2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: CLINTON P RUSSELL EL

Campus Number: 057905205

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perio	rmance	e Level					
At Approaches Grade Level or	2024	74%	64%	45%	33%	47%	*					0%		41%	59%	46%	43%
Above								-		-	-		-				
	2023	76%		40%		41%		-	-	-	-	10%	-	0.70	63%	41%	
At Meets Grade Level or Above	2024	48%		18%		19%		-	-	-	-	0%	-	17%	24%	18%	
	2023	50%	43%	18%	0%	20%	-	-	-	-	-	0%	-	18%	13%	18%	18%
At Masters Grade Level	2024	21%	16%	2%	0%	3%	*	-	-	-	-	0%	-	3%	0%	1%	4%
	2023	20%	19%	11%	0%	13%	-	_	-	-	-	0%	-	11%	13%	12%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	60%	56%	60%	*	-	-	-	-	0%	-	59%	65%	61%	62%
	2023	73%	71%	70%	44%	73%	-	_	-	-	-	10%	-	68%	86%	69%	74%
At Meets Grade Level or Above	2024	42%	38%	35%	22%	37%	*	_	-	-	-	0%	-	32%	47%	35%	36%
	2023	45%	43%	29%	11%	31%	-	_	-	-	-	0%	_	29%	29%	29%	32%
At Masters Grade Level	2024	15%	13%	10%	0%	11%	*	_	-	-	-	0%	-	6%	24%	10%	11%
	2023	19%	16%	11%	0%	13%	-	_	-	-	-	0%	-	12%	0%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	68%	86%	66%	-	-	-	-	-	0%	-	67%	83%	68%	66%
	2023	77%	70%	53%	50%	52%	-	*	-	-	-	14%	*	57%	33%	52%	49%
At Meets Grade Level or Above	2024	51%	46%	36%	0%	41%	-	-	-	-	-	0%	-	38%	17%	35%	38%
	2023	48%	43%	25%	17%	25%	-	*	-	-	-	7%	*	28%	13%	23%	27%
At Masters Grade Level	2024	23%	21%	12%	0%	14%	-	_	-	-	-	0%	-	13%	0%	13%	15%
	2023	22%	20%	5%	0%	6%	-	*	-	-	-	0%	*	7%	0%	4%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	68%	43%	71%	-	-	-	-	-	22%	-	70%	50%	69%	74%
	2023	71%	72%	65%	38%	70%	-	*	-	-	-	20%	*	69%	50%	65%	73%
At Meets Grade Level or Above	2024	46%	43%	39%	0%	44%	-	_	-	-	-	0%	-	40%	33%	42%	51%
	2023	48%	48%	38%	15%	42%	-	*	-	-	-	7%	*	45%	13%	35%	44%
At Masters Grade Level	2024	21%	18%	21%	0%	24%	-	_	-	-	-	0%	-	23%	0%	23%	30%
	2023	22%		13%		14%		*	-	-	-	0%	*			11%	
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%			50%	64%	-	*	-	-	-	20%	*	61%	69%	63%	
	2023	81%		59%	75%	57%	-	-	-	-	-	570	-	07.70	67%	58%	54%
At Meets Grade Level or Above	2024	55%		32%	30%	31%	-	. *	-	-	-	7%		5170	38%	33%	
	2023	57%		25%	25%	25%	-	-	-	-	-	0%	-		27%	24%	21%
At Masters Grade Level	2024	29%	25%	9%	20%	8%	-	. *	-	-	-	0%	*	070	15%	10%	
	2023	28%	26%	9%	13%	9%	-	-	-	-	-	0%	-	9%	13%	9%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	77%	60%	80%	-	. *	-	-	-	53%	*	77%	77%	77%	81%
	2023	80%	81%	77%	50%	80%	-	-	-	-	-	45%	-	84%	43%	75%	80%
At Meets Grade Level or Above	2024	50%	47%	51%	30%	53%	-	. *	-	-	-	20%	*	50%	54%	51%	51%
	2023	51%	52%	49%	25%	51%	-	-	-	-	-	18%	-	56%	14%	49%	56%
At Masters Grade Level	2024	19%	16%	8%	0%	9%	-	. *	-	-	-	0%	*	8%	8%	9%	9%
	2023	21%	20%	12%	0%	13%	-	-	-	-	-	0%	-	14%	0%	12%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	39%	10%	42%	-	. *	-	-	-	13%	*	40%	31%	40%	43%
	2023	65%	60%	53%	25%	56%	-	-	-	-	-	18%	-	59%	27%	51%	64%
At Meets Grade Level or Above	2024	28%	19%	7%	0%	8%	-	. *	-	-	-	0%	*	5%	15%	7%	9%
