 51%   | 50%      | 66%          | *                   | 65%        | -      | -                  | *      | -                   | -                          | 75%                        | *   | 70%                           | 50%   | 67%            | 68%                                  |
| Grade 6 Mathematics      | 2024           | 48%   | 41%      | 38%          | -                   | 38%        | -      | -                  | -      | -                   | -                          | 45%                        | -   | 35%                           | 50%   | 38%            | 39%                                  |
|                          | 2023           | 54%   | 51%      | 56%          | *                   | 54%        | -      | -                  | *      | -                   | -                          | 75%                        | *   | 51%                           | 78%   | 58%            | 46%                                  |
| All Grades Both Subjects | 2024           | 64%   | 61%      | 65%          | 92%                 | 64%        | -      | -                  | -      | -                   | *                          | 57%                        | *   | 66%                           | 61%   | 66%            | 65%                                  |
|                          | 2023           | 64%   | 65%      | 68%          | 83%                 | 68%        | -      | -                  | *      | *                   | -                          | 66%                        | 83% | 66%                           | 78%   | 69%            | 64%                                  |
| All Grades ELA/Reading   | 2024           | 67%   | 64%      | 68%          | *                   | 68%        | -      | -                  | -      | -                   | *                          | 55%                        | *   | 70%                           | 57%   | 68%            | 67%                                  |
|                          | 2023           | 63%   | 62%      | 63%          | *                   | 63%        | -      | -                  | *      | *                   | -                          | 56%                        | *   | 62%                           | 70%   | 64%            | 59%                                  |
| All Grades Mathematics   | 2024           | 60%   | 57%      | 62%          | *                   | 61%        | -      | -                  | -      | -                   | *                          | 58%                        | *   | 61%                           | 65%   | 63%            | 64%                                  |
|                          | 2023           | 66%   | 69%      | 73%          | *                   | 72%        | -      | -                  | *      | *                   | -                          | 76%                        | *   | 70%                           | 86%   | 74%            | 70%                                  |
|                          |                |       |          |              | School Pr           | ogress - A | cceler | ated Learn         | ing by | Grade ar            | nd Subj                    | ect                        |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2024           | 38%   | 33%      | 42%          | -                   | 42%        | -      | -                  | -      | -                   | -                          | 33%                        | -   | 45%                           | *     | 36%            | 29%                                  |
|                          | 2023           | 33%   | 31%      | 20%          | *                   | 14%        | -      | -                  | -      | -                   | -                          | 29%                        | -   | 14%                           | *     | 21%            | 0%                                   |
| Grade 4 Mathematics      | 2024           | 26%   | 23%      | 25%          | -                   | 25%        | -      | -                  | -      | -                   | -                          | 22%                        | -   | 29%                           | *     | 27%            | 10%                                  |
|                          | 2023           | 27%   | 33%      | 35%          | *                   | 37%        | -      | -                  | -      | -                   | -                          | 22%                        | -   | 37%                           | *     | 32%            | 38%                                  |
| Grade 5 ELA/Reading      | 2024           | 35%   | 39%      | 50%          | -                   | 50%        | -      | -                  | -      | -                   | -                          | 33%                        | *   | 44%                           | *     | 53%            | 47%                                  |
|                          | 2023           | 37%   | 39%      | 28%          | -                   | 28%        | -      | -                  | -      | -                   | -                          | 20%                        | -   | 15%                           | 60%   | 28%            | 21%                                  |
| Grade 5 Mathematics      | 2024           | 41%   | 38%      | 59%          | *                   | 56%        | -      | -                  | -      | -                   | -                          | 50%                        | *   | 57%                           | *     | 59%            | 55%                                  |
|                          | 2023           | 48%   | 52%      | 65%          | -                   | 65%        | -      | -                  | -      | -                   | -                          | 67%                        | -   | 55%                           | 83%   | 65%            | 56%                                  |
| Grade 6 ELA/Reading      | 2024           | 24%   | 23%      | 50%          | -                   | 50%        | -      | -                  | -      | -                   | -                          | 43%                        | -   | 50%                           | *     | 50%            | 45%                                  |
|                          | 2023           | 26%   | 26%      | 7 <b>0</b> % | *                   | 67%        | -      | -                  | -      | -                   | -                          | 67%                        | *   | 75%                           | *     | 67%            | 50%                                  |
| Grade 6 Mathematics      | 2024           | 27%   | 23%      | 33%          | -                   | 33%        | -      | -                  | -      | -                   | -                          | 33%                        | -   | 33%                           | *     | 33%            | 40%                                  |
|                          | 2023           | 35%   | 36%      | 50%          | *                   | 50%        | -      | -                  | *      | -                   | -                          | 50%                        | -   | 43%                           | *     | 56%            | 60%                                  |
| All Grades Both Subjects | 2024           | 32%   | 32%      | 44%          | *                   | 44%        | -      | -                  | -      | -                   | -                          | 36%                        | *   | 44%                           | 46%   | 44%            | 39%                                  |
|                          | 2023           | 38%   | 39%      | 42%          | *                   | 41%        | -      | -                  | *      | -                   | -                          | 41%                        | *   | 36%                           | 67%   | 42%            | 33%                                  |
| All Grades ELA/Reading   | 2024           | 30%   | 29%      | 48%          | -                   | 48%        | -      | -                  | -      | -                   | -                          | 36%                        | *   | 46%                           | 60%   | 48%            | 42%                                  |
|                          | 2023           | 35%   | 34%      | 35%          | *                   | 32%        | -      | -                  | -      | -                   | -                          | 39%                        | *   | 29%                           | 63%   | 34%            | 19%                                  |
