## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY

**Campus Number: 057905224** 



## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	84%	*	80%	*	-	*	-	*	50%	*	83%	*	80%	82%
	2023	76%	68%	68%	*	61%	100%	-	-	-	-	0%	-	64%	*	62%	62%
At Meets Grade Level or Above	2024	48%	37%	58%	*	49%	*	-	*	_	*	38%	*	55%	*	49%	48%
	2023	50%	43%	43%	*	32%	100%	-	-	-	-	0%	-	39%	*	34%	31%
At Masters Grade Level	2024	21%	16%	18%	*	17%	*	-	*	-	*	13%	*	19%	*	11%	18%
	2023	20%	19%	14%	*	13%	0%	-	-	-	-	0%	-	15%	*	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	82%	*	80%	*	-	*	-	*	38%	*	83%	*	74%	82%
	2023	73%	71%	65%	*	58%	100%	-	-	-	-	0%	-	61%	*	62%	58%
At Meets Grade Level or Above	2024	42%	38%	62%	*	61%	*	-	*	-	*	38%	*	64%	*	51%	61%
	2023	45%	43%	32%	*	29%	40%	-	-	-	-	0%	-	33%	*	34%	23%
At Masters Grade Level	2024	15%	13%	16%	*	15%	*	-	*	-	*	13%	*	17%	*	11%	15%
	2023	19%	16%	11%	*	10%	0%	_	_	_	_	0%	_	12%	*	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	88%	*	86%	100%	-	-	-	-	20%	*	86%	100%	86%	90%
	2023	77%	70%	82%	*	79%	*	-	-	-	-	57%	-	81%	*	78%	79%
At Meets Grade Level or Above	2024	51%	46%	53%	*	46%	100%	-	-	-	-	0%	*	51%	63%	46%	43%
	2023	48%	43%	50%	*	46%	*	-	-	-	-	43%	-	50%	*	46%	41%
At Masters Grade Level	2024	23%	21%	21%	*	19%	40%	-	-	-	-	0%	*	20%	25%	17%	20%
	2023	22%	20%	25%	*	26%	*	-	-	-	-	14%	-	26%	*	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	47%	*	38%	100%	-	-	-	-	0%	*	49%	38%	46%	33%
	2023	71%	72%	75%	*	77%	*	_	-	_	-	43%	_	76%	*	73%	76%
At Meets Grade Level or Above	2024	46%	43%	33%	*	27%	60%	_	-	_	_	0%	*	37%	13%	31%	27%
	2023	48%		48%			*	_	_	-	-		_			46%	47%
At Masters Grade Level	2024	21%		16%			40%	_	_	_	_					14%	17%
	2023	22%		18%		18%	*	_	_	_	_	29%	_	19%		14%	
Grade 5 Reading				,0		. 5 70								.570			/0

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	88%	*	88%	*	-	_	-	*	70%	*	89%		85%	89%
	2023	81%	76%	93%			-	-	-	-	-	100%		92%	*	90%	86%
At Meets Grade Level or Above	2024	55% 57%				58% 53%	*	-	-	-	*	50% 33%	*	0170		54% 45%	56% 45%
At Masters Grade Level	2024	29%	25%	39%	*	40%	*	_	_	-	*	20%	*	43%	0%	34%	39%
	2023	28%	26%	24%	29%	24%	-	-	-	-	-	17%	-	23%	*	14%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	73%	*	72%	*	-	_	-	*	50%	*	70%	100%	71%	75%
	2023	80%	81%	83%	86%	82%	-		-	-	-	50%	-	82%	*	83%	77%
At Meets Grade Level or Above	2024	50%	47%	49%	*	47%	*	-	-	-	*	40%	*	50%	40%	41%	44%
	2023	51%	52%	49%	71%	44%	-		-	-	-	0%	_	46%	*	45%	32%
At Masters Grade Level	2024	19%	16%	8%	*	7%	*	_	-	-	*	0%	*	9%	0%	5%	8%
	2023	21%	20%	10%	29%	6%	-		-	-	-	0%	-	10%	*	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	45%	*	42%	*	-	-	-	*	40%	*	41%	80%	34%	44%
	2023	65%	60%	61%	71%	59%	-		-	-	-	50%	_	59%	*	55%	55%
At Meets Grade Level or Above	2024	28%	19%	8%	*	7%	*	-	-	-	*	0%	*	9%	0%	2%	8%
	2023	36%	30%	27%	57%	21%	-		-	-	-	17%	-	23%	*	17%	14%
At Masters Grade Level	2024	11%	7%	4%	*	5%	*	_	-	-	*	0%	*	4%	0%	0%	6%
	2023	16%	12%	7%	29%	3%	-		-	-	-	0%	-	5%	*	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	83%	86%	82%	*	-	_	-	-	88%	*	81%	100%	82%	77%
	2023	77%	72%	87%	*	87%	-		-	-	-	20%	-	86%	*	85%	83%
At Meets Grade Level or Above	2024	57%	52%	54%	57%	50%	*	-	-	-	-	63%	*	49%	100%	45%	42%
	2023	52%	47%	58%	*	57%	-		-	-	-	0%	-	59%	*	56%	48%
At Masters Grade Level	2024	26%	23%	23%	29%	18%	*	-	-	-	-	13%	*	19%	60%	11%	12%
	2023	22%	19%	23%	*	23%	-	-	-	-	-	0%	-	24%	*	19%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	65%	71%	61%	*	-	-	-	-	50%	*	60%	100%	61%	54%
	2023	75%	76%	68%	*	67%	-	-	_	-	-	0%	-	66%	*	67%	61%