	2023	36%	30%	19%	0%	21%	-		-	-	-	0%	-	23%	0%	19%	26%
At Masters Grade Level	2024	11%	7%	0%	0%	0%	-	. *	-	-	-	0%	*	0%	0%	0%	0%
	2023	16%	12%	4%	0%	4%	-	_	-	-	-	0%	_	4%	0%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	59%	47%	61%	*	*	-	-	-	21%	33%	59%	61%	60%	61%
	2023	76%	72%	60%	45%	62%	-	. *	-	-	-	18%	*	62%	49%	59%	63%
At Meets Grade Level or Above	2024	48%	42%	31%	15%	33%	*	*	-	-	-	5%	0%	30%	34%	31%	32%
	2023	49%	44%	29%	13%	31%	-	. *	-	-	-	5%	*	32%	14%	28%	32%
At Masters Grade Level	2024	20%	16%	9%	3%	9%	*	*	-	-	-	0%	0%	9%	8%	9%	11%
	2023	20%	16%	9%	1%	10%	-	. *	-	-	-	0%	*	10%	4%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	58%	54%	58%	*	*	-	-	-	10%	*	56%	67%	58%	55%
	2023	77%	70%	51%	52%	50%	-	. *	-	-	-	11%	*	51%	53%	51%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	28%	15%	30%		*	-	-	-	3%	*	28%		28%	27%
	2023	53%	45%	23%		24%		*	-	-	-	3%	*	23%		22%	22%
At Masters Grade Level	2024	22%	18%	8%	8%	8%	*	*	-	-	_	0%	*	8%	6%	8%	9%
	2023	20%	17%	9%	3%	9%	-	*		-		0%	*	9%	8%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	68%	54%	70%	*	*	-	-	_	34%	*	69%	67%	69%	72%
	2023	75%	74%	71%	43%	75%	-	*	-	-		25%	*	74%	54%	70%	76%
At Meets Grade Level or Above	2024	43%	40%	42%	19%	44%	*	*	-	-		10%	*	40%	47%	43%	46%
	2023	45%	43%	39%	17%	42%	-	*	_	-	_	8%	*	43%	16%	38%	45%
At Masters Grade Level	2024	17%	15%	13%	0%	14%	*	*	_	-		0%	*	12%	14%	13%	16%
	2023	19%	17%	12%	0%	13%	-	*	_	-		0%	*	14%	3%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	39%	10%	42%	-	*	-	-	_	13%	*	40%	31%	40%	43%
	2023	77%	72%	53%	25%	56%	-	_	_	-		18%	-	59%	27%	51%	64%
At Meets Grade Level or Above	2024	43%	34%	7%	0%	8%	-	*	-	-		0%	*	5%	15%	7%	9%
	2023	47%	39%	19%	0%	21%	-			-		0%	-	23%	0%	19%	26%
At Masters Grade Level	2024	16%	10%	0%	0%	0%	-	. *	_	-		0%	*	0%	0%	0%	0%
	2023	18%	12%	4%	0%	4%	-	_		-		0%	-	4%	0%	4%	5%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders						,											
Reading and Mathematics	2024	35%	27%	13%	11%	14%	*	-	_	-	_	0%	-	12%	18%	13%	11%
	2023	37%	32%	17%	0%	19%	_	_		_		0%	_	17%	14%	16%	18%
Reading and Mathematics Including EOC	2024	35%	27%	13%				-	-	-	-	0%	-	12%			11%
	2023	37%	32%	17%	0%	19%	-	_		-	_	0%	-	17%	14%	16%	18%
Reading Including EOC	2024	48%	37%	18%	11%	19%	*	_		-		0%	-	17%	24%	18%	17%
5 5	2023	50%	43%	18%	0%	20%	-			-		0%	-	18%	13%	18%	18%
Math Including EOC	2024	42%	38%	35%		37%		-	_	-	_	0%	-			35%	36%
J	2023	45%	43%	29%		31%		-	_	-	_	0%	_				32%
4th Graders		2.0				2.70						270		/0			
Reading and Mathematics	2024	38%	33%	23%	0%	25%	-	_	_	-	_	0%	-	25%	0%	24%	28%
<u> </u>	2023	38%		21%				*		_	_	8%	*				23%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	23%	0%	25%	-	-	-	-	-	0%	-	25%	0%	24%	28%
	2023	38%	35%	21%	17%	21%	-	*	-	-	-	8%	*	25%	7%	19%	23%
Reading Including EOC	2024	51%	46%	36%	0%	41%	-	-	-	-	-	0%	-	38%	17%	35%	38%
	2023	48%	43%	25%	17%	25%	-	*	-	-	-	7%	*	28%	13%	23%	27%