| All Grades Mathematics   | 2024           | 35%   | 35%      | 40%          | *                   | 39%        | -      | -                  | -      | -                   | -                          | 36%                        | *   | 41%                           | 38%   | 41%            | 35%                                  |
|                          | 2023           | 40%   | 46%      | 49%          | *                   | 50%        | -      | -                  | *      | -                   | -                          | 43%                        | -   | 43%                           | 70%   | 49%            | 48%                                  |

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- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|                                       |        |          |          |        | Total     | BE-Trans |             |            |           | ALP         |      | ESL      |          | ALP      | EB/EL<br>with |       | Total     | Monitore<br>& |
|---------------------------------------|--------|----------|----------|--------|-----------|----------|-------------|------------|-----------|-------------|------|----------|----------|----------|---------------|-------|-----------|---------------|
|                                       | School | <b>.</b> |          |        | Bilingual | Early    | BE-Trans    |            |           | Bilingual   |      | Content- | ESL      | ESL      | Parental      |       | EB/EL     | Former        |
|                                       | Year   | State    | District | Campus | Education |          |             | -          |           | (Exception) |      | Based    | Pull-Out | (Waiver) | Denial        | EB/EL | (Current) | EB/EL         |
| All Grades All Subjects               |        |          |          |        | JIAAR     | Fenomia  | lice Rate b | y Subject  | anu reno  |             | 51   |          |          |          |               |       |           |               |
| At Approaches Grade Level or          | 2024   | 75%      | 70%      | 73%    | 68%       | -        | -           | -          | 68%       | -           | 71%  | 71%      | -        | -        | 73%           | 80%   | 69%       |               |
| Above                                 | 2023   | 76%      | 72%      | 79%    | 74%       | _        |             | 70%        | 74%       |             |      |          |          |          | 87%           | 83%   | 76%       |               |
| At Meets Grade Level or Above         | 2023   | 48%      | 42%      | 41%    | 39%       | -        | _           |            | 39%       |             | 43%  | 43%      | _        | _        | 48%           |       | 40%       |               |
|                                       | 2024   | 49%      | 44%      | 47%    | 41%       | -        | _           | 50%        |           |             | 4370 |          | _        |          | 63%           |       | 40%       |               |
| At Masters Grade Level                | 2023   | 20%      | 16%      | 15%    | 15%       |          | _           |            | 15%       |             | 14%  | 14%      |          |          |               |       | 15%       |               |
|                                       | 2024   | 20%      | 16%      | 16%    | 13%       | -        | _           |            |           |             | 1470 | -        |          |          | 18%           |       | 13%       |               |
| All Grades ELA/Reading                | 2025   | 2070     | 1070     | 1070   | 1370      |          |             | 2070       | 1270      |             | -    |          | -        |          | 1070          | 2170  | 1370      |               |
| At Approaches Grade Level or<br>Above | 2024   | 76%      | 69%      | 79%    | 73%       | -        | -           | -          | 73%       | -           | . *  | *        | -        | -        | 80%           | 90%   | 73%       |               |
|                                       | 2023   | 77%      | 70%      | 80%    | 72%       | -        | -           | *          | 72%       | -           |      | -        | -        | -        | 89%           | 90%   | 74%       |               |
| At Meets Grade Level or Above         | 2024   | 54%      | 46%      | 49%    | 44%       | -        | -           | -          | 44%       | -           | . *  | *        | -        | -        | 73%           | 53%   | 46%       |               |
|                                       | 2023   | 53%      | 45%      | 53%    | 44%       | -        | -           | *          | 44%       | -           | -    | -        | -        | -        | 83%           | 60%   | 49%       |               |
| At Masters Grade Level                | 2024   | 22%      | 18%      | 24%    | 20%       | -        | -           | -          | 20%       | -           | . *  | *        | -        | -        | 33%           | 27%   | 22%       |               |
|                                       | 2023   | 20%      | 17%      | 21%    | 16%       | -        | -           | *          | 17%       | -           |      | -        | -        | -        | 28%           | 25%   | 18%       |               |
| All Grades Mathematics                |        |          |          |        |           |          |             |            |           |             |      |          |          |          |               |       |           |               |
| At Approaches Grade Level or<br>Above | 2024   | 72%      | 71%      | 72%    | 71%       | -        | -           | -          | 71%       | -           | . *  | *        | -        | -        | 73%           | 74%   | 71%       |               |
|                                       | 2023   | 75%      | 74%      | 81%    | 80%       | -        | -           | *          | 81%       | -           | -    | -        | -        | -        | 89%           | 79%   | 82%       |               |
| At Meets Grade Level or Above         | 2024   | 43%      | 40%      | 41%    | 40%       | -        | -           | -          | 40%       | -           | . *  | *        | -        | -        | 33%           | 44%   | 39%       |               |
|                                       | 2023   | 45%      | 43%      | 45%    | 43%       | -        | -           | *          | 43%       | -           |      | -        | -        | -        | 44%           | 48%   | 43%       |               |
| At Masters Grade Level                | 2024   | 17%      | 15%      | 11%    | 13%       | -        | -           | -          | 13%       | -           | . *  | *        | -        | -        | 0%            | 9%    | 12%       |               |
|                                       | 2023   | 19%      | 17%      | 14%    | 10%       | -        | -           | *          |           | -           | -    | -        | -        | -        | 11%           | 20%   | 10%       |               |
| All Grades Science                    |        |          |          |        |           |          |             |            |           |             |      |          |          |          |               |       |           |               |
| At Approaches Grade Level or<br>Above | 2024   | 75%      | 68%      | 51%    | 38%       | -        | -           | -          | 38%       | -           | . *  | *        | -        | -        | *             | 67%   | 39%       |               |
|                                       | 2023   | 77%      | 72%      | 65%    | 57%       | -        | -           | *          | 57%       | -           | -    | -        | -        | -        | *             | 76%   | 56%       |               |
| At Meets Grade Level or Above         | 2024   | 43%      | 34%      | 16%    | 12%       | -        | -           | -          | 12%       | -           | *    | *        | -        | -        | *             | 20%   | 13%       |               |
|                                       | 2023   | 47%      | 39%      | 30%    | 20%       | -        | -           | *          | 18%       | -           |      | -        | -        | -        | *             | 40%   | 22%       |               |
| At Masters Grade Level                | 2024   | 16%      | 10%      | 1%     | 3%        | -        | -           | -          | 3%        | -           | *    | *        | -        | -        | *             | 0%    | 3%        |               |
|                                       | 2023   | 18%      | 12%      | 9%     | 7%        | -        | -           | *          | 4%        | -           | · _  | -        | -        | -        | *             | 12%   | 6%        |               |