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	13%	0%	13%	*	_	-	-	-	13%	*	14%	0%	8%	8%
	2023	40%	39%	26%	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
At Masters Grade Level	2024	14%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	14%	3%	*	3%	-	-	-	-	-	0%	-	3%	*	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	89%	-	89%	-	-	-	-	*	*	-	87%	100%	88%	86%
	2023	78%	73%	84%	*	83%	_	_	-	-	*	*	*	83%	*	79%	75%
At Meets Grade Level or Above	2024	54%	48%	67%	-	69%	-	_	-	-	*	*	-	68%	60%	66%	62%
	2023	55%	47%	68%	*	65%	-	_	-	-	*	*	*	67%	*	58%	50%
At Masters Grade Level	2024	29%	25%	33%	-	34%	_	-	-	-	*	*	_	32%	40%	28%	31%
	2023	27%	22%	32%	*	35%	_	_	-	-	*	*	*	33%	*	37%	25%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	96%	*	95%	-	-	-	-	*	*	*	96%	*	95%	93%
	2023	83%	79%	85%	*	83%	*	_	-	-	-	*	-	81%	*	82%	87%
At Meets Grade Level or Above	2024	56%	51%	75%	*	73%	-	_	-	-	*	*	*	74%	*	68%	60%
	2023	58%	51%	50%	*	44%	*	_	-	-	-	*	_	50%	*	41%	53%
At Masters Grade Level	2024	29%	25%	46%	*	45%	_	_	-	-	*	*	*	48%	*	42%	33%
	2023	28%	24%	20%	*	22%	*	_	-	-	-	*	_	19%	*	18%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	67%	-	69%	-	-	-	-	*	*	-	65%	80%	63%	69%
	2023	76%	76%	72%	*	78%	-	_	-	-	*	*	*	75%	*	74%	75%
At Meets Grade Level or Above	2024	43%	37%	33%	-	34%	-	_	-	-	*	*	_	29%	60%	28%	31%
	2023	46%	44%	12%	*	13%	-	_	-	-	*	*	*	13%	*	16%	6%
At Masters Grade Level	2024	16%	12%	6%	-	6%	-	-	-	-	*	*	-	3%	20%	3%	7%
	2023	17%	14%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	72%	-	74%	-	-	-	-	*	*	-	74%	60%	69%	72%
	2023	74%	69%	52%	*	52%	_	_	-	_	*	*	*	50%	*	53%	44%
At Meets Grade Level or Above	2024	44%	32%	44%	-	46%	_	_	-	-	*	*	-	42%	60%	41%	41%
	2023	47%	37%	8%	*	9%	_	_	-	_	*	*	*	8%	*	11%	6%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	17%		19%	-	20%	-	-	-	-	*	*	-	19%	20%	16%	17%
	2023	17%	9%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	83%	*	82%	-	-	-	-	*	*	*	83%	*	79%	73%
	2023	62%	56%	50%	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
At Meets Grade Level or Above	2024	33%	27%	21%	*	14%	-	-	-	-	*	*	*	17%	*	11%	13%
	2023	33%	27%	15%	*	17%	*	-	-	-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2024	17%	13%	4%	*	0%	-	-	-	-	*	*	*	4%	*	0%	0%
	2023	16%	13%	5%	*	6%	*	-	-	-	-	*	-	6%	*	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	78%	-	82%	-	-	-	-	*	*	*	78%	-	79%	80%
	2023	79%	75%	45%	*	44%	*	-	-	-	-	*	-	44%	*	47%	53%
At Meets Grade Level or Above	2024	43%	39%	17%	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	43%	39%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2024	24%	20%	4%	-	5%	-	-	-	-	*	*	*	4%	-	5%	0%
	2023	23%	19%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	75%	71%	73%	100%	-	100%	-	71%	42%	89%	74%	83%	71%	72%
	2023	76%	72%	73%	82%	71%	100%	-	-	-	*	39%	*	72%	84%	70%	69%
At Meets Grade Level or Above	2024	48%	42%	44%	45%	41%	74%	-	83%	-	50%	23%	44%	43%	48%	37%	38%
	2023	49%	44%	39%	64%	36%	67%	-	-	-	*	14%	*	38%	49%	35%	31%
At Masters Grade Level	2024	20%	16%	17%	13%	16%	32%	-	33%	-	14%	6%	28%	17%	14%	13%	16%
	2023	20%	16%	14%	23%	13%	7%	-	-	-	*	6%	*	14%	8%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	87%	86%	86%	100%	-	*	-	100%	54%	100%	86%	96%	85%	86%
	2023	77%	70%	83%	100%	81%	100%	-	-	-	*	52%	*	81%	100%	79%	78%
At Meets Grade Level or Above	2024	54%	46%	60%	64%	56%	100%	-	*	-	80%	35%	38%	58%	74%	53%	51%
	2023	53%	45%	54%	80%	49%	100%	_	-	_	*	22%	*	52%	67%	46%	43%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22%	18%	29%	21%	28%	50%	_	*	_	20%	11%	38%	29%	26%	23%	25%
	2023	20%	17%	23%	20%	23%	14%	-	-	-	*	7%	*	23%	13%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	68%	62%	66%	100%	-	*	-	60%	35%	88%	68%	73%	65%	65%
	2023	75%	74%	70%	67%	70%	100%	-	-	_	*	26%	*	70%	73%	69%	68%
At Meets Grade Level or Above	2024	43%	40%	37%	23%	35%	64%	-	*	-	40%	22%	63%	38%	27%	31%	33%
	2023	45%	43%	33%	60%	31%	43%	_	-	_	*	7%	*	33%	33%	32%	27%
At Masters Grade Level	2024	17%	15%	9%	8%	8%	21%	-	*	_	0%	3%	25%	9%	4%	7%	9%
	2023	19%	17%	9%	27%	7%	0%	_	-	_	*	7%	*	9%	0%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	56%	*	56%	*	-	-	_	*	29%	*	55%	70%	49%	57%
	2023	77%	72%	58%	75%	56%	-	_	-	_	*	50%	*	56%	*	54%	50%
At Meets Grade Level or Above	2024	43%	34%	23%	*	24%	*	_	-	_	*	0%	*	22%	30%	19%	23%
	2023	47%	39%	20%	50%	16%	-	_	-	_	*	13%	*	17%	*	15%	11%
At Masters Grade Level	2024	16%	10%	10%	*	12%	*	_	_	_	*	0%	*	10%	10%	7%	11%
	2023	18%	12%	5%	25%	2%	-	-	-	_	*	0%	*	3%	*	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	83%	*	82%	-	-	-	-	*	*	*	83%	*	79%	73%
	2023	78%	75%	50%	*	44%	*	_	-	_	-	*	-	50%	*	41%	53%
At Meets Grade Level or Above	2024	51%	46%	21%	*	14%	-	-	-	_	*	*	*	17%	*	11%	13%
	2023	52%	45%	15%	*	17%	*	_	-	_	-	*	_	13%	*	12%	13%
At Masters Grade Level	2024	27%	22%	4%	*	0%	-	-	-	_	*	*	*	4%	*	0%	0%
	2023	27%	21%	5%	*	6%	*	_	-	_	-	*	-	6%	*	6%	7%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	52%	*	49%	*	_	*	_	*	38%	*	53%	*	46%	48%
	2023	37%	32%	24%	*		40%	_	_	_	-	0%	_	27%		24%	15%
Reading and Mathematics Including EOC	2024	35%		52%	*		*	-	*	_	*	38%	*			46%	48%
	2023	37%	32%	24%	*	19%	40%	_	-	_	-	0%	_	27%	*	24%	15%
Reading Including EOC	2024	48%	37%	58%	*	49%	*	_	*	_	*	38%	*	55%	*	49%	48%
	2023	50%		43%			100%	_	_	_	_	0%	_	39%		34%	31%

