2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: EDUARDO MATA MONTESSORI SCHOOL

Campus Number: 057905270

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	68%		62%	100%	-	-	-	*	63%	*	66%	83%	63%	48%
	2023	76%	68%	7 9 %	*	74%	100%	-	*	-	*	*	100%	81%	70%	71%	67%
At Meets Grade Level or Above	2024	48%	37%	41%	67%	31%	67%	-	-	-	*	19%	*	38%	58%	31%	19%
	2023	50%	43%	62%	*	54%	100%	-	*	-	*	*	100%	62%	60%	45%	48%
At Masters Grade Level	2024	21%	16%	17%	50%	9%	33%	-	-	-	*	6%	*	13%	42%	10%	3%
	2023	20%	19%	34%	*	28%	75%	-	*	-	*	*	60%	29%	60%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	54%	67%	43%	100%	-	-	-	*	44%	*	52%	67%	44%	35%
	2023	73%	71%	75%	*	69%	100%	-	*	-	*	*	80%	76%	70%	68%	63%
At Meets Grade Level or Above	2024	42%	38%	21%	33%	12%	56%	-	-	-	*	13%	*	20%	25%	13%	6%
	2023	45%	43%	44%	*	39%	63%	-	*	-	*	*	60%	45%	40%	34%	30%
At Masters Grade Level	2024	15%	13%	9%	33%	3%	33%	-	-	-	*	0%	*	8%	17%	2%	3%
	2023	19%	16%	18%	*	9%	63%	-	*	-	*	*	40%	19%	10%	11%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	73%	60%	71%	86%	-	*	-	*	20%	71%	77%	64%	64%	66%
	2023	77%	70%	84%	100%	76%	100%	-	-	-	*	60%	86%	84%	80%	74%	69%
At Meets Grade Level or Above	2024	51%	46%	49%	40%	44%	86%	-	*	-	*	0%	43%	53%	41%	45%	41%
	2023	48%	43%	48%	60%	33%	81%	-	-	-	*	10%	43%	52%	33%	28%	27%
At Masters Grade Level	2024	23%	21%	25%	40%	19%	57%	-	*	-	*	0%	29%	28%	18%	21%	19%
	2023	22%	20%	25%	60%	10%	56%	_	-	_	*	0%	14%	29%	7%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	52%	20%	51%	71%	-	*	-	*	0%	57%	56%	41%	49%	56%
	2023	71%	72%	66%	60%	61%	81%	-	-	-	*	20%	86%	69%	53%	51%	62%
At Meets Grade Level or Above	2024	46%	43%	30%	20%	24%	71%	-	*	-	*	0%	43%	30%	32%	23%	25%
	2023	48%	48%	47%	60%	41%	56%	-	-	-	*	10%	71%			30%	
At Masters Grade Level	2024	21%				6%	14%	-	*	-	*		14%			2%	
	2023	22%				10%	31%	_	-	-	*		0%				
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%			80%		-	-	-	*	58%	100%			81%	79%
	2023	81%	76%	81%			100%	-	-	-	-	44%	*	7070	93%	75%	65%
At Meets Grade Level or Above	2024 2023	55% 57%	50% 52%	57% 55%	* 50%	47% 45%		-	-	-	*	33% 19%	71%		47% 57%	47% 43%	47% 42%
At Masters Grade Level	2023	29%	25%	30%	50%	45% 22%		-	-	-	-		29%	5470		43%	42% 24%
	2023	28%	26%	34%	50%	20%		-	-	-	-	6%	*		43%	10%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	68%	*	64%	82%	-	-	-	*	42%	86%	70%	60%	62%	71%
	2023	80%	81%	77%	83%	71%	94%	-	-	-	-	56%	*	76%	79%	70%	74%
At Meets Grade Level or Above	2024	50%	47%	28%	*	20%	47%	-	-	-	*	0%	29%	31%	13%	13%	24%
	2023	51%	52%	40%	50%	24%		-	-	-	-	13%	*	37%	50%	23%	26%
At Masters Grade Level	2024	19%	16%	13%	*	5%	35%	-	-	-	*	0%	29%			4%	6%
	2023	21%	20%	16%	17%	8%	44%	-	-	-	-	13%	*	17%	14%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	32%	*	19%	82%	-	-	-	*	17%	43%	31%	33%	19%	21%
	2023	65%	60%	51%	50%	39%	88%	-	-	-	-	31%	*	49%	57%	38%	32%
At Meets Grade Level or Above	2024	28%	19%	11%	*	7%		-	-	-	*	0 /0	29%		7%	2%	6%
	2023	36%	30%	18%	17%	8%	50%	-	-	-	-	13%	*	15%	29%	0%	6%
At Masters Grade Level	2024	11%	7%	10%	*	5%	24%	-	-	-	*	0%	14%	10%	7%	2%	6%
	2023	16%	12%	10%	0%	4%	31%	-	-	-	-	13%	*	8%	14%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	81%	*	77%	100%	-	-	*	*	53%	80%	79%	88%	78%	77%
	2023	77%	72%	80%		79%		-	-	-	*	50%	75%	79%	83%	75%	74%
At Meets Grade Level or Above	2024	57%	52%	56%		49%	100%	-	-	*	*	41%	40%	52%	69%	47%	48%
	2023	52%	47%	63%	*	60%	75%	-	-	-	*	29%	38%	59%	78%	58%	56%