|                                       |        |          |          |        |           | Sch      | ool Progre  | ess - Annu | al Growth |             |      |          |          |          |               |       |           |               |
| All Grades Both Subjects              | 2024   | 64%      | 61%      | 65%    | 66%       | -        | -           | -          | 66%       | -           | 42%  | 42%      | -        | -        | 67%           | 64%   | 65%       |               |
| -                                     | 2023   | 64%      | 65%      | 68%    | 66%       | -        | -           | 38%        | 68%       | -           | -    | -        | -        | -        | 50%           | 74%   | 64%       |               |
| All Grades ELA/Reading                | 2024   | 67%      | 64%      | 68%    | 67%       | -        | -           | -          | 67%       | -           | *    | *        | -        | -        | 69%           | 72%   | 67%       |               |
| -                                     | 2023   | 63%      | 62%      | 63%    | 58%       | -        | -           | *          | 60%       | -           | _    | _        | -        | -        | 62%           | 69%   | 59%       |               |

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|                          | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |       | <b>BE-Trans</b> |            | BE-Dual<br>One-Way | ALP<br>Bilingual<br>(Exception) |   | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|-------|-----------------|------------|--------------------|---------------------------------|---|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics   | 2024           | 60% | 57%      | 62%    | 65%                             | -     | -               | -          | 65%                | -                               | * | *                        | -               | -                      | 65%                                 | 57% | 64%                         | -                                 |
|                          | 2023           | 66% | 69%      | 73%    | 74%                             | -     | -               | *          | 75%                | -                               | - | -                        | -               | -                      | 38%                                 | 78% | 70%                         | -                                 |
|                          |                |     |          |        |                                 | Schoo | Progress        | - Accelera | ted Learni         | ng                              |   |                          |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2024           | 32% | 32%      | 44%    | 42%                             | -     | -               | -          | 42%                | -                               | * | *                        | -               | -                      | 29%                                 | 56% | 39%                         | -                                 |
|                          | 2023           | 38% | 39%      | 42%    | 34%                             | -     | -               | -          | 34%                | -                               | - | -                        | -               | -                      | *                                   | 59% | 33%                         | -                                 |
| All Grades ELA/Reading   | 2024           | 30% | 29%      | 48%    | 45%                             | -     | -               | -          | 45%                | -                               | * | *                        | -               | -                      | *                                   | 64% | 42%                         | -                                 |
|                          | 2023           | 35% | 34%      | 35%    | 20%                             | -     | -               | -          | 20%                | -                               | - | -                        | -               | -                      | *                                   | 75% | 19%                         | -                                 |
| All Grades Mathematics   | 2024           | 35% | 35%      | 40%    | 38%                             | -     | -               | -          | 38%                | -                               | * | *                        | -               | -                      | *                                   | 50% | 35%                         | -                                 |
|                          | 2023           | 40% | 46%      | 49%    | 50%                             | -     | -               | -          | 50%                | -                               | - | -                        | -               | -                      | *                                   | 50% | 48%                         | -                                 |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | -      |   |                         | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB ∕ EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|---|-------------------------|-------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
|  |       |          |        |                     | 2024 : |   | l Participat<br>Grades) | lon   |                     |   |                            |    |                               |       |                |  |
| All Tests  |       |          |        |                     |        |   |                         |       |                     |   |                            |    |                               |       |                |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%   | * | *                       | -     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                       | 92%   | 88%      | 93%    | 87%                 | 94%    | * | *                       | -     | -                   | * | 98%                        | *  | 100%                          | 64%   | 94%            | 90%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 4%     | 13%                 | 4%     | * | *                       | -     | -                   | * | 2%                         | *  | 0%                            | 23%   | 3%             | 6%                                     |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | 2%     | 0%                  | 3%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 13%   | 3%             | 4%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Reading  |       |          |        |                     |        |   |                         |       |                     |   |                            |    |                               |       |                |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%   | * | *                       | -     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                       | 91%   | 85%      | 93%    | 83%                 | 94%    | * | *                       | -     | -                   | * | 98%                        | *  | 100%                          | 63%   | 94%            | 90%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | 17%                 | 4%     | * | *                       | -     | -                   | * | 2%                         | *  | 0%                            | 24%   | 3%             | 6%                                     |
| Not Included in Accountability: Other Exclusions | 4%    | 9%       | 3%     | 0%                  | 3%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 14%   | 3%             | 4%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Mathematics                                      |       |          |        |                     |        |   |                         |       |                     |   |                            |    |                               |       |                |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%   | * | *                       | -     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                       | 93%   | 90%      | 92%    | 83%                 | 93%    | * | *                       | -     | -                   | * | 98%                        | *  | 100%                          | 62%   | 94%            | 89%                                    |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 5%     | 17%                 | 4%     | * | *                       | -     | -                   | * | 2%                         | *  | 0%                            | 25%   | 4%             | 7%                                     |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 3%     | 0%                  | 3%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 13%   | 3%             | 4%                                     |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%     | * | *                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |
| Science  |       |          |        |                     |        |   |                         |       |                     |   |                            |    |                               |       |                |  |
| Assessment Participant                           | 99%   | 98%      | 100%   | *                   | 100%   | - | -                       | -     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                       | 93%   | 91%      | 96%    | *                   | 96%    | - | -                       | -     | -                   | * | 100%                       | *  | 100%                          | 80%   | 95%            | 93%                                    |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 3%     | *                   | 3%     | - | -                       | -     | -                   | * | 0%                         | *  | 0%                            | 13%   | 3%             | 5%                                     |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | *                   | 1%     | - | -                       | -     | -                   | * | 0%                         | *  | 0%                            | 7%    | 2%             | 2%                                     |
| Not Tested                                       | 1%    | 2%       | 0%     | *                   | 0%     | - | -                       | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                     |

| Absent  | State |     | Campus<br>0% | African<br>American<br>* | Hispanic<br>0% |   | American<br>Indian     |      | Pacific<br>Islander |   | Special<br>Ed<br>(Current)<br>0% | Ed   | ously |      | Econ<br>Disadv<br>0% | EB / EL<br>(Current<br>&<br>Monitored)<br>0% |
|---|-------|-----|--------------|--------------------------|----------------|---|------------------------|------|---------------------|---|----------------------------------|------|-------|------|----------------------|--|
| Other   | 0%    |     | 0%           | *                        |                | _ |                        | _    | -                   | * |                                  | *    |       |      | 0%                   |  |
|   | 070   | 170 | 070          |                          |                |   | R Participa<br>Grades) | tion |                     |   | 0 /0                             |      | 070   | 070  | 070                  | 070  |
| All Tests   |       |     |              |                          |                |   |                        |      |                     |   |                                  |      |       |      |                      |  |
| Assessment Participant                              | 99%   | 98% | 100%         | 100%                     | 100%           | * | -                      | . *  | *                   | * | 100%                             | 100% | 100%  | 100% | 100%                 | 100%   |
| Included in Accountability                          | 93%   | 89% | 92%          | 75%                      | 93%            | * | -                      | . *  | *                   | * | 93%                              | 100% | 97%   | 71%  | 92%                  | 89%  |
| Not Included in Accountability: Mobile              | 4%    | 5%  | 6%           | 25%                      | 5%             | * | -                      | . *  | *                   | * | 6%                               | 0%   | 3%    | 18%  | 5%                   | 7%   |
| Not Included in Accountability: Other<br>Exclusions | 2%    | 4%  | 2%           | 0%                       | 2%             | * | -                      | . *  | *                   | * | 1%                               | 0%   | 0%    | 10%  | 3%                   | 4%   |
| Not Tested  | 1%    | 2%  | 0%           | 0%                       | 0%             | * | -                      | . *  | *                   | * | 0%                               | 0%   | 0%    | 0%   | 0%                   | 0%   |
| Absent  | 1%    | 1%  | 0%           | 0%                       | 0%             | * | -                      | . *  | *                   | * | 0%                               | 0%   | 0%    | 0%   | 0%                   | 0%   |
| Other   | 0%    | 2%  | 0%           | 0%                       | 0%             | * | -                      | . *  | *                   | * | 0%                               | 0%   | 0%    | 0%   | 0%                   | 0%   |
| Reading   |       |     |              |                          |                |   |                        |      |                     |   |                                  |      |       |      |                      |  |
| Assessment Participant                              | 99%   | 98% | 100%         | *                        | 100%           | * | -                      | . *  | *                   | * | 100%                             | *    | 100%  | 100% | 100%                 | 100%   |
| Included in Accountability                          | 92%   | 86% | 91%          | *                        | 92%            | * | -                      | . *  | *                   | * | 92%                              | *    | 97%   | 71%  | 92%                  | 89%  |
| Not Included in Accountability: Mobile              | 4%    | 4%  | 5%           | *                        | 5%             | * | -                      | . *  | *                   | * | 5%                               | *    | 2%    | 18%  | 4%                   | 6%   |
| Not Included in Accountability: Other Exclusions    | 3%    | 7%  | 3%           | *                        | 3%             | * | -                      | . *  | *                   | * | 3%                               | *    | 1%    | 12%  | 3%                   | 5%   |
| Not Tested  | 1%    | 2%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Absent  | 1%    | 1%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Other   | 0%    | 2%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Mathematics   |       |     |              |                          |                |   |                        |      |                     |   |                                  |      |       |      |                      |  |
| Assessment Participant                              | 99%   | 98% | 100%         | *                        | 100%           | * | -                      | . *  | *                   | * | 100%                             | *    | 100%  | 100% | 100%                 | 100%   |
| Included in Accountability                          | 94%   | 91% | 92%          | *                        | 93%            | * | -                      | . *  | *                   | * | 95%                              | *    | 98%   | 72%  | 94%                  | 91%  |
| Not Included in Accountability: Mobile              | 5%    | 5%  | 6%           | *                        | 5%             | * | -                      | . *  | *                   | * | 5%                               | *    | 2%    | 20%  | 5%                   | 7%   |
| Not Included in Accountability: Other<br>Exclusions | 1%    | 2%  | 2%           | *                        | 1%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 8%   | 2%                   | 2%   |
| Not Tested  | 1%    | 2%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Absent  | 1%    | 1%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Other   | 0%    | 1%  | 0%           | *                        | 0%             | * | -                      | . *  | *                   | * | 0%                               | *    | 0%    | 0%   | 0%                   | 0%   |
| Science   |       |     |              |                          |                |   |                        |      |                     |   |                                  |      |       |      |                      |  |
| Assessment Participant                              | 99%   | 97% | 100%         | -                        | 100%           | * | -                      | -    | -                   | - | 100%                             | *    | 100%  | 100% | 100%                 | 100%   |
| Included in Accountability                          | 93%   | 91% | 89%          | -                        | 90%            | * | -                      | -    | -                   | - | 88%                              | *    | 96%   | 72%  | 88%                  | 84%  |