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	38%		*	61%	*	-	*	-	*	38%	*	64%		51%	61%
	2023	45%	43%	32%	*	29%	40%	-	-	-	-	0%	-	33%	*	34%	23%
4th Graders																	
Reading and Mathematics	2024	38%			*	24 /0	60%	-	-	-	-	0%	*	J+70		29%	23%
	2023	38%	35%		*	30%	*	-	-	-	-	29%	-	43%		38%	38%
Reading and Mathematics Including EOC	2024	38%	33%	30%	*	24%	60%	-	-	-	-	0%	*	34%	13%	29%	23%
	2023	38%	35%	41%	*	38%	*	-	-	-	-	29%	-	43%	*	38%	38%
Reading Including EOC	2024	51%	46%	53%	*	46%	100%	-	-	-	-	0%	*	51%	63%	46%	43%
	2023	48%	43%	50%	*	46%	*	_	-	-	-	43%	-	50%	*	46%	41%
Math Including EOC	2024	46%	43%	33%	*	27%	60%	-	-	-	-	0%	*	37%	13%	31%	27%
	2023	48%	48%	48%	*	46%	*	-	-	-	-	29%	-	48%	*	46%	47%
5th Graders																	
Reading and Mathematics	2024	42%	37%	37%	*	33%	*	_	_	_	*	40%	*	37%	40%	27%	31%
3	2023	43%			71%		-	_	-	_	-	0%	_			28%	23%
Reading and Mathematics Including EOC	2024	42%			*	33%	*	-	-	-	*	40%	*	37%	40%	27%	31%
J	2023	43%	40%	37%	71%	29%	_	_	_	_	_	0%	_	33%	*	28%	23%
Reading Including EOC	2024	55%	50%	61%	*	58%	*	_	_	_	*	50%	*	61%	60%	54%	56%
3 3	2023	57%	52%		71%	53%	_	_	_	_	_	33%	_	54%		45%	45%
Math Including EOC	2024	51%	47%		*	47%	*	_	_	_	*		*			41%	44%
3	2023	51%			71%		-	_	_	_	_	0%	_	46%		45%	32%
6th Graders																	
Reading and Mathematics	2024	36%	32%	13%	0%	13%	*	_	_	_	_	13%	*	14%	0%	8%	8%
3	2023	35%	32%		*	23%	_	_	_	_	-	0%	_	24%		22%	22%
Reading and Mathematics Including EOC	2024	36%			0%		*	-	-	-	-	13%	*			8%	8%
more and grade	2023	35%	32%	26%	*	23%	_	_	_	_	_	0%	_	24%	*	22%	22%
Reading Including EOC	2024	57%			57%		*		_	_	-		*			45%	42%
. todaig moldanig 200	2023	52%			*	57%	_	_	_	_	-		_			56%	48%
Math Including EOC	2024	40%			0%			_	_	_			*			8%	8%
Maar melading LOC	2023	40%			*	23%	_	_		_	_	0%	_	1 7 70		22%	22%
7th Graders	2023	70 /0	33 70	2070		25 /0						3 70		2-470		ZZ /0	22 /0

# Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	31%	33%	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	37%	35%	12%	*	13%	-	-	-	_	*	*	*	13%	*	16%	6%
Reading and Mathematics Including EOC	2024	36%	31%	33%	-	34%	-	-	-	_	*	*	-	29%	60%	28%	31%
	2023	38%	35%	12%	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
Reading Including EOC	2024	54%	48%	67%	-	69%	-	-	-	_	*	*	-	68%	60%	66%	62%
	2023	55%	47%	68%	*	65%	-	-	-	-	*	*	*	67%	*	58%	50%
Math Including EOC	2024	40%	37%	33%	-	34%	-	-	-	-	*	*	-	29%	60%	28%	31%
	2023	43%	44%	12%	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
8th Graders																	
Reading and Mathematics Including EOC	2024	41%	38%	17%	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	44%	41%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
Reading Including EOC	2024	57%	52%	75%	*	73%	-	-	-	-	*	*	*	74%	*	68%	60%
	2023	58%	53%	50%	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
Math Including EOC	2024	49%	48%	17%	-	18%	-	-	-	-	*	*	*	17%	-	16%	7%
	2023	51%	52%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	33%	23%	31%	64%	-	*	_	*	23%	14%	34%	27%	27%	29%
	2023	37%	34%	30%	64%	26%	50%	-	-	-	*	8%	*	30%	27%	27%	23%
Reading and Mathematics Including EOC	2024	38%	33%	32%	23%	30%	64%	-	*	-	40%	22%	25%	32%	27%	26%	27%
	2023	39%	36%	28%	60%	25%	43%	-	-	-	*	7%	*	28%	20%	25%	22%
Reading Including EOC	2024	54%	47%	60%	64%	56%	100%	-	*	_	80%	35%	38%	58%	74%	53%	51%
	2023	53%	48%	54%	80%	49%	100%	-	-	-	*	22%	*	52%	67%	46%	43%
Math Including EOC	2024	45%	42%	37%	23%	35%	64%	-	*	_	40%	22%	63%	38%	27%	31%	33%
	2023	47%	47%	33%	60%	31%	43%	-	-	_	*	7%	*	33%	33%	32%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