Math Including EOC	2024	46%	43%	39%	0%	44%	-	-	-	-	-	0%	-	40%	33%	42%	51%
_	2023	48%	48%	38%	15%	42%	-	*	-	-	-	7%	*	45%	13%	35%	44%
5th Graders																	
Reading and Mathematics	2024	42%	37%	28%	30%	27%	-	*	-	-	-	7%	*	26%	38%	29%	21%
	2023	43%	40%	21%	25%	21%	-	-	-	-	-	0%	-	23%	14%	22%	20%
Reading and Mathematics Including EOC	2024	42%	37%	28%	30%	27%	-	*	-	-	-	7%	*	26%	38%	29%	21%
	2023	43%	40%	21%	25%	21%	-	-	-	-	-	0%	-	23%	14%	22%	20%
Reading Including EOC	2024	55%	50%	32%	30%	31%	-	*	-	-	-	7%	*	31%	38%	33%	26%
	2023	57%	52%	25%	25%	25%	-	-	-	-	-	0%	-	24%	27%	24%	21%
Math Including EOC	2024	51%	47%	51%	30%	53%	-	*	-	-	-	20%	*	50%	54%	51%	51%
	2023	51%	52%	49%	25%	51%	-	-	-	-	-	18%	-	56%	14%	49%	56%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	21%	15%	21%	*	*	-	-	-	3%	*	21%	22%	21%	20%
	2023	37%	34%	20%	14%	20%	-	*	-	-	-	3%	*	22%	11%	19%	20%
Reading and Mathematics Including EOC	2024	38%	33%	21%	15%	21%	*	*	-	-	-	3%	*	21%	22%	21%	20%
	2023	39%	36%	20%	14%	20%	-	*	-	-	-	3%	*	22%	11%	19%	20%
Reading Including EOC	2024	54%	47%	28%	15%	30%	*	*	-	-	-	3%	*	28%	28%	28%	27%
	2023	53%	48%	23%	14%	24%	-	*	-	-	-	3%	*	23%	18%	22%	22%
Math Including EOC	2024	45%	42%	42%	19%	44%	*	*	-	-	-	10%	*	40%	47%	43%	46%
-	2023	47%	47%	39%	17%	42%	-	*	-	-	-	8%	*	43%	16%	38%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	72%	67%	72%	-	-	-	-	-	25%	-	72%	70%	70%	71%
	2023	55%	56%	43%	33%	44%	-	*	-	-	-	21%	*	47%	25%	40%	39%
Grade 4 Mathematics	2024	60%	57%	62%	8%	68%	-	-	-	-	-	33%	-	61%	80%	61%	76%
	2023	63%	66%	62%	54%	63%	-	*	-	-	-	47%	*	66%	43%	61%	62%
Grade 5 ELA/Reading	2024	70%	69%	63%	65%	62%	-	*	-	-	-	32%	*	62%	65%	64%	61%
	2023	65%	68%	46%	21%	48%	-	-	-	-	-	23%	-	46%	46%	45%	46%
Grade 5 Mathematics	2024	65%	60%	68%	60%	70%	-	*	-	-	-	71%	*	64%	85%	65%	66%
	2023	71%	75%	76%	36%	80%	-	-	-	-	-	59%	-	80%	54%	75%	83%
All Grades Both Subjects	2024	64%	61%	66%	53%	68%	-	*	-	-	-	43%	*	65%	75%	65%	68%
	2023	64%	65%	57%	38%	59%	-	*	-	-	-	37%	*	60%	42%	56%	58%
All Grades ELA/Reading	2024	67%	64%	67%	66%	67%	-	*	-	-	-	30%	*	67%	67%	67%	66%
	2023	63%	62%	44%	29%	46%	-	*	-	-	-	22%	*	46%	36%	43%	43%
All Grades Mathematics	2024	60%	57%	65%	41%	69%	-	*	-	-	-	57%	*	62%	83%	63%	71%
	2023	66%	69%	69%	48%	72%	-	*	-	-	-	52%	*	73%	48%	68%	74%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	43%	*	41%	-	-	-	-	-	0%	-	44%	*	42%	42%
	2023	33%	31%	18%	38%	12%	-	-	-	-	-	0%	*	23%	0%	20%	11%
Grade 4 Mathematics	2024	26%	23%	27%	*	32%	-	-	-	-	-	13%	-	22%	*	29%	40%
	2023	27%	33%	22%	11%	26%	-	-	-	-	-	8%	-	25%	13%	23%	29%
Grade 5 ELA/Reading	2024	35%	39%	25%	20%	26%	-	-	-	-	-	9%	*	23%	33%	24%	18%
	2023	37%	39%	24%	*	25%	-	-	-	-	-	0%	-	25%	17%	25%	26%
Grade 5 Mathematics	2024	41%	38%	61%	43%	69%	-	-	-	-	-	55%	*	60%	*	60%	73%
	2023	48%	52%	54%	*	57%	-	-	-	-	-	45%	-	63%	22%	51%	57%
All Grades Both Subjects	2024	32%	32%	38%	33%	39%	-	-	-	-	-	21%	*	38%	43%	38%	39%
-	2023	38%	39%	30%	22%	32%	-	-	-	-	-	13%	*	34%	13%	31%	33%