| Not Included in Accountability: Mobile              | 4%    | 4%  | 8%           | -                        | 8%             | * | -                      |      | -                   | - | 13%                              | *    | 4%    | 17%  | 8%                   | 11%  |

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB / EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--|
| Not Included in Accountability: Other<br>Exclusions | 1%    | 1%       | 3%     | -                   | 2%       | *     | -                  | - | -                   | - | 0%                         | *  | 0%    | 11%                                   | 3%   | 5%                                     |
| Not Tested  | 1%    | 3%       | 0%     | -                   | 0%       | *     | -                  | - | -                   | - | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |
| Absent  | 1%    | 1%       | 0%     | -                   | 0%       | *     | -                  | - | -                   | - | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |
| Other   | 0%    | 2%       | 0%     | -                   | 0%       | *     | -                  | - | -                   | - | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|                                   |          |          |                 |                     |          |       |                    |       |                     | Two   |               |                |       |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
|                                   |          |          |                 |                     |          |       |                    |       |                     | or    |               | _              |       |
|                                   | State    | District | Campus          | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | FB/FI |
| Attendance Rate                   | State    | District | campus          | American            | mopune   | Winte | manan              | Asian | Islander            | Races | Lu            | DISUUV         |       |
| 2022-23                           | 93.3%    | 92.4%    | 96.4%           | 96.7%               | 96.4%    | *     | *                  | *     | _                   | *     | 96.3%         | 96.5%          | 96.7% |
| 2021-22                           | 92.2%    | 91.4%    | 94.3%           | 92.6%               |          | 94.8% | *                  | *     | _                   | *     |               | 94.2%          |       |
| Chronic Absenteeism               |          |          |                 |                     |          |       |                    |       |                     |       |               |                |       |
| 2022-23                           | 20.3%    | 23.8%    | 5.4%            | 22.2%               | 5.1%     | *     | *                  | *     | _                   | *     | 3.1%          | 4.4%           | 4.0%  |
| 2021-22                           | 25.7%    | 27.6%    | 17.3%           | 12.5%               | 17.4%    | 14.3% | *                  | *     | -                   | *     | 19.3%         | 16.8%          | 13.8% |
| Annual Dropout Rate (             | Gr 7-8)  |          |                 |                     |          |       |                    |       |                     |       |               |                |       |
| 2022-23                           | 0.8%     | 2.3%     | -               | -                   | -        | -     | -                  | -     | _                   | -     | -             | -              | -     |
| 2021-22                           | 0.7%     | 2.4%     | -               | _                   | _        | -     | -                  | -     | _                   | -     | -             | _              | -     |
| Annual Dropout Rate (             | Gr 9-12) | )        |                 |                     |          |       |                    |       |                     |       |               |                |       |
| 2022-23                           | 2.0%     | 3.8%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 2021-22                           | 2.2%     | 4.7%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |                 |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2023                     |          |          |                 |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 90.3%    | 82.6%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.2%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 3.1%     | 3.2%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.3%     | 14.1%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 90.6%    | 82.7%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.7%    | 85.9%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Class of 2022                     |          |          |                 |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 89.7%    | 80.9%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.1%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 3.5%     | 4.4%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.4%     | 14.6%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 90.0%    | 81.0%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.6%    | 85.4%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r <b>9-12</b> ) |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2022                     |          |          |                 |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 91.8%    | 84.3%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.2%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 1.0%     | 0.4%     | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.8%     | 15.0%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 92.2%    | 84.6%    | -               | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|   |   |          |           |                     |          |       |                    |       |                     | Two<br>or |               |                |       |
|---|---|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|   | State                                       | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Graduates, TxCHSE,<br>and Continuers    | 93.2%                                       |          | _         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2021                           |   |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                               | 92.2%                                       | 85.8%    | _         | _                   | -        | _     | _                  |       | _                   | _         | _             | _              | _     |
| Received TxCHSE                         | 0.4%  | 0.1%     |           |                     | -        | _     |                    |       |                     |           |               |                |       |
| Continued HS                            | 1.0%  | 0.1%     |           |                     | -        | _     |                    |       |                     |           |               |                |       |
| Dropped Out                             | 6.3%  |          |           |                     | -        | _     |                    |       |                     |           |               |                |       |
| Graduates and TxCHSE                    |   | 85.9%    |           |                     | -        | _     |                    |       |                     |           |               |                |       |
| Graduates, TxCHSE,<br>and Continuers    | 93.7%                                       | 86.4%    | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
|   | tudinal                                     | Rate (G  | r 9-12)   |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2021                           | 6-Year Extended Longitudinal Rate (Gr 9-12) |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                               | 92.7%                                       | 86.3%    | _         | _                   | _        | _     | -                  | _     | -                   | -         | _             | -              | -     |
| Received TxCHSE                         | 0.5%  | 0.2%     | _         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | _     |
| Continued HS                            | 0.5%  | 0.1%     | _         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | _     |