Grade 4 Mathematics 2024 66 2023 65  Grade 5 ELA/Reading 2024 76 2023 65  Grade 5 Mathematics 2024 66 2023 77  Grade 6 ELA/Reading 2024 66 2023 55  Grade 6 Mathematics 2024 46 2023 57  Grade 7 ELA/Reading 2024 66 2023 77  Grade 8 ELA/Reading 2024 66 2023 77  Grade 8 Mathematics 2024 66 2023 77  Grade 8 Mathematics 2024 66 2023 77  End of Course Algebra I 2024 77 2023 77  All Grades Both Subjects 2024 66 2023 66  All Grades Mathematics 2024 66 2023 66	57% 55% 50% 53% 70% 55% 55% 51% 51% 48% 54% 56% 71%	63% 56% 57% 66% 69% 68% 60% 75% 57% 50% 41% 51% 62% 69%	83% 69% 47% 57% 78% 77% 54% 63% 64% 73% 22%	*  *  *  *  86%  *  100%  50%  *  7%	82% 65% 43% 54% 76% 75% 51% 56% 63%	- Annu 100% * 80% * - *	al Growth	by Gra - - - - -	- - - - - -	- - -	30% 50% 40% 64%	* - *	83% 68% 50%	81% * 31%	79% 70% 47%	85% 65% 43%
Grade 4 Mathematics 2024 66 2023 65  Grade 5 ELA/Reading 2024 76 2023 65  Grade 5 Mathematics 2024 66 2023 77  Grade 6 ELA/Reading 2024 66 2023 55  Grade 6 Mathematics 2024 46 2023 57  Grade 7 ELA/Reading 2024 66 2023 77  Grade 8 ELA/Reading 2024 66 2023 77  Grade 8 Mathematics 2024 66 2023 77  Grade 8 Mathematics 2024 66 2023 77  End of Course Algebra I 2024 77 2023 77  All Grades Both Subjects 2024 66 2023 66  All Grades Mathematics 2024 66 2023 66	55% 50% 53% 70% 55% 55% 51% 51% 48% 54% 56% 71%	56% 57% 66% 69% 68% 60% 75% 57% 50% 41% 62%	69% 47% 57% 78% 77% 54% 63% 64% 73% 22%	*     *     *     *     86%     *     100%     50%     *	65% 43% 54% 76% 75% 51% 56% 63%	* 80%  *  - *	- - -	-	-	-	50% 40%	*	68% 50%	*	70%	65%
Grade 4 Mathematics       2024       66         2023       63         Grade 5 ELA/Reading       2024       67         2023       76         Grade 5 Mathematics       2024       66         2023       77         Grade 6 ELA/Reading       2024       66         2023       55         Grade 6 Mathematics       2024       66         2023       76         Grade 7 ELA/Reading       2024       66         2023       77         Grade 8 ELA/Reading       2024       66         2023       76         End of Course Algebra I       2024       77         2023       76         All Grades Both Subjects       2024       66         2023       66         2023       66         2023       66         All Grades Both Subjects       2024       66         2023       66         2023       66         2023       66         2024       66         2023       66         2024       66         2023       66         2023       66 <t< td=""><td>50% 53% 70% 55% 55% 71% 51% 54% 56% 71%</td><td>57% 66% 69% 68% 60% 75% 57% 50% 41% 51% 62%</td><td>47% 57% 78% 77% 54% 63% 64% 73% 22%</td><td>* * 86% * 100% 50% *</td><td>43% 54% 76% 75% 51% 56% 63%</td><td>80% * * - *</td><td>- - -</td><td>-</td><td>-</td><td>-</td><td>40%</td><td>*</td><td>50%</td><td></td><td></td><td></td></t<>	50% 53% 70% 55% 55% 71% 51% 54% 56% 71%	57% 66% 69% 68% 60% 75% 57% 50% 41% 51% 62%	47% 57% 78% 77% 54% 63% 64% 73% 22%	* * 86% * 100% 50% *	43% 54% 76% 75% 51% 56% 63%	80% * * - *	- - -	-	-	-	40%	*	50%			
Grade 5 ELA/Reading 2024 67 2023 67 2023 7 2023 57 2023 7	53% 70% 55% 55% 71% 51% 548% 54% 56% 71%	66% 69% 68% 60% 75% 57% 50% 41% 51% 62%	57% 78% 77% 54% 63% 64% 73% 22%	* 86% * 100% 50% *	54% 76% 75% 51% 56% 63%	* * - *	-	-	-	-				31%	47%	43%
Grade 5 ELA/Reading       2024       74         2023       63         Grade 5 Mathematics       2024       64         2023       75         Grade 6 ELA/Reading       2024       44         2023       55         Grade 6 Mathematics       2024       64         2023       75         Grade 7 ELA/Reading       2024       64         2023       75         Grade 8 ELA/Reading       2024       64         2023       75         End of Course Algebra I       2024       75         2023       76         All Grades Both Subjects       2024       66         2023       66         All Grades ELA/Reading       2024       66         2023       66         All Grades Mathematics       2024       66         2023       66         All Grades Mathematics       2024       66         2023       66         2023       66         2023       66         2023       66         2023       66         2023       66         2024       66         2023	70% 55% 55% 71% 51% 51% 48% 54% 56%	69% 68% 60% 75% 57% 50% 41% 51% 62%	78% 77% 54% 63% 64% 73% 22%	* 86% * 100% 50%	76% 75% 51% 56% 63%	* - *	-	-			64%	_				/ 0
2023   69   69   69   69   69   69   69   6	55% 55% 71% 51% 51% 54% 56%	68% 60% 75% 57% 50% 41% 51% 62%	77% 54% 63% 64% 73% 22%	86% * 100% 50% *	75% 51% 56% 63%	*	-		-			_	55%	*	54%	51%
Grade 5 Mathematics       2024       69         2023       7'         Grade 6 ELA/Reading       2024       66         2023       5'         Grade 6 Mathematics       2024       66         2023       5'         Grade 7 ELA/Reading       2024       66         2023       7'         Grade 8 ELA/Reading       2024       66         2023       7'         End of Course Algebra I       2024       7'         2023       7'         All Grades Both Subjects       2024       6'         2023       6'         All Grades ELA/Reading       2024       6'         2023       6'         All Grades Mathematics       2024       6'         2023       6'         2024       6'         2023       6'	55% 71% 51% 51% 48% 54% 56%	60% 75% 57% 50% 41% 51% 62%	54% 63% 64% 73% 22%	* 100% 50% *	51% 56% 63%	*	_	-		*	75%	*	78%	*	73%	76%
2023   77	71% 51% 51% 548% 54% 56% 71%	75% 57% 50% 41% 51% 62%	63% 64% 73% 22%	100% 50% *	56% 63%		-		-	-	50%	-	76%	*	78%	80%
Grade 6 ELA/Reading 2024 6: 2023 5: 5: 5: 5: 5: 5: 5: 5: 5: 5: 5: 5: 5:	51% 51% 48% 54% 56% 71%	57% 50% 41% 51% 62%	64% 73% 22%	50% *	63%	-		-	-	*	60%	*	55%	*	50%	54%
2023   53   54   55   55   56   56   56   56   56	51% 48% 54% 66% 71%	50% 41% 51% 62%	73% 22%	*			-	-	-	-	33%	-	62%	*	62%	52%
Grade 6 Mathematics       2024       44         2023       55         Grade 7 ELA/Reading       2024       66         2023       75         Grade 8 ELA/Reading       2024       66         2023       65         Grade 8 Mathematics       2024       66         2023       75         End of Course Algebra I       2024       75         2023       76         All Grades Both Subjects       2024       66         2023       66         All Grades ELA/Reading       2024       66         2023       66         All Grades Mathematics       2024       66         2023       66         2024       66         2023       66	48% 54% 56% 71%	41% 51% 62%	22%			*	-	-	-	-	56%	*	62%	80%	59%	58%
2023   54   55   56   56   56   56   56   56	54% 66% 71%	51% 62%		7%	75%	-	-	-	-	-	10%	-	76%	*	69%	63%
Grade 7 ELA/Reading 2024 60 2023 7 6 60 2023 60 60 60 60 60 60 60 60 60 60 60 60 60	56% 71%	62%	27%		26%	*	-	-	-	-	19%	*	23%	10%	22%	25%
2023 7' Grade 8 ELA/Reading 2024 69 2023 6: Grade 8 Mathematics 2024 69 2023 7' End of Course Algebra I 2024 7' 2023 7' All Grades Both Subjects 2024 69 2023 6: All Grades ELA/Reading 2024 69 2023 6: All Grades Mathematics 2024 69 2023 6:	71%			*	28%	-	-	-	-	-	20%	-	26%	*	24%	28%
Grade 8 ELA/Reading 2024 69 2023 60 2023 70 End of Course Algebra I 2024 69 2023 70 All Grades Both Subjects 2024 69 2023 60 All Grades ELA/Reading 2024 69 2023 60 All Grades Mathematics 2024 69 2023 60	- 11	69%	73%	-	74%	-	-	-	-	*	*	-	73%	*	72%	76%
2023 63 Grade 8 Mathematics 2024 66 2023 73 End of Course Algebra I 2024 73 2023 74 All Grades Both Subjects 2024 66 2023 66 All Grades ELA/Reading 2024 66 2023 66 All Grades Mathematics 2024 66 2023 66	59%		80%	*	78%	-	-	-	-	*	*	*	79%	*	74%	75%
2023 63 Grade 8 Mathematics 2024 66 2023 74 End of Course Algebra I 2024 73 2023 74 All Grades Both Subjects 2024 64 2023 65 All Grades ELA/Reading 2024 66 2023 66 All Grades Mathematics 2024 66 2023 66		69%	92%	*	91%	-	-	-	-	*	*	*	91%	*	89%	87%
2023 74 End of Course Algebra I 2024 75 2023 74 All Grades Both Subjects 2024 66 2023 66 All Grades ELA/Reading 2024 66 2023 66 All Grades Mathematics 2024 66 2023 66	53%	65%	48%	*	53%	*	-	-	-	-	*	-	47%	*	50%	50%
End of Course Algebra I 2024 7: 2023 7: 2023 7: All Grades Both Subjects 2024 6: 2023 6: All Grades ELA/Reading 2024 6: 2023 6	66%	59%	37%	-	38%	-	-	-	-	*	*	-	34%	*	31%	36%
2023 70 All Grades Both Subjects 2024 66 2023 66 All Grades ELA/Reading 2024 66 2023 66 All Grades Mathematics 2024 66 2023 66	74%	74%	22%	*	24%	-	-	-	-	*	*	*	23%	*	26%	19%
2023 70 All Grades Both Subjects 2024 60 2023 60 All Grades ELA/Reading 2024 60 2023 60 All Grades Mathematics 2024 60 2023 60	72%	68%	52%	-	52%	-	-	-	-	*	*	*	52%	-	50%	47%
All Grades Both Subjects 2024 6-2023 6-2024 6-2023 6-2020	76%	77%	45%	*	47%	*	-	-	-	-	*	-	44%	*	50%	50%
2023 66 All Grades ELA/Reading 2024 66 2023 63 All Grades Mathematics 2024 66 2023 66	54%	61%	59%	37%	59%	82%	-	-	-	63%	47%	60%	59%	57%	56%	59%
All Grades ELA/Reading 2024 6: 2023 6: All Grades Mathematics 2024 6: 2023 6:	54%	65%	58%	77%	57%	*	-	-	-	*	35%	*	58%	66%	57%	54%
2023 6: All Grades Mathematics 2024 6: 2023 6:	57%	64%	76%	54%	76%	100%	-	-	-	*	55%	70%	76%	80%	73%	76%
All Grades Mathematics 2024 66 2023 66	53%	62%	71%	79%	70%	*	_	_	-	*	34%	*	71%	68%	69%	67%
2023 6	50%	57%	41%	18%	42%	64%	-	-	-	*	40%	50%	42%	33%	39%	42%
	56%	69%	46%	75%	43%	*	-	-	-	*	36%	*	45%	64%	45%	42%
				School Pro	oaress - A	cceler	ated Learn	ina bv	Grade an	d Subi	ect					
Grade 4 ELA/Reading 2024 38	38%	33%	58%	-	58%	_	-	-	-	_	20%	-	58%	-	58%	70%
9	33%	31%	50%	*	45%	_	_	_	-	-	*	-	45%	*	45%	50%
	26%	23%	7%	-	7%	-	-	-	-	-	0%	-	8%	*	8%	8%
	27%	33%	14%	*	20%	_	-	_	-	_	*	_	17%	*	0%	*
	35%	39%	67%	_	67%	_	-	_	-	_	*	_	63%	*	67%	75%
	37%	39%	79%	*	75%	_	-	_	_	_	*	-	79%	-	77%	67%
	2, 70	38%	17%	*	20%	_	_	_	_	_	*	_	18%	*	18%	22%
	11%	52%	50%	*	50%		_	_	_	_	*	_	50%	_	60%	43%
	41% 48%	23%	*	_	*	_	_	-	_		_	-	*	_	*	43 <i>7</i> 0 *
2023 20	41% 48% 24%	26%	56%		56%	_	_		_		*	_	56%	_	50%	56%