All Grades ELA/Reading	2024	30%	29%	34%	38%	34%	-	-	-	-	-	5%	*	35%	29%	34%	31%
-	2023	35%	34%	21%	30%	20%	-	-	-	-	-	0%	*	24%	8%	23%	21%
All Grades Mathematics	2024	35%	35%	44%	30%	49%	-	-	-	-	-	37%	*	42%	57%	44%	54%
	2023	40%	46%	39%	15%	45%	-	-	-	-	-	25%	-	46%	18%	39%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAR			-	_	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	59%	60%	-	-	44%	63%	-	-	-	-	-	62%	57%	60%	
	2023	76%	72%	60%	64%	-	-	72%	62%	-	-	-	-	-	48%	54%	63%	
At Meets Grade Level or Above	2024	48%	42%	31%	31%	-	-	13%	34%	-	-	-	-	-	43%	28%	32%	
	2023	49%	44%	29%	33%	-	-	36%	33%	-	-	-	-	-	17%	23%	32%	
At Masters Grade Level	2024	20%	16%	9%	10%	-	-	2%	12%	-		-	-	-	14%	4%	11%	
	2023	20%	16%	9%	11%	-	-	13%	11%			-	-	-			11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	58%	54%	-	-	53%	54%	-		-	-	-	63%	62%	55%	
	2023	77%	70%	51%	49%	-	-	61%	45%	-		-	-	-	50%	55%	49%	
At Meets Grade Level or Above	2024	54%	46%	28%	25%	-	-	13%	26%	-		-	-	-	50%	31%	26%	
	2023	53%	45%	23%	23%	-	-	26%	22%			-	-	-	8%	24%	22%	
At Masters Grade Level	2024	22%	18%	8%	8%	-	-	7%	8%	-		-	-	-			8%	
	2023	20%	17%	9%	10%	-	-		10%			_	-	_	0%	6%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	68%	72%	-	-	53%	74%	-	-	-	-	-	75%	61%	72%	
	2023	75%	74%	71%	77%	-	-	78%	77%	-		-	-	-	67%	61%	76%	
At Meets Grade Level or Above	2024	43%	40%	42%	44%	-	-	27%	46%	-		-	-	-	63%	34%	45%	
	2023	45%	43%	39%	46%	-	-	50%	45%	-		-	-	-	33%	28%	45%	
At Masters Grade Level	2024	17%	15%	13%	16%	-	-	0%	18%	-		-	-	-	25%	5%	16%	
	2023	19%	17%	12%	15%	-	-	19%	13%	-		-	-	-	17%	6%	15%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	39%	41%	-	-	27%	50%	-	-	-	-	-	40%	32%	41%	
	2023	77%	72%	53%	70%	-	-	80%	66%	-	· _	-	-	-	0%	25%	64%	
At Meets Grade Level or Above	2024	43%	34%	7%	7%	-	-	0%	12%	-		-	-	-	0%	4%	7%	
	2023	47%	39%	19%	29%	-	-	27%	29%	-		-	-	-	0%	0%	26%	
At Masters Grade Level	2024	16%	10%	0%	0%	-	-	0%	0%	-		-	-	-	0%	0%	0%	
	2023	18%	12%	4%	5%	-	-	0%	7%	-		-	-	-	0%	0%	5%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	66%	69%	-	_	38%	75%	-	_	-	-	-	63%	61%	69%	
,	2023	64%	65%	57%	60%	-	-		62%	-	_	-	-	-		53%	58%	
All Grades ELA/Reading	2024	67%	64%	67%	65%	-	-		70%	-	_	_	-	-		70%	65%	
	2023	63%	62%	44%	45%	_	_	39%	48%		_	_	_	_	20%	47%	43%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	65%	73%	-	-	33%	81%	-	-	-	-	-	58%	53%	72%	*
	2023	66%	69%	69%	75%	-	-	72%	77%	-	-	-	-	-	65%	59%	74%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	38%	39%	-	-	13%	43%	-	-	-	-	-	40%	37%	39%	-
	2023	38%	39%	30%	34%	-	-	32%	36%	-	-	-	-	-	14%	25%	33%	-
All Grades ELA/Reading	2024	30%	29%	34%	31%	-	-	0%	35%	-	-	-	-	-	*	42%	31%	-
	2023	35%	34%	21%	21%	-	-	20%	21%	-	-	-	-	-	*	22%	21%	-
All Grades Mathematics	2024	35%	35%	44%	54%	-	-	*	57%	-	-	-	-	-	*	32%	54%	-
	2023	40%	46%	39%	51%	-	-	46%	54%	-	-	-	-	-	*	28%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%		100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%		93%	93%	94%	25%		-	-	-	91%	75%	100%	68%	94%	92%