| Dropped Out                             | 6.3%  | 13.4%    | _         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | _     |
| Graduates and TxCHSE                    |   | 86.5%    | _         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | -     |
| Graduates, TxCHSE,<br>and Continuers    | 93.7%                                       |          | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2020                           |   |          |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduated                               | 92.7%                                       | 86.5%    | _         |                     | _        |       |                    |       |                     |           |               |                |       |
| Received TxCHSE                         | 0.5%  | 0.3%     |           |                     |          | _     |                    |       |                     |           |               |                |       |
| Continued HS                            | 0.5%  | 0.2%     |           |                     | _        | _     |                    |       |                     |           |               |                |       |
| Dropped Out                             | 6.2%  | 13.0%    |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduates and TxCHSE                    |   | 86.8%    |           |                     |          |       |                    |       |                     |           |               |                |       |
| Graduates and TXCHSE,<br>and Continuers | 93.8%                                       |          | -         | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 4-Year Federal Graduat                  | ion Ra                                      | te Witho | ut Exclus | ions (Gr 9          | -12)     |       |                    |       |                     |           |               |                |       |
| Class of 2023                           | 90.3%                                       |          | -         | -                   | - 12)    | _     | -                  | _     | _                   | _         | _             | -              | _     |
| Class of 2022                           | 89.7%                                       |          | _         | _                   | _        | _     | _                  | _     | _                   | _         | _             | _              | _     |
| RHSP/DAP Graduates                      |   |          | ate)      |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2023                           | 72.3%                                       | *        | -         | _                   | -        | -     | -                  | -     | _                   | -         | _             | _              | -     |
| Class of 2022                           | 59.5%                                       | _        | -         | _                   | _        | _     | -                  | _     | _                   | _         | _             | -              | _     |
| FHSP-E Graduates (Lo                    |   | nal Rate | )         |                     |          |       |                    |       |                     |           |               |                |       |
| Class of 2023                           | 4.3%  | 1.3%     |           | -                   | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2022                           | 3.7%  | 1.6%     | -         | -                   | -        | -     | -                  | _     | -                   | _         | -             | -              | -     |
| FHSP-DLA Graduates (                    | Longitu                                     |          | ate)      |                     |          |       |                    |       |                     |           |               |                |       |

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|                       | State  | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|--|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2023         | 84.3%  | 91.0%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2022         | 84.3%  | 88.6%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA   | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |       |                     |   |               |                |       |
| Class of 2023         | 88.6%  | 92.3%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2022         | 88.0%  | 90.2%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (  | Annua  | l Rate)  |            |                     |          |       |                    |       |                     |   |               |                |       |
| 2022-23               | 38.4%  | *        | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2021-22               | 23.6%  | -        | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An  | nual Ra  | ate)     |            |                     |          |       |                    |       |                     |   |               |                |       |
| 2022-23               | 4.4%   | 1.6%     | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2021-22               | 3.9%   | 1.8%     | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (  | Annual   | Rate)    |            |                     |          |       |                    |       |                     |   |               |                |       |
| 2022-23               | 82.5%  | 88.5%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2021-22               | 82.3%  | 85.0%    | -          | _                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Texas First DLA Gradu | ates (A  | nnual Ra | ate)       |                     |          |       |                    |       |                     |   |               |                |       |
| 2022-23               | 0.1%   | 0.0%     | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) |          |            |                     |          |       |                    |       |                     |   |               |                |       |
| 2022-23               | 86.8%  | 90.1%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2021-22               | 86.0%  | 86.8%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |

## Texas Education Agency 2023-24 Graduation Profile (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

|   | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|---|-----------------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu                             | iates)          |                   |       |                |
| Total Graduates   | -               | -                 | 8,593 | 377,367        |
| By Ethnicity:   |                 |                   |       |                |
| African American  | -               | -                 | 1,679 | 46,822         |
| Hispanic  | -               | -                 | 6,223 | 197,333        |
| White   | -               | -                 | 491   | 103,009        |
| American Indian   | -               | -                 | 26    | 1,181          |
| Asian   | -               | -                 | 105   | 19,151         |
| Pacific Islander  | -               | -                 | 8     | 574            |
| Two or More Races   | -               | -                 | 61    | 9,297          |
| By Graduation Type:   |                 |                   |       |                |
| Minimum H.S. Program  | -               | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 4     | 270            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 851   | 49,278         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 138   | 16,475         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 7,600 | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0     | 222            |
|   |                 |                   |       |                |
| Special Education Graduates                                 | -               | -                 | 676   | 34,589         |
| Economically Disadvantaged Graduates                        | -               | -                 | 6,732 | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 3,489 | 50,229         |
| At-Risk Graduates   | -               | -                 | 5,502 | 168,430        |
| CTE Completers  | -               | -                 | 2,138 | 116,959        |

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LOUISE WOLFF KAHN EL (057905275) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

|   |       | Membership |          |           |       | Enrollment |          |           |  |