## 2023-24 STAAR Progress (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	13%	*	14%	-	-	-	-	-	*	-	13%	-	17%	20%
	2023	35%	36%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Grade 7 ELA/Reading	2024	23%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	37%	33%	-	33%	-	-	-	-	-	*	-	33%	-	33%	33%
Grade 8 ELA/Reading	2024	34%	37%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2024	44%	41%	11%	-	11%	-	-	-	-	-	*	-	11%	-	0%	13%
	2023	49%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	60%	17%	-	20%	-	-	-	-	*	*	-	17%	-	20%	*
	2023	58%	62%	30%	*	33%	-	-	-	-	-	*	-	22%	*	33%	43%
All Grades Both Subjects	2024	32%	32%	29%	*	31%	-	-	-	-	*	7%	-	29%	*	31%	36%
	2023	38%	39%	43%	50%	42%	-	-	-	-	-	13%	-	42%	*	42%	41%
All Grades ELA/Reading	2024	30%	29%	56%	-	56%	-	-	-	-	-	17%	-	55%	*	56%	62%
_	2023	35%	34%	60%	*	58%	-	-	-	-	-	20%	-	60%	*	58%	56%
All Grades Mathematics	2024	35%	35%	12%	*	13%	-	-	-	-	*	0%	-	13%	*	12%	16%
	2023	40%	46%	24%	20%	25%	-	-	-	-	-	7%	-	23%	*	25%	23%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	School				Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Remorma	nce Rate i	by Subject	and Perro	rmance Lev	eı							
All Grades All Subjects	2024	750/	70%	750/	72%			720/			OF0/	85%			58%	920/	72%	63%
At Approaches Grade Level or Above	2024	75%		75%		-	-	72%		-	85%		-	-				
	2023	76%	72%	73%	69%	-		68%	100%	-	73%	73%	-	-	53%		69%	67%
At Meets Grade Level or Above	2024	48%	42%	44%	39%	-	-	39%	-	-	31%	31%	-	-	5%	56%	37%	63%
	2023	49%	44%	39%	31%	-	-	30%	63%	-	29%	29%	-	-	35%	55%	31%	56%
At Masters Grade Level	2024	20%	16%	17%	15%	-	-	15%	-	-	0%	0%	-	-	0%	20%	14%	56%
	2023	20%	16%	14%	10%	-	-	10%	13%	-	8%	8%	-	-	18%	19%	11%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	87%	86%	-	-	86%	-	-	100%	100%	-	-	75%	93%	86%	67%
	2023	77%	70%	83%	77%	-	-	76%	*		83%	83%	-	-	71%	95%	78%	*
At Meets Grade Level or Above	2024	54%	46%	60%	52%	-	-	52%	-	-	60%	60%	_	-	13%	79%	51%	67%
	2023	53%	45%	54%	44%	-	-	43%	*	-	43%	43%	_	-	29%	78%	43%	*
At Masters Grade Level	2024	22%	18%	29%	26%	-	-	26%	-		0%	0%	_	-	0%	35%	24%	67%
	2023	20%	17%	23%	20%	-	-	20%	*	-	13%	13%	-	-	14%	31%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	68%	65%	-	-	65%	-	-	80%	80%	-	-	38%	76%	64%	67%
	2023	75%	74%	70%	70%	-	-	69%	*		61%	61%	_	-	43%	76%	67%	*
At Meets Grade Level or Above	2024	43%	40%	37%	35%	-	-	35%	-		0%	0%	_	-	0%	44%	32%	67%
	2023	45%	43%	33%	28%	-	-	27%	*		17%	17%	-	-	43%	46%	27%	*
At Masters Grade Level	2024	17%	15%	9%	8%	-	-	8%	-	-	0%	0%	_	_	0%	9%	7%	50%
	2023	19%	17%	9%	5%	_	-	5%	*		4%	4%	_	_	14%	14%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	56%	53%	-	-	53%	-	-	. *	*	-	-	*	60%	56%	*
	2023	77%	72%	58%	49%	-	-	49%	-		. *	*	-	-	*	70%	50%	*
At Meets Grade Level or Above	2024	43%	34%	23%	21%	-	-	21%	-		. *	*	-	-	*	25%	21%	*
	2023	47%	39%	20%	9%	_	_	9%	-		. *	*	_	_	*	33%	11%	*
At Masters Grade Level	2024	16%	10%	10%	9%	_	-	9%	-		. *	*	_	_	*	10%	8%	*
	2023	18%	12%	5%	0%	-	-	0%			. *	*	-	-	*		3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	83%	79%	-	-	79%	-	-	-	-	-	-	*	100%	73%	-
	2023	78%	75%	50%	54%	_	-	54%	-		. *	*	-	-	*	40%	53%	_
At Meets Grade Level or Above	2024	51%	46%	21%	14%	-	-	14%	-	-	_	-	-	_	*	33%	13%	
	2023	52%	45%	15%	15%	_	_	15%	_		. *	*	_	_	*	20%	13%	