At Masters Grade Level	2024	26%	23%	22%	*	15%	56%	-	-	*	*	6%	20%	19%	31%	17%	18%
	2023	22%	19%	23%	*	19%	38%	-	-	-	*	7%	25%	21%	28%	21%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%			5070		-	-	*	*	24%	40%			57%	59%
	2023	75%	76%	80%	*	78%	88%	-	-	-	*	50%	88%	77%	89%	69%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	28%	*	20%	78%	-	-	*	*	18%	20%	24%	44%	18%	16%
	2023	40%	39%	43%	*	37%	63%	-	-	-	*	14%	50%	41%	50%	37%	38%
At Masters Grade Level	2024	14%	11%	13%	*	6%	44%	-	-	*	*	6%	0%	8%	31%	5%	7%
	2023	16%	14%	10%	*	4%	25%	-	-	-	*	0%	13%	10%	11%	4%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	85%	*	84%	86%	-	-	-	*	46%	*	86%	83%	80%	81%
	2023	78%	73%	91%	*	88%	100%	-	-	-	*	67%	*	90%	100%	89%	86%
At Meets Grade Level or Above	2024	54%	48%	68%	*	66%	71%	-	-	-	*	38%	*	70%	58%	63%	58%
	2023	55%	47%	61%	*	53%	100%	-	-	-	*	11%	*	61%	60%	54%	45%
At Masters Grade Level	2024	29%	25%	37%	*	32%	57%	_	-	-	. *	23%	*	36%	42%	35%	32%
	2023	27%	22%	30%	*	25%	44%	-	-	-	*	0%	*	33%	0%	24%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	92%	*	89%	100%	-	-	-	*	63%	*	91%	100%	89%	90%
	2023	83%	79%	88%	*	87%	92%	-	-	-	*	71%	*	90%	80%	85%	86%
At Meets Grade Level or Above	2024	56%	51%	68%	*	65%	88%	-	-	-	*	25%	*	69%	60%	59%	60%
	2023	58%	51%	60%	*	50%	92%	-	-	-	*	21%	*	60%	60%	51%	45%
At Masters Grade Level	2024	29%	25%	38%	*	27%	88%	-	-	-	*	25%	*	38%	40%	24%	25%
	2023	28%	24%	32%	*	15%	83%	-	-	-	. *	7%	*	28%	50%	17%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	75%	*	75%	57%	-	-	-	*	54%	*	75%	75%	75%	81%
	2023	76%	76%	67%	60%	64%	86%	-	-	-	*	38%	*	69%	55%	63%	61%
At Meets Grade Level or Above	2024	43%	37%	34%	*	34%	43%	-	-	-	*	15%	*	38%	17%	31%	35%
	2023	46%	44%	23%	40%	20%	36%	-	-	-	*	5%	*	24%	18%	19%	21%
At Masters Grade Level	2024	16%	12%	7%	*	5%	14%	-	-	-	. *	0%	*	9%	0%	6%	10%
	2023	17%	14%		20%	4%		-	-	-	*	0%	*	5%	9%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	62%	*	61%	57%	-	-	-	*	31%	*	59%	75%	61%	55%
	2023	74%	69%	63%	60%	56%	93%	-	-	-	. *	43%	*	64%	54%	53%	56%
At Meets Grade Level or Above	2024	44%	32%	26%	*	25%	29%	-	-	-	*	0%	*	27%	25%	24%	19%
	2023	47%	37%	30%	40%	24%	60%	-	-	-	. *	13%	*	29%	38%	26%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%		3%	*	2%	0%	-	-	-	*	0%		4%		2%	
	2023	17%	9%	9%	20%	5%	27%	-	-	-	*	0%	*	9%	8%	7%	5%
Grade 8 Social Studies	2024	600/	E 40/	700/	*	500/	1000/				*	200/	*	600/	000/	620/	601/
At Approaches Grade Level or Above	2024	60%				59%			-	-	*	38%		09%		62%	60%
	2023	62%	56%	52%	*	39%	92%	-		-	*	29%	*	50%	60%	44%	32%
At Meets Grade Level or Above	2024	33%	27%	42%	*	32%	88%	-	-	-	*	25%	*	42%	40%	30%	35%
	2023	33%	27%	25%	*	13%	67%	-	-	-	*	7%	*	26%	20%	12%	5%
At Masters Grade Level	2024	17%	13%	28%	*	19%	63%	-	-	-	*	13%	*	31%	0%	16%	20%
	2023	16%	13%	15%	*	4%	50%	-	-	-	*	0%	*	14%	20%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	90%	*	89%	100%	-	-	-	*	88%	*	89%	100%	86%	90%
	2023	79%	75%	85%	_	75%	100%	_	_	-	*	*	*	81%	*	73%	83%
At Meets Grade Level or Above	2024	43%	39%	38%	*	35%	50%	_	_	-	*	25%	*	38%	40%	35%	45%
	2023	43%	39%	60%	-	33%	100%	_	-	-	*	*	*	63%	*	27%	33%
At Masters Grade Level	2024	24%	20%	20%	*	19%	25%	_	-	-	*	0%	*	20%	20%	19%	25%
	2023	23%	19%	30%	_	0%	71%	_	_	-	*	*	*	31%	*	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	69%	72%	64%	88%	-	*	*	88%	42%	69%	69%	69%	64%	64%
	2023	76%	72%	73%	79%	68%	92%	-	*	-	95%	46%	84%	73%	73%	66%	65%
At Meets Grade Level or Above	2024	48%	42%	39%	42%	33%	64%	-	*	*	69%	17%	38%	39%	37%	32%	31%