Not Included in Accountability: Mobile	4%		4%		3%	38%		-	-	-	6%	0%	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	2%	5%	3%	0%	3%	38%	*	-	-	-	3%	25%	0%	15%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-		0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	93%	93%	94%	*	*	-	-	-	91%	*	100%	68%	95%	92%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	*	*	-	-	-	6%	*	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	4%	9%	3%	0%	3%	*	*	-	-	-	3%	*	0%	15%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	93%	94%	*	*	-	-	-	91%	*	100%	68%	95%	92%
Not Included in Accountability: Mobile	5%	6%	4%	7%	3%	*	*	-	-	-	6%	*	0%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	*	*	-	-	-	3%	*	0%	15%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	91%	96%	*	*	-	-	-	94%	*	100%	68%	93%	92%
Not Included in Accountability: Mobile	4%	5%	4%	9%	1%	*	*	-	-	-	6%	*	0%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	3%	*	*	-	-	-	0%	*	0%	16%	3%	6%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

Absent	State	1%	Campus 0%		Hispanic 0%				Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed	ously		Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
					2023		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	-	*	-	-	-	98%	*	100%	98%	99%	99%
Included in Accountability	93%	89%	96%	96%	96%	-	*	-	-	-	94%	*	99%	81%	96%	96%
Not Included in Accountability: Mobile	4%	5%	2%	3%	2%	-	*	-	-	-	2%	*	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	-	*	-	-	-	1%	*	0%	6%	2%	2%
Not Tested	1%	2%	1%	1%	1%	-	*	-	-	-	2%	*	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	-	*	-	-	-	1%	*	0%	2%	1%	1%
Other	0%	2%	0%	1%	0%	-	*	-	-	-	1%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	97%	100%	-	*	-	-	-	97%	*	99%	100%	100%	100%
Included in Accountability	92%	86%	96%	94%	96%	-	*	-	-	-	92%	*	98%	83%	96%	96%
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	-	*	-	-	-	3%	*	0%	11%	2%	1%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	2%	-	*	-	-	-	3%	*	1%	7%	2%	3%
Not Tested	1%	2%	0%	3%	0%	-	*	-	-	-	3%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	3%	0%	-	*	-	-	-	3%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	-	*	-	-	-	97%	*	99%	96%	99%	99%
Included in Accountability	94%	91%	95%	97%	95%	-	*	-	-	-	95%	*	99%	77%	95%	95%
Not Included in Accountability: Mobile	5%	5%	2%	3%	2%	-	*	-	-	-	3%	*	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	2%	1%	0%	1%	-	*	-	-	-	3%	*	1%	4%	1%	1%
Absent	1%	1%	1%	0%	1%	-	*	-	-	-	3%	*	1%	4%	1%	1%
Other	0%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	100%	97%	-	-	-	-	-	100%	-	100%	88%	99%	97%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	-	-	-	-	-	0%	-	0%	6%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	-	-	-	-	0%	-	0%	6%	1%	2%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanic	W/bita	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