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		<b>District</b> 22% 21%	Campus 4% 5%	Total Bilingual Education 0%		BE-Trans	BE-Dual Two-Way 0%	One-Way	ALP Bilingual (Exception)		ESL Content- Based -	ESL Pull-Out - -	ALP ESL (Waiver)	EB/EL with Parental Denial	<b>EB/EL</b> 11%	Total EB/EL (Current) 0%	-
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	59%	58%	-	_	58%	_	-	50%	50%	-	-	50%	60%	58%	71%
	2023	64%	65%	58%	57%	-	-	57%	50%	-	43%	43%	-	-	50%	67%	54%	81%
All Grades ELA/Reading	2024	67%	64%	76%	75%	-	_	75%	-	-	70%	70%	-	-	79%	79%	75%	75%
	2023	63%	62%	71%	68%	-	_	68%	*	-	63%	63%	-	-	60%	79%	67%	*
All Grades Mathematics	2024	60%	57%	41%	42%	-	_	42%	-	-	30%	30%	-	-	21%	42%	40%	67%
	2023	66%	69%	46%	46%	-	_	47%	*	-	24%	24%	-	-	40%	54%	41%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	29%	35%	-	-	35%	-	-	*	*	-	-	33%	0%	36%	*
	2023	38%	39%	43%	46%	-	-	46%	-	-	25%	25%	-	-	*	53%	41%	*
All Grades ELA/Reading	2024	30%	29%	56%	62%	-	-	62%	-	-	*	*	-	-	*	*	62%	*
	2023	35%	34%	60%	56%	-	-	56%	-	-	50%	50%	-	-	*	100%	56%	*
All Grades Mathematics	2024	35%	35%	12%	15%	-	-	15%	-	-	-	-	-	-	*	0%	16%	*
	2023	40%	46%	24%	33%	-	-	33%	-	-	0%	0%	-	-	*	30%	23%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