|---|-------|------------|----------|-----------|-------|------------|----------|-----------|--|
|   | Car   | npus       |          |           | Car   | npus       |          |           |  |
| Student Information                           | Count | Percent    | District | State     | Count | Percent    | District | State     |  |
| Total Students                                | 536   | 100.0%     | 139,096  | 5,517,464 | 536   | 100.0%     | 139,246  | 5,531,236 |  |
| Students by Grade                             |       |            |          |           |       |            |          |           |  |
| Pre-Kindergarten                              | 73    | 13.6%      | 7.6%     | 4.5%      | 73    | 13.6%      | 7.6%     | 4.5%      |  |
| Pre-Kindergarten: 3-year Old                  | 21    | 3.9%       | 2.2%     | 0.8%      | 21    | 3.9%       | 2.2%     | 0.8%      |  |
| Pre-Kindergarten: 4-year Old                  | 52    | 9.7%       | 5.4%     | 3.7%      | 52    | 9.7%       | 5.3%     | 3.7%      |  |
| Kindergarten                                  | 67    | 12.5%      | 7.0%     | 6.5%      | 67    | 12.5%      | 7.0%     | 6.5%      |  |
| Grade 1                                       | 66    | 12.3%      | 7.3%     | 7.0%      | 66    | 12.3%      | 7.3%     | 7.0%      |  |
| Grade 2                                       | 68    | 12.7%      | 7.6%     | 7.3%      | 68    | 12.7%      | 7.6%     | 7.3%      |  |
| Grade 3                                       | 72    | 13.4%      | 7.3%     | 7.2%      | 72    | 13.4%      | 7.3%     | 7.2%      |  |
| Grade 4                                       | 64    | 11.9%      | 7.1%     | 7.2%      | 64    | 11.9%      | 7.1%     | 7.2%      |  |
| Grade 5                                       | 71    | 13.2%      | 7.0%     | 7.2%      | 71    | 13.2%      | 7.0%     | 7.2%      |  |
| Grade 6                                       | 55    | 10.3%      | 6.5%     | 7.3%      | 55    | 10.3%      | 6.5%     | 7.2%      |  |
| Ethnic Distribution                           |       |            |          |           |       |            |          |           |  |
| African American                              | 11    | 2.1%       | 19.8%    | 12.8%     | 11    | 2.1%       | 19.8%    | 12.8%     |  |
| Hispanic                                      | 512   | 95.5%      | 71.0%    | 53.2%     | 512   | 95.5%      | 71.0%    | 53.2%     |  |
| White   | 7     | 1.3%       | 6.0%     | 25.0%     | 7     | 1.3%       | 6.0%     | 25.0%     |  |
| American Indian                               | 1     | 0.2%       | 0.5%     | 0.3%      | 1     | 0.2%       | 0.5%     | 0.3%      |  |
| Asian   | 0     | 0.0%       | 1.3%     | 5.4%      | 0     | 0.0%       | 1.3%     | 5.4%      |  |
| Pacific Islander                              | 0     | 0.0%       | 0.1%     | 0.2%      | 0     | 0.0%       | 0.1%     | 0.2%      |  |
| Two or More Races                             | 5     | 0.9%       | 1.4%     | 3.1%      | 5     | 0.9%       | 1.4%     | 3.1%      |  |
| Sex   |       |            |          |           |       |            |          |           |  |
| Female  | 269   | 50.2%      | 49.1%    | 48.9%     | 269   | 50.2%      | 49.1%    | 48.8%     |  |
| Male  | 267   | 49.8%      | 50.9%    | 51.1%     | 267   | 49.8%      | 50.9%    | 51.2%     |  |
| Other Student Cohorts                         |       |            |          |           |       |            |          |           |  |
| Economically Disadvantaged                    | 505   | 94.2%      | 87.2%    | 62.3%     | 505   | 94.2%      | 87.2%    | 62.2%     |  |
| Non-Educationally Disadvantaged               | 31    | 5.8%       | 12.8%    | 37.7%     | 31    | 5.8%       | 12.8%    | 37.8%     |  |
| Section 504 Students                          | 17    | 3.2%       | 4.7%     | 7.2%      | 17    | 3.2%       | 4.7%     | 7.2%      |  |
| EB Students/EL                                | 357   | 66.6%      | 50.5%    | 24.4%     | 357   | 66.6%      | 50.5%    | 24.3%     |  |
| Students w/ Disciplinary Placements (2022-23) | 0     | 0.0%       | 1.9%     | 1.9%      |       |            |          |           |  |
| Students w/ Dyslexia                          | 44    | 8.2%       | 5.5%     | 6.0%      | 44    | 8.2%       | 5.5%     | 6.0%      |  |
| Foster Care                                   | 3     | 0.6%       | 0.3%     | 0.2%      | 3     | 0.6%       | 0.3%     | 0.2%      |  |
| Homeless                                      | 6     | 1.1%       | 2.1%     | 1.4%      | 6     | 1.1%       | 2.1%     | 1.4%      |  |
| Immigrant                                     | 54    | 10.1%      |          | 2.9%      | 54    |            |          | 2.9%      |  |
| Migrant                                       | 0     | 0.0%       | 0.0%     | 0.2%      | 0     | 0.0%       | 0.0%     | 0.2%      |  |
| Title I                                       | 536   |            |          |           |       | 100.0%     |          | 65.7%     |  |
| Military Connected                            | 7     | 1.3%       |          |           |       |            |          | 3.9%      |  |
| At-Risk                                       | 445   | 83.0%      |          |           |       | 83.0%      |          | 53.2%     |  |

|   | Membership |         |          |               | Enr   | ollment |          |       |
|---|------------|---------|----------|---------------|-------|---------|----------|-------|
|   | Car        | npus    |          |               | Cam   |         |          |       |
| Student Information                                   | Count      | Percent | District | State         | Count | Percent | District | State |
| Students by Instructional Program                     |            |         |          |               |       |         |          |       |
| Bilingual/ESL Education                               | 336        | 62.7%   | 48.7%    | 24.5%         | 336   | 62.7%   | 48.7%    | 24.4% |
| Career and Technical Education                        | 0          | 0.0%    | 22.8%    | 26.9%         | -     | -       | -        | -     |
| Career and Technical Education (9-12 grades only)     | 0          | 0.0%    | 69.0%    | 73.3%         | -     | -       | -        | -     |
| Gifted and Talented Education                         | 87         | 16.2%   | 18.4%    | 8.5%          | 87    | 16.2%   | 18.4%    | 8.5%  |
| Special Education                                     | 65         | 12.1%   | 11.9%    | 13.9%         | 65    | 12.1%   | 11.9%    | 14.0% |
| Students with Disabilities by Type of Primary Disabil | ity        |         |          |               |       |         |          |       |
| Total Students with Disabilities                      | 65         |         |          |               |       |         |          |       |
| Students with Intellectual Disabilities               | 38         | 58.5%   | 41.8%    | 45.7%         |       |         |          |       |
| Students with Physical Disabilities                   | 10         | 15.4%   | 15.5%    | 18.9%         |       |         |          |       |
| Students with Autism                                  | 11         | 16.9%   | 28.1%    | 16.2%         |       |         |          |       |
| Students with Behavioral Disabilities                 | 6          | 9.2%    | 13.8%    | 17.6%         |       |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%    | 0.9%     | 1.7%          |       |         |          |       |
| Mobility (2022-23)                                    |            |         |          |               |       |         |          |       |
| Total Mobile Students                                 | 52         | 12.1%   | 22.3%    | 16.1%         |       |         |          |       |
| African American                                      | 3          | 0.7%    | 7.9%     | 3.4%          |       |         |          |       |
| Hispanic  | 46         | 10.7%   | 12.7%    | 8.5%          |       |         |          |       |
| White   | 0          | 0.0%    | 0.9%     | 3.1%          |       |         |          |       |
| American Indian                                       | 0          | 0.0%    | 0.1%     | 0.1%          |       |         |          |       |
| Asian   | 2          | 0.5%    | 0.2%     | 0.5%          |       |         |          |       |
| Pacific Islander                                      | 0          | 0.0%    | 0.0%     | 0.0%          |       |         |          |       |