2022-23	93.3%	92.4%	93.1%	91.0%	93.6%	*	_	-	-	*	94.5%	93.0%	95.0%
2021-22	92.2%	91.4%	92.0%	85.4%	92.9%	*	*	_	_	*			
Chronic Absenteeism	52.270	511170	521070	00.170	52.570						51.270	51.070	5 1.5 /0
2022-23	20.3%	23.8%	22.7%	36.2%	20.2%	*	_	-	_	50.0%	15.4%	22.7%	12.9%
2021-22	25.7%	27.6%	27.2%	54.4%	22.8%	*	*	-	_	*	27.7%		
Annual Dropout Rate (0													
2022-23	0.8%	2.3%	-	-	-	_	_	-	-	_	-	-	-
2021-22	0.7%	2.4%	-	_	_	_	-	-	-	_	-	-	-
Annual Dropout Rate (0	Gr 9-12												
2022-23	2.0%	3.8%	-	-	-	-	-	-	_	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.2%		Campus	American		-	-		-	Races -		Disauv	
and Continuers	55.270	05.070	_	_	_				_				
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLINTON P RUSSELL EL (057905205) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	526	100.0%	139,096	5,517,464	526	100.0%	139,246	5,531,236	
Students by Grade									
Early Childhood Education	23	4.4%	0.4%	0.3%	23	4.4%	0.4%	0.5%	
Pre-Kindergarten	72	13.7%	7.6%	4.5%	72	13.7%	7.6%	4.5%	
Pre-Kindergarten: 3-year Old	16	3.0%	2.2%	0.8%	16	3.0%	2.2%	0.8%	
Pre-Kindergarten: 4-year Old	56	10.6%	5.4%	3.7%	56	10.6%	5.3%	3.7%	
Kindergarten	61	11.6%	7.0%	6.5%	61	11.6%	7.0%	6.5%	
Grade 1	63	12.0%	7.3%	7.0%	63	12.0%	7.3%	7.0%	
Grade 2	65	12.4%	7.6%	7.3%	65	12.4%	7.6%	7.3%	
Grade 3	90	17.1%	7.3%	7.2%	90	17.1%	7.3%	7.2%	
Grade 4	72	13.7%	7.1%	7.2%	72	13.7%	7.1%	7.2%	
Grade 5	80	15.2%	7.0%	7.2%	80	15.2%	7.0%	7.2%	
Ethnic Distribution									
African American	66	12.5%	19.8%	12.8%	66	12.5%	19.8%	12.8%	
Hispanic	455	86.5%	71.0%	53.2%	455	86.5%	71.0%	53.2%	
White	2	0.4%	6.0%	25.0%	2	0.4%	6.0%	25.0%	
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	3	0.6%	1.4%	3.1%	3	0.6%	1.4%	3.1%	
Sex									
Female	239	45.4%	49.1%	48.9%	239	45.4%	49.1%	48.8%	
Male	287	54.6%	50.9%	51.1%	287	54.6%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	495	94.1%	87.2%	62.3%	495	94.1%	87.2%	62.2%	
Non-Educationally Disadvantaged	31	5.9%	12.8%	37.7%	31	5.9%	12.8%	37.8%	
Section 504 Students	4	0.8%	4.7%	7.2%	4	0.8%	4.7%	7.2%	
EB Students/EL	329	62.5%	50.5%	24.4%	329	62.5%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%					
Students w/ Dyslexia	10	1.9%	5.5%	6.0%	10	1.9%	5.5%	6.0%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	17	3.2%	2.1%	1.4%	17	3.2%	2.1%	1.4%	
Immigrant	27	5.1%	7.0%	2.9%	27	5.1%	7.0%	2.9%	
Migrant	0	0.0%	0.0%			0.0%		0.2%	
Title I	526		96.7%					65.7%	
Military Connected	1	0.2%	0.7%			0.2%	0.7%	3.9%	
At-Risk	445	84.6%	73.6%			84.6%		53.2%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	317	60.3%	48.7%	24.5%	317	60.3%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	61	11.6%	18.4%	8.5%	61	11.6%	18.4%	8.5%
Special Education	58	11.0%	11.9%	13.9%	58	11.0%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	58							
Students with Intellectual Disabilities	19	32.8%	41.8%	45.7%				