	2023	49%	44%	43%	48%	35%	72%	-	*	-	86%	13%	51%	43%	46%	32%	32%
At Masters Grade Level	2024	20%	16%	18%	34%	12%	40%	-	*	*	35%	6%	19%	18%	19%	12%	13%
	2023	20%	16%	19%	33%	11%	46%	-	*	-	50%	4%	22%	19%	20%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	80%	85%	76%	95%	-	*	*	100%	51%	85%	80%	78%	76%	73%
	2023	77%	70%	83%	95%	79%	96%	-	*	-	100%	55%	88%	83%	83%	78%	73%
At Meets Grade Level or Above	2024	54%	46%	56%	62%	49%	84%	-	*	*	82%	28%	54%	56%	54%	48%	45%
	2023	53%	45%	58%	60%	50%	88%	_	*	-	100%	18%	48%	58%	58%	47%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	22%		27%		20%	58%	-	*	*	45%	12%	27%	27%	30%	21%	20%
	2023	20%	17%	29%	50%	20%	64%	-	*	-	50%	4%	28%	29%	32%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	65%	62%	62%	84%	-	*	*	91%	39%	65%	65%	65%	61%	64%
	2023	75%	74%	73%	75%	69%	90%	-	*	-	90%	45%	84%	73%	72%	65%	69%
At Meets Grade Level or Above	2024	43%	40%	29%	27%	23%	56%	-	*	*	73%	12%	27%	30%	28%	22%	23%
	2023	45%	43%	40%	50%	32%	65%	-	*	-	80%	10%	60%	39%	43%	28%	30%
At Masters Grade Level	2024	17%	15%	12%	27%	7%	30%	-	*	*	27%	1%	15%	11%	15%	6%	8%
	2023	19%	17%	14%	30%	7%	36%	-	*	-	50%	4%	16%	14%	13%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	45%	50%	39%	75%	-	-	-	*	24%	45%	44%	52%	39%	37%
	2023	77%	72%	58%	55%	50%	90%	-	-	-	*	38%	*	58%	56%	47%	46%
At Meets Grade Level or Above	2024	43%	34%	18%	25%	16%	25%	-	-	-	*	0%	27%	19%	15%	13%	12%
	2023	47%	39%	25%	27%	18%	55%	-	-	-	*	13%	*	23%	33%	16%	18%
At Masters Grade Level	2024	16%	10%	7%	13%	3%	17%	-	-	-	*	0%	9%	7%	4%	2%	3%
	2023	18%	12%	9%	9%	5%	29%	-	-	-	*	5%	*	9%	11%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	70%	*	59%	100%	-	-	-	*	38%	*	69%	80%	62%	60%
	2023	78%	75%	52%	*	39%	92%	-	-	-	*	29%	*	50%	60%	44%	32%
At Meets Grade Level or Above	2024	51%	46%	42%	*	32%	88%	-	-	-	*	25%	*	42%	40%	30%	35%
	2023	52%	45%	25%	*	13%	67%	-	-	-	*	7%	*	26%	20%	12%	5%
At Masters Grade Level	2024	27%	22%	28%	*	19%	63%	-	-	-	*	13%	*	31%	0%	16%	20%
	2023	27%	21%	15%	*	4%	50%	-	-	-	*	0%	*	14%	20%	7%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	20%	33%	10%	56%	-	-	-	*	13%	*	19%	25%	10%	6%
	2023	37%		41%	*	35%	63%	-	*	-	*	*	60%		40%	29%	22%
Reading and Mathematics Including EOC	2024	35%		20%	33%	10%	56%	-	-	-	*	13%	*	19%	25%	10%	6%
-	2023	37%	32%	41%	*	35%	63%	-	*	-	*	*	60%	41%	40%	29%	22%
Reading Including EOC	2024	48%	37%	41%	67%	31%	67%	-	-	-	*	19%	*	38%	58%	31%	19%
	2023	50%		62%		54%	100%	_	*	_	*		100%		60%	45%	48%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	42%		21%	33%	12%	56%	-	-	-	*	13%	*	20%	25%	13%	6%
	2023	45%	43%	44%	*	39%	63%	-	*	-	*	*	60%	45%	40%	34%	30%
4th Graders																	
Reading and Mathematics	2024	38%		28%		21%	71%	-	*	-	*	0%		28%	27%	23%	22%
	2023	38%		37%	60%	29%	50%	-	-	-	*	10%	43%	38%	33%	21%	27%
Reading and Mathematics Including EOC	2024	38%	33%	28%	20%	21%	71%	-	*	-	*	0%	29%	28%	27%	23%	22%
	2023	38%	35%	37%	60%	29%	50%	-	-	-	*	10%	43%	38%	33%	21%	27%
Reading Including EOC	2024	51%	46%	49%	40%	44%	86%	_	*	_	*	0%	43%	53%	41%	45%	41%
	2023	48%	43%	48%	60%	33%	81%	_	-	-	*	10%	43%	52%	33%	28%	27%
Math Including EOC	2024	46%	43%	30%	20%	24%	71%	-	*	-	*	0%	43%	30%	32%	23%	25%
5	2023	48%		47%		41%		_	-	-	*	10%		47%	47%	30%	38%
5th Graders																	
Reading and Mathematics	2024	42%	37%	26%	*	19%	41%	_	-	_	*	0%	29%	30%	7%	11%	21%
	2023	43%		37%		24%	81%		-	_	-	6%		34%	50%	20%	23%
Reading and Mathematics Including EOC	2024	42%		26%		19%	41%	-	-	-	*	0%		30%	7%	11%	21%