# Texas Education Agency 2023-24 STAAR Participation (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						,										
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	97%	97%	98%	89%	-	100%	-	100%	98%	100%	99%	82%	99%	98%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	6%	-	0%	-	0%	2%	0%	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	1%	6%	-	0%	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	97%	100%	98%	88%	-	*	-	100%	97%	100%	100%	82%	99%	98%
Not Included in Accountability: Mobile	4%	5%	2%	0%	1%	6%	-	*	-	0%	3%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	1%	0%	1%	6%	-	*	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	93%	100%	100%	-	*	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	90%	97%	93%	98%	88%	-	*	-	100%	97%	100%	100%	79%	99%	98%
Not Included in Accountability: Mobile	5%	6%	2%	0%	1%	6%	-	*	-	0%	3%	0%	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	6%	-	*	-	0%	0%	0%	0%	9%	0%	2%
Not Tested	1%	1%	0%	7%	0%	0%	-	*	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	0%	7%	0%	0%	-	*	-	0%	0%	0%	0%	3%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	*	98%	*	-	-	-	*	100%	*	99%	91%	99%	98%
Not Included in Accountability: Mobile	4%	5%	1%	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	-	-	-	*	0%	*	0%	9%	0%	2%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	*	100%	-	-	-	_	*	*	*	100%	*	100%	100%
Included in Accountability	94%	93%	100%	*	100%	-	_	-	-	*	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Not Tested	1%	2%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Absent	1%	1%	0%	*	0%	-	_	-	_	*	*	*	0%	*	0%	0%
Other	0%	1%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
					2023		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	97%	100%	98%	75%	-	-	-	60%	94%	*	100%	73%	98%	99%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	25%	-	-	-	40%	6%	*	0%	24%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	_	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	97%	100%	98%	78%	-	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	22%	-	-	-	*	7%	*	1%	24%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	_	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	98%	78%	_	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	5%	5%	3%	0%	2%	22%	-	-	_	*	7%	*	1%	24%	1%	1%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	100%	98%	*	-	-	-	*	100%	*	100%	60%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	*	-	-	-	*	0%	*	0%	40%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	4%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campus	American	Thispanic	Winte	maian	Asian	isianaci	Races	Lu	Disact	LU/LL
2022-23	93.3%	92.4%	96.2%	94.3%	96.3%	97.3%	*	*	_	*	96.3%	96.1%	97.0%
2021-22	92.2%	91.4%	94.5%	94.0%	94.6%	93.7%	*	*	_	94.8%	94.2%	94.5%	94.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	7.0%	18.5%	6.1%	0.0%	*	*	_	14.3%	2.6%	7.5%	3.5%
2021-22	25.7%	27.6%	11.7%	13.8%	11.6%	12.5%	*	*	-	12.5%	11.4%	12.9%	9.3%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.3%	0.0%	*	0.0%	*	*	-	_	*	*	0.0%	0.0%
2021-22	0.7%	2.4%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	3.8%	-	-	_	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	_	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	-	-	_	_	-	_	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%		-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	Chata	District	C	African			American	Asian	Pacific		Special		ED/EI
Class of 2023	84.3%		_	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
0.000 0.000				-	-	-	-	-	-	-	-	-	-
	84.3%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS			ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	_	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	_	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	492	100.0%	139,096	5,517,464	492	100.0%	139,246	5,531,236
Students by Grade								
Pre-Kindergarten	79	16.1%	7.6%	4.5%	79	16.1%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	35	7.1%	2.2%	0.8%	35	7.1%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	44	8.9%	5.4%	3.7%	44	8.9%	5.3%	3.7%
Kindergarten	45	9.1%	7.0%	6.5%	45	9.1%	7.0%	6.5%
Grade 1	57	11.6%	7.3%	7.0%	57	11.6%	7.3%	7.0%
Grade 2	48	9.8%	7.6%	7.3%	48	9.8%	7.6%	7.3%
Grade 3	52	10.6%	7.3%	7.2%	52	10.6%	7.3%	7.2%
Grade 4	48	9.8%	7.1%	7.2%	48	9.8%	7.1%	7.2%
Grade 5	53	10.8%	7.0%	7.2%	53	10.8%	7.0%	7.2%
Grade 6	50	10.2%	6.5%	7.3%	50	10.2%	6.5%	7.2%
Grade 7	36	7.3%	6.4%	7.3%	36	7.3%	6.4%	7.3%
Grade 8	24	4.9%	6.7%	7.5%	24	4.9%	6.7%	7.5%
<b>Ethnic Distribution</b>								
African American	31	6.3%	19.8%	12.8%	31	6.3%	19.8%	12.8%
Hispanic	408	82.9%	71.0%	53.2%	408	82.9%	71.0%	53.2%
White	35	7.1%	6.0%	25.0%	35	7.1%	6.0%	25.0%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	5	1.0%	1.3%	5.4%	5	1.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.0%	1.4%	3.1%	10	2.0%	1.4%	3.1%
Sex								
Female	247	50.2%	49.1%	48.9%	247	50.2%	49.1%	48.8%
Male	245	49.8%	50.9%	51.1%	245	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	387	78.7%	87.2%	62.3%	387	78.7%	87.2%	62.2%
Non-Educationally Disadvantaged	105	21.3%	12.8%	37.7%	105	21.3%	12.8%	37.8%
Section 504 Students	20	4.1%	4.7%	7.2%	20	4.1%	4.7%	7.2%
EB Students/EL	312	63.4%	50.5%	24.4%	312	63.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	31	6.3%	5.5%			6.3%	5.5%	6.0%
Foster Care	0	0.0%	0.3%		0	0.0%	0.3%	0.2%
Homeless	17	3.5%	2.1%			3.5%	2.1%	1.4%
Immigrant	21	4.3%				4.3%	7.0%	2.9%
Migrant	0	0.0%	0.0%			0.0%		0.2%
Title I		100.0%						65.7%