Students with Physical Disabilities	5	8.6%	15.5%	18.9%				
Students with Autism	19	32.8%	28.1%	16.2%				
Students with Behavioral Disabilities	9	15.5%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	6	10.3%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	50	11.4%	22.3%	16.1%				
African American	15	3.4%	7.9%	3.4%				
Hispanic	32	7.3%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	11	20.8%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	8.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	10.6%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	98	21.0%	22.3%	18.1%				

		n-Specia ation Rat			I Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.0%	1.3%	-	1.8%	3.9%		
Grade 1	2.8%	2.3%	2.1%	0.0%	2.4%	3.3%		
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%		
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%		

		n-Specia ation Rat			l Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.4	18.4
Grade 1	15.8	16.9	18.8
Grade 2	16.3	18.0	19.1
Grade 3	22.3	16.7	19.4
Grade 4	24.0	16.6	19.4
Grade 5	17.4	16.9	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff	45.0	77.8%	64.3%	63.9%
Teachers	38.0	65.7%	47.8%	48.3%
Professional Support	4.0	6.9%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.2%	3.7%	3.3%
Educational Aides	12.9	22.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	53.9	93.1%	83.1%	54.4%
Teachers by Ethnicity				
African American	14.0	36.8%	37.6%	12.6%
Hispanic	21.0	55.3%	35.0%	30.1%
White	3.0	7.9%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	6.0	15.8%	31.1%	24.5%
Females	32.0	84.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	31.0	81.6%	70.7%	71.7%
Masters	7.0	18.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	8.9%	8.7%
1-5 Years Experience	14.0	36.8%	31.9%	27.4%
6-10 Years Experience	14.0	36.8%	23.1%	20.2%
11-20 Years Experience	5.0	13.2%	22.6%	27.1%
21-30 Years Experience	2.0	5.3%	10.3%	13.7%
Over 30 Years Experience	2.0	5.3%	3.2%	3.0%
Number of Students per Teacher	13.8	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	21.0	5.4	5.1
Average Years Experience of Assistant Principals with District	21.0	4.9	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$63,804	\$64,247	\$58,185
6-10 Years Experience	\$67,629	\$70,325	\$61,494
11-20 Years Experience	\$70,046	\$73,136	\$65,219
21-30 Years Experience	\$73,954	\$74,317	\$69,723
Over 30 Years Experience	\$68,873	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,762	\$68,699	\$62,474
Professional Support	\$68,307	\$81,873	\$73,783
Campus Administration (School Leadership)	\$89,210	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%				
Career and Technical Education	0.0	0.0%	3.7%	5.5%				
Compensatory Education	4.0	10.5%	5.9%	3.1%				
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%				
Regular Education	30.0	78.9%	68.1%	69.8%				
Special Education	4.0	10.5%	8.4%	10.3%				
Other	0.0	0.0%	6.6%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)