<u> </u>	2023	43%	40%	37%	33%	24%	81%	_	-	-	-	6%	*	34%	50%	20%	23%
Reading Including EOC	2024	55%		57%	*	47%	88%	_	-	-	*	33%		60%	47%	47%	47%
	2023	57%		55%	50%	45%	88%		-	_	-	19%		54%	57%	43%	42%
Math Including EOC	2024	51%		28%	*	20%	47%	_	-	_	*	0%		31%	13%	13%	24%
	2023	51%		40%	50%	24%			_	_	-	13%		37%	50%	23%	26%
6th Graders		0.70	01/0	1070								,.		07.70	0070		2070
Reading and Mathematics	2024	36%	32%	27%	*	18%	78%	_	-	*	*	18%	20%	24%	38%	17%	14%
	2023	35%		39%	*	33%	63%		_	_	*	14%		38%	44%	33%	29%
Reading and Mathematics Including EOC	2023	36%		27%	*	18%		-	-	*	*	18%		24%	38%	17%	14%
	2023	35%	32%	39%	*	33%	63%		-	_	*	14%	25%	38%	44%	33%	29%
Reading Including EOC	2024	57%		56%	*	49%			-	*	*	41%		52%	69%	47%	48%
	2023	52%		63%	*	60%	75%		_	_	*	29%		59%	78%	58%	56%
Math Including EOC	2023	40%		28%	*	20%	78%		_	*	*	18%		24%	44%	18%	16%
	2024	40%		43%	*	37%			_	_	*	14%		41%	44 % 50%	37%	38%
7th Graders	2025	4070	5570	-570		5770	0.5 /0		_			1-170	5070	-170	5070	5770	5070

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	29%	*	29%	43%	-	-	-	*	8%	*	32%	17%	25%	26%
	2023	37%	35%	30%	*	25%	44%	-	-	-	*	11%	*	31%	20%	27%	32%
Reading and Mathematics Including EOC	2024	36%	31%	29%	*	29%	43%	-	-	-	*	8%	*	32%	17%	25%	26%
	2023	38%	35%	30%	*	25%	44%	-	-	-	*	11%	*	31%	20%	27%	32%
Reading Including EOC	2024	54%	48%	68%	*	66%	71%	-	-	-	*	38%	*	70%	58%	63%	58%
	2023	55%	47%	61%	*	53%	100%	-	-	-	*	11%	*	61%	60%	54%	45%
Math Including EOC	2024	40%	37%	34%	*	34%	43%	-	-	-	*	15%	*	38%	17%	31%	35%
	2023	43%	44%	31%	*	28%	44%	-	-	-	*	11%	*	33%	20%	30%	36%
8th Graders																	
Reading and Mathematics	2023	31%	21%	13%	*	12%	20%	-	-	-	-	0%	-	12%	17%	7%	0%
Reading and Mathematics Including EOC	2024	41%	38%	38%	*	35%	50%	-	-	-	*	25%	*	38%	40%	35%	45%
	2023	44%	41%	25%	*	13%	67%	-	-	-	*	0%	*	24%	30%	10%	5%
Reading Including EOC	2024	57%	52%	68%	*	65%	88%	-	-	-	*	25%	*	69%	60%	59%	60%
	2023	58%	53%	60%	*	50%	92%	-	-	-	*	21%	*	60%	60%	51%	45%
Math Including EOC	2024	49%	48%	38%	*	35%	50%	-	-	-	*	25%	*	38%	40%	35%	45%
	2023	51%	52%	28%	*	17%	67%	-	-	-	*	7%	*	28%	30%	12%	9%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	26%	27%	19%	55%	-	*	*	70%	9%	24%	26%	23%	17%	17%
	2023	37%	34%	35%	45%	27%	58%	-	*	-	78%	8%	33%	34%	38%	24%	24%
Reading and Mathematics Including EOC	2024	38%	33%	27%	27%	21%	54%	-	*	*	73%	11%	23%	28%	24%	20%	20%
	2023	39%	36%	35%	45%	27%	62%	-	*	_	80%	7%	36%	35%	39%	24%	23%
Reading Including EOC	2024	54%	47%	56%	62%	49%	84%	-	*	*	82%	28%	54%	56%	54%	48%	45%
	2023	53%	48%	58%	60%	50%	88%	-	*	-	100%	18%	48%	58%	58%	47%	44%
Math Including EOC	2024	45%	42%	29%	27%	23%	56%	-	*	*	73%	12%	27%	30%	28%	22%	23%
	2023	47%	47%	40%	50%	32%	65%	-	*	-	80%	10%	60%	39%	43%	28%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	58%	*	54%	92%	-	*	-	*	45%	43%	59%	55%	59%	55%
	2023	55%	56%	61%	*	53%	67%	-	-	-	*	40%	58%	64%	46%	49%	58%
Grade 4 Mathematics	2024	60%	57%	31%	*	30%	33%	-	*	-	*	10%	36%	31%	31%	26%	42%
	2023	63%	66%	58%	*	59%	47%	-	-	-	*	40%	79%	58%	57%	48%	50%
Grade 5 ELA/Reading	2024	70%	69%	72%	*	64%	100%	-	-	-	*	64%	100%	72%	71%	68%	66%
	2023	65%	68%	73%	83%	66%	91%	-	-	-	-	44%	*	74%	68%	61%	63%
Grade 5 Mathematics	2024	65%	60%	45%	*	31%	78%	-	-	-	*	55%	50%	46%	39%	35%	32%
	2023	71%	75%	83%	80%	78%	97%	-	-	-	-	75%	*	84%	79%	74%	81%
Grade 6 ELA/Reading	2024	61%	57%	59%	*	54%	88%	-	-	*	*	50%	70%	61%	50%	59%	60%