# Texas Education Agency 2023-24 Student Information (TAPR)

	Membership			Enr	ollment			
	Cai	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	4	0.8%	0.7%	3.9%	4	0.8%	0.7%	3.9%
At-Risk	378	76.8%	73.6%	53.2%	378	76.8%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	358	72.8%	48.7%	24.5%	358	72.8%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	128	26.0%	18.4%	8.5%	128	26.0%	18.4%	8.5%
Special Education	56	11.4%	11.9%	13.9%	56	11.4%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	56							
Students with Intellectual Disabilities	21	37.5%	41.8%	45.7%				
Students with Physical Disabilities	15	26.8%	15.5%	18.9%				
Students with Autism	15	26.8%	28.1%	16.2%				
Students with Behavioral Disabilities	5	8.9%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	33	10.4%	22.3%	16.1%				
African American	9	2.8%	7.9%	3.4%				
Hispanic	18	5.7%	12.7%	8.5%				
White	3	0.9%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	3	7.7%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	4.5%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	10.8%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	58	15.4%	22.3%	18.1%				

## 2023-24 Student Information (TAPR)

## WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	2.8%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.4	18.4
Grade 1	18.9	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	15.5	16.7	19.4
Grade 4	16.0	16.6	19.4
Grade 5	17.7	16.9	20.9
Grade 6	24.1	17.7	19.2
Secondary			
English/Language Arts	20.0	16.9	16.3
Foreign Languages	21.3	18.7	18.8
Mathematics	20.0	18.8	17.5
Science	20.0	17.4	18.5
Social Studies	9.5	18.6	18.8

## 2023-24 Staff Information (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff	40.3	85.3%	64.3%	63.9%
Teachers	36.3	76.9%	47.8%	48.3%
Professional Support	2.0	4.2%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	3.7%	3.3%
Educational Aides	6.9	14.7%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	35.9	76.1%	83.1%	54.4%
Teachers by Ethnicity				
African American	4.0	11.0%	37.6%	12.6%
Hispanic	21.0	57.8%	35.0%	30.1%
White	7.3	20.2%	21.8%	53.4%
American Indian	1.0	2.8%	0.5%	0.3%
Asian	3.0	8.3%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	12.0	33.0%	31.1%	24.5%
Females	24.3	67.0%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.8%	3.1%	2.5%
Bachelors	25.3	69.7%	70.7%	71.7%
Masters	10.0	27.5%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	8.9%	8.7%
1-5 Years Experience	10.0	27.5%	31.9%	27.4%
6-10 Years Experience	13.3	36.7%	23.1%	20.2%
11-20 Years Experience	10.0	27.5%	22.6%	27.1%
21-30 Years Experience	1.0	2.8%	10.3%	13.7%
Over 30 Years Experience	1.0	2.8%	3.2%	3.0%
Number of Students per Teacher	13.5	n/a	13.6	14.7

## 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	5.8	5.1
Average Years Experience of Assistant Principals	6.0	5.4	5.1
Average Years Experience of Assistant Principals with District	6.0	4.9	4.3
Average Years Experience of Teachers	10.1	9.9	11.1
Average Years Experience of Teachers with District	7.8	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$64,053	\$64,247	\$58,185
6-10 Years Experience	\$69,549	\$70,325	\$61,494
11-20 Years Experience	\$74,291	\$73,136	\$65,219
21-30 Years Experience	\$68,895	\$74,317	\$69,723
Over 30 Years Experience	\$73,562	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,199	\$68,699	\$62,474
Professional Support	\$71,695	\$81,873	\$73,783
Campus Administration (School Leadership)	\$101,250	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.9%	3.9%	6.0%
Career and Technical Education	0.2	0.4%	3.7%	5.5%
Compensatory Education	4.0	11.0%	5.9%	3.1%
Gifted and Talented Education	2.0	5.6%	3.5%	1.6%
Regular Education	26.3	72.3%	68.1%	69.8%
Special Education	2.0	5.5%	8.4%	10.3%
Other	1.2	3.2%	6.6%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)