| Two or More Races                                     | 1          | 0.2%    | 0.5%     | 0.5%          |       |         |          |       |
| Special Ed Students who are Mobile                    | 8          | 11.9%   | 23.1%    | 17.6%         |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 28         | 10.3%   | 17.4%    | 16.3%         |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 43         | 10.9%   | 22.0%    | 18.6%         |       |         |          |       |
| Student Attrition (2022-23)                           |            |         |          |               |       |         |          |       |
| Total Student Attrition                               | 84         | 17.6%   | 22.3%    | <b>18</b> .1% |       |         |          |       |

|                          | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |
|--------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student<br>Information   | Campus                         | District | State | Campus                     | District | State |  |  |
| Retention Rates by Grade |                                |          |       |                            |          |       |  |  |
| Kindergarten             | 0.0%                           | 1.0%     | 1.3%  | 0.0%                       | 1.8%     | 3.9%  |  |  |
| Grade 1                  | 3.0%                           | 2.3%     | 2.1%  | 0.0%                       | 2.4%     | 3.3%  |  |  |
| Grade 2                  | 4.7%                           | 2.3%     | 1.3%  | 0.0%                       | 2.7%     | 1.6%  |  |  |
| Grade 3                  | 4.1%                           | 1.1%     | 0.7%  | 0.0%                       | 1.0%     | 0.7%  |  |  |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| Grade 4                | 0.0%                           | 0.8%     | 0.4%  | 0.0%                       | 0.5%     | 0.5%  |  |
| Grade 5                | 1.8%                           | 0.5%     | 0.2%  | 0.0%                       | 0.3%     | 0.3%  |  |
| Grade 6                | 0.0%                           | 0.4%     | 0.3%  | 0.0%                       | 0.4%     | 0.3%  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary                |        |          |       |
| Kindergarten              | 22.3   | 17.4     | 18.4  |
| Grade 1                   | 16.4   | 16.9     | 18.8  |
| Grade 2                   | 17.3   | 18.0     | 19.1  |
| Grade 3                   | 24.0   | 16.7     | 19.4  |
| Grade 4                   | 21.3   | 16.6     | 19.4  |
| Grade 5                   | 14.2   | 16.9     | 20.9  |
| Grade 6                   | 18.3   | 17.7     | 19.2  |

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 48.9          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff                        | 39.0          | 79.7%   | 64.3%    | 63.9%    |
| Teachers                                  | 35.0          | 71.6%   | 47.8%    | 48.3%    |
| Professional Support                      | 1.0           | 2.0%    | 11.5%    | 11.1%    |
| Campus Administration (School Leadership) | 3.0           | 6.1%    | 3.7%     | 3.3%     |
| Educational Aides                         | 9.9           | 20.3%   | 10.4%    | 11.4%    |
| Librarians and Counselors (Headcount)     |               |         |          |          |
| Full-time Librarians                      | 1.0           | n/a     | 99.0     | 4,187.0  |
| Part-time Librarians                      | 0.0           | n/a     | 4.0      | 651.0    |
| Full-time Counselors                      | 0.0           | n/a     | 436.0    | 13,870.0 |
| Part-time Counselors                      | 0.0           | n/a     | 4.0      | 1,172.0  |
| Total Minority Staff                      | 44.9          | 91.8%   | 83.1%    | 54.4%    |
| Teachers by Ethnicity                     |               |         |          |          |
| African American                          | 3.0           | 8.6%    | 37.6%    | 12.6%    |
| Hispanic                                  | 26.0          | 74.3%   | 35.0%    | 30.1%    |
| White                                     | 4.0           | 11.4%   | 21.8%    | 53.4%    |
| American Indian                           | 1.0           | 2.9%    | 0.5%     | 0.3%     |
| Asian                                     | 1.0           | 2.9%    | 3.5%     | 2.1%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.4%     | 1.3%     |
| Teachers by Sex                           |               |         |          |          |
| Males                                     | 6.0           | 17.1%   | 31.1%    | 24.5%    |
| Females                                   | 29.0          | 82.9%   | 68.9%    | 75.5%    |
| Teachers by Highest Degree Held           |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 3.1%     | 2.5%     |
| Bachelors                                 | 32.0          | 91.4%   | 70.7%    | 71.7%    |
| Masters                                   | 3.0           | 8.6%    | 24.8%    | 24.9%    |
| Doctorate                                 | 0.0           | 0.0%    | 1.4%     | 0.8%     |
| Teachers by Years of Experience           |               |         |          |          |
| Beginning Teachers                        | 0.0           | 0.0%    | 8.9%     | 8.7%     |
| 1-5 Years Experience                      | 13.0          | 37.1%   | 31.9%    | 27.4%    |
| 6-10 Years Experience                     | 13.0          | 37.1%   | 23.1%    | 20.2%    |
| 11-20 Years Experience                    | 6.0           | 17.1%   | 22.6%    | 27.1%    |
| 21-30 Years Experience                    | 3.0           | 8.6%    | 10.3%    | 13.7%    |
| Over 30 Years Experience                  | 0.0           | 0.0%    | 3.2%     | 3.0%     |
| Number of Students per Teacher            | 15.3          | n/a     | 13.6     | 14.7     |

| Staff Information  | Campus      | District | State    |
|--|-------------|----------|----------|
| Experience of Campus Leadership                                |             |          |          |
| Average Years Experience of Principals                         | 11.0        | 6.0      | 6.0      |
| Average Years Experience of Principals with District           | 11.0        | 5.8      | 5.1      |
| Average Years Experience of Assistant Principals               | 2.0         | 5.4      | 5.1      |
| Average Years Experience of Assistant Principals with District | 2.0         | 4.9      | 4.3      |
| Average Years Experience of Teachers                           | 8.6         | 9.9      | 11.1     |
| Average Years Experience of Teachers with District             | 8.0         | 7.8      | 6.9      |
| Average Teacher Salary by Years of Experience (regular du      | uties only) |          |          |
| Beginning Teachers   | -           | \$60,399 | \$54,272 |
| 1-5 Years Experience   | \$64,281    | \$64,247 | \$58,185 |
| 6-10 Years Experience  | \$70,512    | \$70,325 | \$61,494 |
| 11-20 Years Experience   | \$72,229    | \$73,136 | \$65,219 |
| 21-30 Years Experience   | \$79,552    | \$74,317 | \$69,723 |
| Over 30 Years Experience                                       | -           | \$74,907 | \$74,014 |
| Average Actual Salaries (regular duties only)                  |             |          |          |
| Teachers   | \$69,267    | \$68,699 | \$62,474 |
| Professional Support   | \$67,352    | \$81,873 | \$73,783 |
| Campus Administration (School Leadership)                      | \$98,191    | \$95,444 | \$86,738 |
| Instructional Staff Percent                                    | n/a         | 61.6%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)               | 0.0         | 0.0      | 1,970.1  |

|   | Campus |         |          |       |  |  |  |  |
|---|--------|---------|----------|-------|--|--|--|--|
| Program Information                     | Count  | Percent | District | State |  |  |  |  |
| Teachers by Program (population served) |        |         |          |       |  |  |  |  |
| Bilingual/ESL Education                 | 0.0    | 0.0%    | 3.9%     | 6.0%  |  |  |  |  |
| Career and Technical Education          | 0.0    | 0.0%    | 3.7%     | 5.5%  |  |  |  |  |
| Compensatory Education                  | 4.0    | 11.4%   | 5.9%     | 3.1%  |  |  |  |  |
| Gifted and Talented Education           | 0.2    | 0.7%    | 3.5%     | 1.6%  |  |  |  |  |
| Regular Education                       | 28.3   | 81.0%   | 68.1%    | 69.8% |  |  |  |  |
| Special Education                       | 2.0    | 5.7%    | 8.4%     | 10.3% |  |  |  |  |
| Other                                   | 0.4    | 1.2%    | 6.6%     | 3.7%  |  |  |  |  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)