	2023	51%	50%	64%	*	60%	79%	-	-	-	*	50%	63%	62%	70%	59%	58%
Grade 6 Mathematics	2024	48%	41%	40%	*	36%	63%	-	-	*	*	38%	20%	35%	65%	33%	33%
	2023	54%	51%	67%	*	63%	79%	-	-	-	*	83%	100%	69%	57%	57%	58%
Grade 7 ELA/Reading	2024	66%	62%	77%	*	74%	86%	-	-	-	*	62%	*	76%	80%	73%	74%
-	2023	71%	69%	83%	*	78%	100%	-	-	-	*	78%	*	82%	*	80%	73%
Grade 8 ELA/Reading	2024	69%	69%	72%	*	68%	86%	-	-	-	*	50%	*	72%	*	68%	68%
-	2023	63%	65%	70%	*	64%	91%	-	-	-	*	43%	*	69%	78%	70%	68%
Grade 8 Mathematics	2024	66%	59%	54%	*	57%	43%	-	-	-	*	42%	*	55%	50%	50%	58%
	2023	74%	74%	47%	*	47%	46%	-	-	-	*	50%	*	44%	75%	50%	43%
End of Course Algebra I	2024	72%	68%	76%	*	76%	71%	-	-	-	*	69%	*	73%	*	77%	85%
-	2023	76%	77%	79%	-	67%	100%	-	-	-	*	*	*	81%	*	64%	83%
All Grades Both Subjects	2024	64%	61%	57%	65%	53%	77%	-	*	*	75%	48%	53%	57%	55%	54%	55%
	2023	64%	65%	66%	81%	62%	77%	-	-	-	94%	56%	74%	66%	67%	60%	61%
All Grades ELA/Reading	2024	67%	64%	67%	79%	62%	92%	-	*	*	75%	54%	73%	68%	63%	65%	64%
J. J	2023	63%	62%	69%	93%	63%	84%	-	-	-	100%	49%	61%	70%	67%	63%	63%
All Grades Mathematics	2024	60%	57%	47%	50%	43%	63%	-	*	*	75%	42%	33%	47%	48%	42%	46%
	2023	66%	69%	64%	68%	61%	70%	-	-	-	88%	62%	88%	63%	66%	56%	59%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	6%	-	7%	*	-	-	-	-	0%	-	11%	0%	8%	11%
5	2023	33%	31%	56%	*	46%	*	-	-	-	*	40%	*	62%	*	54%	44%
Grade 4 Mathematics	2024	26%	23%	13%	*	14%	*	-	-	-	-	0%	*	14%	11%	13%	17%
	2023	27%	33%	14%	*	19%	*	-	-	-	*	13%	*	19%	0%	12%	29%
Grade 5 ELA/Reading	2024	35%	39%	60%	-	60%	-	-	-	-	-	*	*	54%	*	64%	60%
5	2023	37%	39%	40%	*	33%	-	-	-	-	-	20%	*	33%	*	43%	23%
Grade 5 Mathematics	2024	41%	38%	27%	*	30%	*	-	-	-	*	22%	*	30%	17%	29%	30%
	2023	48%	52%	55%	*	54%	*	-	-	-	-	46%	*	57%	40%	55%	59%
Grade 6 ELA/Reading	2024	24%	23%	27%	-	27%	-	-	-	-	-	11%	-	29%	*	31%	33%
	2023	26%	26%	20%	_	23%	*	-	-	-	-	14%	*	23%	*	17%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	13%	-	14%	-	-	-	*	-	0%	*	17%	*	15%	13%
	2023	35%	36%	43%	-	40%	*	-	-	-	-	40%	*	43%	*	24%	36%
Grade 7 ELA/Reading	2024	23%	18%	33%	-	30%	*	-	-	-	-	14%	*	40%	*	20%	38%
	2023	39%	37%	71%	*	67%	*	-	-	-	-	50%	-	69%	*	75%	67%
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	*	*	-	*	*
	2023	39%	41%	45%	-	50%	*	-	-	-	-	50%	-	56%	*	50%	50%
Grade 8 Mathematics	2024	44%	41%	40%	-	43%	*	-	-	-	-	38%	-	36%	*	40%	44%
	2023	49%	52%	45%	*	43%	*	-	-	-	-	29%	-	44%	*	44%	47%
End of Course Algebra I	2024	55%	60%	77%	*	80%	*	-	-	-	-	*	*	73%	*	75%	67%
	2023	58%	62%	67%	-	67%	-	-	-	-	-	*	-	60%	*	67%	80%
All Grades Both Subjects	2024	32%	32%	31%	20%	32%	22%	-	-	*	*	20%	44%	34%	22%	33%	34%
	2023	38%	39%	44%	70%	43%	43%	-	-	-	*	34%	55%	45%	37%	42%	43%
All Grades ELA/Reading	2024	30%	29%	32%	-	32%	*	-	-	-	-	17%	80%	36%	17%	33%	37%
-	2023	35%	34%	46%	*	42%	40%	-	-	-	*	33%	67%	47%	40%	48%	36%
All Grades Mathematics	2024	35%	35%	30%	20%	32%	17%	-	-	*	*	22%	*	32%	25%	32%	31%
	2023	40%	46%	43%	50%	43%	44%	-	-	-	*	35%	40%	44%	35%	38%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfor	mance Leve	el							
All Grades All Subjects			====		.							===*			= = = = = = = = = = = = = = = = = = = =		666	
At Approaches Grade Level or Above	2024	75%	70%	69%	61%		-	61%		-	72%	72%	-	-	56%		63%	82%
	2023	76%	72%	73%	67%		-	68%		-	64%	64%	-	-	62%		64%	*
At Meets Grade Level or Above	2024	48%	42%	39%	29%	-	-	29%	26%	-	33%	33%	-	-	29%	45%	30%	64%
	2023	49%	44%	43%	36%	-	-	37%	33%	-	31%	31%	-	-	26%	51%	32%	*
At Masters Grade Level	2024	20%	16%	18%	11%	-	-	12%	6%	-	12%	12%	-	-	13%	22%	12%	45%
	2023	20%	16%	19%	10%	-	-	9%	15%	-	5%	5%	-	-	5%	27%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	80%	71%	-	-	71%	69%	-	79%	79%	-	-	67%	86%	72%	*
	2023	77%	70%	83%	71%	-	-	76%	45%	-	80%	80%	-	-	70%	90%	73%	*
At Meets Grade Level or Above	2024	54%	46%	56%	41%	-		42%	38%	-	51%	51%	-	_	39%	64%	44%	*
	2023	53%	45%	58%	41%	-	-	42%	36%	-	48%	48%	-	-	45%	67%	44%	*
At Masters Grade Level	2024	22%	18%	27%	20%	-		20%	15%	-	19%	19%	_	_	18%	33%	19%	*
	2023	20%	17%	29%	16%	-	_	13%	36%	-	14%	14%	-	-	9%	39%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	65%	66%	-	-	65%	69%	-	70%	70%	-	-	51%	67%	63%	*
	2023	75%	74%	73%	74%	-		73%	82%	-	68%	68%	-	_	59%	76%	68%	*
At Meets Grade Level or Above	2024	43%	40%	29%	23%	-		23%	23%	-	21%	21%	_	_	24%	34%	23%	*
	2023	45%	43%	40%	38%	-	-	39%	36%	-	27%	27%	-	-	18%	46%	30%	*
At Masters Grade Level	2024	17%	15%	12%	6%	-	_	7%	0%	-	9%	9%	-	-	8%	14%	7%	*
	2023	19%	17%	14%	4%	-	_	5%	0%	-	0%	0%	-	-	5%	21%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	45%	23%	-	-	24%	20%	-	55%	55%	-	-	35%	52%	37%	*
	2023	77%	72%	58%	39%	-	_	38%	40%	-	42%	42%	-	-	59%	66%	46%	-
At Meets Grade Level or Above	2024	43%	34%	18%	8%	-	_	10%	0%	-	15%	15%	-	-	12%	22%	11%	*
	2023	47%	39%	25%	19%	-	_	19%	20%	-	21%	21%	-	-	14%	30%	18%	-
At Masters Grade Level	2024	16%	10%	7%	4%	-	_	5%	0%	-	0%	0%	-	-	0%	9%	2%	*
	2023	18%	12%	9%	6%	-	_	8%	0%	-	0%	0%	-	-	0%	14%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	70%	45%	-	-	45%	-	-	. *	*	-	-	. *	77%	58%	*
	2023	78%	75%	52%	-	-		_	_	-	33%	33%	-	_	29%	63%	32%	_
At Meets Grade Level or Above	2024	51%	46%	42%	27%	-		27%	_	-	. *	*	_	_	. *	47%	37%	*
	2023	52%	45%	25%		_	_		_		- 7%	7%	_		0%		5%	_
L	_025	02/0			1		1				,,,,	, 70			070	27 70	0,0	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	28%	9%	-	-	9%	-	-	*	*	-	-	*	33%	21%	*
	2023	27%	21%	15%	-	-	-	-	-	-	0%	0%	-	-	0%	24%	0%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	57%	55%	-	-	58%	39%	-	54%	54%	-	-	54%	59%	54%	83%
	2023	64%	65%	66%	61%	-	-	63%	53%	-	66%	66%	-	-	54%	70%	61%	*
All Grades ELA/Reading	2024	67%	64%	67%	66%	-	-	69%	44%	-	68%	68%	-	-	54%	70%	63%	*
	2023	63%	62%	69 %	62%	-	-	66%	38%	-	68%	68%	-	-	58%	73%	63%	*
All Grades Mathematics	2024	60%	57%	47%	44%	-	-	46%	33%	-	41%	41%	-	-	54%	48%	46%	*
	2023	66%	69%	64%	61%	-	-	59%	69%	-	63%	63%	-	-	50%	67%	58%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	32%	31%	37%	-	-	32%	60%	-	29%	29%	-	-	32%	28%	33%	*
	2023	38%	39%	44%	45%	-	-	50%	29%	-	47%	47%	-	-	38%	45%	43%	-
All Grades ELA/Reading	2024	30%	29%	32%	43%	-	-	36%	*	-	31%	31%	-	-	36%	24%	37%	-
_	2023	35%	34%	46%	31%	-	-	42%	*	-	50%	50%	-	-	25%	59%	36%	-
All Grades Mathematics	2024	35%	35%	30%	31%	-	-	29%	*	-	27%	27%	-	-	29%	30%	30%	*
	2023	40%	46%	43%	62%	-	-	60%	*	-	45%	45%	-	-	45%	37%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2024		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	99%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	100%	99%	100%	-	-	-	*	100%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

Absent	State	District 1%	Campus 0%	African American 0%	Hispanic 0%		American Indian		Pacific Islander	Two or More Races *	Special Ed (Current) 0%	Ed	Continu- ously Enrolled 0%	ously	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	100%	99%		-	*	-	100%	99%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%		-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	*	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	070	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	99%	100%	99%		-	*	-	100%	99%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	1%	0%	-	*	-	0%	1%	0%	1%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	• / •	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%		100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%		-	*	-	100%	100%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	100%	99%	100%	-	-	-	*	100%	*	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diate	District	Campus	/ line real	inspanie		indian	, torall		rucco		Distat	/
2022-23	93.3%	92.4%	95.2%	96.3%	95.2%	94.7%	96.8%	*	-	95.3%	94.0%	95.1%	95.8%
2021-22	92.2%	91.4%	94.6%	95.1%	94.7%	94.4%	92.1%	93.1%	*	93.4%	94.2%	94.4%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	9.8%	6.7%	9.0%	13.6%	0.0%	40.0%	-	0.0%	13.0%	11.1%	7.5%
2021-22	25.7%	27.6%	11.8%	16.7%	10.6%	13.4%	33.3%	16.7%	*	14.3%	13.1%	12.4%	10.2%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		I creent	count	count
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EDUARDO MATA MONTESSORI SCHOOL (057905270) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	736	100.0%	139,096	5,517,464	736	100.0%	139,246	5,531,236	
Students by Grade									
Pre-Kindergarten	81	11.0%	7.6%	4.5%	81	11.0%	7.6%	4.5%	
Pre-Kindergarten: 3-year Old	27	3.7%	2.2%	0.8%	27	3.7%	2.2%	0.8%	
Pre-Kindergarten: 4-year Old	54	7.3%	5.4%	3.7%	54	7.3%	5.3%	3.7%	
Kindergarten	66	9.0%	7.0%	6.5%	66	9.0%	7.0%	6.5%	
Grade 1	72	9.8%	7.3%	7.0%	72	9.8%	7.3%	7.0%	
Grade 2	74	10.1%	7.6%	7.3%	74	10.1%	7.6%	7.3%	
Grade 3	77	10.5%	7.3%	7.2%	77	10.5%	7.3%	7.2%	
Grade 4	80	10.9%	7.1%	7.2%	80	10.9%	7.1%	7.2%	
Grade 5	83	11.3%	7.0%	7.2%	83	11.3%	7.0%	7.2%	
Grade 6	81	11.0%	6.5%	7.3%	81	11.0%	6.5%	7.2%	
Grade 7	71	9.6%	6.4%	7.3%	71	9.6%	6.4%	7.3%	
Grade 8	51	6.9%	6.7%	7.5%	51	6.9%	6.7%	7.5%	
Ethnic Distribution									
African American	48	6.5%	19.8%	12.8%	48	6.5%	19.8%	12.8%	
Hispanic	543	73.8%	71.0%	53.2%	543	73.8%	71.0%	53.2%	
White	121	16.4%	6.0%	25.0%	121	16.4%	6.0%	25.0%	
American Indian	6	0.8%	0.5%	0.3%	6	0.8%	0.5%	0.3%	
Asian	4	0.5%	1.3%	5.4%	4	0.5%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	14	1.9%	1.4%	3.1%	14	1.9%	1.4%	3.1%	
Sex									
Female	371	50.4%	49.1%	48.9%	371	50.4%	49.1%	48.8%	
Male	365	49.6%	50.9%	51.1%	365	49.6%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	479	65.1%	87.2%	62.3%	479	65.1%	87.2%	62.2%	
Non-Educationally Disadvantaged	257	34.9%	12.8%	37.7%	257	34.9%	12.8%	37.8%	
Section 504 Students	65	8.8%	4.7%	7.2%	65	8.8%	4.7%	7.2%	
EB Students/EL	281	38.2%	50.5%	24.4%	281	38.2%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	5	0.7%	1.9%	1.9%					
Students w/ Dyslexia	79	10.7%	5.5%	6.0%	79	10.7%	5.5%	6.0%	
Foster Care	0	0.0%		0.2%				0.2%	
Homeless	8		2.1%	1.4%			2.1%	1.4%	
Immigrant	17	2.3%	7.0%	2.9%			7.0%	2.9%	
Migrant	0			0.2%				0.2%	
Title I	736			65.7%		100.0%		65.7%	

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%
At-Risk	490	66.6%	73.6%	53.2%	490	66.6%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	269	36.5%	48.7%	24.5%	269	36.5%	48.7%	24.4%
Career and Technical Education	1	0.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	123	16.7%	18.4%	8.5%	123	16.7%	18.4%	8.5%
Special Education	100	13.6%	11.9%	13.9%	100	13.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	100							
Students with Intellectual Disabilities	38	38.0%	41.8%	45.7%				
Students with Physical Disabilities	18	18.0%	15.5%	18.9%				
Students with Autism	27	27.0%	28.1%	16.2%				
Students with Behavioral Disabilities	17	17.0%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	29	4.9%	22.3%	16.1%				
African American	3	0.5%	7.9%	3.4%				
Hispanic	18	3.1%	12.7%	8.5%				
White	6	1.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	7	6.5%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	5.3%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	4.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	119	18.0%	22.3%	18.1%				

		-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade							
Kindergarten	3.1%	1.0%	1.3%	0.0%	1.8%	3.9%			
Grade 1	0.0%	2.3%	2.1%	7.1%	2.4%	3.3%			
Grade 2	0.0%	2.3%	1.3%	15.4%	2.7%	1.6%			
Grade 3	1.7%	1.1%	0.7%	0.0%	1.0%	0.7%			
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%			
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%			
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%			
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%			
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.4	17.4	18.4
Grade 1	7.2	16.9	18.8
Grade 2	7.3	18.0	19.1
Grade 3	7.7	16.7	19.4
Grade 4	10.0	16.6	19.4
Grade 5	10.4	16.9	20.9
Grade 6	20.2	17.7	19.2
Secondary			
English/Language Arts	15.0	16.9	16.3
Foreign Languages	20.3	18.7	18.8
Mathematics	17.4	18.8	17.5
Science	13.6	17.4	18.5
Social Studies	17.4	18.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff	63.5	83.2%	64.3%	63.9%
Teachers	52.5	68.8%	47.8%	48.3%
Professional Support	6.0	7.9%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	6.5%	3.7%	3.3%
Educational Aides	12.9	16.8%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	54.9	71. 9 %	83.1%	54.4%
Teachers by Ethnicity				
African American	9.0	17.1%	37.6%	12.6%
Hispanic	21.0	40.0%	35.0%	30.1%
White	16.5	31.4%	21.8%	53.4%
American Indian	1.0	1.9%	0.5%	0.3%
Asian	4.0	7.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.3%
Teachers by Sex				
Males	10.0	19.0%	31.1%	24.5%
Females	42.5	81.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	7.6%	3.1%	2.5%
Bachelors	39.5	75.2%	70.7%	71.7%
Masters	9.0	17.1%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	11.4%	8.9%	8.7%
1-5 Years Experience	14.0	26.7%	31.9%	27.4%
6-10 Years Experience	10.5	20.0%	23.1%	20.2%
11-20 Years Experience	15.0	28.6%	22.6%	27.1%
21-30 Years Experience	6.0	11.4%	10.3%	13.7%
Over 30 Years Experience	1.0	1.9%	3.2%	3.0%
Number of Students per Teacher	14.0	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	8.0	5.4	5.1
Average Years Experience of Assistant Principals with District	8.0	4.9	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	7.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$53,332	\$60,399	\$54,272
1-5 Years Experience	\$64,515	\$64,247	\$58,185
6-10 Years Experience	\$71,095	\$70,325	\$61,494
11-20 Years Experience	\$74,543	\$73,136	\$65,219
21-30 Years Experience	\$78,196	\$74,317	\$69,723
Over 30 Years Experience	\$78,810	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,254	\$68,699	\$62,474
Professional Support	\$73,993	\$81,873	\$73,783
Campus Administration (School Leadership)	\$92,876	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.4	0.7%	3.7%	5.5%
Compensatory Education	3.1	6.0%	5.9%	3.1%
Gifted and Talented Education	3.0	5.8%	3.5%	1.6%
Regular Education	40.1	76.5%	68.1%	69.8%
Special Education	3.0	5.7%	8.4%	10.3%
Other	2.8	5.4%	6.6%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)